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**INSPIRE
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Texas Academic
Performance Report
2015-16

District Report

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

District Number: **079907**

2016 Accountability Rating: **Met Standard**

2016 Special Education Determination Status:

Needs Assistance

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District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	74%	80%	68%	73%	91%	78%	93%	83%	86%	47%	67%	78%
Mathematics	2016	75%	76%	81%	69%	75%	90%	78%	95%	100%	86%	48%	69%	80%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	76%	81%	72%	73%	92%	84%	93%	63%	86%	41%	68%	71%
Mathematics	2016	73%	75%	80%	66%	74%	89%	84%	95%	75%	86%	43%	67%	75%
Writing	2016	69%	69%	73%	64%	60%	84%	79%	88%	63%	83%	37%	56%	59%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	81%	87%	80%	80%	95%	93%	96%	*	90%	50%	77%	72%
Mathematics	2016	86%	86%	90%	81%	87%	96%	100%	98%	*	88%	52%	82%	86%
Science	2016	74%	75%	78%	63%	71%	90%	93%	93%	*	85%	42%	65%	63%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	71%	77%	66%	67%	89%	64%	92%	*	80%	29%	62%	47%
Mathematics	2016	72%	75%	80%	67%	72%	91%	71%	97%	*	86%	39%	67%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	72%	81%	70%	73%	91%	82%	94%	63%	86%	28%	68%	47%
Mathematics	2016	69%	72%	81%	67%	74%	92%	77%	95%	100%	86%	27%	67%	55%
Writing	2016	69%	69%	77%	64%	65%	90%	70%	94%	88%	84%	25%	61%	38%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	88%	93%	90%	89%	97%	93%	97%	86%	96%	54%	87%	68%

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Texas Academic Performance Report
2015-16 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	83%	87%	81%	84%	94%	82%	96%	100%	89%	43%	81%	73%
Science	2016	75%	77%	85%	74%	79%	93%	86%	96%	86%	90%	45%	75%	55%
Social Studies	2016	63%	65%	78%	67%	67%	89%	86%	93%	100%	88%	38%	63%	40%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	65%	74%	64%	65%	85%	76%	92%	*	77%	25%	61%	38%
English II	2016	67%	67%	77%	68%	66%	90%	84%	93%	*	86%	27%	63%	37%
Algebra I	2016	78%	78%	83%	74%	78%	92%	83%	97%	*	88%	34%	74%	59%
Biology	2016	87%	87%	92%	88%	88%	96%	88%	98%	*	96%	54%	87%	70%
U.S. History	2016	91%	91%	94%	90%	93%	97%	100%	97%	100%	96%	57%	89%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	76%	82%	72%	75%	92%	83%	95%	84%	87%	39%	70%	65%
Reading	2016	73%	74%	81%	71%	73%	91%	82%	94%	74%	85%	36%	69%	62%
Mathematics	2016	76%	78%	83%	72%	78%	92%	82%	96%	92%	87%	40%	72%	73%
Writing	2016	69%	69%	75%	64%	62%	87%	74%	91%	75%	83%	30%	58%	53%
Science	2016	79%	80%	85%	76%	80%	93%	89%	96%	92%	91%	48%	76%	63%
Social Studies	2016	77%	78%	86%	80%	80%	93%	93%	95%	100%	92%	49%	76%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	47%	58%	40%	43%	73%	56%	83%	59%	64%	11%	37%	27%
Reading	2016	46%	48%	58%	42%	44%	73%	52%	81%	58%	65%	11%	38%	30%

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		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	46%	56%	35%	42%	71%	52%	86%	53%	61%	12%	35%	38%
Writing	2016	41%	42%	50%	33%	34%	61%	36%	76%	47%	58%	8%	29%	24%
Science	2016	47%	50%	58%	41%	46%	71%	50%	81%	64%	63%	13%	40%	21%
Social Studies	2016	47%	50%	62%	47%	49%	76%	65%	82%	83%	70%	15%	45%	21%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	19%	28%	13%	16%	37%	23%	52%	33%	34%	6%	13%	15%
Reading	2016	17%	18%	26%	13%	15%	36%	23%	47%	28%	33%	5%	12%	15%
Mathematics	2016	19%	21%	31%	12%	17%	41%	29%	62%	31%	36%	7%	14%	22%
Writing	2016	15%	15%	22%	11%	10%	27%	19%	42%	*	30%	6%	9%	8%
Science	2016	16%	18%	25%	10%	14%	33%	16%	48%	55%	29%	5%	11%	6%
Social Studies	2016	22%	24%	35%	19%	22%	47%	18%	56%	46%	42%	7%	19%	6%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	62%	66%	59%	61%	68%	64%	77%	66%	67%	51%	60%	64%
Reading	2016	60%	61%	64%	59%	61%	65%	64%	73%	65%	66%	53%	59%	62%
Mathematics	2016	63%	63%	68%	60%	61%	72%	64%	82%	67%	68%	50%	60%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	17%	20%	14%	16%	20%	19%	30%	17%	20%	12%	16%	22%
Reading	2016	16%	17%	18%	15%	16%	18%	20%	23%	15%	21%	13%	16%	21%
Mathematics	2016	17%	18%	21%	12%	16%	22%	18%	38%	20%	20%	11%	15%	23%

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2015-16 District Performance

		State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	35%	39%	36%	38%	47%	57%	47%	*	32%	16%	36%	35%

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Texas Academic Performance Report
2015-16 District Performance

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	73%	82%	74%	73%	92%	79%	94%	*	88%	36%	70%	62%
Students Requiring Accelerated Instruction														
	2016	27%	27%	18%	26%	27%	8%	21%	6%	*	13%	64%	30%	38%
STAAR Cumulative Met Standard														
	2016	80%	80%	87%	80%	80%	95%	93%	96%	*	90%	43%	76%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	95%	90%	95%	87%	100%	*	90%	-	*	98%	89%	85%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2016	11%	11%	12%	11%	11%	*	*	*	-	*	*	11%	11%
Retained in Grade 5														
	2016	45%	46%	24%	*	*	-	-	*	-	*	*	*	29%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	77%	84%	72%	80%	93%	100%	97%	*	87%	39%	74%	78%
Students Requiring Accelerated Instruction														
	2016	23%	23%	16%	28%	20%	7%	0%	3%	*	13%	61%	26%	22%
STAAR Cumulative Met Standard														
	2016	85%	86%	90%	81%	87%	96%	100%	98%	*	88%	45%	82%	85%

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 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	81%	88%	83%	81%	95%	86%	95%	86%	92%	38%	78%	50%
Students Requiring Accelerated Instruction														
	2016	20%	19%	12%	17%	19%	5%	*	5%	*	8%	62%	22%	50%
STAAR Cumulative Met Standard														
	2016	86%	87%	93%	89%	88%	98%	93%	97%	86%	96%	48%	86%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	98%	93%	96%	89%	100%	-	91%	-	*	100%	90%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2016	12%	9%	*	*	*	*	-	*	-	*	*	*	*
Retained in Grade 8														
	2016	44%	50%	*	*	*	-	-	*	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	73%	78%	68%	72%	87%	80%	95%	*	83%	25%	67%	54%
Students Requiring Accelerated Instruction														
	2016	29%	27%	22%	32%	28%	13%	20%	5%	*	17%	75%	33%	46%
STAAR Cumulative Met Standard														
	2016	81%	83%	87%	81%	83%	94%	82%	97%	100%	89%	34%	80%	71%

District Name: FORT BEND ISD
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 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	76%	82%	69%	62%	69%	-	-	64%	71%	60%	66%	65%	65%
Reading	2016	73%	74%	81%	67%	55%	68%	-	-	60%	71%	54%	65%	62%	62%
Mathematics	2016	76%	78%	83%	78%	75%	78%	-	-	72%	76%	68%	72%	73%	73%
Writing	2016	69%	69%	75%	51%	53%	51%	-	-	53%	60%	48%	57%	52%	53%
Science	2016	79%	80%	85%	64%	55%	64%	-	-	63%	62%	64%	65%	63%	63%
Social Studies	2016	77%	78%	86%	-	-	-	-	-	56%	29%	59%	60%	56%	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	47%	58%	26%	*	26%	-	-	28%	38%	21%	29%	27%	27%
Reading	2016	46%	48%	58%	29%	22%	30%	-	-	30%	44%	21%	33%	30%	30%
Mathematics	2016	43%	46%	56%	35%	20%	36%	-	-	39%	50%	32%	39%	38%	38%
Writing	2016	41%	42%	50%	32%	*	33%	-	-	22%	26%	19%	20%	25%	24%
Science	2016	47%	50%	58%	23%	*	24%	-	-	19%	19%	19%	26%	21%	21%
Social Studies	2016	47%	50%	62%	-	-	-	-	-	19%	*	21%	29%	19%	21%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	19%	28%	14%	13%	14%	-	-	16%	24%	12%	13%	16%	15%
Reading	2016	17%	18%	26%	14%	*	14%	-	-	16%	24%	11%	15%	15%	15%
Mathematics	2016	19%	21%	31%	18%	23%	18%	-	-	23%	32%	17%	17%	22%	22%
Writing	2016	15%	15%	22%	7%	*	7%	-	-	8%	10%	7%	8%	8%	8%
Science	2016	16%	18%	25%	4%	*	4%	-	-	7%	7%	7%	6%	6%	6%

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 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 04	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	24%	35%	-	-	-	-	-	6%	*	7%	6%	6%	6%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	62%	66%	66%	70%	66%	-	-	61%	62%	60%	57%	62%	62%
Reading	2016	60%	61%	64%	65%	*	65%	-	-	59%	61%	58%	60%	60%	60%
Mathematics	2016	63%	63%	68%	68%	81%	68%	-	-	62%	64%	61%	54%	64%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	17%	20%	25%	26%	25%	-	-	21%	25%	19%	19%	22%	22%
Reading	2016	16%	17%	18%	23%	*	24%	-	-	20%	24%	18%	21%	21%	21%
Mathematics	2016	17%	18%	21%	27%	39%	26%	-	-	23%	26%	21%	17%	24%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	35%	39%	40%	*	40%	-	-	35%	36%	34%	41%	35%	35%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Participation

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	99%	100%	100%	99%	99%	99%	99%
Included in Accountability	94%	94%	95%	94%	94%	97%	97%	95%	98%	96%	94%	94%	86%
Not Included in Accountability													
Mobile	4%	4%	3%	5%	4%	2%	2%	2%	2%	3%	4%	4%	5%
Other Exclusions	1%	1%	1%	0%	2%	1%	0%	2%	0%	0%	1%	2%	8%
Not Tested	1%	1%	1%	1%	1%	0%	1%	0%	0%	1%	1%	1%	1%
Absent	1%	1%	0%	1%	1%	0%	1%	0%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
County Name: FORT BEND
District Number: 079907

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.8%	96.9%	96.6%	96.3%	96.6%	96.8%	98.0%	97.3%	96.7%	94.7%	96.2%	97.3%
2013-14	95.9%	95.9%	96.9%	96.6%	96.3%	96.6%	96.5%	98.1%	96.4%	96.8%	95.0%	96.2%	97.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.4%	0.2%	0.3%	0.3%	0.2%	0.0%	0.1%	0.0%	0.0%	0.1%	0.2%	0.9%
2013-14	0.5%	0.3%	0.3%	0.4%	0.2%	0.2%	2.6%	0.2%	0.0%	0.0%	0.5%	0.4%	0.4%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	2.2%	0.9%	1.3%	1.5%	0.7%	1.4%	0.1%	0.0%	0.8%	2.1%	1.5%	2.5%
2013-14	2.2%	2.2%	1.1%	1.8%	1.7%	0.5%	5.3%	0.2%	3.8%	0.4%	2.9%	1.9%	3.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	88.5%	94.3%	92.4%	91.0%	95.7%	89.5%	98.2%	100.0%	97.1%	77.0%	90.1%	84.5%
Received GED	0.6%	0.5%	0.3%	0.2%	0.5%	0.5%	0.0%	0.1%	0.0%	1.0%	0.0%	0.5%	0.5%
Continued HS	4.1%	4.3%	2.3%	2.6%	3.5%	1.6%	0.0%	1.4%	0.0%	1.0%	17.5%	2.9%	5.7%
Dropped Out	6.3%	6.6%	3.2%	4.8%	5.0%	2.1%	10.5%	0.4%	0.0%	1.0%	5.5%	6.6%	9.3%
Graduates and GED	89.6%	89.0%	94.6%	92.6%	91.5%	96.2%	89.5%	98.3%	100.0%	98.1%	77.0%	90.5%	85.1%
Grads, GED, & Cont	93.7%	93.4%	96.8%	95.2%	95.0%	97.9%	89.5%	99.6%	100.0%	99.0%	94.5%	93.4%	90.7%
Class of 2014													
Graduated	88.3%	87.8%	93.0%	90.5%	88.2%	95.8%	88.2%	98.0%	*	96.7%	74.5%	89.1%	74.8%
Received GED	0.8%	0.6%	0.3%	0.4%	0.1%	0.9%	0.0%	0.1%	*	0.0%	0.6%	0.5%	0.0%
Continued HS	4.3%	4.6%	2.4%	2.9%	3.8%	1.7%	0.0%	1.4%	*	0.0%	15.7%	3.0%	5.0%
Dropped Out	6.6%	7.0%	4.3%	6.3%	7.9%	1.6%	11.8%	0.6%	*	3.3%	9.2%	7.4%	20.2%
Graduates and GED	89.1%	88.5%	93.3%	90.8%	88.3%	96.8%	88.2%	98.1%	*	96.7%	75.1%	89.6%	74.8%
Grads, GED, & Cont	93.4%	93.0%	95.7%	93.7%	92.1%	98.4%	88.2%	99.4%	*	96.7%	90.8%	92.6%	79.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	89.9%	94.3%	92.0%	90.4%	96.8%	88.2%	98.4%	*	96.7%	77.5%	90.6%	77.1%
Received GED	1.0%	1.0%	0.6%	0.7%	0.5%	1.2%	0.0%	0.2%	*	0.0%	0.9%	0.8%	0.0%
Continued HS	1.3%	1.4%	0.8%	0.5%	1.0%	0.7%	0.0%	1.0%	*	0.0%	11.4%	0.5%	0.8%
Dropped Out	7.2%	7.8%	4.4%	6.8%	8.1%	1.2%	11.8%	0.5%	*	3.3%	10.2%	8.1%	22.0%
Graduates and GED	91.5%	90.8%	94.9%	92.7%	91.0%	98.0%	88.2%	98.5%	*	96.7%	78.5%	91.4%	77.1%
Grads, GED, & Cont	92.8%	92.2%	95.6%	93.2%	91.9%	98.8%	88.2%	99.5%	*	96.7%	89.8%	91.9%	78.0%
Class of 2013													
Graduated	90.4%	89.7%	94.4%	92.9%	90.4%	96.0%	91.7%	98.4%	100.0%	97.7%	79.5%	91.1%	76.3%
Received GED	1.1%	1.0%	0.6%	0.6%	1.2%	0.7%	0.0%	0.2%	0.0%	0.8%	1.2%	0.8%	0.0%
Continued HS	1.3%	1.4%	0.7%	1.2%	0.6%	0.4%	0.0%	0.6%	0.0%	0.0%	9.1%	0.8%	2.9%
Dropped Out	7.2%	7.9%	4.2%	5.4%	7.9%	2.9%	8.3%	0.8%	0.0%	1.5%	10.3%	7.4%	20.9%
Graduates and GED	91.5%	90.7%	95.1%	93.5%	91.5%	96.7%	91.7%	98.6%	100.0%	98.5%	80.7%	91.9%	76.3%
Grads, GED, & Cont	92.8%	92.1%	95.8%	94.6%	92.1%	97.1%	91.7%	99.2%	100.0%	98.5%	89.7%	92.6%	79.1%

District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	90.2%	94.7%	93.4%	90.6%	96.2%	93.2%	98.6%	100.0%	97.7%	82.7%	91.3%	77.4%
Received GED	1.4%	1.3%	0.8%	0.6%	1.3%	1.2%	0.0%	0.2%	0.0%	1.5%	1.2%	0.9%	0.0%
Continued HS	0.6%	0.6%	0.3%	0.6%	0.2%	0.2%	0.0%	0.4%	0.0%	0.0%	5.5%	0.4%	1.5%
Dropped Out	7.2%	7.9%	4.1%	5.5%	7.9%	2.4%	6.8%	0.7%	0.0%	0.8%	10.6%	7.4%	21.2%
Graduates and GED	92.3%	91.5%	95.6%	94.0%	92.0%	97.4%	93.2%	98.9%	100.0%	99.2%	83.9%	92.2%	77.4%
Grads, GED, & Cont	92.8%	92.1%	95.9%	94.5%	92.1%	97.6%	93.2%	99.3%	100.0%	99.2%	89.4%	92.6%	78.8%
Class of 2012													
Graduated	90.9%	90.0%	94.5%	92.6%	91.8%	96.3%	90.2%	98.0%	100.0%	96.5%	82.3%	91.2%	76.0%
Received GED	1.5%	1.3%	0.8%	1.1%	0.4%	1.1%	3.9%	0.5%	0.0%	0.9%	0.3%	1.0%	1.0%
Continued HS	0.6%	0.6%	0.5%	0.4%	0.4%	0.5%	0.0%	0.7%	0.0%	0.0%	7.3%	0.8%	1.9%
Dropped Out	7.0%	8.1%	4.2%	6.0%	7.4%	2.0%	5.9%	0.8%	0.0%	2.6%	10.1%	7.1%	21.2%
Graduates and GED	92.4%	91.3%	95.4%	93.6%	92.2%	97.5%	94.1%	98.5%	100.0%	97.4%	82.6%	92.2%	76.9%
Grads, GED, & Cont	93.0%	91.9%	95.8%	94.0%	92.6%	98.0%	94.1%	99.2%	100.0%	97.4%	89.9%	92.9%	78.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	88.5%	93.5%	91.3%	90.0%	95.2%	89.5%	97.8%	87.5%	97.1%	75.3%	89.3%	80.8%
Class of 2014	88.3%	87.8%	92.0%	89.0%	86.5%	95.6%	88.2%	97.6%	*	95.9%	74.1%	88.1%	68.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	89.9%	93.5%	91.0%	89.2%	96.7%	88.2%	98.1%	*	95.9%	77.1%	89.9%	70.0%
Class of 2013	90.4%	89.7%	93.6%	91.3%	89.3%	95.7%	91.7%	98.1%	100.0%	97.7%	78.2%	89.8%	74.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	85.3%	88.3%	84.9%	84.6%	88.7%	88.2%	94.6%	100.0%	87.0%	19.0%	83.8%	67.1%
Class of 2014	85.5%	84.1%	87.1%	82.6%	81.8%	90.5%	71.4%	94.4%	*	88.0%	21.6%	81.1%	69.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	4.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	10.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	82.1%	85.1%	80.9%	79.3%	86.6%	88.2%	93.5%	100.0%	85.3%	18.6%	79.4%	62.2%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	83.5%	86.8%	83.2%	83.0%	87.9%	88.2%	93.0%	100.0%	87.0%	15.8%	83.4%	64.5%
2013-14	83.8%	82.4%	85.9%	81.0%	80.3%	89.5%	64.3%	93.7%	*	88.0%	17.9%	79.3%	69.3%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	4.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	10.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	80.2%	83.2%	78.6%	77.0%	85.8%	88.2%	91.9%	100.0%	83.7%	15.5%	78.3%	59.2%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	56.0%	63.3%	47.8%	52.0%	70.5%	77.4%	86.1%	71.4%	67.4%	10.4%	51.7%	35.3%
2013-14	53.2%	54.3%	58.7%	42.0%	47.8%	65.9%	27.3%	83.3%	45.5%	66.8%	9.8%	46.4%	27.7%
English Language Arts													
2014-15	29.0%	28.3%	31.3%	21.2%	18.7%	33.0%	10.3%	52.4%	46.2%	33.0%	1.7%	20.7%	1.6%
2013-14	28.9%	27.7%	29.3%	18.5%	17.6%	31.6%	3.3%	50.1%	30.0%	35.0%	3.0%	18.8%	1.3%
Mathematics													
2014-15	43.8%	46.5%	52.5%	37.1%	40.0%	58.9%	66.7%	75.2%	61.5%	58.4%	13.8%	41.0%	27.5%
2013-14	42.4%	44.5%	48.9%	32.6%	37.3%	55.6%	31.0%	72.5%	33.3%	58.0%	9.3%	36.5%	20.7%
Science													
2014-15	12.7%	12.8%	22.1%	9.3%	11.0%	19.5%	14.8%	48.3%	27.3%	22.1%	1.9%	13.9%	4.8%
2013-14	13.4%	13.5%	19.6%	7.6%	10.4%	19.6%	9.1%	42.2%	28.6%	19.4%	0.3%	10.3%	3.9%
Social Studies													
2014-15	28.4%	29.1%	36.8%	22.9%	22.8%	38.8%	28.6%	65.0%	50.0%	38.5%	1.4%	25.8%	8.1%
2013-14	27.8%	28.7%	33.9%	19.7%	20.5%	35.2%	12.9%	62.4%	36.4%	37.0%	2.5%	22.5%	4.3%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	37.3%	39.3%	28.3%	29.1%	43.0%	46.9%	60.9%	38.5%	41.3%	5.7%	29.4%	15.9%
2013-14	33.1%	35.6%	36.7%	25.1%	27.0%	40.2%	19.4%	59.5%	26.9%	40.8%	4.7%	27.0%	12.6%
English Language Arts													
2014-15	15.7%	17.1%	14.8%	10.0%	8.1%	16.2%	4.9%	26.3%	24.0%	15.4%	0.6%	9.1%	0.6%
2013-14	15.4%	16.7%	13.7%	8.3%	7.6%	15.8%	1.5%	24.8%	12.0%	15.5%	1.0%	8.3%	0.4%
Mathematics													
2014-15	19.4%	20.5%	24.8%	16.9%	16.9%	28.1%	33.9%	39.4%	33.3%	26.3%	4.7%	17.7%	10.2%
2013-14	18.8%	19.6%	23.3%	14.7%	15.8%	27.2%	14.5%	38.4%	12.5%	26.0%	3.2%	16.0%	7.3%
Science													
2014-15	5.2%	5.4%	10.1%	4.1%	4.5%	8.9%	6.9%	24.2%	13.6%	9.8%	0.7%	5.7%	1.8%
2013-14	5.6%	5.7%	9.1%	3.3%	4.3%	9.3%	3.6%	21.2%	9.5%	8.2%	0.1%	4.3%	1.3%
Social Studies													
2014-15	19.5%	20.5%	25.6%	16.7%	15.7%	26.1%	18.3%	46.7%	28.0%	27.8%	1.3%	17.7%	4.4%
2013-14	18.3%	19.3%	23.8%	14.8%	14.3%	23.7%	12.3%	45.4%	24.0%	25.5%	1.2%	15.9%	2.4%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	44.0%	61.0%	36.0%	53.0%	76.0%	62.0%	79.0%	67.0%	67.0%	23.0%	43.0%	21.0%
Mathematics													
2014-15	38.0%	40.0%	57.0%	28.0%	47.0%	72.0%	62.0%	81.0%	67.0%	63.0%	24.0%	39.0%	38.0%
Both Subjects													
2014-15	35.0%	37.0%	54.0%	26.0%	41.0%	70.0%	62.0%	76.0%	67.0%	59.0%	17.0%	34.0%	18.0%
Either Subject													
2014-15	45.0%	47.0%	65.0%	37.0%	58.0%	78.0%	62.0%	85.0%	67.0%	70.0%	31.0%	48.0%	40.0%

District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College and Career Ready Graduates													
2014-15	74.5%	73.0%	68.3%	50.8%	58.3%	79.7%	70.6%	88.9%	71.4%	66.3%	21.4%	55.3%	34.3%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	11.0%	17.4%	15.8%	19.1%	16.5%	23.5%	18.9%	0.0%	12.5%	4.9%	16.9%	8.3%
Mathematics													
2014-15	7.1%	8.0%	13.2%	9.3%	14.4%	13.2%	23.5%	17.1%	0.0%	5.8%	4.9%	13.5%	16.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	49.2%	56.3%	38.2%	44.0%	64.1%	35.3%	82.1%	71.4%	57.7%	5.2%	44.3%	21.9%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	8.1%	0.7%	0.2%	0.4%	2.0%	0.0%	0.4%	0.0%	0.0%	0.3%	0.4%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	48.3%	57.1%	40.0%	47.8%	60.9%	29.4%	82.2%	71.4%	58.7%	5.2%	48.3%	26.6%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	39.8%	13.2%	14.4%	14.0%	10.2%	5.9%	13.6%	28.6%	7.7%	14.6%	14.0%	9.5%
2013-14	46.4%	43.5%	33.8%	13.0%	8.3%	4.7%	0.1%	7.0%	*	0.6%	1.6%	11.7%	0.6%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	26.2%	31.6%	16.4%	19.6%	35.2%	9.4%	58.4%	42.9%	31.2%	n/a	22.1%	n/a
2014	23.5%	24.8%	28.2%	11.8%	16.8%	32.9%	5.4%	55.8%	30.0%	26.3%	n/a	16.7%	n/a
English Language Arts													
2015	15.1%	15.2%	18.4%	10.9%	9.8%	18.5%	6.3%	35.0%	14.3%	19.4%	n/a	12.8%	n/a
2014	15.0%	15.3%	16.3%	7.5%	7.6%	17.5%	2.7%	34.4%	20.0%	16.5%	n/a	8.7%	n/a
Mathematics													
2015	6.8%	7.0%	10.8%	2.0%	3.6%	11.9%	0.0%	27.2%	14.3%	8.9%	n/a	5.4%	n/a
2014	6.5%	6.8%	9.8%	1.8%	3.4%	11.0%	0.0%	25.0%	0.0%	8.5%	n/a	3.4%	n/a
Science													
2015	10.2%	10.5%	14.9%	6.5%	7.2%	14.5%	6.3%	32.2%	14.3%	16.9%	n/a	10.5%	n/a
2014	6.9%	7.0%	9.3%	2.0%	3.7%	9.9%	2.7%	23.1%	30.0%	8.0%	n/a	3.9%	n/a
Social Studies													
2015	14.4%	15.9%	22.8%	10.2%	11.6%	25.0%	3.1%	46.6%	35.7%	24.5%	n/a	14.8%	n/a
2014	13.8%	15.9%	21.1%	7.8%	9.8%	23.7%	5.4%	46.2%	10.0%	20.1%	n/a	11.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	52.6%	68.1%	38.8%	51.0%	78.5%	*	78.2%	66.7%	81.1%	n/a	42.3%	n/a
2014	51.3%	55.0%	74.4%	47.3%	60.2%	81.7%	*	81.5%	*	84.7%	n/a	51.9%	n/a
English Language Arts													
2015	43.7%	47.1%	65.3%	35.5%	38.6%	79.3%	*	77.7%	*	73.9%	n/a	32.6%	n/a
2014	44.7%	48.7%	71.3%	43.2%	43.8%	80.2%	*	80.2%	*	81.1%	n/a	42.5%	n/a

District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 04	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2015	51.7%	57.4%	79.3%	53.6%	63.3%	80.1%	-	83.0%	*	90.5%	n/a	57.3%	n/a
2014	53.6%	60.6%	84.7%	55.9%	70.0%	87.6%	-	87.7%	-	94.7%	n/a	66.9%	n/a
Science													
2015	35.4%	38.3%	52.2%	18.1%	27.1%	61.9%	*	61.9%	*	65.0%	n/a	25.3%	n/a
2014	45.7%	50.7%	72.7%	36.4%	52.3%	79.6%	*	76.8%	*	94.4%	n/a	44.9%	n/a
Social Studies													
2015	40.1%	45.4%	63.8%	38.5%	41.4%	74.6%	*	70.8%	40.0%	74.1%	n/a	35.2%	n/a
2014	41.6%	46.4%	66.5%	44.7%	41.1%	75.9%	*	71.8%	*	75.6%	n/a	41.6%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	72.1%	79.1%	75.7%	59.8%	85.8%	82.4%	94.0%	85.7%	82.7%	n/a	67.5%	n/a
Class of 2014	66.3%	70.3%	78.4%	75.9%	58.1%	85.1%	33.3%	93.7%	*	81.2%	n/a	66.8%	n/a
At/Above Criterion													
Class of 2015	24.3%	25.0%	37.2%	13.0%	20.4%	53.5%	21.4%	57.8%	33.3%	41.9%	n/a	16.9%	n/a
Class of 2014	25.1%	26.1%	38.0%	13.7%	21.8%	52.7%	0.0%	59.0%	*	50.5%	n/a	14.8%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1386	1517	1318	1395	1616	1520	1683	1573	1593	n/a	1337	n/a
Class of 2014	1417	1405	1528	1322	1411	1631	1324	1699	*	1608	n/a	1335	n/a
English Language Arts and Writing													
Class of 2015	912	905	990	871	911	1054	980	1088	1018	1048	n/a	870	n/a
Class of 2014	925	916	995	868	924	1066	878	1095	*	1053	n/a	868	n/a
Mathematics													
Class of 2015	482	481	527	447	484	562	540	594	555	545	n/a	466	n/a
Class of 2014	491	488	533	455	487	565	446	604	*	556	n/a	467	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	21.5	22.3	18.0	20.1	24.6	18.5	26.0	*	23.2	n/a	18.9	n/a
Class of 2014	20.6	21.3	22.1	18.2	20.2	24.6	-	25.9	*	22.5	n/a	18.3	n/a
English Language Arts													
Class of 2015	20.1	21.0	21.8	17.4	19.5	24.3	16.5	25.4	*	23.1	n/a	18.2	n/a
Class of 2014	20.0	20.7	21.5	17.5	19.5	24.1	-	25.3	*	22.0	n/a	17.3	n/a
Mathematics													
Class of 2015	20.9	21.9	23.0	18.3	20.8	25.1	19.3	27.3	*	23.1	n/a	19.7	n/a
Class of 2014	21.2	22.0	23.1	19.0	21.3	25.4	-	27.4	*	23.7	n/a	19.5	n/a
Science													
Class of 2015	20.7	21.5	22.2	18.4	20.4	24.2	21.3	25.4	*	22.9	n/a	19.2	n/a
Class of 2014	20.7	21.2	21.9	18.3	20.2	24.2	-	25.2	*	21.6	n/a	18.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	60.0%	71.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	59.6%	71.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

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Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	71.7%	77.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	70.2%	79.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	72,910	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	123	0.2%	13,009	0.2%
Pre-Kindergarten	1,351	1.9%	220,390	4.2%
Kindergarten	4,526	6.2%	376,505	7.1%
Grade 1	5,135	7.0%	409,767	7.8%
Grade 2	5,276	7.2%	411,080	7.8%
Grade 3	5,354	7.3%	409,157	7.7%
Grade 4	5,408	7.4%	396,895	7.5%
Grade 5	5,482	7.5%	393,941	7.5%
Grade 6	5,604	7.7%	390,379	7.4%
Grade 7	5,750	7.9%	389,411	7.4%
Grade 8	5,633	7.7%	386,455	7.3%
Grade 9	6,431	8.8%	428,470	8.1%
Grade 10	5,927	8.1%	386,290	7.3%
Grade 11	5,607	7.7%	351,888	6.7%
Grade 12	5,303	7.3%	320,615	6.1%
Ethnic Distribution:				
African American	20,580	28.2%	666,933	12.6%
Hispanic	19,295	26.5%	2,760,302	52.2%
White	12,684	17.4%	1,507,225	28.5%
American Indian	262	0.4%	20,855	0.4%
Asian	17,972	24.6%	212,973	4.0%
Pacific Islander	106	0.1%	7,392	0.1%
Two or More Races	2,011	2.8%	108,572	2.1%
Economically Disadvantaged	24,538	33.7%	3,118,758	59.0%
Non-Educationally Disadvantaged	48,372	66.3%	2,165,494	41.0%
English Language Learners (ELL)	11,947	16.4%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	810	1.1%	76,611	1.4%
At-Risk	32,800	45.0%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	5,437	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1,643	30.2%	39,692	12.7%
Hispanic	1,202	22.1%	148,966	47.5%
White	1,055	19.4%	104,377	33.3%
American Indian	17	0.3%	1,335	0.4%
Asian	1,409	25.9%	13,090	4.2%
Pacific Islander	7	0.1%	486	0.2%
Two or More Races	104	1.9%	5,451	1.7%

District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	687	12.6%	46,723	14.9%
Recommended H.S. Program/DAP	4,526	83.2%	251,524	80.3%
Foundation High School Plan (No Endorsement)	224	4.1%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	309	5.7%	23,541	7.5%

District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.0%	1.9%	4.7%	8.2%
Grade 1	3.7%	4.1%	5.3%	7.4%
Grade 2	2.3%	2.7%	1.6%	3.4%
Grade 3	1.9%	2.0%	0.9%	1.6%
Grade 4	1.1%	1.0%	0.3%	0.8%
Grade 5	1.0%	0.9%	0.9%	1.0%
Grade 6	0.6%	0.6%	0.7%	0.8%
Grade 7	0.7%	0.8%	0.3%	0.9%
Grade 8	0.4%	0.8%	0.5%	1.3%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	88	0.2%	7,834	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	20.0	18.9
Grade 1	20.1	19.1
Grade 2	20.0	19.1
Grade 3	19.5	19.1
Grade 4	19.8	19.0
Grade 5	22.3	20.8
Grade 6	23.1	20.4
Secondary:		
English/Language Arts	18.8	17.1
Foreign Languages	23.3	19.1
Mathematics	21.1	18.1
Science	22.2	19.1
Social Studies	22.4	19.5

District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	8,837.2	100.0%	688,142.2	100.0%
Professional Staff:	5,768.0	65.3%	442,538.0	64.3%
Teachers	4,503.7	51.0%	347,272.1	50.5%
Professional Support	1,005.3	11.4%	67,755.2	9.8%
Campus Administration (School Leadership)	227.0	2.6%	20,170.5	2.9%
Central Administration	32.0	0.4%	7,340.2	1.1%
Educational Aides:	666.5	7.5%	65,803.2	9.6%
Auxiliary Staff:	2,402.7	27.2%	179,800.9	26.1%
Total Minority Staff:	5,231.8	59.2%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	1,282.5	28.5%	34,949.8	10.1%
Hispanic	615.8	13.7%	90,214.9	26.0%
White	2,250.2	50.0%	211,190.4	60.8%
American Indian	8.0	0.2%	1,242.9	0.4%
Asian	241.3	5.4%	5,134.3	1.5%
Pacific Islander	13.0	0.3%	819.3	0.2%
Two or More Races	93.0	2.1%	3,720.6	1.1%
Males	1,029.6	22.9%	81,756.8	23.5%
Females	3,474.1	77.1%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	20.8	0.5%	3,524.0	1.0%
Bachelors	3,230.7	71.7%	259,559.7	74.7%
Masters	1,202.9	26.7%	82,029.5	23.6%
Doctorate	49.3	1.1%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	246.4	5.5%	27,995.4	8.1%
1-5 Years Experience	1,217.3	27.0%	94,786.9	27.3%
6-10 Years Experience	1,083.3	24.1%	75,285.1	21.7%
11-20 Years Experience	1,327.2	29.5%	94,649.7	27.3%
Over 20 Years Experience	629.5	14.0%	54,555.0	15.7%
Number of Students per Teacher	16.2	n/a	15.2	n/a

District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	11.0	10.9
Average Years Experience of Teachers with District:	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$48,895	\$45,507
1-5 Years Experience	\$51,727	\$47,996
6-10 Years Experience	\$54,901	\$50,459
11-20 Years Experience	\$58,489	\$53,794
Over 20 Years Experience	\$67,321	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$56,508	\$51,891
Professional Support	\$66,412	\$61,145
Campus Administration (School Leadership)	\$85,275	\$75,654
Central Administration	\$123,883	\$99,111
Instructional Staff Percent:	64.1	64.5
Turnover Rate for Teachers:	14.0	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	10.2	1,116.6
Educational Aides	3.0	230.6
Auxiliary Staff	2.0	493.6
Contracted Instructional Staff:	4.8	1,914.4

District Name: FORT BEND ISD
 County Name: FORT BEND
 District Number: 079907

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	11,252	15.4%	968,569	18.3%
Career & Technical Education	16,645	22.8%	1,284,748	24.3%
Gifted & Talented Education	5,205	7.1%	404,540	7.7%
Special Education	4,582	6.3%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	232.6	5.2%	20,650.0	5.9%
Career & Technical Education	176.7	3.9%	15,311.2	4.4%
Compensatory Education	8.2	0.2%	10,066.4	2.9%
Gifted & Talented Education	68.5	1.5%	6,656.1	1.9%
Regular Education	3,498.0	77.7%	252,100.4	72.6%
Special Education	330.7	7.3%	30,567.0	8.8%
Other	189.0	4.2%	11,921.0	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Texas Academic
Performance Report
2015-16

THECB GPA Report

**Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk	
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5		
FORT BEND									
FORT BEND ISD									
	079907004	CLEMENTS H S							
		Four-Year Public University	287	11	21	29	67	157	2
		Two-Year Public Colleges	156	31	12	29	27	54	3
		Independent Colleges & Universities	45						
		Not Trackable	25						
		Not Found	100						
		Total High School Graduates	613						
	079907001	DULLES H S							
		Four-Year Public University	216	17	15	33	42	109	0
		Two-Year Public Colleges	175	54	21	26	32	36	6
		Independent Colleges & Universities	21						
		Not Trackable	21						
		Not Found	106						
		Total High School Graduates	539						
	079907011	GEORGE BUSH H S							
		Four-Year Public University	141	34	30	25	25	26	1
		Two-Year Public Colleges	133	53	26	14	16	18	6
		Independent Colleges & Universities	6						
		Not Trackable	23						
		Not Found	151						
		Total High School Graduates	454						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	079907008 HIGHTOWER H S							
	Four-Year Public University	188	34	29	30	39	56	0
	Two-Year Public Colleges	125	42	27	16	20	17	3
	Independent Colleges & Universities	15						
	Not Trackable	26						
	Not Found	139						
	Total High School Graduates	493						
	079907005 KEMPNER H S							
	Four-Year Public University	202	22	26	34	64	55	1
	Two-Year Public Colleges	171	48	27	22	38	31	5
	Independent Colleges & Universities	19						
	Not Trackable	23						
	Not Found	99						
	Total High School Graduates	514						
	079907006 LAWRENCE E ELKINS H S							
	Four-Year Public University	181	30	17	33	59	41	1
	Two-Year Public Colleges	140	42	24	20	32	15	7
	Independent Colleges & Universities	8						
	Not Trackable	15						
	Not Found	89						
	Total High School Graduates	433						
	079907016 RIDGE POINT H S							
	Four-Year Public University	133	21	20	35	36	21	0
	Two-Year Public Colleges	105	28	23	18	16	17	3
	Independent Colleges & Universities	8						
	Not Trackable	11						
	Not Found	86						
	Total High School Graduates	343						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**Texas High School Graduates from FY2014
Enrolled in Texas Public or Independent Higher Education in FY 2015**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
	079907007 STEPHEN F AUSTIN H S							
	Four-Year Public University	242	21	26	42	69	84	0
	Two-Year Public Colleges	172	39	27	28	28	45	5
	Independent Colleges & Universities	12						
	Not Trackable	13						
	Not Found	103						
	Total High School Graduates	542						
	079907012 THURGOOD MARSHALL H S							
	Four-Year Public University	83	30	23	21	5	4	0
	Two-Year Public Colleges	85	50	15	5	5	7	3
	Independent Colleges & Universities	6						
	Not Trackable	16						
	Not Found	132						
	Total High School Graduates	322						
	079907013 WILLIAM B TRAVIS H S							
	Four-Year Public University	181	13	25	39	43	59	2
	Two-Year Public Colleges	210	65	36	27	45	32	5
	Independent Colleges & Universities	15						
	Not Trackable	17						
	Not Found	121						
	Total High School Graduates	544						
	079907002 WILLOWRIDGE H S							
	Four-Year Public University	42	16	11	7	5	3	0
	Two-Year Public Colleges	56	32	8	4	6	3	3
	Independent Colleges & Universities	6						
	Not Trackable	17						
	Not Found	113						
	Total High School Graduates	234						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.



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Texas Academic
Performance Report
2015-16

High School Campuses

Fort Bend Independent School District
Austin High School
2016-2017 Improvement Plan

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the Spring of 2017, Hispanic students at AHS will increase their passing percentage by 5% on both the English I and English II STAAR EOC test in the Spring of 2017

Performance Objective 2: SAFEGUARD: By the Spring of 2017, AHS SPED students who are ARD committee determined to take and pass an Algebra EOC for graduation requirements will meet the Performance Target for Math as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

Performance Objective 3: SAFEGUARD: By the Spring of 2017, AHS SPED students who are ARD committee determined to take and pass an English I or English II EOC for graduation requirements will meet the Performance Target for Reading as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth

Performance Objective 4: SAFEGUARD: By the spring of 2017, ELL students will increase their Algebra scores toward Performance Target for Math as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: AHS is currently fully staffed in all teaching areas; if a vacancy occurs, the goal is to fill the vacancy within 10-15 business days.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: NOTE: The spring 2016 K12 Insight student survey revealed that students appeared to be in need of more relevance in daily teaching and interactions with teachers/staff. Students expressed the need for more real life interactions with teachers. GOAL: Teachers will incorporate more opportunities for relevant (real-life) scenarios in their lesson planning and daily interactions with students.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Enrollment in PTO will increase by 3% for the 2016-2017 school year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **STEPHEN F AUSTIN H S**

Campus Number: **079907007**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	86%	77%	80%	88%	-	91%	-	90%	37%	80%	64%
English II	2016	67%	77%	88%	83%	78%	89%	*	93%	-	92%	46%	82%	56%
Algebra I	2016	78%	83%	84%	79%	79%	87%	-	90%	-	89%	47%	80%	52%
Biology	2016	87%	92%	96%	92%	96%	94%	*	99%	-	100%	67%	94%	83%
U.S. History	2016	91%	94%	98%	95%	99%	99%	-	99%	-	92%	78%	97%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	90%	85%	85%	91%	*	95%	-	93%	52%	86%	63%
Reading	2016	73%	81%	87%	80%	79%	88%	*	92%	-	91%	41%	81%	60%
Mathematics	2016	76%	83%	84%	79%	79%	87%	-	90%	-	89%	47%	80%	52%
Science	2016	79%	85%	96%	92%	96%	94%	*	99%	-	100%	67%	94%	83%
Social Studies	2016	77%	86%	98%	95%	99%	99%	-	99%	-	92%	78%	97%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	80%	68%	63%	85%	*	90%	-	77%	23%	67%	19%
Reading	2016	46%	58%	74%	56%	57%	79%	*	87%	-	74%	20%	57%	*
Mathematics	2016	43%	56%	59%	46%	43%	65%	-	79%	-	38%	*	47%	*
Science	2016	47%	58%	80%	65%	61%	82%	*	93%	-	74%	26%	68%	*
Social Studies	2016	47%	62%	92%	85%	83%	96%	-	95%	-	85%	50%	86%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	33%	19%	20%	34%	*	47%	-	24%	8%	21%	5%

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	20%	8%	10%	18%	*	33%	-	*	6%	11%	7%
Mathematics	2016	19%	31%	30%	16%	18%	31%	-	52%	-	*	*	17%	*
Science	2016	16%	25%	38%	17%	19%	37%	*	57%	-	35%	*	22%	*
Social Studies	2016	22%	35%	60%	48%	54%	65%	-	64%	-	54%	26%	48%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	62%	54%	53%	64%	-	71%	-	*	*	61%	60%
Reading	2016	60%	64%	65%	*	*	*	-	71%	-	*	*	*	*
Mathematics	2016	63%	68%	57%	44%	43%	70%	-	71%	-	*	*	48%	44%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	7%	7%	13%	-	17%	-	*	*	8%	9%
Reading	2016	16%	18%	4%	*	*	*	-	6%	-	*	*	*	*
Mathematics	2016	17%	21%	26%	13%	16%	29%	-	45%	-	*	*	19%	22%

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,256
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	90%	-	-	-	-	-	66%	-	66%	48%	66%	63%
Reading	2016	73%	81%	87%	-	-	-	-	-	62%	-	62%	50%	62%	60%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	62%	-	62%	*	62%	52%
Science	2016	79%	85%	96%	-	-	-	-	-	84%	-	84%	*	84%	83%
Social Studies	2016	77%	86%	98%	-	-	-	-	-	60%	-	60%	*	60%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	80%	-	-	-	-	-	23%	-	23%	*	23%	19%
Reading	2016	46%	58%	74%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	59%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	80%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	62%	92%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	33%	-	-	-	-	-	7%	-	7%	*	7%	5%
Reading	2016	17%	26%	20%	-	-	-	-	-	9%	-	9%	*	9%	7%
Mathematics	2016	19%	31%	30%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	38%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	60%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	62%	-	-	-	-	-	64%	-	64%	*	64%	60%

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,256
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	68%	57%	-	-	-	-	-	50%	-	50%	*	50%	43%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	9%	-	9%	*	9%	8%
Reading	2016	16%	18%	4%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	21%	26%	-	-	-	-	-	21%	-	21%	*	21%	18%

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	95%	93%	91%	93%	95%	*	94%	-	99%	94%	94%	71%
Not Included in Accountability													
Mobile	4%	3%	4%	8%	5%	3%	*	3%	-	1%	5%	3%	5%
Other Exclusions	1%	1%	2%	0%	1%	2%	*	3%	-	0%	0%	2%	23%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	1%	1%	1%
Absent	1%	0%	1%	0%	1%	1%	*	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: STEPHEN F AUSTIN H S
Campus Number: 079907007

Total Students: 2,256
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	97.3%	95.4%	96.5%	*	97.7%	*	96.8%	93.2%	96.4%	95.9%
2013-14	95.9%	96.9%	97.3%	97.4%	96.4%	96.8%	97.2%	98.0%	*	97.2%	95.1%	96.8%	96.5%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.4%	0.9%	0.6%	0.3%	0.0%	0.1%	*	0.0%	0.0%	0.3%	1.8%
2013-14	2.2%	1.1%	0.2%	0.5%	0.6%	0.1%	0.0%	0.0%	*	0.0%	0.8%	0.2%	1.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	98.1%	96.8%	95.2%	97.5%	*	100.0%	-	100.0%	88.9%	97.0%	100.0%
Received GED	0.6%	0.3%	0.2%	0.0%	1.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	2.3%	0.9%	1.1%	3.6%	0.6%	*	0.0%	-	0.0%	5.6%	0.8%	0.0%
Dropped Out	6.3%	3.2%	0.9%	2.2%	0.0%	1.9%	*	0.0%	-	0.0%	5.6%	2.3%	0.0%
Graduates and GED	89.6%	94.6%	98.3%	96.8%	96.4%	97.5%	*	100.0%	-	100.0%	88.9%	97.0%	100.0%
Grads, GED, & Cont	93.7%	96.8%	99.1%	97.8%	100.0%	98.1%	*	100.0%	-	100.0%	94.4%	97.7%	100.0%
Class of 2014													
Graduated	88.3%	93.0%	97.4%	96.7%	92.4%	97.8%	*	99.4%	-	100.0%	87.1%	96.3%	100.0%
Received GED	0.8%	0.3%	0.9%	0.0%	0.0%	2.2%	*	0.6%	-	0.0%	6.5%	0.9%	0.0%
Continued HS	4.3%	2.4%	0.5%	2.2%	1.3%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	4.3%	1.1%	1.1%	6.3%	0.0%	*	0.0%	-	0.0%	6.5%	2.8%	0.0%
Graduates and GED	89.1%	93.3%	98.4%	96.7%	92.4%	100.0%	*	100.0%	-	100.0%	93.5%	97.2%	100.0%
Grads, GED, & Cont	93.4%	95.7%	98.9%	98.9%	93.7%	100.0%	*	100.0%	-	100.0%	93.5%	97.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	98.0%	98.9%	93.7%	97.8%	*	99.4%	-	100.0%	87.1%	96.3%	100.0%
Received GED	1.0%	0.6%	0.9%	0.0%	0.0%	2.2%	*	0.6%	-	0.0%	6.5%	0.9%	0.0%
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.4%	1.1%	1.1%	6.3%	0.0%	*	0.0%	-	0.0%	6.5%	2.8%	0.0%
Graduates and GED	91.5%	94.9%	98.9%	98.9%	93.7%	100.0%	*	100.0%	-	100.0%	93.5%	97.2%	100.0%
Grads, GED, & Cont	92.8%	95.6%	98.9%	98.9%	93.7%	100.0%	*	100.0%	-	100.0%	93.5%	97.2%	100.0%
Class of 2013													
Graduated	90.4%	94.4%	97.8%	97.8%	94.2%	98.3%	*	98.6%	*	100.0%	86.2%	95.0%	85.7%
Received GED	1.1%	0.6%	1.0%	1.1%	3.9%	0.6%	*	0.0%	*	0.0%	0.0%	2.5%	0.0%
Continued HS	1.3%	0.7%	0.6%	1.1%	1.0%	0.6%	*	0.5%	*	0.0%	10.3%	0.8%	14.3%
Dropped Out	7.2%	4.2%	0.6%	0.0%	1.0%	0.6%	*	0.9%	*	0.0%	3.4%	1.7%	0.0%
Graduates and GED	91.5%	95.1%	98.7%	98.9%	98.1%	98.9%	*	98.6%	*	100.0%	86.2%	97.5%	85.7%
Grads, GED, & Cont	92.8%	95.8%	99.4%	100.0%	99.0%	99.4%	*	99.1%	*	100.0%	96.6%	98.3%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	97.6%	97.8%	93.3%	98.3%	*	98.6%	*	100.0%	83.9%	94.2%	85.7%
Received GED	1.4%	0.8%	1.1%	1.1%	3.8%	0.6%	*	0.5%	*	0.0%	0.0%	2.5%	0.0%
Continued HS	0.6%	0.3%	0.6%	1.1%	1.0%	0.6%	*	0.5%	*	0.0%	12.9%	0.8%	0.0%
Dropped Out	7.2%	4.1%	0.6%	0.0%	1.9%	0.6%	*	0.5%	*	0.0%	3.2%	2.5%	14.3%
Graduates and GED	92.3%	95.6%	98.7%	98.9%	97.1%	98.9%	*	99.1%	*	100.0%	83.9%	96.7%	85.7%
Grads, GED, & Cont	92.8%	95.9%	99.4%	100.0%	98.1%	99.4%	*	99.5%	*	100.0%	96.8%	97.5%	85.7%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	98.4%	98.8%	96.7%	97.0%	-	100.0%	*	100.0%	88.5%	96.6%	100.0%
Received GED	1.5%	0.8%	0.3%	0.0%	0.0%	1.2%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.3%	1.3%	0.0%	0.6%	-	0.0%	*	0.0%	7.7%	1.1%	0.0%
Dropped Out	7.0%	4.2%	0.9%	0.0%	3.3%	1.2%	-	0.0%	*	0.0%	3.8%	2.3%	0.0%
Graduates and GED	92.4%	95.4%	98.8%	98.8%	96.7%	98.2%	-	100.0%	*	100.0%	88.5%	96.6%	100.0%
Grads, GED, & Cont	93.0%	95.8%	99.1%	100.0%	96.7%	98.8%	-	100.0%	*	100.0%	96.2%	97.7%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	97.5%	96.8%	94.0%	97.5%	*	98.8%	-	100.0%	88.9%	94.8%	86.7%
Class of 2014	88.3%	92.0%	96.7%	95.7%	91.3%	97.3%	*	98.9%	-	100.0%	87.1%	96.3%	100.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	97.8%	98.9%	93.8%	97.3%	*	99.4%	-	100.0%	87.1%	96.3%	100.0%
Class of 2013	90.4%	93.6%	97.3%	96.8%	92.4%	98.3%	*	98.6%	*	100.0%	86.2%	92.6%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	91.5%	84.9%	85.7%	92.5%	*	95.2%	-	87.5%	14.3%	86.2%	62.5%
Class of 2014	85.5%	87.1%	86.7%	81.4%	71.4%	89.3%	*	93.2%	-	87.5%	18.5%	79.4%	28.6%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	86.3%	81.1%	75.9%	87.2%	*	91.3%	-	77.8%	12.5%	78.1%	38.5%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	89.9%	80.2%	84.5%	91.9%	*	94.0%	-	87.5%	12.5%	87.1%	66.7%
2013-14	83.8%	85.9%	85.8%	79.8%	70.3%	88.8%	*	92.7%	-	87.5%	16.1%	78.9%	37.5%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	84.4%	76.8%	73.2%	86.6%	*	89.8%	-	77.8%	11.1%	77.2%	37.5%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	73.1%	54.1%	56.3%	73.5%	*	86.6%	*	76.9%	9.8%	62.4%	36.1%
2013-14	53.2%	58.7%	68.2%	52.2%	45.3%	68.8%	*	83.4%	-	72.0%	18.2%	60.1%	11.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	31.7%	20.8%	16.1%	29.8%	*	42.1%	*	41.7%	0.0%	20.1%	2.9%
2013-14	28.9%	29.3%	29.2%	15.1%	12.8%	24.8%	*	44.5%	-	30.4%	3.6%	19.8%	0.0%
Mathematics													
2014-15	43.8%	52.5%	59.4%	39.9%	40.3%	57.2%	*	74.7%	*	65.2%	13.3%	50.2%	29.0%
2013-14	42.4%	48.9%	58.8%	43.1%	38.1%	58.6%	*	72.3%	-	72.7%	12.5%	52.2%	6.9%
Science													
2014-15	12.7%	22.1%	26.0%	7.5%	8.4%	16.9%	*	44.8%	*	25.0%	10.5%	23.1%	0.0%
2013-14	13.4%	19.6%	22.1%	11.2%	7.6%	18.9%	*	33.4%	-	33.3%	0.0%	12.6%	3.6%
Social Studies													
2014-15	28.4%	36.8%	50.5%	34.0%	23.9%	46.9%	*	68.2%	*	61.5%	5.4%	37.7%	2.9%
2013-14	27.8%	33.9%	41.0%	22.9%	16.4%	36.0%	*	62.4%	-	40.0%	2.7%	30.7%	3.1%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	46.1%	30.4%	27.5%	46.7%	40.0%	59.3%	*	55.8%	6.3%	34.0%	15.7%
2013-14	33.1%	36.7%	42.3%	27.5%	26.3%	40.5%	0.0%	56.9%	*	50.0%	9.4%	32.0%	5.3%
English Language Arts													
2014-15	15.7%	14.8%	16.3%	11.5%	7.0%	16.6%	0.0%	21.3%	*	20.8%	0.0%	10.1%	1.0%
2013-14	15.4%	13.7%	14.3%	6.6%	6.4%	12.8%	0.0%	22.0%	*	13.2%	1.3%	9.0%	0.0%
Mathematics													
2014-15	19.4%	24.8%	29.3%	19.5%	16.4%	29.7%	*	37.7%	*	30.6%	3.6%	21.9%	9.7%
2013-14	18.8%	23.3%	29.5%	19.3%	18.5%	30.4%	0.0%	37.6%	*	32.7%	3.2%	23.5%	3.0%
Science													
2014-15	5.2%	10.1%	12.1%	3.4%	3.2%	8.4%	*	21.4%	*	12.0%	3.0%	9.4%	0.0%
2013-14	5.6%	9.1%	10.4%	4.6%	3.5%	9.4%	0.0%	16.2%	*	12.5%	0.0%	5.4%	1.5%
Social Studies													
2014-15	19.5%	25.6%	32.9%	20.0%	13.0%	31.5%	*	46.2%	*	44.2%	4.9%	22.2%	3.2%
2013-14	18.3%	23.8%	25.9%	13.4%	10.9%	21.7%	0.0%	40.6%	*	32.7%	1.1%	16.8%	1.4%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	75.0%	53.0%	62.0%	84.0%	*	79.0%	-	100.0%	29.0%	64.0%	17.0%
Mathematics													
2014-15	38.0%	57.0%	71.0%	46.0%	56.0%	80.0%	*	78.0%	-	80.0%	43.0%	64.0%	36.0%
Both Subjects													
2014-15	35.0%	54.0%	67.0%	44.0%	54.0%	77.0%	*	73.0%	-	80.0%	29.0%	58.0%	9.0%
Either Subject													
2014-15	45.0%	65.0%	78.0%	55.0%	64.0%	87.0%	*	84.0%	-	100.0%	43.0%	71.0%	42.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	81.0%	64.2%	63.4%	87.3%	*	90.2%	-	66.7%	22.2%	74.6%	25.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	22.7%	17.9%	28.0%	26.1%	*	20.7%	-	22.2%	0.0%	24.6%	12.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
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Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	17.5%	10.5%	22.0%	21.7%	*	16.3%	-	11.1%	5.6%	21.1%	25.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	68.3%	48.4%	45.1%	70.7%	*	82.5%	-	66.7%	11.1%	62.3%	12.5%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.7%	0.0%	1.2%	1.3%	*	0.4%	-	0.0%	0.0%	0.9%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	66.1%	49.5%	40.2%	63.7%	*	82.9%	-	66.7%	11.1%	64.0%	18.8%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	11.9%	13.7%	7.3%	14.0%	*	11.8%	-	0.0%	11.1%	14.0%	6.3%
2013-14	46.4%	33.8%	24.2%	4.4%	3.5%	7.4%	*	8.5%	-	0.4%	1.8%	5.2%	0.6%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	43.9%	27.5%	18.5%	39.2%	*	62.4%	*	57.7%	n/a	34.0%	n/a
2014	23.5%	28.2%	39.3%	22.0%	14.4%	35.6%	*	60.1%	-	29.2%	n/a	27.0%	n/a
English Language Arts													
2015	15.1%	18.4%	22.5%	15.0%	7.9%	17.7%	*	33.6%	*	30.8%	n/a	15.6%	n/a
2014	15.0%	16.3%	20.0%	11.5%	5.0%	15.2%	*	34.0%	-	12.5%	n/a	12.9%	n/a
Mathematics													
2015	6.8%	10.8%	18.6%	4.8%	4.6%	13.5%	*	33.0%	*	19.2%	n/a	18.0%	n/a
2014	6.5%	9.8%	18.5%	6.6%	5.0%	13.7%	*	33.3%	-	12.5%	n/a	9.4%	n/a
Science													
2015	10.2%	14.9%	18.2%	7.2%	4.6%	15.8%	*	28.8%	*	30.8%	n/a	12.1%	n/a
2014	6.9%	9.3%	11.7%	3.3%	3.8%	9.3%	*	20.0%	-	16.7%	n/a	7.3%	n/a
Social Studies													
2015	14.4%	22.8%	36.8%	19.3%	12.6%	31.2%	*	56.0%	*	50.0%	n/a	27.7%	n/a
2014	13.8%	21.1%	33.5%	17.0%	10.6%	30.0%	*	52.5%	-	29.2%	n/a	23.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	81.1%	70.2%	67.9%	83.6%	-	84.2%	*	73.3%	n/a	77.0%	n/a
2014	51.3%	74.4%	89.4%	92.5%	95.7%	85.2%	-	90.1%	-	100.0%	n/a	85.7%	n/a
English Language Arts													
2015	43.7%	65.3%	81.5%	67.7%	75.0%	87.3%	-	83.7%	*	75.0%	n/a	70.0%	n/a
2014	44.7%	71.3%	85.9%	81.0%	75.0%	80.8%	-	88.8%	-	*	n/a	76.7%	n/a
Mathematics													
2015	51.7%	79.3%	87.0%	90.0%	71.4%	90.5%	-	86.0%	*	100.0%	n/a	82.6%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: STEPHEN F AUSTIN H S
Campus Number: 079907007

Total Students: 2,256
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	93.3%	100.0%	100.0%	91.5%	-	92.9%	-	*	n/a	90.9%	n/a
Science													
2015	35.4%	52.2%	63.8%	33.3%	28.6%	71.4%	-	67.2%	-	50.0%	n/a	77.4%	n/a
2014	45.7%	72.7%	85.6%	83.3%	100.0%	84.4%	-	84.5%	-	*	n/a	76.5%	n/a
Social Studies													
2015	40.1%	63.8%	78.6%	60.0%	63.2%	82.5%	-	82.0%	*	69.2%	n/a	76.1%	n/a
2014	41.6%	66.5%	88.9%	93.5%	94.1%	88.3%	-	87.8%	-	100.0%	n/a	83.3%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	84.2%	78.9%	67.1%	83.4%	*	92.7%	-	66.7%	n/a	75.8%	n/a
Class of 2014	66.3%	78.4%	82.3%	79.1%	59.7%	83.7%	*	92.7%	-	81.3%	n/a	72.9%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	45.5%	25.3%	14.5%	48.1%	*	57.5%	-	66.7%	n/a	36.0%	n/a
Class of 2014	25.1%	38.0%	49.8%	25.0%	34.8%	53.7%	*	61.2%	-	53.8%	n/a	28.2%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1605	1478	1417	1624	*	1677	-	1635	n/a	1527	n/a
Class of 2014	1417	1528	1629	1469	1515	1641	*	1712	-	1733	n/a	1496	n/a
English Language Arts and Writing													
Class of 2015	912	990	1040	974	916	1052	*	1082	-	1057	n/a	982	n/a
Class of 2014	925	995	1057	961	987	1066	*	1103	-	1133	n/a	969	n/a
Mathematics													
Class of 2015	482	527	565	504	501	571	*	595	-	578	n/a	546	n/a
Class of 2014	491	533	573	508	528	575	*	608	-	600	n/a	527	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	24.1	19.3	20.2	24.4	-	26.1	-	*	n/a	22.8	n/a
Class of 2014	20.6	22.1	24.3	20.3	23.1	24.2	-	26.9	-	23.0	n/a	23.5	n/a
English Language Arts													
Class of 2015	20.1	21.8	23.6	19.4	19.7	23.7	-	25.6	-	*	n/a	22.2	n/a
Class of 2014	20.0	21.5	23.8	20.0	22.7	23.4	-	26.6	-	22.6	n/a	22.9	n/a
Mathematics													
Class of 2015	20.9	23.0	25.1	19.0	20.8	25.6	-	27.5	-	*	n/a	23.8	n/a
Class of 2014	21.2	23.1	25.6	20.8	24.9	25.5	-	28.5	-	24.2	n/a	25.6	n/a
Science													
Class of 2015	20.7	22.2	23.6	18.9	20.6	24.0	-	25.4	-	*	n/a	22.9	n/a
Class of 2014	20.7	21.9	23.8	20.0	21.9	24.2	-	25.7	-	22.0	n/a	23.1	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	78.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	79.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	86.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	88.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,256	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	534	23.7%	8.8%	8.1%
Grade 10	615	27.3%	8.1%	7.3%
Grade 11	558	24.7%	7.7%	6.7%
Grade 12	549	24.3%	7.3%	6.1%
Ethnic Distribution:				
African American	405	18.0%	28.2%	12.6%
Hispanic	343	15.2%	26.5%	52.2%
White	550	24.4%	17.4%	28.5%
American Indian	4	0.2%	0.4%	0.4%
Asian	885	39.2%	24.6%	4.0%
Pacific Islander	1	0.0%	0.1%	0.1%
Two or More Races	68	3.0%	2.8%	2.1%
Economically Disadvantaged	491	21.8%	33.7%	59.0%
Non-Educationally Disadvantaged	1,765	78.2%	66.3%	41.0%
English Language Learners (ELL)	90	4.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	12	0.5%	1.1%	1.4%
At-Risk	720	31.9%	45.0%	50.1%
Mobility (2014-2015)	170	7.1%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	590	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	95	16.1%	1,643	39,692
Hispanic	82	13.9%	1,202	148,966
White	157	26.6%	1,055	104,377
American Indian	1	0.2%	17	1,335
Asian	246	41.7%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	9	1.5%	104	5,451

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	56	9.5%	687	46,723
Recommended H.S. Program/DAP	498	84.4%	4,526	251,524
Foundation High School Plan (No Endorsement)	36	6.1%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	18	3.1%	309	23,541

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	17.7	18.8	17.1
Foreign Languages	23.1	23.3	19.1
Mathematics	22.5	21.1	18.1
Science	20.2	22.2	19.1
Social Studies	21.3	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	156.0	100.0%	100.0%	100.0%
Professional Staff:	142.3	91.2%	65.3%	64.3%
Teachers	123.7	79.3%	51.0%	50.5%
Professional Support	13.6	8.7%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	3.2%	2.6%	2.9%
Educational Aides:	13.7	8.8%	7.5%	9.6%
Total Minority Staff:	47.2	30.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	17.3	14.0%	28.5%	10.1%
Hispanic	12.9	10.5%	13.7%	26.0%
White	88.9	71.9%	50.0%	60.8%
American Indian	0.2	0.2%	0.2%	0.4%
Asian	2.3	1.9%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	1.6%	2.1%	1.1%
Males	58.6	47.4%	22.9%	23.5%
Females	65.1	52.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.1	0.9%	0.5%	1.0%
Bachelors	96.5	78.0%	71.7%	74.7%
Masters	25.6	20.7%	26.7%	23.6%
Doctorate	0.5	0.4%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.5	5.2%	5.5%	8.1%
1-5 Years Experience	40.8	33.0%	27.0%	27.3%
6-10 Years Experience	23.4	18.9%	24.1%	21.7%
11-20 Years Experience	29.7	24.0%	29.5%	27.3%
Over 20 Years Experience	23.3	18.8%	14.0%	15.7%
Number of Students per Teacher	18.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.4	11.0	10.9
Average Years Experience of Teachers with District:	8.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,657	\$48,895	\$45,507
1-5 Years Experience	\$52,475	\$51,727	\$47,996
6-10 Years Experience	\$55,028	\$54,901	\$50,459
11-20 Years Experience	\$61,517	\$58,489	\$53,794
Over 20 Years Experience	\$68,887	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,598	\$56,508	\$51,891
Professional Support	\$66,335	\$66,412	\$61,145
Campus Administration (School Leadership)	\$88,124	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.4	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: STEPHEN F AUSTIN H S
 Campus Number: 079907007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,256
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	81	3.6%	15.4%	18.3%
Career & Technical Education	1,215	53.9%	22.8%	24.3%
Gifted & Talented Education	185	8.2%	7.1%	7.7%
Special Education	111	4.9%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.6%	5.2%	5.9%
Career & Technical Education	12.4	10.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.6	0.5%	1.5%	1.9%
Regular Education	82.9	67.0%	77.7%	72.6%
Special Education	6.7	5.4%	7.3%	8.8%
Other	20.4	16.5%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District

Bush High School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Top 25% Closing Performance Gaps



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The BHS Math Department will provide effective teaching and learning for students that will result in an increase of 1st time tested students' mastery on the Algebra I EOC (STAAR), for the general population by 5%, SPED by 10% and LEP student groups by 10%.

Performance Objective 2: The BHS English Department will provide effective teaching and learning opportunities for students that will result in an increase of 1st time tested students' mastery on the English I and English II EOC (STAAR), for the general population by 5%, SPED population by 25% and LEP student groups by 15%.

Performance Objective 3: BHS will encourage and provide GT and AP students with more opportunities to participate in enrichment activities and programs.

Performance Objective 4: BHS will provide effective intervention opportunities for STAAR EOC re-testers that will result in a 10% increase in these students passing the Algebra I, English I, and English II EOC exams.

Performance Objective 5: BHS will provide effective teaching and learning opportunities for students that will result in student increase on the Biology and US History (STAAR) for the SPED student group by 10%.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: BHS will have 100% highly qualified staff members.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: BHS will provide an environment where teachers feel comfortable and confident to take professional risks in order to increase campus morale (an increase in the percent of teachers who feel there is a positive morale on campus and an increase in the percent of teachers who feel they are a part of decision making on campus by 10%) as measured by the Campus Climate Survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: BHS will provide an environment where teachers are leaders and will be involved in assisting/leading faculty meetings, department meetings and team meetings 100% of the time.

Goal 5: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: BHS will provide a Professional Learning Community environment for every department, where teachers will actively be

participating in the discussion of student learning and academic or event performances.

Performance Objective 2: BHS will provide an environment where parent and community members are actively participating in events and volunteering on campus. There will be an increase of 10% of students who have a parent that attends activities and a 10% increase in parents who feel the level of family/ community involvement on campus is rated excellent/ good.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **GEORGE BUSH H S**

Campus Number: **079907011**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	65%	68%	58%	68%	*	79%	*	75%	14%	63%	31%
English II	2016	67%	77%	68%	71%	62%	67%	*	81%	*	100%	11%	63%	30%
Algebra I	2016	78%	83%	71%	72%	68%	78%	*	88%	-	88%	22%	71%	53%
Biology	2016	87%	92%	90%	90%	87%	94%	*	94%	-	100%	50%	90%	68%
U.S. History	2016	91%	94%	92%	93%	90%	96%	*	95%	*	88%	53%	91%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	76%	78%	71%	80%	78%	87%	*	88%	27%	74%	47%
Reading	2016	73%	81%	66%	70%	60%	67%	*	80%	*	81%	13%	63%	30%
Mathematics	2016	76%	83%	71%	72%	68%	78%	*	88%	-	88%	22%	71%	53%
Science	2016	79%	85%	90%	90%	87%	94%	*	94%	-	100%	50%	90%	68%
Social Studies	2016	77%	86%	92%	93%	90%	96%	*	95%	*	88%	53%	91%	76%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	59%	60%	53%	55%	*	79%	*	60%	*	56%	12%
Reading	2016	46%	58%	53%	54%	45%	55%	*	79%	*	50%	*	50%	*
Mathematics	2016	43%	56%	39%	37%	38%	36%	*	60%	-	*	*	38%	17%
Science	2016	47%	58%	68%	64%	68%	63%	*	84%	-	73%	*	67%	24%
Social Studies	2016	47%	62%	71%	74%	67%	59%	*	74%	*	*	*	67%	28%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	13%	13%	9%	21%	*	26%	*	10%	3%	11%	2%

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	5%	6%	2%	*	*	14%	*	*	*	4%	*
Mathematics	2016	19%	31%	11%	12%	8%	*	*	26%	-	*	*	11%	*
Science	2016	16%	25%	20%	19%	16%	28%	*	42%	-	*	*	18%	*
Social Studies	2016	22%	35%	27%	26%	22%	44%	*	36%	*	*	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	47%	47%	46%	*	*	52%	*	*	*	47%	39%
Reading	2016	60%	64%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	68%	46%	44%	46%	*	*	61%	-	*	*	47%	35%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	6%	7%	4%	*	*	8%	*	*	*	6%	3%
Reading	2016	16%	18%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	21%	14%	14%	12%	*	*	32%	-	*	*	14%	7%

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,212
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	76%	-	-	-	-	-	46%	43%	49%	44%	46%	47%
Reading	2016	73%	81%	66%	-	-	-	-	-	31%	25%	35%	*	31%	30%
Mathematics	2016	76%	83%	71%	-	-	-	-	-	53%	49%	60%	*	53%	53%
Science	2016	79%	85%	90%	-	-	-	-	-	67%	65%	71%	*	67%	68%
Social Studies	2016	77%	86%	92%	-	-	-	-	-	74%	*	75%	83%	74%	76%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	59%	-	-	-	-	-	10%	*	12%	*	10%	12%
Reading	2016	46%	58%	53%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	56%	39%	-	-	-	-	-	16%	17%	*	*	16%	17%
Science	2016	47%	58%	68%	-	-	-	-	-	26%	25%	*	*	26%	24%
Social Studies	2016	47%	62%	71%	-	-	-	-	-	22%	*	23%	*	22%	28%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	13%	-	-	-	-	-	2%	*	*	*	2%	2%
Reading	2016	17%	26%	5%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	11%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	20%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	35%	27%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	47%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,212
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	46%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	6%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	14%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	98%	100%	99%	*	98%	99%	99%	98%
Included in Accountability	94%	95%	92%	93%	92%	90%	100%	90%	*	88%	88%	92%	79%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	3%	6%	0%	4%	*	10%	9%	4%	6%
Other Exclusions	1%	1%	2%	0%	3%	2%	0%	5%	*	0%	2%	2%	14%
Not Tested	1%	1%	1%	1%	1%	2%	0%	1%	*	2%	1%	1%	2%
Absent	1%	0%	1%	1%	1%	2%	0%	1%	*	2%	1%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.2%	96.8%	95.6%	94.5%	96.6%	97.1%	*	95.2%	94.4%	95.9%	95.5%
2013-14	95.9%	96.9%	95.9%	96.4%	95.3%	94.2%	93.2%	97.4%	*	95.6%	94.4%	95.7%	94.9%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.8%	0.7%	0.7%	3.5%	0.0%	0.3%	*	0.0%	1.3%	0.7%	1.6%
2013-14	2.2%	1.1%	0.8%	0.8%	1.2%	0.0%	10.0%	0.0%	*	0.0%	0.0%	1.0%	3.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	91.6%	93.2%	90.7%	80.0%	*	93.3%	-	100.0%	73.0%	92.8%	73.3%
Received GED	0.6%	0.3%	0.4%	0.0%	0.9%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	4.1%	2.3%	4.0%	2.8%	4.7%	8.0%	*	4.0%	-	0.0%	24.3%	2.5%	10.0%
Dropped Out	6.3%	3.2%	4.0%	4.0%	3.7%	12.0%	*	2.7%	-	0.0%	2.7%	4.3%	16.7%
Graduates and GED	89.6%	94.6%	92.0%	93.2%	91.6%	80.0%	*	93.3%	-	100.0%	73.0%	93.2%	73.3%
Grads, GED, & Cont	93.7%	96.8%	96.0%	96.0%	96.3%	88.0%	*	97.3%	-	100.0%	97.3%	95.7%	83.3%
Class of 2014													
Graduated	88.3%	93.0%	93.8%	95.9%	90.3%	100.0%	*	96.8%	-	100.0%	76.9%	93.4%	83.3%
Received GED	0.8%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	2.4%	1.2%	3.6%	0.0%	*	3.2%	-	0.0%	20.5%	2.3%	5.6%
Dropped Out	6.6%	4.3%	3.7%	2.3%	6.2%	0.0%	*	0.0%	-	0.0%	2.6%	3.9%	11.1%
Graduates and GED	89.1%	93.3%	94.0%	96.5%	90.3%	100.0%	*	96.8%	-	100.0%	76.9%	93.8%	83.3%
Grads, GED, & Cont	93.4%	95.7%	96.3%	97.7%	93.8%	100.0%	*	100.0%	-	100.0%	97.4%	96.1%	88.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	94.8%	96.5%	91.7%	100.0%	*	98.4%	-	100.0%	81.6%	94.9%	88.2%
Received GED	1.0%	0.6%	0.4%	1.2%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.8%	1.3%	0.6%	2.1%	0.0%	*	1.6%	-	0.0%	15.8%	0.8%	0.0%
Dropped Out	7.2%	4.4%	3.5%	1.8%	6.2%	0.0%	*	0.0%	-	0.0%	2.6%	3.9%	11.8%
Graduates and GED	91.5%	94.9%	95.2%	97.7%	91.7%	100.0%	*	98.4%	-	100.0%	81.6%	95.3%	88.2%
Grads, GED, & Cont	92.8%	95.6%	96.5%	98.2%	93.8%	100.0%	*	100.0%	-	100.0%	97.4%	96.1%	88.2%
Class of 2013													
Graduated	90.4%	94.4%	90.9%	90.1%	90.3%	86.5%	91.7%	96.9%	*	87.5%	80.0%	91.9%	68.2%
Received GED	1.1%	0.6%	0.6%	0.0%	1.6%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	1.3%	0.7%	1.4%	2.3%	0.0%	5.4%	0.0%	1.5%	*	0.0%	14.3%	0.7%	4.5%
Dropped Out	7.2%	4.2%	7.2%	7.6%	8.1%	8.1%	8.3%	1.5%	*	12.5%	5.7%	6.7%	27.3%
Graduates and GED	91.5%	95.1%	91.5%	90.1%	91.9%	86.5%	91.7%	96.9%	*	87.5%	80.0%	92.6%	68.2%
Grads, GED, & Cont	92.8%	95.8%	92.8%	92.4%	91.9%	91.9%	91.7%	98.5%	*	87.5%	94.3%	93.3%	72.7%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	91.4%	90.6%	90.8%	88.9%	93.6%	95.5%	*	87.5%	78.4%	92.5%	68.2%
Received GED	1.4%	0.8%	0.8%	0.0%	1.6%	0.0%	0.0%	0.0%	*	12.5%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.3%	1.0%	1.8%	0.0%	0.0%	0.0%	3.0%	*	0.0%	13.5%	0.4%	9.1%
Dropped Out	7.2%	4.1%	6.8%	7.6%	7.6%	11.1%	6.4%	1.5%	*	0.0%	8.1%	6.0%	22.7%
Graduates and GED	92.3%	95.6%	92.2%	90.6%	92.4%	88.9%	93.6%	95.5%	*	100.0%	78.4%	93.7%	68.2%
Grads, GED, & Cont	92.8%	95.9%	93.2%	92.4%	92.4%	88.9%	93.6%	98.5%	*	100.0%	91.9%	94.0%	77.3%

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	92.0%	92.7%	93.1%	80.0%	91.9%	94.5%	*	100.0%	76.9%	93.5%	36.4%
Received GED	1.5%	0.8%	1.3%	0.7%	0.0%	5.7%	2.7%	3.6%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.9%	0.7%	0.0%	5.7%	0.0%	1.8%	*	0.0%	15.4%	1.2%	9.1%
Dropped Out	7.0%	4.2%	5.8%	6.0%	6.9%	8.6%	5.4%	0.0%	*	0.0%	7.7%	4.4%	54.5%
Graduates and GED	92.4%	95.4%	93.3%	93.4%	93.1%	85.7%	94.6%	98.2%	*	100.0%	76.9%	94.4%	36.4%
Grads, GED, & Cont	93.0%	95.8%	94.2%	94.0%	93.1%	91.4%	94.6%	100.0%	*	100.0%	92.3%	95.6%	45.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	90.3%	91.6%	90.3%	74.1%	*	92.1%	-	100.0%	69.2%	91.5%	71.0%
Class of 2014	88.3%	92.0%	92.0%	94.3%	88.0%	100.0%	*	95.3%	-	100.0%	76.9%	93.1%	71.4%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	93.4%	94.8%	90.3%	100.0%	*	96.8%	-	100.0%	81.6%	94.9%	75.0%
Class of 2013	90.4%	93.6%	89.4%	88.6%	88.0%	84.2%	91.7%	96.9%	*	87.5%	80.6%	90.3%	66.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	91.8%	88.8%	92.7%	95.0%	*	97.1%	-	66.7%	14.8%	90.9%	72.7%
Class of 2014	85.5%	87.1%	91.0%	89.7%	90.9%	95.0%	*	95.1%	-	90.0%	13.3%	89.7%	73.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	*	*	-	-	*	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	90.2%	87.2%	90.8%	95.0%	*	95.7%	-	66.7%	14.8%	89.5%	72.7%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	89.0%	87.1%	90.4%	90.5%	*	90.7%	-	66.7%	8.1%	88.7%	69.6%
2013-14	83.8%	85.9%	88.8%	88.4%	88.5%	86.4%	*	92.1%	-	100.0%	10.3%	85.8%	71.4%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	*	-	-	*	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	*	*	-	-	*	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	87.3%	85.0%	88.6%	90.5%	*	89.5%	-	66.7%	8.1%	87.0%	69.6%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	59.9%	57.1%	52.3%	75.5%	*	83.4%	-	62.5%	11.7%	57.0%	29.2%
2013-14	53.2%	58.7%	55.3%	52.8%	49.6%	54.0%	20.0%	78.6%	-	64.3%	8.6%	50.5%	25.5%

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	30.2%	34.3%	15.8%	37.0%	*	57.0%	-	42.9%	0.0%	27.6%	0.0%
2013-14	28.9%	29.3%	24.3%	24.1%	14.9%	33.3%	0.0%	49.6%	-	23.1%	0.0%	20.3%	2.1%
Mathematics													
2014-15	43.8%	52.5%	54.7%	52.7%	47.6%	69.6%	*	72.5%	-	64.3%	29.2%	52.9%	30.8%
2013-14	42.4%	48.9%	48.0%	44.1%	41.3%	57.9%	20.0%	72.0%	-	61.5%	17.6%	43.0%	17.8%
Science													
2014-15	12.7%	22.1%	14.7%	11.5%	11.2%	23.8%	*	31.6%	-	0.0%	0.0%	14.4%	2.0%
2013-14	13.4%	19.6%	13.7%	9.3%	8.8%	15.4%	*	35.9%	-	8.3%	0.0%	10.5%	0.0%
Social Studies													
2014-15	28.4%	36.8%	26.2%	19.4%	18.8%	43.8%	*	57.6%	-	33.3%	0.0%	23.7%	3.2%
2013-14	27.8%	33.9%	24.3%	20.6%	15.2%	34.1%	0.0%	56.5%	-	21.4%	0.0%	21.1%	2.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	34.4%	33.4%	28.0%	43.9%	42.9%	52.9%	*	50.0%	5.8%	30.5%	13.1%
2013-14	33.1%	36.7%	33.2%	31.3%	28.9%	36.6%	12.5%	50.5%	*	39.3%	4.2%	30.3%	9.3%
English Language Arts													
2014-15	15.7%	14.8%	14.0%	16.3%	7.0%	18.9%	0.0%	27.9%	*	24.0%	0.0%	12.0%	0.0%
2013-14	15.4%	13.7%	10.8%	10.9%	6.4%	13.0%	0.0%	23.9%	*	11.1%	0.0%	9.1%	0.6%
Mathematics													
2014-15	19.4%	24.8%	25.1%	24.5%	20.5%	36.0%	28.6%	36.1%	*	40.0%	12.5%	23.0%	10.7%
2013-14	18.8%	23.3%	21.3%	19.7%	17.8%	22.9%	14.3%	35.4%	*	30.8%	8.2%	19.5%	5.2%
Science													
2014-15	5.2%	10.1%	6.3%	5.0%	4.5%	11.6%	0.0%	14.3%	*	0.0%	0.0%	5.7%	0.7%
2013-14	5.6%	9.1%	5.7%	3.8%	3.6%	6.0%	0.0%	17.0%	*	3.8%	0.0%	4.5%	0.0%
Social Studies													
2014-15	19.5%	25.6%	18.9%	16.0%	12.6%	29.3%	14.3%	41.8%	*	33.3%	0.0%	16.2%	1.8%
2013-14	18.3%	23.8%	18.9%	17.0%	13.0%	27.9%	0.0%	40.0%	*	17.9%	0.0%	16.6%	1.2%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	48.0%	34.0%	48.0%	57.0%	*	77.0%	-	*	0.0%	43.0%	20.0%
Mathematics													
2014-15	38.0%	57.0%	38.0%	26.0%	37.0%	64.0%	*	62.0%	-	*	0.0%	36.0%	20.0%
Both Subjects													
2014-15	35.0%	54.0%	36.0%	25.0%	33.0%	57.0%	*	59.0%	-	*	0.0%	33.0%	20.0%
Either Subject													
2014-15	45.0%	65.0%	50.0%	34.0%	53.0%	64.0%	*	78.0%	-	*	0.0%	46.0%	20.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	64.3%	58.7%	62.2%	76.2%	*	80.3%	-	50.0%	16.2%	62.5%	39.1%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	25.2%	21.6%	24.9%	14.3%	*	38.2%	-	16.7%	0.0%	25.7%	4.3%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	17.8%	15.0%	17.4%	19.0%	*	25.0%	-	16.7%	0.0%	20.3%	4.3%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	53.1%	50.3%	47.8%	57.1%	*	75.0%	-	33.3%	0.0%	51.7%	26.1%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	57.3%	53.9%	52.2%	61.9%	*	78.9%	-	50.0%	0.0%	55.9%	26.1%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	12.9%	11.4%	15.4%	28.6%	*	5.3%	-	0.0%	16.2%	12.3%	8.7%
2013-14	46.4%	33.8%	46.0%	16.7%	19.2%	1.5%	*	7.3%	-	0.7%	2.6%	23.6%	1.1%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	19.5%	16.3%	15.6%	24.5%	*	37.5%	-	13.3%	n/a	19.8%	n/a
2014	23.5%	28.2%	13.6%	10.1%	9.1%	17.0%	0.0%	35.5%	-	7.1%	n/a	11.4%	n/a
English Language Arts													
2015	15.1%	18.4%	13.4%	14.2%	7.3%	17.0%	*	27.6%	-	6.7%	n/a	13.2%	n/a
2014	15.0%	16.3%	9.2%	6.6%	4.3%	15.1%	0.0%	29.1%	-	0.0%	n/a	7.5%	n/a
Mathematics													
2015	6.8%	10.8%	3.1%	1.3%	1.6%	5.7%	*	11.2%	-	0.0%	n/a	3.3%	n/a
2014	6.5%	9.8%	1.6%	1.1%	0.7%	1.9%	0.0%	5.7%	-	0.0%	n/a	0.9%	n/a
Science													
2015	10.2%	14.9%	7.6%	6.3%	5.0%	9.4%	*	17.8%	-	6.7%	n/a	8.3%	n/a
2014	6.9%	9.3%	2.3%	1.4%	0.5%	1.9%	0.0%	10.6%	-	0.0%	n/a	1.6%	n/a
Social Studies													
2015	14.4%	22.8%	12.1%	9.2%	8.7%	22.6%	*	25.7%	-	13.3%	n/a	12.5%	n/a
2014	13.8%	21.1%	8.3%	3.7%	4.6%	11.3%	0.0%	29.8%	-	7.1%	n/a	5.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	36.5%	25.8%	47.1%	53.8%	-	31.6%	-	*	n/a	33.3%	n/a
2014	51.3%	74.4%	42.1%	20.0%	47.4%	77.8%	-	48.0%	-	*	n/a	34.4%	n/a
English Language Arts													
2015	43.7%	65.3%	24.5%	24.1%	21.9%	33.3%	-	26.2%	-	*	n/a	22.4%	n/a
2014	44.7%	71.3%	33.3%	17.4%	22.2%	62.5%	-	41.5%	-	-	n/a	21.4%	n/a
Mathematics													
2015	51.7%	79.3%	21.9%	0.0%	14.3%	*	-	35.3%	-	-	n/a	10.5%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: GEORGE BUSH H S
Campus Number: 079907011

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,212
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	50.0%	*	*	*	-	62.5%	-	-	n/a	60.0%	n/a
Science													
2015	35.4%	52.2%	11.4%	4.2%	18.2%	0.0%	-	14.8%	-	*	n/a	6.3%	n/a
2014	45.7%	72.7%	30.4%	20.0%	*	*	-	33.3%	-	-	n/a	11.1%	n/a
Social Studies													
2015	40.1%	63.8%	28.6%	28.6%	18.4%	50.0%	-	30.8%	-	*	n/a	19.4%	n/a
2014	41.6%	66.5%	33.3%	30.8%	15.8%	33.3%	-	42.9%	-	*	n/a	18.2%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	71.7%	82.6%	58.7%	66.7%	*	85.5%	-	50.0%	n/a	71.8%	n/a
Class of 2014	66.3%	78.4%	71.4%	80.9%	59.6%	72.7%	*	82.5%	-	66.7%	n/a	68.1%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	13.9%	8.0%	8.5%	35.7%	*	32.3%	-	*	n/a	8.4%	n/a
Class of 2014	25.1%	38.0%	12.0%	5.7%	6.4%	25.0%	*	34.6%	-	33.3%	n/a	9.1%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1357	1317	1318	1445	-	1479	-	*	n/a	1312	n/a
Class of 2014	1417	1528	1329	1287	1270	1467	*	1509	-	1423	n/a	1283	n/a
English Language Arts and Writing													
Class of 2015	912	990	890	868	864	964	-	960	-	*	n/a	860	n/a
Class of 2014	925	995	874	845	837	986	*	977	-	975	n/a	839	n/a
Mathematics													
Class of 2015	482	527	467	449	454	481	-	520	-	*	n/a	451	n/a
Class of 2014	491	533	455	442	433	481	*	532	-	448	n/a	444	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	17.8	17.0	17.3	20.7	*	21.4	-	*	n/a	16.6	n/a
Class of 2014	20.6	22.1	17.1	16.7	16.1	*	-	19.1	-	*	n/a	16.2	n/a
English Language Arts													
Class of 2015	20.1	21.8	17.0	16.3	16.4	20.2	*	20.8	-	*	n/a	15.9	n/a
Class of 2014	20.0	21.5	16.1	15.6	15.0	*	-	17.9	-	*	n/a	15.0	n/a
Mathematics													
Class of 2015	20.9	23.0	18.3	17.5	17.8	22.0	*	21.9	-	*	n/a	17.6	n/a
Class of 2014	21.2	23.1	18.2	17.7	17.3	*	-	21.0	-	*	n/a	17.5	n/a
Science													
Class of 2015	20.7	22.2	18.4	17.6	18.2	20.0	*	21.7	-	*	n/a	16.9	n/a
Class of 2014	20.7	21.9	17.7	17.7	17.0	*	-	19.1	-	*	n/a	17.1	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	61.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	64.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	67.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	67.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,212	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	646	29.2%	8.8%	8.1%
Grade 10	549	24.8%	8.1%	7.3%
Grade 11	489	22.1%	7.7%	6.7%
Grade 12	528	23.9%	7.3%	6.1%
Ethnic Distribution:				
African American	826	37.3%	28.2%	12.6%
Hispanic	969	43.8%	26.5%	52.2%
White	92	4.2%	17.4%	28.5%
American Indian	7	0.3%	0.4%	0.4%
Asian	282	12.7%	24.6%	4.0%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	33	1.5%	2.8%	2.1%
Economically Disadvantaged	1,114	50.4%	33.7%	59.0%
Non-Educationally Disadvantaged	1,098	49.6%	66.3%	41.0%
English Language Learners (ELL)	179	8.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	86	3.7%	1.1%	1.4%
At-Risk	1,146	51.8%	45.0%	50.1%
Mobility (2014-2015)	318	13.7%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	473	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	167	35.3%	1,643	39,692
Hispanic	201	42.5%	1,202	148,966
White	21	4.4%	1,055	104,377
American Indian	2	0.4%	17	1,335
Asian	76	16.1%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	6	1.3%	104	5,451

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	51	10.8%	687	46,723
Recommended H.S. Program/DAP	413	87.3%	4,526	251,524
Foundation High School Plan (No Endorsement)	9	1.9%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	37	7.8%	309	23,541

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	15.5	18.8	17.1
Foreign Languages	22.5	23.3	19.1
Mathematics	20.4	21.1	18.1
Science	18.4	22.2	19.1
Social Studies	19.4	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	169.8	100.0%	100.0%	100.0%
Professional Staff:	156.0	91.9%	65.3%	64.3%
Teachers	131.9	77.7%	51.0%	50.5%
Professional Support	18.1	10.7%	11.4%	9.8%
Campus Administration (School Leadership)	6.0	3.5%	2.6%	2.9%
Educational Aides:	13.8	8.1%	7.5%	9.6%
Total Minority Staff:	110.1	64.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	58.6	44.4%	28.5%	10.1%
Hispanic	18.6	14.1%	13.7%	26.0%
White	47.5	36.0%	50.0%	60.8%
American Indian	0.1	0.0%	0.2%	0.4%
Asian	4.1	3.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	2.3%	2.1%	1.1%
Males	52.8	40.0%	22.9%	23.5%
Females	79.2	60.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.1	1.6%	0.5%	1.0%
Bachelors	75.1	56.9%	71.7%	74.7%
Masters	53.5	40.6%	26.7%	23.6%
Doctorate	1.2	0.9%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.2	5.4%	5.5%	8.1%
1-5 Years Experience	37.8	28.6%	27.0%	27.3%
6-10 Years Experience	30.2	22.9%	24.1%	21.7%
11-20 Years Experience	36.4	27.6%	29.5%	27.3%
Over 20 Years Experience	20.5	15.5%	14.0%	15.7%
Number of Students per Teacher	16.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.1	11.0	10.9
Average Years Experience of Teachers with District:	6.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,567	\$48,895	\$45,507
1-5 Years Experience	\$51,806	\$51,727	\$47,996
6-10 Years Experience	\$54,657	\$54,901	\$50,459
11-20 Years Experience	\$59,277	\$58,489	\$53,794
Over 20 Years Experience	\$69,478	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,708	\$56,508	\$51,891
Professional Support	\$64,156	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,608	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.4	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: GEORGE BUSH H S
 Campus Number: 079907011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,212
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	164	7.4%	15.4%	18.3%
Career & Technical Education	1,484	67.1%	22.8%	24.3%
Gifted & Talented Education	40	1.8%	7.1%	7.7%
Special Education	144	6.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.3%	5.2%	5.9%
Career & Technical Education	15.5	11.8%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	1.1	0.9%	1.5%	1.9%
Regular Education	96.5	73.1%	77.7%	72.6%
Special Education	12.0	9.1%	7.3%	8.8%
Other	6.3	4.8%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District
Clements High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2016-17 school year, Clements High School will increase the percentage of LEP students scoring Satisfactory or higher at Phase-In Standard 2 from 53% to at least 60% on the ELA I STAAR/EOC.

Performance Objective 2: By the end of the 2016-17 school year, Clements High School will increase the percentage of students scoring at the Advanced Level from 43% to at least 48% on the ELA I STAAR/EOC.

Performance Objective 3: By the end of the 2016-2017 school year, CHS will increase the number of students taking AP exams from 38% to at least 40%.

Performance Objective 4: By the end of the 2016-2017 school year, CHS will increase the percent of students Scoring 3 or higher on the AP exams from 92.8% to at least 93.5%.

Performance Objective 5: By the end of the 2016-2017 school year, our Sped population students will meet safeguards of 60% or higher in Reading.

Performance Objective 6: By the end of the 2016-2017 school year, our Sped population students will meet safeguards of 60% or higher in Math.

Performance Objective 7: By Summer 2017, Clement's graduation rate with the African American population will increase to at least 88%.

Performance Objective 8: By Summer 2017, Clement's graduation rate with the Sped population will increase to at least 88%

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Professional Learning Communities will meet at least once every two weeks.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Clements High School will develop and deploy at least 2 safety videos by the end of the 2016-2017 school year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Department Heads and Teacher Leaders will be solicited for leadership roles in professional development in monthly meetings and summer 2017.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By the end of the 2016-17 school year, Clements High School will increase the percentage of students indicating that their lessons are relevant to life outside of school from 32% to at least 40% on the Student Climate Survey.

Performance Objective 2: Administrators will conduct a minimum of 5 CWT's per week.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CLEMENTS H S**

Campus Number: **079907004**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	93%	83%	90%	90%	*	95%	-	86%	52%	85%	56%
English II	2016	67%	77%	95%	98%	87%	93%	*	98%	-	100%	48%	82%	77%
Algebra I	2016	78%	83%	91%	82%	92%	88%	*	94%	-	86%	54%	83%	70%
Biology	2016	87%	92%	97%	90%	96%	96%	*	98%	-	90%	68%	90%	79%
U.S. History	2016	91%	94%	98%	94%	97%	99%	*	99%	-	95%	76%	95%	95%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	95%	91%	92%	94%	100%	97%	-	92%	58%	87%	74%
Reading	2016	73%	81%	94%	92%	88%	92%	100%	97%	-	92%	51%	83%	67%
Mathematics	2016	76%	83%	91%	82%	92%	88%	*	94%	-	86%	54%	83%	70%
Science	2016	79%	85%	97%	90%	96%	96%	*	98%	-	90%	68%	90%	79%
Social Studies	2016	77%	86%	98%	94%	97%	99%	*	99%	-	95%	76%	95%	95%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	89%	82%	80%	85%	86%	94%	-	79%	22%	77%	50%
Reading	2016	46%	58%	88%	83%	79%	85%	*	94%	-	78%	20%	73%	*
Mathematics	2016	43%	56%	73%	50%	69%	73%	*	80%	-	46%	21%	64%	42%
Science	2016	47%	58%	88%	70%	78%	87%	*	93%	-	70%	29%	69%	55%
Social Studies	2016	47%	62%	90%	84%	84%	86%	*	94%	-	90%	*	84%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	49%	35%	36%	40%	*	60%	-	40%	15%	29%	29%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	41%	25%	27%	25%	*	55%	-	26%	12%	17%	28%
Mathematics	2016	19%	31%	41%	32%	31%	43%	*	48%	-	*	16%	38%	33%
Science	2016	16%	25%	53%	24%	42%	40%	*	63%	-	40%	14%	29%	*
Social Studies	2016	22%	35%	68%	68%	53%	65%	*	74%	-	71%	29%	50%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	67%	55%	63%	63%	*	75%	-	*	*	55%	75%
Reading	2016	60%	64%	64%	*	*	*	*	73%	-	*	*	*	75%
Mathematics	2016	63%	68%	73%	*	65%	76%	*	80%	-	*	*	72%	76%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	14%	10%	11%	11%	*	17%	-	*	*	15%	19%
Reading	2016	16%	18%	5%	*	*	*	*	7%	-	*	*	*	7%
Mathematics	2016	17%	21%	31%	*	24%	29%	*	40%	-	*	*	34%	45%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	-	-	*	-	*	-	-	-	-	*

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,455
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	95%	-	-	-	-	-	80%	-	80%	29%	80%	74%
Reading	2016	73%	81%	94%	-	-	-	-	-	71%	-	71%	*	71%	67%
Mathematics	2016	76%	83%	91%	-	-	-	-	-	83%	-	83%	*	83%	70%
Science	2016	79%	85%	97%	-	-	-	-	-	88%	-	88%	*	88%	79%
Social Studies	2016	77%	86%	98%	-	-	-	-	-	95%	-	95%	*	95%	95%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	89%	-	-	-	-	-	71%	-	71%	*	71%	50%
Reading	2016	46%	58%	88%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	73%	-	-	-	-	-	71%	-	71%	*	71%	42%
Science	2016	47%	58%	88%	-	-	-	-	-	75%	-	75%	*	75%	55%
Social Studies	2016	47%	62%	90%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	49%	-	-	-	-	-	36%	-	36%	*	36%	29%
Reading	2016	17%	26%	41%	-	-	-	-	-	34%	-	34%	*	34%	28%
Mathematics	2016	19%	31%	41%	-	-	-	-	-	50%	-	50%	*	50%	33%
Science	2016	16%	25%	53%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	68%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	67%	-	-	-	-	-	79%	-	79%	*	79%	74%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,455
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	64%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	68%	73%	-	-	-	-	-	88%	-	88%	*	88%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	14%	-	-	-	-	-	19%	-	19%	*	19%	17%
Reading	2016	16%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	21%	31%	-	-	-	-	-	59%	-	59%	*	59%	48%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	94%	97%	95%	100%	95%	-	98%	94%	93%	62%
Not Included in Accountability													
Mobile	4%	3%	2%	6%	2%	3%	0%	1%	-	0%	5%	5%	4%
Other Exclusions	1%	1%	3%	0%	1%	1%	0%	4%	-	2%	1%	2%	33%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
Campus Name: CLEMENTS H S
Campus Number: 079907004

Total Students: 2,455
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.6%	95.9%	96.6%	96.8%	98.0%	-	96.1%	94.1%	96.1%	97.6%
2013-14	95.9%	96.9%	97.4%	97.5%	96.4%	97.0%	*	98.0%	*	96.8%	95.4%	96.8%	97.8%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.3%	0.0%	0.7%	0.4%	0.0%	0.2%	-	0.0%	3.2%	0.5%	1.1%
2013-14	2.2%	1.1%	0.7%	2.9%	1.6%	0.5%	20.0%	0.4%	*	0.0%	3.6%	3.0%	3.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	96.2%	86.8%	94.9%	96.7%	*	97.5%	-	100.0%	67.6%	87.0%	66.7%
Received GED	0.6%	0.3%	0.2%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	6.7%
Continued HS	4.1%	2.3%	2.5%	10.5%	3.8%	1.1%	*	2.1%	-	0.0%	29.7%	5.6%	20.0%
Dropped Out	6.3%	3.2%	1.2%	2.6%	1.3%	1.6%	*	0.4%	-	0.0%	2.7%	7.4%	6.7%
Graduates and GED	89.6%	94.6%	96.3%	86.8%	94.9%	97.3%	*	97.5%	-	100.0%	67.6%	87.0%	73.3%
Grads, GED, & Cont	93.7%	96.8%	98.8%	97.4%	98.7%	98.4%	*	99.6%	-	100.0%	97.3%	92.6%	93.3%
Class of 2014													
Graduated	88.3%	93.0%	97.1%	88.0%	94.6%	97.0%	-	98.6%	*	100.0%	73.9%	100.0%	*
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	*
Continued HS	4.3%	2.4%	1.0%	4.0%	0.0%	1.3%	-	0.7%	*	0.0%	17.4%	0.0%	*
Dropped Out	6.6%	4.3%	1.9%	8.0%	5.4%	1.7%	-	0.7%	*	0.0%	8.7%	0.0%	*
Graduates and GED	89.1%	93.3%	97.1%	88.0%	94.6%	97.0%	-	98.6%	*	100.0%	73.9%	100.0%	*
Grads, GED, & Cont	93.4%	95.7%	98.1%	92.0%	94.6%	98.3%	-	99.3%	*	100.0%	91.3%	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	97.8%	88.5%	94.6%	97.8%	-	99.3%	*	100.0%	83.3%	100.0%	*
Received GED	1.0%	0.6%	1.0%	0.0%	2.7%	1.3%	-	0.4%	*	0.0%	4.2%	0.0%	*
Continued HS	1.3%	0.8%	0.3%	3.8%	0.0%	0.4%	-	0.0%	*	0.0%	8.3%	0.0%	*
Dropped Out	7.2%	4.4%	1.0%	7.7%	2.7%	0.4%	-	0.4%	*	0.0%	4.2%	0.0%	*
Graduates and GED	91.5%	94.9%	98.7%	88.5%	97.3%	99.1%	-	99.6%	*	100.0%	87.5%	100.0%	*
Grads, GED, & Cont	92.8%	95.6%	99.0%	92.3%	97.3%	99.6%	-	99.6%	*	100.0%	95.8%	100.0%	*
Class of 2013													
Graduated	90.4%	94.4%	98.1%	88.6%	97.4%	97.6%	*	100.0%	-	100.0%	80.6%	90.0%	100.0%
Received GED	1.1%	0.6%	0.3%	0.0%	1.3%	0.3%	*	0.0%	-	0.0%	2.8%	0.0%	0.0%
Continued HS	1.3%	0.7%	0.7%	8.6%	0.0%	0.7%	*	0.0%	-	0.0%	13.9%	2.0%	0.0%
Dropped Out	7.2%	4.2%	0.9%	2.9%	1.3%	1.4%	*	0.0%	-	0.0%	2.8%	8.0%	0.0%
Graduates and GED	91.5%	95.1%	98.4%	88.6%	98.7%	97.9%	*	100.0%	-	100.0%	83.3%	90.0%	100.0%
Grads, GED, & Cont	92.8%	95.8%	99.1%	97.1%	98.7%	98.6%	*	100.0%	-	100.0%	97.2%	92.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	98.6%	94.4%	97.4%	97.9%	*	100.0%	-	100.0%	89.2%	92.0%	100.0%
Received GED	1.4%	0.8%	0.4%	0.0%	2.6%	0.3%	*	0.0%	-	0.0%	2.7%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.3%	2.8%	0.0%	0.3%	*	0.0%	-	0.0%	5.4%	0.0%	0.0%
Dropped Out	7.2%	4.1%	0.7%	2.8%	0.0%	1.4%	*	0.0%	-	0.0%	2.7%	8.0%	0.0%
Graduates and GED	92.3%	95.6%	99.0%	94.4%	100.0%	98.3%	*	100.0%	-	100.0%	91.9%	92.0%	100.0%
Grads, GED, & Cont	92.8%	95.9%	99.3%	97.2%	100.0%	98.6%	*	100.0%	-	100.0%	97.3%	92.0%	100.0%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	97.6%	98.1%	97.4%	97.6%	*	97.4%	*	100.0%	80.6%	88.9%	85.7%
Received GED	1.5%	0.8%	0.4%	0.0%	0.0%	0.8%	*	0.3%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.7%	0.0%	0.0%	0.4%	*	1.3%	*	0.0%	16.1%	1.9%	0.0%
Dropped Out	7.0%	4.2%	1.3%	1.9%	2.6%	1.2%	*	1.0%	*	0.0%	3.2%	9.3%	14.3%
Graduates and GED	92.4%	95.4%	98.0%	98.1%	97.4%	98.4%	*	97.7%	*	100.0%	80.6%	88.9%	85.7%
Grads, GED, & Cont	93.0%	95.8%	98.7%	98.1%	97.4%	98.8%	*	99.0%	*	100.0%	96.8%	90.7%	85.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	96.0%	87.5%	93.7%	96.8%	*	97.5%	-	100.0%	67.6%	87.0%	66.7%
Class of 2014	88.3%	92.0%	97.1%	88.0%	94.6%	97.0%	-	98.6%	*	100.0%	73.9%	100.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	97.6%	88.5%	93.3%	97.8%	-	99.3%	*	100.0%	83.3%	100.0%	*
Class of 2013	90.4%	93.6%	98.1%	88.6%	97.4%	97.6%	*	100.0%	-	100.0%	80.6%	90.0%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	92.4%	87.9%	87.8%	88.2%	*	96.8%	-	92.3%	36.0%	85.1%	70.0%
Class of 2014	85.5%	87.1%	93.4%	90.9%	90.0%	93.8%	-	94.6%	*	92.9%	29.4%	92.7%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	92.4%	87.9%	87.8%	88.2%	*	96.8%	-	92.3%	36.0%	85.1%	70.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	89.6%	71.4%	86.5%	86.9%	*	94.7%	-	92.3%	20.5%	82.6%	66.7%
2013-14	83.8%	85.9%	93.5%	90.5%	90.1%	94.2%	-	94.3%	*	92.9%	31.6%	87.5%	71.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	89.6%	71.4%	86.5%	86.9%	*	94.7%	-	92.3%	20.5%	82.6%	66.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	80.5%	63.2%	67.2%	70.5%	*	91.0%	-	88.9%	21.4%	70.5%	52.9%
2013-14	53.2%	58.7%	77.2%	61.0%	68.3%	69.6%	-	86.4%	*	88.9%	17.6%	68.5%	43.5%
English Language Arts													
2014-15	29.0%	31.3%	49.1%	32.8%	33.6%	36.6%	*	62.1%	-	40.7%	9.1%	28.8%	3.2%
2013-14	28.9%	29.3%	45.9%	32.7%	28.1%	39.4%	-	56.0%	*	56.0%	15.2%	25.6%	0.0%
Mathematics													
2014-15	43.8%	52.5%	72.3%	63.2%	59.7%	57.6%	*	84.9%	-	68.0%	25.8%	67.6%	45.2%
2013-14	42.4%	48.9%	67.5%	45.5%	59.1%	56.6%	-	79.8%	*	72.0%	8.8%	47.0%	27.8%
Science													
2014-15	12.7%	22.1%	39.5%	23.1%	23.1%	20.9%	*	56.0%	-	15.0%	8.3%	33.9%	17.4%
2013-14	13.4%	19.6%	36.8%	18.8%	22.9%	24.6%	-	50.7%	*	36.4%	0.0%	15.6%	6.3%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	36.8%	53.5%	38.8%	34.4%	36.6%	*	71.0%	-	46.2%	4.3%	41.7%	3.2%
2013-14	27.8%	33.9%	49.4%	41.1%	33.8%	35.7%	-	65.3%	*	38.5%	6.4%	33.7%	5.3%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	54.9%	38.1%	39.7%	43.9%	33.3%	67.5%	-	53.8%	13.0%	43.3%	25.6%
2013-14	33.1%	36.7%	51.9%	33.6%	41.0%	43.1%	*	62.8%	*	47.5%	9.3%	46.3%	25.4%
English Language Arts													
2014-15	15.7%	14.8%	23.9%	14.0%	15.8%	18.2%	16.7%	30.8%	-	18.0%	4.1%	13.9%	1.2%
2013-14	15.4%	13.7%	22.1%	13.6%	13.6%	20.3%	*	26.1%	*	25.0%	6.1%	13.1%	0.0%
Mathematics													
2014-15	19.4%	24.8%	37.5%	26.2%	27.3%	28.9%	16.7%	46.7%	-	30.5%	12.3%	32.2%	17.7%
2013-14	18.8%	23.3%	36.0%	20.5%	27.9%	29.2%	*	44.1%	*	34.5%	4.2%	26.4%	9.4%
Science													
2014-15	5.2%	10.1%	21.3%	10.9%	11.1%	9.9%	0.0%	32.1%	-	9.3%	3.5%	15.2%	6.8%
2013-14	5.6%	9.1%	19.6%	8.2%	11.2%	12.5%	*	27.7%	*	17.0%	0.0%	8.9%	2.0%
Social Studies													
2014-15	19.5%	25.6%	38.6%	26.2%	22.8%	25.5%	0.0%	52.6%	-	37.3%	3.7%	26.0%	3.8%
2013-14	18.3%	23.8%	35.2%	25.2%	24.1%	23.9%	*	47.6%	*	21.1%	4.4%	27.5%	1.9%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	86.0%	61.0%	77.0%	85.0%	*	91.0%	-	100.0%	47.0%	79.0%	22.0%
Mathematics													
2014-15	38.0%	57.0%	86.0%	61.0%	72.0%	83.0%	*	93.0%	-	100.0%	47.0%	74.0%	67.0%
Both Subjects													
2014-15	35.0%	54.0%	83.0%	61.0%	67.0%	82.0%	*	89.0%	-	100.0%	35.0%	68.0%	22.0%
Either Subject													
2014-15	45.0%	65.0%	89.0%	61.0%	81.0%	86.0%	*	94.0%	-	100.0%	59.0%	84.0%	67.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	87.3%	66.7%	75.7%	85.8%	*	93.7%	-	100.0%	30.8%	80.4%	50.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	10.5%	4.8%	16.2%	10.4%	*	10.2%	-	7.7%	12.8%	21.7%	8.3%
Mathematics													
2014-15	7.1%	13.2%	9.9%	7.1%	12.2%	9.3%	*	10.5%	-	0.0%	12.8%	13.0%	41.7%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	75.1%	59.5%	63.5%	66.1%	*	85.3%	-	100.0%	7.7%	65.2%	33.3%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	2.8%	2.4%	2.7%	6.6%	*	0.7%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	71.6%	52.4%	62.2%	59.0%	*	84.6%	-	84.6%	7.7%	69.6%	33.3%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	4.5%	2.4%	5.4%	5.5%	*	3.9%	-	7.7%	20.5%	6.5%	8.3%
2013-14	46.4%	33.8%	13.1%	0.7%	1.3%	4.6%	-	6.0%	*	0.3%	0.0%	1.1%	0.3%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	50.7%	32.4%	35.0%	32.0%	*	68.2%	-	38.5%	n/a	35.2%	n/a
2014	23.5%	28.2%	47.9%	23.7%	34.0%	35.2%	-	63.5%	*	44.4%	n/a	30.4%	n/a
English Language Arts													
2015	15.1%	18.4%	30.4%	14.9%	18.2%	16.7%	*	44.0%	-	11.5%	n/a	21.6%	n/a
2014	15.0%	16.3%	27.4%	13.6%	14.3%	16.7%	-	40.0%	*	29.6%	n/a	21.6%	n/a
Mathematics													
2015	6.8%	10.8%	26.4%	6.8%	13.9%	15.0%	*	38.7%	-	19.2%	n/a	19.3%	n/a
2014	6.5%	9.8%	21.7%	3.4%	11.6%	12.4%	-	33.3%	*	18.5%	n/a	10.8%	n/a
Science													
2015	10.2%	14.9%	26.3%	8.1%	13.1%	11.7%	*	40.6%	-	15.4%	n/a	21.6%	n/a
2014	6.9%	9.3%	21.5%	8.5%	6.1%	11.9%	-	33.7%	*	25.9%	n/a	8.8%	n/a
Social Studies													
2015	14.4%	22.8%	39.5%	24.3%	22.6%	21.9%	*	56.4%	-	23.1%	n/a	27.3%	n/a
2014	13.8%	21.1%	36.9%	15.3%	17.0%	24.0%	-	54.1%	*	29.6%	n/a	22.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	92.1%	83.3%	77.1%	93.2%	-	93.8%	-	100.0%	n/a	93.5%	n/a
2014	51.3%	74.4%	92.1%	92.9%	90.0%	93.8%	-	91.7%	-	91.7%	n/a	90.3%	n/a
English Language Arts													
2015	43.7%	65.3%	93.2%	100.0%	76.0%	95.1%	-	94.1%	-	*	n/a	94.7%	n/a
2014	44.7%	71.3%	92.2%	87.5%	85.7%	94.2%	-	92.1%	-	100.0%	n/a	90.9%	n/a
Mathematics													
2015	51.7%	79.3%	90.7%	80.0%	73.7%	90.9%	-	92.0%	-	100.0%	n/a	70.6%	n/a
2014	53.6%	84.7%	93.2%	*	88.2%	98.0%	-	93.1%	-	80.0%	n/a	90.9%	n/a
Science													
2015	35.4%	52.2%	84.1%	50.0%	72.2%	74.4%	-	87.1%	-	*	n/a	78.9%	n/a
2014	45.7%	72.7%	90.4%	100.0%	88.9%	85.7%	-	91.1%	-	100.0%	n/a	88.9%	n/a
Social Studies													
2015	40.1%	63.8%	86.9%	88.9%	83.9%	87.5%	-	86.7%	-	100.0%	n/a	83.3%	n/a
2014	41.6%	66.5%	85.5%	100.0%	84.0%	87.9%	-	84.0%	-	100.0%	n/a	82.6%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
Campus Name: CLEMENTS H S
Campus Number: 079907004

Total Students: 2,455
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	94.1%	71.4%	86.5%	92.9%	*	99.6%	-	100.0%	n/a	83.3%	n/a
Class of 2014	66.3%	78.4%	94.5%	100.0%	91.5%	92.9%	-	96.4%	*	92.9%	n/a	88.6%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	72.3%	46.7%	59.4%	69.4%	*	78.9%	-	92.3%	n/a	55.0%	n/a
Class of 2014	25.1%	38.0%	70.6%	42.9%	64.6%	68.6%	-	76.2%	*	61.5%	n/a	35.9%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1783	1641	1677	1715	*	1855	-	1897	n/a	1661	n/a
Class of 2014	1417	1528	1769	1609	1710	1710	-	1840	*	1740	n/a	1558	n/a
English Language Arts and Writing													
Class of 2015	912	990	1165	1093	1109	1122	*	1208	-	1233	n/a	1088	n/a
Class of 2014	925	995	1153	1064	1117	1120	-	1194	*	1119	n/a	995	n/a
Mathematics													
Class of 2015	482	527	617	548	568	594	*	648	-	664	n/a	573	n/a
Class of 2014	491	533	616	545	593	591	-	646	*	621	n/a	563	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	26.5	25.3	24.6	25.9	-	27.5	-	29.8	n/a	23.5	n/a
Class of 2014	20.6	22.1	26.0	21.8	24.1	25.4	-	27.8	*	24.3	n/a	22.5	n/a
English Language Arts													
Class of 2015	20.1	21.8	26.3	25.3	24.1	26.0	-	27.3	-	29.6	n/a	23.5	n/a
Class of 2014	20.0	21.5	25.6	21.9	23.6	25.1	-	27.2	*	23.5	n/a	21.5	n/a
Mathematics													
Class of 2015	20.9	23.0	27.1	25.4	25.8	25.9	-	28.5	-	30.0	n/a	24.2	n/a
Class of 2014	21.2	23.1	27.1	22.1	25.4	26.2	-	29.2	*	26.9	n/a	25.4	n/a
Science													
Class of 2015	20.7	22.2	25.7	24.4	24.1	25.3	-	26.5	-	29.4	n/a	22.5	n/a
Class of 2014	20.7	21.9	25.2	20.4	23.3	24.7	-	27.1	*	23.0	n/a	21.6	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	79.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	76.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	91.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	92.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,455	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	651	26.5%	8.8%	8.1%
Grade 10	603	24.6%	8.1%	7.3%
Grade 11	579	23.6%	7.7%	6.7%
Grade 12	622	25.3%	7.3%	6.1%
Ethnic Distribution:				
African American	147	6.0%	28.2%	12.6%
Hispanic	292	11.9%	26.5%	52.2%
White	655	26.7%	17.4%	28.5%
American Indian	8	0.3%	0.4%	0.4%
Asian	1,281	52.2%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	72	2.9%	2.8%	2.1%
Economically Disadvantaged	163	6.6%	33.7%	59.0%
Non-Educationally Disadvantaged	2,292	93.4%	66.3%	41.0%
English Language Learners (ELL)	104	4.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	16	0.6%	1.1%	1.4%
At-Risk	414	16.9%	45.0%	50.1%
Mobility (2014-2015)	114	4.5%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	598	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	42	7.0%	1,643	39,692
Hispanic	74	12.4%	1,202	148,966
White	183	30.6%	1,055	104,377
American Indian	1	0.2%	17	1,335
Asian	285	47.7%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	13	2.2%	104	5,451

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	62	10.4%	687	46,723
Recommended H.S. Program/DAP	536	89.6%	4,526	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	39	6.5%	309	23,541

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	22.7	18.8	17.1
Foreign Languages	21.6	23.3	19.1
Mathematics	25.4	21.1	18.1
Science	26.7	22.2	19.1
Social Studies	26.2	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	167.0	100.0%	100.0%	100.0%
Professional Staff:	152.7	91.4%	65.3%	64.3%
Teachers	129.4	77.5%	51.0%	50.5%
Professional Support	17.2	10.3%	11.4%	9.8%
Campus Administration (School Leadership)	6.0	3.6%	2.6%	2.9%
Educational Aides:	14.3	8.6%	7.5%	9.6%
Total Minority Staff:	41.1	24.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.6	4.3%	28.5%	10.1%
Hispanic	10.1	7.8%	13.7%	26.0%
White	99.3	76.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	11.5	8.9%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	2.3%	2.1%	1.1%
Males	54.6	42.2%	22.9%	23.5%
Females	74.9	57.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	0.5%	1.0%
Bachelors	78.5	60.7%	71.7%	74.7%
Masters	47.4	36.6%	26.7%	23.6%
Doctorate	3.4	2.6%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	3.8%	5.5%	8.1%
1-5 Years Experience	34.8	26.9%	27.0%	27.3%
6-10 Years Experience	26.3	20.3%	24.1%	21.7%
11-20 Years Experience	35.2	27.2%	29.5%	27.3%
Over 20 Years Experience	28.2	21.8%	14.0%	15.7%
Number of Students per Teacher	19.0	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	11.0	10.9
Average Years Experience of Teachers with District:	9.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,097	\$48,895	\$45,507
1-5 Years Experience	\$53,970	\$51,727	\$47,996
6-10 Years Experience	\$54,177	\$54,901	\$50,459
11-20 Years Experience	\$59,824	\$58,489	\$53,794
Over 20 Years Experience	\$71,585	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,251	\$56,508	\$51,891
Professional Support	\$67,607	\$66,412	\$61,145
Campus Administration (School Leadership)	\$91,034	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: CLEMENTS H S
 Campus Number: 079907004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,455
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	94	3.8%	15.4%	18.3%
Career & Technical Education	1,075	43.8%	22.8%	24.3%
Gifted & Talented Education	593	24.2%	7.1%	7.7%
Special Education	126	5.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.8%	5.2%	5.9%
Career & Technical Education	10.5	8.1%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	67.0	51.8%	77.7%	72.6%
Special Education	13.6	10.5%	7.3%	8.8%
Other	37.3	28.8%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District
Dulles High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: During the 2016-2017 school year, DHS will have a minimum of 88% of seniors graduate on the recommended or distinguished graduation program plan.

Performance Objective 2: DHS will increase student participation in and completion of AP and/or Dual Credit courses by 2%.

Performance Objective 3: By May 2017, DHS will close performance gaps by increasing the percentage of African American, Hispanic, and Economically Disadvantaged students achieving Level 2 Standard EOC Exams by 5 percentage points.

Performance Objective 4: By the end of the 2017 school year, the percentage of ELL students who progressed at least one proficiency level as measured by TELPAS composite scores will increase by 5%.

Performance Objective 5: SAFEGUARD: By the spring of 2017, special education students will increase their performance on EOC Exams by at least 5 percentage points for Reading, Math, Science, or Social Studies as defined by the STAAR System Safeguards thereby increasing overall performance and demonstrating progress and growth.

Performance Objective 6: By the end of the 2016-2017 school year, students will have at least 5 opportunities/awareness activities to learn about College and Career.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: DHS will conduct quarterly meetings with a new employee cohort to provide support, needs assessments and ideas.

Performance Objective 2: DHS administrators will collaborate with all staff members to develop and reach individual goals focused on impacting student outcomes.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: DHS will be 100% compliant on all safety requirements in 2016-2017.

Performance Objective 2: DHS will provide at least 3 drug and alcohol awareness lessons to decrease the perception of drug and alcohol use as measured by K12 Insight Climate Survey results.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: DHS will provide greater opportunities to teachers who participate in the Lab School Program.

Performance Objective 2: DHS will continue to provide multiple opportunities for students to engage in leadership opportunities through clubs, organizations, and in classrooms activities.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By the end of the school year, teachers will have been given opportunities to conduct non-evaluative peer observations and provide feedback.

Performance Objective 2: DHS will improve communication to parents regarding volunteer opportunities, upcoming events, and other important information

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DULLES H S**

Campus Number: **079907001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	80%	65%	71%	85%	-	91%	-	75%	30%	68%	50%
English II	2016	67%	77%	83%	67%	69%	93%	*	92%	-	90%	28%	67%	54%
Algebra I	2016	78%	83%	81%	73%	77%	90%	-	89%	-	67%	33%	68%	69%
Biology	2016	87%	92%	94%	90%	92%	96%	-	97%	-	82%	55%	88%	81%
U.S. History	2016	91%	94%	95%	88%	95%	98%	*	97%	-	100%	55%	86%	95%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	86%	76%	80%	93%	*	93%	-	83%	39%	75%	67%
Reading	2016	73%	81%	81%	66%	70%	90%	*	92%	-	84%	29%	67%	52%
Mathematics	2016	76%	83%	81%	73%	77%	90%	-	89%	-	67%	33%	68%	69%
Science	2016	79%	85%	94%	90%	92%	96%	-	97%	-	82%	55%	88%	81%
Social Studies	2016	77%	86%	95%	88%	95%	98%	*	97%	-	100%	55%	86%	95%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	75%	53%	65%	82%	*	86%	-	72%	13%	60%	*
Reading	2016	46%	58%	70%	48%	56%	77%	*	84%	-	63%	*	56%	*
Mathematics	2016	43%	56%	55%	42%	53%	61%	-	68%	-	*	*	45%	*
Science	2016	47%	58%	76%	63%	67%	80%	-	86%	-	64%	*	68%	*
Social Studies	2016	47%	62%	81%	63%	77%	90%	*	86%	-	89%	25%	71%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	27%	11%	19%	32%	*	39%	-	20%	4%	14%	12%

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	18%	5%	8%	18%	*	32%	-	*	*	7%	*
Mathematics	2016	19%	31%	22%	14%	15%	33%	-	33%	-	*	*	14%	38%
Science	2016	16%	25%	29%	5%	27%	30%	-	41%	-	*	*	17%	*
Social Studies	2016	22%	35%	49%	28%	40%	63%	*	57%	-	67%	*	32%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	60%	49%	59%	62%	*	67%	-	*	*	49%	58%
Reading	2016	60%	64%	58%	*	*	*	*	65%	-	*	*	*	*
Mathematics	2016	63%	68%	63%	50%	63%	73%	-	72%	-	*	*	52%	61%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	11%	11%	11%	11%	*	12%	-	*	*	7%	12%
Reading	2016	16%	18%	3%	*	*	*	*	3%	-	*	*	*	*
Mathematics	2016	17%	21%	24%	18%	20%	30%	-	30%	-	*	*	15%	36%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	*	*	*	-	*	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,231
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	86%	-	-	-	-	-	70%	*	70%	55%	70%	67%
Reading	2016	73%	81%	81%	-	-	-	-	-	59%	*	59%	*	59%	52%
Mathematics	2016	76%	83%	81%	-	-	-	-	-	75%	-	75%	*	75%	69%
Science	2016	79%	85%	94%	-	-	-	-	-	76%	*	75%	*	76%	81%
Social Studies	2016	77%	86%	95%	-	-	-	-	-	94%	-	94%	*	94%	95%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	75%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	58%	70%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	55%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	76%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	62%	81%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	27%	-	-	-	-	-	15%	-	15%	*	15%	12%
Reading	2016	17%	26%	18%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	22%	-	-	-	-	-	*	-	*	*	*	38%
Science	2016	16%	25%	29%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	49%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	60%	-	-	-	-	-	64%	*	65%	*	64%	60%

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,231
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	58%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	63%	-	-	-	-	-	67%	-	67%	*	67%	60%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	11%	-	-	-	-	-	11%	*	12%	*	11%	12%
Reading	2016	16%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	24%	-	-	-	-	-	50%	-	50%	*	50%	47%

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	*	100%	-	100%	98%	99%	100%
Included in Accountability	94%	95%	93%	95%	92%	95%	*	92%	-	100%	96%	89%	52%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	4%	4%	*	3%	-	0%	2%	4%	9%
Other Exclusions	1%	1%	3%	0%	3%	1%	*	6%	-	0%	0%	6%	39%
Not Tested	1%	1%	1%	1%	1%	1%	*	0%	-	0%	2%	1%	0%
Absent	1%	0%	0%	1%	1%	1%	*	0%	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	96.9%	96.2%	96.1%	97.5%	98.2%	*	96.6%	95.1%	96.1%	97.7%
2013-14	95.9%	96.9%	97.1%	96.9%	96.1%	96.6%	97.0%	98.1%	*	97.4%	96.1%	96.1%	97.9%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.4%	0.2%	0.5%	1.0%	0.0%	0.0%	*	1.6%	0.6%	0.6%	0.0%
2013-14	2.2%	1.1%	0.5%	0.7%	0.8%	0.3%	0.0%	0.4%	*	0.0%	1.3%	1.3%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	97.4%	98.1%	96.9%	97.4%	100.0%	97.5%	*	93.3%	75.0%	95.0%	96.4%
Received GED	0.6%	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.5%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	2.3%	1.7%	1.9%	2.1%	1.3%	0.0%	2.0%	*	0.0%	25.0%	4.2%	0.0%
Dropped Out	6.3%	3.2%	0.7%	0.0%	1.0%	1.3%	0.0%	0.0%	*	6.7%	0.0%	0.8%	3.6%
Graduates and GED	89.6%	94.6%	97.6%	98.1%	96.9%	97.4%	100.0%	98.0%	*	93.3%	75.0%	95.0%	96.4%
Grads, GED, & Cont	93.7%	96.8%	99.3%	100.0%	99.0%	98.7%	100.0%	100.0%	*	93.3%	100.0%	99.2%	96.4%
Class of 2014													
Graduated	88.3%	93.0%	96.1%	95.3%	92.2%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	1.7%	1.9%	1.3%	1.4%	*	2.0%	*	0.0%	12.5%	3.4%	7.1%
Dropped Out	6.6%	4.3%	2.2%	2.8%	6.5%	0.7%	*	1.0%	*	6.7%	12.5%	2.6%	14.3%
Graduates and GED	89.1%	93.3%	96.1%	95.3%	92.2%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
Grads, GED, & Cont	93.4%	95.7%	97.8%	97.2%	93.5%	99.3%	*	99.0%	*	93.3%	87.5%	97.4%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	97.0%	96.2%	93.5%	97.9%	*	98.5%	*	93.3%	78.1%	96.6%	84.6%
Received GED	1.0%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.6%	0.0%	0.0%	1.4%	*	0.5%	*	0.0%	9.4%	0.0%	0.0%
Dropped Out	7.2%	4.4%	2.4%	3.8%	6.5%	0.7%	*	1.0%	*	6.7%	12.5%	3.4%	15.4%
Graduates and GED	91.5%	94.9%	97.0%	96.2%	93.5%	97.9%	*	98.5%	*	93.3%	78.1%	96.6%	84.6%
Grads, GED, & Cont	92.8%	95.6%	97.6%	96.2%	93.5%	99.3%	*	99.0%	*	93.3%	87.5%	96.6%	84.6%
Class of 2013													
Graduated	90.4%	94.4%	93.7%	93.2%	83.8%	95.2%	-	97.0%	-	93.3%	88.0%	87.4%	79.2%
Received GED	1.1%	0.6%	1.5%	1.4%	2.7%	0.8%	-	1.2%	-	6.7%	4.0%	1.8%	0.0%
Continued HS	1.3%	0.7%	0.4%	1.4%	1.4%	0.0%	-	0.0%	-	0.0%	8.0%	0.9%	0.0%
Dropped Out	7.2%	4.2%	4.4%	4.1%	12.2%	4.0%	-	1.8%	-	0.0%	0.0%	9.9%	20.8%
Graduates and GED	91.5%	95.1%	95.2%	94.6%	86.5%	96.0%	-	98.2%	-	100.0%	92.0%	89.2%	79.2%
Grads, GED, & Cont	92.8%	95.8%	95.6%	95.9%	87.8%	96.0%	-	98.2%	-	100.0%	100.0%	90.1%	79.2%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	93.9%	93.2%	85.1%	95.2%	-	97.0%	-	93.3%	92.0%	87.4%	79.2%
Received GED	1.4%	0.8%	1.8%	1.4%	2.7%	1.6%	-	1.2%	-	6.7%	4.0%	1.8%	0.0%
Continued HS	0.6%	0.3%	0.2%	1.4%	0.0%	0.0%	-	0.0%	-	0.0%	4.0%	0.9%	0.0%
Dropped Out	7.2%	4.1%	4.2%	4.1%	12.2%	3.2%	-	1.8%	-	0.0%	0.0%	9.9%	20.8%
Graduates and GED	92.3%	95.6%	95.6%	94.6%	87.8%	96.8%	-	98.2%	-	100.0%	96.0%	89.2%	79.2%
Grads, GED, & Cont	92.8%	95.9%	95.8%	95.9%	87.8%	96.8%	-	98.2%	-	100.0%	100.0%	90.1%	79.2%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	95.8%	93.8%	94.3%	96.0%	100.0%	97.9%	*	93.3%	81.6%	89.7%	88.9%
Received GED	1.5%	0.8%	1.2%	1.0%	1.1%	1.2%	0.0%	0.7%	*	6.7%	2.6%	3.4%	11.1%
Continued HS	0.6%	0.5%	0.4%	1.0%	0.0%	0.0%	0.0%	0.7%	*	0.0%	5.3%	0.9%	0.0%
Dropped Out	7.0%	4.2%	2.7%	4.1%	4.6%	2.9%	0.0%	0.7%	*	0.0%	10.5%	6.0%	0.0%
Graduates and GED	92.4%	95.4%	96.9%	94.8%	95.4%	97.1%	100.0%	98.6%	*	100.0%	84.2%	93.1%	100.0%
Grads, GED, & Cont	93.0%	95.8%	97.3%	95.9%	95.4%	97.1%	100.0%	99.3%	*	100.0%	89.5%	94.0%	100.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	97.1%	97.1%	96.9%	97.4%	100.0%	97.0%	*	93.3%	75.0%	95.0%	93.1%
Class of 2014	88.3%	92.0%	95.8%	94.4%	91.0%	97.9%	*	97.0%	*	93.3%	75.0%	94.0%	78.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	96.7%	95.3%	93.5%	97.9%	*	98.0%	*	93.3%	78.1%	96.6%	78.6%
Class of 2013	90.4%	93.6%	92.9%	90.9%	83.8%	95.3%	-	95.9%	-	93.3%	88.0%	86.6%	74.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	79.6%	60.6%	64.0%	85.0%	100.0%	92.3%	*	71.4%	9.5%	59.6%	66.7%
Class of 2014	85.5%	87.1%	78.0%	58.8%	57.7%	87.6%	*	88.7%	*	78.6%	33.3%	59.1%	72.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	*	*	*	-	*	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	*	*	*	-	*	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	78.2%	58.8%	61.3%	83.9%	100.0%	91.8%	*	71.4%	9.5%	57.5%	66.7%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	78.6%	61.5%	62.0%	84.5%	100.0%	90.0%	*	71.4%	14.3%	62.6%	57.7%
2013-14	83.8%	85.9%	76.8%	56.9%	56.9%	85.8%	*	88.6%	-	78.6%	29.0%	61.0%	70.6%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	*	*	-	*	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	*	*	*	-	*	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	77.2%	59.6%	59.4%	83.3%	100.0%	89.6%	*	71.4%	14.3%	60.2%	57.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	59.8%	33.2%	42.4%	64.8%	83.3%	77.6%	*	45.5%	12.3%	40.4%	34.5%
2013-14	53.2%	58.7%	59.9%	29.5%	45.3%	63.5%	14.3%	79.2%	*	65.4%	14.3%	40.2%	46.7%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	21.8%	6.7%	9.2%	18.1%	0.0%	37.8%	*	12.9%	0.0%	5.6%	0.0%
2013-14	28.9%	29.3%	22.7%	7.8%	8.5%	19.7%	0.0%	37.7%	*	23.1%	0.0%	8.2%	0.0%
Mathematics													
2014-15	43.8%	52.5%	52.9%	30.8%	39.5%	55.1%	83.3%	66.9%	*	44.0%	5.0%	34.0%	17.0%
2013-14	42.4%	48.9%	52.6%	25.7%	35.2%	59.5%	16.7%	68.5%	*	48.0%	12.5%	32.1%	41.5%
Science													
2014-15	12.7%	22.1%	26.0%	7.8%	8.1%	22.3%	40.0%	42.2%	-	26.1%	7.4%	11.4%	0.0%
2013-14	13.4%	19.6%	24.2%	5.9%	13.8%	21.3%	0.0%	39.1%	*	9.5%	0.0%	8.6%	0.0%
Social Studies													
2014-15	28.4%	36.8%	30.9%	9.6%	14.6%	33.1%	33.3%	49.3%	*	22.6%	1.6%	15.1%	7.4%
2013-14	27.8%	33.9%	30.7%	8.5%	18.1%	28.5%	14.3%	49.1%	*	38.5%	2.2%	15.1%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	36.4%	19.4%	23.6%	37.4%	72.7%	51.0%	*	24.6%	6.9%	22.0%	21.3%
2013-14	33.1%	36.7%	36.6%	16.9%	22.1%	36.9%	16.7%	54.3%	*	37.3%	6.2%	19.9%	26.1%
English Language Arts													
2014-15	15.7%	14.8%	10.5%	3.2%	3.9%	9.0%	0.0%	18.9%	*	6.8%	0.0%	2.5%	0.0%
2013-14	15.4%	13.7%	11.1%	3.6%	3.6%	10.1%	0.0%	19.3%	*	10.2%	0.0%	3.5%	0.0%
Mathematics													
2014-15	19.4%	24.8%	27.1%	14.5%	16.0%	26.5%	63.6%	38.5%	*	21.2%	1.3%	15.8%	10.5%
2013-14	18.8%	23.3%	27.5%	12.2%	14.3%	30.0%	9.1%	40.4%	*	24.6%	4.2%	13.3%	20.5%
Science													
2014-15	5.2%	10.1%	11.5%	3.3%	2.9%	9.9%	20.0%	20.4%	*	11.8%	2.1%	4.5%	0.0%
2013-14	5.6%	9.1%	11.2%	2.2%	5.1%	9.8%	0.0%	20.2%	*	3.8%	0.0%	3.2%	0.0%
Social Studies													
2014-15	19.5%	25.6%	19.3%	7.1%	10.2%	20.6%	27.3%	30.5%	*	12.1%	0.8%	8.6%	4.5%
2013-14	18.3%	23.8%	19.2%	6.8%	8.3%	17.8%	8.3%	32.7%	*	21.4%	0.9%	7.7%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	72.0%	50.0%	65.0%	80.0%	80.0%	77.0%	*	67.0%	54.0%	47.0%	24.0%
Mathematics													
2014-15	38.0%	57.0%	72.0%	43.0%	62.0%	76.0%	80.0%	83.0%	*	75.0%	46.0%	56.0%	48.0%
Both Subjects													
2014-15	35.0%	54.0%	67.0%	40.0%	57.0%	74.0%	80.0%	74.0%	*	67.0%	38.0%	43.0%	24.0%
Either Subject													
2014-15	45.0%	65.0%	77.0%	53.0%	70.0%	82.0%	80.0%	85.0%	*	75.0%	62.0%	60.0%	48.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	69.3%	44.4%	52.1%	75.3%	100.0%	85.1%	*	64.3%	25.0%	44.7%	30.8%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	16.6%	21.2%	19.8%	15.3%	20.0%	14.9%	*	0.0%	14.3%	13.6%	15.4%

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	14.7%	15.2%	15.6%	12.0%	20.0%	16.4%	*	7.1%	10.7%	14.6%	19.2%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	51.6%	19.2%	35.4%	53.3%	40.0%	74.6%	*	50.0%	7.1%	29.1%	19.2%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.2%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	1.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	49.3%	18.2%	35.4%	49.3%	40.0%	72.1%	*	42.9%	10.7%	31.1%	19.2%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	9.2%	9.1%	9.4%	10.7%	0.0%	8.5%	*	7.1%	7.1%	9.7%	7.7%
2013-14	46.4%	33.8%	27.1%	4.8%	4.3%	7.2%	*	10.6%	-	0.2%	1.5%	5.0%	0.4%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	30.9%	7.7%	16.0%	31.3%	0.0%	49.9%	*	20.0%	n/a	13.6%	n/a
2014	23.5%	28.2%	30.4%	4.8%	20.7%	27.9%	0.0%	49.0%	*	33.3%	n/a	14.6%	n/a
English Language Arts													
2015	15.1%	18.4%	17.6%	4.1%	7.1%	14.1%	0.0%	32.4%	*	8.6%	n/a	3.9%	n/a
2014	15.0%	16.3%	17.3%	2.4%	5.3%	15.7%	0.0%	30.5%	*	22.2%	n/a	3.2%	n/a
Mathematics													
2015	6.8%	10.8%	13.4%	3.1%	4.7%	12.3%	0.0%	23.5%	*	8.6%	n/a	4.8%	n/a
2014	6.5%	9.8%	15.0%	1.9%	5.3%	12.9%	0.0%	27.1%	*	11.1%	n/a	5.0%	n/a
Science													
2015	10.2%	14.9%	14.4%	2.6%	5.3%	11.3%	0.0%	26.8%	*	11.4%	n/a	5.7%	n/a
2014	6.9%	9.3%	14.0%	1.9%	8.7%	12.5%	0.0%	23.7%	*	11.1%	n/a	5.0%	n/a
Social Studies													
2015	14.4%	22.8%	23.8%	5.6%	9.5%	24.6%	0.0%	39.2%	*	17.1%	n/a	8.3%	n/a
2014	13.8%	21.1%	22.4%	2.9%	10.7%	19.2%	0.0%	39.0%	*	25.9%	n/a	7.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	89.0%	93.3%	92.6%	86.5%	-	89.3%	-	85.7%	n/a	64.5%	n/a
2014	51.3%	74.4%	93.1%	90.0%	80.6%	97.5%	-	93.5%	-	88.9%	n/a	84.4%	n/a
English Language Arts													
2015	43.7%	65.3%	92.1%	87.5%	83.3%	92.5%	-	93.0%	-	*	n/a	77.8%	n/a
2014	44.7%	71.3%	94.7%	80.0%	87.5%	93.3%	-	96.8%	-	83.3%	n/a	100.0%	n/a
Mathematics													
2015	51.7%	79.3%	97.2%	100.0%	100.0%	94.3%	-	97.8%	-	*	n/a	90.9%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: DULLES H S
Campus Number: 079907001

Total Students: 2,231
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	98.8%	*	100.0%	100.0%	-	98.2%	-	*	n/a	100.0%	n/a
Science													
2015	35.4%	52.2%	90.4%	100.0%	77.8%	90.6%	-	90.6%	-	*	n/a	84.6%	n/a
2014	45.7%	72.7%	95.4%	*	84.6%	100.0%	-	94.8%	-	*	n/a	72.7%	n/a
Social Studies													
2015	40.1%	63.8%	84.9%	81.8%	87.5%	80.0%	-	87.1%	-	83.3%	n/a	57.9%	n/a
2014	41.6%	66.5%	82.4%	83.3%	50.0%	92.7%	-	82.5%	-	71.4%	n/a	47.1%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	82.5%	69.7%	59.4%	86.0%	100.0%	96.5%	*	85.7%	n/a	65.2%	n/a
Class of 2014	66.3%	78.4%	82.7%	68.8%	61.1%	86.5%	*	95.0%	?	85.7%	n/a	74.3%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	49.3%	20.3%	29.8%	58.1%	40.0%	60.3%	*	41.7%	n/a	28.8%	n/a
Class of 2014	25.1%	38.0%	49.1%	25.3%	20.5%	54.1%	*	62.3%	*	50.0%	n/a	22.2%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1632	1402	1525	1670	1570	1715	*	1713	n/a	1423	n/a
Class of 2014	1417	1528	1638	1452	1473	1674	*	1729	*	1564	n/a	1413	n/a
English Language Arts and Writing													
Class of 2015	912	990	1057	914	992	1087	1006	1101	*	1138	n/a	899	n/a
Class of 2014	925	995	1061	958	965	1096	*	1104	*	1012	n/a	909	n/a
Mathematics													
Class of 2015	482	527	576	487	532	583	564	614	*	574	n/a	525	n/a
Class of 2014	491	533	576	494	508	577	*	624	*	553	n/a	503	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	25.3	20.6	23.0	25.6	*	27.3	-	*	n/a	24.6	n/a
Class of 2014	20.6	22.1	24.0	19.8	24.8	24.9	-	26.3	-	*	n/a	20.3	n/a
English Language Arts													
Class of 2015	20.1	21.8	24.7	19.8	22.9	25.4	*	26.3	-	*	n/a	23.5	n/a
Class of 2014	20.0	21.5	23.4	19.4	25.0	24.3	-	25.1	-	*	n/a	18.9	n/a
Mathematics													
Class of 2015	20.9	23.0	26.3	21.7	23.1	26.1	*	29.1	-	*	n/a	26.0	n/a
Class of 2014	21.2	23.1	25.2	20.2	25.3	26.0	-	28.2	-	*	n/a	21.7	n/a
Science													
Class of 2015	20.7	22.2	25.0	20.7	22.5	25.0	*	27.1	-	*	n/a	24.9	n/a
Class of 2014	20.7	21.9	23.6	19.6	23.3	24.2	-	26.1	-	*	n/a	21.0	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	76.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	76.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	81.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	78.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
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 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,231	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	624	28.0%	8.8%	8.1%
Grade 10	573	25.7%	8.1%	7.3%
Grade 11	529	23.7%	7.7%	6.7%
Grade 12	505	22.6%	7.3%	6.1%
Ethnic Distribution:				
African American	419	18.8%	28.2%	12.6%
Hispanic	411	18.4%	26.5%	52.2%
White	515	23.1%	17.4%	28.5%
American Indian	4	0.2%	0.4%	0.4%
Asian	829	37.2%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	53	2.4%	2.8%	2.1%
Economically Disadvantaged	504	22.6%	33.7%	59.0%
Non-Educationally Disadvantaged	1,727	77.4%	66.3%	41.0%
English Language Learners (ELL)	99	4.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	38	1.7%	1.1%	1.4%
At-Risk	709	31.8%	45.0%	50.1%
Mobility (2014-2015)	191	8.4%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	566	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	99	17.5%	1,643	39,692
Hispanic	96	17.0%	1,202	148,966
White	150	26.5%	1,055	104,377
American Indian	5	0.9%	17	1,335
Asian	201	35.5%	1,409	13,090
Pacific Islander	1	0.2%	7	486
Two or More Races	14	2.5%	104	5,451

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	119	21.0%	687	46,723
Recommended H.S. Program/DAP	437	77.2%	4,526	251,524
Foundation High School Plan (No Endorsement)	10	1.8%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	28	4.9%	309	23,541

District Name: FORT BEND ISD
 Campus Name: DULLES H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	19.7	18.8	17.1
Foreign Languages	22.6	23.3	19.1
Mathematics	22.3	21.1	18.1
Science	23.7	22.2	19.1
Social Studies	25.5	22.4	19.5

District Name: FORT BEND ISD
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 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	179.9	100.0%	100.0%	100.0%
Professional Staff:	160.7	89.3%	65.3%	64.3%
Teachers	136.6	76.0%	51.0%	50.5%
Professional Support	18.0	10.0%	11.4%	9.8%
Campus Administration (School Leadership)	6.0	3.3%	2.6%	2.9%
Educational Aides:	19.2	10.7%	7.5%	9.6%
Total Minority Staff:	67.0	37.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	22.8	16.7%	28.5%	10.1%
Hispanic	14.5	10.6%	13.7%	26.0%
White	89.8	65.7%	50.0%	60.8%
American Indian	0.4	0.3%	0.2%	0.4%
Asian	4.0	3.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	5.0	3.7%	2.1%	1.1%
Males	59.0	43.2%	22.9%	23.5%
Females	77.6	56.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.5	0.4%	0.5%	1.0%
Bachelors	82.1	60.1%	71.7%	74.7%
Masters	50.0	36.6%	26.7%	23.6%
Doctorate	4.0	2.9%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.5	3.3%	5.5%	8.1%
1-5 Years Experience	39.1	28.6%	27.0%	27.3%
6-10 Years Experience	24.4	17.9%	24.1%	21.7%
11-20 Years Experience	38.7	28.3%	29.5%	27.3%
Over 20 Years Experience	30.0	21.9%	14.0%	15.7%
Number of Students per Teacher	16.3	n/a	16.2	15.2

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.5	11.0	10.9
Average Years Experience of Teachers with District:	9.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,578	\$48,895	\$45,507
1-5 Years Experience	\$52,553	\$51,727	\$47,996
6-10 Years Experience	\$54,641	\$54,901	\$50,459
11-20 Years Experience	\$59,265	\$58,489	\$53,794
Over 20 Years Experience	\$72,265	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,954	\$56,508	\$51,891
Professional Support	\$66,628	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,999	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: DULLES H S
 Campus Number: 079907001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,231
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	85	3.8%	15.4%	18.3%
Career & Technical Education	1,354	60.7%	22.8%	24.3%
Gifted & Talented Education	342	15.3%	7.1%	7.7%
Special Education	165	7.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.5%	5.2%	5.9%
Career & Technical Education	19.0	13.9%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.2	0.1%	1.5%	1.9%
Regular Education	80.6	59.0%	77.7%	72.6%
Special Education	25.2	18.4%	7.3%	8.8%
Other	11.0	8.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Elkins High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of all students meeting standard in English I and English II STAAR EOC will increase by 5 % in 2017. See note below.

English 1 80% to 85% in 2017

English 2 84% to 89% in 2017

Performance Objective 2: The percentage of SPED students in English I and English II, scoring satisfactory or higher will increase from its current rate (see below) in 2016 to 60% in 2017 to satisfy requirements of the system safeguards.

English I -17.24%; English II - 23.33%;

Performance Objective 3: The percentage of ELL students in English I and English II scoring satisfactory or higher will increase from its current rate (see below) in 2016 to 60% in 2017 to satisfy requirements of the system safeguards.

ELL - English I 27.27 %; English II 21.05%;

Performance Objective 4: The percentage of SPED students in Algebra scoring satisfactory or higher will increase from 37.5% in 2016 to 60% in 2017 to satisfy requirements of the system safeguards.

Performance Objective 5: The percentage of all students scoring Advanced in English I and English II will increase from its current rate (see below) to 25% in 2017.

English I - 19.68%; English II - 15.18%

Performance Objective 6: The percentage of students in grades 11-12 enrolled in a coherent CTE sequence will increase from 6.4% in the previous year to 25% for the 2016-2017 school year.

Performance Objective 7: The number of identified gifted/talented students who are correctly coded in Skyward with areas of identification will increase from 39% to 100% in the 2016-2017 school year.

Performance Objective 8: The number of Fine Arts performances, exhibits or Fine Arts-related student activities based on the Fine Arts Performance & Activities List will increase to meet the minimum required (See below)

Band: HS = 8 Choir: HS = 8; Orchestra: HS = 8 Dance: HS = 8; Theatre: HS = 6 Visual Art: HS = 7

Performance Objective 9: In 2017-2018, 10% of EHS students will participate in AVID. Identification of students will take place in 2016-2017.

Performance Objective 10: The percentage of SPED students in Science scoring satisfactory or higher will increase from 52% in 2016 to 60% in 2017 to satisfy requirements of the system safeguards.

Performance Objective 11: The percentage of all students meeting standard on the Biology STAAR EOC will increase from 97% in 2016 to 98% in 2017.

Performance Objective 12: The percentage of all students meeting standard on the Algebra I STAAR EOC will increase from 84% in 2016 to 89% in 2017.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: 90% of teachers hired in 2016-2017 will be retained for the 2017-2018 school year.

Performance Objective 2: All departments will participate in the book study of "The Go Giver, " by Bob Burg and John Mann. - December

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: EHS faculty and staff will collaborate and communicate by participating in team building activities at least four times from 2016 - 2017.

Performance Objective 2: Staff perception of positive morale will be improved from 63% who strongly agreed/agreed in 2015-2016 to 75% for the 2016-2017 school year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Various staff will be invited to present professional development throughout the year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Elkins will directly communicate with parents and student to promote feedback and parent involvement.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LAWRENCE E ELKINS H S**

Campus Number: **079907006**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	79%	71%	74%	84%	*	96%	-	61%	26%	69%	44%
English II	2016	67%	77%	82%	77%	73%	85%	100%	95%	*	64%	27%	69%	35%
Algebra I	2016	78%	83%	79%	75%	75%	80%	-	95%	-	67%	29%	72%	53%
Biology	2016	87%	92%	93%	90%	91%	92%	*	99%	-	95%	52%	93%	67%
U.S. History	2016	91%	94%	96%	94%	96%	95%	*	98%	*	95%	71%	90%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	86%	81%	81%	88%	100%	97%	*	77%	38%	78%	52%
Reading	2016	73%	81%	81%	74%	74%	84%	100%	96%	*	62%	27%	69%	39%
Mathematics	2016	76%	83%	79%	75%	75%	80%	-	95%	-	67%	29%	72%	53%
Science	2016	79%	85%	93%	90%	91%	92%	*	99%	-	95%	52%	93%	67%
Social Studies	2016	77%	86%	96%	94%	96%	95%	*	98%	*	95%	71%	90%	71%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	72%	60%	65%	81%	75%	89%	*	62%	10%	56%	42%
Reading	2016	46%	58%	71%	56%	65%	78%	*	90%	*	55%	*	51%	*
Mathematics	2016	43%	56%	45%	34%	39%	57%	-	74%	-	38%	*	26%	*
Science	2016	47%	58%	75%	64%	69%	81%	*	93%	-	60%	*	60%	*
Social Studies	2016	47%	62%	76%	68%	72%	84%	*	87%	-	71%	21%	66%	67%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	24%	12%	20%	29%	*	45%	*	25%	3%	11%	10%

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	15%	6%	10%	16%	*	34%	*	19%	*	5%	*
Mathematics	2016	19%	31%	20%	11%	17%	22%	-	56%	-	*	*	10%	*
Science	2016	16%	25%	32%	12%	27%	40%	*	56%	-	35%	*	14%	*
Social Studies	2016	22%	35%	39%	26%	38%	52%	*	54%	*	33%	*	26%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	57%	52%	56%	59%	*	65%	*	*	*	45%	54%
Reading	2016	60%	64%	61%	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	68%	51%	43%	49%	56%	-	73%	-	*	*	36%	56%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	10%	7%	12%	6%	*	15%	*	*	*	5%	12%
Reading	2016	16%	18%	2%	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	21%	23%	13%	22%	22%	-	48%	-	*	*	9%	31%

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,109
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	86%	-	-	-	-	-	55%	53%	56%	44%	55%	52%
Reading	2016	73%	81%	81%	-	-	-	-	-	41%	*	38%	36%	41%	39%
Mathematics	2016	76%	83%	79%	-	-	-	-	-	64%	*	75%	*	64%	53%
Science	2016	79%	85%	93%	-	-	-	-	-	70%	*	63%	*	70%	67%
Social Studies	2016	77%	86%	96%	-	-	-	-	-	67%	*	75%	*	67%	71%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	72%	-	-	-	-	-	56%	-	56%	*	56%	42%
Reading	2016	46%	58%	71%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	45%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	75%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	62%	76%	-	-	-	-	-	*	-	*	*	*	67%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	24%	-	-	-	-	-	*	*	*	*	*	10%
Reading	2016	17%	26%	15%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	20%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	32%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	39%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	57%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,109
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	61%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	51%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	10%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	23%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	99%	100%	100%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	95%	95%	96%	94%	95%	100%	94%	*	95%	94%	93%	65%
Not Included in Accountability													
Mobile	4%	3%	3%	3%	4%	3%	0%	2%	*	5%	4%	4%	5%
Other Exclusions	1%	1%	1%	0%	1%	1%	0%	4%	*	0%	1%	2%	29%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
 Campus Number: 079907006

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.7%	96.8%	95.8%	95.3%	97.2%	98.2%	*	95.9%	93.7%	95.6%	97.3%
2013-14	95.9%	96.9%	96.5%	96.5%	95.6%	95.6%	96.8%	98.1%	*	95.5%	93.4%	95.5%	98.2%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.4%	0.4%	0.3%	1.0%	0.0%	0.0%	*	0.0%	1.0%	0.8%	0.0%
2013-14	2.2%	1.1%	0.3%	0.4%	0.3%	0.2%	0.0%	0.2%	*	0.0%	2.8%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	96.3%	95.5%	95.8%	93.7%	*	99.2%	*	100.0%	81.8%	91.8%	100.0%
Received GED	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.1%	2.3%	2.1%	2.3%	2.8%	3.2%	*	0.8%	*	0.0%	15.2%	2.5%	0.0%
Dropped Out	6.3%	3.2%	1.6%	2.3%	1.4%	3.2%	*	0.0%	*	0.0%	3.0%	5.7%	0.0%
Graduates and GED	89.6%	94.6%	96.3%	95.5%	95.8%	93.7%	*	99.2%	*	100.0%	81.8%	91.8%	100.0%
Grads, GED, & Cont	93.7%	96.8%	98.4%	97.7%	98.6%	96.8%	*	100.0%	*	100.0%	97.0%	94.3%	100.0%
Class of 2014													
Graduated	88.3%	93.0%	94.5%	94.3%	91.2%	93.9%	*	96.4%	-	100.0%	58.1%	90.5%	90.0%
Received GED	0.8%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	3.7%	2.3%	5.3%	6.1%	*	3.6%	-	0.0%	35.5%	4.8%	0.0%
Dropped Out	6.6%	4.3%	1.5%	2.9%	3.5%	0.0%	*	0.0%	-	0.0%	6.5%	4.8%	10.0%
Graduates and GED	89.1%	93.3%	94.7%	94.9%	91.2%	93.9%	*	96.4%	-	100.0%	58.1%	90.5%	90.0%
Grads, GED, & Cont	93.4%	95.7%	98.5%	97.1%	96.5%	100.0%	*	100.0%	-	100.0%	93.5%	95.2%	90.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	95.8%	94.3%	94.6%	97.9%	*	96.4%	-	100.0%	59.4%	90.6%	90.0%
Received GED	1.0%	0.6%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	2.2%	1.7%	1.8%	2.1%	*	3.6%	-	0.0%	31.3%	3.8%	0.0%
Dropped Out	7.2%	4.4%	1.8%	3.4%	3.6%	0.0%	*	0.0%	-	0.0%	9.4%	5.7%	10.0%
Graduates and GED	91.5%	94.9%	96.0%	94.9%	94.6%	97.9%	*	96.4%	-	100.0%	59.4%	90.6%	90.0%
Grads, GED, & Cont	92.8%	95.6%	98.2%	96.6%	96.4%	100.0%	*	100.0%	-	100.0%	90.6%	94.3%	90.0%
Class of 2013													
Graduated	90.4%	94.4%	96.0%	98.1%	89.8%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Received GED	1.1%	0.6%	0.2%	0.0%	1.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	5.0%	0.9%	0.0%
Dropped Out	7.2%	4.2%	3.5%	1.2%	8.5%	6.8%	*	1.3%	-	0.0%	25.0%	6.5%	11.1%
Graduates and GED	91.5%	95.1%	96.3%	98.1%	91.5%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Grads, GED, & Cont	92.8%	95.8%	96.5%	98.8%	91.5%	93.2%	*	98.7%	-	100.0%	75.0%	93.5%	88.9%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	96.0%	98.1%	89.8%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Received GED	1.4%	0.8%	0.2%	0.0%	1.7%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.2%	0.6%	0.0%	0.0%	*	0.0%	-	0.0%	5.0%	0.9%	0.0%
Dropped Out	7.2%	4.1%	3.5%	1.2%	8.5%	6.8%	*	1.3%	-	0.0%	25.0%	6.5%	11.1%
Graduates and GED	92.3%	95.6%	96.3%	98.1%	91.5%	93.2%	*	98.7%	-	100.0%	70.0%	92.5%	88.9%
Grads, GED, & Cont	92.8%	95.9%	96.5%	98.8%	91.5%	93.2%	*	98.7%	-	100.0%	75.0%	93.5%	88.9%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	95.9%	94.0%	95.3%	98.7%	*	98.1%	*	90.0%	88.2%	91.6%	90.0%
Received GED	1.5%	0.8%	1.2%	2.2%	0.0%	0.0%	*	0.9%	*	0.0%	0.0%	2.3%	0.0%
Continued HS	0.6%	0.5%	0.3%	0.0%	0.0%	1.3%	*	0.0%	*	0.0%	5.9%	0.8%	0.0%
Dropped Out	7.0%	4.2%	2.6%	3.9%	4.7%	0.0%	*	0.9%	*	10.0%	5.9%	5.3%	10.0%
Graduates and GED	92.4%	95.4%	97.1%	96.1%	95.3%	98.7%	*	99.1%	*	90.0%	88.2%	93.9%	90.0%
Grads, GED, & Cont	93.0%	95.8%	97.4%	96.1%	95.3%	100.0%	*	99.1%	*	90.0%	94.1%	94.7%	90.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	96.1%	94.9%	95.8%	93.8%	*	99.2%	*	100.0%	81.8%	91.8%	100.0%
Class of 2014	88.3%	92.0%	93.9%	93.2%	91.2%	93.9%	*	96.4%	-	91.7%	58.1%	89.6%	90.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	95.0%	92.7%	94.6%	97.9%	*	96.4%	-	91.7%	59.4%	89.7%	90.0%
Class of 2013	90.4%	93.6%	95.3%	98.1%	88.5%	91.1%	*	98.7%	-	100.0%	66.7%	91.7%	88.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	90.4%	83.3%	96.8%	88.2%	*	97.5%	*	94.1%	20.0%	81.0%	87.5%
Class of 2014	85.5%	87.1%	88.2%	81.8%	86.4%	88.5%	*	99.1%	-	81.8%	16.7%	74.4%	85.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	84.4%	74.4%	88.2%	84.3%	*	95.8%	*	88.9%	18.5%	75.9%	87.5%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	89.4%	82.9%	95.2%	86.4%	*	96.7%	*	94.1%	18.5%	80.4%	87.5%
2013-14	83.8%	85.9%	88.3%	83.0%	82.6%	89.4%	*	98.2%	-	81.8%	11.8%	72.8%	100.0%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	82.6%	72.4%	87.0%	81.7%	*	95.1%	*	84.2%	17.2%	73.2%	87.5%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	66.5%	51.6%	58.3%	67.4%	80.0%	91.0%	*	79.4%	11.0%	52.7%	40.0%
2013-14	53.2%	58.7%	59.3%	42.9%	52.4%	62.8%	16.7%	85.5%	*	51.6%	3.4%	42.0%	29.2%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	31.3%	16.8%	18.8%	31.7%	*	58.9%	*	34.4%	0.0%	18.7%	0.0%
2013-14	28.9%	29.3%	26.1%	14.4%	18.1%	30.5%	0.0%	43.4%	*	25.0%	0.0%	14.4%	0.0%
Mathematics													
2014-15	43.8%	52.5%	59.7%	47.6%	53.9%	62.2%	*	75.0%	*	81.5%	16.1%	50.0%	47.1%
2013-14	42.4%	48.9%	50.7%	37.2%	37.5%	52.5%	16.7%	75.9%	*	50.0%	0.0%	34.0%	35.0%
Science													
2014-15	12.7%	22.1%	19.7%	2.5%	12.6%	16.4%	*	51.1%	*	25.0%	0.0%	11.7%	9.1%
2013-14	13.4%	19.6%	22.2%	5.8%	12.4%	19.6%	*	53.1%	*	12.0%	0.0%	10.6%	5.0%
Social Studies													
2014-15	28.4%	36.8%	43.0%	21.2%	32.6%	48.3%	*	79.0%	*	39.4%	1.6%	24.5%	10.0%
2013-14	27.8%	33.9%	41.2%	21.0%	29.4%	44.0%	16.7%	76.2%	*	25.0%	0.0%	24.5%	4.5%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	43.4%	30.5%	34.7%	44.6%	50.0%	69.6%	*	46.4%	6.6%	30.7%	21.3%
2013-14	33.1%	36.7%	37.7%	22.8%	27.9%	43.3%	12.5%	67.2%	*	37.9%	1.3%	22.0%	17.0%
English Language Arts													
2014-15	15.7%	14.8%	14.6%	7.7%	8.0%	14.8%	0.0%	29.8%	*	16.7%	0.0%	7.9%	0.0%
2013-14	15.4%	13.7%	11.9%	6.0%	7.2%	15.3%	0.0%	23.0%	*	11.1%	0.0%	6.0%	0.0%
Mathematics													
2014-15	19.4%	24.8%	27.6%	21.4%	22.8%	28.6%	40.0%	38.0%	*	37.7%	5.4%	20.9%	20.0%
2013-14	18.8%	23.3%	22.2%	14.7%	14.1%	25.1%	12.5%	38.9%	*	20.3%	0.0%	13.7%	15.2%
Science													
2014-15	5.2%	10.1%	8.3%	1.2%	4.9%	6.9%	0.0%	23.1%	*	10.3%	0.0%	4.8%	2.9%
2013-14	5.6%	9.1%	9.4%	2.2%	4.4%	9.2%	0.0%	26.5%	*	5.1%	0.0%	4.0%	2.0%
Social Studies													
2014-15	19.5%	25.6%	30.0%	15.5%	22.9%	33.4%	20.0%	56.2%	*	26.9%	2.4%	18.1%	9.1%
2013-14	18.3%	23.8%	28.4%	13.5%	18.3%	32.3%	12.5%	58.8%	*	25.8%	0.0%	14.3%	4.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	57.0%	35.0%	51.0%	74.0%	*	76.0%	-	63.0%	7.0%	42.0%	0.0%
Mathematics													
2014-15	38.0%	57.0%	54.0%	27.0%	50.0%	70.0%	*	76.0%	-	63.0%	13.0%	40.0%	0.0%
Both Subjects													
2014-15	35.0%	54.0%	51.0%	25.0%	42.0%	69.0%	*	73.0%	-	63.0%	7.0%	34.0%	0.0%
Either Subject													
2014-15	45.0%	65.0%	60.0%	37.0%	59.0%	76.0%	*	78.0%	-	63.0%	13.0%	48.0%	0.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	66.8%	47.1%	65.2%	76.3%	*	88.5%	*	68.4%	20.7%	50.0%	25.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	14.7%	16.1%	15.9%	17.2%	*	10.7%	*	10.5%	3.4%	13.4%	0.0%

District Name: FORT BEND ISD
 Campus Name: LAWRENCE E ELKINS H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	11.4%	9.8%	14.5%	14.0%	*	9.8%	*	10.5%	6.9%	12.5%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	55.6%	32.8%	50.7%	63.4%	*	86.1%	*	47.4%	3.4%	40.2%	25.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.2%	0.0%	1.4%	0.0%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	53.5%	28.2%	49.3%	61.3%	*	86.1%	*	57.9%	3.4%	39.3%	25.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	14.9%	11.5%	24.6%	14.0%	*	17.2%	*	5.3%	17.2%	8.0%	0.0%
2013-14	46.4%	33.8%	36.5%	15.7%	4.4%	8.1%	*	6.9%	-	1.4%	1.2%	5.5%	0.5%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	30.1%	11.6%	20.5%	28.4%	0.0%	65.7%	*	29.4%	n/a	19.3%	n/a
2014	23.5%	28.2%	31.4%	11.5%	24.8%	32.8%	0.0%	64.1%	*	29.0%	n/a	17.6%	n/a
English Language Arts													
2015	15.1%	18.4%	15.7%	8.4%	6.6%	12.1%	0.0%	34.3%	*	23.5%	n/a	10.1%	n/a
2014	15.0%	16.3%	16.7%	7.6%	10.1%	18.1%	0.0%	32.5%	*	19.4%	n/a	6.3%	n/a
Mathematics													
2015	6.8%	10.8%	7.5%	0.0%	6.0%	4.7%	0.0%	22.2%	*	5.9%	n/a	4.6%	n/a
2014	6.5%	9.8%	7.7%	1.5%	4.7%	6.9%	0.0%	19.7%	*	6.5%	n/a	4.1%	n/a
Science													
2015	10.2%	14.9%	11.6%	4.1%	5.3%	6.3%	0.0%	30.6%	*	14.7%	n/a	8.4%	n/a
2014	6.9%	9.3%	8.6%	2.4%	4.7%	8.8%	0.0%	20.9%	*	0.0%	n/a	3.2%	n/a
Social Studies													
2015	14.4%	22.8%	27.1%	8.9%	17.2%	28.4%	0.0%	60.5%	*	23.5%	n/a	16.0%	n/a
2014	13.8%	21.1%	28.5%	10.3%	19.4%	28.9%	0.0%	61.5%	*	19.4%	n/a	14.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	73.1%	60.5%	64.5%	74.1%	-	76.1%	-	100.0%	n/a	63.0%	n/a
2014	51.3%	74.4%	76.4%	61.5%	81.3%	82.1%	-	76.0%	-	88.9%	n/a	69.2%	n/a
English Language Arts													
2015	43.7%	65.3%	79.6%	54.8%	80.0%	87.0%	-	84.7%	-	100.0%	n/a	62.5%	n/a
2014	44.7%	71.3%	73.4%	57.7%	23.1%	81.1%	-	84.2%	-	66.7%	n/a	35.7%	n/a
Mathematics													
2015	51.7%	79.3%	84.0%	-	88.9%	66.7%	-	85.5%	-	*	n/a	90.9%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: LAWRENCE E ELKINS H S
Campus Number: 079907006

Total Students: 2,109
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	84.9%	80.0%	100.0%	78.6%	-	84.8%	-	*	n/a	66.7%	n/a
Science													
2015	35.4%	52.2%	45.7%	6.7%	25.0%	58.3%	-	53.9%	-	40.0%	n/a	15.0%	n/a
2014	45.7%	72.7%	53.1%	50.0%	50.0%	55.6%	-	53.1%	-	-	n/a	71.4%	n/a
Social Studies													
2015	40.1%	63.8%	60.5%	54.5%	42.3%	63.0%	-	63.3%	-	75.0%	n/a	42.1%	n/a
2014	41.6%	66.5%	63.6%	54.3%	68.0%	71.2%	-	61.8%	-	66.7%	n/a	66.7%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	84.4%	78.7%	82.6%	76.3%	*	100.0%	*	89.5%	n/a	72.4%	n/a
Class of 2014	66.3%	78.4%	81.1%	80.1%	59.3%	76.7%	*	97.3%	-	81.8%	n/a	66.3%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	36.1%	14.6%	24.6%	49.3%	*	58.2%	-	41.2%	n/a	20.2%	n/a
Class of 2014	25.1%	38.0%	35.0%	13.5%	37.5%	49.3%	*	51.4%	-	44.4%	n/a	20.6%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1475	1271	1394	1593	*	1657	-	1529	n/a	1320	n/a
Class of 2014	1417	1528	1508	1336	1483	1601	*	1654	-	1545	n/a	1418	n/a
English Language Arts and Writing													
Class of 2015	912	990	963	835	913	1037	*	1078	-	990	n/a	866	n/a
Class of 2014	925	995	980	874	968	1042	*	1069	-	971	n/a	921	n/a
Mathematics													
Class of 2015	482	527	512	436	480	556	*	578	-	539	n/a	455	n/a
Class of 2014	491	533	528	462	515	559	*	586	-	574	n/a	497	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	21.1	17.8	19.8	23.8	*	24.7	-	20.8	n/a	18.8	n/a
Class of 2014	20.6	22.1	21.1	18.2	21.2	24.4	-	24.1	-	22.8	n/a	19.2	n/a
English Language Arts													
Class of 2015	20.1	21.8	20.5	17.1	18.8	23.4	*	24.3	-	19.6	n/a	17.8	n/a
Class of 2014	20.0	21.5	20.2	17.1	19.8	23.8	-	23.8	-	21.6	n/a	17.8	n/a
Mathematics													
Class of 2015	20.9	23.0	22.1	18.5	20.9	24.8	*	25.6	-	21.6	n/a	19.8	n/a
Class of 2014	21.2	23.1	22.1	19.1	22.7	25.6	-	25.1	-	25.0	n/a	20.5	n/a
Science													
Class of 2015	20.7	22.2	21.1	18.0	19.9	23.3	*	24.1	-	21.5	n/a	19.3	n/a
Class of 2014	20.7	21.9	21.2	18.9	21.8	24.0	-	23.4	-	22.4	n/a	19.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	76.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	74.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	75.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	73.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,109	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	568	26.9%	8.8%	8.1%
Grade 10	537	25.5%	8.1%	7.3%
Grade 11	523	24.8%	7.7%	6.7%
Grade 12	481	22.8%	7.3%	6.1%
Ethnic Distribution:				
African American	805	38.2%	28.2%	12.6%
Hispanic	325	15.4%	26.5%	52.2%
White	350	16.6%	17.4%	28.5%
American Indian	10	0.5%	0.4%	0.4%
Asian	553	26.2%	24.6%	4.0%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	64	3.0%	2.8%	2.1%
Economically Disadvantaged	474	22.5%	33.7%	59.0%
Non-Educationally Disadvantaged	1,635	77.5%	66.3%	41.0%
English Language Learners (ELL)	51	2.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	50	2.3%	1.1%	1.4%
At-Risk	804	38.1%	45.0%	50.1%
Mobility (2014-2015)	235	10.8%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	482	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	174	36.1%	1,643	39,692
Hispanic	69	14.3%	1,202	148,966
White	93	19.3%	1,055	104,377
American Indian	4	0.8%	17	1,335
Asian	122	25.3%	1,409	13,090
Pacific Islander	1	0.2%	7	486
Two or More Races	19	3.9%	104	5,451

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,109
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	47	9.8%	687	46,723
Recommended H.S. Program/DAP	398	82.6%	4,526	251,524
Foundation High School Plan (No Endorsement)	37	7.7%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	29	6.0%	309	23,541

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TEXAS EDUCATION AGENCY
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	21.4	18.8	17.1
Foreign Languages	22.8	23.3	19.1
Mathematics	21.9	21.1	18.1
Science	25.1	22.2	19.1
Social Studies	26.6	22.4	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,109
 Grade Span: 09 - 12
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	147.2	100.0%	100.0%	100.0%
Professional Staff:	130.5	88.6%	65.3%	64.3%
Teachers	110.1	74.8%	51.0%	50.5%
Professional Support	15.9	10.8%	11.4%	9.8%
Campus Administration (School Leadership)	4.5	3.1%	2.6%	2.9%
Educational Aides:	16.7	11.4%	7.5%	9.6%
Total Minority Staff:	69.4	47.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	27.9	25.3%	28.5%	10.1%
Hispanic	8.7	7.9%	13.7%	26.0%
White	60.2	54.7%	50.0%	60.8%
American Indian	2.0	1.8%	0.2%	0.4%
Asian	8.3	7.5%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	2.8%	2.1%	1.1%
Males	48.2	43.8%	22.9%	23.5%
Females	61.9	56.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.2%	0.5%	1.0%
Bachelors	60.6	55.0%	71.7%	74.7%
Masters	42.6	38.7%	26.7%	23.6%
Doctorate	6.7	6.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	3.4%	5.5%	8.1%
1-5 Years Experience	31.7	28.8%	27.0%	27.3%
6-10 Years Experience	24.2	22.0%	24.1%	21.7%
11-20 Years Experience	32.5	29.5%	29.5%	27.3%
Over 20 Years Experience	17.9	16.3%	14.0%	15.7%
Number of Students per Teacher	19.2	n/a	16.2	15.2

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.0	10.9
Average Years Experience of Teachers with District:	7.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,746	\$48,895	\$45,507
1-5 Years Experience	\$52,914	\$51,727	\$47,996
6-10 Years Experience	\$56,267	\$54,901	\$50,459
11-20 Years Experience	\$58,945	\$58,489	\$53,794
Over 20 Years Experience	\$65,864	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,362	\$56,508	\$51,891
Professional Support	\$64,966	\$66,412	\$61,145
Campus Administration (School Leadership)	\$102,372	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

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 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	40	1.9%	15.4%	18.3%
Career & Technical Education	1,376	65.2%	22.8%	24.3%
Gifted & Talented Education	180	8.5%	7.1%	7.7%
Special Education	172	8.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.2%	5.2%	5.9%
Career & Technical Education	13.3	12.1%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	56.3	51.2%	77.7%	72.6%
Special Education	21.0	19.1%	7.3%	8.8%
Other	19.3	17.5%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District

Hightower High School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Student Progress

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the Spring of 2017, the number of Hightower High School students scoring satisfactory or above will increase by 10% on both the English I and English II STAAR/EOC test that will be administered in the Spring of 2017. Additionally, the number of HHS students scoring advanced will increase by 10% on both the English I and English II STAAR/ EOC test that will be administered in the Spring of 2017. Our target goal is to regain the distinction HHS earned in 2015 in Academic Achievement in Reading/ELA.

Performance Objective 2: By the Spring of 2017, the number of Hightower High School students scoring satisfactory or above on the Algebra I STAAR/EOC will increase by 10% and the number of HHS students scoring advanced on the Algebra I STAAR/EOC will increase by 10%. Our target goal is to maintain the distinction HHS earned in 2016 in Academic Achievement in Mathematics.

Performance Objective 3: By the end of the 2016-2017 school year, Hightower High School will increase the number of students accepted to a two or four-year college or university by 10%. Additionally, HHS will increase the percentage of students graduating with a Recommended diploma by 10%.

Performance Objective 4: By the end of the 2016-2017 school year, HHS will experience a growth rate with the ELL population based on TELPAS results. At least 75% of the ESL students will move up one or more proficiency levels on the TELPAS assessment.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Hightower High School will intentionally retain 90% of highly effective teachers while developing proficient teachers into effective teachers and actively recruit highly qualified teachers.

Performance Objective 2: Participate in District-wide staff recruitment process

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Students will learn to apply character development skills while interacting with peers, teachers, and community members

Performance Objective 2: Increase overall parental involvement and parental/community communication.

Goal 4: FBISD will provide and promote leadership at all levels.

Performance Objective 1: Hightower High School will build leadership capacity from within by creating systems to promote leadership growth.

Goal 5: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: Hightower High School will support systems created by the district that support reliable productivity.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HIGHTOWER H S**

Campus Number: **079907008**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	64%	64%	58%	69%	*	96%	-	67%	14%	60%	30%
English II	2016	67%	77%	67%	67%	57%	*	*	100%	-	83%	23%	63%	24%
Algebra I	2016	78%	83%	72%	70%	72%	70%	*	94%	-	100%	23%	71%	62%
Biology	2016	87%	92%	87%	86%	85%	82%	*	98%	-	100%	41%	84%	77%
U.S. History	2016	91%	94%	91%	89%	89%	100%	-	100%	-	*	45%	88%	69%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	75%	74%	70%	80%	89%	98%	-	87%	28%	71%	48%
Reading	2016	73%	81%	65%	65%	57%	71%	*	98%	-	74%	17%	61%	28%
Mathematics	2016	76%	83%	72%	70%	72%	70%	*	94%	-	100%	23%	71%	62%
Science	2016	79%	85%	87%	86%	85%	82%	*	98%	-	100%	41%	84%	77%
Social Studies	2016	77%	86%	91%	89%	89%	100%	-	100%	-	*	45%	88%	69%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	55%	49%	50%	79%	*	94%	-	62%	10%	48%	13%
Reading	2016	46%	58%	51%	48%	43%	62%	*	92%	-	45%	*	44%	*
Mathematics	2016	43%	56%	39%	34%	42%	*	*	80%	-	67%	*	34%	*
Science	2016	47%	58%	57%	52%	55%	80%	*	89%	-	58%	*	51%	*
Social Studies	2016	47%	62%	61%	54%	57%	91%	-	97%	-	*	26%	54%	21%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	12%	8%	7%	31%	*	52%	-	9%	3%	8%	*

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	7%	4%	3%	*	*	42%	-	*	*	4%	*
Mathematics	2016	19%	31%	9%	7%	9%	*	*	44%	-	*	*	7%	*
Science	2016	16%	25%	20%	14%	16%	*	*	72%	-	*	*	13%	*
Social Studies	2016	22%	35%	18%	14%	10%	45%	-	53%	-	*	*	15%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	52%	48%	52%	*	*	73%	-	*	*	52%	*
Reading	2016	60%	64%	55%	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	68%	48%	42%	55%	*	*	73%	-	*	*	47%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	7%	6%	7%	*	*	12%	-	*	*	6%	*
Reading	2016	16%	18%	1%	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	21%	14%	11%	16%	*	*	47%	-	*	*	14%	*

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	*	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,217
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	75%	-	-	-	-	-	48%	*	48%	42%	48%	48%
Reading	2016	73%	81%	65%	-	-	-	-	-	26%	*	27%	*	26%	28%
Mathematics	2016	76%	83%	72%	-	-	-	-	-	64%	*	64%	*	64%	62%
Science	2016	79%	85%	87%	-	-	-	-	-	79%	*	77%	*	79%	77%
Social Studies	2016	77%	86%	91%	-	-	-	-	-	76%	-	76%	*	76%	69%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	55%	-	-	-	-	-	13%	*	13%	*	13%	13%
Reading	2016	46%	58%	51%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	56%	39%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	57%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	61%	-	-	-	-	-	*	-	*	*	*	21%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	12%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	26%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	9%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	20%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	35%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	52%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,217
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	55%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	68%	48%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	7%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	21%	14%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	97%	97%	100%	100%	-	100%	99%	98%	99%
Included in Accountability	94%	95%	95%	95%	92%	83%	100%	100%	-	98%	93%	94%	84%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	3%	14%	0%	0%	-	2%	4%	3%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	1%	1%	9%
Not Tested	1%	1%	2%	1%	3%	3%	0%	0%	-	0%	1%	2%	1%
Absent	1%	0%	1%	1%	3%	2%	0%	0%	-	0%	1%	2%	1%
Other	0%	0%	0%	0%	0%	2%	0%	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
Campus Name: HIGHTOWER H S
Campus Number: 079907008

Total Students: 2,217
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.0%	96.2%	94.9%	94.7%	*	97.8%	*	96.1%	92.7%	95.3%	94.6%
2013-14	95.9%	96.9%	96.1%	96.2%	95.2%	94.1%	*	97.9%	*	96.6%	94.0%	95.5%	94.8%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	1.2%	0.7%	2.2%	4.8%	*	0.0%	*	3.0%	1.4%	1.6%	5.3%
2013-14	2.2%	1.1%	1.7%	1.4%	2.8%	6.1%	0.0%	0.0%	*	0.0%	4.1%	2.2%	6.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	94.3%	95.9%	89.7%	78.6%	-	100.0%	*	100.0%	84.6%	91.8%	73.7%
Received GED	0.6%	0.3%	0.4%	0.3%	0.0%	7.1%	-	0.0%	*	0.0%	0.0%	0.7%	0.0%
Continued HS	4.1%	2.3%	0.9%	0.3%	2.6%	0.0%	-	0.0%	*	0.0%	7.7%	1.1%	5.3%
Dropped Out	6.3%	3.2%	4.4%	3.4%	7.7%	14.3%	-	0.0%	*	0.0%	7.7%	6.3%	21.1%
Graduates and GED	89.6%	94.6%	94.7%	96.3%	89.7%	85.7%	-	100.0%	*	100.0%	84.6%	92.5%	73.7%
Grads, GED, & Cont	93.7%	96.8%	95.6%	96.6%	92.3%	85.7%	-	100.0%	*	100.0%	92.3%	93.7%	78.9%
Class of 2014													
Graduated	88.3%	93.0%	93.3%	95.6%	85.4%	66.7%	*	98.6%	-	100.0%	87.1%	91.6%	81.3%
Received GED	0.8%	0.3%	0.2%	0.0%	0.0%	16.7%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	1.9%	1.0%	5.4%	0.0%	*	0.0%	-	0.0%	3.2%	1.3%	6.3%
Dropped Out	6.6%	4.3%	4.6%	3.4%	9.2%	16.7%	*	1.4%	-	0.0%	9.7%	6.7%	12.5%
Graduates and GED	89.1%	93.3%	93.4%	95.6%	85.4%	83.3%	*	98.6%	-	100.0%	87.1%	92.0%	81.3%
Grads, GED, & Cont	93.4%	95.7%	95.4%	96.6%	90.8%	83.3%	*	98.6%	-	100.0%	90.3%	93.3%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	94.8%	96.6%	88.4%	83.3%	*	98.6%	-	100.0%	90.0%	91.6%	81.3%
Received GED	1.0%	0.6%	0.2%	0.0%	0.0%	16.7%	*	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.4%	5.0%	3.4%	11.6%	0.0%	*	1.4%	-	0.0%	10.0%	8.0%	18.8%
Graduates and GED	91.5%	94.9%	95.0%	96.6%	88.4%	100.0%	*	98.6%	-	100.0%	90.0%	92.0%	81.3%
Grads, GED, & Cont	92.8%	95.6%	95.0%	96.6%	88.4%	100.0%	*	98.6%	-	100.0%	90.0%	92.0%	81.3%
Class of 2013													
Graduated	90.4%	94.4%	95.3%	95.4%	93.3%	89.5%	-	100.0%	-	100.0%	81.6%	94.7%	71.4%
Received GED	1.1%	0.6%	0.6%	0.3%	0.0%	10.5%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Continued HS	1.3%	0.7%	0.2%	0.3%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.4%	0.0%
Dropped Out	7.2%	4.2%	3.9%	4.0%	6.7%	0.0%	-	0.0%	-	0.0%	18.4%	4.4%	28.6%
Graduates and GED	91.5%	95.1%	95.9%	95.7%	93.3%	100.0%	-	100.0%	-	100.0%	81.6%	95.2%	71.4%
Grads, GED, & Cont	92.8%	95.8%	96.1%	96.0%	93.3%	100.0%	-	100.0%	-	100.0%	81.6%	95.6%	71.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	95.3%	95.4%	93.3%	89.5%	-	100.0%	-	100.0%	81.6%	94.7%	71.4%
Received GED	1.4%	0.8%	0.7%	0.3%	0.7%	10.5%	-	0.0%	-	0.0%	0.0%	0.9%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.1%	3.9%	4.3%	5.9%	0.0%	-	0.0%	-	0.0%	18.4%	4.4%	28.6%
Graduates and GED	92.3%	95.6%	96.1%	95.7%	94.1%	100.0%	-	100.0%	-	100.0%	81.6%	95.6%	71.4%
Grads, GED, & Cont	92.8%	95.9%	96.1%	95.7%	94.1%	100.0%	-	100.0%	-	100.0%	81.6%	95.6%	71.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	94.7%	95.9%	88.9%	100.0%	-	100.0%	*	92.9%	91.7%	92.9%	50.0%
Received GED	1.5%	0.8%	0.5%	0.3%	1.5%	0.0%	-	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.2%	0.3%	0.0%	0.0%	-	0.0%	*	0.0%	2.8%	0.4%	0.0%
Dropped Out	7.0%	4.2%	4.6%	3.5%	9.6%	0.0%	-	0.0%	*	7.1%	5.6%	5.9%	50.0%
Graduates and GED	92.4%	95.4%	95.3%	96.2%	90.4%	100.0%	-	100.0%	*	92.9%	91.7%	93.7%	50.0%
Grads, GED, & Cont	93.0%	95.8%	95.4%	96.5%	90.4%	100.0%	-	100.0%	*	92.9%	94.4%	94.1%	50.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	93.8%	95.6%	88.6%	78.6%	-	100.0%	*	100.0%	79.3%	91.8%	73.7%
Class of 2014	88.3%	92.0%	92.9%	95.6%	84.2%	66.7%	*	98.6%	-	100.0%	87.1%	91.3%	76.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	94.2%	96.6%	86.5%	83.3%	*	98.6%	-	100.0%	90.0%	90.9%	72.2%
Class of 2013	90.4%	93.6%	95.2%	95.1%	93.4%	89.5%	-	100.0%	-	100.0%	81.6%	94.8%	71.4%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	94.5%	94.4%	91.6%	90.9%	-	100.0%	*	100.0%	27.3%	93.2%	60.0%
Class of 2014	85.5%	87.1%	86.0%	83.5%	82.0%	*	*	100.0%	-	100.0%	11.1%	81.7%	53.8%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	87.5%	88.7%	77.9%	90.9%	-	100.0%	*	100.0%	27.3%	84.1%	42.9%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	94.0%	94.1%	90.8%	83.3%	-	100.0%	*	100.0%	27.3%	92.6%	55.6%
2013-14	83.8%	85.9%	85.0%	82.8%	79.8%	100.0%	*	100.0%	-	100.0%	10.7%	80.6%	57.1%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	86.1%	87.8%	75.2%	83.3%	-	100.0%	*	100.0%	27.3%	83.3%	38.5%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	49.5%	41.3%	39.2%	70.0%	*	99.3%	*	53.3%	3.8%	42.8%	14.7%
2013-14	53.2%	58.7%	46.5%	38.4%	31.8%	77.8%	*	99.3%	*	78.9%	7.5%	36.9%	13.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: HIGHTOWER H S
 Campus Number: 079907008

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	27.7%	20.1%	11.0%	50.0%	*	84.5%	*	40.0%	0.0%	17.3%	6.3%
2013-14	28.9%	29.3%	29.9%	21.8%	11.3%	38.9%	*	88.8%	*	57.9%	2.6%	18.8%	0.0%
Mathematics													
2014-15	43.8%	52.5%	34.5%	26.8%	18.8%	76.5%	*	87.9%	*	35.7%	4.3%	27.2%	3.6%
2013-14	42.4%	48.9%	32.5%	22.5%	20.6%	52.9%	*	84.6%	*	52.6%	7.1%	24.5%	0.0%
Science													
2014-15	12.7%	22.1%	21.7%	13.5%	9.3%	62.5%	*	75.2%	*	21.4%	0.0%	14.1%	3.4%
2013-14	13.4%	19.6%	20.1%	10.3%	9.8%	31.3%	*	75.6%	*	33.3%	2.1%	12.6%	0.0%
Social Studies													
2014-15	28.4%	36.8%	34.2%	23.9%	21.2%	55.0%	*	96.6%	*	46.7%	0.0%	24.5%	10.0%
2013-14	27.8%	33.9%	34.4%	24.5%	17.6%	58.8%	*	97.9%	*	63.2%	1.8%	23.1%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	33.6%	28.2%	23.0%	56.8%	*	80.8%	*	31.3%	1.6%	27.2%	8.1%
2013-14	33.1%	36.7%	30.1%	24.3%	17.9%	47.7%	*	76.7%	*	56.3%	3.7%	23.1%	5.1%
English Language Arts													
2014-15	15.7%	14.8%	13.2%	9.6%	4.8%	25.7%	*	45.5%	*	18.8%	0.0%	7.8%	2.5%
2013-14	15.4%	13.7%	13.4%	9.6%	4.8%	19.0%	*	44.0%	*	34.4%	1.0%	7.7%	0.0%
Mathematics													
2014-15	19.4%	24.8%	16.5%	12.8%	8.1%	42.4%	*	47.8%	*	16.1%	1.4%	12.5%	1.4%
2013-14	18.8%	23.3%	14.5%	9.7%	8.6%	23.1%	*	43.0%	*	31.3%	2.6%	10.0%	0.0%
Science													
2014-15	5.2%	10.1%	10.5%	6.5%	4.1%	35.5%	*	40.2%	*	9.7%	0.0%	6.5%	1.3%
2013-14	5.6%	9.1%	9.1%	4.5%	4.2%	15.8%	*	37.5%	*	19.4%	1.0%	5.2%	0.0%
Social Studies													
2014-15	19.5%	25.6%	25.8%	20.0%	14.6%	48.6%	*	74.0%	*	28.1%	0.0%	18.6%	6.3%
2013-14	18.3%	23.8%	24.2%	17.6%	11.1%	37.5%	*	75.3%	*	46.9%	0.8%	16.5%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	44.0%	30.0%	44.0%	80.0%	-	86.0%	*	56.0%	17.0%	33.0%	*
Mathematics													
2014-15	38.0%	57.0%	37.0%	20.0%	34.0%	80.0%	-	90.0%	*	33.0%	0.0%	23.0%	*
Both Subjects													
2014-15	35.0%	54.0%	36.0%	20.0%	31.0%	80.0%	-	86.0%	*	33.0%	0.0%	22.0%	*
Either Subject													
2014-15	45.0%	65.0%	46.0%	30.0%	46.0%	80.0%	-	90.0%	*	56.0%	17.0%	34.0%	*
College and Career Ready Graduates													
2014-15	74.5%	68.3%	58.9%	52.8%	49.0%	83.3%	-	98.6%	*	66.7%	18.2%	50.7%	23.1%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	11.4%	11.5%	13.1%	8.3%	-	5.6%	*	33.3%	4.5%	11.5%	0.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

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Total Students: 2,217
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	5.3%	3.8%	7.6%	8.3%	-	5.6%	*	11.1%	0.0%	4.4%	0.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	46.0%	37.8%	31.7%	83.3%	-	98.6%	*	66.7%	0.0%	36.1%	7.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	54.2%	46.5%	43.4%	83.3%	-	100.0%	*	66.7%	0.0%	45.4%	15.4%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	41.3%	34.7%	26.9%	58.3%	-	93.0%	*	44.4%	18.2%	33.5%	15.4%
2013-14	46.4%	33.8%	65.3%	35.5%	13.2%	0.8%	*	14.0%	-	1.6%	2.2%	24.1%	1.0%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	18.9%	11.0%	8.4%	47.4%	*	69.6%	*	6.7%	n/a	14.4%	n/a
2014	23.5%	28.2%	19.4%	11.3%	11.1%	41.2%	*	65.7%	*	21.1%	n/a	13.5%	n/a
English Language Arts													
2015	15.1%	18.4%	13.3%	8.1%	2.8%	26.3%	*	54.7%	*	0.0%	n/a	9.3%	n/a
2014	15.0%	16.3%	14.2%	8.5%	6.1%	35.3%	*	49.7%	*	21.1%	n/a	8.7%	n/a
Mathematics													
2015	6.8%	10.8%	3.6%	0.8%	1.1%	21.1%	*	18.2%	*	0.0%	n/a	2.1%	n/a
2014	6.5%	9.8%	1.7%	0.3%	0.4%	0.0%	*	10.5%	*	0.0%	n/a	0.6%	n/a
Science													
2015	10.2%	14.9%	9.1%	5.0%	3.5%	26.3%	*	34.5%	*	6.7%	n/a	7.5%	n/a
2014	6.9%	9.3%	5.5%	1.3%	2.7%	11.8%	*	28.0%	*	0.0%	n/a	2.9%	n/a
Social Studies													
2015	14.4%	22.8%	13.9%	6.4%	7.0%	42.1%	*	56.1%	*	0.0%	n/a	11.0%	n/a
2014	13.8%	21.1%	14.7%	7.5%	6.5%	35.3%	*	58.0%	*	10.5%	n/a	8.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	47.6%	33.8%	25.0%	77.8%	*	59.2%	-	*	n/a	33.8%	n/a
2014	51.3%	74.4%	68.5%	55.9%	58.6%	100.0%	-	79.8%	*	*	n/a	52.3%	n/a
English Language Arts													
2015	43.7%	65.3%	49.0%	36.0%	25.0%	100.0%	*	55.6%	-	-	n/a	34.0%	n/a
2014	44.7%	71.3%	61.1%	49.0%	43.8%	83.3%	-	73.2%	*	*	n/a	42.9%	n/a
Mathematics													
2015	51.7%	79.3%	20.5%	20.0%	*	*	-	22.2%	-	-	n/a	18.2%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	55.6%	*	*	-	-	60.0%	-	-	n/a	*	n/a
Science													
2015	35.4%	52.2%	21.2%	19.4%	20.0%	60.0%	*	17.6%	-	*	n/a	15.0%	n/a
2014	45.7%	72.7%	60.3%	12.5%	57.1%	*	-	70.0%	*	-	n/a	42.9%	n/a
Social Studies													
2015	40.1%	63.8%	35.5%	30.0%	20.0%	62.5%	*	38.6%	-	-	n/a	25.4%	n/a
2014	41.6%	66.5%	50.0%	44.4%	29.4%	83.3%	-	56.6%	*	*	n/a	35.9%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	73.8%	80.6%	45.5%	83.3%	-	98.6%	*	100.0%	n/a	68.4%	n/a
Class of 2014	66.3%	78.4%	73.8%	78.3%	43.9%	80.0%	*	?	-	100.0%	n/a	60.9%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	24.7%	11.2%	16.7%	70.0%	-	74.3%	*	0.0%	n/a	11.7%	n/a
Class of 2014	25.1%	38.0%	28.3%	15.4%	14.0%	*	-	74.3%	-	66.7%	n/a	19.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1413	1308	1325	1702	-	1761	*	1427	n/a	1294	n/a
Class of 2014	1417	1528	1452	1341	1388	*	-	1778	-	1689	n/a	1359	n/a
English Language Arts and Writing													
Class of 2015	912	990	932	871	868	1118	-	1147	*	938	n/a	853	n/a
Class of 2014	925	995	956	886	910	*	-	1160	-	1139	n/a	891	n/a
Mathematics													
Class of 2015	482	527	480	438	456	584	-	614	*	489	n/a	441	n/a
Class of 2014	491	533	496	455	479	*	-	618	-	550	n/a	468	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	20.4	17.9	19.4	25.2	-	26.7	-	*	n/a	18.5	n/a
Class of 2014	20.6	22.1	20.9	19.0	21.4	*	-	27.2	-	23.6	n/a	19.7	n/a
English Language Arts													
Class of 2015	20.1	21.8	20.0	17.5	18.9	25.3	-	26.6	-	*	n/a	18.0	n/a
Class of 2014	20.0	21.5	20.7	18.9	20.9	*	-	26.9	-	23.2	n/a	19.4	n/a
Mathematics													
Class of 2015	20.9	23.0	20.5	17.8	19.5	25.0	-	27.7	-	*	n/a	18.7	n/a
Class of 2014	21.2	23.1	21.2	19.0	21.8	*	-	28.5	-	25.2	n/a	20.1	n/a
Science													
Class of 2015	20.7	22.2	20.5	18.5	19.8	25.0	-	25.6	-	*	n/a	18.9	n/a
Class of 2014	20.7	21.9	20.7	18.9	22.1	*	-	26.1	-	22.0	n/a	19.8	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	66.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	62.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	70.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	75.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,217
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,217	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	588	26.5%	8.8%	8.1%
Grade 10	544	24.5%	8.1%	7.3%
Grade 11	537	24.2%	7.7%	6.7%
Grade 12	548	24.7%	7.3%	6.1%
Ethnic Distribution:				
African American	1,283	57.9%	28.2%	12.6%
Hispanic	617	27.8%	26.5%	52.2%
White	34	1.5%	17.4%	28.5%
American Indian	6	0.3%	0.4%	0.4%
Asian	243	11.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	34	1.5%	2.8%	2.1%
Economically Disadvantaged	964	43.5%	33.7%	59.0%
Non-Educationally Disadvantaged	1,253	56.5%	66.3%	41.0%
English Language Learners (ELL)	94	4.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	36	1.5%	1.1%	1.4%
At-Risk	1,034	46.6%	45.0%	50.1%
Mobility (2014-2015)	256	10.7%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	526	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	288	54.8%	1,643	39,692
Hispanic	145	27.6%	1,202	148,966
White	12	2.3%	1,055	104,377
American Indian	0	0.0%	17	1,335
Asian	71	13.5%	1,409	13,090
Pacific Islander	1	0.2%	7	486
Two or More Races	9	1.7%	104	5,451

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	29	5.5%	687	46,723
Recommended H.S. Program/DAP	453	86.1%	4,526	251,524
Foundation High School Plan (No Endorsement)	44	8.4%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	22	4.2%	309	23,541

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	17.4	18.8	17.1
Foreign Languages	26.0	23.3	19.1
Mathematics	18.1	21.1	18.1
Science	22.3	22.2	19.1
Social Studies	23.4	22.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	169.3	100.0%	100.0%	100.0%
Professional Staff:	154.9	91.5%	65.3%	64.3%
Teachers	132.7	78.4%	51.0%	50.5%
Professional Support	17.2	10.1%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	3.0%	2.6%	2.9%
Educational Aides:	14.5	8.5%	7.5%	9.6%
Total Minority Staff:	117.0	69.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	67.7	51.0%	28.5%	10.1%
Hispanic	14.0	10.5%	13.7%	26.0%
White	41.9	31.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.1	4.6%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	2.3%	2.1%	1.1%
Males	57.8	43.6%	22.9%	23.5%
Females	74.9	56.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	0.5%	1.0%
Bachelors	80.8	60.9%	71.7%	74.7%
Masters	48.8	36.7%	26.7%	23.6%
Doctorate	3.1	2.3%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.1	6.9%	5.5%	8.1%
1-5 Years Experience	23.7	17.9%	27.0%	27.3%
6-10 Years Experience	34.8	26.2%	24.1%	21.7%
11-20 Years Experience	45.2	34.1%	29.5%	27.3%
Over 20 Years Experience	19.8	14.9%	14.0%	15.7%
Number of Students per Teacher	16.7	n/a	16.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.9	11.0	10.9
Average Years Experience of Teachers with District:	7.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,427	\$48,895	\$45,507
1-5 Years Experience	\$53,304	\$51,727	\$47,996
6-10 Years Experience	\$56,343	\$54,901	\$50,459
11-20 Years Experience	\$58,461	\$58,489	\$53,794
Over 20 Years Experience	\$69,243	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,041	\$56,508	\$51,891
Professional Support	\$68,383	\$66,412	\$61,145
Campus Administration (School Leadership)	\$95,020	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	4.8	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	82	3.7%	15.4%	18.3%
Career & Technical Education	1,699	76.6%	22.8%	24.3%
Gifted & Talented Education	105	4.7%	7.1%	7.7%
Special Education	157	7.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.5%	5.2%	5.9%
Career & Technical Education	21.0	15.8%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	86.2	65.0%	77.7%	72.6%
Special Education	4.7	3.6%	7.3%	8.8%
Other	20.1	15.1%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Kempner High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of all students and sub-pops meeting Level II Satisfactory on the 2017 STAAR English I and English II EOC will increase by 5% according to the State standards.

Performance Objective 2: The percentage of ELL students meeting Level II Satisfactory on the 2017 STAAR English I and English II EOC will increase by 10% according to the State standards.

Performance Objective 3: The percentage of SpEd students meeting Level II Satisfactory on the 2017 STAAR English I, English II, Algebra I, and Biology EOC will increase by 10% according to the State standards.

Performance Objective 4: The percentage of all students and sub-pops meeting Level II Satisfactory on the 2017 STAAR Algebra I EOC will increase by 5% according to the State standards.

Performance Objective 5: The percentage of All Students scoring "Advanced" on all EOC assessments will increase by 5% according to the State standards.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Increase new teacher selection options.

Performance Objective 2: Increase retention rate and effectiveness of first year teachers

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Decrease the percentage of student placements in ISS, OSS, and discretionary DAEP by 10%.

Performance Objective 2: Increase anti-bullying prevention and intervention strategies implemented from 1 to at least 2 as indicated by CASE rating.

Performance Objective 3: Recommend ways to support teachers and staff throughout the school year.

Performance Objective 4: Recommend ways to make content in classes more relevant to students

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Department Heads and Teacher Leaders will be solicited for leadership roles in professional development monthly meetings and various campus committees

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: PLC groups will meet a minimum of two times per month for planning and data analysis.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **KEMPNER H S**

Campus Number: **079907005**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	74%	66%	66%	74%	*	90%	-	82%	21%	67%	39%
English II	2016	67%	77%	79%	68%	73%	80%	*	88%	*	90%	32%	73%	33%
Algebra I	2016	78%	83%	78%	65%	77%	80%	*	95%	-	88%	30%	72%	59%
Biology	2016	87%	92%	92%	92%	89%	92%	*	96%	-	100%	50%	92%	74%
U.S. History	2016	91%	94%	94%	90%	95%	97%	*	94%	-	100%	63%	94%	73%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	83%	75%	79%	84%	*	92%	*	92%	36%	79%	54%
Reading	2016	73%	81%	77%	67%	69%	77%	*	89%	*	87%	26%	70%	36%
Mathematics	2016	76%	83%	78%	65%	77%	80%	*	95%	-	88%	30%	72%	59%
Science	2016	79%	85%	92%	92%	89%	92%	*	96%	-	100%	50%	92%	74%
Social Studies	2016	77%	86%	94%	90%	95%	97%	*	94%	-	100%	63%	94%	73%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	71%	62%	57%	77%	*	85%	*	70%	8%	62%	26%
Reading	2016	46%	58%	66%	56%	51%	72%	*	84%	*	64%	*	55%	12%
Mathematics	2016	43%	56%	48%	41%	37%	48%	*	76%	-	*	*	37%	*
Science	2016	47%	58%	75%	60%	64%	88%	*	91%	-	78%	*	65%	29%
Social Studies	2016	47%	62%	78%	74%	70%	81%	*	85%	-	83%	22%	75%	55%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	20%	13%	13%	20%	*	33%	*	15%	*	14%	6%

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	10%	5%	5%	9%	*	18%	*	*	*	6%	*
Mathematics	2016	19%	31%	19%	18%	12%	16%	*	38%	-	*	*	11%	*
Science	2016	16%	25%	28%	16%	16%	33%	*	50%	-	*	*	21%	*
Social Studies	2016	22%	35%	38%	26%	31%	36%	*	48%	-	*	*	34%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	52%	52%	49%	45%	*	58%	*	*	*	46%	41%
Reading	2016	60%	64%	53%	*	*	*	-	53%	*	*	*	*	*
Mathematics	2016	63%	68%	50%	46%	43%	42%	*	73%	-	*	*	38%	39%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	8%	7%	6%	7%	*	10%	*	*	*	5%	5%
Reading	2016	16%	18%	1%	*	*	*	-	2%	*	*	*	*	*
Mathematics	2016	17%	21%	17%	13%	13%	15%	*	33%	-	*	*	10%	15%

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,318
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	83%	-	-	-	-	-	53%	*	53%	58%	53%	54%
Reading	2016	73%	81%	77%	-	-	-	-	-	35%	-	35%	*	35%	36%
Mathematics	2016	76%	83%	78%	-	-	-	-	-	60%	-	60%	*	60%	59%
Science	2016	79%	85%	92%	-	-	-	-	-	74%	-	74%	*	74%	74%
Social Studies	2016	77%	86%	94%	-	-	-	-	-	73%	*	72%	71%	73%	73%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	71%	-	-	-	-	-	22%	*	21%	*	22%	26%
Reading	2016	46%	58%	66%	-	-	-	-	-	*	-	*	*	*	12%
Mathematics	2016	43%	56%	48%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	75%	-	-	-	-	-	28%	-	28%	*	28%	29%
Social Studies	2016	47%	62%	78%	-	-	-	-	-	57%	*	54%	*	57%	55%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	20%	-	-	-	-	-	5%	*	5%	*	5%	6%
Reading	2016	17%	26%	10%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	19%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	28%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	38%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	52%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,318
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	53%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	68%	50%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	8%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	21%	17%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	95%	94%	92%	94%	97%	100%	94%	*	98%	92%	93%	74%
Not Included in Accountability													
Mobile	4%	3%	3%	7%	3%	2%	0%	2%	*	2%	5%	3%	9%
Other Exclusions	1%	1%	2%	0%	2%	0%	0%	3%	*	0%	1%	3%	16%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	1%	1%	1%
Absent	1%	0%	1%	1%	1%	1%	0%	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
Campus Name: KEMPNER H S
Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,318
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.4%	97.1%	95.3%	95.5%	*	97.5%	*	96.7%	93.6%	96.1%	96.7%
2013-14	95.9%	96.9%	96.4%	96.5%	95.5%	95.1%	92.2%	97.8%	*	96.5%	94.2%	96.0%	95.7%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	1.3%	2.5%	2.5%	0.7%	20.0%	0.1%	*	0.0%	3.4%	2.1%	3.7%
2013-14	2.2%	1.1%	0.9%	0.8%	1.7%	1.3%	0.0%	0.1%	*	0.0%	0.8%	1.5%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	95.7%	96.2%	93.3%	92.1%	-	98.8%	*	100.0%	84.6%	92.8%	100.0%
Received GED	0.6%	0.3%	0.5%	0.0%	0.0%	2.6%	-	0.0%	*	0.0%	0.0%	1.0%	0.0%
Continued HS	4.1%	2.3%	1.3%	1.3%	1.2%	2.6%	-	0.8%	*	0.0%	15.4%	1.0%	0.0%
Dropped Out	6.3%	3.2%	2.5%	2.5%	5.5%	2.6%	-	0.4%	*	0.0%	0.0%	5.3%	0.0%
Graduates and GED	89.6%	94.6%	96.2%	96.2%	93.3%	94.7%	-	98.8%	*	100.0%	84.6%	93.8%	100.0%
Grads, GED, & Cont	93.7%	96.8%	97.5%	97.5%	94.5%	97.4%	-	99.6%	*	100.0%	100.0%	94.7%	100.0%
Class of 2014													
Graduated	88.3%	93.0%	94.8%	95.1%	90.5%	95.3%	-	98.5%	*	90.9%	75.0%	93.4%	76.9%
Received GED	0.8%	0.3%	0.2%	0.0%	0.0%	1.2%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	1.5%	2.5%	2.4%	0.0%	-	1.0%	*	0.0%	16.7%	1.1%	0.0%
Dropped Out	6.6%	4.3%	3.5%	2.5%	7.1%	3.5%	-	0.5%	*	9.1%	8.3%	5.5%	23.1%
Graduates and GED	89.1%	93.3%	95.0%	95.1%	90.5%	96.5%	-	98.5%	*	90.9%	75.0%	93.4%	76.9%
Grads, GED, & Cont	93.4%	95.7%	96.5%	97.5%	92.9%	96.5%	-	99.5%	*	90.9%	91.7%	94.5%	76.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	95.4%	96.3%	91.6%	95.3%	-	98.5%	*	90.9%	75.0%	93.4%	76.9%
Received GED	1.0%	0.6%	0.2%	0.0%	0.0%	1.2%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.8%	0.7%	1.2%	0.6%	0.0%	-	1.0%	*	0.0%	16.7%	0.0%	0.0%
Dropped Out	7.2%	4.4%	3.7%	2.5%	7.8%	3.5%	-	0.5%	*	9.1%	8.3%	6.6%	23.1%
Graduates and GED	91.5%	94.9%	95.6%	96.3%	91.6%	96.5%	-	98.5%	*	90.9%	75.0%	93.4%	76.9%
Grads, GED, & Cont	92.8%	95.6%	96.3%	97.5%	92.2%	96.5%	-	99.5%	*	90.9%	91.7%	93.4%	76.9%
Class of 2013													
Graduated	90.4%	94.4%	95.9%	93.8%	94.6%	94.7%	-	98.1%	*	100.0%	75.0%	95.0%	87.5%
Received GED	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.7%	1.2%	2.5%	1.2%	0.0%	-	1.4%	*	0.0%	21.4%	0.9%	8.3%
Dropped Out	7.2%	4.2%	3.0%	3.7%	4.2%	5.3%	-	0.5%	*	0.0%	3.6%	4.1%	4.2%
Graduates and GED	91.5%	95.1%	95.9%	93.8%	94.6%	94.7%	-	98.1%	*	100.0%	75.0%	95.0%	87.5%
Grads, GED, & Cont	92.8%	95.8%	97.0%	96.3%	95.8%	94.7%	-	99.5%	*	100.0%	96.4%	95.9%	95.8%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	96.4%	93.8%	94.6%	94.7%	-	99.5%	*	100.0%	84.6%	94.1%	95.5%
Received GED	1.4%	0.8%	0.3%	0.0%	0.0%	1.5%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.3%	0.3%	1.2%	0.6%	0.0%	-	0.0%	*	0.0%	7.7%	0.9%	0.0%
Dropped Out	7.2%	4.1%	3.0%	4.9%	4.8%	3.8%	-	0.5%	*	0.0%	7.7%	5.0%	4.5%
Graduates and GED	92.3%	95.6%	96.7%	93.8%	94.6%	96.2%	-	99.5%	*	100.0%	84.6%	94.1%	95.5%
Grads, GED, & Cont	92.8%	95.9%	97.0%	95.1%	95.2%	96.2%	-	99.5%	*	100.0%	92.3%	95.0%	95.5%

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	97.5%	97.8%	94.8%	99.3%	*	98.6%	*	100.0%	90.6%	97.4%	92.0%
Received GED	1.5%	0.8%	0.3%	0.0%	0.6%	0.0%	*	0.5%	*	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.5%	0.2%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	3.1%	0.4%	0.0%
Dropped Out	7.0%	4.2%	2.0%	2.2%	4.0%	0.7%	*	0.9%	*	0.0%	6.3%	2.2%	8.0%
Graduates and GED	92.4%	95.4%	97.8%	97.8%	95.4%	99.3%	*	99.1%	*	100.0%	90.6%	97.4%	92.0%
Grads, GED, & Cont	93.0%	95.8%	98.0%	97.8%	96.0%	99.3%	*	99.1%	*	100.0%	93.8%	97.8%	92.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	95.6%	96.3%	92.7%	92.1%	-	98.8%	*	100.0%	84.6%	92.4%	96.2%
Class of 2014	88.3%	92.0%	94.0%	95.1%	88.4%	95.3%	-	98.0%	*	90.9%	75.0%	92.9%	66.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	94.5%	96.3%	89.5%	95.3%	-	98.0%	*	90.9%	75.0%	92.9%	66.7%
Class of 2013	90.4%	93.6%	95.1%	93.8%	92.4%	94.7%	-	97.6%	*	100.0%	72.4%	93.7%	84.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	82.4%	84.5%	72.9%	78.1%	-	89.5%	*	80.0%	13.6%	76.5%	39.1%
Class of 2014	85.5%	87.1%	86.4%	80.5%	77.6%	89.0%	-	94.8%	*	80.0%	22.2%	78.1%	90.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	80.3%	78.9%	69.1%	78.1%	-	88.8%	*	80.0%	13.6%	73.7%	36.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	81.6%	82.4%	71.4%	78.8%	-	88.8%	*	80.0%	12.5%	77.1%	40.9%
2013-14	83.8%	85.9%	86.4%	80.3%	78.4%	88.0%	-	94.8%	*	80.0%	22.2%	79.1%	75.0%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	79.4%	77.2%	67.3%	78.8%	-	88.0%	*	80.0%	12.5%	74.2%	37.5%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	68.2%	50.0%	52.3%	70.6%	*	84.3%	*	65.4%	12.5%	58.8%	29.4%
2013-14	53.2%	58.7%	63.4%	51.5%	48.4%	65.2%	-	78.9%	*	57.1%	8.3%	51.9%	28.8%

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	40.2%	28.0%	23.8%	38.3%	*	56.1%	*	32.0%	0.0%	29.7%	0.0%
2013-14	28.9%	29.3%	39.4%	27.6%	23.0%	40.6%	-	54.9%	*	47.6%	4.2%	31.2%	4.8%
Mathematics													
2014-15	43.8%	52.5%	54.5%	34.1%	39.4%	57.4%	*	69.7%	*	59.1%	9.5%	44.0%	30.0%
2013-14	42.4%	48.9%	51.8%	41.6%	38.0%	52.5%	-	65.2%	*	50.0%	23.5%	42.2%	28.9%
Science													
2014-15	12.7%	22.1%	27.8%	14.7%	15.2%	23.7%	*	42.8%	*	26.1%	0.0%	23.9%	10.0%
2013-14	13.4%	19.6%	20.8%	18.7%	12.2%	16.6%	-	30.5%	*	16.7%	0.0%	17.9%	10.5%
Social Studies													
2014-15	28.4%	36.8%	35.9%	22.7%	16.6%	32.5%	*	55.7%	*	23.1%	0.0%	28.8%	2.1%
2013-14	27.8%	33.9%	34.5%	19.8%	17.5%	28.2%	-	55.5%	*	38.1%	2.2%	27.2%	2.2%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	42.9%	29.9%	29.7%	44.1%	*	57.8%	*	37.5%	6.3%	33.8%	11.2%
2013-14	33.1%	36.7%	42.0%	29.1%	30.8%	41.6%	16.7%	57.5%	*	31.4%	4.2%	30.7%	12.8%
English Language Arts													
2014-15	15.7%	14.8%	19.4%	12.8%	10.4%	19.9%	*	28.3%	*	15.1%	0.0%	13.0%	0.0%
2013-14	15.4%	13.7%	19.3%	13.0%	11.0%	19.6%	0.0%	28.2%	*	19.6%	1.3%	14.1%	1.7%
Mathematics													
2014-15	19.4%	24.8%	25.8%	15.1%	16.8%	29.2%	*	34.9%	*	26.0%	3.6%	19.0%	9.2%
2013-14	18.8%	23.3%	24.5%	18.4%	17.8%	23.8%	0.0%	32.9%	*	18.8%	6.8%	18.1%	10.1%
Science													
2014-15	5.2%	10.1%	12.6%	6.2%	6.3%	11.4%	*	20.6%	*	11.8%	0.0%	9.9%	3.0%
2013-14	5.6%	9.1%	9.2%	8.3%	5.4%	7.1%	0.0%	14.0%	*	6.4%	0.0%	7.3%	3.6%
Social Studies													
2014-15	19.5%	25.6%	27.4%	18.2%	13.5%	23.9%	*	43.4%	*	18.5%	0.0%	20.5%	1.4%
2013-14	18.3%	23.8%	27.2%	14.4%	15.0%	23.5%	20.0%	44.2%	*	24.0%	1.1%	19.2%	0.9%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	61.0%	39.0%	49.0%	65.0%	-	71.0%	*	50.0%	14.0%	54.0%	27.0%
Mathematics													
2014-15	38.0%	57.0%	61.0%	33.0%	43.0%	64.0%	-	75.0%	*	50.0%	29.0%	56.0%	47.0%
Both Subjects													
2014-15	35.0%	54.0%	54.0%	28.0%	36.0%	60.0%	-	68.0%	*	50.0%	0.0%	46.0%	20.0%
Either Subject													
2014-15	45.0%	65.0%	67.0%	43.0%	57.0%	68.0%	-	79.0%	*	50.0%	43.0%	63.0%	53.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	72.5%	57.0%	55.8%	78.8%	-	85.5%	*	70.0%	16.7%	61.5%	29.2%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	20.8%	19.0%	21.2%	15.4%	-	24.4%	*	0.0%	4.2%	20.3%	8.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
Campus Name: KEMPNER H S
Campus Number: 079907005

Total Students: 2,318
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	17.7%	12.7%	16.7%	13.5%	-	22.7%	*	0.0%	4.2%	19.2%	20.8%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	64.2%	50.6%	42.9%	67.3%	-	81.0%	*	60.0%	8.3%	54.4%	12.5%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.3%	0.0%	0.0%	1.0%	-	0.4%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	65.9%	50.6%	44.9%	70.2%	-	82.6%	*	60.0%	4.2%	58.2%	29.2%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	12.5%	11.4%	11.5%	10.6%	-	14.0%	*	10.0%	8.3%	11.5%	8.3%
2013-14	46.4%	33.8%	30.9%	5.4%	10.1%	4.7%	-	9.9%	*	0.8%	0.8%	9.5%	0.6%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	35.2%	16.0%	16.0%	37.2%	*	54.7%	*	30.8%	n/a	28.4%	n/a
2014	23.5%	28.2%	31.1%	17.8%	15.8%	26.1%	-	50.5%	*	30.0%	n/a	26.8%	n/a
English Language Arts													
2015	15.1%	18.4%	18.0%	9.9%	7.9%	20.0%	*	26.8%	*	23.1%	n/a	15.4%	n/a
2014	15.0%	16.3%	17.2%	10.1%	7.1%	13.5%	-	29.4%	*	20.0%	n/a	13.2%	n/a
Mathematics													
2015	6.8%	10.8%	13.2%	4.9%	2.8%	9.8%	*	25.3%	*	11.5%	n/a	8.1%	n/a
2014	6.5%	9.8%	9.4%	3.6%	1.8%	5.8%	-	19.4%	*	10.0%	n/a	6.5%	n/a
Science													
2015	10.2%	14.9%	22.9%	9.3%	7.9%	26.0%	*	37.1%	*	19.2%	n/a	19.6%	n/a
2014	6.9%	9.3%	13.9%	9.5%	6.8%	13.5%	-	21.5%	*	0.0%	n/a	12.2%	n/a
Social Studies													
2015	14.4%	22.8%	18.9%	6.8%	5.7%	17.7%	*	33.2%	*	15.4%	n/a	15.2%	n/a
2014	13.8%	21.1%	18.8%	8.3%	8.3%	14.5%	-	33.2%	*	25.0%	n/a	14.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	58.7%	46.2%	47.1%	61.3%	*	61.0%	*	75.0%	n/a	44.0%	n/a
2014	51.3%	74.4%	55.7%	33.3%	35.8%	61.1%	-	61.1%	*	100.0%	n/a	43.7%	n/a
English Language Arts													
2015	43.7%	65.3%	52.1%	50.0%	36.0%	55.8%	*	54.1%	-	66.7%	n/a	34.9%	n/a
2014	44.7%	71.3%	50.0%	23.5%	37.5%	60.7%	-	52.4%	*	*	n/a	35.3%	n/a
Mathematics													
2015	51.7%	79.3%	71.8%	37.5%	44.4%	76.2%	-	75.7%	-	*	n/a	51.5%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: KEMPNER H S
Campus Number: 079907005

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,318
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	69.7%	50.0%	66.7%	83.3%	-	68.7%	-	*	n/a	56.0%	n/a
Science													
2015	35.4%	52.2%	30.7%	13.3%	16.0%	42.9%	-	29.6%	-	60.0%	n/a	23.8%	n/a
2014	45.7%	72.7%	38.5%	6.3%	26.1%	50.0%	-	43.5%	*	-	n/a	29.8%	n/a
Social Studies													
2015	40.1%	63.8%	51.6%	36.4%	50.0%	71.1%	-	47.0%	*	*	n/a	37.1%	n/a
2014	41.6%	66.5%	47.9%	57.1%	21.4%	56.7%	-	50.0%	-	60.0%	n/a	35.1%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	78.5%	86.1%	56.4%	79.8%	-	89.7%	*	80.0%	n/a	69.5%	n/a
Class of 2014	66.3%	78.4%	75.5%	75.0%	55.6%	75.9%	-	91.1%	*	80.0%	n/a	64.5%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	31.6%	10.3%	11.4%	43.4%	-	41.0%	*	50.0%	n/a	25.5%	n/a
Class of 2014	25.1%	38.0%	34.5%	22.8%	15.3%	52.4%	-	40.2%	*	50.0%	n/a	22.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1480	1351	1340	1524	-	1557	*	1574	n/a	1393	n/a
Class of 2014	1417	1528	1496	1382	1393	1570	-	1550	*	1533	n/a	1422	n/a
English Language Arts and Writing													
Class of 2015	912	990	960	895	873	993	-	1000	*	1036	n/a	896	n/a
Class of 2014	925	995	962	903	900	1018	-	986	*	988	n/a	919	n/a
Mathematics													
Class of 2015	482	527	520	456	467	531	-	556	*	538	n/a	498	n/a
Class of 2014	491	533	535	479	492	552	-	564	*	545	n/a	503	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	23.0	18.6	20.0	24.2	-	24.9	-	*	n/a	21.7	n/a
Class of 2014	20.6	22.1	22.4	19.7	19.8	23.9	-	24.1	-	*	n/a	21.9	n/a
English Language Arts													
Class of 2015	20.1	21.8	22.2	17.4	19.5	23.8	-	23.9	-	*	n/a	20.9	n/a
Class of 2014	20.0	21.5	21.3	18.6	18.4	22.7	-	23.1	-	*	n/a	20.8	n/a
Mathematics													
Class of 2015	20.9	23.0	24.0	19.2	20.6	24.9	-	26.5	-	*	n/a	22.4	n/a
Class of 2014	21.2	23.1	24.3	21.6	21.6	25.7	-	26.1	-	*	n/a	24.0	n/a
Science													
Class of 2015	20.7	22.2	23.0	19.7	20.0	23.4	-	24.9	-	*	n/a	22.0	n/a
Class of 2014	20.7	21.9	22.2	19.4	20.2	23.9	-	23.5	-	*	n/a	21.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	76.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	74.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
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 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	83.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	81.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,318	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	586	25.3%	8.8%	8.1%
Grade 10	596	25.7%	8.1%	7.3%
Grade 11	584	25.2%	7.7%	6.7%
Grade 12	552	23.8%	7.3%	6.1%
Ethnic Distribution:				
African American	347	15.0%	28.2%	12.6%
Hispanic	702	30.3%	26.5%	52.2%
White	378	16.3%	17.4%	28.5%
American Indian	5	0.2%	0.4%	0.4%
Asian	826	35.6%	24.6%	4.0%
Pacific Islander	3	0.1%	0.1%	0.1%
Two or More Races	57	2.5%	2.8%	2.1%
Economically Disadvantaged	795	34.3%	33.7%	59.0%
Non-Educationally Disadvantaged	1,523	65.7%	66.3%	41.0%
English Language Learners (ELL)	141	6.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	47	1.9%	1.1%	1.4%
At-Risk	1,020	44.0%	45.0%	50.1%
Mobility (2014-2015)	204	8.2%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	592	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	79	13.3%	1,643	39,692
Hispanic	156	26.4%	1,202	148,966
White	104	17.6%	1,055	104,377
American Indian	0	0.0%	17	1,335
Asian	242	40.9%	1,409	13,090
Pacific Islander	1	0.2%	7	486
Two or More Races	10	1.7%	104	5,451

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TEXAS EDUCATION AGENCY
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	106	17.9%	687	46,723
Recommended H.S. Program/DAP	470	79.4%	4,526	251,524
Foundation High School Plan (No Endorsement)	16	2.7%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	24	4.1%	309	23,541

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TEXAS EDUCATION AGENCY
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	21.7	18.8	17.1
Foreign Languages	22.2	23.3	19.1
Mathematics	23.3	21.1	18.1
Science	25.6	22.2	19.1
Social Studies	26.2	22.4	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	156.4	100.0%	100.0%	100.0%
Professional Staff:	142.7	91.3%	65.3%	64.3%
Teachers	122.4	78.3%	51.0%	50.5%
Professional Support	15.3	9.8%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	3.2%	2.6%	2.9%
Educational Aides:	13.7	8.7%	7.5%	9.6%
Total Minority Staff:	65.5	41.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	16.8	13.7%	28.5%	10.1%
Hispanic	21.3	17.4%	13.7%	26.0%
White	70.5	57.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.7	4.7%	5.4%	1.5%
Pacific Islander	1.0	0.8%	0.3%	0.2%
Two or More Races	7.1	5.8%	2.1%	1.1%
Males	52.0	42.5%	22.9%	23.5%
Females	70.4	57.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.1	0.1%	0.5%	1.0%
Bachelors	83.5	68.3%	71.7%	74.7%
Masters	34.7	28.4%	26.7%	23.6%
Doctorate	4.0	3.3%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.3	5.2%	5.5%	8.1%
1-5 Years Experience	43.7	35.7%	27.0%	27.3%
6-10 Years Experience	12.3	10.0%	24.1%	21.7%
11-20 Years Experience	40.9	33.4%	29.5%	27.3%
Over 20 Years Experience	19.2	15.7%	14.0%	15.7%
Number of Students per Teacher	18.9	n/a	16.2	15.2

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	11.0	10.9
Average Years Experience of Teachers with District:	7.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,833	\$48,895	\$45,507
1-5 Years Experience	\$52,636	\$51,727	\$47,996
6-10 Years Experience	\$61,106	\$54,901	\$50,459
11-20 Years Experience	\$59,133	\$58,489	\$53,794
Over 20 Years Experience	\$65,738	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,463	\$56,508	\$51,891
Professional Support	\$65,916	\$66,412	\$61,145
Campus Administration (School Leadership)	\$89,618	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: KEMPNER H S
 Campus Number: 079907005

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,318
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	133	5.7%	15.4%	18.3%
Career & Technical Education	1,339	57.8%	22.8%	24.3%
Gifted & Talented Education	152	6.6%	7.1%	7.7%
Special Education	112	4.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	1.4%	5.2%	5.9%
Career & Technical Education	13.7	11.2%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	72.2	59.0%	77.7%	72.6%
Special Education	10.0	8.2%	7.3%	8.8%
Other	24.9	20.3%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District
Marshall High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The Percentage of students who met standards on the 9th grade ELA EOC during the 2015-2016 school year will increase from 58% to 70% on the 10th grade EOC during the 2016-2017 school year.

Performance Objective 2: The percentage of students who met standards on the 9th grade ELA EOC will increase from 58% to 70% during the 2016-2017 school year.

Performance Objective 3: The number of LEP students making at least one year's proficiency level on the 2017 TELPAS will increase from 45% to 70%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Thurgood Marshall High School will recruit highly qualified teachers, and retain 80% of the faculty and staff for the 2017-2018 school year.

Performance Objective 2: Marshall High School teachers will attend a minimum of five professional development opportunities that will build teacher capacity and improve effective instructional practices by the end of the 2016-2017 the school year.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: THMS will increase the number of faculty, students and family members completing and responding favorably to the end of year Climate survey in several areas including Building Relationships between Parents and the School, Quality of Education and Services, Safety and Behavior, and Campus Operations from 56, 8, and 39, respectively, to 65, 700, and 100.

Performance Objective 2: THMS will improve its attendance rate of 93% to 96% by the end of the 2016-2017 school year.

Performance Objective 3: THMS will provide a safe and orderly environment.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Marshall High School will build a culture of teacher and student leadership during the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Thurgood Marshall High School will effectively use PLCs to develop teachers instructional practice during the 2016-2017 school year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **THURGOOD MARSHALL H S**

Campus Number: **079907012**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	54%	52%	58%	*	*	*	-	*	13%	52%	29%
English II	2016	67%	77%	49%	50%	50%	*	-	*	-	*	13%	50%	31%
Algebra I	2016	78%	83%	69%	67%	71%	80%	*	*	-	*	29%	66%	53%
Biology	2016	87%	92%	84%	87%	80%	78%	*	*	-	83%	37%	83%	57%
U.S. History	2016	91%	94%	90%	89%	96%	-	-	*	*	*	66%	90%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	67%	67%	68%	65%	*	*	*	64%	29%	66%	45%
Reading	2016	73%	81%	52%	51%	55%	42%	*	*	-	*	13%	51%	30%
Mathematics	2016	76%	83%	69%	67%	71%	80%	*	*	-	*	29%	66%	53%
Science	2016	79%	85%	84%	87%	80%	78%	*	*	-	83%	37%	83%	57%
Social Studies	2016	77%	86%	90%	89%	96%	-	-	*	*	*	66%	90%	88%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	40%	38%	43%	*	-	*	*	*	7%	39%	14%
Reading	2016	46%	58%	31%	31%	31%	*	-	*	-	*	*	30%	*
Mathematics	2016	43%	56%	28%	26%	33%	*	-	-	-	*	*	25%	25%
Science	2016	47%	58%	47%	43%	55%	*	-	*	-	*	*	45%	30%
Social Studies	2016	47%	62%	60%	56%	74%	-	-	-	*	*	*	61%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	5%	4%	7%	*	*	*	*	*	*	5%	*

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	1%	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	19%	31%	4%	4%	5%	*	*	*	-	*	*	4%	*
Science	2016	16%	25%	4%	2%	6%	*	*	*	-	*	*	4%	*
Social Studies	2016	22%	35%	22%	17%	39%	-	-	*	*	*	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	42%	41%	44%	*	*	*	-	*	*	38%	39%
Reading	2016	60%	64%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	68%	34%	31%	41%	*	*	*	-	*	*	29%	42%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	3%	3%	5%	*	*	*	-	*	*	4%	5%
Reading	2016	16%	18%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	21%	7%	6%	11%	*	*	*	-	*	*	8%	14%

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,249
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	67%	-	-	-	-	-	47%	*	46%	30%	47%	45%
Reading	2016	73%	81%	52%	-	-	-	-	-	32%	*	32%	*	32%	30%
Mathematics	2016	76%	83%	69%	-	-	-	-	-	58%	*	59%	*	58%	53%
Science	2016	79%	85%	84%	-	-	-	-	-	57%	*	56%	*	57%	57%
Social Studies	2016	77%	86%	90%	-	-	-	-	-	88%	*	87%	-	88%	88%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	40%	-	-	-	-	-	17%	-	17%	*	17%	14%
Reading	2016	46%	58%	31%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	28%	-	-	-	-	-	36%	-	36%	*	36%	25%
Science	2016	47%	58%	47%	-	-	-	-	-	36%	-	36%	*	36%	30%
Social Studies	2016	47%	62%	60%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	5%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	26%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	4%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	4%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	22%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	42%	-	-	-	-	-	43%	*	43%	*	43%	40%

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,249
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	34%	-	-	-	-	-	52%	-	52%	*	52%	42%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	3%	-	-	-	-	-	6%	*	6%	*	6%	5%
Reading	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	7%	-	-	-	-	-	19%	-	19%	*	19%	15%

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	97%	100%	100%	100%	*	100%	98%	98%	96%
Included in Accountability	94%	95%	90%	91%	90%	79%	100%	63%	*	92%	89%	91%	78%
Not Included in Accountability													
Mobile	4%	3%	6%	7%	3%	18%	0%	31%	*	8%	7%	5%	7%
Other Exclusions	1%	1%	1%	0%	3%	3%	0%	6%	*	0%	2%	1%	10%
Not Tested	1%	1%	2%	2%	3%	0%	0%	0%	*	0%	2%	2%	4%
Absent	1%	0%	2%	2%	3%	0%	0%	0%	*	0%	2%	2%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: THURGOOD MARSHALL H S
Campus Number: 079907012

Total Students: 1,249
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	93.3%	93.4%	93.3%	84.8%	*	96.9%	*	*	89.7%	93.1%	92.6%
2013-14	95.9%	96.9%	93.9%	94.2%	93.3%	88.1%	*	94.3%	*	94.8%	91.8%	94.0%	94.2%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	2.2%	1.9%	2.6%	3.8%	*	0.0%	*	16.7%	1.9%	2.5%	3.8%
2013-14	2.2%	1.1%	2.8%	3.4%	1.1%	0.0%	20.0%	0.0%	*	0.0%	4.1%	2.8%	1.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	86.1%	87.4%	81.4%	100.0%	*	*	-	*	79.5%	84.8%	*
Received GED	0.6%	0.3%	0.3%	0.0%	1.7%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	4.1%	2.3%	4.2%	3.8%	5.1%	0.0%	*	*	-	*	7.7%	4.4%	*
Dropped Out	6.3%	3.2%	9.4%	8.8%	11.9%	0.0%	*	*	-	*	12.8%	10.8%	*
Graduates and GED	89.6%	94.6%	86.4%	87.4%	83.1%	100.0%	*	*	-	*	79.5%	84.8%	*
Grads, GED, & Cont	93.7%	96.8%	90.6%	91.2%	88.1%	100.0%	*	*	-	*	87.2%	89.2%	*
Class of 2014													
Graduated	88.3%	93.0%	82.7%	83.3%	82.1%	50.0%	*	87.5%	-	*	64.1%	83.8%	75.0%
Received GED	0.8%	0.3%	0.3%	0.4%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	4.3%	2.4%	4.9%	3.8%	6.0%	33.3%	*	12.5%	-	*	17.9%	3.0%	12.5%
Dropped Out	6.6%	4.3%	12.1%	12.5%	11.9%	16.7%	*	0.0%	-	*	17.9%	12.8%	12.5%
Graduates and GED	89.1%	93.3%	83.0%	83.7%	82.1%	50.0%	*	87.5%	-	*	64.1%	84.3%	75.0%
Grads, GED, & Cont	93.4%	95.7%	87.9%	87.5%	88.1%	83.3%	*	100.0%	-	*	82.1%	87.2%	87.5%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	86.0%	86.2%	84.1%	*	*	100.0%	-	*	78.8%	85.2%	75.0%
Received GED	1.0%	0.6%	0.6%	0.4%	1.2%	*	*	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	1.3%	0.8%	0.3%	0.0%	1.2%	*	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.4%	13.2%	13.5%	13.4%	*	*	0.0%	-	*	21.2%	14.4%	25.0%
Graduates and GED	91.5%	94.9%	86.5%	86.5%	85.4%	*	*	100.0%	-	*	78.8%	85.6%	75.0%
Grads, GED, & Cont	92.8%	95.6%	86.8%	86.5%	86.6%	*	*	100.0%	-	*	78.8%	85.6%	75.0%
Class of 2013													
Graduated	90.4%	94.4%	88.6%	90.7%	81.4%	-	*	80.0%	-	*	88.0%	88.2%	40.0%
Received GED	1.1%	0.6%	0.7%	0.9%	0.0%	-	*	0.0%	-	*	0.0%	0.5%	0.0%
Continued HS	1.3%	0.7%	0.3%	0.0%	0.0%	-	*	20.0%	-	*	4.0%	0.0%	0.0%
Dropped Out	7.2%	4.2%	10.4%	8.4%	18.6%	-	*	0.0%	-	*	8.0%	11.3%	60.0%
Graduates and GED	91.5%	95.1%	89.3%	91.6%	81.4%	-	*	80.0%	-	*	88.0%	88.7%	40.0%
Grads, GED, & Cont	92.8%	95.8%	89.6%	91.6%	81.4%	-	*	100.0%	-	*	92.0%	88.7%	40.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	88.9%	90.7%	81.4%	-	*	*	-	*	91.7%	88.2%	40.0%
Received GED	1.4%	0.8%	0.7%	0.9%	0.0%	-	*	*	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	-	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.1%	10.5%	8.4%	18.6%	-	*	*	-	*	8.3%	11.3%	60.0%
Graduates and GED	92.3%	95.6%	89.5%	91.6%	81.4%	-	*	*	-	*	91.7%	88.7%	40.0%
Grads, GED, & Cont	92.8%	95.9%	89.5%	91.6%	81.4%	-	*	*	-	*	91.7%	88.7%	40.0%

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	88.1%	90.1%	81.3%	*	-	*	-	*	89.2%	86.3%	*
Received GED	1.5%	0.8%	1.7%	2.1%	0.0%	*	-	*	-	*	0.0%	1.6%	*
Continued HS	0.6%	0.5%	0.3%	0.0%	1.6%	*	-	*	-	*	0.0%	0.5%	*
Dropped Out	7.0%	4.2%	9.9%	7.7%	17.2%	*	-	*	-	*	10.8%	11.5%	*
Graduates and GED	92.4%	95.4%	89.7%	92.3%	81.3%	*	-	*	-	*	89.2%	87.9%	*
Grads, GED, & Cont	93.0%	95.8%	90.1%	92.3%	82.8%	*	-	*	-	*	89.2%	88.5%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	84.2%	85.3%	80.0%	100.0%	*	*	-	*	77.5%	83.6%	40.0%
Class of 2014	88.3%	92.0%	80.9%	81.3%	80.2%	50.0%	*	87.5%	-	*	65.0%	82.3%	66.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	84.9%	85.4%	82.1%	*	*	100.0%	-	*	79.4%	84.0%	66.7%
Class of 2013	90.4%	93.6%	86.0%	87.9%	80.3%	-	*	66.7%	-	*	88.0%	86.7%	40.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	85.5%	85.4%	85.4%	*	*	*	-	*	12.9%	82.4%	*
Class of 2014	85.5%	87.1%	85.0%	85.8%	82.6%	*	*	100.0%	-	*	4.0%	84.3%	50.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	*	*	-	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	*	*	-	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	84.2%	84.2%	85.4%	60.0%	*	*	-	*	12.9%	80.9%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	85.4%	84.8%	85.4%	*	*	*	-	*	12.5%	84.0%	*
2013-14	83.8%	85.9%	82.0%	83.3%	80.8%	40.0%	*	100.0%	-	*	3.4%	80.4%	60.0%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	*	*	*	-	-	-	*	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	*	*	*	-	-	-	*	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	83.5%	83.6%	83.7%	80.0%	*	*	-	*	12.5%	82.9%	*
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	44.1%	44.7%	41.1%	50.0%	*	20.0%	*	*	8.5%	41.7%	29.4%
2013-14	53.2%	58.7%	37.3%	36.3%	38.9%	25.0%	*	87.5%	*	42.9%	6.3%	38.2%	13.3%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: THURGOOD MARSHALL H S
Campus Number: 079907012

Total Students: 1,249
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	17.3%	19.7%	9.6%	0.0%	*	*	*	*	3.8%	14.6%	0.0%
2013-14	28.9%	29.3%	16.7%	15.9%	17.7%	16.7%	*	62.5%	-	0.0%	2.1%	14.7%	0.0%
Mathematics													
2014-15	43.8%	52.5%	29.7%	29.1%	28.8%	*	*	*	*	*	9.5%	27.7%	14.3%
2013-14	42.4%	48.9%	30.2%	28.2%	32.2%	33.3%	*	87.5%	-	*	0.0%	29.8%	16.7%
Science													
2014-15	12.7%	22.1%	6.0%	5.9%	5.8%	20.0%	*	*	*	*	0.0%	4.6%	0.0%
2013-14	13.4%	19.6%	3.4%	2.1%	5.5%	20.0%	*	42.9%	-	*	0.0%	2.5%	0.0%
Social Studies													
2014-15	28.4%	36.8%	17.8%	19.1%	13.1%	20.0%	*	*	*	*	1.9%	15.7%	0.0%
2013-14	27.8%	33.9%	18.4%	17.3%	21.3%	40.0%	*	37.5%	*	16.7%	3.0%	16.7%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	24.6%	26.1%	20.4%	15.0%	*	10.0%	*	50.0%	3.8%	23.0%	7.1%
2013-14	33.1%	36.7%	22.4%	23.3%	18.5%	16.7%	20.0%	46.7%	*	33.3%	3.2%	22.9%	3.3%
English Language Arts													
2014-15	15.7%	14.8%	7.7%	9.4%	3.4%	0.0%	*	0.0%	*	0.0%	1.1%	6.1%	0.0%
2013-14	15.4%	13.7%	8.0%	8.1%	7.0%	10.0%	*	33.3%	*	0.0%	0.8%	6.8%	0.0%
Mathematics													
2014-15	19.4%	24.8%	13.1%	13.7%	10.5%	21.4%	*	11.1%	*	40.0%	3.0%	11.5%	3.2%
2013-14	18.8%	23.3%	14.8%	14.5%	12.8%	25.0%	*	46.7%	*	50.0%	0.0%	14.1%	3.8%
Science													
2014-15	5.2%	10.1%	2.4%	2.6%	1.8%	6.3%	*	0.0%	*	*	0.0%	1.8%	0.0%
2013-14	5.6%	9.1%	1.6%	1.0%	2.0%	12.5%	*	21.4%	*	0.0%	0.0%	1.1%	0.0%
Social Studies													
2014-15	19.5%	25.6%	13.0%	14.2%	9.9%	6.3%	*	0.0%	*	20.0%	0.9%	12.3%	0.0%
2013-14	18.3%	23.8%	13.5%	14.1%	11.1%	25.0%	*	21.4%	*	12.5%	1.5%	13.0%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	18.0%	17.0%	23.0%	*	-	*	-	*	9.0%	13.0%	*
Mathematics													
2014-15	38.0%	57.0%	9.0%	7.0%	14.0%	*	-	*	-	*	9.0%	10.0%	*
Both Subjects													
2014-15	35.0%	54.0%	8.0%	7.0%	9.0%	*	-	*	-	*	9.0%	8.0%	*
Either Subject													
2014-15	45.0%	65.0%	19.0%	17.0%	27.0%	*	-	*	-	*	9.0%	14.0%	*
College and Career Ready Graduates													
2014-15	74.5%	68.3%	40.3%	40.4%	40.8%	40.0%	*	*	-	*	21.9%	38.4%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	10.6%	11.3%	8.2%	0.0%	*	*	-	*	3.1%	6.8%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
Campus Name: THURGOOD MARSHALL H S
Campus Number: 079907012

Total Students: 1,249
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	4.8%	4.7%	4.1%	0.0%	*	*	-	*	3.1%	4.8%	*
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	31.5%	32.9%	28.6%	20.0%	*	*	-	*	3.1%	29.5%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	31.5%	32.4%	30.6%	20.0%	*	*	-	*	6.3%	29.5%	*
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	11.4%	12.2%	10.2%	0.0%	*	*	-	*	15.6%	10.3%	*
2013-14	46.4%	33.8%	58.7%	42.5%	14.6%	0.3%	*	0.9%	-	*	5.3%	36.6%	0.9%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	16.9%	16.8%	18.3%	14.3%	*	0.0%	*	*	n/a	17.8%	n/a
2014	23.5%	28.2%	11.6%	10.1%	16.0%	9.1%	*	37.5%	*	16.7%	n/a	12.2%	n/a
English Language Arts													
2015	15.1%	18.4%	11.0%	12.1%	7.5%	0.0%	*	0.0%	*	*	n/a	10.9%	n/a
2014	15.0%	16.3%	5.8%	5.3%	6.1%	9.1%	*	37.5%	*	0.0%	n/a	6.1%	n/a
Mathematics													
2015	6.8%	10.8%	1.5%	1.3%	1.7%	14.3%	*	0.0%	*	*	n/a	2.0%	n/a
2014	6.5%	9.8%	4.1%	2.6%	7.6%	9.1%	*	37.5%	*	0.0%	n/a	2.6%	n/a
Science													
2015	10.2%	14.9%	7.4%	7.3%	8.3%	0.0%	*	0.0%	*	*	n/a	7.6%	n/a
2014	6.9%	9.3%	1.8%	0.6%	3.8%	9.1%	*	37.5%	*	0.0%	n/a	1.2%	n/a
Social Studies													
2015	14.4%	22.8%	6.2%	6.0%	7.5%	0.0%	*	0.0%	*	*	n/a	8.1%	n/a
2014	13.8%	21.1%	7.2%	6.3%	8.4%	9.1%	*	37.5%	*	16.7%	n/a	8.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	7.0%	1.3%	27.3%	*	-	-	*	-	n/a	8.6%	n/a
2014	51.3%	74.4%	22.4%	10.0%	38.1%	*	-	*	-	*	n/a	17.3%	n/a
English Language Arts													
2015	43.7%	65.3%	1.5%	1.8%	0.0%	-	-	-	*	-	n/a	0.0%	n/a
2014	44.7%	71.3%	34.2%	19.2%	50.0%	*	-	*	-	-	n/a	19.2%	n/a
Mathematics													
2015	51.7%	79.3%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: THURGOOD MARSHALL H S
 Campus Number: 079907012

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	11.1%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2015	35.4%	52.2%	0.0%	0.0%	0.0%	-	-	-	*	-	n/a	0.0%	n/a
2014	45.7%	72.7%	16.7%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	63.8%	2.7%	0.0%	11.1%	-	-	-	*	-	n/a	3.1%	n/a
2014	41.6%	66.5%	6.4%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	61.9%	69.5%	36.7%	0.0%	*	*	-	*	n/a	59.7%	n/a
Class of 2014	66.3%	78.4%	57.8%	63.9%	41.1%	20.0%	*	71.4%	-	*	n/a	56.9%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	3.0%	2.0%	11.1%	-	-	*	-	*	n/a	2.9%	n/a
Class of 2014	25.1%	38.0%	6.5%	3.4%	10.0%	*	-	60.0%	-	*	n/a	3.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1172	1158	1291	-	-	*	-	*	n/a	1135	n/a
Class of 2014	1417	1528	1214	1176	1306	*	-	1706	-	*	n/a	1172	n/a
English Language Arts and Writing													
Class of 2015	912	990	775	768	844	-	-	*	-	*	n/a	749	n/a
Class of 2014	925	995	795	770	850	*	-	1128	-	*	n/a	763	n/a
Mathematics													
Class of 2015	482	527	397	390	447	-	-	*	-	*	n/a	386	n/a
Class of 2014	491	533	419	405	456	*	-	578	-	*	n/a	409	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	15.7	15.4	17.5	-	-	-	-	-	n/a	15.1	n/a
Class of 2014	20.6	22.1	16.4	15.7	15.8	-	-	*	-	*	n/a	15.4	n/a
English Language Arts													
Class of 2015	20.1	21.8	14.8	14.5	16.6	-	-	-	-	-	n/a	14.2	n/a
Class of 2014	20.0	21.5	15.8	14.8	15.9	-	-	*	-	*	n/a	14.7	n/a
Mathematics													
Class of 2015	20.9	23.0	16.3	16.1	17.5	-	-	-	-	-	n/a	15.8	n/a
Class of 2014	21.2	23.1	17.1	16.7	15.1	-	-	*	-	*	n/a	16.2	n/a
Science													
Class of 2015	20.7	22.2	16.6	16.2	19.3	-	-	-	-	-	n/a	16.0	n/a
Class of 2014	20.7	21.9	16.5	15.7	16.3	-	-	*	-	*	n/a	15.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	54.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	64.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	45.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	64.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,249
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,249	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	414	33.1%	8.8%	8.1%
Grade 10	297	23.8%	8.1%	7.3%
Grade 11	279	22.3%	7.7%	6.7%
Grade 12	259	20.7%	7.3%	6.1%
Ethnic Distribution:				
African American	862	69.0%	28.2%	12.6%
Hispanic	356	28.5%	26.5%	52.2%
White	15	1.2%	17.4%	28.5%
American Indian	2	0.2%	0.4%	0.4%
Asian	4	0.3%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	8	0.6%	2.8%	2.1%
Economically Disadvantaged	733	58.7%	33.7%	59.0%
Non-Educationally Disadvantaged	516	41.3%	66.3%	41.0%
English Language Learners (ELL)	94	7.5%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	43	3.1%	1.1%	1.4%
At-Risk	771	61.7%	45.0%	50.1%
Mobility (2014-2015)	309	22.1%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	273	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	213	78.0%	1,643	39,692
Hispanic	49	17.9%	1,202	148,966
White	5	1.8%	1,055	104,377
American Indian	1	0.4%	17	1,335
Asian	2	0.7%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	3	1.1%	104	5,451

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,249
 Grade Span: 09 - 12
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	39	14.3%	687	46,723
Recommended H.S. Program/DAP	228	83.5%	4,526	251,524
Foundation High School Plan (No Endorsement)	6	2.2%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	32	11.7%	309	23,541

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TEXAS EDUCATION AGENCY
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	14.3	18.8	17.1
Foreign Languages	19.3	23.3	19.1
Mathematics	15.1	21.1	18.1
Science	16.1	22.2	19.1
Social Studies	15.0	22.4	19.5

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TEXAS EDUCATION AGENCY
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	131.8	100.0%	100.0%	100.0%
Professional Staff:	118.1	89.5%	65.3%	64.3%
Teachers	89.6	68.0%	51.0%	50.5%
Professional Support	21.4	16.2%	11.4%	9.8%
Campus Administration (School Leadership)	7.0	5.3%	2.6%	2.9%
Educational Aides:	13.8	10.5%	7.5%	9.6%
Total Minority Staff:	107.6	81.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	64.6	72.1%	28.5%	10.1%
Hispanic	7.5	8.4%	13.7%	26.0%
White	14.3	16.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.2	2.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.1%	2.1%	1.1%
Males	42.4	47.3%	22.9%	23.5%
Females	47.3	52.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.1	1.2%	0.5%	1.0%
Bachelors	56.8	63.3%	71.7%	74.7%
Masters	27.7	30.9%	26.7%	23.6%
Doctorate	4.0	4.5%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.4	4.9%	5.5%	8.1%
1-5 Years Experience	25.0	27.9%	27.0%	27.3%
6-10 Years Experience	20.1	22.4%	24.1%	21.7%
11-20 Years Experience	26.5	29.6%	29.5%	27.3%
Over 20 Years Experience	13.7	15.3%	14.0%	15.7%
Number of Students per Teacher	13.9	n/a	16.2	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	11.0	10.9
Average Years Experience of Teachers with District:	6.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,042	\$48,895	\$45,507
1-5 Years Experience	\$51,034	\$51,727	\$47,996
6-10 Years Experience	\$55,553	\$54,901	\$50,459
11-20 Years Experience	\$58,206	\$58,489	\$53,794
Over 20 Years Experience	\$63,282	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,890	\$56,508	\$51,891
Professional Support	\$63,295	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,078	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	88	7.0%	15.4%	18.3%
Career & Technical Education	858	68.7%	22.8%	24.3%
Gifted & Talented Education	6	0.5%	7.1%	7.7%
Special Education	114	9.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	0.4%	5.2%	5.9%
Career & Technical Education	10.8	12.1%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	69.0	77.0%	77.7%	72.6%
Special Education	6.9	7.6%	7.3%	8.8%
Other	2.5	2.8%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District
Ridge Point High School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: 73% of all students will meet the Recommended standard in English I and 78% of students will meet the Recommended standard in English II as measured by the Spring 2017 English EOC exams.

Performance Objective 2: 61% of ELL students will meet the Performance Target for Reading and Math as defined by the STAAR System Safeguards on the Spring 2017 EOC exam.

Performance Objective 3: 61% of Special Ed students will meet the Performance Targets for Reading and Math as defined by the STAAR System Safeguards on the Spring 2017 EOC exam.

Performance Objective 4: 61% of GT students will meet the Advanced Standard in English I and II as measured by the Spring 2017 English EOC exams.

Performance Objective 5: Promote College Readiness through AVID in its initial year on campus by creating a total of 6 sections of AVID in 9th and 10th grades Support AVID Coordinator Jessica Taylor and AVID elective teacher Aaron Wempe and content area teachers by holding monthly meetings and closely monitoring the 11 essentials that are scored in the end of school year certification process.

Performance Objective 6: In order to promote rigor, advanced classes and college preparation increase the number of students taking AP classes by 10%. For 15-16 the number of students taking AP courses was 1560 and the number of tests taken was 871.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Zero year teachers will show growth in teaching content area and pedagogy. All zero year teachers will be offered contracts for the 2017-2018 school year. Students in zero year classes will show mastery of subject areas.

Performance Objective 2: 25% of RPHS teachers will participate in a book study each semester on research based teaching practices.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: To promote a supportive learning climate RPHS will hold at least one team building event each 9 weeks to help staff morale.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: To promote leadership in our teachers at every professional development session at least one teacher will be chosen to develop and deliver part of the Professional Development in the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: One low area in the RPHS climate survey for students was the question "I have not seen alcohol or drugs at the school". More emphasis needs to be placed on students making the correct choices about alcohol and drugs.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RIDGE POINT H S**

Campus Number: **079907016**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	81%	79%	67%	90%	*	96%	*	94%	30%	59%	34%
English II	2016	67%	77%	86%	82%	73%	95%	*	98%	-	94%	40%	64%	24%
Algebra I	2016	78%	83%	83%	80%	74%	95%	*	100%	-	70%	40%	66%	50%
Biology	2016	87%	92%	95%	98%	86%	100%	*	100%	*	94%	82%	84%	54%
U.S. History	2016	91%	94%	95%	93%	93%	98%	-	95%	-	100%	64%	87%	53%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	88%	86%	78%	95%	86%	98%	*	93%	46%	70%	43%
Reading	2016	73%	81%	83%	80%	70%	93%	100%	97%	*	94%	34%	61%	31%
Mathematics	2016	76%	83%	83%	80%	74%	95%	*	100%	-	70%	40%	66%	50%
Science	2016	79%	85%	95%	98%	86%	100%	*	100%	*	94%	82%	84%	54%
Social Studies	2016	77%	86%	95%	93%	93%	98%	-	95%	-	100%	64%	87%	53%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	76%	70%	59%	88%	83%	91%	*	73%	19%	47%	19%
Reading	2016	46%	58%	72%	64%	54%	86%	83%	90%	*	71%	14%	42%	*
Mathematics	2016	43%	56%	59%	57%	46%	69%	*	86%	-	56%	18%	34%	23%
Science	2016	47%	58%	79%	74%	60%	93%	*	95%	*	75%	50%	49%	21%
Social Studies	2016	47%	62%	82%	78%	72%	90%	-	84%	-	79%	25%	58%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	27%	17%	18%	39%	*	46%	*	30%	5%	10%	6%

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	19%	7%	11%	29%	*	38%	*	18%	*	4%	*
Mathematics	2016	19%	31%	25%	18%	18%	37%	*	57%	-	*	10%	12%	*
Science	2016	16%	25%	35%	22%	22%	50%	*	51%	*	31%	*	10%	*
Social Studies	2016	22%	35%	42%	35%	31%	51%	-	52%	-	50%	*	26%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	60%	60%	48%	67%	*	75%	-	*	37%	43%	39%
Reading	2016	60%	64%	59%	*	*	65%	*	*	-	*	*	*	*
Mathematics	2016	63%	68%	62%	65%	49%	71%	*	85%	-	*	*	41%	39%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	10%	9%	16%	*	21%	-	*	12%	8%	7%
Reading	2016	16%	18%	2%	*	*	4%	*	*	-	*	*	*	*
Mathematics	2016	17%	21%	26%	20%	17%	39%	*	55%	-	*	*	13%	12%

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,339
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	88%	-	-	-	-	-	40%	36%	41%	63%	40%	43%
Reading	2016	73%	81%	83%	-	-	-	-	-	29%	35%	27%	*	29%	31%
Mathematics	2016	76%	83%	83%	-	-	-	-	-	47%	*	45%	*	47%	50%
Science	2016	79%	85%	95%	-	-	-	-	-	50%	*	55%	*	50%	54%
Social Studies	2016	77%	86%	95%	-	-	-	-	-	45%	*	*	*	45%	53%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	76%	-	-	-	-	-	15%	*	18%	*	15%	19%
Reading	2016	46%	58%	72%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	56%	59%	-	-	-	-	-	21%	*	22%	*	21%	23%
Science	2016	47%	58%	79%	-	-	-	-	-	*	-	*	*	*	21%
Social Studies	2016	47%	62%	82%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	27%	-	-	-	-	-	4%	*	5%	*	4%	6%
Reading	2016	17%	26%	19%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	25%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	35%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	35%	42%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	60%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,339
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	59%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	62%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	16%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	26%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	100%	*	100%	98%	99%	97%
Included in Accountability	94%	95%	96%	95%	93%	98%	100%	98%	*	97%	92%	92%	82%
Not Included in Accountability													
Mobile	4%	3%	2%	4%	3%	1%	0%	0%	*	3%	5%	5%	2%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	*	0%	1%	2%	13%
Not Tested	1%	1%	1%	1%	1%	1%	0%	0%	*	0%	2%	1%	3%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	*	0%	2%	1%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.6%	97.1%	95.5%	96.6%	*	97.7%	-	97.0%	93.6%	95.3%	97.0%
2013-14	95.9%	96.9%	96.6%	97.1%	95.9%	96.3%	*	97.4%	-	96.7%	93.9%	95.4%	96.2%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.6%	1.0%	1.5%	0.0%	*	0.0%	-	0.0%	3.1%	2.2%	0.0%
2013-14	2.2%	1.1%	0.7%	0.2%	2.3%	0.3%	*	0.6%	-	1.8%	1.7%	2.1%	10.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	94.9%	94.4%	84.7%	99.4%	-	97.6%	-	100.0%	82.1%	85.4%	66.7%
Received GED	0.6%	0.3%	0.4%	0.0%	2.4%	0.0%	-	0.0%	-	0.0%	0.0%	1.0%	0.0%
Continued HS	4.1%	2.3%	2.4%	3.4%	4.7%	0.6%	-	2.4%	-	0.0%	17.9%	5.2%	0.0%
Dropped Out	6.3%	3.2%	2.2%	2.2%	8.2%	0.0%	-	0.0%	-	0.0%	0.0%	8.3%	33.3%
Graduates and GED	89.6%	94.6%	95.3%	94.4%	87.1%	99.4%	-	97.6%	-	100.0%	82.1%	86.5%	66.7%
Grads, GED, & Cont	93.7%	96.8%	97.8%	97.8%	91.8%	100.0%	-	100.0%	-	100.0%	100.0%	91.7%	66.7%
Class of 2014													
Graduated	88.3%	93.0%	95.6%	96.3%	91.8%	97.0%	-	96.2%	-	92.3%	93.8%	86.0%	*
Received GED	0.8%	0.3%	0.9%	0.9%	0.0%	1.5%	-	0.0%	-	0.0%	0.0%	5.3%	*
Continued HS	4.3%	2.4%	1.5%	2.8%	3.3%	0.0%	-	0.0%	-	0.0%	6.3%	3.5%	*
Dropped Out	6.6%	4.3%	2.0%	0.0%	4.9%	1.5%	-	3.8%	-	7.7%	0.0%	5.3%	*
Graduates and GED	89.1%	93.3%	96.5%	97.2%	91.8%	98.5%	-	96.2%	-	92.3%	93.8%	91.2%	*
Grads, GED, & Cont	93.4%	95.7%	98.0%	100.0%	95.1%	98.5%	-	96.2%	-	92.3%	100.0%	94.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	94.8%	97.2%	90.5%	96.3%	-	89.3%	-	92.3%	71.4%	84.7%	40.0%
Received GED	1.0%	0.6%	1.1%	0.9%	1.6%	1.5%	-	0.0%	-	0.0%	0.0%	6.8%	0.0%
Continued HS	1.3%	0.8%	1.4%	0.0%	3.2%	0.7%	-	7.1%	-	0.0%	23.8%	3.4%	20.0%
Dropped Out	7.2%	4.4%	2.6%	1.8%	4.8%	1.5%	-	3.6%	-	7.7%	4.8%	5.1%	40.0%
Graduates and GED	91.5%	94.9%	96.0%	98.2%	92.1%	97.8%	-	89.3%	-	92.3%	71.4%	91.5%	40.0%
Grads, GED, & Cont	92.8%	95.6%	97.4%	98.2%	95.2%	98.5%	-	96.4%	-	92.3%	95.2%	94.9%	60.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	93.8%	93.9%	81.8%	98.3%	-	97.6%	-	100.0%	82.1%	84.5%	66.7%
Class of 2014	88.3%	92.0%	94.5%	94.5%	90.3%	97.0%	-	92.6%	-	92.3%	93.8%	84.5%	40.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	94.3%	96.4%	89.1%	96.3%	-	89.3%	-	92.3%	71.4%	83.3%	40.0%
Class of 2013	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	94.3%	92.1%	87.3%	97.0%	-	100.0%	-	100.0%	33.3%	90.2%	*
Class of 2014	85.5%	87.1%	94.6%	93.0%	96.0%	95.2%	-	95.8%	-	91.7%	50.0%	88.9%	*

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	85.6%	82.7%	66.7%	92.0%	-	100.0%	-	100.0%	30.4%	67.1%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	93.8%	92.1%	85.2%	97.0%	-	97.6%	-	100.0%	26.1%	93.0%	*
2013-14	83.8%	85.9%	92.4%	88.9%	94.3%	94.5%	-	92.3%	-	91.7%	36.8%	84.8%	*
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	83.7%	79.9%	63.0%	92.0%	-	97.6%	-	100.0%	24.0%	64.6%	60.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	61.6%	44.9%	50.6%	76.6%	*	80.8%	-	68.2%	5.9%	36.5%	38.5%
2013-14	53.2%	58.7%	56.8%	41.6%	47.8%	68.4%	-	82.6%	-	63.6%	5.3%	32.8%	18.2%
English Language Arts													
2014-15	29.0%	31.3%	35.7%	22.1%	21.7%	49.5%	*	54.1%	-	36.4%	3.2%	10.1%	0.0%
2013-14	28.9%	29.3%	36.1%	24.6%	20.5%	46.9%	-	60.3%	-	45.0%	4.2%	12.2%	0.0%
Mathematics													
2014-15	43.8%	52.5%	45.1%	33.0%	28.5%	58.7%	*	62.8%	-	50.0%	12.0%	22.5%	27.3%
2013-14	42.4%	48.9%	39.5%	27.9%	32.3%	49.1%	-	53.0%	-	50.0%	12.5%	16.1%	10.0%
Science													
2014-15	12.7%	22.1%	12.4%	7.7%	5.4%	13.1%	*	31.8%	-	26.3%	0.0%	3.5%	0.0%
2013-14	13.4%	19.6%	10.2%	5.2%	2.5%	14.0%	-	24.6%	-	17.6%	0.0%	2.8%	0.0%
Social Studies													
2014-15	28.4%	36.8%	33.2%	21.3%	19.0%	43.4%	*	57.6%	-	40.9%	2.1%	11.0%	8.3%
2013-14	27.8%	33.9%	31.9%	21.2%	16.4%	40.3%	-	63.2%	-	42.9%	3.0%	14.3%	9.1%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	35.0%	24.9%	26.7%	43.9%	*	54.3%	-	31.3%	2.6%	18.5%	18.4%
2013-14	33.1%	36.7%	31.7%	23.7%	24.8%	38.1%	*	49.4%	-	36.4%	2.0%	16.1%	5.9%
English Language Arts													
2014-15	15.7%	14.8%	15.8%	10.4%	8.8%	22.0%	*	26.1%	-	12.3%	1.1%	4.3%	0.0%
2013-14	15.4%	13.7%	15.5%	11.2%	7.1%	21.5%	*	24.6%	-	17.0%	1.3%	4.7%	0.0%

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Mathematics													
2014-15	19.4%	24.8%	19.7%	15.0%	11.5%	25.7%	*	30.7%	-	15.9%	4.2%	9.3%	8.6%
2013-14	18.8%	23.3%	17.1%	12.6%	11.4%	22.3%	*	23.4%	-	20.8%	3.7%	6.3%	3.3%
Science													
2014-15	5.2%	10.1%	5.2%	3.3%	2.3%	5.6%	*	14.4%	-	8.1%	0.0%	1.4%	0.0%
2013-14	5.6%	9.1%	4.2%	2.3%	0.8%	6.1%	*	9.6%	-	6.0%	0.0%	1.0%	0.0%
Social Studies													
2014-15	19.5%	25.6%	21.6%	13.9%	13.2%	27.1%	*	41.3%	-	23.1%	1.1%	7.3%	6.3%
2013-14	18.3%	23.8%	20.6%	14.1%	11.4%	25.5%	*	42.0%	-	25.9%	1.3%	7.1%	3.2%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	56.0%	43.0%	57.0%	68.0%	-	68.0%	-	25.0%	20.0%	41.0%	*
Mathematics													
2014-15	38.0%	57.0%	53.0%	39.0%	52.0%	64.0%	-	65.0%	-	38.0%	18.0%	36.0%	*
Both Subjects													
2014-15	35.0%	54.0%	50.0%	36.0%	48.0%	62.0%	-	63.0%	-	13.0%	20.0%	31.0%	*
Either Subject													
2014-15	45.0%	65.0%	60.0%	46.0%	61.0%	71.0%	-	70.0%	-	50.0%	18.0%	47.0%	*
College and Career Ready Graduates													
2014-15	74.5%	68.3%	67.6%	54.0%	64.4%	78.3%	-	87.8%	-	55.6%	28.0%	51.2%	20.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	15.3%	18.4%	17.8%	10.9%	-	17.1%	-	11.1%	4.0%	18.3%	20.0%
Mathematics													
2014-15	7.1%	13.2%	11.4%	13.8%	15.1%	8.0%	-	12.2%	-	0.0%	4.0%	14.6%	20.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	53.6%	36.8%	39.7%	69.7%	-	82.9%	-	44.4%	4.0%	31.7%	20.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	1.9%	0.0%	1.4%	3.4%	-	4.9%	-	0.0%	0.0%	1.2%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	55.7%	40.8%	47.9%	68.0%	-	80.5%	-	55.6%	4.0%	40.2%	20.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	7.6%	9.2%	17.8%	4.0%	-	0.0%	-	0.0%	20.0%	14.6%	0.0%
2013-14	46.4%	33.8%	19.5%	5.8%	5.8%	6.7%	-	0.9%	-	0.3%	1.2%	3.8%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	31.9%	15.7%	22.2%	46.0%	*	50.5%	-	42.9%	n/a	10.5%	n/a
2014	23.5%	28.2%	31.3%	17.7%	19.7%	41.9%	-	63.4%	-	22.7%	n/a	14.5%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
Campus Name: RIDGE POINT H S
Campus Number: 079907016

Total Students: 2,339
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2015	15.1%	18.4%	22.2%	9.2%	15.6%	31.3%	*	41.7%	-	33.3%	n/a	7.6%	n/a
2014	15.0%	16.3%	22.5%	13.1%	10.6%	30.5%	-	50.7%	-	13.6%	n/a	9.0%	n/a
Mathematics													
2015	6.8%	10.8%	7.8%	3.3%	1.1%	13.2%	*	15.5%	-	9.5%	n/a	2.3%	n/a
2014	6.5%	9.8%	6.9%	0.7%	3.0%	11.7%	-	16.9%	-	9.1%	n/a	0.0%	n/a
Science													
2015	10.2%	14.9%	10.8%	4.9%	5.0%	13.8%	*	26.2%	-	23.8%	n/a	2.3%	n/a
2014	6.9%	9.3%	5.3%	2.5%	0.0%	7.1%	-	16.9%	-	9.1%	n/a	2.1%	n/a
Social Studies													
2015	14.4%	22.8%	20.3%	9.5%	11.1%	29.1%	*	37.9%	-	33.3%	n/a	4.7%	n/a
2014	13.8%	21.1%	20.5%	10.6%	6.8%	28.9%	-	49.3%	-	18.2%	n/a	6.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	70.6%	60.4%	65.0%	74.0%	-	75.0%	-	66.7%	n/a	83.3%	n/a
2014	51.3%	74.4%	66.7%	50.0%	61.5%	71.3%	-	73.3%	-	80.0%	n/a	61.9%	n/a
English Language Arts													
2015	43.7%	65.3%	72.1%	67.9%	46.4%	80.4%	-	76.7%	-	42.9%	n/a	46.2%	n/a
2014	44.7%	71.3%	66.8%	45.9%	50.0%	74.5%	-	75.0%	-	*	n/a	53.8%	n/a
Mathematics													
2015	51.7%	79.3%	60.3%	60.0%	*	60.5%	-	56.3%	-	*	n/a	*	n/a
2014	53.6%	84.7%	57.1%	*	*	55.6%	-	66.7%	-	*	n/a	-	n/a
Science													
2015	35.4%	52.2%	52.5%	46.7%	55.6%	51.1%	-	51.9%	-	80.0%	n/a	*	n/a
2014	45.7%	72.7%	72.1%	14.3%	-	90.9%	-	66.7%	-	*	n/a	*	n/a
Social Studies													
2015	40.1%	63.8%	61.6%	62.1%	60.0%	65.3%	-	53.8%	-	57.1%	n/a	87.5%	n/a
2014	41.6%	66.5%	49.1%	33.3%	44.4%	60.7%	-	31.4%	-	*	n/a	33.3%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	86.2%	85.1%	63.0%	94.3%	-	97.6%	-	88.9%	n/a	70.6%	n/a
Class of 2014	66.3%	78.4%	83.1%	78.6%	69.5%	91.0%	-	85.2%	-	100.0%	n/a	54.7%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	35.1%	18.9%	23.9%	51.5%	-	47.5%	-	0.0%	n/a	10.0%	n/a
Class of 2014	25.1%	38.0%	36.5%	18.2%	24.4%	46.3%	-	60.9%	-	66.7%	n/a	3.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1483	1361	1380	1592	-	1577	-	1417	n/a	1257	n/a
Class of 2014	1417	1528	1524	1393	1431	1606	-	1649	-	1673	n/a	1317	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and Writing													
Class of 2015	912	990	974	899	898	1043	-	1033	-	952	n/a	822	n/a
Class of 2014	925	995	1001	912	955	1053	-	1075	-	1097	n/a	859	n/a
Mathematics													
Class of 2015	482	527	509	462	482	549	-	543	-	465	n/a	435	n/a
Class of 2014	491	533	523	481	477	553	-	575	-	576	n/a	458	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	22.2	19.3	20.0	24.3	-	25.7	-	20.3	n/a	18.9	n/a
Class of 2014	20.6	22.1	22.3	18.8	20.9	24.5	-	24.6	-	*	n/a	15.1	n/a
English Language Arts													
Class of 2015	20.1	21.8	21.8	18.9	19.4	24.0	-	26.3	-	20.5	n/a	18.1	n/a
Class of 2014	20.0	21.5	22.0	18.1	21.3	24.1	-	24.9	-	*	n/a	14.3	n/a
Mathematics													
Class of 2015	20.9	23.0	22.3	19.4	20.7	24.5	-	25.5	-	19.7	n/a	19.2	n/a
Class of 2014	21.2	23.1	22.6	19.7	20.3	24.5	-	25.8	-	*	n/a	16.0	n/a
Science													
Class of 2015	20.7	22.2	22.3	19.8	20.0	24.5	-	24.3	-	19.8	n/a	19.8	n/a
Class of 2014	20.7	21.9	22.0	18.8	19.9	24.4	-	22.5	-	*	n/a	15.3	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	71.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	71.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	76.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	80.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,339	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	733	31.3%	8.8%	8.1%
Grade 10	603	25.8%	8.1%	7.3%
Grade 11	546	23.3%	7.7%	6.7%
Grade 12	457	19.5%	7.3%	6.1%
Ethnic Distribution:				
African American	645	27.6%	28.2%	12.6%
Hispanic	582	24.9%	26.5%	52.2%
White	787	33.6%	17.4%	28.5%
American Indian	7	0.3%	0.4%	0.4%
Asian	244	10.4%	24.6%	4.0%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	72	3.1%	2.8%	2.1%
Economically Disadvantaged	353	15.1%	33.7%	59.0%
Non-Educationally Disadvantaged	1,986	84.9%	66.3%	41.0%
English Language Learners (ELL)	76	3.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	47	2.1%	1.1%	1.4%
At-Risk	691	29.5%	45.0%	50.1%
Mobility (2014-2015)	169	7.7%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	472	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	174	36.9%	1,643	39,692
Hispanic	73	15.5%	1,202	148,966
White	175	37.1%	1,055	104,377
American Indian	0	0.0%	17	1,335
Asian	41	8.7%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	9	1.9%	104	5,451

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	26	5.5%	687	46,723
Recommended H.S. Program/DAP	395	83.7%	4,526	251,524
Foundation High School Plan (No Endorsement)	51	10.8%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	25	5.3%	309	23,541

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	17.8	18.8	17.1
Foreign Languages	24.3	23.3	19.1
Mathematics	19.9	21.1	18.1
Science	21.7	22.2	19.1
Social Studies	20.8	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: RIDGE POINT H S
 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	155.1	100.0%	100.0%	100.0%
Professional Staff:	141.9	91.5%	65.3%	64.3%
Teachers	123.5	79.6%	51.0%	50.5%
Professional Support	13.4	8.6%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	3.2%	2.6%	2.9%
Educational Aides:	13.2	8.5%	7.5%	9.6%
Total Minority Staff:	59.3	38.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	20.3	16.5%	28.5%	10.1%
Hispanic	19.2	15.6%	13.7%	26.0%
White	81.5	66.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.5	0.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	1.6%	2.1%	1.1%
Males	50.7	41.0%	22.9%	23.5%
Females	72.8	59.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.1	0.9%	0.5%	1.0%
Bachelors	83.2	67.3%	71.7%	74.7%
Masters	37.1	30.0%	26.7%	23.6%
Doctorate	2.2	1.8%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	4.9%	5.5%	8.1%
1-5 Years Experience	38.7	31.3%	27.0%	27.3%
6-10 Years Experience	39.3	31.8%	24.1%	21.7%
11-20 Years Experience	22.9	18.5%	29.5%	27.3%
Over 20 Years Experience	16.6	13.5%	14.0%	15.7%
Number of Students per Teacher	18.9	n/a	16.2	15.2

District Name: FORT BEND ISD
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 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	11.0	10.9
Average Years Experience of Teachers with District:	5.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,750	\$48,895	\$45,507
1-5 Years Experience	\$53,085	\$51,727	\$47,996
6-10 Years Experience	\$55,385	\$54,901	\$50,459
11-20 Years Experience	\$59,413	\$58,489	\$53,794
Over 20 Years Experience	\$64,975	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,475	\$56,508	\$51,891
Professional Support	\$67,103	\$66,412	\$61,145
Campus Administration (School Leadership)	\$87,194	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
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 Campus Number: 079907016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,339
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	65	2.8%	15.4%	18.3%
Career & Technical Education	1,402	59.9%	22.8%	24.3%
Gifted & Talented Education	199	8.5%	7.1%	7.7%
Special Education	131	5.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.1%	5.2%	5.9%
Career & Technical Education	14.1	11.4%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	84.8	68.6%	77.7%	72.6%
Special Education	5.2	4.2%	7.3%	8.8%
Other	19.3	15.6%	4.2%	3.4%

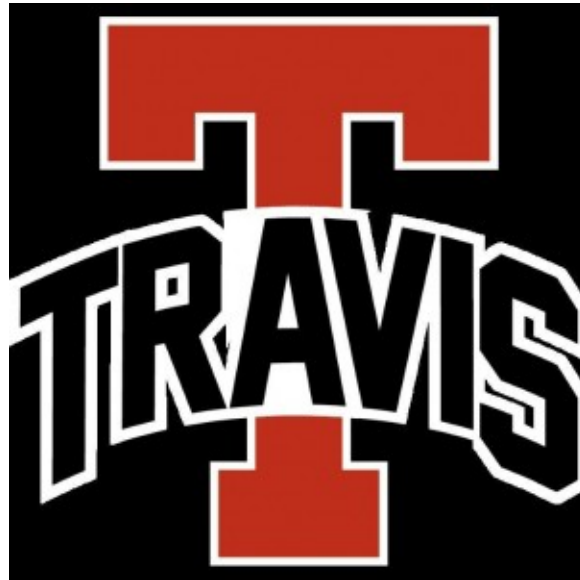
Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Travis High School

2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, the percentage of African American students taking Advanced Placement tests will increase by at least 5%

Performance Objective 2: Increase student participation in and completion of AP and/or Dual Credit courses by 2%

Performance Objective 3: System Safeguard: Increase Reading (English I & II) STAAR Scores for Special Ed and ELL students by at least 5%. Special Ed from 33% to at least 38% and ELL from 49% to at least 54%.

Performance Objective 4: System Safeguard: Increase Mathematics (Algebra 1) STAAR scores for Special Ed students by at least 5%, from 45% to 50%.

Performance Objective 5: System Safeguard: Increase Social Studies (US History) STAAR scores for Special Ed students by at least 5%, from 53 to 58%.

Performance Objective 6: System Safeguard: The 4-year longitudinal cohort graduation rate for Special Ed last year is seen as 61.4%, however the actual percentage is 100%. The 61.4% includes students in our adult special education programs which is why our percentage is off.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By June 2017, over 60% of THS teachers will exceed the minimum of 14 hours of professional development required by the district.

Performance Objective 2: 100% of first year teachers will attend a quarterly professional development meeting with an administrator in addition to the Project Invest Requirements.

Performance Objective 3: Work with FBISD HR offices to find job fairs to assist with filling vacancies.
Work closely with alternative certification programs to assist with filling vacancies.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: THS will increase its awareness of Health and Wellness on campus as evidenced by an attaining an Exemplary status in its 2017 Community and Student Engagement ratings.

Performance Objective 2: The number of discipline referrals at THS and the resulting number of students removed from the classroom will decrease from the 2015-2016 school year by 2% from 1,369 referrals to 1,095 by June 2017.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Implement Habitudes Leadership Development in Advisory every Monday and Tuesday.

Performance Objective 2: Increase number of student Ambush leaders as by 10% -- 140 - 154.

Performance Objective 3: THS will foster leadership development by offering leadership opportunities for staff to serve on committees and through teacher-led professional development during monthly department meetings.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By the end of May 2017, teachers will do at least 3 non-evaluative peer observations and provide feedback of the observations to the peers and leadership team (2 during the Fall semester).

Performance Objective 2: Continue collaborative meetings between 8th and 9th grade ELA/Math/Bio/World History on January In-Service date to discuss vertical alignment of instructional strategies and expectations.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WILLIAM B TRAVIS H S**

Campus Number: **079907013**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	83%	74%	80%	86%	*	95%	-	78%	31%	73%	41%
English II	2016	67%	77%	83%	78%	77%	93%	-	91%	-	85%	35%	72%	41%
Algebra I	2016	78%	83%	84%	74%	79%	94%	*	96%	-	86%	45%	74%	54%
Biology	2016	87%	92%	96%	94%	95%	98%	*	98%	-	100%	70%	93%	86%
U.S. History	2016	91%	94%	96%	91%	99%	95%	*	99%	*	100%	53%	88%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	88%	82%	85%	93%	100%	96%	*	89%	46%	79%	59%
Reading	2016	73%	81%	83%	76%	79%	90%	*	93%	-	81%	33%	72%	41%
Mathematics	2016	76%	83%	84%	74%	79%	94%	*	96%	-	86%	45%	74%	54%
Science	2016	79%	85%	96%	94%	95%	98%	*	98%	-	100%	70%	93%	86%
Social Studies	2016	77%	86%	96%	91%	99%	95%	*	99%	*	100%	53%	88%	88%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	75%	65%	70%	81%	*	86%	*	76%	17%	64%	30%
Reading	2016	46%	58%	73%	63%	69%	78%	*	88%	-	69%	16%	60%	*
Mathematics	2016	43%	56%	53%	34%	51%	57%	*	84%	-	*	*	44%	*
Science	2016	47%	58%	82%	79%	77%	83%	*	92%	-	58%	24%	75%	*
Social Studies	2016	47%	62%	79%	69%	73%	87%	*	82%	*	100%	*	73%	33%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	22%	13%	18%	26%	*	35%	*	19%	4%	13%	8%

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	12%	7%	9%	11%	*	24%	-	14%	*	8%	*
Mathematics	2016	19%	31%	16%	5%	12%	20%	*	42%	-	*	*	12%	*
Science	2016	16%	25%	30%	18%	29%	33%	*	46%	-	*	*	16%	*
Social Studies	2016	22%	35%	40%	31%	34%	52%	*	41%	*	63%	*	24%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	55%	47%	54%	57%	*	69%	-	*	*	53%	49%
Reading	2016	60%	64%	54%	*	*	*	-	61%	-	*	*	*	*
Mathematics	2016	63%	68%	59%	40%	62%	60%	*	83%	-	*	*	57%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	6%	2%	4%	7%	*	18%	-	*	*	7%	11%
Reading	2016	16%	18%	1%	*	*	*	-	4%	-	*	*	*	*
Mathematics	2016	17%	21%	16%	7%	10%	15%	*	41%	-	*	*	18%	31%

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	*	*	*	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,483
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	88%	-	-	-	-	-	56%	43%	60%	90%	56%	59%
Reading	2016	73%	81%	83%	-	-	-	-	-	39%	35%	41%	*	39%	41%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	52%	*	53%	*	52%	54%
Science	2016	79%	85%	96%	-	-	-	-	-	85%	*	88%	*	85%	86%
Social Studies	2016	77%	86%	96%	-	-	-	-	-	86%	*	90%	*	86%	88%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	75%	-	-	-	-	-	24%	*	28%	*	24%	30%
Reading	2016	46%	58%	73%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	56%	53%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	82%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	79%	-	-	-	-	-	*	-	*	*	*	33%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	22%	-	-	-	-	-	8%	*	10%	*	8%	8%
Reading	2016	17%	26%	12%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	16%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	30%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	22%	35%	40%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	55%	-	-	-	-	-	45%	*	*	*	45%	44%

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,483
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	54%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	59%	-	-	-	-	-	53%	*	*	*	53%	55%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	6%	-	-	-	-	-	9%	*	*	*	9%	9%
Reading	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	16%	-	-	-	-	-	26%	*	*	*	26%	25%

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	99%	99%	99%	98%
Included in Accountability	94%	95%	94%	95%	92%	96%	100%	93%	*	92%	88%	88%	68%
Not Included in Accountability													
Mobile	4%	3%	4%	4%	4%	4%	0%	2%	*	7%	10%	7%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	4%	*	0%	1%	3%	23%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	1%	1%	1%	2%
Absent	1%	0%	1%	0%	1%	1%	0%	0%	*	1%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.6%	96.9%	95.7%	96.3%	93.2%	97.5%	98.1%	96.1%	93.9%	96.1%	96.2%
2013-14	95.9%	96.9%	96.2%	96.6%	95.3%	95.8%	94.9%	97.4%	94.0%	95.6%	93.1%	95.4%	95.8%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	1.0%	1.0%	2.1%	0.6%	0.0%	0.0%	0.0%	1.4%	3.1%	2.1%	4.8%
2013-14	2.2%	1.1%	0.9%	1.5%	0.7%	0.6%	0.0%	0.2%	12.5%	1.4%	3.9%	1.6%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	92.6%	90.1%	88.5%	95.0%	*	97.6%	*	92.3%	64.3%	85.1%	86.4%
Received GED	0.6%	0.3%	0.5%	0.6%	0.0%	0.6%	*	0.0%	*	7.7%	0.0%	0.5%	0.0%
Continued HS	4.1%	2.3%	3.0%	3.3%	5.4%	1.9%	*	1.6%	*	0.0%	26.2%	6.4%	9.1%
Dropped Out	6.3%	3.2%	3.9%	6.1%	6.1%	2.5%	*	0.8%	*	0.0%	9.5%	8.0%	4.5%
Graduates and GED	89.6%	94.6%	93.0%	90.6%	88.5%	95.6%	*	97.6%	*	100.0%	64.3%	85.6%	86.4%
Grads, GED, & Cont	93.7%	96.8%	96.1%	93.9%	93.9%	97.5%	*	99.2%	*	100.0%	90.5%	92.0%	95.5%
Class of 2014													
Graduated	88.3%	93.0%	94.1%	91.0%	92.9%	95.3%	*	98.0%	-	94.1%	70.4%	90.4%	85.7%
Received GED	0.8%	0.3%	0.7%	0.6%	1.0%	1.2%	*	0.0%	-	0.0%	0.0%	1.4%	0.0%
Continued HS	4.3%	2.4%	2.3%	2.4%	3.0%	2.4%	*	2.0%	-	0.0%	22.2%	2.7%	0.0%
Dropped Out	6.6%	4.3%	2.9%	6.0%	3.0%	1.2%	*	0.0%	-	5.9%	7.4%	5.5%	14.3%
Graduates and GED	89.1%	93.3%	94.8%	91.6%	93.9%	96.4%	*	98.0%	-	94.1%	70.4%	91.8%	85.7%
Grads, GED, & Cont	93.4%	95.7%	97.1%	94.0%	97.0%	98.8%	*	100.0%	-	94.1%	92.6%	94.5%	85.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	95.2%	92.2%	94.0%	97.0%	*	98.0%	-	94.1%	77.8%	91.2%	85.7%
Received GED	1.0%	0.6%	1.3%	2.4%	1.0%	1.2%	*	0.0%	-	0.0%	0.0%	2.0%	0.0%
Continued HS	1.3%	0.8%	0.7%	0.0%	1.0%	0.6%	*	2.0%	-	0.0%	11.1%	0.7%	0.0%
Dropped Out	7.2%	4.4%	2.9%	5.4%	4.0%	1.2%	*	0.0%	-	5.9%	11.1%	6.1%	14.3%
Graduates and GED	91.5%	94.9%	96.4%	94.6%	95.0%	98.2%	*	98.0%	-	94.1%	77.8%	93.2%	85.7%
Grads, GED, & Cont	92.8%	95.6%	97.1%	94.6%	96.0%	98.8%	*	100.0%	-	94.1%	88.9%	93.9%	85.7%
Class of 2013													
Graduated	90.4%	94.4%	94.7%	93.5%	89.4%	96.6%	*	98.3%	*	92.9%	86.5%	89.8%	75.0%
Received GED	1.1%	0.6%	0.9%	1.3%	1.9%	0.6%	*	0.0%	*	0.0%	2.7%	1.9%	0.0%
Continued HS	1.3%	0.7%	0.5%	1.3%	1.0%	0.0%	*	0.0%	*	0.0%	8.1%	1.3%	0.0%
Dropped Out	7.2%	4.2%	3.9%	3.9%	7.7%	2.8%	*	1.7%	*	7.1%	2.7%	7.0%	25.0%
Graduates and GED	91.5%	95.1%	95.6%	94.8%	91.3%	97.2%	*	98.3%	*	92.9%	89.2%	91.7%	75.0%
Grads, GED, & Cont	92.8%	95.8%	96.1%	96.1%	92.3%	97.2%	*	98.3%	*	92.9%	97.3%	93.0%	75.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	95.2%	94.8%	90.3%	96.6%	*	98.3%	*	92.9%	94.4%	91.0%	75.0%
Received GED	1.4%	0.8%	1.2%	1.3%	1.9%	1.7%	*	0.0%	*	0.0%	2.8%	1.9%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.1%	3.5%	3.9%	7.8%	1.7%	*	1.7%	*	7.1%	2.8%	7.1%	25.0%
Graduates and GED	92.3%	95.6%	96.5%	96.1%	92.2%	98.3%	*	98.3%	*	92.9%	97.2%	92.9%	75.0%
Grads, GED, & Cont	92.8%	95.9%	96.5%	96.1%	92.2%	98.3%	*	98.3%	*	92.9%	97.2%	92.9%	75.0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: WILLIAM B TRAVIS H S
Campus Number: 079907013

Total Students: 2,483
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	94.4%	94.1%	90.4%	94.8%	*	97.1%	-	100.0%	68.0%	90.6%	75.0%
Received GED	1.5%	0.8%	1.0%	1.5%	0.0%	1.7%	*	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.6%	1.5%	1.1%	0.0%	*	0.0%	-	0.0%	12.0%	1.6%	0.0%
Dropped Out	7.0%	4.2%	4.0%	2.9%	8.5%	3.5%	*	2.9%	-	0.0%	20.0%	7.0%	25.0%
Graduates and GED	92.4%	95.4%	95.4%	95.6%	90.4%	96.5%	*	97.1%	-	100.0%	68.0%	91.4%	75.0%
Grads, GED, & Cont	93.0%	95.8%	96.0%	97.1%	91.5%	96.5%	*	97.1%	-	100.0%	80.0%	93.0%	75.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	91.7%	89.6%	87.9%	93.8%	*	96.9%	*	92.3%	61.4%	84.7%	82.6%
Class of 2014	88.3%	92.0%	93.1%	89.9%	91.1%	94.7%	*	97.1%	-	94.1%	67.9%	89.2%	60.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	94.1%	91.1%	92.2%	96.5%	*	97.1%	-	94.1%	75.0%	90.5%	60.0%
Class of 2013	90.4%	93.6%	94.1%	91.8%	89.6%	96.1%	*	98.3%	*	92.9%	84.6%	89.3%	75.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	82.9%	75.3%	77.1%	87.4%	*	93.5%	*	83.3%	11.1%	78.0%	73.7%
Class of 2014	85.5%	87.1%	86.8%	85.5%	75.0%	88.2%	*	96.0%	-	93.8%	36.8%	80.3%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	*	*	-	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	*	*	-	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	82.8%	74.8%	77.1%	87.4%	*	93.5%	*	83.3%	11.1%	77.5%	73.7%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	81.7%	73.9%	75.9%	86.2%	*	92.7%	*	83.3%	10.0%	76.2%	73.7%
2013-14	83.8%	85.9%	84.2%	83.2%	70.7%	85.8%	*	94.2%	-	93.8%	24.0%	77.5%	71.4%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	*	*	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	*	*	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	81.6%	73.5%	75.9%	86.2%	*	92.7%	*	83.3%	10.0%	76.2%	73.7%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	62.9%	52.7%	54.9%	67.7%	80.0%	80.5%	60.0%	62.9%	7.2%	54.3%	25.6%
2013-14	53.2%	58.7%	57.3%	40.1%	48.5%	63.5%	50.0%	81.0%	*	74.2%	5.6%	50.7%	24.1%

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	23.4%	18.9%	20.5%	22.5%	*	33.2%	*	33.3%	2.9%	19.7%	0.0%
2013-14	28.9%	29.3%	21.2%	13.5%	19.8%	19.4%	20.0%	35.6%	*	26.7%	2.7%	16.9%	0.0%
Mathematics													
2014-15	43.8%	52.5%	55.4%	44.8%	45.3%	62.8%	*	72.1%	*	50.0%	10.0%	47.7%	25.0%
2013-14	42.4%	48.9%	49.3%	31.5%	40.9%	57.8%	*	68.8%	*	62.1%	4.0%	41.1%	11.5%
Science													
2014-15	12.7%	22.1%	24.1%	13.0%	16.8%	21.3%	*	51.5%	*	24.2%	0.0%	19.3%	10.3%
2013-14	13.4%	19.6%	18.5%	6.5%	11.8%	20.1%	*	39.5%	*	14.3%	0.0%	11.9%	16.7%
Social Studies													
2014-15	28.4%	36.8%	33.1%	25.1%	24.5%	29.5%	*	58.6%	40.0%	40.0%	0.0%	28.4%	9.8%
2013-14	27.8%	33.9%	32.1%	16.4%	27.3%	32.8%	40.0%	57.7%	*	36.7%	3.6%	26.4%	11.1%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	37.6%	28.5%	31.0%	40.7%	44.4%	56.6%	37.5%	40.6%	5.8%	29.4%	11.6%
2013-14	33.1%	36.7%	36.3%	26.6%	27.0%	39.2%	28.6%	58.5%	25.0%	44.4%	2.6%	30.1%	11.2%
English Language Arts													
2014-15	15.7%	14.8%	10.8%	8.2%	9.5%	10.5%	0.0%	16.6%	14.3%	16.7%	1.0%	8.3%	0.0%
2013-14	15.4%	13.7%	10.0%	6.1%	8.1%	9.9%	7.7%	18.4%	0.0%	11.3%	0.9%	7.3%	0.0%
Mathematics													
2014-15	19.4%	24.8%	24.7%	18.7%	20.0%	27.5%	28.6%	36.0%	42.9%	24.6%	3.0%	19.8%	10.5%
2013-14	18.8%	23.3%	23.1%	14.8%	16.6%	29.0%	27.3%	35.3%	0.0%	26.1%	1.2%	18.0%	3.8%
Science													
2014-15	5.2%	10.1%	10.6%	5.3%	7.2%	9.4%	14.3%	24.6%	28.6%	12.1%	0.0%	7.8%	3.9%
2013-14	5.6%	9.1%	8.4%	2.9%	4.6%	9.8%	18.2%	19.7%	0.0%	5.9%	0.0%	5.0%	4.9%
Social Studies													
2014-15	19.5%	25.6%	22.7%	16.3%	16.3%	21.1%	12.5%	42.9%	25.0%	29.4%	1.9%	17.8%	4.5%
2013-14	18.3%	23.8%	23.1%	15.0%	17.3%	22.5%	25.0%	43.6%	25.0%	25.7%	1.6%	18.6%	5.9%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	66.0%	50.0%	61.0%	72.0%	*	79.0%	*	78.0%	25.0%	53.0%	40.0%
Mathematics													
2014-15	38.0%	57.0%	58.0%	33.0%	58.0%	64.0%	*	80.0%	*	50.0%	25.0%	46.0%	60.0%
Both Subjects													
2014-15	35.0%	54.0%	54.0%	31.0%	51.0%	63.0%	*	75.0%	*	50.0%	13.0%	39.0%	40.0%
Either Subject													
2014-15	45.0%	65.0%	69.0%	53.0%	68.0%	73.0%	*	85.0%	*	78.0%	38.0%	59.0%	60.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	67.6%	50.0%	62.4%	75.0%	*	88.6%	*	50.0%	20.0%	57.8%	47.4%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	26.9%	26.5%	22.6%	23.7%	*	35.8%	*	25.0%	3.3%	25.2%	10.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
Campus Name: WILLIAM B TRAVIS H S
Campus Number: 079907013

Total Students: 2,483
Grade Span: 09 - 12
School Type: High School

2015-16 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	19.4%	13.3%	18.8%	15.8%	*	34.1%	*	0.0%	3.3%	20.4%	21.1%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	54.2%	34.9%	49.6%	57.9%	*	80.5%	*	50.0%	6.7%	46.3%	31.6%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	55.6%	39.2%	52.6%	55.9%	*	80.5%	*	50.0%	6.7%	51.0%	31.6%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	9.0%	9.6%	8.3%	10.5%	*	8.1%	*	0.0%	13.3%	8.8%	15.8%
2013-14	46.4%	33.8%	27.8%	8.8%	7.2%	6.6%	*	4.6%	-	0.6%	0.2%	7.2%	0.4%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	29.6%	19.6%	21.6%	31.1%	16.7%	51.3%	40.0%	34.3%	n/a	25.0%	n/a
2014	23.5%	28.2%	26.0%	11.6%	21.4%	30.5%	33.3%	47.3%	*	16.1%	n/a	20.3%	n/a
English Language Arts													
2015	15.1%	18.4%	15.2%	11.3%	11.1%	14.3%	0.0%	25.4%	0.0%	28.6%	n/a	13.6%	n/a
2014	15.0%	16.3%	13.9%	7.1%	13.4%	12.5%	16.7%	27.5%	*	9.7%	n/a	10.3%	n/a
Mathematics													
2015	6.8%	10.8%	10.0%	3.4%	6.8%	11.5%	0.0%	22.8%	20.0%	2.9%	n/a	9.9%	n/a
2014	6.5%	9.8%	10.2%	2.7%	5.5%	12.2%	0.0%	24.3%	*	6.5%	n/a	6.1%	n/a
Science													
2015	10.2%	14.9%	15.5%	9.5%	8.1%	17.5%	16.7%	30.2%	20.0%	20.0%	n/a	12.3%	n/a
2014	6.9%	9.3%	6.1%	1.2%	4.2%	7.8%	16.7%	12.6%	*	6.5%	n/a	3.0%	n/a
Social Studies													
2015	14.4%	22.8%	21.0%	14.1%	13.2%	20.3%	0.0%	39.7%	40.0%	34.3%	n/a	19.0%	n/a
2014	13.8%	21.1%	18.7%	8.9%	13.0%	20.1%	33.3%	38.3%	*	12.9%	n/a	15.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	67.8%	51.6%	65.6%	76.4%	*	69.7%	*	83.3%	n/a	56.6%	n/a
2014	51.3%	74.4%	66.8%	46.2%	56.9%	71.4%	*	73.3%	-	100.0%	n/a	55.2%	n/a
English Language Arts													
2015	43.7%	65.3%	55.6%	43.2%	48.5%	61.0%	-	61.0%	-	70.0%	n/a	44.4%	n/a
2014	44.7%	71.3%	59.8%	37.5%	34.4%	72.1%	*	70.5%	-	*	n/a	47.1%	n/a
Mathematics													
2015	51.7%	79.3%	77.3%	72.7%	75.0%	81.8%	-	75.5%	*	*	n/a	60.6%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: WILLIAM B TRAVIS H S
 Campus Number: 079907013

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	86.7%	77.8%	84.6%	92.9%	-	83.3%	-	*	n/a	80.0%	n/a
Science													
2015	35.4%	52.2%	52.2%	25.8%	41.7%	62.0%	*	60.0%	*	71.4%	n/a	31.7%	n/a
2014	45.7%	72.7%	75.0%	*	80.0%	74.1%	*	82.1%	-	*	n/a	60.0%	n/a
Social Studies													
2015	40.1%	63.8%	60.6%	47.8%	59.0%	75.9%	-	56.5%	*	75.0%	n/a	44.4%	n/a
2014	41.6%	66.5%	57.9%	43.3%	41.9%	63.8%	*	63.5%	-	*	n/a	50.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	79.2%	77.7%	69.9%	85.5%	*	84.6%	*	66.7%	n/a	76.8%	n/a
Class of 2014	66.3%	78.4%	80.7%	82.6%	58.6%	84.6%	*	94.2%	-	68.8%	n/a	80.9%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	31.6%	13.2%	26.9%	46.2%	*	39.4%	*	50.0%	n/a	15.9%	n/a
Class of 2014	25.1%	38.0%	30.5%	14.8%	25.9%	37.8%	*	43.9%	-	27.3%	n/a	16.4%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1475	1341	1458	1536	*	1566	*	1559	n/a	1392	n/a
Class of 2014	1417	1528	1488	1336	1452	1552	*	1599	-	1565	n/a	1353	n/a
English Language Arts and Writing													
Class of 2015	912	990	961	889	949	997	*	1005	*	1074	n/a	903	n/a
Class of 2014	925	995	971	876	951	1014	*	1032	-	1043	n/a	878	n/a
Mathematics													
Class of 2015	482	527	514	453	509	539	*	561	*	484	n/a	489	n/a
Class of 2014	491	533	517	460	500	538	*	567	-	522	n/a	475	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	20.9	17.6	21.6	22.4	*	23.1	*	*	n/a	19.0	n/a
Class of 2014	20.6	22.1	21.8	19.0	21.3	23.8	-	25.3	-	22.8	n/a	18.7	n/a
English Language Arts													
Class of 2015	20.1	21.8	20.1	16.8	20.9	22.1	*	22.0	*	*	n/a	17.9	n/a
Class of 2014	20.0	21.5	21.3	18.5	20.6	23.3	-	24.7	-	22.8	n/a	17.8	n/a
Mathematics													
Class of 2015	20.9	23.0	21.9	18.3	22.7	23.2	*	25.2	*	*	n/a	20.7	n/a
Class of 2014	21.2	23.1	22.7	19.8	22.9	24.5	-	26.2	-	22.8	n/a	20.2	n/a
Science													
Class of 2015	20.7	22.2	20.8	18.0	21.7	21.7	*	23.0	*	*	n/a	19.0	n/a
Class of 2014	20.7	21.9	21.6	18.8	20.9	23.7	-	25.0	-	22.0	n/a	18.5	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	74.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	77.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	80.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	84.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,483
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,483	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	619	24.9%	8.8%	8.1%
Grade 10	675	27.2%	8.1%	7.3%
Grade 11	644	25.9%	7.7%	6.7%
Grade 12	545	21.9%	7.3%	6.1%
Ethnic Distribution:				
African American	689	27.7%	28.2%	12.6%
Hispanic	605	24.4%	26.5%	52.2%
White	605	24.4%	17.4%	28.5%
American Indian	6	0.2%	0.4%	0.4%
Asian	492	19.8%	24.6%	4.0%
Pacific Islander	4	0.2%	0.1%	0.1%
Two or More Races	82	3.3%	2.8%	2.1%
Economically Disadvantaged	566	22.8%	33.7%	59.0%
Non-Educationally Disadvantaged	1,917	77.2%	66.3%	41.0%
English Language Learners (ELL)	88	3.5%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	52	2.0%	1.1%	1.4%
At-Risk	941	37.9%	45.0%	50.1%
Mobility (2014-2015)	268	10.2%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	592	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	166	28.0%	1,643	39,692
Hispanic	133	22.5%	1,202	148,966
White	152	25.7%	1,055	104,377
American Indian	3	0.5%	17	1,335
Asian	123	20.8%	1,409	13,090
Pacific Islander	3	0.5%	7	486
Two or More Races	12	2.0%	104	5,451

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TEXAS EDUCATION AGENCY
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2015-16 Campus Profile

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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	108	18.2%	687	46,723
Recommended H.S. Program/DAP	483	81.6%	4,526	251,524
Foundation High School Plan (No Endorsement)	1	0.2%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	30	5.1%	309	23,541

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TEXAS EDUCATION AGENCY
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	19.5	18.8	17.1
Foreign Languages	24.6	23.3	19.1
Mathematics	20.0	21.1	18.1
Science	20.7	22.2	19.1
Social Studies	22.3	22.4	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 2,483
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	181.4	100.0%	100.0%	100.0%
Professional Staff:	162.3	89.5%	65.3%	64.3%
Teachers	142.2	78.4%	51.0%	50.5%
Professional Support	14.1	7.7%	11.4%	9.8%
Campus Administration (School Leadership)	6.0	3.3%	2.6%	2.9%
Educational Aides:	19.1	10.5%	7.5%	9.6%
Total Minority Staff:	81.2	44.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	30.6	21.5%	28.5%	10.1%
Hispanic	19.9	14.0%	13.7%	26.0%
White	80.2	56.4%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	8.5	6.0%	5.4%	1.5%
Pacific Islander	1.0	0.7%	0.3%	0.2%
Two or More Races	2.0	1.4%	2.1%	1.1%
Males	59.7	42.0%	22.9%	23.5%
Females	82.5	58.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.4	1.0%	0.5%	1.0%
Bachelors	93.4	65.6%	71.7%	74.7%
Masters	43.4	30.5%	26.7%	23.6%
Doctorate	4.1	2.9%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.9	9.0%	5.5%	8.1%
1-5 Years Experience	40.2	28.3%	27.0%	27.3%
6-10 Years Experience	38.2	26.9%	24.1%	21.7%
11-20 Years Experience	35.0	24.6%	29.5%	27.3%
Over 20 Years Experience	15.9	11.2%	14.0%	15.7%
Number of Students per Teacher	17.5	n/a	16.2	15.2

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TEXAS EDUCATION AGENCY
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Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.0	11.0	10.9
Average Years Experience of Teachers with District:	6.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,304	\$48,895	\$45,507
1-5 Years Experience	\$51,575	\$51,727	\$47,996
6-10 Years Experience	\$56,320	\$54,901	\$50,459
11-20 Years Experience	\$59,686	\$58,489	\$53,794
Over 20 Years Experience	\$66,594	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,871	\$56,508	\$51,891
Professional Support	\$62,971	\$66,412	\$61,145
Campus Administration (School Leadership)	\$89,080	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	4.8	1,914.4

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	81	3.3%	15.4%	18.3%
Career & Technical Education	1,515	61.0%	22.8%	24.3%
Gifted & Talented Education	152	6.1%	7.1%	7.7%
Special Education	144	5.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	0.7%	5.2%	5.9%
Career & Technical Education	14.7	10.3%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	89.2	62.7%	77.7%	72.6%
Special Education	11.6	8.1%	7.3%	8.8%
Other	25.7	18.1%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Willowridge High School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Academic Achievement in Social Studies



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The rate of English I and II students achieving level II satisfactory on the Spring 2017 English I and II STAAR EOC exam will increase to 56% and 52% respectively (to 5% for advanced level III for both) at the students' standard.

Performance Objective 2: The rate of Algebra students achieving level II satisfactory on the Spring 2017 STAAR EOC exam will increase to 80% (to 8% for advanced level III) at the students' standard.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: The 2016-2017 students' failure rate by course will decrease by 10 to 20 percent each nine weeks when compared with the failure rate in the 2015-2016 school year.

Performance Objective 2: The Average Daily Attendance (ADA) is maintained at 95% or higher by the end of the 2016-2017 school year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: The staff, student, and parent morale will be improved by 5 to 10 percent as indicated by the 2016-2017 staff, student, and parent climate survey results in comparison to the 2015-2016 climate survey results.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WILLOWRIDGE H S**

Campus Number: **079907002**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

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District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	49%	47%	52%	*	-	-	-	*	17%	47%	29%
English II	2016	67%	77%	48%	48%	47%	*	*	*	*	*	13%	45%	22%
Algebra I	2016	78%	83%	64%	57%	73%	*	*	-	-	*	23%	63%	65%
Biology	2016	87%	92%	78%	75%	80%	*	-	-	-	*	44%	77%	68%
U.S. History	2016	91%	94%	79%	74%	84%	-	-	*	-	100%	31%	78%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	61%	58%	65%	*	*	*	*	81%	26%	60%	47%
Reading	2016	73%	81%	49%	47%	50%	*	*	*	*	56%	15%	46%	27%
Mathematics	2016	76%	83%	64%	57%	73%	*	*	-	-	*	23%	63%	65%
Science	2016	79%	85%	78%	75%	80%	*	-	-	-	*	44%	77%	68%
Social Studies	2016	77%	86%	79%	74%	84%	-	-	*	-	100%	31%	78%	57%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	32%	27%	37%	*	*	*	*	67%	*	31%	*
Reading	2016	46%	58%	27%	23%	30%	*	*	*	*	*	*	24%	*
Mathematics	2016	43%	56%	26%	21%	32%	*	-	-	-	*	*	23%	34%
Science	2016	47%	58%	41%	40%	42%	*	-	-	-	*	*	38%	12%
Social Studies	2016	47%	62%	45%	34%	55%	-	-	*	-	100%	*	48%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	5%	3%	6%	*	*	*	*	24%	*	4%	*

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	26%	1%	1%	1%	*	*	*	*	*	*	1%	*
Mathematics	2016	19%	31%	5%	4%	7%	*	*	-	-	*	*	5%	*
Science	2016	16%	25%	6%	4%	8%	*	-	-	-	*	*	5%	*
Social Studies	2016	22%	35%	13%	5%	21%	-	-	*	-	*	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	38%	33%	43%	*	*	*	*	*	*	36%	39%
Reading	2016	60%	64%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	63%	68%	33%	25%	43%	*	-	-	-	*	*	31%	46%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	4%	3%	5%	*	*	*	*	*	*	4%	5%
Reading	2016	16%	18%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2016	17%	21%	8%	6%	11%	*	-	-	-	*	*	8%	11%

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	*	*	-	-	-	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,293
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	61%	-	-	-	-	-	48%	-	48%	41%	48%	47%
Reading	2016	73%	81%	49%	-	-	-	-	-	26%	-	26%	29%	26%	27%
Mathematics	2016	76%	83%	64%	-	-	-	-	-	69%	-	69%	*	69%	65%
Science	2016	79%	85%	78%	-	-	-	-	-	68%	-	68%	63%	68%	68%
Social Studies	2016	77%	86%	79%	-	-	-	-	-	59%	-	59%	*	59%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	32%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	58%	27%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	26%	-	-	-	-	-	36%	-	36%	*	36%	34%
Science	2016	47%	58%	41%	-	-	-	-	-	*	-	*	*	*	12%
Social Studies	2016	47%	62%	45%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	5%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	17%	26%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	6%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	22%	35%	13%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	38%	-	-	-	-	-	42%	-	42%	*	42%	40%

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,293
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	68%	33%	-	-	-	-	-	48%	-	48%	*	48%	46%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	4%	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	21%	8%	-	-	-	-	-	10%	-	10%	*	10%	11%

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	95%	95%	96%	91%	*	*	*	85%	92%	95%	95%
Included in Accountability	94%	95%	87%	87%	88%	64%	*	*	*	78%	87%	87%	78%
Not Included in Accountability													
Mobile	4%	3%	6%	8%	4%	27%	*	*	*	7%	5%	5%	4%
Other Exclusions	1%	1%	2%	0%	5%	0%	*	*	*	0%	1%	2%	14%
Not Tested	1%	1%	5%	5%	4%	9%	*	*	*	15%	8%	5%	5%
Absent	1%	0%	4%	5%	3%	9%	*	*	*	15%	7%	5%	4%
Other	0%	0%	1%	1%	0%	0%	*	*	*	0%	1%	1%	1%

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	92.8%	91.9%	93.8%	94.4%	*	*	*	87.3%	90.1%	93.0%	94.0%
2013-14	95.9%	96.9%	92.4%	91.8%	93.1%	95.9%	*	*	-	85.5%	91.4%	92.9%	92.2%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	2.7%	3.6%	1.7%	0.0%	*	*	*	0.0%	4.5%	2.0%	2.5%
2013-14	2.2%	1.1%	4.9%	5.6%	3.9%	0.0%	*	*	-	0.0%	7.0%	3.9%	8.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	85.8%	83.1%	89.6%	*	-	-	-	-	79.3%	86.5%	83.3%
Received GED	0.6%	0.3%	0.7%	1.3%	0.0%	*	-	-	-	-	0.0%	0.9%	0.0%
Continued HS	4.1%	2.3%	3.5%	3.1%	3.2%	*	-	-	-	-	6.9%	1.8%	4.2%
Dropped Out	6.3%	3.2%	10.0%	12.5%	7.2%	*	-	-	-	-	13.8%	10.8%	12.5%
Graduates and GED	89.6%	94.6%	86.5%	84.4%	89.6%	*	-	-	-	-	79.3%	87.4%	83.3%
Grads, GED, & Cont	93.7%	96.8%	90.0%	87.5%	92.8%	*	-	-	-	-	86.2%	89.2%	87.5%
Class of 2014													
Graduated	88.3%	93.0%	74.1%	73.1%	76.2%	*	*	-	-	*	73.3%	77.7%	37.5%
Received GED	0.8%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.3%	2.4%	8.9%	9.0%	8.5%	*	*	-	-	*	16.7%	8.3%	6.3%
Dropped Out	6.6%	4.3%	17.0%	18.0%	15.4%	*	*	-	-	*	10.0%	14.0%	56.3%
Graduates and GED	89.1%	93.3%	74.1%	73.1%	76.2%	*	*	-	-	*	73.3%	77.7%	37.5%
Grads, GED, & Cont	93.4%	95.7%	83.0%	82.0%	84.6%	*	*	-	-	*	90.0%	86.0%	43.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	79.7%	76.8%	84.4%	*	*	-	-	*	74.2%	84.7%	43.8%
Received GED	1.0%	0.6%	0.3%	0.0%	0.8%	*	*	-	-	*	0.0%	0.5%	0.0%
Continued HS	1.3%	0.8%	1.7%	1.8%	0.8%	*	*	-	-	*	12.9%	0.0%	0.0%
Dropped Out	7.2%	4.4%	18.3%	21.3%	14.1%	*	*	-	-	*	12.9%	14.9%	56.3%
Graduates and GED	91.5%	94.9%	80.0%	76.8%	85.2%	*	*	-	-	*	74.2%	85.1%	43.8%
Grads, GED, & Cont	92.8%	95.6%	81.7%	78.7%	85.9%	*	*	-	-	*	87.1%	85.1%	43.8%
Class of 2013													
Graduated	90.4%	94.4%	82.7%	85.9%	78.0%	*	*	-	-	*	59.4%	83.9%	14.3%
Received GED	1.1%	0.6%	0.8%	1.2%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.3%	0.7%	1.1%	0.6%	2.2%	*	*	-	-	*	3.1%	0.6%	0.0%
Dropped Out	7.2%	4.2%	15.4%	12.4%	19.8%	*	*	-	-	*	37.5%	15.0%	85.7%
Graduates and GED	91.5%	95.1%	83.5%	87.1%	78.0%	*	*	-	-	*	59.4%	84.4%	14.3%
Grads, GED, & Cont	92.8%	95.8%	84.6%	87.6%	80.2%	*	*	-	-	*	62.5%	85.0%	14.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	94.7%	83.7%	86.9%	78.9%	*	*	-	-	*	63.3%	84.8%	14.3%
Received GED	1.4%	0.8%	0.8%	1.2%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	4.1%	15.6%	11.9%	21.1%	*	*	-	-	*	36.7%	14.6%	85.7%
Graduates and GED	92.3%	95.6%	84.4%	88.1%	78.9%	*	*	-	-	*	63.3%	85.4%	14.3%
Grads, GED, & Cont	92.8%	95.9%	84.4%	88.1%	78.9%	*	*	-	-	*	63.3%	85.4%	14.3%

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	94.5%	84.2%	83.6%	85.7%	*	-	-	-	*	75.0%	86.2%	66.7%
Received GED	1.5%	0.8%	0.6%	1.0%	0.0%	*	-	-	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.5%	0.3%	0.5%	0.0%	*	-	-	-	*	2.8%	0.4%	0.0%
Dropped Out	7.0%	4.2%	14.9%	15.0%	14.3%	*	-	-	-	*	22.2%	12.7%	33.3%
Graduates and GED	92.4%	95.4%	84.8%	84.5%	85.7%	*	-	-	-	*	75.0%	86.9%	66.7%
Grads, GED, & Cont	93.0%	95.8%	85.1%	85.0%	85.7%	*	-	-	-	*	77.8%	87.3%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	82.9%	79.6%	87.5%	*	-	-	-	-	76.7%	85.4%	76.9%
Class of 2014	88.3%	92.0%	70.6%	69.3%	72.8%	*	*	-	-	*	71.0%	74.8%	37.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	78.1%	74.4%	83.8%	*	*	-	-	*	71.9%	83.4%	43.8%
Class of 2013	90.4%	93.6%	79.7%	81.3%	77.7%	*	*	-	-	*	55.9%	80.9%	14.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	88.3%	87.1%	82.9%	92.6%	*	-	-	-	-	17.4%	88.2%	80.0%
Class of 2014	85.5%	87.1%	80.1%	74.6%	86.9%	*	*	-	-	*	22.7%	81.5%	83.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	*	*	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	85.1%	84.3%	80.5%	89.3%	*	-	-	-	-	17.4%	85.5%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	86.8%	83.0%	77.9%	89.7%	*	-	-	-	-	16.0%	84.7%	76.2%
2013-14	83.8%	85.9%	78.2%	71.7%	86.3%	*	*	-	-	*	13.0%	79.5%	85.7%
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	83.2%	78.8%	74.7%	83.9%	*	-	-	-	-	16.0%	80.8%	76.2%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	54.5%	48.7%	61.6%	66.7%	*	-	-	*	10.7%	57.1%	59.6%
2013-14	53.2%	58.7%	47.5%	42.7%	53.8%	*	*	-	-	*	18.0%	49.7%	32.4%

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	31.3%	23.0%	20.4%	26.1%	40.0%	*	-	-	*	0.0%	24.2%	4.9%
2013-14	28.9%	29.3%	17.5%	15.1%	20.0%	*	*	-	-	*	0.0%	19.4%	2.9%
Mathematics													
2014-15	43.8%	52.5%	37.4%	33.2%	42.9%	*	*	-	-	*	10.7%	40.7%	33.3%
2013-14	42.4%	48.9%	39.0%	39.7%	38.1%	*	*	-	-	*	14.3%	39.6%	16.7%
Science													
2014-15	12.7%	22.1%	2.9%	2.0%	3.4%	20.0%	*	-	-	*	0.0%	3.5%	2.6%
2013-14	13.4%	19.6%	6.8%	5.0%	9.2%	*	-	-	-	*	0.0%	7.6%	0.0%
Social Studies													
2014-15	28.4%	36.8%	33.5%	29.5%	37.9%	60.0%	*	-	-	*	0.0%	37.0%	28.3%
2013-14	27.8%	33.9%	19.2%	15.6%	23.3%	*	*	-	-	*	2.4%	20.4%	14.3%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	33.1%	28.4%	38.7%	44.4%	*	*	*	50.0%	5.3%	34.3%	27.2%
2013-14	33.1%	36.7%	28.6%	25.6%	32.3%	42.9%	*	*	-	12.5%	7.5%	30.5%	17.6%
English Language Arts													
2014-15	15.7%	14.8%	10.2%	9.3%	11.2%	33.3%	*	*	*	0.0%	0.0%	10.6%	1.9%
2013-14	15.4%	13.7%	7.7%	6.5%	8.9%	28.6%	*	*	-	0.0%	0.0%	8.5%	1.1%
Mathematics													
2014-15	19.4%	24.8%	15.6%	14.1%	17.7%	20.0%	*	*	*	0.0%	3.8%	17.0%	12.7%
2013-14	18.8%	23.3%	16.9%	17.2%	16.8%	20.0%	*	*	-	0.0%	4.2%	17.3%	5.9%
Science													
2014-15	5.2%	10.1%	1.2%	0.9%	1.4%	16.7%	*	*	*	0.0%	0.0%	1.4%	1.0%
2013-14	5.6%	9.1%	2.7%	2.0%	3.7%	0.0%	-	*	-	0.0%	0.0%	3.0%	0.0%
Social Studies													
2014-15	19.5%	25.6%	24.2%	20.9%	27.3%	60.0%	*	*	*	57.1%	0.0%	25.5%	12.8%
2013-14	18.3%	23.8%	16.3%	14.4%	18.4%	50.0%	*	*	-	12.5%	0.9%	17.8%	8.5%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	61.0%	21.0%	14.0%	27.0%	*	-	-	-	-	*	19.0%	11.0%
Mathematics													
2014-15	38.0%	57.0%	15.0%	11.0%	19.0%	*	-	-	-	-	*	16.0%	22.0%
Both Subjects													
2014-15	35.0%	54.0%	13.0%	11.0%	15.0%	*	-	-	-	-	*	13.0%	11.0%
Either Subject													
2014-15	45.0%	65.0%	23.0%	14.0%	32.0%	*	-	-	-	-	*	22.0%	22.0%
College and Career Ready Graduates													
2014-15	74.5%	68.3%	46.9%	41.8%	52.4%	*	-	-	-	-	12.0%	49.0%	42.9%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	17.4%	8.4%	4.8%	12.9%	*	-	-	-	-	0.0%	7.6%	4.8%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	13.2%	5.9%	3.4%	8.9%	*	-	-	-	-	0.0%	6.1%	9.5%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	56.3%	42.5%	38.4%	46.8%	*	-	-	-	-	8.0%	44.4%	33.3%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	0.7%	0.4%	0.7%	0.0%	*	-	-	-	-	4.0%	0.5%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	57.1%	45.1%	35.6%	55.6%	*	-	-	-	-	4.0%	47.5%	42.9%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	13.2%	8.4%	5.5%	12.1%	*	-	-	-	-	8.0%	10.1%	14.3%
2013-14	46.4%	33.8%	37.2%	19.7%	16.7%	*	*	-	-	*	2.6%	25.2%	1.3%
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.6%	28.4%	24.0%	33.9%	42.9%	*	-	-	*	n/a	30.7%	n/a
2014	23.5%	28.2%	10.8%	6.1%	16.7%	*	*	-	-	*	n/a	12.6%	n/a
English Language Arts													
2015	15.1%	18.4%	17.9%	15.9%	20.2%	28.6%	*	-	-	*	n/a	19.5%	n/a
2014	15.0%	16.3%	4.9%	3.7%	6.2%	*	*	-	-	*	n/a	6.0%	n/a
Mathematics													
2015	6.8%	10.8%	1.2%	0.9%	1.6%	0.0%	*	-	-	*	n/a	1.3%	n/a
2014	6.5%	9.8%	0.7%	0.0%	1.6%	*	*	-	-	*	n/a	0.9%	n/a
Science													
2015	10.2%	14.9%	12.2%	9.7%	15.2%	28.6%	*	-	-	*	n/a	13.7%	n/a
2014	6.9%	9.3%	1.2%	0.0%	2.7%	*	*	-	-	*	n/a	1.3%	n/a
Social Studies													
2015	14.4%	22.8%	19.6%	18.1%	21.0%	42.9%	*	-	-	*	n/a	21.3%	n/a
2014	13.8%	21.1%	8.8%	5.5%	12.8%	*	*	-	-	*	n/a	10.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	68.1%	10.2%	3.9%	14.9%	*	-	-	-	-	n/a	10.9%	n/a
2014	51.3%	74.4%	23.4%	5.0%	32.6%	*	-	-	-	-	n/a	21.1%	n/a
English Language Arts													
2015	43.7%	65.3%	2.9%	2.0%	3.8%	*	-	-	-	-	n/a	3.4%	n/a
2014	44.7%	71.3%	10.3%	8.3%	12.5%	*	-	-	-	-	n/a	11.1%	n/a
Mathematics													
2015	51.7%	79.3%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	84.7%	*	-	*	-	-	-	-	-	n/a	*	n/a
Science													
2015	35.4%	52.2%	4.2%	6.5%	0.0%	*	-	-	-	-	n/a	3.3%	n/a
2014	45.7%	72.7%	0.0%	-	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	40.1%	63.8%	1.7%	1.7%	1.9%	*	-	-	-	-	n/a	2.1%	n/a
2014	41.6%	66.5%	3.8%	0.0%	6.1%	*	-	-	-	-	n/a	4.3%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	79.1%	48.0%	49.3%	46.0%	*	-	-	-	-	n/a	47.6%	n/a
Class of 2014	66.3%	78.4%	62.8%	70.9%	53.9%	*	*	-	-	*	n/a	65.6%	n/a
At/Above Criterion													
Class of 2015	24.3%	37.2%	3.1%	4.2%	1.8%	*	-	-	-	-	n/a	4.0%	n/a
Class of 2014	25.1%	38.0%	0.7%	1.1%	0.0%	-	-	-	-	*	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1517	1184	1187	1166	*	-	-	-	-	n/a	1194	n/a
Class of 2014	1417	1528	1154	1127	1199	-	-	-	-	*	n/a	1156	n/a
English Language Arts and Writing													
Class of 2015	912	990	778	785	761	*	-	-	-	-	n/a	781	n/a
Class of 2014	925	995	754	733	788	-	-	-	-	*	n/a	754	n/a
Mathematics													
Class of 2015	482	527	405	402	406	*	-	-	-	-	n/a	413	n/a
Class of 2014	491	533	400	395	411	-	-	-	-	*	n/a	402	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	16.3	16.1	16.2	*	-	-	-	-	n/a	16.5	n/a
Class of 2014	20.6	22.1	15.5	15.1	15.9	-	-	-	-	-	n/a	15.5	n/a
English Language Arts													
Class of 2015	20.1	21.8	15.6	15.8	15.1	*	-	-	-	-	n/a	15.9	n/a
Class of 2014	20.0	21.5	14.2	13.9	14.7	-	-	-	-	-	n/a	14.1	n/a
Mathematics													
Class of 2015	20.9	23.0	16.7	16.2	17.2	*	-	-	-	-	n/a	17.0	n/a
Class of 2014	21.2	23.1	16.7	16.4	17.0	-	-	-	-	-	n/a	16.6	n/a
Science													
Class of 2015	20.7	22.2	16.7	16.3	17.1	*	-	-	-	-	n/a	17.0	n/a
Class of 2014	20.7	21.9	16.2	15.7	16.8	-	-	-	-	-	n/a	16.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	71.3%	44.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	71.7%	47.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
 Campus Name: WILLOWRIDGE H S
 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	44.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.5%	43.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,293	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	424	32.8%	8.8%	8.1%
Grade 10	307	23.7%	8.1%	7.3%
Grade 11	313	24.2%	7.7%	6.7%
Grade 12	249	19.3%	7.3%	6.1%
Ethnic Distribution:				
African American	702	54.3%	28.2%	12.6%
Hispanic	564	43.6%	26.5%	52.2%
White	7	0.5%	17.4%	28.5%
American Indian	4	0.3%	0.4%	0.4%
Asian	3	0.2%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	12	0.9%	2.8%	2.1%
Economically Disadvantaged	808	62.5%	33.7%	59.0%
Non-Educationally Disadvantaged	485	37.5%	66.3%	41.0%
English Language Learners (ELL)	133	10.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	72	5.1%	1.1%	1.4%
At-Risk	761	58.9%	45.0%	50.1%
Mobility (2014-2015)	299	21.3%	11.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	273	100.0%	5,437	313,397
By Ethnicity (incl. Special Ed.):				
African American	146	53.5%	1,643	39,692
Hispanic	124	45.4%	1,202	148,966
White	3	1.1%	1,055	104,377
American Indian	0	0.0%	17	1,335
Asian	0	0.0%	1,409	13,090
Pacific Islander	0	0.0%	7	486
Two or More Races	0	0.0%	104	5,451

District Name: FORT BEND ISD
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 Campus Number: 079907002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	44	16.1%	687	46,723
Recommended H.S. Program/DAP	215	78.8%	4,526	251,524
Foundation High School Plan (No Endorsement)	14	5.1%	224	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	25	9.2%	309	23,541

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	12.8	18.8	17.1
Foreign Languages	19.2	23.3	19.1
Mathematics	14.6	21.1	18.1
Science	16.2	22.2	19.1
Social Studies	13.1	22.4	19.5

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	130.4	100.0%	100.0%	100.0%
Professional Staff:	118.6	90.9%	65.3%	64.3%
Teachers	93.2	71.5%	51.0%	50.5%
Professional Support	19.4	14.9%	11.4%	9.8%
Campus Administration (School Leadership)	6.0	4.6%	2.6%	2.9%
Educational Aides:	11.8	9.1%	7.5%	9.6%
Total Minority Staff:	102.3	78.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	62.0	66.5%	28.5%	10.1%
Hispanic	7.9	8.4%	13.7%	26.0%
White	19.8	21.3%	50.0%	60.8%
American Indian	0.4	0.4%	0.2%	0.4%
Asian	2.2	2.3%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.1%	2.1%	1.1%
Males	43.0	46.1%	22.9%	23.5%
Females	50.2	53.9%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	2.1	2.3%	0.5%	1.0%
Bachelors	57.1	61.3%	71.7%	74.7%
Masters	33.8	36.3%	26.7%	23.6%
Doctorate	0.1	0.1%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.4	12.2%	5.5%	8.1%
1-5 Years Experience	24.8	26.6%	27.0%	27.3%
6-10 Years Experience	19.9	21.3%	24.1%	21.7%
11-20 Years Experience	30.0	32.1%	29.5%	27.3%
Over 20 Years Experience	7.2	7.8%	14.0%	15.7%
Number of Students per Teacher	13.9	n/a	16.2	15.2

District Name: FORT BEND ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	11.0	10.9
Average Years Experience of Teachers with District:	5.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,616	\$48,895	\$45,507
1-5 Years Experience	\$54,342	\$51,727	\$47,996
6-10 Years Experience	\$55,159	\$54,901	\$50,459
11-20 Years Experience	\$59,751	\$58,489	\$53,794
Over 20 Years Experience	\$63,999	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,548	\$56,508	\$51,891
Professional Support	\$66,130	\$66,412	\$61,145
Campus Administration (School Leadership)	\$89,997	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,293
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	117	9.0%	15.4%	18.3%
Career & Technical Education	678	52.4%	22.8%	24.3%
Gifted & Talented Education	7	0.5%	7.1%	7.7%
Special Education	142	11.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	7.3	7.8%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	75.4	80.8%	77.7%	72.6%
Special Education	8.9	9.6%	7.3%	8.8%
Other	1.7	1.8%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



Futures beyond
what they
can imagine!

**INSPIRE
EQUIP
IMAGINE**

Texas Academic
Performance Report
2015-16

Middle School Campuses

Fort Bend Independent School District

Baines Middle School

2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2016-17 school year, Level III (Advanced Performance) will increase by 7% across all content areas.

Performance Objective 2: By the end of the 2016-17 school year, ESL Level II scores will increase by 5% across all content areas including Writing as measured by STAAR

Performance Objective 3: By the end of the 2016-17 school year, Special Education performance will increase by 10% across all content areas.

Performance Objective 4: By the end of the 2016-17 school year, Economically Disadvantaged students' performance will increase in writing by a minimum of five percentage points (as measured by STAAR) compared to 2015-16 school year.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: 100% of first year teachers will retain their teaching position and meet their T-TESS goal

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By the end of the 2016-17 school year, 30% of the BMS staff will rate the school as an "A" on the Climate Survey.

Performance Objective 2: By the end of the 2016-17 school year, BMS will have a 10% reduction of suspensions from the previous year specifically for Hispanic males.

Goal 4: FBISD will provide and promote leadership at all levels.

Performance Objective 1: Baines MS faculty members will be provided TOT opportunities based professional learning conferences. Leadership roles in professional development in monthly meetings and summer 2017 will be a result of lead teacher professional development.

Goal 5: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: BMS will deliberately schedule a time for core area teachers to collaboratively plan, by grade level and vertically plan, by the first week of school. We will continue to support the planning time by allowing 55 minutes once a week until the end of the school year for collaborative planning. In addition, one core department will receive additional department planning time at least once per month.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BILLY BAINES MIDDLE**

Campus Number: **079907052**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	82%	72%	66%	94%	-	98%	-	100%	28%	56%	40%
Mathematics	2016	72%	80%	86%	79%	75%	95%	-	93%	-	100%	39%	69%	58%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	86%	79%	75%	94%	-	95%	*	89%	45%	71%	48%
Mathematics	2016	69%	81%	88%	80%	79%	96%	-	94%	*	89%	31%	76%	70%
Writing	2016	69%	77%	82%	82%	62%	91%	-	97%	*	89%	34%	58%	25%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	94%	93%	92%	98%	*	91%	-	92%	50%	87%	78%
Mathematics	2016	82%	87%	87%	84%	86%	91%	*	92%	-	*	38%	79%	78%
Science	2016	75%	85%	87%	79%	81%	95%	*	94%	-	92%	35%	75%	61%
Social Studies	2016	63%	78%	82%	79%	72%	90%	*	89%	-	83%	31%	66%	43%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	86%	81%	77%	94%	67%	94%	*	92%	37%	71%	55%
Reading	2016	73%	81%	87%	82%	78%	95%	*	95%	*	94%	40%	71%	52%
Mathematics	2016	76%	83%	88%	82%	81%	95%	*	95%	*	94%	36%	76%	67%
Writing	2016	69%	75%	82%	82%	62%	91%	-	97%	*	89%	34%	58%	25%
Science	2016	79%	85%	87%	79%	81%	95%	*	94%	-	92%	35%	75%	61%

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	82%	79%	72%	90%	*	89%	-	83%	31%	66%	43%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	59%	44%	39%	75%	*	81%	*	78%	11%	31%	13%
Reading	2016	46%	58%	58%	45%	40%	73%	*	78%	*	76%	11%	30%	12%
Mathematics	2016	43%	56%	64%	50%	45%	78%	*	86%	*	74%	10%	37%	27%
Writing	2016	41%	50%	57%	54%	32%	69%	-	81%	*	63%	*	29%	*
Science	2016	47%	58%	61%	42%	49%	76%	*	82%	-	67%	*	37%	26%
Social Studies	2016	47%	62%	49%	37%	34%	62%	*	68%	-	75%	*	24%	19%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	30%	18%	16%	41%	*	50%	*	39%	8%	10%	4%
Reading	2016	17%	26%	30%	19%	19%	40%	*	44%	*	40%	8%	12%	3%
Mathematics	2016	19%	31%	33%	17%	17%	46%	*	59%	*	46%	8%	12%	6%
Writing	2016	15%	22%	20%	19%	8%	27%	-	35%	*	*	*	6%	*
Science	2016	16%	25%	30%	15%	18%	43%	*	51%	-	50%	*	9%	*
Social Studies	2016	22%	35%	28%	23%	12%	40%	*	49%	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	66%	61%	61%	68%	*	78%	*	76%	52%	58%	59%
Reading	2016	60%	64%	62%	54%	62%	63%	*	73%	*	75%	55%	55%	58%
Mathematics	2016	63%	68%	69%	69%	60%	73%	*	83%	*	77%	49%	60%	60%

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	17%	11%	16%	19%	*	27%	*	24%	12%	16%	17%
Reading	2016	16%	18%	19%	11%	20%	20%	*	28%	*	33%	17%	19%	21%
Mathematics	2016	17%	21%	15%	12%	11%	18%	*	27%	*	15%	7%	13%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	41%	24%	46%	52%	*	*	-	*	13%	43%	39%

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	89%	87%	81%	97%	*	88%	-	92%	39%	74%	47%
Students Requiring Accelerated Instruction														
	2016	20%	12%	11%	13%	19%	3%	33%	*	-	*	61%	26%	53%
STAAR Cumulative Met Standard														
	2016	86%	93%	94%	93%	91%	98%	*	91%	-	92%	43%	87%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	75%	77%	70%	80%	*	91%	-	*	*	62%	51%
Students Requiring Accelerated Instruction														
	2016	29%	22%	25%	23%	30%	20%	*	*	-	*	86%	38%	49%
STAAR Cumulative Met Standard														
	2016	81%	87%	86%	84%	84%	91%	*	91%	-	*	30%	79%	74%

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,633
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	86%	-	-	-	-	-	55%	*	55%	55%	55%	55%
Reading	2016	73%	81%	87%	-	-	-	-	-	51%	*	52%	70%	51%	52%
Mathematics	2016	76%	83%	88%	-	-	-	-	-	67%	*	67%	70%	67%	67%
Writing	2016	69%	75%	82%	-	-	-	-	-	23%	*	21%	*	23%	25%
Science	2016	79%	85%	87%	-	-	-	-	-	64%	-	64%	*	64%	61%
Social Studies	2016	77%	86%	82%	-	-	-	-	-	47%	-	47%	*	47%	43%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	59%	-	-	-	-	-	14%	*	14%	*	14%	13%
Reading	2016	46%	58%	58%	-	-	-	-	-	11%	*	11%	*	11%	12%
Mathematics	2016	43%	56%	64%	-	-	-	-	-	28%	*	29%	*	28%	27%
Writing	2016	41%	50%	57%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	61%	-	-	-	-	-	29%	-	29%	*	29%	26%
Social Studies	2016	47%	62%	49%	-	-	-	-	-	21%	-	21%	*	21%	19%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	30%	-	-	-	-	-	4%	*	4%	*	4%	4%
Reading	2016	17%	26%	30%	-	-	-	-	-	*	*	*	*	*	3%
Mathematics	2016	19%	31%	33%	-	-	-	-	-	5%	*	6%	*	5%	6%
Writing	2016	15%	22%	20%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	30%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,633
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	28%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	66%	-	-	-	-	-	60%	*	60%	*	60%	60%
Reading	2016	60%	64%	62%	-	-	-	-	-	57%	*	57%	*	57%	57%
Mathematics	2016	63%	68%	69%	-	-	-	-	-	63%	*	63%	*	63%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	17%	-	-	-	-	-	18%	*	18%	*	18%	18%
Reading	2016	16%	18%	19%	-	-	-	-	-	21%	*	20%	*	21%	21%
Mathematics	2016	17%	21%	15%	-	-	-	-	-	16%	*	16%	*	16%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	41%	-	-	-	-	-	39%	*	41%	*	39%	39%

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	*	100%	100%	99%	99%
Included in Accountability	94%	95%	97%	96%	96%	98%	75%	94%	*	99%	96%	96%	92%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	3%	2%	25%	5%	*	1%	4%	3%	5%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	*	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.7%	96.9%	97.2%	97.4%	98.4%	*	96.9%	95.8%	96.8%	97.4%
2013-14	95.9%	96.9%	97.2%	97.8%	96.8%	97.0%	96.8%	98.4%	*	97.1%	96.1%	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,633	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	541	33.1%	7.7%	7.4%
Grade 7	561	34.4%	7.9%	7.4%
Grade 8	531	32.5%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	333	20.4%	28.2%	12.6%
Hispanic	473	29.0%	26.5%	52.2%
White	654	40.0%	17.4%	28.5%
American Indian	2	0.1%	0.4%	0.4%
Asian	119	7.3%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	51	3.1%	2.8%	2.1%
Economically Disadvantaged	315	19.3%	33.7%	59.0%
Non-Educationally Disadvantaged	1,318	80.7%	66.3%	41.0%
English Language Learners (ELL)	149	9.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	9	0.5%	1.1%	1.4%
At-Risk	514	31.5%	45.0%	50.1%
Mobility (2014-2015)	99	6.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.2%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.0%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.2%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	24.0	23.1	20.4
Secondary:			
English/Language Arts	22.7	18.8	17.1
Foreign Languages	26.5	23.3	19.1
Mathematics	22.0	21.1	18.1
Science	23.6	22.2	19.1
Social Studies	25.3	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	102.5	100.0%	100.0%	100.0%
Professional Staff:	94.2	91.9%	65.3%	64.3%
Teachers	82.2	80.2%	51.0%	50.5%
Professional Support	8.0	7.8%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	3.9%	2.6%	2.9%
Educational Aides:	8.3	8.1%	7.5%	9.6%
Total Minority Staff:	38.8	37.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	11.0	13.4%	28.5%	10.1%
Hispanic	12.3	15.0%	13.7%	26.0%
White	54.9	66.8%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	4.9%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	19.4	23.6%	22.9%	23.5%
Females	62.8	76.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	1.2%	0.5%	1.0%
Bachelors	63.1	76.7%	71.7%	74.7%
Masters	16.1	19.6%	26.7%	23.6%
Doctorate	2.0	2.4%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.9%	5.5%	8.1%
1-5 Years Experience	20.0	24.3%	27.0%	27.3%
6-10 Years Experience	30.7	37.4%	24.1%	21.7%
11-20 Years Experience	18.4	22.3%	29.5%	27.3%
Over 20 Years Experience	9.1	11.1%	14.0%	15.7%
Number of Students per Teacher	19.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	11.0	10.9
Average Years Experience of Teachers with District:	6.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,667	\$48,895	\$45,507
1-5 Years Experience	\$53,057	\$51,727	\$47,996
6-10 Years Experience	\$54,535	\$54,901	\$50,459
11-20 Years Experience	\$58,955	\$58,489	\$53,794
Over 20 Years Experience	\$64,402	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,682	\$56,508	\$51,891
Professional Support	\$65,192	\$66,412	\$61,145
Campus Administration (School Leadership)	\$89,867	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BILLY BAINES MIDDLE
 Campus Number: 079907052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,633
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	139	8.5%	15.4%	18.3%
Career & Technical Education	388	23.8%	22.8%	24.3%
Gifted & Talented Education	116	7.1%	7.1%	7.7%
Special Education	95	5.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	1.5%	5.2%	5.9%
Career & Technical Education	2.7	3.3%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.1	0.2%	1.5%	1.9%
Regular Education	74.0	90.0%	77.7%	72.6%
Special Education	4.1	5.0%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Bowie Middle School

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The 6th grade student population will show a 5% growth in reading based upon meeting their index growth measure on the 2017 STAAR.

Performance Objective 2: The number of ELL students meeting standard in all tested subjects will increase by 5% on the 2017 STAAR.

Performance Objective 3: Special Education rates in all grade levels will show 3% growth in reading, math, and science based upon meeting their index growth measure on the 2017 STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: JBMS will increase the percentage of staff, students and parents who feel there is positive morale at school among teachers and staff from 37% to 60% for all stakeholders as measured by the 2017 Climate Survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: JBMS will provide to instructional staff members opportunities to attend local, state or national education conferences during the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: JBMS will meet or exceed standards for all second language acquisition program indicators as measured by the 2016-2017 CaSE ratings.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **JAMES BOWIE MIDDLE**

Campus Number: **079907054**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	83%	86%	77%	83%	*	87%	*	69%	41%	79%	52%
Mathematics	2016	72%	80%	85%	86%	79%	86%	*	92%	*	69%	56%	82%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	86%	85%	81%	88%	*	92%	-	77%	48%	81%	62%
Mathematics	2016	69%	81%	87%	77%	86%	91%	*	94%	-	92%	38%	82%	69%
Writing	2016	69%	77%	84%	77%	82%	85%	*	95%	-	62%	35%	81%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	96%	96%	92%	97%	-	97%	*	100%	52%	92%	89%
Mathematics	2016	82%	87%	96%	96%	94%	97%	-	97%	*	100%	72%	92%	88%
Science	2016	75%	85%	87%	84%	78%	91%	-	94%	*	92%	52%	78%	*
Social Studies	2016	63%	78%	87%	86%	75%	92%	-	95%	*	100%	64%	75%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	*	100%	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	88%	86%	83%	90%	88%	94%	100%	84%	51%	83%	61%
Reading	2016	73%	81%	88%	89%	84%	89%	*	92%	*	81%	47%	84%	63%
Mathematics	2016	76%	83%	90%	86%	87%	91%	*	94%	*	86%	56%	86%	67%
Writing	2016	69%	75%	84%	77%	82%	85%	*	95%	-	62%	35%	81%	62%
Science	2016	79%	85%	87%	84%	78%	91%	-	94%	*	92%	52%	78%	*

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	87%	86%	75%	92%	-	95%	*	100%	64%	75%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	59%	55%	49%	61%	*	73%	*	44%	16%	51%	16%
Reading	2016	46%	58%	61%	60%	51%	62%	*	73%	*	51%	18%	52%	19%
Mathematics	2016	43%	56%	66%	60%	57%	69%	*	80%	*	61%	18%	60%	23%
Writing	2016	41%	50%	55%	57%	45%	55%	*	70%	-	*	26%	43%	*
Science	2016	47%	58%	58%	41%	48%	65%	-	75%	*	77%	*	41%	*
Social Studies	2016	47%	62%	55%	44%	43%	63%	-	72%	*	54%	*	41%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	30%	23%	21%	32%	*	47%	57%	30%	8%	21%	12%
Reading	2016	17%	26%	31%	26%	23%	33%	*	43%	*	29%	*	24%	*
Mathematics	2016	19%	31%	33%	22%	23%	35%	*	54%	*	33%	12%	24%	17%
Writing	2016	15%	22%	18%	17%	11%	20%	*	26%	-	*	*	10%	*
Science	2016	16%	25%	28%	16%	19%	34%	-	42%	*	38%	*	16%	*
Social Studies	2016	22%	35%	35%	31%	20%	32%	-	59%	*	46%	*	19%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	67%	65%	68%	*	74%	*	60%	52%	67%	64%
Reading	2016	60%	64%	62%	63%	58%	62%	*	69%	*	54%	48%	63%	64%
Mathematics	2016	63%	68%	74%	71%	72%	75%	*	79%	*	66%	*	72%	64%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	17%	15%	12%	17%	*	25%	*	20%	7%	16%	17%
Reading	2016	16%	18%	16%	17%	14%	16%	*	17%	*	15%	9%	20%	20%
Mathematics	2016	17%	21%	18%	14%	10%	17%	*	33%	*	24%	*	13%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	41%	50%	39%	34%	-	45%	-	*	14%	59%	38%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	-	*	*	-	-	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	92%	94%	85%	94%	-	93%	*	100%	41%	85%	71%
Students Requiring Accelerated Instruction														
	2016	20%	12%	8%	6%	15%	6%	-	7%	0%	*	59%	15%	*
STAAR Cumulative Met Standard														
	2016	86%	93%	96%	96%	93%	97%	-	96%	*	100%	39%	90%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	100%	*	*	*	-	-	-	*	100%	*	-
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	93%	94%	89%	94%	-	95%	*	100%	61%	89%	92%
Students Requiring Accelerated Instruction														
	2016	29%	22%	7%	*	11%	*	-	*	0%	*	39%	11%	*
STAAR Cumulative Met Standard														
	2016	81%	87%	96%	95%	94%	99%	-	97%	*	100%	67%	92%	92%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,151
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	88%	-	-	-	-	-	63%	-	63%	*	63%	61%
Reading	2016	73%	81%	88%	-	-	-	-	-	65%	-	65%	*	65%	63%
Mathematics	2016	76%	83%	90%	-	-	-	-	-	70%	-	70%	*	70%	67%
Writing	2016	69%	75%	84%	-	-	-	-	-	62%	-	62%	-	62%	62%
Science	2016	79%	85%	87%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	86%	87%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	59%	-	-	-	-	-	18%	-	18%	*	18%	16%
Reading	2016	46%	58%	61%	-	-	-	-	-	21%	-	21%	*	21%	19%
Mathematics	2016	43%	56%	66%	-	-	-	-	-	25%	-	25%	*	25%	23%
Writing	2016	41%	50%	55%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	58%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	47%	62%	55%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	30%	-	-	-	-	-	13%	-	13%	*	13%	12%
Reading	2016	17%	26%	31%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	33%	-	-	-	-	-	18%	-	18%	*	18%	17%
Writing	2016	15%	22%	18%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	25%	28%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,151
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	35%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	-	-	-	-	-	63%	-	63%	*	63%	60%
Reading	2016	60%	64%	62%	-	-	-	-	-	63%	-	63%	*	63%	63%
Mathematics	2016	63%	68%	74%	-	-	-	-	-	63%	-	63%	*	63%	58%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	17%	-	-	-	-	-	18%	-	18%	*	18%	16%
Reading	2016	16%	18%	16%	-	-	-	-	-	18%	-	18%	*	18%	16%
Mathematics	2016	17%	21%	18%	-	-	-	-	-	18%	-	18%	*	18%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	41%	-	-	-	-	-	36%	-	36%	*	36%	38%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	93%	94%	97%	100%	92%	100%	100%	94%	91%	70%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	5%	2%	0%	5%	0%	0%	6%	8%	13%
Other Exclusions	1%	1%	1%	0%	0%	0%	0%	3%	0%	0%	0%	1%	18%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.9%	96.8%	96.8%	*	98.3%	*	97.7%	95.2%	97.1%	95.8%
2013-14	95.9%	96.9%	97.0%	97.7%	96.9%	96.5%	*	97.8%	*	97.2%	95.5%	96.7%	97.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.1%	0.0%	0.0%	0.0%	*	0.8%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,151	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	405	35.2%	7.7%	7.4%
Grade 7	380	33.0%	7.9%	7.4%
Grade 8	366	31.8%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	240	20.9%	28.2%	12.6%
Hispanic	256	22.2%	26.5%	52.2%
White	381	33.1%	17.4%	28.5%
American Indian	4	0.3%	0.4%	0.4%
Asian	223	19.4%	24.6%	4.0%
Pacific Islander	4	0.3%	0.1%	0.1%
Two or More Races	43	3.7%	2.8%	2.1%
Economically Disadvantaged	211	18.3%	33.7%	59.0%
Non-Educationally Disadvantaged	940	81.7%	66.3%	41.0%
English Language Learners (ELL)	54	4.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	8	0.7%	1.1%	1.4%
At-Risk	370	32.1%	45.0%	50.1%
Mobility (2014-2015)	110	10.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.3%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.7%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	2.7%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	27.4	23.1	20.4
Secondary:			
English/Language Arts	22.8	18.8	17.1
Foreign Languages	25.0	23.3	19.1
Mathematics	27.1	21.1	18.1
Science	24.7	22.2	19.1
Social Studies	26.6	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.0	100.0%	100.0%	100.0%
Professional Staff:	74.5	87.6%	65.3%	64.3%
Teachers	61.5	72.4%	51.0%	50.5%
Professional Support	9.0	10.5%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.7%	2.6%	2.9%
Educational Aides:	10.5	12.4%	7.5%	9.6%
Total Minority Staff:	29.5	34.7%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	13.9	22.6%	28.5%	10.1%
Hispanic	4.0	6.5%	13.7%	26.0%
White	43.6	70.9%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	13.0	21.1%	22.9%	23.5%
Females	48.5	78.9%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.4%	0.5%	1.0%
Bachelors	43.6	70.8%	71.7%	74.7%
Masters	17.7	28.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.2	3.7%	5.5%	8.1%
1-5 Years Experience	18.5	30.0%	27.0%	27.3%
6-10 Years Experience	24.0	39.0%	24.1%	21.7%
11-20 Years Experience	14.8	24.0%	29.5%	27.3%
Over 20 Years Experience	2.1	3.3%	14.0%	15.7%
Number of Students per Teacher	18.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	11.0	10.9
Average Years Experience of Teachers with District:	6.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,686	\$48,895	\$45,507
1-5 Years Experience	\$50,421	\$51,727	\$47,996
6-10 Years Experience	\$55,075	\$54,901	\$50,459
11-20 Years Experience	\$58,554	\$58,489	\$53,794
Over 20 Years Experience	\$64,653	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,453	\$56,508	\$51,891
Professional Support	\$71,346	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,100	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: JAMES BOWIE MIDDLE
 Campus Number: 079907054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,151
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	51	4.4%	15.4%	18.3%
Career & Technical Education	104	9.0%	22.8%	24.3%
Gifted & Talented Education	65	5.6%	7.1%	7.7%
Special Education	76	6.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.1%	5.2%	5.9%
Career & Technical Education	1.0	1.6%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	54.6	88.8%	77.7%	72.6%
Special Education	5.2	8.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
McAuliffe Middle School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2016 - 2017 school year, 70% of Christa McAuliffe Middle School students, including all student groups, will meet the performance expectations set by Texas Education Agency in Reading and Writing.

Performance Objective 2: By the end of the 2016 - 2017 school year, 70% of Christa McAuliffe Middle School students, including all student groups, will meet the performance expectations set by the Texas Education Agency in Math.

Performance Objective 3: By the end of the 2016 - 2017 school year, 70% of Christa McAuliffe Middle School students in grade 8, including all student groups, will meet the performance expectations set by the Texas Education Agency in Science and Social Studies.

Performance Objective 4: Throughout the 2016 - 2017 school year, Christa McAuliffe Middle School will provide the following programs for identified students: LEP/ ESL, Special Education, GT, and 504 services.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Throughout the 2016 - 2017 school year core content subjects at Christa McAuliffe Middle School will be taught by highly qualified teachers in order to support student success.

Performance Objective 2: Teachers at Christa McAuliffe Middle School will participate in Professional Learning Communities at least three times a week during their 2nd planning periods. The PLCs will increase teacher skill & proficiency and help to support a culture of collaboration.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: All faculty and staff at Christa McAuliffe Middle School will employ components of Capturing Kids' Hearts as a means of building positive relationships and reducing out-of-classroom placements.

Performance Objective 2: PBIS (Positive Behavior Intervention Strategies) will be used to correct and reward appropriate student behavioral choices.

Performance Objective 3: The "Principals Dinner" conducted by Willowridge HS and McAuliffe Middle School principals will serve as the 9-week awards event for students and their families from both schools.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: All faculty and staff at Christa McAuliffe Middle School will participate in Professional Development opportunities aimed at continuous learning.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Christa McAuliffe Middle School teachers will create and deliver lesson plans according to the campus template distributed to every teacher on campus.

Performance Objective 2: Christa McAuliffe Middle School teachers will use the Strategic Instruction Model method of Cue, Do and Review to deliver a lesson.

Performance Objective 3: Christa McAuliffe Middle School will offer events that bring families to the school in order to foster a partnership in the learning process.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CHRISTA MCAULIFFE MIDDLE**

Campus Number: **079907046**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	52%	44%	60%	*	-	-	-	*	23%	51%	46%
Mathematics	2016	72%	80%	53%	42%	62%	*	-	-	-	*	33%	50%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	55%	45%	67%	*	*	*	-	*	16%	56%	53%
Mathematics	2016	69%	81%	61%	51%	73%	*	*	*	-	*	16%	60%	66%
Writing	2016	69%	77%	44%	37%	52%	*	*	*	-	*	16%	43%	33%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	79%	77%	82%	*	*	*	*	*	38%	81%	58%
Mathematics	2016	82%	87%	76%	73%	80%	-	*	-	*	*	31%	78%	67%
Science	2016	75%	85%	56%	49%	64%	*	*	*	*	*	*	57%	42%
Social Studies	2016	63%	78%	44%	41%	46%	*	*	*	*	*	*	41%	28%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	*	-	*	-	*	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	58%	51%	65%	64%	*	92%	*	58%	24%	58%	49%
Reading	2016	73%	81%	62%	55%	70%	*	*	*	*	*	23%	62%	51%
Mathematics	2016	76%	83%	64%	56%	73%	*	*	*	*	*	26%	64%	59%
Writing	2016	69%	75%	44%	37%	52%	*	*	*	-	*	16%	43%	33%
Science	2016	79%	85%	56%	49%	64%	*	*	*	*	*	*	57%	42%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	44%	41%	46%	*	*	*	*	*	*	41%	28%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	18%	11%	24%	*	*	*	*	*	*	17%	11%
Reading	2016	46%	58%	22%	15%	30%	*	*	*	*	*	*	21%	15%
Mathematics	2016	43%	56%	23%	15%	31%	*	*	*	*	*	*	21%	20%
Writing	2016	41%	50%	13%	9%	16%	*	*	*	-	*	*	13%	*
Science	2016	47%	58%	26%	20%	31%	*	*	*	*	*	*	25%	14%
Social Studies	2016	47%	62%	10%	6%	13%	*	*	*	*	*	*	10%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	6%	3%	8%	*	*	*	*	*	8%	6%	3%
Reading	2016	17%	26%	7%	4%	10%	*	*	*	*	*	6%	7%	*
Mathematics	2016	19%	31%	7%	3%	10%	*	*	*	*	*	9%	6%	4%
Writing	2016	15%	22%	2%	*	4%	*	*	*	-	*	*	2%	*
Science	2016	16%	25%	6%	*	10%	*	*	*	*	*	*	6%	*
Social Studies	2016	22%	35%	2%	*	*	*	*	*	*	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	58%	56%	60%	*	*	*	*	*	51%	58%	56%
Reading	2016	60%	64%	57%	52%	63%	*	*	*	*	*	49%	59%	59%
Mathematics	2016	63%	68%	58%	59%	58%	*	*	*	*	*	52%	58%	52%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	15%	12%	17%	*	*	*	*	*	15%	15%	16%
Reading	2016	16%	18%	17%	14%	20%	*	*	*	*	*	15%	18%	17%
Mathematics	2016	17%	21%	12%	10%	15%	*	*	*	*	*	16%	12%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	34%	27%	43%	*	*	-	*	*	*	36%	32%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	10%	*	*	-	-	-	-	-	*	10%	*

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	80%	88%	69%	69%	69%	*	*	*	*	*	70%	38%
Students Requiring Accelerated Instruction													
	2016	20%	12%	31%	31%	31%	*	*	*	*	77%	30%	62%
STAAR Cumulative Met Standard													
	2016	86%	93%	78%	77%	80%	*	*	*	*	*	80%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	97%	93%	*	*	*	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 8													
	2016	44%	*	*	-	*	-	-	-	-	-	-	*
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	71%	78%	55%	47%	63%	-	*	-	*	*	54%	45%
Students Requiring Accelerated Instruction													
	2016	29%	22%	45%	53%	37%	-	*	-	*	*	92%	46%
STAAR Cumulative Met Standard													
	2016	81%	87%	76%	73%	79%	-	*	-	*	*	78%	65%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 998
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	58%	-	-	-	-	-	47%	51%	46%	63%	47%	49%
Reading	2016	73%	81%	62%	-	-	-	-	-	49%	67%	48%	66%	49%	51%
Mathematics	2016	76%	83%	64%	-	-	-	-	-	58%	58%	58%	63%	58%	59%
Writing	2016	69%	75%	44%	-	-	-	-	-	33%	*	32%	*	33%	33%
Science	2016	79%	85%	56%	-	-	-	-	-	36%	*	38%	70%	36%	42%
Social Studies	2016	77%	86%	44%	-	-	-	-	-	18%	*	14%	70%	18%	28%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	18%	-	-	-	-	-	10%	*	10%	16%	10%	11%
Reading	2016	46%	58%	22%	-	-	-	-	-	14%	*	13%	19%	14%	15%
Mathematics	2016	43%	56%	23%	-	-	-	-	-	19%	*	19%	26%	19%	20%
Writing	2016	41%	50%	13%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	26%	-	-	-	-	-	*	*	*	*	*	14%
Social Studies	2016	47%	62%	10%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	6%	-	-	-	-	-	2%	*	2%	9%	2%	3%
Reading	2016	17%	26%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	7%	-	-	-	-	-	3%	*	3%	*	3%	4%
Writing	2016	15%	22%	2%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	6%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 998
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	2%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	58%	-	-	-	-	-	57%	71%	56%	47%	57%	56%
Reading	2016	60%	64%	57%	-	-	-	-	-	63%	*	62%	38%	63%	59%
Mathematics	2016	63%	68%	58%	-	-	-	-	-	52%	*	51%	56%	52%	53%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	15%	-	-	-	-	-	14%	21%	13%	31%	14%	16%
Reading	2016	16%	18%	17%	-	-	-	-	-	15%	*	14%	28%	15%	17%
Mathematics	2016	17%	21%	12%	-	-	-	-	-	13%	*	13%	34%	13%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	34%	-	-	-	-	-	30%	63%	27%	60%	30%	32%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	88%	98%	99%	99%
Included in Accountability	94%	95%	90%	88%	94%	100%	100%	65%	*	56%	83%	91%	94%
Not Included in Accountability													
Mobile	4%	3%	9%	11%	5%	0%	0%	35%	*	32%	15%	8%	3%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	2%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	12%	2%	1%	1%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	*	12%	2%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	1%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	95.1%	94.5%	95.7%	*	*	*	*	94.5%	94.5%	95.2%	95.8%
2013-14	95.9%	96.9%	95.2%	94.9%	95.6%	*	*	*	*	94.0%	93.2%	95.3%	95.4%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	1.4%	0.9%	2.1%	0.0%	-	*	*	0.0%	0.0%	1.3%	3.6%
2013-14	0.5%	0.3%	0.6%	1.2%	0.0%	*	*	*	*	0.0%	2.8%	0.7%	0.0%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	998	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	348	34.9%	7.7%	7.4%
Grade 7	324	32.5%	7.9%	7.4%
Grade 8	326	32.7%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	511	51.2%	28.2%	12.6%
Hispanic	464	46.5%	26.5%	52.2%
White	7	0.7%	17.4%	28.5%
American Indian	3	0.3%	0.4%	0.4%
Asian	4	0.4%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	8	0.8%	2.8%	2.1%
Economically Disadvantaged	728	72.9%	33.7%	59.0%
Non-Educationally Disadvantaged	270	27.1%	66.3%	41.0%
English Language Learners (ELL)	227	22.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	51	5.2%	1.1%	1.4%
At-Risk	692	69.3%	45.0%	50.1%
Mobility (2014-2015)	186	18.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	1.1%	0.6%	0.6%	2.9%	0.7%	0.8%
Grade 7	2.2%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	1.2%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	17.1	23.1	20.4
Secondary:			
English/Language Arts	15.4	18.8	17.1
Foreign Languages	16.3	23.3	19.1
Mathematics	20.1	21.1	18.1
Science	21.6	22.2	19.1
Social Studies	22.0	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	94.3	100.0%	100.0%	100.0%
Professional Staff:	88.1	93.4%	65.3%	64.3%
Teachers	72.6	77.0%	51.0%	50.5%
Professional Support	10.4	11.1%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	5.3%	2.6%	2.9%
Educational Aides:	6.2	6.6%	7.5%	9.6%
Total Minority Staff:	78.7	83.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	52.0	71.6%	28.5%	10.1%
Hispanic	4.1	5.7%	13.7%	26.0%
White	11.0	15.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	4.1%	5.4%	1.5%
Pacific Islander	1.0	1.4%	0.3%	0.2%
Two or More Races	1.6	2.2%	2.1%	1.1%
Males	22.7	31.2%	22.9%	23.5%
Females	50.0	68.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.6	2.1%	0.5%	1.0%
Bachelors	42.1	57.9%	71.7%	74.7%
Masters	27.0	37.2%	26.7%	23.6%
Doctorate	2.0	2.8%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.6	13.2%	5.5%	8.1%
1-5 Years Experience	28.9	39.8%	27.0%	27.3%
6-10 Years Experience	11.0	15.1%	24.1%	21.7%
11-20 Years Experience	17.2	23.6%	29.5%	27.3%
Over 20 Years Experience	6.0	8.3%	14.0%	15.7%
Number of Students per Teacher	13.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.0	11.0	10.9
Average Years Experience of Teachers with District:	3.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,668	\$48,895	\$45,507
1-5 Years Experience	\$52,596	\$51,727	\$47,996
6-10 Years Experience	\$55,027	\$54,901	\$50,459
11-20 Years Experience	\$58,168	\$58,489	\$53,794
Over 20 Years Experience	\$65,470	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,299	\$56,508	\$51,891
Professional Support	\$62,258	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,117	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: CHRISTA MCAULIFFE MIDDLE
 Campus Number: 079907046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 998
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	196	19.6%	15.4%	18.3%
Career & Technical Education	124	12.4%	22.8%	24.3%
Gifted & Talented Education	3	0.3%	7.1%	7.7%
Special Education	87	8.7%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.8%	5.2%	5.9%
Career & Technical Education	0.8	1.1%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	1.2	1.7%	1.5%	1.9%
Regular Education	61.9	85.2%	77.7%	72.6%
Special Education	6.6	9.1%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Crockett Middle School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: DCMS will increase progress measures in math by 9%, 12%, and 9%, in cohort 2023 (grade 6), cohort 2022 (grade 7), and cohort 2021 (grade 8) respectively by May 2017 as measured by STAAR Math.

Performance Objective 2: DCMS will increase progress measures in reading by 5%, 13%, and 9%, in cohort 2023 (grade 6), cohort 2022 (grade 7), and cohort 2021 (grade 8) respectively by May 2017 as measured by STAAR Reading.

Performance Objective 3: DCMS will increase the level of satisfactory of ELL students in writing by 9% from 51% to 60% by May 2017 as measured by STAAR Writing.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: DCMS will actively recruit at job fairs and improve teacher's instruction and classroom effectiveness through systematically improving the effective use of PLCs emphasizing job embedded learning and professional development.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: DCMS will use Maverick Institute and Coffee with the Counselor as avenues to increase opportunities for adult learning as well as restorative circles, Counselor's Corner, Student Council, the safety committee, and the Climate/Culture Committee to provide a supportive climate and safe learning/working environment.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: DCMS will provide leadership opportunities for all staff members.

Performance Objective 2: DCMS will work with students to develop leaders and leadership qualities.

Goal 5: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: DCMS will function as a Professional Learning Community to make all decisions.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DAVID CROCKETT MIDDLE**

Campus Number: **079907053**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	73%	80%	59%	78%	*	95%	-	86%	35%	66%	47%
Mathematics	2016	72%	80%	74%	80%	63%	78%	*	93%	-	86%	35%	69%	54%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	80%	82%	74%	88%	*	91%	*	100%	*	73%	41%
Mathematics	2016	69%	81%	78%	75%	74%	88%	*	91%	*	100%	26%	71%	51%
Writing	2016	69%	77%	71%	73%	61%	94%	*	86%	*	*	*	62%	27%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	94%	96%	91%	100%	*	93%	*	100%	63%	92%	67%
Mathematics	2016	82%	87%	87%	88%	90%	78%	*	81%	-	*	63%	86%	74%
Science	2016	75%	85%	92%	94%	92%	86%	*	89%	*	86%	63%	91%	71%
Social Studies	2016	63%	78%	81%	85%	76%	71%	*	84%	*	86%	50%	78%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	82%	85%	75%	85%	*	90%	100%	89%	37%	77%	51%
Reading	2016	73%	81%	83%	86%	74%	88%	*	93%	*	95%	34%	77%	49%
Mathematics	2016	76%	83%	81%	83%	76%	84%	*	92%	*	89%	38%	77%	57%
Writing	2016	69%	75%	71%	73%	61%	94%	*	86%	*	*	*	62%	27%
Science	2016	79%	85%	92%	94%	92%	86%	*	89%	*	86%	63%	91%	71%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	81%	85%	76%	71%	*	84%	*	86%	50%	78%	57%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	45%	46%	33%	59%	*	69%	*	63%	9%	38%	11%
Reading	2016	46%	58%	49%	52%	39%	63%	*	69%	*	63%	11%	43%	17%
Mathematics	2016	43%	56%	47%	46%	36%	63%	*	74%	*	53%	11%	40%	19%
Writing	2016	41%	50%	36%	39%	28%	38%	*	55%	*	*	*	28%	*
Science	2016	47%	58%	59%	62%	45%	64%	-	81%	*	86%	*	53%	29%
Social Studies	2016	47%	62%	45%	50%	31%	57%	-	64%	*	*	*	41%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	20%	20%	13%	32%	*	38%	*	32%	3%	16%	7%
Reading	2016	17%	26%	22%	21%	16%	37%	*	35%	*	42%	*	18%	7%
Mathematics	2016	19%	31%	20%	16%	14%	27%	*	44%	*	32%	*	16%	9%
Writing	2016	15%	22%	9%	13%	*	*	*	12%	*	*	*	4%	*
Science	2016	16%	25%	23%	23%	11%	43%	*	51%	*	*	*	20%	*
Social Studies	2016	22%	35%	23%	26%	14%	*	*	38%	*	*	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	67%	67%	63%	73%	*	76%	*	67%	59%	65%	62%
Reading	2016	60%	64%	65%	63%	64%	73%	*	71%	*	72%	59%	65%	61%
Mathematics	2016	63%	68%	68%	70%	63%	73%	*	80%	*	*	*	65%	62%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	16%	14%	14%	16%	*	24%	*	28%	9%	18%	16%
Reading	2016	16%	18%	20%	17%	19%	18%	*	26%	*	39%	13%	22%	21%
Mathematics	2016	17%	21%	13%	12%	9%	14%	*	23%	*	*	*	13%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	47%	53%	43%	*	*	57%	-	*	15%	46%	21%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	80%	88%	88%	90%	86%	86%	*	89%	*	86%	60%	84%	52%
Students Requiring Accelerated Instruction													
2016	20%	12%	12%	10%	14%	*	*	11%	*	*	*	16%	48%
STAAR Cumulative Met Standard													
2016	86%	93%	94%	96%	92%	100%	*	93%	*	100%	55%	93%	67%
Grade 8 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	71%	78%	73%	76%	72%	56%	*	71%	-	*	*	71%	42%
Students Requiring Accelerated Instruction													
2016	29%	22%	27%	24%	28%	*	*	29%	-	*	70%	29%	58%
STAAR Cumulative Met Standard													
2016	81%	87%	88%	89%	90%	78%	*	86%	-	*	64%	87%	74%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 991
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	82%	-	-	-	-	-	50%	54%	50%	88%	50%	51%
Reading	2016	73%	81%	83%	-	-	-	-	-	48%	52%	47%	*	48%	49%
Mathematics	2016	76%	83%	81%	-	-	-	-	-	56%	55%	56%	*	56%	57%
Writing	2016	69%	75%	71%	-	-	-	-	-	23%	*	19%	*	23%	27%
Science	2016	79%	85%	92%	-	-	-	-	-	71%	*	68%	-	71%	71%
Social Studies	2016	77%	86%	81%	-	-	-	-	-	57%	*	53%	-	57%	57%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	45%	-	-	-	-	-	11%	*	12%	*	11%	11%
Reading	2016	46%	58%	49%	-	-	-	-	-	17%	*	18%	*	17%	17%
Mathematics	2016	43%	56%	47%	-	-	-	-	-	19%	21%	18%	*	19%	19%
Writing	2016	41%	50%	36%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	59%	-	-	-	-	-	29%	-	29%	-	29%	29%
Social Studies	2016	47%	62%	45%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	20%	-	-	-	-	-	7%	7%	7%	*	7%	7%
Reading	2016	17%	26%	22%	-	-	-	-	-	7%	*	8%	*	7%	7%
Mathematics	2016	19%	31%	20%	-	-	-	-	-	9%	*	9%	*	9%	9%
Writing	2016	15%	22%	9%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	23%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 991
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	23%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	67%	-	-	-	-	-	55%	55%	55%	*	55%	54%
Reading	2016	60%	64%	65%	-	-	-	-	-	57%	57%	57%	*	57%	57%
Mathematics	2016	63%	68%	68%	-	-	-	-	-	52%	54%	52%	*	52%	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	16%	-	-	-	-	-	14%	21%	11%	*	14%	13%
Reading	2016	16%	18%	20%	-	-	-	-	-	18%	25%	16%	*	18%	18%
Mathematics	2016	17%	21%	13%	-	-	-	-	-	9%	18%	7%	*	9%	9%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	47%	-	-	-	-	-	21%	*	22%	-	21%	21%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	95%	94%	100%	96%	100%	100%	93%	94%	92%
Not Included in Accountability													
Mobile	4%	3%	4%	5%	5%	5%	0%	3%	0%	0%	7%	6%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.8%	98.1%	97.0%	96.6%	*	98.8%	*	97.2%	96.1%	97.5%	97.3%
2013-14	95.9%	96.9%	97.6%	98.0%	96.8%	95.8%	*	99.0%	-	97.2%	95.7%	97.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.2%	0.0%	0.0%	3.6%	*	0.0%	-	0.0%	3.0%	0.3%	0.0%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	991	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	328	33.1%	7.7%	7.4%
Grade 7	331	33.4%	7.9%	7.4%
Grade 8	332	33.5%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	382	38.5%	28.2%	12.6%
Hispanic	397	40.1%	26.5%	52.2%
White	52	5.2%	17.4%	28.5%
American Indian	5	0.5%	0.4%	0.4%
Asian	134	13.5%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	19	1.9%	2.8%	2.1%
Economically Disadvantaged	484	48.8%	33.7%	59.0%
Non-Educationally Disadvantaged	507	51.2%	66.3%	41.0%
English Language Learners (ELL)	137	13.8%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	0.5%	1.1%	1.4%
At-Risk	556	56.1%	45.0%	50.1%
Mobility (2014-2015)	107	10.7%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.3%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	20.5	23.1	20.4
Secondary:			
English/Language Arts	16.2	18.8	17.1
Foreign Languages	16.0	23.3	19.1
Mathematics	19.4	21.1	18.1
Science	21.2	22.2	19.1
Social Studies	22.7	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.9	100.0%	100.0%	100.0%
Professional Staff:	76.7	90.4%	65.3%	64.3%
Teachers	60.4	71.2%	51.0%	50.5%
Professional Support	12.3	14.5%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.7%	2.6%	2.9%
Educational Aides:	8.2	9.6%	7.5%	9.6%
Total Minority Staff:	55.9	65.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	28.2	46.6%	28.5%	10.1%
Hispanic	8.0	13.2%	13.7%	26.0%
White	20.2	33.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.3%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	3.4%	2.1%	1.1%
Males	20.1	33.3%	22.9%	23.5%
Females	40.3	66.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	40.2	66.5%	71.7%	74.7%
Masters	20.2	33.5%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	5.5%	8.1%
1-5 Years Experience	16.0	26.5%	27.0%	27.3%
6-10 Years Experience	23.2	38.4%	24.1%	21.7%
11-20 Years Experience	15.0	24.9%	29.5%	27.3%
Over 20 Years Experience	5.2	8.6%	14.0%	15.7%
Number of Students per Teacher	16.4	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	11.0	10.9
Average Years Experience of Teachers with District:	5.6	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,600	\$48,895	\$45,507
1-5 Years Experience	\$50,324	\$51,727	\$47,996
6-10 Years Experience	\$55,071	\$54,901	\$50,459
11-20 Years Experience	\$57,938	\$58,489	\$53,794
Over 20 Years Experience	\$70,001	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,781	\$56,508	\$51,891
Professional Support	\$61,072	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,518	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: DAVID CROCKETT MIDDLE
 Campus Number: 079907053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 991
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	134	13.5%	15.4%	18.3%
Career & Technical Education	246	24.8%	22.8%	24.3%
Gifted & Talented Education	20	2.0%	7.1%	7.7%
Special Education	65	6.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	2.6	4.4%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	52.6	87.2%	77.7%	72.6%
Special Education	5.1	8.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District

Dulles Middle School

2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The number of students meeting standard in Reading will increase by 5% in each cohort group on the 2017 STAAR test.

Performance Objective 2: The number of ELL and Special Ed students meeting standard in all tested subjects will increase by 5% on the 2017 STAAR test.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The percentage of staff agreeing/strongly agreeing that discipline is enforced fairly on the 2017 Staff Climate Survey will increase from 40% to 70%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Opportunities to attend local, state or national education conferences will be provided to instructional staff members during the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: The percentage of students reporting that they have seen a student being threatened or bullied on the Student Climate Survey will decrease by 10% at the end of the 2016-2017 school year.

Performance Objective 2: Throughout the 2016-2017 school year, the DMS Fine Arts Program will work to improve student and community involvement by hosting at least 2 performances to the general public. Each program at DMS will continue to host the required amount of events determined by the 2016-2017 CaSE survey.

Performance Objective 3: The percentage of parents reporting that the level of family and community involvement on the Climate Survey will increase by 10% at the end of the 2016-2017 school year.

Performance Objective 4: By the end of the 2016-2017 school year, the students will maintain an 80% or higher on their fitness run by running weekly.

Fort Bend Independent School District
Elkins High School
2016-2017 Improvement Plan



2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DULLES MIDDLE**

Campus Number: **079907041**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	79%	71%	72%	89%	*	85%	*	64%	21%	67%	50%
Mathematics	2016	72%	80%	84%	72%	78%	92%	*	95%	*	71%	27%	78%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	85%	74%	79%	94%	*	89%	*	100%	39%	73%	39%
Mathematics	2016	69%	81%	83%	70%	80%	89%	*	90%	*	100%	32%	72%	52%
Writing	2016	69%	77%	83%	74%	74%	94%	*	87%	*	100%	33%	69%	26%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	94%	92%	92%	96%	*	96%	-	100%	45%	90%	69%
Mathematics	2016	82%	87%	91%	90%	85%	93%	*	94%	-	100%	*	86%	69%
Science	2016	75%	85%	88%	75%	84%	92%	*	95%	-	100%	45%	81%	65%
Social Studies	2016	63%	78%	82%	75%	75%	86%	*	89%	-	92%	43%	72%	46%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	*	-	*	-	-	-	-	-	-	-	-
Algebra I	2016	78%	83%	100%	*	100%	100%	-	100%	-	*	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	86%	77%	80%	92%	94%	91%	100%	93%	33%	77%	54%
Reading	2016	73%	81%	86%	79%	81%	93%	83%	90%	*	90%	34%	77%	51%
Mathematics	2016	76%	83%	87%	77%	81%	92%	100%	93%	*	92%	28%	79%	63%
Writing	2016	69%	75%	83%	74%	74%	94%	*	87%	*	100%	33%	69%	26%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	85%	88%	75%	84%	92%	*	95%	-	100%	45%	81%	65%
Social Studies	2016	77%	86%	82%	75%	75%	86%	*	89%	-	92%	43%	72%	46%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	55%	39%	40%	63%	*	71%	*	60%	10%	39%	12%
Reading	2016	46%	58%	56%	43%	42%	69%	*	66%	*	63%	11%	39%	9%
Mathematics	2016	43%	56%	58%	40%	43%	65%	*	79%	*	60%	11%	44%	25%
Writing	2016	41%	50%	59%	48%	47%	68%	*	69%	*	76%	*	43%	*
Science	2016	47%	58%	56%	34%	41%	64%	*	76%	-	62%	*	40%	*
Social Studies	2016	47%	62%	47%	29%	29%	59%	*	64%	-	62%	*	29%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	27%	14%	15%	33%	33%	40%	*	34%	3%	17%	7%
Reading	2016	17%	26%	27%	17%	17%	38%	*	33%	*	33%	*	17%	*
Mathematics	2016	19%	31%	30%	14%	16%	33%	*	49%	*	27%	*	20%	11%
Writing	2016	15%	22%	23%	14%	12%	29%	*	29%	*	48%	*	15%	*
Science	2016	16%	25%	26%	7%	12%	32%	*	43%	-	38%	*	14%	*
Social Studies	2016	22%	35%	24%	11%	14%	22%	*	41%	-	38%	*	15%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	67%	61%	62%	69%	*	72%	*	66%	43%	60%	61%
Reading	2016	60%	64%	63%	60%	61%	66%	*	67%	*	59%	46%	58%	60%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	68%	70%	62%	63%	72%	*	78%	*	*	*	63%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	16%	12%	14%	17%	*	22%	*	10%	5%	13%	15%
Reading	2016	16%	18%	19%	16%	19%	21%	*	20%	*	11%	6%	17%	18%
Mathematics	2016	17%	21%	14%	7%	10%	12%	*	25%	*	*	*	9%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	33%	43%	48%	*	38%	-	*	*	33%	34%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	-	-	-	-	-	-	-	*	-

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	90%	86%	86%	93%	*	93%	-	100%	45%	83%	52%
Students Requiring Accelerated Instruction														
	2016	20%	12%	10%	14%	14%	7%	0%	7%	-	*	55%	17%	48%
STAAR Cumulative Met Standard														
	2016	86%	93%	94%	91%	92%	95%	*	96%	-	100%	45%	89%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	92%	*	*	*	-	*	-	-	*	100%	83%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2016	44%	*	*	-	-	-	-	*	-	-	-	-	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	83%	77%	76%	85%	*	92%	-	92%	*	77%	58%
Students Requiring Accelerated Instruction														
	2016	29%	22%	17%	23%	24%	15%	0%	8%	-	*	84%	23%	42%
STAAR Cumulative Met Standard														
	2016	81%	87%	90%	89%	84%	93%	*	94%	-	100%	*	86%	67%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,572
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	86%	-	-	-	-	-	48%	15%	55%	80%	48%	54%
Reading	2016	73%	81%	86%	-	-	-	-	-	46%	*	52%	78%	46%	51%
Mathematics	2016	76%	83%	87%	-	-	-	-	-	59%	*	68%	83%	59%	63%
Writing	2016	69%	75%	83%	-	-	-	-	-	19%	*	23%	*	19%	26%
Science	2016	79%	85%	88%	-	-	-	-	-	59%	*	65%	*	59%	65%
Social Studies	2016	77%	86%	82%	-	-	-	-	-	41%	*	45%	*	41%	46%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	55%	-	-	-	-	-	8%	*	11%	*	8%	12%
Reading	2016	46%	58%	56%	-	-	-	-	-	*	*	*	*	*	9%
Mathematics	2016	43%	56%	58%	-	-	-	-	-	22%	*	27%	35%	22%	25%
Writing	2016	41%	50%	59%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	56%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	47%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	27%	-	-	-	-	-	8%	*	10%	*	8%	7%
Reading	2016	17%	26%	27%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	30%	-	-	-	-	-	13%	*	17%	*	13%	11%
Writing	2016	15%	22%	23%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	26%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,572
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	24%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	67%	-	-	-	-	-	61%	*	64%	*	61%	60%
Reading	2016	60%	64%	63%	-	-	-	-	-	59%	*	61%	*	59%	59%
Mathematics	2016	63%	68%	70%	-	-	-	-	-	62%	*	67%	*	62%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	16%	-	-	-	-	-	19%	*	22%	*	19%	18%
Reading	2016	16%	18%	19%	-	-	-	-	-	21%	*	25%	*	21%	22%
Mathematics	2016	17%	21%	14%	-	-	-	-	-	18%	*	20%	*	18%	15%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	-	-	-	-	-	31%	*	37%	*	31%	34%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	98%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	94%	95%	94%	100%	95%	100%	99%	89%	93%	75%
Not Included in Accountability													
Mobile	4%	3%	3%	5%	4%	4%	0%	2%	0%	1%	9%	4%	10%
Other Exclusions	1%	1%	1%	1%	1%	0%	0%	3%	0%	0%	1%	3%	15%
Not Tested	1%	1%	0%	0%	0%	2%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	1%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	97.1%	96.5%	96.2%	*	98.5%	*	97.7%	93.5%	96.6%	98.1%
2013-14	95.9%	96.9%	97.1%	97.4%	96.4%	96.3%	*	98.4%	*	95.7%	94.8%	96.9%	97.9%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.1%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.3%	0.5%	0.5%	0.5%	*	0.0%	*	0.0%	0.0%	1.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,572	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	504	32.1%	7.7%	7.4%
Grade 7	547	34.8%	7.9%	7.4%
Grade 8	521	33.1%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	358	22.8%	28.2%	12.6%
Hispanic	357	22.7%	26.5%	52.2%
White	313	19.9%	17.4%	28.5%
American Indian	6	0.4%	0.4%	0.4%
Asian	485	30.9%	24.6%	4.0%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	50	3.2%	2.8%	2.1%
Economically Disadvantaged	466	29.6%	33.7%	59.0%
Non-Educationally Disadvantaged	1,106	70.4%	66.3%	41.0%
English Language Learners (ELL)	114	7.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	6	0.4%	1.1%	1.4%
At-Risk	576	36.6%	45.0%	50.1%
Mobility (2014-2015)	140	10.1%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.2%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.7%	0.7%	0.8%	4.8%	0.3%	0.9%
Grade 8	0.5%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	24.3	23.1	20.4
Secondary:			
English/Language Arts	19.0	18.8	17.1
Foreign Languages	26.4	23.3	19.1
Mathematics	23.2	21.1	18.1
Science	23.4	22.2	19.1
Social Studies	24.3	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	104.8	100.0%	100.0%	100.0%
Professional Staff:	94.6	90.3%	65.3%	64.3%
Teachers	79.5	75.9%	51.0%	50.5%
Professional Support	10.1	9.6%	11.4%	9.8%
Campus Administration (School Leadership)	5.0	4.8%	2.6%	2.9%
Educational Aides:	10.2	9.7%	7.5%	9.6%
Total Minority Staff:	44.2	42.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	18.2	22.9%	28.5%	10.1%
Hispanic	7.2	9.0%	13.7%	26.0%
White	48.2	60.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	7.5%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	23.2	29.1%	22.9%	23.5%
Females	56.4	70.9%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	62.1	78.1%	71.7%	74.7%
Masters	17.4	21.9%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	10.1%	5.5%	8.1%
1-5 Years Experience	24.1	30.2%	27.0%	27.3%
6-10 Years Experience	19.3	24.2%	24.1%	21.7%
11-20 Years Experience	13.1	16.5%	29.5%	27.3%
Over 20 Years Experience	15.1	19.0%	14.0%	15.7%
Number of Students per Teacher	19.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.8	11.0	10.9
Average Years Experience of Teachers with District:	7.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,555	\$48,895	\$45,507
1-5 Years Experience	\$54,489	\$51,727	\$47,996
6-10 Years Experience	\$54,779	\$54,901	\$50,459
11-20 Years Experience	\$59,041	\$58,489	\$53,794
Over 20 Years Experience	\$66,785	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,247	\$56,508	\$51,891
Professional Support	\$66,945	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,937	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: DULLES MIDDLE
 Campus Number: 079907041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,572
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	96	6.1%	15.4%	18.3%
Career & Technical Education	302	19.2%	22.8%	24.3%
Gifted & Talented Education	65	4.1%	7.1%	7.7%
Special Education	91	5.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.2%	5.2%	5.9%
Career & Technical Education	2.0	2.5%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	11.7	14.7%	1.5%	1.9%
Regular Education	60.4	75.9%	77.7%	72.6%
Special Education	3.7	4.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

First Colony Middle School

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used to ensure the delivery of an unbiased, guaranteed, aligned, written, taught, and tested curriculum.

Performance Objective 2: The superintendent will demonstrate the development of expectations for effective teaching and learning that include well-defined systems for advanced learning opportunities and interventions for academic and behavior support.

Performance Objective 3: The superintendent will demonstrate the development of a well-defined, well-supported assessment system that is rigorous and used to inform instruction.

Performance Objective 4: African American, Sped, and Economically Disadvantaged performance rates in 8th grade science will increase 10% in satisfactory performance and 5% in advanced performance as measured by the Spring 2017 STAAR test.

Performance Objective 5: African American performance rates in 7th grade writing will increase 6% in satisfactory performance and 4% in advanced performance as measured by the Spring 2017 STAAR test.

Performance Objective 6: Special Education performance rates in all grade levels will show 10% growth in reading, math, science, and social studies as measured by comparing individual students' Spring 2016 and Spring 2017 STAAR test percentage scores.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used for effectively and efficiently attracting, evaluating, and developing talent.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used to build, maintain and sustain a positive culture and climate and effective relationships among all stakeholders.

Performance Objective 2: We will decrease the percentage of staff, parents and students who feel there is a problem with students being threatened or bullied at our school by 15% for all stakeholders as measured by the 2017 Climate Surveys.

Performance Objective 3: FCMS will meet or exceed standards for all Wellness and Physical Education indicators as measured by the 2016-2017 CaSE rating.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: The superintendent will demonstrate the development of systems that will be used for effectively and efficiently attracting, evaluating, and developing leaders.

Performance Objective 2: During the 2016-2017 school year, 20% of the faculty will lead professional development as measured by the number of teachers who lead embedded instructional PD during Faculty Meetings and campus staff development days.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: The superintendent will demonstrate the development of scalable systems that support productive, reliable, and efficient district operations.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **FIRST COLONY MIDDLE**

Campus Number: **079907045**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	86%	71%	83%	88%	-	93%	-	89%	27%	65%	46%
Mathematics	2016	72%	80%	89%	72%	85%	89%	-	97%	-	94%	23%	72%	63%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	89%	77%	86%	90%	-	96%	-	83%	36%	79%	58%
Mathematics	2016	69%	81%	91%	81%	91%	91%	-	95%	-	92%	23%	88%	58%
Writing	2016	69%	77%	88%	78%	80%	90%	-	95%	-	92%	28%	84%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	96%	93%	94%	98%	*	95%	*	100%	57%	94%	75%
Mathematics	2016	82%	87%	92%	80%	91%	95%	*	94%	*	100%	46%	88%	71%
Science	2016	75%	85%	88%	71%	87%	87%	*	94%	*	87%	50%	83%	67%
Social Studies	2016	63%	78%	90%	76%	89%	90%	*	95%	*	93%	43%	87%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	90%	78%	87%	91%	*	95%	100%	92%	38%	83%	61%
Reading	2016	73%	81%	91%	79%	88%	93%	*	95%	*	91%	40%	81%	58%
Mathematics	2016	76%	83%	92%	78%	89%	93%	*	96%	*	96%	31%	84%	65%
Writing	2016	69%	75%	88%	78%	80%	90%	-	95%	-	92%	28%	84%	42%
Science	2016	79%	85%	88%	71%	87%	87%	*	94%	*	87%	50%	83%	67%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	90%	76%	89%	90%	*	95%	*	93%	43%	87%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	69%	49%	58%	69%	*	82%	*	76%	10%	56%	21%
Reading	2016	46%	58%	70%	51%	64%	72%	*	80%	*	64%	11%	57%	21%
Mathematics	2016	43%	56%	73%	54%	63%	71%	*	87%	*	78%	13%	59%	25%
Writing	2016	41%	50%	69%	54%	59%	70%	-	78%	-	75%	*	51%	*
Science	2016	47%	58%	65%	34%	44%	65%	*	81%	*	73%	*	49%	*
Social Studies	2016	47%	62%	69%	50%	57%	70%	*	77%	*	67%	*	59%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	40%	23%	29%	36%	*	54%	*	44%	6%	31%	17%
Reading	2016	17%	26%	40%	28%	29%	36%	*	52%	*	51%	6%	33%	15%
Mathematics	2016	19%	31%	40%	19%	28%	34%	*	58%	*	42%	*	33%	24%
Writing	2016	15%	22%	31%	22%	27%	24%	-	40%	-	42%	*	25%	*
Science	2016	16%	25%	39%	18%	22%	35%	*	53%	*	40%	*	25%	*
Social Studies	2016	22%	35%	48%	27%	39%	46%	*	59%	*	33%	*	29%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	69%	63%	61%	66%	*	78%	*	72%	54%	69%	67%
Reading	2016	60%	64%	68%	63%	58%	66%	*	75%	*	67%	62%	67%	66%
Mathematics	2016	63%	68%	71%	62%	64%	66%	*	81%	*	77%	46%	71%	68%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	14%	19%	19%	*	27%	*	15%	15%	18%	22%
Reading	2016	16%	18%	20%	15%	22%	19%	*	22%	*	19%	19%	18%	25%
Mathematics	2016	17%	21%	22%	13%	17%	19%	*	32%	*	12%	12%	19%	19%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	39%	28%	53%	-	41%	*	*	23%	31%	38%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	-	-	-	-	*	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	94%	91%	89%	97%	*	93%	*	100%	43%	85%	57%
Students Requiring Accelerated Instruction														
	2016	20%	12%	6%	*	11%	3%	*	7%	*	*	57%	15%	43%
STAAR Cumulative Met Standard														
	2016	86%	93%	97%	93%	94%	98%	*	97%	*	100%	57%	94%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	*	-	-	-	-	*	-	-	-	-	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	89%	77%	84%	92%	*	92%	*	100%	29%	85%	65%
Students Requiring Accelerated Instruction														
	2016	29%	22%	11%	23%	16%	8%	*	8%	*	*	71%	15%	35%
STAAR Cumulative Met Standard														
	2016	81%	87%	93%	79%	91%	95%	*	95%	*	100%	38%	87%	75%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,247
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	90%	-	-	-	-	-	58%	46%	63%	76%	58%	61%
Reading	2016	73%	81%	91%	-	-	-	-	-	53%	44%	59%	78%	53%	58%
Mathematics	2016	76%	83%	92%	-	-	-	-	-	62%	50%	69%	78%	62%	65%
Writing	2016	69%	75%	88%	-	-	-	-	-	*	*	*	*	*	42%
Science	2016	79%	85%	88%	-	-	-	-	-	62%	*	64%	*	62%	67%
Social Studies	2016	77%	86%	90%	-	-	-	-	-	62%	*	64%	*	62%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	69%	-	-	-	-	-	24%	*	*	*	24%	21%
Reading	2016	46%	58%	70%	-	-	-	-	-	24%	*	*	*	24%	21%
Mathematics	2016	43%	56%	73%	-	-	-	-	-	21%	*	*	*	21%	25%
Writing	2016	41%	50%	69%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	65%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	69%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	40%	-	-	-	-	-	18%	24%	15%	*	18%	17%
Reading	2016	17%	26%	40%	-	-	-	-	-	16%	*	*	*	16%	15%
Mathematics	2016	19%	31%	40%	-	-	-	-	-	28%	*	29%	*	28%	24%
Writing	2016	15%	22%	31%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	39%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,247
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	48%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	69%	-	-	-	-	-	69%	69%	69%	*	69%	70%
Reading	2016	60%	64%	68%	-	-	-	-	-	67%	*	65%	*	67%	69%
Mathematics	2016	63%	68%	71%	-	-	-	-	-	71%	*	73%	*	71%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	-	-	-	-	-	29%	22%	33%	*	29%	28%
Reading	2016	16%	18%	20%	-	-	-	-	-	29%	*	31%	*	29%	29%
Mathematics	2016	17%	21%	22%	-	-	-	-	-	29%	*	35%	*	29%	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	-	-	-	-	-	36%	*	58%	*	36%	38%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	93%	96%	97%	*	96%	100%	96%	97%	94%	68%
Not Included in Accountability													
Mobile	4%	3%	3%	6%	3%	2%	*	2%	0%	1%	3%	4%	8%
Other Exclusions	1%	1%	1%	1%	1%	1%	*	2%	0%	2%	0%	3%	24%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	97.9%	97.0%	96.8%	*	98.5%	*	97.7%	96.3%	97.4%	98.1%
2013-14	95.9%	96.9%	97.4%	97.7%	96.2%	96.6%	98.1%	98.6%	*	97.4%	96.2%	97.2%	98.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.8%	0.8%	1.5%	0.7%	*	0.6%	*	0.0%	1.3%	0.0%	5.8%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,247	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	391	31.4%	7.7%	7.4%
Grade 7	415	33.3%	7.9%	7.4%
Grade 8	441	35.4%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	186	14.9%	28.2%	12.6%
Hispanic	183	14.7%	26.5%	52.2%
White	364	29.2%	17.4%	28.5%
American Indian	1	0.1%	0.4%	0.4%
Asian	465	37.3%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	46	3.7%	2.8%	2.1%
Economically Disadvantaged	150	12.0%	33.7%	59.0%
Non-Educationally Disadvantaged	1,097	88.0%	66.3%	41.0%
English Language Learners (ELL)	67	5.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.3%	1.1%	1.4%
At-Risk	341	27.3%	45.0%	50.1%
Mobility (2014-2015)	99	7.4%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.8%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.3%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	23.4	23.1	20.4
Secondary:			
English/Language Arts	24.8	18.8	17.1
Foreign Languages	26.7	23.3	19.1
Mathematics	25.6	21.1	18.1
Science	23.6	22.2	19.1
Social Studies	27.3	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.6	100.0%	100.0%	100.0%
Professional Staff:	80.8	89.2%	65.3%	64.3%
Teachers	68.6	75.7%	51.0%	50.5%
Professional Support	8.2	9.1%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.4%	2.6%	2.9%
Educational Aides:	9.8	10.8%	7.5%	9.6%
Total Minority Staff:	26.3	29.0%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.6	12.6%	28.5%	10.1%
Hispanic	4.0	5.8%	13.7%	26.0%
White	50.0	72.9%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	6.0	8.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	19.0	27.7%	22.9%	23.5%
Females	49.6	72.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.6	0.8%	0.5%	1.0%
Bachelors	51.9	75.7%	71.7%	74.7%
Masters	15.1	22.1%	26.7%	23.6%
Doctorate	1.0	1.5%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.3%	5.5%	8.1%
1-5 Years Experience	12.6	18.3%	27.0%	27.3%
6-10 Years Experience	18.8	27.4%	24.1%	21.7%
11-20 Years Experience	22.2	32.3%	29.5%	27.3%
Over 20 Years Experience	10.1	14.7%	14.0%	15.7%
Number of Students per Teacher	18.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	11.0	10.9
Average Years Experience of Teachers with District:	9.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,852	\$48,895	\$45,507
1-5 Years Experience	\$52,255	\$51,727	\$47,996
6-10 Years Experience	\$55,558	\$54,901	\$50,459
11-20 Years Experience	\$57,989	\$58,489	\$53,794
Over 20 Years Experience	\$67,828	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,050	\$56,508	\$51,891
Professional Support	\$69,945	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,968	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.6	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: FIRST COLONY MIDDLE
 Campus Number: 079907045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,247
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	58	4.7%	15.4%	18.3%
Career & Technical Education	135	10.8%	22.8%	24.3%
Gifted & Talented Education	103	8.3%	7.1%	7.7%
Special Education	82	6.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	2.8%	5.2%	5.9%
Career & Technical Education	1.0	1.5%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	9.9	14.4%	1.5%	1.9%
Regular Education	46.9	68.4%	77.7%	72.6%
Special Education	8.9	12.9%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'^'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'*'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'.'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Fort Settlement Middle School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: With increasing state standards in every subject including Social Studies, FSMS Social Studies STAAR scores for students meeting satisfactory will increase above 95% (from 94% in 2016) by June 2017 while maintaining or increasing the Advanced rate of 60%

Performance Objective 2: FSMS will improve the satisfactory performance of Special Education students on STAAR Reading and Math tests by 10% with all grade levels combined by June 2017 from 59% to 69% in Reading and 62% to 72% in Math.

Performance Objective 3: By the end of the 2017 school year, the percentage of ELL students meeting standards on state testing for ELA (Reading/Writing) will increase by 5% to 89% in Reading overall and 88% in Writing.

Performance Objective 4: By the end of the 2017 school year, the percentage of ELL students who progressed at least one proficiency level as measured by TELPAS composite scores will increase by 5% from 69% to 74%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: FSMS leadership and campus points of contact will regularly meet with teachers new to FSMS (at least once a month) to ensure that they are aware of policies, procedures, and address concerns.

Performance Objective 2: FSMS will increase the total percentage of staff members certified in ESL by 5% by the end of the 2016-17 school year from 15% certified to 20% ESL certified teachers.

Performance Objective 3: All teachers will observe 3-4 peers for at least 10 minutes during the 2016-17 school year.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Throughout the school year, FSMS will clarify and educate students, staff, and parents on aspects associated with bullying to decrease the amount of students, staff, and parents who indicated on the 2015-16 district survey that they have seen or believe students are bullied or threatened at FSMS by 10% (52% to 42% students, 28% to 28% staff, and 35% to 25% parents).

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Teachers within each department will attend at least one staff development session and will bring back information to share with staff during PLC and department meetings by the end of the 2016-17 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Staff and students will learn about and move toward working from a growth mindset rather than a fixed mindset by the end of the 2016-17 school year.

Performance Objective 2: Teachers will use protocols to discuss data, assessments, and lessons in their PLC meetings.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **FORT SETTLEMENT MIDDLE**

Campus Number: **079907051**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	98%	100%	93%	99%	-	98%	-	100%	55%	92%	72%
Mathematics	2016	72%	80%	98%	94%	88%	99%	-	100%	-	100%	64%	100%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	95%	85%	90%	94%	*	97%	-	95%	47%	100%	67%
Mathematics	2016	69%	81%	97%	85%	90%	99%	*	99%	-	94%	59%	100%	73%
Writing	2016	69%	77%	96%	85%	93%	95%	*	99%	-	95%	59%	100%	73%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	98%	95%	93%	97%	-	99%	-	100%	53%	100%	*
Mathematics	2016	82%	87%	97%	93%	86%	97%	-	99%	-	100%	50%	100%	*
Science	2016	75%	85%	98%	95%	92%	96%	-	99%	-	100%	67%	100%	*
Social Studies	2016	63%	78%	94%	95%	76%	92%	-	96%	-	100%	33%	88%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	74%	*	-	-	-	-	*	-	-	-	-	-
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
Biology	2016	87%	92%	*	-	-	-	-	*	-	-	-	-	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	97%	92%	90%	97%	*	99%	-	98%	54%	98%	74%
Reading	2016	73%	81%	97%	93%	92%	97%	*	98%	-	98%	51%	98%	69%
Mathematics	2016	76%	83%	98%	91%	90%	99%	*	100%	-	98%	58%	100%	82%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Writing	2016	69%	75%	96%	85%	93%	95%	*	99%	-	95%	59%	100%	73%
Science	2016	79%	85%	98%	95%	92%	96%	-	99%	-	100%	67%	100%	*
Social Studies	2016	77%	86%	94%	95%	76%	92%	-	96%	-	100%	33%	88%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	89%	76%	75%	87%	*	92%	-	98%	32%	88%	31%
Reading	2016	46%	58%	85%	71%	77%	85%	*	87%	-	98%	21%	83%	31%
Mathematics	2016	43%	56%	92%	80%	77%	91%	*	96%	-	98%	46%	93%	50%
Writing	2016	41%	50%	88%	79%	75%	84%	*	93%	-	89%	*	86%	*
Science	2016	47%	58%	92%	75%	77%	94%	-	95%	-	100%	*	87%	*
Social Studies	2016	47%	62%	83%	60%	65%	81%	-	88%	-	71%	*	60%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	65%	40%	49%	57%	*	72%	-	78%	20%	54%	33%
Reading	2016	17%	26%	61%	46%	51%	54%	*	64%	-	80%	12%	49%	27%
Mathematics	2016	19%	31%	72%	41%	51%	62%	*	81%	-	85%	30%	67%	50%
Writing	2016	15%	22%	57%	*	46%	52%	*	64%	-	58%	*	67%	*
Science	2016	16%	25%	66%	40%	51%	57%	-	73%	-	71%	*	31%	*
Social Studies	2016	22%	35%	61%	35%	34%	54%	-	70%	-	71%	*	44%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	81%	73%	72%	78%	*	84%	-	92%	68%	80%	71%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2016	60%	64%	77%	73%	66%	74%	*	80%	-	91%	*	74%	72%
Mathematics	2016	63%	68%	85%	74%	77%	81%	*	88%	-	93%	76%	86%	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	35%	28%	23%	27%	*	41%	-	35%	11%	40%	30%
Reading	2016	16%	18%	27%	27%	23%	22%	*	29%	-	30%	*	31%	22%
Mathematics	2016	17%	21%	44%	28%	24%	33%	*	54%	-	40%	17%	50%	38%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	37%	*	*	*	-	55%	-	*	*	*	37%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	-	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	99%	95%	100%	99%	-	99%	-	100%	63%	100%	*
Students Requiring Accelerated Instruction														
	2016	20%	12%	1%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	86%	93%	99%	95%	100%	99%	-	99%	-	100%	75%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	*	-	-	*	-	-	-	-	-	-	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	98%	93%	88%	99%	-	99%	-	100%	71%	100%	*
Students Requiring Accelerated Instruction														
	2016	29%	22%	2%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	81%	87%	99%	93%	92%	100%	-	99%	-	100%	71%	100%	*

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,315
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	97%	-	-	-	-	-	76%	80%	75%	63%	76%	74%
Reading	2016	73%	81%	97%	-	-	-	-	-	68%	70%	67%	75%	68%	69%
Mathematics	2016	76%	83%	98%	-	-	-	-	-	86%	90%	85%	63%	86%	82%
Writing	2016	69%	75%	96%	-	-	-	-	-	79%	-	79%	*	79%	73%
Science	2016	79%	85%	98%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2016	77%	86%	94%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	89%	-	-	-	-	-	25%	*	*	*	25%	31%
Reading	2016	46%	58%	85%	-	-	-	-	-	25%	*	*	*	25%	31%
Mathematics	2016	43%	56%	92%	-	-	-	-	-	40%	*	47%	83%	40%	50%
Writing	2016	41%	50%	88%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	92%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	62%	83%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	65%	-	-	-	-	-	36%	42%	34%	*	36%	33%
Reading	2016	17%	26%	61%	-	-	-	-	-	27%	*	26%	*	27%	27%
Mathematics	2016	19%	31%	72%	-	-	-	-	-	56%	56%	56%	*	56%	50%
Writing	2016	15%	22%	57%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	66%	-	-	-	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,315
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	61%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	81%	-	-	-	-	-	72%	70%	72%	*	72%	72%
Reading	2016	60%	64%	77%	-	-	-	-	-	70%	*	67%	*	70%	73%
Mathematics	2016	63%	68%	85%	-	-	-	-	-	73%	60%	78%	*	73%	70%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	35%	-	-	-	-	-	42%	40%	43%	*	42%	38%
Reading	2016	16%	18%	27%	-	-	-	-	-	35%	*	37%	*	35%	30%
Mathematics	2016	17%	21%	44%	-	-	-	-	-	49%	50%	48%	*	49%	45%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	37%	-	-	-	-	-	41%	*	47%	*	41%	37%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	83%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	97%	93%	95%	97%	50%	97%	-	97%	98%	95%	76%
Not Included in Accountability													
Mobile	4%	3%	3%	7%	3%	3%	33%	2%	-	3%	2%	3%	14%
Other Exclusions	1%	1%	0%	0%	2%	0%	0%	0%	-	0%	0%	0%	10%
Not Tested	1%	1%	0%	0%	1%	0%	17%	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	17%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	98.3%	98.4%	97.8%	97.6%	*	98.7%	-	98.3%	96.8%	97.7%	98.1%
2013-14	95.9%	96.9%	98.0%	98.0%	97.9%	96.9%	*	98.5%	-	97.3%	94.3%	97.5%	98.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,315	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	430	32.7%	7.7%	7.4%
Grade 7	435	33.1%	7.9%	7.4%
Grade 8	450	34.2%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	58	4.4%	28.2%	12.6%
Hispanic	131	10.0%	26.5%	52.2%
White	299	22.7%	17.4%	28.5%
American Indian	1	0.1%	0.4%	0.4%
Asian	782	59.5%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	44	3.3%	2.8%	2.1%
Economically Disadvantaged	41	3.1%	33.7%	59.0%
Non-Educationally Disadvantaged	1,274	96.9%	66.3%	41.0%
English Language Learners (ELL)	55	4.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	130	9.9%	45.0%	50.1%
Mobility (2014-2015)	54	4.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.6%	0.6%	6.3%	0.7%	0.8%
Grade 7	0.3%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	27.0	23.1	20.4
Secondary:			
English/Language Arts	24.2	18.8	17.1
Foreign Languages	32.2	23.3	19.1
Mathematics	24.7	21.1	18.1
Science	28.6	22.2	19.1
Social Studies	27.5	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	112.5	100.0%	100.0%	100.0%
Professional Staff:	102.7	91.3%	65.3%	64.3%
Teachers	61.9	55.0%	51.0%	50.5%
Professional Support	36.7	32.6%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	3.6%	2.6%	2.9%
Educational Aides:	9.8	8.7%	7.5%	9.6%
Total Minority Staff:	41.0	36.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.4	10.3%	28.5%	10.1%
Hispanic	6.0	9.7%	13.7%	26.0%
White	46.5	75.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.2%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.6%	2.1%	1.1%
Males	19.1	30.9%	22.9%	23.5%
Females	42.8	69.1%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	47.4	76.6%	71.7%	74.7%
Masters	14.5	23.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.4	5.5%	5.5%	8.1%
1-5 Years Experience	13.2	21.3%	27.0%	27.3%
6-10 Years Experience	12.0	19.4%	24.1%	21.7%
11-20 Years Experience	23.3	37.5%	29.5%	27.3%
Over 20 Years Experience	10.1	16.3%	14.0%	15.7%
Number of Students per Teacher	21.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.9	11.0	10.9
Average Years Experience of Teachers with District:	9.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,121	\$48,895	\$45,507
1-5 Years Experience	\$52,728	\$51,727	\$47,996
6-10 Years Experience	\$54,858	\$54,901	\$50,459
11-20 Years Experience	\$58,733	\$58,489	\$53,794
Over 20 Years Experience	\$68,035	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,409	\$56,508	\$51,891
Professional Support	\$68,247	\$66,412	\$61,145
Campus Administration (School Leadership)	\$87,044	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: FORT SETTLEMENT MIDDLE
 Campus Number: 079907051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,315
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	47	3.6%	15.4%	18.3%
Career & Technical Education	171	13.0%	22.8%	24.3%
Gifted & Talented Education	295	22.4%	7.1%	7.7%
Special Education	45	3.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	5.2%	5.9%
Career & Technical Education	1.0	1.6%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	56.2	90.8%	77.7%	72.6%
Special Education	3.7	6.0%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Garcia Middle School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25% Closing Performance Gaps

Postsecondary Readiness



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: GMS will increase progress measures in all content areas by 5% as measured by the state assessments (STAAR, TELPAS) by June 2017:

Writing - 86% to 90%; Science - 91% to 95%; Social Studies - 90% to 94%; Reading - 88% to 93%; Math - 87% to 92%.

Performance Objective 2: GMS will increase the number of ELL (English Language Learners) students reaching Met Standard in All Subjects by 5% as measured by progress on STAAR by June 2017: Writing - 60% to 65%; Science - 46% to 51%; Social Studies - 46% to 51%; Reading - 58% to 63%; Math - 65% to 70%.

Performance Objective 3: GMS will increase the passing rate in All Subjects for Special Education sub-population by 5% as measured on STAAR or other district assessments by June 2017:

Writing - 22% to 30%; Science - 50% to 55%; Social Studies - 71% to 76%; Reading - 42% to 47%; Math - 35% to 40%.

Performance Objective 4: GMS will increase the number of students reaching Advanced Level in all subjects by 8% as measured by STAAR by June 2017:

Writing - 26% to 31%; Science - 36% to 41%; Social Studies - 36% to 41%; Reading - 30% to 35%; Math - 31% to 36%.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Garcia Middle School will work in close contact with local colleges and universities to promote our desire to work with new student teachers and observers.

Performance Objective 2: Garcia Middle School will develop, foster growth and build capacity amongst our veteran teachers who, in turn, will be selected to mentor our new teachers. Meetings will be held quarterly.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By May 2017, GMS will decrease the number of students removed from the classroom for disciplinary action by 5%.

Performance Objective 2: By May 2017, GMS will reduce the number of tardies in all three grade levels by 5%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: GMS will foster leadership development through opportunities in committees and PLCs.

Summative Evaluation 1:

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: GMS will deliberately schedule time for teachers to review data, collaborate plan, and discuss best practices in education.

Performance Objective 2: GMS will provide increased awareness to faculty, staff, and students to focus on nutrition and opportunities for involvement in wellness activities that will improve the physical and emotional well-being of all individuals. Students will show a 5% improvement on the Fitness Gram by June 2017.

Performance Objective 3: GMS will improve parent and student satisfaction on the Climate and Engagement Survey in the area of school-to-home communication.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MACARIO GARCIA MIDDLE**

Campus Number: **079907049**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	81%	78%	67%	81%	*	93%	*	*	32%	67%	56%
Mathematics	2016	72%	80%	89%	90%	78%	92%	*	97%	*	*	45%	82%	83%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	85%	85%	76%	91%	*	93%	*	67%	30%	80%	51%
Mathematics	2016	69%	81%	82%	80%	63%	91%	*	95%	*	56%	37%	71%	40%
Writing	2016	69%	77%	85%	83%	75%	93%	*	93%	*	63%	*	79%	61%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	96%	97%	92%	98%	*	97%	-	*	78%	96%	83%
Mathematics	2016	82%	87%	94%	89%	91%	100%	*	98%	-	*	*	91%	88%
Science	2016	75%	85%	90%	86%	86%	93%	*	95%	-	*	67%	93%	56%
Social Studies	2016	63%	78%	89%	92%	74%	86%	*	94%	-	*	78%	84%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	*	100%	100%	-	100%	-	-	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	88%	87%	77%	91%	95%	95%	*	75%	42%	83%	61%
Reading	2016	73%	81%	88%	88%	77%	89%	100%	94%	*	78%	39%	82%	59%
Mathematics	2016	76%	83%	88%	87%	75%	94%	86%	97%	*	72%	44%	81%	65%
Writing	2016	69%	75%	85%	83%	75%	93%	*	93%	*	63%	*	79%	61%
Science	2016	79%	85%	90%	86%	86%	93%	*	95%	-	*	67%	93%	56%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	89%	92%	74%	86%	*	94%	-	*	78%	84%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	61%	53%	41%	64%	*	80%	*	39%	*	51%	21%
Reading	2016	46%	58%	60%	51%	43%	64%	*	76%	*	44%	*	50%	19%
Mathematics	2016	43%	56%	66%	56%	48%	69%	*	85%	*	33%	*	57%	30%
Writing	2016	41%	50%	61%	59%	44%	68%	*	75%	*	*	*	45%	13%
Science	2016	47%	58%	68%	58%	51%	67%	*	85%	-	*	*	63%	*
Social Studies	2016	47%	62%	60%	54%	42%	52%	*	77%	-	*	*	53%	33%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	33%	23%	18%	35%	25%	50%	*	21%	6%	24%	12%
Reading	2016	17%	26%	32%	25%	18%	36%	*	44%	*	*	*	20%	10%
Mathematics	2016	19%	31%	35%	20%	16%	34%	*	60%	*	*	*	27%	18%
Writing	2016	15%	22%	28%	23%	16%	30%	*	37%	*	*	*	17%	11%
Science	2016	16%	25%	36%	20%	22%	45%	*	51%	-	*	*	26%	*
Social Studies	2016	22%	35%	35%	29%	19%	33%	*	50%	-	*	*	32%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	64%	60%	69%	*	77%	*	*	59%	62%	60%
Reading	2016	60%	64%	63%	57%	58%	63%	*	70%	*	*	51%	56%	55%
Mathematics	2016	63%	68%	74%	72%	61%	74%	*	84%	*	*	67%	68%	64%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	14%	14%	16%	*	30%	*	*	15%	15%	20%
Reading	2016	16%	18%	19%	14%	16%	12%	*	26%	*	*	12%	13%	20%
Mathematics	2016	17%	21%	21%	13%	11%	19%	*	34%	*	*	18%	17%	21%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	37%	50%	30%	*	*	40%	-	*	19%	37%	30%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	95%	95%	92%	91%	*	97%	-	*	*	95%	70%
Students Requiring Accelerated Instruction														
	2016	20%	12%	5%	*	8%	*	*	*	-	*	*	5%	30%
STAAR Cumulative Met Standard														
	2016	86%	93%	96%	96%	92%	98%	*	98%	-	*	*	96%	85%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	87%	85%	78%	89%	*	95%	-	*	*	85%	68%
Students Requiring Accelerated Instruction														
	2016	29%	22%	13%	15%	22%	*	*	*	-	*	100%	15%	32%
STAAR Cumulative Met Standard														
	2016	81%	87%	94%	89%	91%	100%	*	98%	-	*	*	91%	89%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 988
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	88%	-	-	-	-	-	62%	61%	62%	53%	62%	61%
Reading	2016	73%	81%	88%	-	-	-	-	-	58%	60%	58%	60%	58%	59%
Mathematics	2016	76%	83%	88%	-	-	-	-	-	63%	50%	65%	80%	63%	65%
Writing	2016	69%	75%	85%	-	-	-	-	-	62%	67%	61%	*	62%	61%
Science	2016	79%	85%	90%	-	-	-	-	-	67%	*	64%	*	67%	56%
Social Studies	2016	77%	86%	89%	-	-	-	-	-	67%	*	64%	*	67%	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	61%	-	-	-	-	-	19%	*	19%	*	19%	21%
Reading	2016	46%	58%	60%	-	-	-	-	-	17%	*	15%	*	17%	19%
Mathematics	2016	43%	56%	66%	-	-	-	-	-	26%	*	27%	56%	26%	30%
Writing	2016	41%	50%	61%	-	-	-	-	-	14%	*	19%	*	14%	13%
Science	2016	47%	58%	68%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	60%	-	-	-	-	-	42%	*	*	*	42%	33%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	33%	-	-	-	-	-	12%	19%	11%	*	12%	12%
Reading	2016	17%	26%	32%	-	-	-	-	-	9%	*	8%	*	9%	10%
Mathematics	2016	19%	31%	35%	-	-	-	-	-	17%	*	17%	*	17%	18%
Writing	2016	15%	22%	28%	-	-	-	-	-	12%	*	15%	*	12%	11%
Science	2016	16%	25%	36%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 988
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	35%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	-	-	-	-	-	57%	*	59%	*	57%	58%
Reading	2016	60%	64%	63%	-	-	-	-	-	59%	*	58%	*	59%	59%
Mathematics	2016	63%	68%	74%	-	-	-	-	-	56%	*	59%	*	56%	57%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	-	-	-	-	-	20%	*	22%	*	20%	21%
Reading	2016	16%	18%	19%	-	-	-	-	-	21%	*	22%	*	21%	22%
Mathematics	2016	17%	21%	21%	-	-	-	-	-	20%	*	21%	*	20%	21%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	37%	-	-	-	-	-	31%	*	33%	*	31%	30%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	98%	99%	99%	100%
Included in Accountability	94%	95%	94%	95%	94%	96%	100%	93%	100%	91%	88%	95%	77%
Not Included in Accountability													
Mobile	4%	3%	5%	4%	3%	2%	0%	6%	0%	7%	6%	3%	16%
Other Exclusions	1%	1%	1%	0%	1%	2%	0%	1%	0%	0%	4%	2%	7%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	2%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%	1%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	98.2%	96.7%	96.9%	*	98.2%	*	95.7%	94.2%	97.4%	98.1%
2013-14	95.9%	96.9%	97.6%	98.2%	96.1%	97.1%	*	98.4%	-	96.3%	93.9%	97.3%	97.8%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.1%	0.0%	0.5%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	988	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	299	30.3%	7.7%	7.4%
Grade 7	369	37.3%	7.9%	7.4%
Grade 8	320	32.4%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	214	21.7%	28.2%	12.6%
Hispanic	243	24.6%	26.5%	52.2%
White	159	16.1%	17.4%	28.5%
American Indian	7	0.7%	0.4%	0.4%
Asian	344	34.8%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	19	1.9%	2.8%	2.1%
Economically Disadvantaged	299	30.3%	33.7%	59.0%
Non-Educationally Disadvantaged	689	69.7%	66.3%	41.0%
English Language Learners (ELL)	111	11.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	8	0.6%	1.1%	1.4%
At-Risk	430	43.5%	45.0%	50.1%
Mobility (2014-2015)	132	9.7%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.9%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	1.3%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	1.8%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	23.5	23.1	20.4
Secondary:			
English/Language Arts	17.4	18.8	17.1
Foreign Languages	23.3	23.3	19.1
Mathematics	24.8	21.1	18.1
Science	24.4	22.2	19.1
Social Studies	23.0	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.4	100.0%	100.0%	100.0%
Professional Staff:	68.5	88.6%	65.3%	64.3%
Teachers	55.8	72.1%	51.0%	50.5%
Professional Support	8.7	11.3%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	5.2%	2.6%	2.9%
Educational Aides:	8.9	11.4%	7.5%	9.6%
Total Minority Staff:	33.7	43.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	13.3	23.8%	28.5%	10.1%
Hispanic	6.1	10.9%	13.7%	26.0%
White	32.0	57.4%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.4	2.5%	2.1%	1.1%
Males	13.5	24.2%	22.9%	23.5%
Females	42.3	75.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	41.5	74.4%	71.7%	74.7%
Masters	14.3	25.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.6%	5.5%	8.1%
1-5 Years Experience	9.1	16.3%	27.0%	27.3%
6-10 Years Experience	10.3	18.4%	24.1%	21.7%
11-20 Years Experience	18.4	33.0%	29.5%	27.3%
Over 20 Years Experience	16.0	28.7%	14.0%	15.7%
Number of Students per Teacher	17.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.8	11.0	10.9
Average Years Experience of Teachers with District:	10.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,248	\$48,895	\$45,507
1-5 Years Experience	\$52,765	\$51,727	\$47,996
6-10 Years Experience	\$55,111	\$54,901	\$50,459
11-20 Years Experience	\$58,337	\$58,489	\$53,794
Over 20 Years Experience	\$67,279	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,072	\$56,508	\$51,891
Professional Support	\$65,159	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,217	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MACARIO GARCIA MIDDLE
 Campus Number: 079907049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 988
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	99	10.0%	15.4%	18.3%
Career & Technical Education	200	20.2%	22.8%	24.3%
Gifted & Talented Education	30	3.0%	7.1%	7.7%
Special Education	53	5.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.8%	5.2%	5.9%
Career & Technical Education	1.5	2.7%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	2.4	4.2%	1.5%	1.9%
Regular Education	45.7	81.9%	77.7%	72.6%
Special Education	5.2	9.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Hodges Bend Middle School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Hodges Bend Middle School will provide learning opportunities for LEP students which will result in an increase of 10% of students meeting the performance expectations established by the Texas Education Agency. There will be an increase in the growth measurement of LEP students by 10% in order to decrease the achievement gap between all students and the LEP students in all STAAR areas tested.

Performance Objective 2: Hodges Bend Middle School will provide learning opportunities for SPED students which will result in an increase of 10% of students meeting the performance expectations established by the Texas Education Agency. There will be an increase in the growth measurement of SPED students by 10% in order to decrease the achievement gap between all students and SPED students in all STAAR tested areas.

Performance Objective 3: Hodges Bend Middle School will increase the number of students meeting the standard on STAAR Reading, Writing, Math, Science and Social Studies by 5%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Hodges Bend Middle School will develop teachers through various leadership opportunities.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Hodges Bend Middle School will provide anti-bullying/violence prevention education and strategies for staff and students which will result in an increase in the number of parents, students and teachers who answer Agree/Strongly Agree to the question students do not threaten or bully each other at HBMS on the end of the year climate survey by 20%.

Performance Objective 2: Hodges Bend Middle School staff will promote a positive morale on campus and there will be an increase in the percent of teachers who feel there is a positive morale on campus as measured by the Campus Climate Survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Hodges Bend Middle School will provide an environment where teachers are leaders and will be involved in assisting/leading faculty meetings, department meetings and team meetings.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Hodges Bend Middle School will increase parental involvement by increasing parent classes by 25% from 258 attendees to 310 attendees by the end of the 2016 - 2017 school year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HODGES BEND MIDDLE**

Campus Number: **079907047**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	68%	71%	59%	70%	*	88%	-	55%	24%	66%	37%
Mathematics	2016	72%	80%	73%	75%	67%	50%	*	96%	-	64%	32%	72%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	76%	73%	73%	64%	100%	91%	-	100%	24%	71%	50%
Mathematics	2016	69%	81%	73%	71%	71%	73%	*	87%	-	100%	*	69%	43%
Writing	2016	69%	77%	67%	62%	62%	82%	*	91%	-	86%	18%	64%	40%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	92%	90%	92%	92%	-	94%	-	90%	61%	88%	81%
Mathematics	2016	82%	87%	85%	79%	88%	89%	-	96%	-	63%	39%	82%	88%
Science	2016	75%	85%	80%	74%	79%	92%	-	96%	-	90%	43%	77%	58%
Social Studies	2016	63%	78%	75%	74%	71%	77%	-	89%	-	80%	22%	72%	46%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	98%	94%	100%	*	-	100%	-	*	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	77%	74%	74%	78%	81%	92%	-	79%	29%	73%	50%
Reading	2016	73%	81%	78%	78%	74%	76%	100%	91%	-	78%	34%	74%	50%
Mathematics	2016	76%	83%	78%	76%	76%	74%	75%	94%	-	74%	27%	75%	54%
Writing	2016	69%	75%	67%	62%	62%	82%	*	91%	-	86%	18%	64%	40%
Science	2016	79%	85%	80%	74%	79%	92%	-	96%	-	90%	43%	77%	58%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	75%	74%	71%	77%	-	89%	-	80%	22%	72%	46%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	37%	36%	30%	39%	*	67%	-	26%	*	32%	7%
Reading	2016	46%	58%	41%	41%	33%	35%	*	66%	-	31%	8%	35%	9%
Mathematics	2016	43%	56%	40%	36%	35%	39%	63%	69%	-	23%	*	35%	16%
Writing	2016	41%	50%	40%	40%	34%	*	*	61%	-	*	*	33%	10%
Science	2016	47%	58%	43%	35%	39%	62%	-	74%	-	*	*	39%	25%
Social Studies	2016	47%	62%	34%	33%	27%	38%	-	56%	-	50%	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	14%	13%	10%	11%	29%	31%	-	11%	*	12%	4%
Reading	2016	17%	26%	15%	15%	10%	*	*	30%	-	*	*	13%	*
Mathematics	2016	19%	31%	14%	12%	9%	*	*	35%	-	*	*	12%	4%
Writing	2016	15%	22%	12%	12%	9%	*	*	26%	-	*	*	9%	*
Science	2016	16%	25%	11%	8%	10%	*	-	26%	-	*	*	10%	*
Social Studies	2016	22%	35%	15%	13%	12%	*	-	30%	-	*	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	60%	56%	58%	62%	*	74%	-	56%	51%	59%	55%
Reading	2016	60%	64%	58%	53%	58%	56%	*	72%	-	*	48%	57%	53%
Mathematics	2016	63%	68%	62%	60%	59%	*	*	76%	-	*	*	61%	57%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	10%	10%	13%	*	19%	-	14%	6%	12%	10%
Reading	2016	16%	18%	15%	13%	14%	18%	*	20%	-	*	7%	15%	15%
Mathematics	2016	17%	21%	8%	7%	6%	*	*	19%	-	*	*	8%	6%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	35%	33%	32%	*	*	53%	-	*	13%	31%	28%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	*	*	-	*	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	83%	83%	81%	92%	-	92%	-	67%	43%	80%	56%
Students Requiring Accelerated Instruction														
	2016	20%	12%	17%	17%	19%	*	-	*	-	*	57%	20%	44%
STAAR Cumulative Met Standard														
	2016	86%	93%	90%	90%	90%	92%	-	94%	-	90%	52%	87%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	*	*	-	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	74%	70%	75%	67%	-	89%	-	*	*	70%	53%
Students Requiring Accelerated Instruction														
	2016	29%	22%	26%	30%	25%	*	-	*	-	*	81%	30%	47%
STAAR Cumulative Met Standard														
	2016	81%	87%	84%	79%	87%	89%	-	96%	-	63%	29%	81%	81%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,148
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	77%	-	-	-	-	-	50%	*	50%	55%	50%	50%
Reading	2016	73%	81%	78%	-	-	-	-	-	51%	*	50%	*	51%	50%
Mathematics	2016	76%	83%	78%	-	-	-	-	-	54%	*	53%	*	54%	54%
Writing	2016	69%	75%	67%	-	-	-	-	-	36%	*	37%	*	36%	40%
Science	2016	79%	85%	80%	-	-	-	-	-	58%	-	58%	-	58%	58%
Social Studies	2016	77%	86%	75%	-	-	-	-	-	46%	-	46%	-	46%	46%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	37%	-	-	-	-	-	7%	*	8%	*	7%	7%
Reading	2016	46%	58%	41%	-	-	-	-	-	8%	*	8%	*	8%	9%
Mathematics	2016	43%	56%	40%	-	-	-	-	-	17%	*	17%	*	17%	16%
Writing	2016	41%	50%	40%	-	-	-	-	-	11%	*	11%	*	11%	10%
Science	2016	47%	58%	43%	-	-	-	-	-	25%	-	25%	-	25%	25%
Social Studies	2016	47%	62%	34%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	14%	-	-	-	-	-	4%	*	4%	*	4%	4%
Reading	2016	17%	26%	15%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	14%	-	-	-	-	-	4%	*	4%	*	4%	4%
Writing	2016	15%	22%	12%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	11%	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,148
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	15%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	60%	-	-	-	-	-	60%	*	59%	*	60%	59%
Reading	2016	60%	64%	58%	-	-	-	-	-	58%	*	58%	*	58%	58%
Mathematics	2016	63%	68%	62%	-	-	-	-	-	61%	*	61%	*	61%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	12%	*	12%	*	12%	12%
Reading	2016	16%	18%	15%	-	-	-	-	-	19%	*	19%	*	19%	19%
Mathematics	2016	17%	21%	8%	-	-	-	-	-	5%	*	5%	*	5%	5%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	35%	-	-	-	-	-	28%	*	27%	*	28%	28%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	99%	100%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	95%	93%	94%	92%	94%	100%	96%	-	94%	92%	93%	80%
Not Included in Accountability													
Mobile	4%	3%	4%	5%	4%	4%	0%	2%	-	6%	4%	4%	8%
Other Exclusions	1%	1%	2%	1%	3%	3%	0%	1%	-	0%	2%	2%	13%
Not Tested	1%	1%	0%	1%	1%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	97.2%	96.8%	95.2%	98.1%	98.2%	-	97.1%	95.0%	96.9%	96.9%
2013-14	95.9%	96.9%	97.1%	97.2%	96.9%	95.4%	*	98.3%	*	96.4%	95.7%	97.0%	97.2%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.1%	0.0%	0.0%	3.3%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,148	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	391	34.1%	7.7%	7.4%
Grade 7	384	33.4%	7.9%	7.4%
Grade 8	373	32.5%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	429	37.4%	28.2%	12.6%
Hispanic	498	43.4%	26.5%	52.2%
White	38	3.3%	17.4%	28.5%
American Indian	8	0.7%	0.4%	0.4%
Asian	146	12.7%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	29	2.5%	2.8%	2.1%
Economically Disadvantaged	719	62.6%	33.7%	59.0%
Non-Educationally Disadvantaged	429	37.4%	66.3%	41.0%
English Language Learners (ELL)	163	14.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	27	2.2%	1.1%	1.4%
At-Risk	616	53.7%	45.0%	50.1%
Mobility (2014-2015)	144	11.5%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.6%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.8%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.6%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	23.5	23.1	20.4
Secondary:			
English/Language Arts	17.5	18.8	17.1
Foreign Languages	28.0	23.3	19.1
Mathematics	23.3	21.1	18.1
Science	24.8	22.2	19.1
Social Studies	25.6	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.8	100.0%	100.0%	100.0%
Professional Staff:	82.6	93.0%	65.3%	64.3%
Teachers	68.1	76.8%	51.0%	50.5%
Professional Support	10.4	11.7%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.5%	2.6%	2.9%
Educational Aides:	6.2	7.0%	7.5%	9.6%
Total Minority Staff:	54.9	61.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	26.0	38.2%	28.5%	10.1%
Hispanic	6.3	9.3%	13.7%	26.0%
White	28.8	42.3%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	7.3%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	2.9%	2.1%	1.1%
Males	14.0	20.5%	22.9%	23.5%
Females	54.1	79.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.4%	0.5%	1.0%
Bachelors	43.9	64.4%	71.7%	74.7%
Masters	23.0	33.8%	26.7%	23.6%
Doctorate	1.0	1.5%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.9	2.8%	5.5%	8.1%
1-5 Years Experience	23.2	34.0%	27.0%	27.3%
6-10 Years Experience	13.0	19.1%	24.1%	21.7%
11-20 Years Experience	16.1	23.6%	29.5%	27.3%
Over 20 Years Experience	14.0	20.5%	14.0%	15.7%
Number of Students per Teacher	16.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.5	11.0	10.9
Average Years Experience of Teachers with District:	7.6	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,943	\$48,895	\$45,507
1-5 Years Experience	\$52,223	\$51,727	\$47,996
6-10 Years Experience	\$53,299	\$54,901	\$50,459
11-20 Years Experience	\$58,441	\$58,489	\$53,794
Over 20 Years Experience	\$67,295	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,875	\$56,508	\$51,891
Professional Support	\$63,763	\$66,412	\$61,145
Campus Administration (School Leadership)	\$85,849	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: HODGES BEND MIDDLE
 Campus Number: 079907047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,148
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	159	13.9%	15.4%	18.3%
Career & Technical Education	220	19.2%	22.8%	24.3%
Gifted & Talented Education	21	1.8%	7.1%	7.7%
Special Education	95	8.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.5	5.1%	5.2%	5.9%
Career & Technical Education	3.0	4.4%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	5.6	8.2%	1.5%	1.9%
Regular Education	51.1	74.9%	77.7%	72.6%
Special Education	5.0	7.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Lake Olympia Middle School
2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Hispanic and Economically Disadvantaged student groups will increase reading scores by at least 3% from 2016 to 2017 STAAR.

Performance Objective 2: African American, Hispanic, and Economically Disadvantaged student groups will increase writing scores by at least 9% from 2016 to 2017 STAAR.

Performance Objective 3: Hispanics and Economically Disadvantaged student groups will increase social studies scores by at least 9% from 2016 to 2017 STAAR.

Performance Objective 4: Economically Disadvantaged student group will increase math scores by at least 4% from 2016 to 2017 STAAR.

Performance Objective 5: Special Education student group will increase science scores by at least 6% from 2016 to 2017 STAAR.

Performance Objective 6: By May of 2017, ELL students will increase at least one year's growth on TELPAS reading and writing.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: During the 2016-2017 school year, 100% of the teachers at Lake Olympia will be highly qualified.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The campus will decrease the amount of discipline referrals by 10% or greater for the 2016-2017 school year.

Performance Objective 2: At the end of the 2016-2017 school year, Lake Olympia will be 100% compliant with all safety requirements.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: For 2016-17 school year, continuous leadership development opportunities will be offered to 100% of staff members.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, 100% of the teachers at Lake Olympia Middle School will participate in a Professional Learning Community.

Performance Objective 2: During the 2016-2017 school year, campus staff will work jointly with parents and the community to maximize learning for all students through communication, collaborative partnerships and unity of purpose.

Performance Objective 3: During the 2016-2017 school year, the Campus Community and Student Engagement rating will increase from "Recognized" to "Exemplary".

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LAKE OLYMPIA MIDDLE**

Campus Number: **079907048**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	65%	68%	60%	71%	*	74%	-	56%	29%	61%	39%
Mathematics	2016	72%	80%	69%	63%	73%	71%	*	87%	-	78%	29%	64%	61%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	62%	62%	55%	60%	*	94%	-	55%	21%	55%	25%
Mathematics	2016	69%	81%	66%	61%	68%	70%	*	100%	-	91%	23%	62%	56%
Writing	2016	69%	77%	49%	49%	43%	50%	*	88%	-	64%	12%	41%	20%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	87%	88%	81%	83%	*	95%	-	*	54%	82%	66%
Mathematics	2016	82%	87%	80%	80%	82%	*	-	*	-	*	44%	77%	81%
Science	2016	75%	85%	76%	74%	78%	*	*	95%	-	*	44%	72%	64%
Social Studies	2016	63%	78%	58%	57%	55%	*	*	79%	-	*	38%	51%	29%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	*	*	100%	-	*	*	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	69%	68%	66%	67%	92%	89%	-	76%	32%	63%	48%
Reading	2016	73%	81%	71%	73%	65%	70%	*	86%	-	63%	34%	66%	41%
Mathematics	2016	76%	83%	73%	70%	75%	70%	*	95%	-	88%	32%	69%	64%
Writing	2016	69%	75%	49%	49%	43%	50%	*	88%	-	64%	12%	41%	20%
Science	2016	79%	85%	76%	74%	78%	*	*	95%	-	*	44%	72%	64%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	58%	57%	55%	*	*	79%	-	*	38%	51%	29%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	30%	26%	27%	35%	*	65%	-	46%	*	23%	9%
Reading	2016	46%	58%	34%	33%	27%	35%	*	60%	-	58%	*	27%	11%
Mathematics	2016	43%	56%	35%	31%	32%	52%	*	80%	-	50%	*	28%	17%
Writing	2016	41%	50%	21%	19%	15%	*	*	69%	-	45%	*	13%	*
Science	2016	47%	58%	41%	37%	42%	*	*	78%	-	*	*	34%	26%
Social Studies	2016	47%	62%	18%	15%	18%	*	*	39%	-	*	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	11%	10%	9%	14%	*	31%	-	18%	6%	9%	4%
Reading	2016	17%	26%	12%	12%	8%	*	*	28%	-	25%	6%	8%	*
Mathematics	2016	19%	31%	13%	11%	12%	*	*	40%	-	21%	8%	10%	5%
Writing	2016	15%	22%	5%	5%	*	*	*	*	-	*	*	5%	*
Science	2016	16%	25%	15%	13%	13%	*	*	42%	-	*	*	12%	*
Social Studies	2016	22%	35%	7%	6%	7%	*	*	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	59%	59%	56%	*	*	73%	-	52%	57%	57%	54%
Reading	2016	60%	64%	57%	57%	55%	*	*	68%	-	*	64%	56%	52%
Mathematics	2016	63%	68%	61%	61%	58%	*	*	79%	-	*	50%	59%	55%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	12%	11%	*	*	21%	-	11%	14%	12%	9%
Reading	2016	16%	18%	15%	15%	13%	*	*	11%	-	*	18%	15%	12%
Mathematics	2016	17%	21%	10%	9%	8%	*	*	30%	-	*	9%	10%	6%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	33%	36%	30%	*	*	*	-	*	17%	32%	20%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	*	-	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	76%	79%	67%	*	*	89%	-	*	27%	69%	41%
Students Requiring Accelerated Instruction														
	2016	20%	12%	24%	21%	33%	*	*	*	-	*	73%	31%	59%
STAAR Cumulative Met Standard														
	2016	86%	93%	86%	88%	78%	83%	*	95%	-	*	47%	81%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	91%	93%	89%	-	-	-	-	-	-	86%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8														
	2016	44%	*	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	61%	61%	62%	*	-	*	-	*	24%	57%	53%
Students Requiring Accelerated Instruction														
	2016	29%	22%	39%	39%	38%	*	-	*	-	*	76%	43%	47%
STAAR Cumulative Met Standard														
	2016	81%	87%	79%	79%	78%	*	-	*	-	*	34%	76%	70%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,126
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	69%	-	-	-	-	-	46%	52%	45%	65%	46%	48%
Reading	2016	73%	81%	71%	-	-	-	-	-	38%	63%	37%	62%	38%	41%
Mathematics	2016	76%	83%	73%	-	-	-	-	-	64%	*	64%	69%	64%	64%
Writing	2016	69%	75%	49%	-	-	-	-	-	17%	*	15%	*	17%	20%
Science	2016	79%	85%	76%	-	-	-	-	-	60%	*	61%	*	60%	64%
Social Studies	2016	77%	86%	58%	-	-	-	-	-	24%	*	26%	*	24%	29%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	30%	-	-	-	-	-	6%	*	6%	*	6%	9%
Reading	2016	46%	58%	34%	-	-	-	-	-	9%	*	9%	*	9%	11%
Mathematics	2016	43%	56%	35%	-	-	-	-	-	14%	*	14%	42%	14%	17%
Writing	2016	41%	50%	21%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	41%	-	-	-	-	-	*	*	*	*	*	26%
Social Studies	2016	47%	62%	18%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	11%	-	-	-	-	-	3%	*	2%	*	3%	4%
Reading	2016	17%	26%	12%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	13%	-	-	-	-	-	*	*	*	*	*	5%
Writing	2016	15%	22%	5%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	15%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,126
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	7%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	59%	-	-	-	-	-	52%	*	51%	*	52%	52%
Reading	2016	60%	64%	57%	-	-	-	-	-	52%	*	51%	*	52%	52%
Mathematics	2016	63%	68%	61%	-	-	-	-	-	*	*	*	*	*	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	6%	*	6%	*	6%	7%
Reading	2016	16%	18%	15%	-	-	-	-	-	9%	*	9%	*	9%	10%
Mathematics	2016	17%	21%	10%	-	-	-	-	-	*	*	*	*	*	4%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	33%	-	-	-	-	-	22%	*	21%	*	22%	20%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	94%	94%	92%	89%	100%	97%	-	96%	94%	95%	90%
Not Included in Accountability													
Mobile	4%	3%	6%	6%	5%	11%	0%	3%	-	4%	5%	4%	4%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.4%	97.4%	97.2%	96.0%	*	98.8%	-	96.7%	96.5%	97.1%	97.5%
2013-14	95.9%	96.9%	96.3%	96.4%	96.1%	95.0%	97.8%	98.2%	-	96.5%	94.4%	95.9%	96.7%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.6%	0.8%	0.0%	4.5%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
2013-14	0.5%	0.3%	1.1%	0.9%	0.5%	2.8%	*	2.8%	-	0.0%	0.0%	0.6%	2.1%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,126	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	373	33.1%	7.7%	7.4%
Grade 7	371	32.9%	7.9%	7.4%
Grade 8	382	33.9%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	674	59.9%	28.2%	12.6%
Hispanic	338	30.0%	26.5%	52.2%
White	25	2.2%	17.4%	28.5%
American Indian	4	0.4%	0.4%	0.4%
Asian	58	5.2%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	27	2.4%	2.8%	2.1%
Economically Disadvantaged	570	50.6%	33.7%	59.0%
Non-Educationally Disadvantaged	556	49.4%	66.3%	41.0%
English Language Learners (ELL)	132	11.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	26	2.2%	1.1%	1.4%
At-Risk	620	55.1%	45.0%	50.1%
Mobility (2014-2015)	181	15.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	2.6%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	2.4%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.9%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	19.1	23.1	20.4
Secondary:			
English/Language Arts	18.1	18.8	17.1
Foreign Languages	29.7	23.3	19.1
Mathematics	20.6	21.1	18.1
Science	19.8	22.2	19.1
Social Studies	19.4	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	103.1	100.0%	100.0%	100.0%
Professional Staff:	94.5	91.6%	65.3%	64.3%
Teachers	77.4	75.0%	51.0%	50.5%
Professional Support	13.1	12.7%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	3.9%	2.6%	2.9%
Educational Aides:	8.6	8.4%	7.5%	9.6%
Total Minority Staff:	84.8	82.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	51.3	66.4%	28.5%	10.1%
Hispanic	6.5	8.4%	13.7%	26.0%
White	13.2	17.0%	50.0%	60.8%
American Indian	1.0	1.3%	0.2%	0.4%
Asian	2.3	3.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	3.9%	2.1%	1.1%
Males	29.4	38.0%	22.9%	23.5%
Females	48.0	62.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.4%	0.5%	1.0%
Bachelors	61.5	79.5%	71.7%	74.7%
Masters	15.5	20.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	11.2	14.5%	5.5%	8.1%
1-5 Years Experience	28.5	36.9%	27.0%	27.3%
6-10 Years Experience	14.0	18.1%	24.1%	21.7%
11-20 Years Experience	12.5	16.2%	29.5%	27.3%
Over 20 Years Experience	11.1	14.4%	14.0%	15.7%
Number of Students per Teacher	14.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	11.0	10.9
Average Years Experience of Teachers with District:	5.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,331	\$48,895	\$45,507
1-5 Years Experience	\$51,803	\$51,727	\$47,996
6-10 Years Experience	\$52,757	\$54,901	\$50,459
11-20 Years Experience	\$59,926	\$58,489	\$53,794
Over 20 Years Experience	\$67,439	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,181	\$56,508	\$51,891
Professional Support	\$60,094	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,179	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.4	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: LAKE OLYMPIA MIDDLE
 Campus Number: 079907048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,126
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	120	10.7%	15.4%	18.3%
Career & Technical Education	118	10.5%	22.8%	24.3%
Gifted & Talented Education	9	0.8%	7.1%	7.7%
Special Education	124	11.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	0.9%	5.2%	5.9%
Career & Technical Education	1.0	1.3%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	5.7	7.4%	1.5%	1.9%
Regular Education	63.5	82.0%	77.7%	72.6%
Special Education	6.5	8.4%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Missouri City Middle School
2016-2017 Improvement Plan



Goal 1: Fort Bend ISD will provide an educational system that will enable all students to reach their full potential

Performance Objective 1: 8th grade students will improve performance on the Technology Literacy Assessment (TLA) by 15% to meet the Proficiency performance level.

Performance Objective 2: The number of students scoring below grade level on the Scholastic Reading Inventory will reduce by 10% at each grade level.

Performance Objective 3: English Language Learners, Special Education and Economically Disadvantaged student groups will improve performance on the Math, Reading, Science and Social Studies STAAR test by a minimum of 10% in May 2017. Hispanic and African American students will also improve performance in the areas of writing and Social Studies by a minimum of 10%.

Performance Objective 4: Students and staff will participate in physical activities and wellness programs promoting healthy eating and lifestyles on campus and by the district

Performance Objective 5: Students attending the MCMS summer bridge summer program will have lower discipline infractions and fewer failing grades during Term 1.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: MCMS administrators will attend a minimum of 3 job fairs in the Houston area to recruit teachers.

Performance Objective 2: MCMS will create a new teacher cohort with mentors for all new campus hires.

Goal 3: Fort Bend ISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Grade level discipline referrals will decrease by 30% in each grade level.

Performance Objective 2: The MCMS social/climate committee will coordinate faculty and staff celebrations each month.

Performance Objective 3: Student Celebrations will be acknowledged in a variety of ways each month.

Performance Objective 4: Student participation in extracurricular fine arts groups, athletic teams, clubs and organizations (CaSE) will increase by 20%.

Goal 4: Fort Bend ISD will provide and promote leadership development at all levels.

Performance Objective 1: MCMS will provide all staff members and students with opportunities to develop leadership capacity throughout the school year.

Goal 5: Fort Bend ISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Missouri City Middle School will schedule time for core teachers to meet daily with their grade level, subject area team and instructional coach.

Performance Objective 2: Parental involvement through volunteering will increase by 10%

Performance Objective 3: MCMS will host events in partnership with community members and businesses.

Performance Objective 4: MCMS will increase parental involvement and participation.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSOURI CITY MIDDLE**

Campus Number: **079907042**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	48%	45%	52%	-	*	*	*	*	27%	47%	40%
Mathematics	2016	72%	80%	53%	46%	61%	-	*	*	*	*	27%	52%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	61%	59%	63%	*	-	75%	*	*	16%	57%	37%
Mathematics	2016	69%	81%	53%	48%	61%	*	-	63%	*	*	16%	50%	41%
Writing	2016	69%	77%	54%	56%	49%	*	-	63%	*	*	21%	50%	28%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	84%	83%	83%	-	*	*	-	*	38%	85%	62%
Mathematics	2016	82%	87%	73%	74%	71%	-	-	*	-	-	21%	75%	50%
Science	2016	75%	85%	70%	70%	67%	-	*	*	-	*	28%	71%	32%
Social Studies	2016	63%	78%	57%	58%	52%	-	*	*	-	*	17%	58%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	-	*	-	-	*	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	61%	60%	62%	78%	70%	81%	64%	75%	23%	60%	40%
Reading	2016	73%	81%	63%	62%	65%	*	*	86%	*	63%	26%	61%	44%
Mathematics	2016	76%	83%	61%	57%	65%	*	*	79%	*	75%	22%	59%	48%
Writing	2016	69%	75%	54%	56%	49%	*	-	63%	*	*	21%	50%	28%
Science	2016	79%	85%	70%	70%	67%	-	*	*	-	*	28%	71%	32%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	57%	58%	52%	-	*	*	-	*	17%	58%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	19%	18%	20%	*	*	64%	*	*	*	18%	*
Reading	2016	46%	58%	24%	24%	25%	*	*	45%	*	*	*	22%	6%
Mathematics	2016	43%	56%	23%	20%	25%	*	*	64%	*	*	*	22%	11%
Writing	2016	41%	50%	20%	20%	19%	*	-	*	*	*	*	19%	*
Science	2016	47%	58%	27%	26%	24%	-	*	*	-	*	*	28%	*
Social Studies	2016	47%	62%	18%	19%	14%	-	*	*	-	*	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	7%	6%	7%	*	*	26%	*	*	5%	6%	2%
Reading	2016	17%	26%	8%	8%	9%	*	*	*	*	*	7%	8%	*
Mathematics	2016	19%	31%	6%	5%	8%	*	*	*	*	*	4%	6%	*
Writing	2016	15%	22%	3%	3%	*	*	-	*	*	*	*	3%	*
Science	2016	16%	25%	7%	6%	7%	-	*	*	-	*	*	8%	*
Social Studies	2016	22%	35%	6%	5%	7%	-	*	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	57%	56%	58%	*	*	*	*	*	60%	57%	55%
Reading	2016	60%	64%	55%	52%	59%	*	*	*	*	*	63%	55%	55%
Mathematics	2016	63%	68%	60%	61%	57%	*	*	*	*	*	58%	59%	55%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	12%	13%	*	*	*	*	*	18%	12%	12%
Reading	2016	16%	18%	17%	16%	18%	*	*	*	*	*	29%	17%	16%
Mathematics	2016	17%	21%	8%	7%	9%	*	*	*	*	*	7%	8%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	33%	33%	32%	-	*	*	*	*	12%	33%	25%

District Name: FORT BEND ISD
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 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	11%	*	*	-	*	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	72%	72%	73%	-	*	*	-	*	18%	71%	40%
Students Requiring Accelerated Instruction														
	2016	20%	12%	28%	28%	27%	-	*	*	-	*	82%	29%	60%
STAAR Cumulative Met Standard														
	2016	86%	93%	83%	83%	81%	-	*	*	-	*	36%	84%	57%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	59%	59%	58%	-	-	*	-	-	*	64%	37%
Students Requiring Accelerated Instruction														
	2016	29%	22%	41%	41%	42%	-	-	*	-	-	85%	36%	63%
STAAR Cumulative Met Standard														
	2016	81%	87%	72%	73%	69%	-	-	*	-	-	18%	74%	43%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 955
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	61%	-	-	-	-	-	39%	38%	45%	49%	39%	40%
Reading	2016	73%	81%	63%	-	-	-	-	-	43%	40%	59%	50%	43%	44%
Mathematics	2016	76%	83%	61%	-	-	-	-	-	47%	47%	44%	64%	47%	48%
Writing	2016	69%	75%	54%	-	-	-	-	-	28%	26%	*	*	28%	28%
Science	2016	79%	85%	70%	-	-	-	-	-	35%	35%	*	*	35%	32%
Social Studies	2016	77%	86%	57%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	19%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	58%	24%	-	-	-	-	-	5%	*	*	*	5%	6%
Mathematics	2016	43%	56%	23%	-	-	-	-	-	9%	11%	*	*	9%	11%
Writing	2016	41%	50%	20%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	27%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2016	47%	62%	18%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	7%	-	-	-	-	-	2%	2%	*	*	2%	2%
Reading	2016	17%	26%	8%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	6%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	22%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	7%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 955
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	6%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	57%	-	-	-	-	-	54%	51%	69%	*	54%	55%
Reading	2016	60%	64%	55%	-	-	-	-	-	54%	50%	75%	*	54%	55%
Mathematics	2016	63%	68%	60%	-	-	-	-	-	54%	53%	*	*	54%	54%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	11%	10%	16%	*	11%	11%
Reading	2016	16%	18%	17%	-	-	-	-	-	16%	13%	31%	*	16%	16%
Mathematics	2016	17%	21%	8%	-	-	-	-	-	6%	7%	*	*	6%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	33%	-	-	-	-	-	28%	25%	*	*	28%	25%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	95%	100%	100%	95%	100%	100%	96%	96%	93%
Not Included in Accountability													
Mobile	4%	3%	5%	7%	3%	0%	0%	0%	0%	0%	4%	4%	3%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	5%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	95.8%	95.9%	95.8%	89.7%	*	97.8%	*	96.0%	94.3%	95.6%	96.2%
2013-14	95.9%	96.9%	95.7%	95.7%	95.7%	86.9%	*	97.4%	-	96.3%	93.6%	95.6%	96.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.1%	0.2%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.5%	0.3%	1.0%	0.0%	*	0.0%	-	0.0%	1.3%	0.7%	1.2%

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	955	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	338	35.4%	7.7%	7.4%
Grade 7	336	35.2%	7.9%	7.4%
Grade 8	281	29.4%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	589	61.7%	28.2%	12.6%
Hispanic	330	34.6%	26.5%	52.2%
White	4	0.4%	17.4%	28.5%
American Indian	4	0.4%	0.4%	0.4%
Asian	15	1.6%	24.6%	4.0%
Pacific Islander	4	0.4%	0.1%	0.1%
Two or More Races	9	0.9%	2.8%	2.1%
Economically Disadvantaged	664	69.5%	33.7%	59.0%
Non-Educationally Disadvantaged	291	30.5%	66.3%	41.0%
English Language Learners (ELL)	138	14.5%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	42	3.4%	1.1%	1.4%
At-Risk	710	74.3%	45.0%	50.1%
Mobility (2014-2015)	224	18.1%	11.5%	16.5%

District Name: FORT BEND ISD
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 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	2.2%	0.6%	0.6%	2.0%	0.7%	0.8%
Grade 7	0.4%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	20.1	23.1	20.4
Secondary:			
English/Language Arts	14.8	18.8	17.1
Foreign Languages	19.5	23.3	19.1
Mathematics	19.6	21.1	18.1
Science	21.1	22.2	19.1
Social Studies	21.0	22.4	19.5

District Name: FORT BEND ISD
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 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	95.5	100.0%	100.0%	100.0%
Professional Staff:	88.0	92.1%	65.3%	64.3%
Teachers	73.1	76.6%	51.0%	50.5%
Professional Support	10.8	11.3%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.2%	2.6%	2.9%
Educational Aides:	7.5	7.9%	7.5%	9.6%
Total Minority Staff:	77.0	80.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	53.4	73.0%	28.5%	10.1%
Hispanic	3.0	4.1%	13.7%	26.0%
White	10.3	14.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	4.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.5	4.7%	2.1%	1.1%
Males	19.7	27.0%	22.9%	23.5%
Females	53.4	73.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	45.5	62.3%	71.7%	74.7%
Masters	24.7	33.8%	26.7%	23.6%
Doctorate	2.9	3.9%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.7%	5.5%	8.1%
1-5 Years Experience	19.6	26.8%	27.0%	27.3%
6-10 Years Experience	18.0	24.6%	24.1%	21.7%
11-20 Years Experience	26.4	36.0%	29.5%	27.3%
Over 20 Years Experience	7.2	9.8%	14.0%	15.7%
Number of Students per Teacher	13.1	n/a	16.2	15.2

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 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.0	10.9
Average Years Experience of Teachers with District:	7.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$52,229	\$51,727	\$47,996
6-10 Years Experience	\$55,211	\$54,901	\$50,459
11-20 Years Experience	\$58,813	\$58,489	\$53,794
Over 20 Years Experience	\$67,291	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,762	\$56,508	\$51,891
Professional Support	\$66,758	\$66,412	\$61,145
Campus Administration (School Leadership)	\$85,870	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MISSOURI CITY MIDDLE
 Campus Number: 079907042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 955
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	126	13.2%	15.4%	18.3%
Career & Technical Education	124	13.0%	22.8%	24.3%
Gifted & Talented Education	1	0.1%	7.1%	7.7%
Special Education	123	12.9%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	3.4%	5.2%	5.9%
Career & Technical Education	1.0	1.4%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	3.8	5.2%	1.5%	1.9%
Regular Education	57.4	78.5%	77.7%	72.6%
Special Education	8.4	11.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Quail Valley Middle School
2016-2017 Improvement Plan

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, 80% of students will show minimum growth (1 year) on the 2017 Reading STAAR.

Performance Objective 2: By 2017, the number of students passing Science will increase from 78 % to 83% on the 8th grade Science STAAR

Performance Objective 3: By May, 2017 Social Studies passing standard will increase from 71 % to 76%.

Performance Objective 4: By May, 2017 80% of all students will meet or exceed the state standard in 6th and 7th grade and 75% in 8th grade Math based on phase 2 standards.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Quail Valley Middle School will implement T-TESS with fidelity for the development of all teachers.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Quail Valley Middle School will implement a school wide discipline plan with fidelity.

Performance Objective 2: Quail Valley Middle School will implement Foundations with fidelity.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Quail Valley Middle school will identify roles/leadership opportunities for all student and staff members.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: All staff members will participate in a professional learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **QUAIL VALLEY MIDDLE**

Campus Number: **079907044**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	82%	65%	82%	92%	-	98%	-	92%	37%	64%	*
Mathematics	2016	72%	80%	80%	64%	72%	90%	-	98%	-	92%	48%	60%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	83%	71%	66%	92%	*	99%	-	64%	18%	68%	*
Mathematics	2016	69%	81%	79%	67%	64%	94%	*	99%	-	50%	18%	59%	*
Writing	2016	69%	77%	80%	60%	74%	90%	*	99%	-	55%	*	57%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	93%	87%	90%	100%	*	99%	-	89%	59%	83%	71%
Mathematics	2016	82%	87%	74%	65%	60%	80%	-	100%	-	*	31%	57%	*
Science	2016	75%	85%	83%	67%	74%	95%	*	100%	-	83%	41%	62%	*
Social Studies	2016	63%	78%	70%	50%	52%	82%	*	98%	-	67%	*	39%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	*	100%	-	100%	*	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	82%	67%	72%	92%	77%	99%	-	77%	31%	62%	42%
Reading	2016	73%	81%	86%	74%	81%	95%	*	99%	-	83%	35%	72%	59%
Mathematics	2016	76%	83%	82%	67%	70%	92%	*	99%	-	79%	33%	61%	41%
Writing	2016	69%	75%	80%	60%	74%	90%	*	99%	-	55%	*	57%	*
Science	2016	79%	85%	83%	67%	74%	95%	*	100%	-	83%	41%	62%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	70%	50%	52%	82%	*	98%	-	67%	*	39%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	60%	29%	39%	73%	*	96%	-	60%	*	27%	*
Reading	2016	46%	58%	65%	41%	48%	75%	*	94%	-	64%	*	34%	*
Mathematics	2016	43%	56%	61%	30%	37%	75%	*	97%	-	62%	*	27%	*
Writing	2016	41%	50%	64%	36%	43%	73%	*	99%	-	*	*	34%	*
Science	2016	47%	58%	62%	31%	44%	80%	*	98%	-	67%	*	27%	*
Social Studies	2016	47%	62%	45%	15%	23%	45%	*	92%	-	39%	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	45%	15%	21%	51%	38%	85%	-	42%	3%	13%	*
Reading	2016	17%	26%	45%	19%	23%	57%	*	79%	-	38%	*	14%	*
Mathematics	2016	19%	31%	47%	14%	21%	54%	*	92%	-	52%	*	14%	*
Writing	2016	15%	22%	42%	14%	15%	44%	*	80%	-	*	*	13%	*
Science	2016	16%	25%	47%	16%	23%	53%	*	93%	-	44%	*	17%	*
Social Studies	2016	22%	35%	35%	5%	17%	33%	*	81%	-	33%	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	71%	55%	62%	78%	*	90%	-	77%	59%	55%	64%
Reading	2016	60%	64%	72%	58%	70%	75%	*	86%	-	77%	63%	58%	*
Mathematics	2016	63%	68%	70%	53%	53%	81%	*	95%	-	78%	55%	52%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	25%	11%	17%	24%	*	43%	-	37%	14%	12%	9%
Reading	2016	16%	18%	23%	15%	24%	22%	*	31%	-	31%	16%	15%	*
Mathematics	2016	17%	21%	27%	8%	11%	26%	*	57%	-	43%	12%	9%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	35%	32%	39%	55%	*	*	-	*	11%	35%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	87%	76%	80%	96%	*	99%	-	83%	33%	69%	*
Students Requiring Accelerated Instruction														
	2016	20%	12%	13%	24%	20%	*	0%	*	-	*	67%	31%	*
STAAR Cumulative Met Standard														
	2016	86%	93%	93%	87%	90%	100%	*	99%	-	89%	53%	83%	71%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	58%	44%	44%	56%	-	98%	-	*	*	37%	*
Students Requiring Accelerated Instruction														
	2016	29%	22%	42%	56%	56%	44%	-	*	-	83%	86%	63%	86%
STAAR Cumulative Met Standard														
	2016	81%	87%	73%	64%	60%	80%	-	100%	-	*	*	56%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,255
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	82%	-	-	-	-	-	-	-	-	42%	-	42%
Reading	2016	73%	81%	86%	-	-	-	-	-	-	-	-	59%	-	59%
Mathematics	2016	76%	83%	82%	-	-	-	-	-	-	-	-	41%	-	41%
Writing	2016	69%	75%	80%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	85%	83%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	77%	86%	70%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	60%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	65%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	56%	61%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	64%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	58%	62%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2016	47%	62%	45%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	45%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	26%	45%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	47%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	42%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	25%	47%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,255
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	35%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	71%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	60%	64%	72%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	70%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	25%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	23%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	27%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	35%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	93%	98%	99%	100%	99%	-	97%	92%	95%	89%
Not Included in Accountability													
Mobile	4%	3%	3%	6%	2%	0%	0%	0%	-	3%	8%	5%	7%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	96.6%	96.5%	96.6%	*	98.8%	-	96.2%	93.3%	95.7%	96.6%
2013-14	95.9%	96.9%	97.6%	97.3%	96.5%	97.0%	96.5%	99.1%	-	97.9%	95.4%	96.3%	96.3%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.1%	0.3%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.8%	0.9%	0.0%	0.7%	0.0%	1.3%	-	0.0%	0.0%	0.7%	0.0%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,255	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	434	34.6%	7.7%	7.4%
Grade 7	401	32.0%	7.9%	7.4%
Grade 8	420	33.5%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	445	35.5%	28.2%	12.6%
Hispanic	192	15.3%	26.5%	52.2%
White	172	13.7%	17.4%	28.5%
American Indian	4	0.3%	0.4%	0.4%
Asian	397	31.6%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	45	3.6%	2.8%	2.1%
Economically Disadvantaged	325	25.9%	33.7%	59.0%
Non-Educationally Disadvantaged	930	74.1%	66.3%	41.0%
English Language Learners (ELL)	18	1.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	11	0.8%	1.1%	1.4%
At-Risk	408	32.5%	45.0%	50.1%
Mobility (2014-2015)	103	7.7%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.0%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.3%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	28.1	23.1	20.4
Secondary:			
English/Language Arts	23.4	18.8	17.1
Foreign Languages	23.9	23.3	19.1
Mathematics	22.5	21.1	18.1
Science	25.9	22.2	19.1
Social Studies	24.7	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.8	100.0%	100.0%	100.0%
Professional Staff:	83.1	90.5%	65.3%	64.3%
Teachers	65.1	70.9%	51.0%	50.5%
Professional Support	14.0	15.3%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.4%	2.6%	2.9%
Educational Aides:	8.7	9.5%	7.5%	9.6%
Total Minority Staff:	54.7	59.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.8	39.6%	28.5%	10.1%
Hispanic	10.0	15.4%	13.7%	26.0%
White	19.3	29.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	7.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	5.0	7.7%	2.1%	1.1%
Males	16.1	24.7%	22.9%	23.5%
Females	49.0	75.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	38.3	58.8%	71.7%	74.7%
Masters	25.8	39.6%	26.7%	23.6%
Doctorate	1.0	1.5%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.7%	5.5%	8.1%
1-5 Years Experience	15.8	24.3%	27.0%	27.3%
6-10 Years Experience	17.7	27.2%	24.1%	21.7%
11-20 Years Experience	20.6	31.6%	29.5%	27.3%
Over 20 Years Experience	6.0	9.2%	14.0%	15.7%
Number of Students per Teacher	19.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.1	11.0	10.9
Average Years Experience of Teachers with District:	5.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,720	\$48,895	\$45,507
1-5 Years Experience	\$50,879	\$51,727	\$47,996
6-10 Years Experience	\$56,591	\$54,901	\$50,459
11-20 Years Experience	\$59,150	\$58,489	\$53,794
Over 20 Years Experience	\$63,371	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,186	\$56,508	\$51,891
Professional Support	\$68,314	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,398	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY MIDDLE
 Campus Number: 079907044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,255
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.1%	15.4%	18.3%
Career & Technical Education	26	2.1%	22.8%	24.3%
Gifted & Talented Education	571	45.5%	7.1%	7.7%
Special Education	78	6.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.3	0.4%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	18.3	28.1%	1.5%	1.9%
Regular Education	40.6	62.3%	77.7%	72.6%
Special Education	5.6	8.5%	7.3%	8.8%
Other	0.4	0.7%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District
Sartartia Middle School
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By May 2016, the percentage of students earning advanced scores in science will increase from 55% to 60% and social studies will increase from 54% to 59%.

Performance Objective 2: By May 2017, the percentage of students meeting or exceeding a year's growth in math and reading will increase by 5 percentage points from the 2016 score report. THIS IS A CONTINUED PO AS IT WAS NOT ACCOMPLISHED IN 2015-16.

Performance Objective 3: During the 2016-2017 school year, SMS will be in 100% compliance with all 504 and Special Education IEP implementation and documentation.

Performance Objective 4: By May 2016, the percentage of LEP students meeting standard on the STAAR Reading assessment will increase by 5% in 6th and 8th grade. In addition to this, we will see a 10% increase in our LEP students meeting progress measure in both reading and 7th grade writing scores.

Performance Objective 5: By May 2016, 70% of Special Education students will meet standard on the reading and/or writing STAAR assessment. In addition to this, we will see a 10% increase in Special Education students achieving progress measure in reading and 7th grade writing scores.

Performance Objective 6: ENSURE 100% OF ALL GT STUDENTS SCORE AT THE RECOMMENDED AND ADVANCED SCORES FOR ALL STAAR ASSESSMENTS.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: SMS will continue a new employee cohort that meets quarterly to provide support, needs assessments and ideas.

Performance Objective 2: SMS will continue the partnerships with local colleges.

Performance Objective 3: SMS will collaborate with all staff members to develop and reach individual goals focused on impacting student outcomes.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By May 2017, the number of out of classroom discipline consequences will decrease from 64 to less than 50 for the 2016-2017 school year. 2016- 64 2015- 62

Performance Objective 2: During the 2016-2017 school year, SMS will be 100% compliant on all safety requirements.

Performance Objective 3: During the 2016-2017 school year, SMS will maintain or improve the climate for students, staff, and parents.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Sustain the participation of staff members on school committees.

Performance Objective 2: Increase leadership capacity at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By May 2017, SMS will maintain or increase the number of wellness events, activities, and committee meetings. REFER TO CASE SURVEY TO DETERMINE # OF ACTIVITIES HELD LAST YEAR TO SET MEASURABLE GOAL TO ACCOMPLISH FOR 2016-17.

Performance Objective 2: During the 2016-2017 school year, SMS will maintain or increase the number of learning community opportunities.

Performance Objective 3: Maintain the community partnerships established with the PTO and neighboring businesses.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SARTARTIA MIDDLE**

Campus Number: **079907050**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	91%	85%	90%	92%	-	92%	-	77%	36%	71%	44%
Mathematics	2016	72%	80%	97%	91%	96%	97%	-	99%	-	100%	76%	94%	85%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	94%	93%	90%	95%	*	95%	-	100%	36%	88%	41%
Mathematics	2016	69%	81%	96%	91%	88%	96%	-	99%	-	91%	57%	88%	69%
Writing	2016	69%	77%	94%	93%	84%	96%	*	96%	-	100%	50%	88%	41%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	99%	100%	100%	98%	*	98%	-	100%	71%	100%	*
Mathematics	2016	82%	87%	98%	97%	100%	98%	*	97%	-	100%	64%	94%	*
Science	2016	75%	85%	97%	93%	94%	98%	*	99%	-	100%	79%	94%	*
Social Studies	2016	63%	78%	97%	95%	96%	99%	*	96%	-	100%	64%	91%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	*	100%	100%	*	100%	-	100%	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	96%	93%	93%	97%	100%	97%	-	96%	59%	90%	62%
Reading	2016	73%	81%	95%	93%	93%	95%	*	95%	-	92%	45%	87%	46%
Mathematics	2016	76%	83%	97%	93%	95%	97%	*	99%	-	97%	68%	92%	80%
Writing	2016	69%	75%	94%	93%	84%	96%	*	96%	-	100%	50%	88%	41%
Science	2016	79%	85%	97%	93%	94%	98%	*	99%	-	100%	79%	94%	*

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	97%	95%	96%	99%	*	96%	-	100%	64%	91%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	81%	63%	65%	81%	*	87%	-	89%	17%	71%	17%
Reading	2016	46%	58%	77%	68%	69%	77%	*	81%	-	87%	17%	62%	17%
Mathematics	2016	43%	56%	84%	66%	71%	84%	*	90%	-	89%	29%	72%	47%
Writing	2016	41%	50%	82%	72%	63%	81%	*	88%	-	92%	*	85%	*
Science	2016	47%	58%	85%	64%	78%	89%	*	89%	-	100%	*	82%	*
Social Studies	2016	47%	62%	80%	64%	73%	82%	*	83%	-	77%	*	70%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	53%	28%	35%	49%	45%	62%	-	59%	4%	31%	18%
Reading	2016	17%	26%	49%	31%	31%	48%	*	57%	-	53%	*	27%	*
Mathematics	2016	19%	31%	58%	25%	34%	51%	*	72%	-	58%	*	33%	29%
Writing	2016	15%	22%	40%	26%	24%	40%	*	47%	-	42%	*	24%	*
Science	2016	16%	25%	56%	25%	45%	50%	*	67%	-	85%	*	31%	*
Social Studies	2016	22%	35%	57%	33%	53%	55%	*	64%	-	69%	*	40%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	74%	62%	63%	70%	*	82%	-	75%	49%	68%	61%
Reading	2016	60%	64%	71%	62%	63%	67%	*	77%	-	72%	45%	67%	49%
Mathematics	2016	63%	68%	78%	61%	63%	72%	*	86%	-	77%	53%	68%	74%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	29%	15%	16%	23%	*	38%	-	34%	10%	19%	20%
Reading	2016	16%	18%	26%	18%	18%	23%	*	30%	-	31%	10%	18%	17%
Mathematics	2016	17%	21%	33%	13%	15%	24%	*	46%	-	37%	10%	20%	23%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	*	*	45%	-	31%	-	-	23%	*	*

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	98%	97%	100%	99%	*	96%	-	100%	78%	100%	60%
Students Requiring Accelerated Instruction														
	2016	20%	12%	2%	*	*	*	0%	4%	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	86%	93%	98%	100%	100%	99%	*	97%	-	100%	78%	100%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	93%	*	-	-	-	-	*	-	-	*	-	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	96%	94%	97%	96%	*	96%	-	100%	56%	97%	80%
Students Requiring Accelerated Instruction														
	2016	29%	22%	4%	*	*	*	0%	4%	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	81%	87%	98%	97%	100%	98%	*	98%	-	100%	67%	97%	90%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,320
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	96%	-	-	-	-	-	63%	50%	68%	*	63%	62%
Reading	2016	73%	81%	95%	-	-	-	-	-	48%	*	58%	*	48%	46%
Mathematics	2016	76%	83%	97%	-	-	-	-	-	82%	73%	86%	*	82%	80%
Writing	2016	69%	75%	94%	-	-	-	-	-	44%	-	44%	*	44%	41%
Science	2016	79%	85%	97%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	77%	86%	97%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	81%	-	-	-	-	-	18%	*	24%	*	18%	17%
Reading	2016	46%	58%	77%	-	-	-	-	-	18%	*	24%	*	18%	17%
Mathematics	2016	43%	56%	84%	-	-	-	-	-	50%	46%	53%	*	50%	47%
Writing	2016	41%	50%	82%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	85%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	62%	80%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	53%	-	-	-	-	-	19%	20%	18%	*	19%	18%
Reading	2016	17%	26%	49%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	58%	-	-	-	-	-	30%	33%	28%	*	30%	29%
Writing	2016	15%	22%	40%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	56%	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,320
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	57%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	74%	-	-	-	-	-	55%	*	57%	*	55%	56%
Reading	2016	60%	64%	71%	-	-	-	-	-	41%	*	52%	*	41%	42%
Mathematics	2016	63%	68%	78%	-	-	-	-	-	68%	*	62%	*	68%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	29%	-	-	-	-	-	22%	*	26%	*	22%	22%
Reading	2016	16%	18%	26%	-	-	-	-	-	18%	*	24%	*	18%	20%
Mathematics	2016	17%	21%	33%	-	-	-	-	-	25%	*	28%	*	25%	24%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	92%	100%	-	100%	97%	100%	99%
Included in Accountability	94%	95%	97%	98%	96%	98%	92%	96%	-	94%	94%	98%	61%
Not Included in Accountability													
Mobile	4%	3%	2%	1%	2%	1%	0%	2%	-	6%	3%	2%	13%
Other Exclusions	1%	1%	1%	1%	2%	1%	0%	1%	-	0%	0%	0%	25%
Not Tested	1%	1%	0%	0%	0%	0%	8%	0%	-	0%	3%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	8%	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.9%	98.3%	97.3%	97.3%	*	98.3%	-	97.0%	96.3%	97.4%	98.0%
2013-14	95.9%	96.9%	98.1%	98.1%	98.1%	97.3%	*	98.6%	-	97.4%	97.0%	97.7%	98.0%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,320	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	427	32.3%	7.7%	7.4%
Grade 7	445	33.7%	7.9%	7.4%
Grade 8	448	33.9%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	121	9.2%	28.2%	12.6%
Hispanic	153	11.6%	26.5%	52.2%
White	315	23.9%	17.4%	28.5%
American Indian	4	0.3%	0.4%	0.4%
Asian	687	52.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	40	3.0%	2.8%	2.1%
Economically Disadvantaged	97	7.3%	33.7%	59.0%
Non-Educationally Disadvantaged	1,223	92.7%	66.3%	41.0%
English Language Learners (ELL)	64	4.8%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	209	15.8%	45.0%	50.1%
Mobility (2014-2015)	61	4.5%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.0%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.0%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.3%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	24.2	23.1	20.4
Secondary:			
English/Language Arts	24.5	18.8	17.1
Foreign Languages	26.6	23.3	19.1
Mathematics	24.6	21.1	18.1
Science	25.4	22.2	19.1
Social Studies	25.1	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	86.2	100.0%	100.0%	100.0%
Professional Staff:	78.3	90.9%	65.3%	64.3%
Teachers	68.9	79.9%	51.0%	50.5%
Professional Support	6.4	7.4%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	3.5%	2.6%	2.9%
Educational Aides:	7.9	9.1%	7.5%	9.6%
Total Minority Staff:	30.9	35.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.0	11.6%	28.5%	10.1%
Hispanic	4.0	5.8%	13.7%	26.0%
White	43.9	63.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	11.0	16.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	2.9%	2.1%	1.1%
Males	13.4	19.4%	22.9%	23.5%
Females	55.5	80.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	52.5	76.2%	71.7%	74.7%
Masters	16.4	23.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.8%	5.5%	8.1%
1-5 Years Experience	12.0	17.4%	27.0%	27.3%
6-10 Years Experience	25.4	36.8%	24.1%	21.7%
11-20 Years Experience	21.5	31.2%	29.5%	27.3%
Over 20 Years Experience	6.0	8.7%	14.0%	15.7%
Number of Students per Teacher	19.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	11.0	10.9
Average Years Experience of Teachers with District:	8.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$51,983	\$51,727	\$47,996
6-10 Years Experience	\$53,971	\$54,901	\$50,459
11-20 Years Experience	\$57,834	\$58,489	\$53,794
Over 20 Years Experience	\$66,589	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,729	\$56,508	\$51,891
Professional Support	\$80,943	\$66,412	\$61,145
Campus Administration (School Leadership)	\$77,455	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SARTARTIA MIDDLE
 Campus Number: 079907050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,320
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	62	4.7%	15.4%	18.3%
Career & Technical Education	136	10.3%	22.8%	24.3%
Gifted & Talented Education	167	12.7%	7.1%	7.7%
Special Education	55	4.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.5%	5.2%	5.9%
Career & Technical Education	1.0	1.5%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	2.4	3.5%	1.5%	1.9%
Regular Education	60.5	87.8%	77.7%	72.6%
Special Education	3.8	5.6%	7.3%	8.8%
Other	0.1	0.2%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District

Sugar Land Middle School

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2016-2017 school year, the percentage of ELL students progressing at least one Proficiency Level will increase by 8 percentage points in the Reading domain of TELPAS.

Performance Objective 2: By the end of the 2016-2017 school year, the Math and ELA STAAR Exceeds Progress Measures for all students will increase 6 percentage points from 19% to 25%.

Performance Objective 3: African American, Economically Disadvantaged, and English-Language Learner student groups will improve performance on the STAAR Social Studies test by a minimum of 10% in May 2017.

Performance Objective 4: The Special Education student group will improve performance on the STAAR Reading, Writing (7th only) and Math tests by a minimum of 10% in May 2017.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By the end of the 2016-2017 school year, the percentage of students and teachers who "strongly disagree" or "disagree" with the statement "Students do not threaten or bully each other at this school" will decrease by half. Students will drop from 61% to 30% and teachers will drop from 67% to 33%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SUGAR LAND MIDDLE**

Campus Number: **079907043**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	77%	77%	62%	72%	82%	-	91%	-	*	25%	71%	57%
Mathematics	2016	72%	80%	80%	71%	71%	85%	-	97%	-	*	43%	75%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	81%	84%	81%	75%	87%	-	91%	-	89%	39%	78%	54%
Mathematics	2016	69%	81%	83%	78%	75%	80%	-	94%	-	78%	35%	80%	60%
Writing	2016	69%	77%	79%	77%	69%	83%	-	90%	-	78%	32%	78%	54%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	93%	92%	93%	87%	94%	-	96%	-	100%	58%	86%	56%
Mathematics	2016	82%	87%	88%	88%	83%	91%	-	96%	-	100%	46%	83%	74%
Science	2016	75%	85%	82%	74%	74%	86%	-	94%	-	89%	30%	74%	54%
Social Studies	2016	63%	78%	70%	59%	62%	77%	-	82%	-	100%	30%	59%	49%
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	83%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	82%	76%	75%	85%	-	92%	-	89%	37%	77%	58%
Reading	2016	73%	81%	84%	78%	78%	88%	-	93%	-	91%	38%	79%	56%
Mathematics	2016	76%	83%	85%	79%	78%	86%	-	96%	-	87%	41%	81%	65%
Writing	2016	69%	75%	79%	77%	69%	83%	-	90%	-	78%	32%	78%	54%
Science	2016	79%	85%	82%	74%	74%	86%	-	94%	-	89%	30%	74%	54%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Social Studies	2016	77%	86%	70%	59%	62%	77%	-	82%	-	100%	30%	59%	49%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	51%	38%	35%	53%	-	77%	-	78%	*	39%	16%
Reading	2016	46%	58%	55%	45%	42%	62%	-	70%	-	78%	*	44%	15%
Mathematics	2016	43%	56%	59%	44%	44%	60%	-	87%	-	74%	13%	49%	26%
Writing	2016	41%	50%	47%	42%	28%	44%	-	70%	-	67%	*	39%	*
Science	2016	47%	58%	51%	32%	43%	53%	-	72%	-	67%	*	40%	23%
Social Studies	2016	47%	62%	31%	17%	22%	33%	-	50%	-	56%	*	21%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	24%	16%	13%	24%	-	43%	-	22%	4%	16%	5%
Reading	2016	17%	26%	26%	21%	15%	30%	-	41%	-	26%	*	18%	4%
Mathematics	2016	19%	31%	28%	17%	14%	25%	-	56%	-	*	6%	18%	7%
Writing	2016	15%	22%	14%	12%	4%	12%	-	25%	-	*	*	10%	*
Science	2016	16%	25%	23%	12%	14%	20%	-	46%	-	*	*	16%	*
Social Studies	2016	22%	35%	13%	*	8%	17%	-	23%	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	67%	61%	63%	66%	-	77%	-	74%	52%	63%	62%
Reading	2016	60%	64%	63%	58%	61%	61%	-	69%	-	71%	42%	61%	60%
Mathematics	2016	63%	68%	72%	64%	65%	72%	-	84%	-	*	61%	66%	64%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	19%	12%	15%	20%	-	27%	-	14%	11%	15%	14%
Reading	2016	16%	18%	18%	14%	13%	22%	-	23%	-	24%	9%	17%	15%
Mathematics	2016	17%	21%	20%	10%	17%	18%	-	31%	-	*	13%	14%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	43%	33%	65%	-	44%	-	*	10%	38%	29%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	12%	*	*	*	*	-	-	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	88%	86%	88%	80%	90%	-	88%	-	100%	37%	78%	42%
Students Requiring Accelerated Instruction														
	2016	20%	12%	14%	12%	20%	10%	-	12%	-	*	63%	22%	58%
STAAR Cumulative Met Standard														
	2016	86%	93%	91%	92%	86%	94%	-	94%	-	100%	53%	85%	47%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	78%	82%	80%	74%	87%	-	93%	-	100%	26%	76%	54%
Students Requiring Accelerated Instruction														
	2016	29%	22%	18%	20%	26%	13%	-	*	-	*	74%	24%	46%
STAAR Cumulative Met Standard														
	2016	81%	87%	87%	87%	82%	91%	-	94%	-	100%	32%	83%	69%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,263
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	82%	-	-	-	-	-	54%	48%	56%	76%	54%	58%
Reading	2016	73%	81%	84%	-	-	-	-	-	52%	48%	53%	79%	52%	56%
Mathematics	2016	76%	83%	85%	-	-	-	-	-	61%	56%	63%	84%	61%	65%
Writing	2016	69%	75%	79%	-	-	-	-	-	51%	*	54%	71%	51%	54%
Science	2016	79%	85%	82%	-	-	-	-	-	50%	*	52%	71%	50%	54%
Social Studies	2016	77%	86%	70%	-	-	-	-	-	47%	*	48%	*	47%	49%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	51%	-	-	-	-	-	17%	*	19%	*	17%	16%
Reading	2016	46%	58%	55%	-	-	-	-	-	15%	*	16%	*	15%	15%
Mathematics	2016	43%	56%	59%	-	-	-	-	-	26%	22%	27%	*	26%	26%
Writing	2016	41%	50%	47%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	51%	-	-	-	-	-	24%	*	25%	*	24%	23%
Social Studies	2016	47%	62%	31%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	24%	-	-	-	-	-	4%	*	4%	10%	4%	5%
Reading	2016	17%	26%	26%	-	-	-	-	-	*	*	*	*	*	4%
Mathematics	2016	19%	31%	28%	-	-	-	-	-	7%	*	*	*	7%	7%
Writing	2016	15%	22%	14%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	23%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,263
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	35%	13%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	67%	-	-	-	-	-	57%	52%	59%	*	57%	59%
Reading	2016	60%	64%	63%	-	-	-	-	-	57%	*	58%	*	57%	56%
Mathematics	2016	63%	68%	72%	-	-	-	-	-	58%	*	60%	*	58%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	19%	-	-	-	-	-	17%	10%	19%	*	17%	16%
Reading	2016	16%	18%	18%	-	-	-	-	-	19%	*	22%	*	19%	17%
Mathematics	2016	17%	21%	20%	-	-	-	-	-	15%	*	16%	*	15%	14%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	-	-	-	-	-	30%	*	33%	*	30%	29%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	98%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	95%	94%	95%	94%	97%	-	93%	-	92%	96%	93%	79%
Not Included in Accountability													
Mobile	4%	3%	4%	4%	4%	2%	-	5%	-	8%	0%	5%	13%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	2%	-	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	2%	-	0%	-	0%	4%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	-	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	97.0%	96.5%	96.1%	*	98.4%	-	97.4%	94.9%	97.0%	97.0%
2013-14	95.9%	96.9%	97.0%	97.4%	96.4%	95.9%	*	98.3%	*	97.1%	95.4%	96.7%	97.0%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.1%	0.0%	0.0%	0.6%	*	0.0%	-	0.0%	0.0%	0.0%	1.1%
2013-14	0.5%	0.3%	0.2%	0.0%	0.3%	0.0%	*	0.4%	*	0.0%	0.0%	0.0%	1.2%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,263	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	392	31.0%	7.7%	7.4%
Grade 7	443	35.1%	7.9%	7.4%
Grade 8	428	33.9%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	213	16.9%	28.2%	12.6%
Hispanic	450	35.6%	26.5%	52.2%
White	208	16.5%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	369	29.2%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	23	1.8%	2.8%	2.1%
Economically Disadvantaged	515	40.8%	33.7%	59.0%
Non-Educationally Disadvantaged	748	59.2%	66.3%	41.0%
English Language Learners (ELL)	150	11.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	16	1.2%	1.1%	1.4%
At-Risk	638	50.5%	45.0%	50.1%
Mobility (2014-2015)	120	9.2%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	0.6%	0.6%	0.6%	0.0%	0.7%	0.8%
Grade 7	0.8%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	4.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	23.0	23.1	20.4
Secondary:			
English/Language Arts	20.7	18.8	17.1
Foreign Languages	28.3	23.3	19.1
Mathematics	26.3	21.1	18.1
Science	23.9	22.2	19.1
Social Studies	23.6	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.8	100.0%	100.0%	100.0%
Professional Staff:	82.9	90.4%	65.3%	64.3%
Teachers	69.3	75.4%	51.0%	50.5%
Professional Support	9.7	10.6%	11.4%	9.8%
Campus Administration (School Leadership)	4.0	4.4%	2.6%	2.9%
Educational Aides:	8.9	9.6%	7.5%	9.6%
Total Minority Staff:	28.9	31.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	11.0	15.9%	28.5%	10.1%
Hispanic	7.0	10.1%	13.7%	26.0%
White	48.3	69.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	2.9%	2.1%	1.1%
Males	13.6	19.6%	22.9%	23.5%
Females	55.7	80.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	48.9	70.7%	71.7%	74.7%
Masters	20.3	29.3%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.2%	5.5%	8.1%
1-5 Years Experience	16.6	24.0%	27.0%	27.3%
6-10 Years Experience	12.0	17.3%	24.1%	21.7%
11-20 Years Experience	24.3	35.1%	29.5%	27.3%
Over 20 Years Experience	11.4	16.4%	14.0%	15.7%
Number of Students per Teacher	18.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.8	11.0	10.9
Average Years Experience of Teachers with District:	9.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,348	\$48,895	\$45,507
1-5 Years Experience	\$51,993	\$51,727	\$47,996
6-10 Years Experience	\$54,517	\$54,901	\$50,459
11-20 Years Experience	\$58,113	\$58,489	\$53,794
Over 20 Years Experience	\$67,522	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,652	\$56,508	\$51,891
Professional Support	\$67,812	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,293	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SUGAR LAND MIDDLE
 Campus Number: 079907043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,263
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	136	10.8%	15.4%	18.3%
Career & Technical Education	277	21.9%	22.8%	24.3%
Gifted & Talented Education	35	2.8%	7.1%	7.7%
Special Education	99	7.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.1%	5.2%	5.9%
Career & Technical Education	2.0	2.9%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	4.4	6.3%	1.5%	1.9%
Regular Education	56.3	81.3%	77.7%	72.6%
Special Education	5.8	8.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



Futures beyond
what they
can imagine!

**INSPIRE
EQUIP
IMAGINE**

Texas Academic
Performance Report
2015-16

Elementary School Campuses

Fort Bend Independent School District
Armstrong Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Increase 4th grade Writing STAAR Level II performance on the English assessment from 49% to 65%.

Performance Objective 2: Increase the Economically Disadvantage student group Level II performance scores in STAAR reading from 46% to 65% in 3rd grade, from 63% to 75% in 4th grade and from 34% to 50% in 5th grade (1st administration).

Performance Objective 3: Increase the Economically Disadvantage student group Level II performance scores in STAAR math from 41% to 60% in 3rd grade, from 77% to 85% in 4th grade and from 64% to 80% in 5th grade (1st administration).

Performance Objective 4: Increase 5th grade Science STAAR Level II performance scores from 64% to 80% in all students.

Performance Objective 5: The percentage of students rated proficient will increase from 46% to 56% as measured by the Technology Literacy Assessment.

Performance Objective 6: The percentage of students who have been identified as at-risk of obesity will decrease from 49% to 44% as measured by the Body Index Mass report.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: To increase the retention rate of highly qualified teachers from 77% to 82%.

Performance Objective 2: Increase the percentage of teachers who provide GT services from 67% to 90%.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Increase positive morale among teachers and staff from 23% to 50%.

Performance Objective 2: Reduce the number of Out-of-School Suspensions from 35 to 25 and the in school suspension from 105 to 85.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Improve and increase the participation of faculty and staff in campus decision making from 55% to 65%.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Utilize the Parent Educator to provide transition program to students in primary grades and 5th grade with their parents.

Performance Objective 2: Indicator CaSE FAE3: Increase the percentage of students that participate in Fine Arts Related activities (e.g. choir rehearsal, enrichment clubs) from 0% to 90% by May 2017.

Performance Objective 3: During the 2016-2017 school year, the teachers, administration, and specialists will meet during Professional Learning Communities (PLC) to discuss student achievement, instruction and the Texas Essential Knowledge and Skills (TEKS) to ensure the needs of all students, including ESL, At Risk, Special Education, and Gifted and Talented (GT) are being met.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DR LYNN ARMSTRONG EL**

Campus Number: **079907144**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	52%	54%	51%	*	-	*	-	-	*	49%	54%
Mathematics	2016	75%	81%	45%	54%	40%	*	-	*	-	-	*	42%	40%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	59%	55%	57%	*	*	*	-	*	*	61%	60%
Mathematics	2016	73%	80%	75%	75%	73%	*	*	*	-	*	*	76%	83%
Writing	2016	69%	73%	49%	55%	44%	*	*	*	-	*	*	51%	44%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	69%	76%	63%	*	-	*	-	-	63%	69%	61%
Mathematics	2016	86%	90%	80%	76%	80%	*	-	*	-	-	63%	80%	85%
Science	2016	74%	78%	65%	68%	61%	*	-	*	-	-	63%	63%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	61%	64%	58%	80%	78%	100%	-	*	37%	60%	60%
Reading	2016	73%	81%	59%	62%	56%	*	*	100%	-	*	33%	59%	58%
Mathematics	2016	76%	83%	65%	67%	63%	83%	*	100%	-	*	38%	64%	66%
Writing	2016	69%	75%	49%	55%	44%	*	*	*	-	*	*	51%	44%
Science	2016	79%	85%	65%	68%	61%	*	-	*	-	-	63%	63%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	20%	17%	17%	*	*	71%	-	*	*	19%	20%
Reading	2016	46%	58%	25%	28%	19%	*	*	71%	-	*	*	24%	16%

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	22%	18%	18%	*	*	100%	-	*	*	20%	23%
Writing	2016	41%	50%	22%	*	20%	*	*	*	-	*	*	22%	25%
Science	2016	47%	58%	16%	20%	10%	*	-	*	-	-	*	13%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	9%	6%	8%	33%	*	42%	-	*	*	7%	8%
Reading	2016	17%	26%	9%	7%	9%	*	*	*	-	*	*	8%	8%
Mathematics	2016	19%	31%	11%	8%	10%	*	*	*	-	*	*	10%	12%
Writing	2016	15%	22%	*	*	*	*	*	*	-	*	*	*	*
Science	2016	16%	25%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	51%	56%	50%	*	*	*	-	-	*	50%	49%
Reading	2016	60%	64%	56%	*	56%	*	*	*	-	-	*	57%	56%
Mathematics	2016	63%	68%	46%	52%	44%	*	*	*	-	-	*	44%	43%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	12%	13%	*	*	*	-	-	*	12%	14%
Reading	2016	16%	18%	11%	*	11%	*	*	*	-	-	*	11%	13%
Mathematics	2016	17%	21%	13%	14%	14%	*	*	*	-	-	*	12%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	33%	33%	29%	*	-	-	-	-	*	31%	*

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	49%	48%	46%	*	-	*	-	-	*	48%	35%
Students Requiring Accelerated Instruction														
	2016	27%	18%	51%	52%	54%	*	-	*	-	-	86%	52%	65%
STAAR Cumulative Met Standard														
	2016	80%	87%	69%	76%	63%	*	-	*	-	-	*	69%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	83%	*	85%	-	-	*	-	*	*	82%	86%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	61%	60%	62%	*	-	*	-	-	*	60%	68%
Students Requiring Accelerated Instruction														
	2016	23%	16%	39%	40%	38%	*	-	*	-	-	86%	40%	32%
STAAR Cumulative Met Standard														
	2016	85%	90%	80%	76%	81%	*	-	*	-	-	*	80%	85%

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 664
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	61%	61%	-	61%	-	-	54%	53%	*	-	60%	60%
Reading	2016	73%	81%	59%	58%	-	58%	-	-	59%	61%	*	-	58%	58%
Mathematics	2016	76%	83%	65%	70%	-	70%	-	-	53%	52%	*	-	66%	66%
Writing	2016	69%	75%	49%	46%	-	46%	-	-	38%	38%	-	-	44%	44%
Science	2016	79%	85%	65%	64%	-	64%	-	-	*	*	*	-	64%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	20%	22%	-	22%	-	-	*	*	*	-	20%	20%
Reading	2016	46%	58%	25%	12%	-	12%	-	-	28%	29%	*	-	16%	16%
Mathematics	2016	43%	56%	22%	24%	-	24%	-	-	*	*	*	-	23%	23%
Writing	2016	41%	50%	22%	30%	-	30%	-	-	*	*	-	-	25%	25%
Science	2016	47%	58%	16%	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	9%	9%	-	9%	-	-	7%	8%	*	-	8%	8%
Reading	2016	17%	26%	9%	8%	-	8%	-	-	*	*	*	-	8%	8%
Mathematics	2016	19%	31%	11%	13%	-	13%	-	-	*	*	*	-	12%	12%
Writing	2016	15%	22%	*	*	-	*	-	-	*	*	-	-	*	*
Science	2016	16%	25%	*	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	51%	52%	-	52%	-	-	40%	38%	*	-	49%	49%

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 664
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	56%	57%	-	57%	-	-	*	*	*	-	55%	55%
Mathematics	2016	63%	68%	46%	46%	-	46%	-	-	*	*	*	-	44%	44%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	17%	-	17%	-	-	10%	10%	*	-	15%	15%
Reading	2016	16%	18%	11%	14%	-	14%	-	-	*	*	*	-	13%	13%
Mathematics	2016	17%	21%	13%	19%	-	19%	-	-	*	*	*	-	17%	17%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	33%	*	-	*	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	94%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	95%	93%	93%	93%	94%	100%	86%	-	*	92%	93%	91%
Not Included in Accountability													
Mobile	4%	3%	4%	7%	3%	0%	0%	0%	-	*	3%	4%	3%
Other Exclusions	1%	1%	3%	0%	4%	0%	0%	14%	-	*	5%	2%	6%
Not Tested	1%	1%	0%	0%	0%	6%	0%	0%	-	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	6%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	96.7%	97.1%	94.1%	97.5%	98.5%	-	*	96.0%	97.0%	97.6%
2013-14	95.9%	96.9%	97.3%	97.1%	97.3%	94.9%	*	98.6%	*	*	96.5%	97.2%	97.9%

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	664	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	6	0.9%	0.2%	0.2%
Pre-Kindergarten	79	11.9%	1.9%	4.2%
Kindergarten	75	11.3%	6.2%	7.1%
Grade 1	121	18.2%	7.0%	7.8%
Grade 2	75	11.3%	7.2%	7.8%
Grade 3	111	16.7%	7.3%	7.7%
Grade 4	107	16.1%	7.4%	7.5%
Grade 5	90	13.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	161	24.2%	28.2%	12.6%
Hispanic	424	63.9%	26.5%	52.2%
White	30	4.5%	17.4%	28.5%
American Indian	6	0.9%	0.4%	0.4%
Asian	35	5.3%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.2%	2.8%	2.1%
Economically Disadvantaged	526	79.2%	33.7%	59.0%
Non-Educationally Disadvantaged	138	20.8%	66.3%	41.0%
English Language Learners (ELL)	319	48.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	447	67.3%	45.0%	50.1%
Mobility (2014-2015)	67	12.4%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	8.1%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	6.1%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	3.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	6.8%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	4.7%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.1	20.0	18.9
Grade 1	20.5	20.1	19.1
Grade 2	21.3	20.0	19.1
Grade 3	17.9	19.5	19.1
Grade 4	17.1	19.8	19.0
Grade 5	18.3	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	50.5	88.8%	65.3%	64.3%
Teachers	45.3	79.8%	51.0%	50.5%
Professional Support	3.2	5.6%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	6.3	11.2%	7.5%	9.6%
Total Minority Staff:	42.2	74.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.4	18.6%	28.5%	10.1%
Hispanic	20.4	45.1%	13.7%	26.0%
White	12.5	27.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	6.6%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.2%	2.1%	1.1%
Males	2.0	4.4%	22.9%	23.5%
Females	43.3	95.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	33.3	73.5%	71.7%	74.7%
Masters	12.0	26.5%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.6%	5.5%	8.1%
1-5 Years Experience	12.0	26.4%	27.0%	27.3%
6-10 Years Experience	16.0	35.3%	24.1%	21.7%
11-20 Years Experience	13.5	29.7%	29.5%	27.3%
Over 20 Years Experience	0.9	2.0%	14.0%	15.7%
Number of Students per Teacher	14.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	11.0	10.9
Average Years Experience of Teachers with District:	5.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,757	\$48,895	\$45,507
1-5 Years Experience	\$50,556	\$51,727	\$47,996
6-10 Years Experience	\$54,962	\$54,901	\$50,459
11-20 Years Experience	\$60,753	\$58,489	\$53,794
Over 20 Years Experience	\$101,033	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,146	\$56,508	\$51,891
Professional Support	\$74,916	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,417	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: DR LYNN ARMSTRONG EL
 Campus Number: 079907144

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 664
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	317	47.7%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	3	0.5%	7.1%	7.7%
Special Education	42	6.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.7	39.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	24.9	55.0%	77.7%	72.6%
Special Education	2.7	6.0%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Austin Parkway Elementary

2016-2017 Improvement Plan



Public Presentation Date: September 13, 2016

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: On the 2016-2017 State of Texas Assessments of Academic Readiness (STAAR) writing test, students in grade 4 will increase the campus composite percentage in Revision from 74% to 80% and in Editing from 75% to 81% based on the STAAR results from 2015-2016.

Performance Objective 2: On the 2016-2017 State of Texas Assessments of Academic Readiness (STAAR) math tests, students in grades 3, 4, and 5 will increase their advanced performance by:
-6%, from 49% to 55% in the third grade
-6%, from 51% to 57% in the fourth grade
-6%, from 56% to 62% in the fifth grade
based on the STAAR results from 2015-2016.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Austin Parkway Elementary School will decrease the attrition rate of highly qualified teachers from 15% to 10%, measured by the FBISD Human Resources Department Annual Report.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Based on data from the 2015-2016 Staff Climate Survey, positive morale among teachers and staff will increase from 64% to 75%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Austin Parkway Elementary School's Staff will be encouraged to participate in leaderships roles during the 2016-2017 school year as measured by sign-in sheets and agendas. Austin Parkway Elementary School's Staff will be encouraged to participate in leaderships roles during the 2016-2017 school year as measured by sign-in sheets and agendas.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, the teachers, administration, and specialists will meet on Wednesdays in grade level Professional Learning Communities (PLC) to discuss student achievement, instruction and the Texas Essential Knowledge and Skills (TEKS) to ensure the needs of all students, including ESL, At Risk, Special Education, and Gifted and Talented (GT) are being met.

Performance Objective 2: During the 2016-2017 school year, APE will maintain the total number of volunteer hours (15,312) that were banked during the 2015-2016 school year. The date range for the 2016-2017 school year will be March 2016 through February 2017.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **AUSTIN PARKWAY EL**

Campus Number: **079907126**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	86%	56%	73%	88%	-	95%	-	92%	*	62%	88%
Mathematics	2016	75%	81%	93%	78%	86%	93%	-	100%	-	92%	*	77%	90%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	91%	96%	78%	93%	-	94%	-	80%	53%	59%	70%
Mathematics	2016	73%	80%	89%	75%	78%	91%	-	98%	-	90%	47%	53%	75%
Writing	2016	69%	73%	81%	75%	63%	81%	-	92%	-	70%	40%	41%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	93%	84%	93%	93%	-	96%	-	75%	78%	92%	92%
Mathematics	2016	86%	90%	96%	95%	93%	95%	-	100%	-	63%	78%	92%	100%
Science	2016	74%	78%	88%	63%	86%	93%	-	93%	-	75%	89%	75%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	90%	79%	79%	91%	-	96%	-	81%	60%	66%	81%
Reading	2016	73%	81%	90%	82%	79%	92%	-	95%	-	84%	61%	69%	84%
Mathematics	2016	76%	83%	93%	82%	84%	93%	-	100%	-	84%	61%	71%	88%
Writing	2016	69%	75%	81%	75%	63%	81%	-	92%	-	70%	40%	41%	55%
Science	2016	79%	85%	88%	63%	86%	93%	-	93%	-	75%	89%	75%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	68%	40%	50%	71%	-	82%	-	65%	39%	40%	54%
Reading	2016	46%	58%	70%	48%	52%	74%	-	81%	-	68%	39%	45%	56%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	76%	48%	55%	78%	-	92%	-	65%	48%	50%	82%
Writing	2016	41%	50%	57%	46%	36%	52%	-	76%	-	*	*	*	38%
Science	2016	47%	58%	67%	32%	57%	69%	-	77%	-	*	*	67%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	43%	22%	26%	41%	-	56%	-	39%	16%	20%	38%
Reading	2016	17%	26%	45%	26%	27%	48%	-	54%	-	42%	21%	19%	36%
Mathematics	2016	19%	31%	54%	30%	33%	45%	-	74%	-	45%	21%	33%	53%
Writing	2016	15%	22%	24%	*	*	23%	-	39%	-	*	*	*	*
Science	2016	16%	25%	23%	*	*	23%	-	28%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	74%	74%	59%	72%	-	81%	-	76%	48%	59%	72%
Reading	2016	60%	64%	71%	71%	56%	67%	-	75%	-	*	*	48%	71%
Mathematics	2016	63%	68%	78%	77%	61%	76%	-	86%	-	*	*	70%	74%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	28%	23%	21%	28%	-	34%	-	15%	11%	20%	31%
Reading	2016	16%	18%	24%	23%	15%	28%	-	26%	-	*	*	19%	24%
Mathematics	2016	17%	21%	33%	23%	27%	29%	-	41%	-	*	*	22%	39%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	45%	*	*	*	-	71%	-	*	*	*	67%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	92%	79%	93%	95%	-	94%	-	75%	88%	92%	92%
Students Requiring Accelerated Instruction														
	2016	27%	18%	8%	*	*	*	-	6%	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	93%	84%	93%	95%	-	96%	-	75%	88%	92%	92%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	-	-	-	*	-	*	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	-	-	-	-	-	-	*	*	-	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	94%	89%	93%	95%	-	98%	-	63%	88%	83%	92%
Students Requiring Accelerated Instruction														
	2016	23%	16%	6%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	96%	95%	93%	98%	-	99%	-	63%	88%	92%	92%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 989
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	90%	-	-	-	-	-	81%	79%	94%	86%	81%	81%
Reading	2016	73%	81%	90%	-	-	-	-	-	84%	83%	100%	*	84%	84%
Mathematics	2016	76%	83%	93%	-	-	-	-	-	87%	85%	100%	*	87%	88%
Writing	2016	69%	75%	81%	-	-	-	-	-	53%	50%	*	*	53%	55%
Science	2016	79%	85%	88%	-	-	-	-	-	67%	67%	-	-	67%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	68%	-	-	-	-	-	56%	51%	86%	*	56%	54%
Reading	2016	46%	58%	70%	-	-	-	-	-	58%	54%	86%	*	58%	56%
Mathematics	2016	43%	56%	76%	-	-	-	-	-	83%	80%	100%	*	83%	82%
Writing	2016	41%	50%	57%	-	-	-	-	-	42%	*	*	*	42%	38%
Science	2016	47%	58%	67%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	43%	-	-	-	-	-	39%	36%	65%	*	39%	38%
Reading	2016	17%	26%	45%	-	-	-	-	-	37%	33%	71%	*	37%	36%
Mathematics	2016	19%	31%	54%	-	-	-	-	-	56%	52%	86%	*	56%	53%
Writing	2016	15%	22%	24%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	23%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	74%	-	-	-	-	-	70%	67%	*	*	70%	69%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 989
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	71%	-	-	-	-	-	68%	66%	*	*	68%	69%
Mathematics	2016	63%	68%	78%	-	-	-	-	-	71%	68%	*	*	71%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	28%	-	-	-	-	-	35%	37%	*	*	35%	35%
Reading	2016	16%	18%	24%	-	-	-	-	-	27%	29%	*	*	27%	26%
Mathematics	2016	17%	21%	33%	-	-	-	-	-	44%	45%	*	*	44%	43%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	45%	-	-	-	-	-	63%	63%	-	*	63%	67%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	99%	100%	99%
Included in Accountability	94%	95%	97%	97%	96%	97%	-	98%	-	100%	95%	93%	93%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	4%	3%	-	1%	-	0%	0%	4%	3%
Other Exclusions	1%	1%	1%	0%	0%	0%	-	1%	-	0%	4%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	98.3%	96.7%	97.3%	-	97.9%	-	96.7%	96.1%	96.6%	97.4%
2013-14	95.9%	96.9%	97.7%	98.0%	97.1%	97.1%	*	98.2%	-	97.7%	96.7%	97.3%	97.5%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	989	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	125	12.6%	6.2%	7.1%
Grade 1	180	18.2%	7.0%	7.8%
Grade 2	174	17.6%	7.2%	7.8%
Grade 3	164	16.6%	7.3%	7.7%
Grade 4	178	18.0%	7.4%	7.5%
Grade 5	168	17.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	155	15.7%	28.2%	12.6%
Hispanic	133	13.4%	26.5%	52.2%
White	235	23.8%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	409	41.4%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	57	5.8%	2.8%	2.1%
Economically Disadvantaged	87	8.8%	33.7%	59.0%
Non-Educationally Disadvantaged	902	91.2%	66.3%	41.0%
English Language Learners (ELL)	193	19.5%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	320	32.4%	45.0%	50.1%
Mobility (2014-2015)	66	7.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	11.1%	4.7%	8.2%
Grade 1	2.5%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	1.3%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.6%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.3%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.6%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	20.0	18.9
Grade 1	22.0	20.1	19.1
Grade 2	21.4	20.0	19.1
Grade 3	20.2	19.5	19.1
Grade 4	22.0	19.8	19.0
Grade 5	24.3	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.1	100.0%	100.0%	100.0%
Professional Staff:	71.7	87.4%	65.3%	64.3%
Teachers	62.1	75.7%	51.0%	50.5%
Professional Support	6.6	8.1%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	3.7%	2.6%	2.9%
Educational Aides:	10.4	12.6%	7.5%	9.6%
Total Minority Staff:	23.3	28.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.5	12.0%	28.5%	10.1%
Hispanic	2.0	3.2%	13.7%	26.0%
White	44.6	71.8%	50.0%	60.8%
American Indian	1.0	1.6%	0.2%	0.4%
Asian	5.0	8.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	3.2%	2.1%	1.1%
Males	3.0	4.8%	22.9%	23.5%
Females	59.1	95.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	47.6	76.7%	71.7%	74.7%
Masters	14.5	23.3%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.6%	5.5%	8.1%
1-5 Years Experience	18.0	29.0%	27.0%	27.3%
6-10 Years Experience	18.3	29.4%	24.1%	21.7%
11-20 Years Experience	20.2	32.6%	29.5%	27.3%
Over 20 Years Experience	4.6	7.4%	14.0%	15.7%
Number of Students per Teacher	15.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.9	11.0	10.9
Average Years Experience of Teachers with District:	7.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$50,194	\$51,727	\$47,996
6-10 Years Experience	\$54,571	\$54,901	\$50,459
11-20 Years Experience	\$58,172	\$58,489	\$53,794
Over 20 Years Experience	\$65,736	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,232	\$56,508	\$51,891
Professional Support	\$54,631	\$66,412	\$61,145
Campus Administration (School Leadership)	\$79,493	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: AUSTIN PARKWAY EL
 Campus Number: 079907126

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 989
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	189	19.1%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	120	12.1%	7.1%	7.7%
Special Education	54	5.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	59.2	95.4%	77.7%	72.6%
Special Education	2.9	4.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Barrington Place Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The ESL student group at 4th grade level will increase in Met ELL Progress by 15% from 2016 to 2017 in Writing as measured by the 2017 - 4th - Writing STAAR.

Performance Objective 2: All student groups at 5th grade level will increase in Met Progress by 15% from 2016 to 2017 in Science as measured by the 2017 - 5th Science - STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: In order to support greater student academic achievement and to further improve the school culture/climate/community communication and collaboration between BPE support staff (counselor, specialists, interventionists, administration) and BPE teachers will improve and increase by 15% from 2016 to 2017 as measured by the Staff Spring Climate Survey, 2017.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BARRINGTON PLACE EL**

Campus Number: **079907127**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	92%	92%	89%	90%	*	92%	-	*	*	92%	88%
Mathematics	2016	75%	81%	91%	92%	83%	80%	*	94%	-	*	*	88%	89%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	79%	63%	61%	85%	-	88%	-	71%	64%	76%	65%
Mathematics	2016	73%	80%	89%	69%	78%	92%	-	96%	-	86%	73%	78%	84%
Writing	2016	69%	73%	75%	63%	57%	77%	-	84%	-	63%	73%	76%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	87%	86%	70%	84%	-	95%	-	*	80%	82%	71%
Mathematics	2016	86%	90%	95%	93%	87%	95%	-	98%	-	*	80%	91%	88%
Science	2016	74%	78%	74%	57%	48%	68%	-	90%	-	*	70%	59%	65%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	85%	76%	71%	84%	*	92%	-	83%	71%	79%	78%
Reading	2016	73%	81%	85%	79%	72%	86%	*	91%	-	85%	71%	82%	77%
Mathematics	2016	76%	83%	92%	84%	83%	90%	*	96%	-	92%	71%	85%	87%
Writing	2016	69%	75%	75%	63%	57%	77%	-	84%	-	63%	73%	76%	60%
Science	2016	79%	85%	74%	57%	48%	68%	-	90%	-	*	70%	59%	65%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	60%	38%	35%	59%	*	73%	-	54%	*	53%	56%
Reading	2016	46%	58%	62%	50%	48%	62%	*	69%	-	58%	*	53%	54%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	69%	44%	38%	62%	*	85%	-	67%	*	60%	72%
Writing	2016	41%	50%	48%	*	24%	58%	-	58%	-	*	*	49%	32%
Science	2016	47%	58%	40%	*	*	41%	-	55%	-	*	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	34%	23%	22%	27%	*	43%	-	31%	20%	25%	31%
Reading	2016	17%	26%	37%	21%	30%	29%	*	45%	-	38%	*	24%	27%
Mathematics	2016	19%	31%	45%	33%	23%	34%	*	58%	-	42%	21%	36%	45%
Writing	2016	15%	22%	21%	*	*	*	-	25%	-	*	*	20%	14%
Science	2016	16%	25%	11%	*	*	*	-	14%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	70%	65%	63%	69%	*	75%	-	*	66%	60%	71%
Reading	2016	60%	64%	67%	61%	65%	66%	*	69%	-	*	73%	55%	67%
Mathematics	2016	63%	68%	73%	68%	60%	73%	*	80%	-	*	59%	65%	75%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	30%	23%	27%	28%	*	35%	-	*	27%	19%	34%
Reading	2016	16%	18%	27%	16%	29%	25%	*	31%	-	*	27%	14%	31%
Mathematics	2016	17%	21%	34%	29%	25%	30%	*	39%	-	*	27%	24%	37%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	43%	*	47%	*	-	47%	-	*	50%	41%	43%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	82%	85%	62%	72%	-	92%	-	*	*	76%	58%
Students Requiring Accelerated Instruction														
	2016	27%	18%	18%	*	38%	28%	-	8%	-	*	*	24%	42%
STAAR Cumulative Met Standard														
	2016	80%	87%	86%	85%	68%	83%	-	93%	-	*	*	79%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	86%	77%	77%	72%	-	95%	-	*	*	76%	79%
Students Requiring Accelerated Instruction														
	2016	23%	16%	14%	*	23%	28%	-	*	-	*	*	24%	21%
STAAR Cumulative Met Standard														
	2016	85%	90%	93%	92%	82%	94%	-	97%	-	*	*	85%	79%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 751
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	85%	-	-	-	-	-	78%	79%	70%	79%	78%	78%
Reading	2016	73%	81%	85%	-	-	-	-	-	77%	79%	67%	70%	77%	77%
Mathematics	2016	76%	83%	92%	-	-	-	-	-	87%	89%	78%	90%	87%	87%
Writing	2016	69%	75%	75%	-	-	-	-	-	61%	60%	63%	*	61%	60%
Science	2016	79%	85%	74%	-	-	-	-	-	60%	59%	*	*	60%	65%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	60%	-	-	-	-	-	61%	62%	*	*	61%	56%
Reading	2016	46%	58%	62%	-	-	-	-	-	58%	62%	*	*	58%	54%
Mathematics	2016	43%	56%	69%	-	-	-	-	-	72%	72%	*	71%	72%	72%
Writing	2016	41%	50%	48%	-	-	-	-	-	37%	33%	*	*	37%	32%
Science	2016	47%	58%	40%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	34%	-	-	-	-	-	33%	35%	18%	*	33%	31%
Reading	2016	17%	26%	37%	-	-	-	-	-	28%	31%	*	*	28%	27%
Mathematics	2016	19%	31%	45%	-	-	-	-	-	49%	51%	38%	*	49%	45%
Writing	2016	15%	22%	21%	-	-	-	-	-	16%	20%	*	*	16%	14%
Science	2016	16%	25%	11%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	70%	-	-	-	-	-	70%	70%	74%	63%	70%	70%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 751
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	67%	-	-	-	-	-	64%	62%	*	*	64%	65%
Mathematics	2016	63%	68%	73%	-	-	-	-	-	77%	78%	76%	*	77%	75%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	30%	-	-	-	-	-	36%	37%	29%	38%	36%	36%
Reading	2016	16%	18%	27%	-	-	-	-	-	31%	32%	*	*	31%	32%
Mathematics	2016	17%	21%	34%	-	-	-	-	-	40%	42%	35%	*	40%	39%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	43%	-	-	-	-	-	38%	38%	*	*	38%	43%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	95%	100%	100%	100%
Included in Accountability	94%	95%	97%	97%	96%	95%	*	98%	-	95%	97%	96%	95%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	3%	5%	*	0%	-	0%	0%	0%	1%
Other Exclusions	1%	1%	2%	0%	1%	0%	*	2%	-	0%	3%	4%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	5%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	98.3%	96.8%	96.6%	*	98.2%	*	97.6%	97.2%	97.5%	97.9%
2013-14	95.9%	96.9%	97.6%	98.1%	96.7%	95.5%	*	98.3%	-	97.2%	96.2%	97.0%	97.9%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	751	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	14	1.9%	0.2%	0.2%
Pre-Kindergarten	66	8.8%	1.9%	4.2%
Kindergarten	88	11.7%	6.2%	7.1%
Grade 1	99	13.2%	7.0%	7.8%
Grade 2	110	14.6%	7.2%	7.8%
Grade 3	107	14.2%	7.3%	7.7%
Grade 4	143	19.0%	7.4%	7.5%
Grade 5	124	16.5%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	83	11.1%	28.2%	12.6%
Hispanic	135	18.0%	26.5%	52.2%
White	118	15.7%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	385	51.3%	24.6%	4.0%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	25	3.3%	2.8%	2.1%
Economically Disadvantaged	232	30.9%	33.7%	59.0%
Non-Educationally Disadvantaged	519	69.1%	66.3%	41.0%
English Language Learners (ELL)	317	42.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	533	71.0%	45.0%	50.1%
Mobility (2014-2015)	47	7.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	4.0%	3.7%	4.1%	50.0%	5.3%	7.4%
Grade 2	1.9%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.8%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	20.0	18.9
Grade 1	17.4	20.1	19.1
Grade 2	22.0	20.0	19.1
Grade 3	18.6	19.5	19.1
Grade 4	17.5	19.8	19.0
Grade 5	18.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.8	100.0%	100.0%	100.0%
Professional Staff:	57.0	80.4%	65.3%	64.3%
Teachers	48.2	68.0%	51.0%	50.5%
Professional Support	6.8	9.6%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.6%	2.9%
Educational Aides:	13.9	19.6%	7.5%	9.6%
Total Minority Staff:	33.5	47.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	8.3%	28.5%	10.1%
Hispanic	10.3	21.3%	13.7%	26.0%
White	25.9	53.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	8.3%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	4.0	8.4%	2.1%	1.1%
Males	6.0	12.5%	22.9%	23.5%
Females	42.1	87.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	42.3	87.8%	71.7%	74.7%
Masters	5.9	12.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.3	10.9%	5.5%	8.1%
1-5 Years Experience	14.0	29.1%	27.0%	27.3%
6-10 Years Experience	12.6	26.2%	24.1%	21.7%
11-20 Years Experience	11.0	22.9%	29.5%	27.3%
Over 20 Years Experience	5.2	10.9%	14.0%	15.7%
Number of Students per Teacher	15.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	11.0	10.9
Average Years Experience of Teachers with District:	5.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,523	\$48,895	\$45,507
1-5 Years Experience	\$50,317	\$51,727	\$47,996
6-10 Years Experience	\$54,391	\$54,901	\$50,459
11-20 Years Experience	\$57,742	\$58,489	\$53,794
Over 20 Years Experience	\$67,939	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,791	\$56,508	\$51,891
Professional Support	\$59,874	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,301	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BARRINGTON PLACE EL
 Campus Number: 079907127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 751
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	303	40.3%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	36	4.8%	7.1%	7.7%
Special Education	53	7.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.1%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	44.7	92.8%	77.7%	72.6%
Special Education	1.5	3.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Blue Ridge Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Blue Ridge Elementary 3rd, 4th, and 5th grade students will perform at an overall passing percentage of at least 80% or higher on the Reading STAAR Exam for the 2016-2017 school year. Our students will also increase our percentage of students reaching Advanced Level III performance to 10%.

Performance Objective 2: Blue Ridge Elementary 4th grade students will perform at an overall passing percentage in writing of at least 70% or higher on the 2015-2016 STAAR writing exam. Our campus will also show an increase in the percentage of students scoring Advanced Level III with a goal of 10% or higher.

Performance Objective 3: Blue Ridge Elementary African American students will perform at an overall passing percentage of at least 65% or higher on the Math STAAR Exam for the 2016-2017 school year, which addresses the Math System Safeguard for this particular student group. Our students will also increase our percentage of students reaching Advanced Level III performance to 10% or higher.

Performance Objective 4: Blue Ridge Elementary students will maintain an overall passing percentage of at least 80% or higher on the Fifth Grade's Science STAAR Exam for the 2016-2017 school year.

Performance Objective 5: Blue Ridge Elementary will ensure that the special education student group will increase in all areas by at least 15% from 2016 to 2017 STAAR.

Performance Objective 6: 100% of Blue Ridge Elementary teachers will use technology to enhance student engagement for all students, including ELL and special education students, in all core content areas.

Performance Objective 7: 80% of Blue Ridge Elementary LEP students will demonstrate one level of growth in all domains, Listening, Speaking, Reading, and Writing on the 2017 TELPAS assessment.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: All Blue Ridge teachers will be 100% highly qualified.

Performance Objective 2: Blue Ridge Elementary will implement professional growth development for 100% of teachers.

Performance Objective 3: All Blue Ridge teachers will attend district and non-district professional developments to support teacher growth.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Blue Ridge Elementary will increase awareness of different sports and activities through the participation of a highly structured field day program.

Performance Objective 2: Blue Ridge will reduce the number of students being identified with having a high Body Mass Index (BMI) by 2%.

Performance Objective 3: During the 2016-2017 school year, 100% of Blue Ridge staff will promote a safe, healthy, and inviting environment that is conducive to student success and campus/district behavioral expectations and procedures.

Performance Objective 4: Blue Ridge Elementary will decrease all grade level discipline referrals and decrease the number of Out-of-School suspensions from 61 to less than 40.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Blue Ridge will provide time for 100% of Grade Level Team Leaders On-Going Professional Development and Collaborative Meeting Sessions.

Performance Objective 2: Blue Ridge will increase the opportunities for 100% of staff to serve in leadership roles.

Performance Objective 3: Blue Ridge will increase the opportunities for 100% of students to develop character through campus leadership roles.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: 100 % of Blue Ridge Elementary teachers will provide instruction based on the district curriculum and scope and sequence found in PCG.

Performance Objective 2: Blue Ridge Elementary will provide students and staff with opportunities to extend learning via educational field trips that are aligned with the TEKS.

Performance Objective 3: 100% of Blue Ridge teachers will participate in weekly PLC meetings.

Performance Objective 4: Blue Ridge Elementary will increase parental involvement and participation.

Performance Objective 5: Blue Ridge will enhance parent communication through newsletters, contact call outs, an other teacher informational materials.

Performance Objective 6: Blue Ridge will receive a recognized rating per the Community and Student Engagement Rating (Index 4).

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BLUE RIDGE EL**

Campus Number: **079907108**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	47%	45%	49%	-	*	-	-	*	*	46%	45%
Mathematics	2016	75%	81%	53%	45%	63%	-	*	-	-	*	*	51%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	79%	72%	87%	*	-	-	-	*	*	81%	87%
Mathematics	2016	73%	80%	70%	56%	87%	*	-	-	-	*	*	71%	87%
Writing	2016	69%	73%	50%	54%	47%	*	-	-	-	*	*	51%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	74%	70%	77%	*	-	-	-	-	*	72%	72%
Mathematics	2016	86%	90%	82%	70%	92%	*	-	-	-	-	*	80%	89%
Science	2016	74%	78%	70%	67%	72%	*	-	-	-	-	*	69%	65%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	66%	59%	73%	83%	*	-	-	100%	19%	66%	70%
Reading	2016	73%	81%	67%	61%	72%	*	*	-	-	*	25%	67%	69%
Mathematics	2016	76%	83%	69%	56%	82%	*	*	-	-	*	*	68%	81%
Writing	2016	69%	75%	50%	54%	47%	*	-	-	-	*	*	51%	42%
Science	2016	79%	85%	70%	67%	72%	*	-	-	-	-	*	69%	65%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	23%	18%	28%	*	*	-	-	*	*	21%	26%
Reading	2016	46%	58%	30%	29%	30%	*	*	-	-	*	*	29%	26%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	28%	20%	35%	*	*	-	-	*	*	27%	36%
Writing	2016	41%	50%	19%	15%	28%	*	-	-	-	*	*	19%	28%
Science	2016	47%	58%	30%	20%	37%	*	-	-	-	-	*	27%	35%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	11%	9%	12%	*	*	-	-	*	*	10%	11%
Reading	2016	17%	26%	13%	15%	10%	*	*	-	-	*	*	12%	9%
Mathematics	2016	19%	31%	13%	8%	18%	*	*	-	-	*	*	12%	18%
Writing	2016	15%	22%	7%	*	11%	*	-	-	-	*	*	6%	*
Science	2016	16%	25%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	71%	66%	73%	*	-	-	-	*	*	71%	71%
Reading	2016	60%	64%	68%	66%	69%	*	-	-	-	*	*	69%	67%
Mathematics	2016	63%	68%	73%	67%	78%	*	-	-	-	*	*	73%	75%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	26%	28%	24%	*	-	-	-	*	*	27%	22%
Reading	2016	16%	18%	23%	30%	17%	*	-	-	-	*	*	25%	15%
Mathematics	2016	17%	21%	30%	26%	31%	*	-	-	-	*	*	29%	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	40%	*	*	-	-	-	-	*	43%	*

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	82%	70%	67%	72%	*	-	-	-	*	69%	65%
Students Requiring Accelerated Instruction													
	2016	27%	18%	30%	33%	28%	*	-	-	-	78%	31%	35%
STAAR Cumulative Met Standard													
	2016	80%	87%	74%	70%	77%	*	-	-	-	*	72%	72%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	90%	56%	*	*	-	-	-	-	*	56%	*
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 5													
	2016	45%	24%	*	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	84%	76%	63%	85%	*	-	-	-	*	74%	85%
Students Requiring Accelerated Instruction													
	2016	23%	16%	24%	37%	15%	*	-	-	-	78%	26%	15%
STAAR Cumulative Met Standard													
	2016	85%	90%	82%	70%	92%	*	-	-	-	*	80%	89%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 614
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	66%	71%	83%	70%	-	-	54%	-	54%	88%	69%	70%
Reading	2016	73%	81%	67%	69%	*	68%	-	-	67%	-	67%	*	68%	69%
Mathematics	2016	76%	83%	69%	82%	*	82%	-	-	67%	-	67%	*	81%	81%
Writing	2016	69%	75%	50%	50%	*	52%	-	-	*	-	*	*	43%	42%
Science	2016	79%	85%	70%	64%	*	63%	-	-	*	-	*	*	64%	65%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	23%	27%	*	27%	-	-	*	-	*	*	27%	26%
Reading	2016	46%	58%	30%	24%	*	24%	-	-	*	-	*	*	24%	26%
Mathematics	2016	43%	56%	28%	36%	*	37%	-	-	*	-	*	*	37%	36%
Writing	2016	41%	50%	19%	33%	-	33%	-	-	*	-	*	*	29%	28%
Science	2016	47%	58%	30%	34%	*	35%	-	-	*	-	*	*	36%	35%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	11%	12%	*	12%	-	-	*	-	*	*	12%	11%
Reading	2016	17%	26%	13%	10%	*	10%	-	-	*	-	*	*	10%	9%
Mathematics	2016	19%	31%	13%	19%	*	19%	-	-	*	-	*	*	18%	18%
Writing	2016	15%	22%	7%	*	*	*	-	-	*	-	*	*	*	*
Science	2016	16%	25%	*	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	71%	73%	*	73%	-	-	56%	-	56%	-	71%	71%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 614
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	68%	70%	*	69%	-	-	*	-	*	-	67%	67%
Mathematics	2016	63%	68%	73%	77%	*	78%	-	-	67%	-	67%	-	76%	76%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	26%	20%	*	20%	-	-	39%	-	39%	-	22%	22%
Reading	2016	16%	18%	23%	15%	*	15%	-	-	*	-	*	-	15%	15%
Mathematics	2016	17%	21%	30%	26%	*	25%	-	-	56%	-	56%	-	29%	29%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	*	*	*	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	99%	100%	100%
Included in Accountability	94%	95%	91%	86%	98%	100%	*	-	-	63%	76%	94%	98%
Not Included in Accountability													
Mobile	4%	3%	8%	13%	2%	0%	*	-	-	38%	23%	6%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	96.9%	97.3%	96.0%	*	*	-	*	95.2%	97.1%	97.5%
2013-14	95.9%	96.9%	96.2%	95.9%	96.5%	95.9%	*	*	*	-	93.6%	96.0%	96.6%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	614	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	97	15.8%	6.2%	7.1%
Grade 1	94	15.3%	7.0%	7.8%
Grade 2	98	16.0%	7.2%	7.8%
Grade 3	107	17.4%	7.3%	7.7%
Grade 4	107	17.4%	7.4%	7.5%
Grade 5	111	18.1%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	313	51.0%	28.2%	12.6%
Hispanic	273	44.5%	26.5%	52.2%
White	12	2.0%	17.4%	28.5%
American Indian	5	0.8%	0.4%	0.4%
Asian	1	0.2%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	8	1.3%	2.8%	2.1%
Economically Disadvantaged	467	76.1%	33.7%	59.0%
Non-Educationally Disadvantaged	147	23.9%	66.3%	41.0%
English Language Learners (ELL)	220	35.8%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	356	58.0%	45.0%	50.1%
Mobility (2014-2015)	87	15.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	9.6%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	2.9%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	5.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	3.1%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	6.2%	1.0%	0.9%	16.7%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.0	20.0	18.9
Grade 1	23.0	20.1	19.1
Grade 2	20.8	20.0	19.1
Grade 3	18.9	19.5	19.1
Grade 4	18.1	19.8	19.0
Grade 5	21.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.0	100.0%	100.0%	100.0%
Professional Staff:	49.8	83.1%	65.3%	64.3%
Teachers	43.6	72.8%	51.0%	50.5%
Professional Support	4.2	7.0%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	10.1	16.9%	7.5%	9.6%
Total Minority Staff:	53.8	89.7%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.5	58.5%	28.5%	10.1%
Hispanic	11.0	25.3%	13.7%	26.0%
White	5.1	11.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.3%	5.4%	1.5%
Pacific Islander	1.0	2.3%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.1	16.2%	22.9%	23.5%
Females	36.6	83.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.6%	0.5%	1.0%
Bachelors	29.1	66.7%	71.7%	74.7%
Masters	13.3	30.4%	26.7%	23.6%
Doctorate	1.0	2.3%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.5	10.4%	5.5%	8.1%
1-5 Years Experience	8.1	18.4%	27.0%	27.3%
6-10 Years Experience	19.0	43.5%	24.1%	21.7%
11-20 Years Experience	8.1	18.5%	29.5%	27.3%
Over 20 Years Experience	4.0	9.2%	14.0%	15.7%
Number of Students per Teacher	14.1	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.0	11.0	10.9
Average Years Experience of Teachers with District:	5.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,775	\$48,895	\$45,507
1-5 Years Experience	\$52,752	\$51,727	\$47,996
6-10 Years Experience	\$53,370	\$54,901	\$50,459
11-20 Years Experience	\$58,134	\$58,489	\$53,794
Over 20 Years Experience	\$64,041	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,054	\$56,508	\$51,891
Professional Support	\$61,421	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,206	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BLUE RIDGE EL
 Campus Number: 079907108

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 614
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	216	35.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	2	0.3%	7.1%	7.7%
Special Education	34	5.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.6	29.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	28.9	66.1%	77.7%	72.6%
Special Education	2.1	4.9%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Brazos Bend Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, student's proficiency in writing will increase by 6%, from 90% to 96% passing standard as measured by the STAAR test. Index 1 (Student Achievement)

Performance Objective 2: By June 2017, students performing at advanced levels (Index 3) in 5th grade Science will increase by 5%, from 26% to 31% as measured on the STAAR test.

By June 2017, students performing at advanced levels/Index 3 5th grade Math will increase from 52 to 57% as evidenced on STAAR

Goal: By June 2017, students performing at advanced levels (Index 3), in grades 3rd- 5th grade will increase by 5 to 10% in Reading, Math, Science and Writing, as measured on the STAAR.

Performance Objective 3: By June 2017, the Staff Climate survey response from staff that " the professional development sessions that I have attended have helped meet the learning needs of students", will increase 10%, from 75% to 85%.

Performance Objective 4: The Wellness Committee/Coordinated School Health Committee will review and analyze campus Fitness Gram Assessment data, looking for strengths and weaknesses, for the purpose of recommending goals for improvement for the 2016-2017 school year.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Brazos Bend Elementary will acquire 100% highly qualified staff and retain staff by participating in the TAPP mentor program, providing ongoing support and feedback from mentor teachers, administrators, and specialists in regards to instructional strategies, systems, and procedures during the 2016-17 school year.

Performance Objective 2: Brazos Bend Elementary administrators will participate in transfer, new teacher, and student- teacher meet and greets in the district wide job fairs to recruit highly qualified staff.

Performance Objective 3: Brazos Bend elementary teaching staff will attend or present topics through Job Embedded PD campus sessions, provided by administrators, teachers, and/or specialists to develop teachers instructionally and retain effective teachers.

Performance Objective 4: Brazos Bend Elementary will create a positive climate and culture by providing various activities and incentives to staff members monthly.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Brazos Bend Elementary staff will review and revise the campus emergency operation plan (EOP) to align with the district's emergency plan, to ensure the safety and security of our students and staff throughout the 2016-17 school year.

Performance Objective 2: Throughout the 2016-17 school year, Brazos Bend will continue to implement the WATCH Dogs program in order to foster a safe and secure campus.

Performance Objective 3: Throughout the 2016-17 school year, Brazos Bend Elementary will continue to utilize the CHAMPs program to ensure a supportive and safe learning environment for all students.

Performance Objective 4: Throughout the 2016-17 school year, Brazos Bend Elementary staff and counselor will implement a comprehensive plan to address the needs of students, with such topics as conflict resolution, violence prevention/intervention, bullying, stranger danger and suicide prevention.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: In 2016-17 campus administrators will develop leadership on campus by selecting individuals to oversee committees and teams, continue to engage in quarterly coaching conversations to develop and promote leadership at all levels

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By May 2017, 100% of Brazos Bend Elementary teachers will collaborate on best practices and differentiated instructional strategies to use with all students through weekly PLC meetings.

Performance Objective 2: Team Collaboration: By May 2017, 100% of Brazos Bend Elementary teachers will have collaborated and reviewed specific needs of students in the RTI process during regularly scheduled RTI and PLC meetings.

Performance Objective 3: Parent Communication: By May 2017, 90% of Brazos Bend Elementary parents will strongly agree or agree that communication and feedback between the school and home is timely and beneficial as measured by the FBISD Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BRAZOS BEND EL**

Campus Number: **079907136**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	94%	100%	100%	93%	*	89%	*	100%	70%	100%	83%
Mathematics	2016	75%	81%	95%	92%	100%	93%	*	97%	*	86%	80%	87%	94%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	95%	91%	89%	95%	-	98%	-	*	71%	86%	79%
Mathematics	2016	73%	80%	96%	91%	89%	100%	-	100%	-	*	71%	93%	100%
Writing	2016	69%	73%	92%	82%	88%	90%	-	95%	-	100%	*	71%	80%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	98%	91%	100%	100%	-	97%	-	*	100%	94%	80%
Mathematics	2016	86%	90%	99%	100%	94%	100%	-	100%	-	*	88%	100%	100%
Science	2016	74%	78%	98%	91%	88%	100%	-	100%	-	*	88%	100%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	96%	92%	93%	97%	*	97%	*	91%	80%	92%	89%
Reading	2016	73%	81%	95%	94%	95%	96%	*	95%	*	93%	80%	94%	81%
Mathematics	2016	76%	83%	97%	94%	93%	98%	*	99%	*	86%	80%	94%	98%
Writing	2016	69%	75%	92%	82%	88%	90%	-	95%	-	100%	*	71%	80%
Science	2016	79%	85%	98%	91%	88%	100%	-	100%	-	*	88%	100%	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	73%	50%	49%	78%	*	82%	*	85%	31%	72%	58%
Reading	2016	46%	58%	80%	62%	68%	85%	*	84%	*	92%	44%	79%	64%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	81%	65%	55%	83%	*	90%	*	85%	44%	77%	82%
Writing	2016	41%	50%	69%	45%	63%	70%	-	74%	-	*	*	67%	*
Science	2016	47%	58%	57%	*	41%	55%	-	67%	-	*	*	41%	38%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	47%	34%	32%	44%	*	53%	*	59%	20%	34%	34%
Reading	2016	17%	26%	52%	46%	35%	56%	*	54%	*	64%	20%	45%	32%
Mathematics	2016	19%	31%	50%	34%	28%	48%	*	60%	*	54%	*	39%	45%
Writing	2016	15%	22%	45%	*	41%	*	-	58%	-	*	*	*	*
Science	2016	16%	25%	26%	*	*	28%	-	32%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	79%	75%	77%	75%	-	84%	-	69%	70%	78%	79%
Reading	2016	60%	64%	77%	82%	70%	73%	-	81%	-	*	*	75%	74%
Mathematics	2016	63%	68%	81%	68%	85%	77%	-	87%	-	*	*	81%	84%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	33%	36%	29%	32%	-	35%	-	31%	23%	28%	33%
Reading	2016	16%	18%	34%	45%	30%	29%	-	35%	-	*	*	38%	36%
Mathematics	2016	17%	21%	33%	27%	27%	35%	-	36%	-	*	*	19%	30%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	67%	*	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	82%	96%	78%	100%	100%	-	96%	-	*	*	93%	77%
Students Requiring Accelerated Instruction													
2016	27%	18%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	80%	87%	97%	89%	100%	100%	-	96%	-	*	*	93%	77%
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	84%	98%	100%	87%	100%	-	100%	-	*	*	93%	100%
Students Requiring Accelerated Instruction													
2016	23%	16%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	85%	90%	99%	100%	93%	100%	-	100%	-	*	*	100%	100%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 682
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	96%	-	-	-	-	-	89%	89%	89%	100%	89%	89%
Reading	2016	73%	81%	95%	-	-	-	-	-	80%	80%	80%	*	80%	81%
Mathematics	2016	76%	83%	97%	-	-	-	-	-	98%	97%	100%	*	98%	98%
Writing	2016	69%	75%	92%	-	-	-	-	-	79%	82%	*	*	79%	80%
Science	2016	79%	85%	98%	-	-	-	-	-	100%	100%	100%	-	100%	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	73%	-	-	-	-	-	56%	57%	*	*	56%	58%
Reading	2016	46%	58%	80%	-	-	-	-	-	62%	64%	*	*	62%	64%
Mathematics	2016	43%	56%	81%	-	-	-	-	-	81%	85%	*	*	81%	82%
Writing	2016	41%	50%	69%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	57%	-	-	-	-	-	38%	*	*	-	38%	38%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	47%	-	-	-	-	-	31%	31%	31%	100%	31%	34%
Reading	2016	17%	26%	52%	-	-	-	-	-	29%	31%	*	*	29%	32%
Mathematics	2016	19%	31%	50%	-	-	-	-	-	43%	44%	*	*	43%	45%
Writing	2016	15%	22%	45%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	26%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	79%	-	-	-	-	-	80%	80%	79%	*	80%	81%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 682
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	77%	-	-	-	-	-	73%	74%	*	*	73%	74%
Mathematics	2016	63%	68%	81%	-	-	-	-	-	87%	87%	*	*	87%	87%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	33%	-	-	-	-	-	38%	37%	43%	*	38%	40%
Reading	2016	16%	18%	34%	-	-	-	-	-	43%	43%	*	*	43%	45%
Mathematics	2016	17%	21%	33%	-	-	-	-	-	33%	30%	*	*	33%	35%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	67%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	85%	96%	96%	*	94%	*	100%	96%	94%	85%
Not Included in Accountability													
Mobile	4%	3%	5%	11%	4%	4%	*	6%	*	0%	0%	4%	9%
Other Exclusions	1%	1%	1%	3%	0%	0%	*	1%	*	0%	4%	2%	6%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	98.5%	97.5%	97.3%	*	97.8%	*	97.0%	96.9%	97.6%	97.6%
2013-14	95.9%	96.9%	97.9%	98.6%	97.4%	97.6%	*	98.0%	*	98.0%	97.2%	97.1%	97.6%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	682	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	98	14.4%	6.2%	7.1%
Grade 1	115	16.9%	7.0%	7.8%
Grade 2	126	18.5%	7.2%	7.8%
Grade 3	105	15.4%	7.3%	7.7%
Grade 4	116	17.0%	7.4%	7.5%
Grade 5	122	17.9%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	58	8.5%	28.2%	12.6%
Hispanic	95	13.9%	26.5%	52.2%
White	168	24.6%	17.4%	28.5%
American Indian	4	0.6%	0.4%	0.4%
Asian	327	47.9%	24.6%	4.0%
Pacific Islander	4	0.6%	0.1%	0.1%
Two or More Races	26	3.8%	2.8%	2.1%
Economically Disadvantaged	102	15.0%	33.7%	59.0%
Non-Educationally Disadvantaged	580	85.0%	66.3%	41.0%
English Language Learners (ELL)	172	25.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	240	35.2%	45.0%	50.1%
Mobility (2014-2015)	39	7.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	2.3%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	20.0	18.9
Grade 1	17.5	20.1	19.1
Grade 2	19.2	20.0	19.1
Grade 3	20.6	19.5	19.1
Grade 4	19.3	19.8	19.0
Grade 5	23.6	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.2	100.0%	100.0%	100.0%
Professional Staff:	53.6	89.0%	65.3%	64.3%
Teachers	47.4	78.6%	51.0%	50.5%
Professional Support	4.3	7.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	6.6	11.0%	7.5%	9.6%
Total Minority Staff:	15.7	26.0%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	6.3%	28.5%	10.1%
Hispanic	1.0	2.1%	13.7%	26.0%
White	38.4	81.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	10.5%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.1	2.4%	22.9%	23.5%
Females	46.2	97.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	41.1	86.8%	71.7%	74.7%
Masters	6.3	13.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	5.5%	8.1%
1-5 Years Experience	10.0	21.1%	27.0%	27.3%
6-10 Years Experience	6.0	12.7%	24.1%	21.7%
11-20 Years Experience	22.0	46.5%	29.5%	27.3%
Over 20 Years Experience	7.4	15.5%	14.0%	15.7%
Number of Students per Teacher	14.4	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.7	11.0	10.9
Average Years Experience of Teachers with District:	9.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$48,994	\$51,727	\$47,996
6-10 Years Experience	\$54,950	\$54,901	\$50,459
11-20 Years Experience	\$57,487	\$58,489	\$53,794
Over 20 Years Experience	\$68,524	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,795	\$56,508	\$51,891
Professional Support	\$69,554	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,561	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BRAZOS BEND EL
 Campus Number: 079907136

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 682
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	163	23.9%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	39	5.7%	7.1%	7.7%
Special Education	38	5.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	46.0	97.1%	77.7%	72.6%
Special Education	1.4	2.9%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Briargate Elementary

2016-2017 Improvement Plan

Accountability Rating: Improvement Required



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, all student groups 5th grade will increase passing percentages by 22% as measured by Index 1 of STAAR.

Performance Objective 2: By June 2017, math scores will increase from 58% to 65% for African American and Economically Disadvantaged students grades 3-5.

Performance Objective 3: By June 2017, writing scores will increase from 41% to 51% and African American scores will increase from 33% to 43%, Hispanic from 60% to 70%, and Economically Disadvantaged from 38% to 48% on Index I.

Performance Objective 4: By June 2017, reading scores will increase from 52% to 62% and African American scores will increase from 46% to 56%, Hispanic from 70% to 80%, ELL from 50% to 60%, SPED from 14% to 30%, and Economically Disadvantaged from 48% to 58% on Index I. By June 2016, students in grades Kinder-2nd reading on grade level will increase from 44% to 60% on the DRA assessment.

Performance Objective 5: By June 2017, student engagement will increase from 60% to 70% as measured by the parent and student survey.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: During the 2016-2017 school year, 100% of staff members will participate in at least 21 hours of professional development.

Performance Objective 2: During the 2016-2017 school year Briargate will offer incentives to retain highly effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By the end of the 2016-2017 school year, Briargate will become an effective, safe learning environment with decreased student referrals.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Briargate will build campus capacity by providing opportunities for teachers to acquire and facilitate professional development in specific instructional best practices and data analysis as a trainer, mentor, and coach.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Briargate staff will collaborate on best strategies and practices to use with students through use of weekly grade level PLC facilitated by master teachers to assist with meeting the instructional needs of students.

Performance Objective 2: By June 2017, at least 150 families will have participated in a school-sponsored parent involvement event or activity.

Performance Objective 3: During the 2016-2017 school year, Briargate will increase parental involvement by 100% by increasing PAC attendance.

Performance Objective 4: Briargate will collaborate with the community and business partners to make informed decisions about best practices and increased awareness of school needs.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BRIARGATE EL**

Campus Number: **079907113**

2016 Accountability Rating: **Improvement Required**

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District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	46%	50%	41%	*	-	-	-	*	*	44%	*
Mathematics	2016	75%	81%	56%	56%	65%	*	-	-	-	*	*	52%	63%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	43%	39%	53%	-	-	-	-	*	*	44%	*
Mathematics	2016	73%	80%	53%	41%	87%	-	-	-	-	*	*	51%	*
Writing	2016	69%	73%	41%	33%	60%	-	-	-	-	*	*	38%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	53%	48%	*	*	-	-	-	*	*	52%	-
Mathematics	2016	86%	90%	64%	64%	*	*	-	-	-	*	*	67%	-
Science	2016	74%	78%	22%	22%	*	*	-	-	-	*	*	23%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	47%	44%	59%	*	-	-	-	73%	24%	46%	44%
Reading	2016	73%	81%	47%	46%	50%	*	-	-	-	*	*	46%	*
Mathematics	2016	76%	83%	58%	54%	74%	*	-	-	-	*	47%	56%	64%
Writing	2016	69%	75%	41%	33%	60%	-	-	-	-	*	*	38%	*
Science	2016	79%	85%	22%	22%	*	*	-	-	-	*	*	23%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	13%	9%	30%	*	-	-	-	*	*	13%	*
Reading	2016	46%	58%	17%	13%	37%	*	-	-	-	*	*	18%	*

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	13%	8%	37%	*	-	-	-	*	*	13%	*
Writing	2016	41%	50%	18%	12%	38%	-	-	-	-	*	*	19%	*
Science	2016	47%	58%	*	*	*	*	-	-	-	*	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	4%	3%	9%	*	-	-	-	*	*	5%	*
Reading	2016	17%	26%	6%	5%	*	*	-	-	-	*	*	7%	*
Mathematics	2016	19%	31%	3%	*	*	*	-	-	-	*	*	*	*
Writing	2016	15%	22%	7%	*	*	-	-	-	-	*	*	9%	*
Science	2016	16%	25%	*	*	*	*	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	54%	54%	*	*	-	-	-	*	63%	53%	*
Reading	2016	60%	64%	50%	54%	*	*	-	-	-	*	*	50%	*
Mathematics	2016	63%	68%	58%	53%	*	*	-	-	-	*	*	55%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	12%	14%	*	*	-	-	-	*	33%	10%	*
Reading	2016	16%	18%	14%	18%	*	*	-	-	-	*	*	12%	*
Mathematics	2016	17%	21%	9%	11%	*	*	-	-	-	*	*	9%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	20%	19%	*	*	-	-	-	-	*	16%	*

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	40%	35%	*	*	-	-	-	*	*	38%	-
Students Requiring Accelerated Instruction														
	2016	27%	18%	60%	65%	*	*	-	-	-	*	*	62%	-
STAAR Cumulative Met Standard														
	2016	80%	87%	53%	48%	*	*	-	-	-	*	*	52%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	100%	100%	-	-	-	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	47%	46%	*	*	-	-	-	*	*	46%	-
Students Requiring Accelerated Instruction														
	2016	23%	16%	53%	54%	*	*	-	-	-	*	*	54%	-
STAAR Cumulative Met Standard														
	2016	85%	90%	64%	64%	*	*	-	-	-	*	*	67%	-

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 468
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	47%	-	-	-	-	-	47%	63%	42%	*	47%	44%
Reading	2016	73%	81%	47%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	76%	83%	58%	-	-	-	-	-	69%	*	70%	*	69%	64%
Writing	2016	69%	75%	41%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	85%	22%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	13%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	46%	58%	17%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	43%	56%	13%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	41%	50%	18%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	58%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	4%	-	-	-	-	-	*	*	*	*	*	*
Reading	2016	17%	26%	6%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	3%	-	-	-	-	-	*	*	*	*	*	*
Writing	2016	15%	22%	7%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	54%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 468
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	50%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	68%	58%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	12%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	18%	14%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	21%	9%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	20%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	88%	88%	91%	100%	-	*	-	100%	88%	92%	89%
Not Included in Accountability													
Mobile	4%	3%	11%	12%	7%	0%	-	*	-	0%	12%	8%	5%
Other Exclusions	1%	1%	0%	0%	2%	0%	-	*	-	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	95.6%	95.4%	96.8%	*	-	-	-	91.6%	95.6%	95.6%	97.7%
2013-14	95.9%	96.9%	95.5%	95.3%	96.2%	*	*	-	-	*	96.0%	95.7%	97.0%

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	468	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	41	8.8%	1.9%	4.2%
Kindergarten	60	12.8%	6.2%	7.1%
Grade 1	84	17.9%	7.0%	7.8%
Grade 2	62	13.2%	7.2%	7.8%
Grade 3	82	17.5%	7.3%	7.7%
Grade 4	72	15.4%	7.4%	7.5%
Grade 5	67	14.3%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	352	75.2%	28.2%	12.6%
Hispanic	95	20.3%	26.5%	52.2%
White	11	2.4%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	0	0.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.9%	2.8%	2.1%
Economically Disadvantaged	353	75.4%	33.7%	59.0%
Non-Educationally Disadvantaged	115	24.6%	66.3%	41.0%
English Language Learners (ELL)	39	8.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.1%	1.4%
At-Risk	288	61.5%	45.0%	50.1%
Mobility (2014-2015)	116	27.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	16.2%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	12.3%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	3.3%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	3.2%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	20.0	18.9
Grade 1	21.0	20.1	19.1
Grade 2	20.4	20.0	19.1
Grade 3	20.0	19.5	19.1
Grade 4	15.9	19.8	19.0
Grade 5	17.4	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.6	100.0%	100.0%	100.0%
Professional Staff:	37.6	90.5%	65.3%	64.3%
Teachers	29.7	71.3%	51.0%	50.5%
Professional Support	6.1	14.7%	11.4%	9.8%
Campus Administration (School Leadership)	1.9	4.5%	2.6%	2.9%
Educational Aides:	3.9	9.5%	7.5%	9.6%
Total Minority Staff:	36.2	87.0%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	22.0	74.2%	28.5%	10.1%
Hispanic	2.0	6.7%	13.7%	26.0%
White	2.3	7.9%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.3	7.8%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	3.4%	2.1%	1.1%
Males	2.0	6.7%	22.9%	23.5%
Females	27.7	93.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.9%	0.5%	1.0%
Bachelors	20.4	68.7%	71.7%	74.7%
Masters	9.0	30.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.6	12.1%	5.5%	8.1%
1-5 Years Experience	10.0	33.7%	27.0%	27.3%
6-10 Years Experience	2.0	6.7%	24.1%	21.7%
11-20 Years Experience	11.1	37.3%	29.5%	27.3%
Over 20 Years Experience	3.0	10.1%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	11.0	10.9
Average Years Experience of Teachers with District:	6.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,242	\$48,895	\$45,507
1-5 Years Experience	\$49,729	\$51,727	\$47,996
6-10 Years Experience	\$56,350	\$54,901	\$50,459
11-20 Years Experience	\$57,963	\$58,489	\$53,794
Over 20 Years Experience	\$66,076	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,208	\$56,508	\$51,891
Professional Support	\$58,648	\$66,412	\$61,145
Campus Administration (School Leadership)	\$88,806	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BRIARGATE EL
 Campus Number: 079907113

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 468
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	39	8.3%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	1	0.2%	7.1%	7.7%
Special Education	20	4.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	3.4%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	28.5	96.1%	77.7%	72.6%
Special Education	0.1	0.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Burton Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, 70% of Kindergarten students will reach a DRA2 level 6, 80% of 1st grade students will reach a DRA2 level of 18, and 90% of 2nd grade students will reach a DRA2 level of 28.

Performance Objective 2: In Grades 3-5, Burton's overall met standard for Reading STAAR will increase by 3-5 %.

Performance Objective 3: Burton's overall met standard for Writing STAAR will increase by 10 percent for all 4th grade students.

Performance Objective 4: Burton's overall met standard for Math STAAR will increase 3-5% for all students.

Performance Objective 5: Burton's overall met standard for Science STAAR will increase by 15% for fifth grade students.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Burton Elementary will recruit and retain highly qualified teachers.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Last year climate scores for behavior and safety were 78% staff, 64% students, and 72 % for parents. By April 2017, we will see an increase of 5% from 78% to 83% for staff, 64% to 69% for students and 72% to 77% for parents.

Goal 4: FBISD will provide and promote leadership at all levels.

Performance Objective 1: At Burton Elementary, we will promote people working in different leadership capacities.

Goal 5: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: At Burton Elementary, we will promote a collaborative learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WALTER MOSES BURTON EL**

Campus Number: **079907134**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	64%	64%	63%	*	-	-	-	*	*	67%	83%
Mathematics	2016	75%	81%	75%	73%	75%	*	-	-	-	*	*	77%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	65%	62%	*	*	-	-	-	*	*	48%	-
Mathematics	2016	73%	80%	60%	60%	*	*	-	-	-	*	*	52%	-
Writing	2016	69%	73%	53%	52%	*	*	-	-	-	*	*	39%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	73%	70%	86%	-	-	-	-	*	*	64%	*
Mathematics	2016	86%	90%	62%	59%	79%	-	-	-	-	*	*	57%	*
Science	2016	74%	78%	35%	30%	50%	-	-	-	-	*	*	34%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	61%	59%	71%	89%	-	-	-	63%	15%	56%	83%
Reading	2016	73%	81%	67%	65%	76%	*	-	-	-	71%	*	61%	90%
Mathematics	2016	76%	83%	66%	64%	76%	*	-	-	-	*	*	63%	80%
Writing	2016	69%	75%	53%	52%	*	*	-	-	-	*	*	39%	-
Science	2016	79%	85%	35%	30%	50%	-	-	-	-	*	*	34%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	19%	18%	21%	*	-	-	-	*	*	18%	*
Reading	2016	46%	58%	32%	29%	39%	*	-	-	-	*	*	29%	60%

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	21%	20%	21%	*	-	-	-	*	*	22%	*
Writing	2016	41%	50%	25%	23%	*	*	-	-	-	*	*	18%	-
Science	2016	47%	58%	14%	13%	*	-	-	-	-	*	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	10%	8%	13%	*	-	-	-	*	*	9%	25%
Reading	2016	17%	26%	17%	16%	21%	*	-	-	-	*	*	15%	*
Mathematics	2016	19%	31%	5%	4%	*	*	-	-	-	*	*	5%	*
Writing	2016	15%	22%	*	*	*	*	-	-	-	*	*	*	-
Science	2016	16%	25%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	68%	75%	*	-	-	-	*	*	65%	*
Reading	2016	60%	64%	72%	71%	78%	*	-	-	-	*	*	68%	*
Mathematics	2016	63%	68%	65%	65%	*	*	-	-	-	*	*	61%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	21%	17%	*	-	-	-	*	*	13%	*
Reading	2016	16%	18%	25%	26%	28%	*	-	-	-	*	*	14%	*
Mathematics	2016	17%	21%	14%	16%	*	*	-	-	-	*	*	13%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	34%	33%	*	-	-	-	-	*	*	17%	*

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	71%	68%	86%	-	-	-	-	*	*	64%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	29%	32%	*	-	-	-	-	*	*	36%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	74%	71%	86%	-	-	-	-	*	*	66%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	53%	50%	64%	-	-	-	-	*	*	48%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	47%	50%	36%	-	-	-	-	*	100%	52%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	64%	61%	79%	-	-	-	-	*	*	59%	*

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 444
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	61%	-	-	-	-	-	-	-	-	83%	-	83%
Reading	2016	73%	81%	67%	-	-	-	-	-	-	-	-	90%	-	90%
Mathematics	2016	76%	83%	66%	-	-	-	-	-	-	-	-	80%	-	80%
Writing	2016	69%	75%	53%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	79%	85%	35%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	19%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	32%	-	-	-	-	-	-	-	-	60%	-	60%
Mathematics	2016	43%	56%	21%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	25%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	58%	14%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	10%	-	-	-	-	-	-	-	-	25%	-	25%
Reading	2016	17%	26%	17%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	5%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	16%	25%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 444
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	72%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	65%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	25%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	14%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	34%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	96%	91%	75%	-	-	-	100%	95%	95%	100%
Not Included in Accountability													
Mobile	4%	3%	5%	4%	9%	25%	-	-	-	0%	5%	5%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.2%	97.1%	97.3%	97.5%	95.5%	*	*	96.9%	97.1%	97.1%	97.5%
2013-14	95.9%	96.9%	97.2%	97.4%	97.0%	96.6%	97.0%	*	*	97.2%	96.5%	97.1%	97.2%

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	444	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	3	0.7%	0.2%	0.2%
Pre-Kindergarten	40	9.0%	1.9%	4.2%
Kindergarten	51	11.5%	6.2%	7.1%
Grade 1	55	12.4%	7.0%	7.8%
Grade 2	66	14.9%	7.2%	7.8%
Grade 3	81	18.2%	7.3%	7.7%
Grade 4	68	15.3%	7.4%	7.5%
Grade 5	80	18.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	327	73.6%	28.2%	12.6%
Hispanic	92	20.7%	26.5%	52.2%
White	8	1.8%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	3	0.7%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	2.9%	2.8%	2.1%
Economically Disadvantaged	262	59.0%	33.7%	59.0%
Non-Educationally Disadvantaged	182	41.0%	66.3%	41.0%
English Language Learners (ELL)	38	8.6%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	3	0.4%	1.1%	1.4%
At-Risk	202	45.5%	45.0%	50.1%
Mobility (2014-2015)	93	12.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	5.8%	3.7%	4.1%	33.3%	5.3%	7.4%
Grade 2	2.5%	2.3%	2.7%	20.0%	1.6%	3.4%
Grade 3	1.7%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.9%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	20.0	18.9
Grade 1	18.2	20.1	19.1
Grade 2	21.6	20.0	19.1
Grade 3	20.1	19.5	19.1
Grade 4	22.7	19.8	19.0
Grade 5	19.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	39.1	85.0%	65.3%	64.3%
Teachers	32.6	70.9%	51.0%	50.5%
Professional Support	4.5	9.8%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.6%	2.9%
Educational Aides:	6.9	15.0%	7.5%	9.6%
Total Minority Staff:	34.3	74.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	18.0	55.2%	28.5%	10.1%
Hispanic	4.0	12.4%	13.7%	26.0%
White	6.6	20.2%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	3.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	3.0	9.2%	2.1%	1.1%
Males	2.1	6.5%	22.9%	23.5%
Females	30.5	93.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	3.1%	0.5%	1.0%
Bachelors	17.5	53.8%	71.7%	74.7%
Masters	13.1	40.1%	26.7%	23.6%
Doctorate	1.0	3.1%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	5.5%	8.1%
1-5 Years Experience	3.5	10.6%	27.0%	27.3%
6-10 Years Experience	10.1	30.9%	24.1%	21.7%
11-20 Years Experience	12.0	36.8%	29.5%	27.3%
Over 20 Years Experience	6.1	18.6%	14.0%	15.7%
Number of Students per Teacher	13.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.0	11.0	10.9
Average Years Experience of Teachers with District:	8.3	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$26,708	\$48,895	\$45,507
1-5 Years Experience	\$50,674	\$51,727	\$47,996
6-10 Years Experience	\$55,311	\$54,901	\$50,459
11-20 Years Experience	\$58,475	\$58,489	\$53,794
Over 20 Years Experience	\$67,827	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,438	\$56,508	\$51,891
Professional Support	\$68,152	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,648	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: WALTER MOSES BURTON EL
 Campus Number: 079907134

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 444
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	18	4.1%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	4	0.9%	7.1%	7.7%
Special Education	35	7.9%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.5	1.5%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	28.4	86.9%	77.7%	72.6%
Special Education	3.3	10.0%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Colony Bend Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: On the 2016-2017 State of Texas Assessments of Academic Readiness (STAAR) math tests, students in grades 3, 4, and 5 will increase their advanced performance by:

-6%, from 34% to 40% in the third grade

-6%, from 26% to 32% in the fourth grade

We will have 95 out of 147 fourth grade students returning to Colony Bend for the 2016-2017 school year. These same students received 83% passing with 26% advanced performance on the 2015-2016 STAAR math assessment. The goal is to maintain 54% advance performance on the fifth grade STAAR math based on the 2015-2016 results.

Performance Objective 2: During the 2016-2017 school year, the English as a Second Language (ESL) 95% of students at Colony Bend Elementary School will raise their Texas English Language Proficiency Assessment System (TELPAS) composite rating by a minimum of one level until they meet the advanced high level.

: Performance Objective 3: On the 2016-2017 State of Texas Assessments of Academic Readiness (STAAR) writing test, students in grade 4 will increase the campus composite percentage in Revision from 72% to 78% and in Editing from 71% to 76% based on the STAAR results from 2015-2016.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Colony Bend Elementary School will increase the retention rate of highly qualified teachers from 87% to 95%, measured by the number of contracts renewed in April 2016.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Based on data from the 2015-2016 Staff Climate Survey, the Technology Committee will present at a total of 6 faculty meetings throughout the year. Three in the fall and three in the spring. The purpose is for them to have a more active role in supporting teachers with technology.

Performance Objective 2: Colony Bend Elementary School's Wellness Committee will meet quarterly to enhance the health and wellness of the students and staff, measured by agendas and sign-in sheets.

Performance Objective 3: During the 2016-2017 school year, Colony Bend Elementary School will be compliant with all Special Education IEP implementation and documentation, measured by three random file checks every 6 weeks.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Colony Bend Elementary School's Staff will be encouraged to participate in leaderships roles during the 2016-2017 school year as measured by sign-in sheets and agendas.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, the teachers, administration, and specialists will meet on Wednesdays in grade level Professional Learning Communities (PLC) to discuss student achievement, instruction and the Texas Essential Knowledge and Skills (TEKS) to ensure the needs of all students, including ESL, At Risk, Special Education, and Gifted and Talented (GT) are being met.

Performance Objective 2: During the 2016-2017 school year, we will maintain the total number of volunteer that was accounted for in 2015-2016 school year at 5686 hours. The date range for the 2016-2017 school year will be June 8, 2016 through June 2, 2017.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **COLONY BEND EL**

Campus Number: **079907117**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	92%	85%	92%	96%	-	92%	-	*	75%	91%	90%
Mathematics	2016	75%	81%	91%	77%	77%	96%	-	96%	-	*	63%	100%	86%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	91%	94%	84%	90%	-	91%	-	100%	63%	74%	77%
Mathematics	2016	73%	80%	84%	67%	63%	88%	-	92%	-	100%	*	53%	85%
Writing	2016	69%	73%	82%	78%	74%	90%	-	81%	-	*	*	42%	69%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	94%	100%	81%	100%	*	91%	-	100%	63%	83%	63%
Mathematics	2016	86%	90%	96%	93%	81%	100%	*	98%	-	100%	75%	83%	86%
Science	2016	74%	78%	89%	86%	88%	97%	*	87%	-	*	63%	83%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	89%	84%	79%	94%	*	91%	-	88%	61%	74%	80%
Reading	2016	73%	81%	92%	93%	85%	95%	*	91%	-	94%	67%	81%	81%
Mathematics	2016	76%	83%	90%	78%	73%	94%	*	95%	-	94%	63%	75%	85%
Writing	2016	69%	75%	82%	78%	74%	90%	-	81%	-	*	*	42%	69%
Science	2016	79%	85%	89%	86%	88%	97%	*	87%	-	*	63%	83%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	62%	45%	52%	63%	*	71%	-	47%	*	45%	49%
Reading	2016	46%	58%	70%	59%	64%	74%	*	74%	-	47%	33%	52%	57%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	65%	43%	57%	68%	*	74%	-	53%	*	52%	58%
Writing	2016	41%	50%	46%	33%	44%	49%	-	53%	-	*	*	*	29%
Science	2016	47%	58%	50%	*	50%	47%	*	59%	-	*	*	41%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	36%	24%	29%	36%	*	42%	-	28%	14%	27%	24%
Reading	2016	17%	26%	43%	33%	33%	47%	*	47%	-	31%	*	33%	24%
Mathematics	2016	19%	31%	41%	22%	35%	41%	*	49%	-	31%	*	34%	34%
Writing	2016	15%	22%	19%	*	*	20%	-	21%	-	*	*	*	*
Science	2016	16%	25%	16%	*	*	*	*	24%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	73%	70%	72%	74%	*	76%	-	64%	73%	68%	73%
Reading	2016	60%	64%	73%	73%	69%	75%	*	76%	-	*	*	61%	74%
Mathematics	2016	63%	68%	74%	67%	75%	74%	*	75%	-	73%	70%	76%	72%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	29%	18%	27%	26%	*	33%	-	36%	23%	20%	33%
Reading	2016	16%	18%	26%	20%	25%	25%	*	27%	-	*	*	16%	28%
Mathematics	2016	17%	21%	31%	17%	28%	28%	*	39%	-	45%	35%	24%	38%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	43%	*	*	*	-	43%	-	*	*	*	40%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	91%	93%	81%	100%	*	87%	-	100%	*	83%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	9%	*	*	*	0%	13%	-	*	*	*	56%
STAAR Cumulative Met Standard														
	2016	80%	87%	94%	100%	81%	100%	*	91%	-	100%	*	83%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	91%	79%	81%	94%	*	96%	-	100%	*	83%	89%
Students Requiring Accelerated Instruction														
	2016	23%	16%	9%	*	*	*	0%	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	96%	93%	81%	100%	*	98%	-	100%	71%	83%	89%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 765
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	89%	-	-	-	-	-	80%	79%	83%	*	80%	80%
Reading	2016	73%	81%	92%	-	-	-	-	-	80%	78%	88%	*	80%	81%
Mathematics	2016	76%	83%	90%	-	-	-	-	-	87%	89%	80%	*	87%	85%
Writing	2016	69%	75%	82%	-	-	-	-	-	69%	64%	75%	-	69%	69%
Science	2016	79%	85%	89%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	62%	-	-	-	-	-	49%	54%	*	*	49%	49%
Reading	2016	46%	58%	70%	-	-	-	-	-	57%	63%	45%	*	57%	57%
Mathematics	2016	43%	56%	65%	-	-	-	-	-	59%	67%	*	*	59%	58%
Writing	2016	41%	50%	46%	-	-	-	-	-	29%	*	*	-	29%	29%
Science	2016	47%	58%	50%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	36%	-	-	-	-	-	25%	30%	13%	*	25%	24%
Reading	2016	17%	26%	43%	-	-	-	-	-	25%	31%	*	*	25%	24%
Mathematics	2016	19%	31%	41%	-	-	-	-	-	35%	40%	*	*	35%	34%
Writing	2016	15%	22%	19%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	16%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	73%	-	-	-	-	-	73%	77%	63%	-	73%	73%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 765
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	73%	-	-	-	-	-	72%	74%	67%	-	72%	72%
Mathematics	2016	63%	68%	74%	-	-	-	-	-	74%	81%	*	-	74%	74%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	29%	-	-	-	-	-	37%	40%	30%	-	37%	37%
Reading	2016	16%	18%	26%	-	-	-	-	-	28%	26%	33%	-	28%	28%
Mathematics	2016	17%	21%	31%	-	-	-	-	-	46%	55%	*	-	46%	46%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	43%	-	-	-	-	-	40%	*	*	-	40%	40%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	89%	93%	89%	91%	*	86%	-	100%	96%	93%	71%
Not Included in Accountability													
Mobile	4%	3%	7%	7%	6%	6%	*	8%	-	0%	0%	6%	12%
Other Exclusions	1%	1%	4%	0%	5%	2%	*	5%	-	0%	4%	1%	18%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.5%	98.3%	97.8%	96.7%	*	97.8%	-	96.6%	96.9%	97.3%	97.7%
2013-14	95.9%	96.9%	97.2%	97.3%	96.2%	96.9%	*	98.2%	-	97.5%	95.0%	96.3%	97.8%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	765	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	136	17.8%	6.2%	7.1%
Grade 1	100	13.1%	7.0%	7.8%
Grade 2	146	19.1%	7.2%	7.8%
Grade 3	118	15.4%	7.3%	7.7%
Grade 4	146	19.1%	7.4%	7.5%
Grade 5	119	15.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	84	11.0%	28.2%	12.6%
Hispanic	95	12.4%	26.5%	52.2%
White	210	27.5%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	337	44.1%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	35	4.6%	2.8%	2.1%
Economically Disadvantaged	99	12.9%	33.7%	59.0%
Non-Educationally Disadvantaged	666	87.1%	66.3%	41.0%
English Language Learners (ELL)	184	24.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	462	60.4%	45.0%	50.1%
Mobility (2014-2015)	71	13.8%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.1%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	2.2%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	3.6%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	20.0	18.9
Grade 1	19.2	20.1	19.1
Grade 2	19.4	20.0	19.1
Grade 3	18.2	19.5	19.1
Grade 4	20.0	19.8	19.0
Grade 5	23.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	55.3	87.5%	65.3%	64.3%
Teachers	47.9	75.8%	51.0%	50.5%
Professional Support	5.4	8.5%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	7.9	12.5%	7.5%	9.6%
Total Minority Staff:	20.7	32.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	9.1	19.0%	28.5%	10.1%
Hispanic	4.0	8.3%	13.7%	26.0%
White	30.1	62.9%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.7	9.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	0.0	0.0%	22.9%	23.5%
Females	47.9	100.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	0.5%	1.0%
Bachelors	40.1	83.8%	71.7%	74.7%
Masters	6.8	14.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.3%	5.5%	8.1%
1-5 Years Experience	18.0	37.6%	27.0%	27.3%
6-10 Years Experience	10.0	20.9%	24.1%	21.7%
11-20 Years Experience	9.8	20.5%	29.5%	27.3%
Over 20 Years Experience	6.1	12.7%	14.0%	15.7%
Number of Students per Teacher	16.0	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	11.0	10.9
Average Years Experience of Teachers with District:	5.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,900	\$48,895	\$45,507
1-5 Years Experience	\$50,566	\$51,727	\$47,996
6-10 Years Experience	\$54,400	\$54,901	\$50,459
11-20 Years Experience	\$58,008	\$58,489	\$53,794
Over 20 Years Experience	\$64,944	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,749	\$56,508	\$51,891
Professional Support	\$63,876	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,956	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: COLONY BEND EL
 Campus Number: 079907117

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 765
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	179	23.4%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	54	7.1%	7.1%	7.7%
Special Education	39	5.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.3%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	45.1	94.2%	77.7%	72.6%
Special Education	1.7	3.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Colony Meadows Elementary

2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, the percentage of 3rd, 4th, and 5th grade students scoring at the advanced level 3 on the STAAR Reading test will increase from 55% to 60%.

Performance Objective 2: The 4th grade STAAR Writing scores will increase by 6% from 85% to 91% passing and from a 34% to a 40% scoring advanced as evidence on the 2017 March/April STAAR Test.

Performance Objective 3: The percentages of parents completing the 2016-2017 Parent Climate Survey with a strongly agree or agree in the area of GT, ESL, and Guidance will all increase by at least 5%. They will be at least a 59%, 80%, and 68% respectively.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Throughout the 2016-2017 school year, Colony Meadows will revise and review the Emergency Operating Plan (EOP) ensuring the safety and security of our students and staff.

Performance Objective 2: Throughout the 2016-2017 school year, Colony Meadows will maintain a safe learning and working environment by 1) Continue incorporating CHAMPS/Foundations 2) implement the 4Way Tiger Test as a behavior incentive program and 3) follow the district code of discipline.

Performance Objective 3: The Colony Meadows Elementary Wellness Committee will schedule activities for students and staff that will promote our health and wellness.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: During the 2016-2017 school year, administration will promote opportunities for teachers and staff to take leadership roles in committees and staff development areas.

Performance Objective 2: Throughout the 2016-2017 school year, administration will provide information and resources to support staff in advancing their professional experiences.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, CME faculty will collaborate in professional learning communities with the focus on effective implementation of differentiated, research-based, and data-driven instruction.

Performance Objective 2: CME Technology Committee will meet at least 4 times a year to make and review goals for the 2016-2017 school year in regards to digital learning.

Performance Objective 3: Colony Meadows Elementary will develop and implement a plan to increase the percentage of families that feel well informed in regards to school matters according to the 2016 Parent Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **COLONY MEADOWS EL**

Campus Number: **079907128**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	95%	*	82%	94%	*	97%	-	100%	*	100%	100%
Mathematics	2016	75%	81%	98%	*	100%	97%	*	97%	-	100%	*	100%	96%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	93%	100%	92%	96%	-	90%	-	*	*	*	73%
Mathematics	2016	73%	80%	91%	86%	75%	89%	-	95%	-	*	*	*	80%
Writing	2016	69%	73%	85%	86%	60%	92%	-	85%	-	*	*	*	53%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
Mathematics	2016	86%	90%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
Science	2016	74%	78%	97%	100%	100%	92%	*	99%	-	*	*	100%	86%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	95%	95%	89%	95%	100%	96%	-	100%	65%	88%	86%
Reading	2016	73%	81%	96%	100%	91%	97%	*	96%	-	100%	64%	89%	91%
Mathematics	2016	76%	83%	97%	93%	91%	96%	*	98%	-	100%	71%	89%	91%
Writing	2016	69%	75%	85%	86%	60%	92%	-	85%	-	*	*	*	53%
Science	2016	79%	85%	97%	100%	100%	92%	*	99%	-	*	*	100%	86%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	82%	71%	73%	79%	*	86%	-	91%	*	67%	77%
Reading	2016	46%	58%	82%	71%	73%	80%	*	84%	-	100%	*	67%	74%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	90%	79%	79%	85%	*	95%	-	91%	*	73%	87%
Writing	2016	41%	50%	64%	*	*	64%	-	69%	-	*	*	*	55%
Science	2016	47%	58%	73%	*	75%	69%	*	76%	-	*	*	71%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	56%	35%	46%	46%	*	63%	-	71%	16%	46%	49%
Reading	2016	17%	26%	59%	43%	51%	49%	*	64%	-	73%	*	47%	49%
Mathematics	2016	19%	31%	66%	43%	51%	55%	*	75%	-	82%	*	58%	62%
Writing	2016	15%	22%	34%	*	*	31%	-	38%	-	*	*	*	*
Science	2016	16%	25%	39%	*	*	25%	*	48%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	81%	75%	80%	74%	*	85%	-	83%	85%	79%	83%
Reading	2016	60%	64%	79%	67%	80%	72%	*	82%	-	*	*	*	80%
Mathematics	2016	63%	68%	84%	*	80%	75%	*	88%	-	*	*	86%	86%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	39%	25%	32%	31%	*	44%	-	58%	35%	36%	44%
Reading	2016	16%	18%	34%	42%	20%	28%	*	38%	-	*	*	*	38%
Mathematics	2016	17%	21%	44%	*	44%	33%	*	50%	-	*	*	43%	51%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	70%	*	*	100%	-	58%	-	-	*	*	67%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	95%	100%	100%	92%	*	95%	-	*	*	100%	75%
Students Requiring Accelerated Instruction														
	2016	27%	18%	5%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	*	-	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5														
	2016	45%	24%	*	-	-	-	-	*	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	99%	100%	100%	97%	*	100%	-	*	*	100%	100%
Students Requiring Accelerated Instruction														
	2016	23%	16%	*	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	100%	100%	100%	100%	*	100%	-	*	*	100%	100%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 769
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	95%	-	-	-	-	-	86%	87%	83%	*	86%	86%
Reading	2016	73%	81%	96%	-	-	-	-	-	91%	94%	86%	*	91%	91%
Mathematics	2016	76%	83%	97%	-	-	-	-	-	91%	94%	86%	*	91%	91%
Writing	2016	69%	75%	85%	-	-	-	-	-	53%	55%	*	-	53%	53%
Science	2016	79%	85%	97%	-	-	-	-	-	86%	*	*	-	86%	86%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	82%	-	-	-	-	-	77%	83%	*	*	77%	77%
Reading	2016	46%	58%	82%	-	-	-	-	-	73%	79%	*	*	73%	74%
Mathematics	2016	43%	56%	90%	-	-	-	-	-	87%	92%	*	*	87%	87%
Writing	2016	41%	50%	64%	-	-	-	-	-	55%	*	*	-	55%	55%
Science	2016	47%	58%	73%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	56%	-	-	-	-	-	48%	47%	51%	*	48%	49%
Reading	2016	17%	26%	59%	-	-	-	-	-	48%	44%	57%	*	48%	49%
Mathematics	2016	19%	31%	66%	-	-	-	-	-	61%	63%	57%	*	61%	62%
Writing	2016	15%	22%	34%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	39%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	81%	-	-	-	-	-	79%	79%	79%	-	79%	79%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 769
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	79%	-	-	-	-	-	79%	76%	83%	-	79%	79%
Mathematics	2016	63%	68%	84%	-	-	-	-	-	79%	82%	75%	-	79%	79%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	39%	-	-	-	-	-	47%	35%	63%	-	47%	47%
Reading	2016	16%	18%	34%	-	-	-	-	-	45%	29%	67%	-	45%	45%
Mathematics	2016	17%	21%	44%	-	-	-	-	-	48%	41%	58%	-	48%	48%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	70%	-	-	-	-	-	67%	83%	*	-	67%	67%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	98%	99%	100%	100%	-	100%	97%	100%	100%
Included in Accountability	94%	95%	94%	100%	84%	97%	100%	93%	-	100%	97%	91%	76%
Not Included in Accountability													
Mobile	4%	3%	4%	0%	11%	2%	0%	3%	-	0%	0%	9%	8%
Other Exclusions	1%	1%	2%	0%	3%	0%	0%	3%	-	0%	0%	0%	16%
Not Tested	1%	1%	0%	0%	2%	1%	0%	0%	-	0%	3%	0%	0%
Absent	1%	0%	0%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	1%	0%	0%	0%	-	0%	3%	0%	0%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.8%	98.2%	97.3%	97.3%	*	98.0%	*	98.0%	97.0%	97.2%	98.1%
2013-14	95.9%	96.9%	98.0%	97.7%	97.5%	97.6%	*	98.4%	*	98.8%	96.9%	97.5%	98.1%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	769	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	7	0.9%	0.2%	0.2%
Pre-Kindergarten	59	7.7%	1.9%	4.2%
Kindergarten	88	11.4%	6.2%	7.1%
Grade 1	116	15.1%	7.0%	7.8%
Grade 2	108	14.0%	7.2%	7.8%
Grade 3	133	17.3%	7.3%	7.7%
Grade 4	117	15.2%	7.4%	7.5%
Grade 5	141	18.3%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	44	5.7%	28.2%	12.6%
Hispanic	68	8.8%	26.5%	52.2%
White	197	25.6%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	432	56.2%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	24	3.1%	2.8%	2.1%
Economically Disadvantaged	41	5.3%	33.7%	59.0%
Non-Educationally Disadvantaged	728	94.7%	66.3%	41.0%
English Language Learners (ELL)	208	27.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	310	40.3%	45.0%	50.1%
Mobility (2014-2015)	49	7.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.9%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	20.0%	0.3%	0.8%
Grade 5	0.8%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	20.0	18.9
Grade 1	20.1	20.1	19.1
Grade 2	21.6	20.0	19.1
Grade 3	22.1	19.5	19.1
Grade 4	19.5	19.8	19.0
Grade 5	23.4	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	56.7	86.1%	65.3%	64.3%
Teachers	47.6	72.2%	51.0%	50.5%
Professional Support	7.1	10.8%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	2.9%
Educational Aides:	9.2	13.9%	7.5%	9.6%
Total Minority Staff:	23.6	35.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	10.6%	28.5%	10.1%
Hispanic	6.0	12.6%	13.7%	26.0%
White	31.1	65.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.3	9.1%	5.4%	1.5%
Pacific Islander	1.0	2.1%	0.3%	0.2%
Two or More Races	0.1	0.1%	2.1%	1.1%
Males	2.1	4.3%	22.9%	23.5%
Females	45.5	95.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	40.1	84.2%	71.7%	74.7%
Masters	7.5	15.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.3%	5.5%	8.1%
1-5 Years Experience	6.0	12.6%	27.0%	27.3%
6-10 Years Experience	19.0	39.9%	24.1%	21.7%
11-20 Years Experience	13.4	28.2%	29.5%	27.3%
Over 20 Years Experience	6.1	12.9%	14.0%	15.7%
Number of Students per Teacher	16.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.0	10.9
Average Years Experience of Teachers with District:	8.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,033	\$48,895	\$45,507
1-5 Years Experience	\$47,465	\$51,727	\$47,996
6-10 Years Experience	\$54,505	\$54,901	\$50,459
11-20 Years Experience	\$58,034	\$58,489	\$53,794
Over 20 Years Experience	\$64,057	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,629	\$56,508	\$51,891
Professional Support	\$57,117	\$66,412	\$61,145
Campus Administration (School Leadership)	\$79,127	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: COLONY MEADOWS EL
 Campus Number: 079907128

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 769
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	190	24.7%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	124	16.1%	7.1%	7.7%
Special Education	32	4.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	4.2%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	44.3	93.1%	77.7%	72.6%
Special Education	1.3	2.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Commonwealth Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25% Student Progress

Top 25% Closing Performance Gaps

Postsecondary Readiness



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of CWE students that meet/ exceed the Performance Progress Measure on the 2017 STAAR Reading Test will be reported at 80% or higher in grade 4 (a 7-percentage point increase) and 90% higher in grade 5 (a 4-percentage point increase) by June 2017.

Performance Objective 2: The overall percentage of CWE 4th grade students reaching Performance Level II on the 2017 STAAR Writing test will increase from 93% to 95% by June 2017.

Performance Objective 3: The overall percentage of CWE faculty members responding to questions associated with the campus' efforts to establish/ maintain technology enhanced classrooms and digital learning spaces will be reported at 75% or higher on the 2017 Staff Climate Survey.

Performance Objective 4: CWE will receive a rating of Recognized/ Exemplary for each of the 10 Wellness standards as outlined on the 2017 CaSE Survey.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: During the 2016-2017 school year, teachers new to the profession will participate in the district's INVEST Mentor Program and receive on-going guidance, support, and feedback from administrators on the implementation of instructional practices, compliance with district/ campus expectations, and classroom management systems.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By remaining in compliance with the FBISD Safe and Secure school's mandates during the 2016-2017 school year, CWE parents and staff will each post favorable ratings, 80% or higher, when responding to questions associated with efforts to ensure campus safety on the 2017 Parent Climate Survey and 2017 Staff Climate Survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Assistant principal responsibilities will include participation in master schedule, actively monitoring/ evaluating the implementation of CIP strategies, facilitating learning activities during PLC Meetings, and participating in self-directed professional development opportunities throughout the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By effectively communicating with stakeholders through a variety of venues during the 2016-2017 school year, CWE parents will post favorable ratings, 80% or higher, when responding to questions associated with the campus' communication efforts on the 2017 Parent Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **COMMONWEALTH EL**

Campus Number: **079907135**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	99%	*	100%	100%	-	99%	-	*	*	*	95%
Mathematics	2016	75%	81%	99%	*	100%	100%	-	99%	-	*	*	*	98%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	96%	75%	100%	94%	*	98%	-	100%	*	*	*
Mathematics	2016	73%	80%	95%	75%	100%	94%	*	97%	-	100%	*	*	*
Writing	2016	69%	73%	93%	75%	91%	91%	*	95%	-	100%	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	99%	88%	100%	97%	-	100%	-	*	*	-	100%
Mathematics	2016	86%	90%	99%	100%	100%	97%	-	100%	-	*	*	-	100%
Science	2016	74%	78%	98%	88%	92%	94%	-	100%	-	*	*	-	100%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	97%	83%	98%	96%	*	99%	-	100%	49%	79%	92%
Reading	2016	73%	81%	98%	78%	100%	97%	*	99%	-	100%	50%	83%	92%
Mathematics	2016	76%	83%	98%	89%	100%	97%	*	99%	-	100%	57%	83%	94%
Writing	2016	69%	75%	93%	75%	91%	91%	*	95%	-	100%	*	*	*
Science	2016	79%	85%	98%	88%	92%	94%	-	100%	-	*	*	-	100%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	89%	76%	84%	84%	*	91%	-	100%	42%	*	87%
Reading	2016	46%	58%	88%	76%	91%	86%	*	89%	-	90%	50%	*	84%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	91%	65%	81%	87%	*	95%	-	100%	42%	*	89%
Writing	2016	41%	50%	85%	75%	73%	82%	*	87%	-	100%	*	*	*
Science	2016	47%	58%	78%	63%	*	79%	-	84%	-	*	*	-	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	67%	44%	41%	56%	*	74%	-	85%	15%	50%	64%
Reading	2016	17%	26%	70%	56%	50%	64%	*	74%	-	80%	*	*	65%
Mathematics	2016	19%	31%	75%	56%	44%	64%	*	82%	-	100%	*	*	71%
Writing	2016	15%	22%	56%	*	45%	41%	*	64%	-	*	*	*	*
Science	2016	16%	25%	45%	*	*	27%	-	56%	-	*	*	-	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	83%	74%	67%	74%	*	87%	-	100%	42%	*	84%
Reading	2016	60%	64%	80%	71%	65%	72%	*	84%	-	*	*	*	78%
Mathematics	2016	63%	68%	85%	76%	70%	76%	*	90%	-	100%	*	*	89%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	40%	32%	28%	26%	*	46%	-	71%	21%	*	48%
Reading	2016	16%	18%	37%	35%	30%	25%	*	41%	-	*	*	*	45%
Mathematics	2016	17%	21%	44%	29%	26%	26%	*	50%	-	86%	*	*	51%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	*	*	*	*	-	*	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	98%	88%	92%	97%	-	100%	-	*	*	-	100%
Students Requiring Accelerated Instruction														
	2016	27%	18%	*	*	*	*	-	*	-	*	*	-	*
STAAR Cumulative Met Standard														
	2016	80%	87%	99%	88%	100%	97%	-	100%	-	*	*	-	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	*	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	99%	88%	100%	97%	-	100%	-	*	*	-	100%
Students Requiring Accelerated Instruction														
	2016	23%	16%	*	*	*	*	-	*	-	*	*	-	*
STAAR Cumulative Met Standard														
	2016	85%	90%	99%	100%	100%	97%	-	100%	-	*	*	-	100%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 891
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	97%	-	-	-	-	-	92%	90%	94%	*	92%	92%
Reading	2016	73%	81%	98%	-	-	-	-	-	92%	90%	95%	*	92%	92%
Mathematics	2016	76%	83%	98%	-	-	-	-	-	94%	93%	95%	*	94%	94%
Writing	2016	69%	75%	93%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	85%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	89%	-	-	-	-	-	86%	88%	84%	*	86%	87%
Reading	2016	46%	58%	88%	-	-	-	-	-	84%	88%	79%	*	84%	84%
Mathematics	2016	43%	56%	91%	-	-	-	-	-	89%	92%	84%	*	89%	89%
Writing	2016	41%	50%	85%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	58%	78%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	67%	-	-	-	-	-	64%	68%	59%	*	64%	64%
Reading	2016	17%	26%	70%	-	-	-	-	-	65%	67%	62%	*	65%	65%
Mathematics	2016	19%	31%	75%	-	-	-	-	-	73%	73%	71%	*	73%	71%
Writing	2016	15%	22%	56%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	45%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	83%	-	-	-	-	-	76%	*	90%	-	76%	76%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 891
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	80%	-	-	-	-	-	71%	*	90%	-	71%	71%
Mathematics	2016	63%	68%	85%	-	-	-	-	-	82%	*	90%	-	82%	82%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	40%	-	-	-	-	-	38%	*	55%	-	38%	38%
Reading	2016	16%	18%	37%	-	-	-	-	-	41%	*	60%	-	41%	41%
Mathematics	2016	17%	21%	44%	-	-	-	-	-	35%	*	50%	-	35%	35%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	*	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	100%	100%	100%	100%	*	100%	-	96%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	0%	0%	0%	0%	*	0%	-	4%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.8%	97.8%	97.3%	97.3%	*	98.1%	-	97.2%	98.1%	96.7%	98.1%
2013-14	95.9%	96.9%	97.9%	97.9%	97.7%	97.4%	*	98.1%	-	97.2%	96.3%	97.5%	98.2%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	891	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	97	10.9%	6.2%	7.1%
Grade 1	149	16.7%	7.0%	7.8%
Grade 2	170	19.1%	7.2%	7.8%
Grade 3	153	17.2%	7.3%	7.7%
Grade 4	148	16.6%	7.4%	7.5%
Grade 5	174	19.5%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	32	3.6%	28.2%	12.6%
Hispanic	48	5.4%	26.5%	52.2%
White	179	20.1%	17.4%	28.5%
American Indian	1	0.1%	0.4%	0.4%
Asian	611	68.6%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	19	2.1%	2.8%	2.1%
Economically Disadvantaged	12	1.3%	33.7%	59.0%
Non-Educationally Disadvantaged	879	98.7%	66.3%	41.0%
English Language Learners (ELL)	174	19.5%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	246	27.6%	45.0%	50.1%
Mobility (2014-2015)	30	3.4%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.2%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.7%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	20.0	18.9
Grade 1	18.6	20.1	19.1
Grade 2	21.0	20.0	19.1
Grade 3	19.0	19.5	19.1
Grade 4	20.8	19.8	19.0
Grade 5	21.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	66.9	90.7%	65.3%	64.3%
Teachers	58.5	79.3%	51.0%	50.5%
Professional Support	5.4	7.3%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	2.9%
Educational Aides:	6.9	9.3%	7.5%	9.6%
Total Minority Staff:	24.5	33.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	28.5%	10.1%
Hispanic	11.0	18.8%	13.7%	26.0%
White	40.5	69.2%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	7.0	12.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.0	3.4%	22.9%	23.5%
Females	56.5	96.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	47.5	81.2%	71.7%	74.7%
Masters	11.0	18.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.5%	8.1%
1-5 Years Experience	14.0	23.9%	27.0%	27.3%
6-10 Years Experience	19.4	33.2%	24.1%	21.7%
11-20 Years Experience	21.1	36.0%	29.5%	27.3%
Over 20 Years Experience	4.0	6.8%	14.0%	15.7%
Number of Students per Teacher	15.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.5	11.0	10.9
Average Years Experience of Teachers with District:	7.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,895	\$45,507
1-5 Years Experience	\$51,979	\$51,727	\$47,996
6-10 Years Experience	\$53,029	\$54,901	\$50,459
11-20 Years Experience	\$58,196	\$58,489	\$53,794
Over 20 Years Experience	\$66,665	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,572	\$56,508	\$51,891
Professional Support	\$66,627	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,846	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: COMMONWEALTH EL
 Campus Number: 079907135

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 891
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	168	18.9%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	255	28.6%	7.1%	7.7%
Special Education	27	3.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	56.4	96.4%	77.7%	72.6%
Special Education	2.1	3.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Cornerstone Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of passing on the Writing STAAR test will increase from 92% of students reaching met standard to 95% of students reaching met standard as well as the percentage of students scoring Level II Advanced will increase from 38% to 45% scoring Level III Advanced as measured by the Spring 2017 STAAR Writing test.

Performance Objective 2: The number of ELL students reaching level II Met Standard on Reading STAAR will increase from 92% to 97%. The number of ELL students reaching level II Met Standard on Math STAAR will increase from 94% to 99%. The number of ELL students reaching level II Met Standard on Reading STAAR will increase from 83% to 93%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: CSE will provide a coaching model for all new teachers.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: The Staff Climate Survey indicator for administrative visibility will increase from 60% to 75% agreeing or strongly agreeing that administrators are visible in the building and/or in classrooms on a regular basis.

Performance Objective 2: The Gifted and Talented Program rating on the Parent Climate Survey will increase from 31% to 40% by the end of the 2016-2017 school year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: CSE teachers will engage in Professional Learning Communities to enhance student achievement.

Performance Objective 2: CSE Administrators will conduct a minimum of 15 informal walk-throughs in the classrooms weekly and 2 formal walk-through per teacher per year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CORNERSTONE EL**

Campus Number: **079907147**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	98%	88%	100%	100%	*	98%	-	100%	*	*	98%
Mathematics	2016	75%	81%	97%	75%	100%	100%	*	98%	-	100%	*	*	97%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	96%	100%	*	100%	*	95%	-	100%	*	*	78%
Mathematics	2016	73%	80%	96%	83%	*	82%	*	99%	-	100%	*	*	87%
Writing	2016	69%	73%	92%	*	83%	82%	*	94%	-	100%	*	*	83%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	99%	100%	100%	100%	-	99%	-	*	*	100%	86%
Mathematics	2016	86%	90%	99%	100%	100%	100%	-	99%	-	100%	*	100%	93%
Science	2016	74%	78%	96%	100%	100%	100%	-	95%	-	*	*	*	73%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	97%	89%	96%	96%	100%	97%	-	97%	53%	93%	91%
Reading	2016	73%	81%	97%	95%	96%	100%	*	97%	-	95%	55%	91%	92%
Mathematics	2016	76%	83%	98%	86%	96%	94%	*	99%	-	100%	58%	100%	94%
Writing	2016	69%	75%	92%	*	83%	82%	*	94%	-	100%	*	*	83%
Science	2016	79%	85%	96%	100%	100%	100%	-	95%	-	*	*	*	73%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	85%	74%	71%	78%	*	88%	-	82%	*	64%	67%
Reading	2016	46%	58%	84%	68%	78%	86%	*	86%	-	77%	*	64%	70%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	90%	68%	81%	82%	*	94%	-	86%	*	82%	79%
Writing	2016	41%	50%	76%	*	*	59%	*	82%	-	89%	*	*	38%
Science	2016	47%	58%	76%	71%	69%	56%	-	81%	-	*	*	*	50%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	59%	31%	48%	54%	71%	62%	-	60%	*	37%	43%
Reading	2016	17%	26%	62%	38%	56%	67%	*	63%	-	64%	*	*	40%
Mathematics	2016	19%	31%	70%	43%	44%	60%	*	75%	-	64%	*	55%	57%
Writing	2016	15%	22%	40%	*	*	*	*	44%	-	56%	*	*	*
Science	2016	16%	25%	37%	*	46%	35%	-	39%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	83%	80%	81%	82%	*	84%	-	79%	*	88%	79%
Reading	2016	60%	64%	79%	73%	78%	88%	*	78%	-	*	*	*	73%
Mathematics	2016	63%	68%	87%	87%	83%	76%	*	90%	-	71%	*	*	85%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	42%	50%	36%	43%	*	42%	-	39%	*	31%	42%
Reading	2016	16%	18%	31%	40%	28%	41%	*	30%	-	*	*	*	27%
Mathematics	2016	17%	21%	53%	60%	44%	44%	*	54%	-	57%	*	*	57%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	47%	*	*	*	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	95%	100%	87%	100%	-	95%	-	*	*	*	59%
Students Requiring Accelerated Instruction														
	2016	27%	18%	5%	*	*	*	-	5%	-	*	*	*	41%
STAAR Cumulative Met Standard														
	2016	80%	87%	98%	100%	100%	100%	-	98%	-	*	*	100%	76%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	98%	100%	93%	100%	-	98%	-	100%	*	100%	83%
Students Requiring Accelerated Instruction														
	2016	23%	16%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	99%	100%	100%	100%	-	98%	-	100%	*	100%	89%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,064
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	97%	-	-	-	-	-	90%	90%	89%	95%	90%	91%
Reading	2016	73%	81%	97%	-	-	-	-	-	90%	91%	82%	100%	90%	92%
Mathematics	2016	76%	83%	98%	-	-	-	-	-	94%	93%	100%	94%	94%	94%
Writing	2016	69%	75%	92%	-	-	-	-	-	84%	81%	*	*	84%	83%
Science	2016	79%	85%	96%	-	-	-	-	-	73%	75%	*	-	73%	73%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	85%	-	-	-	-	-	63%	62%	*	78%	63%	67%
Reading	2016	46%	58%	84%	-	-	-	-	-	69%	69%	*	72%	69%	70%
Mathematics	2016	43%	56%	90%	-	-	-	-	-	77%	75%	100%	89%	77%	79%
Writing	2016	41%	50%	76%	-	-	-	-	-	29%	*	*	*	29%	38%
Science	2016	47%	58%	76%	-	-	-	-	-	50%	55%	*	-	50%	50%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	59%	-	-	-	-	-	40%	40%	40%	55%	40%	43%
Reading	2016	17%	26%	62%	-	-	-	-	-	39%	40%	*	44%	39%	40%
Mathematics	2016	19%	31%	70%	-	-	-	-	-	53%	53%	56%	72%	53%	57%
Writing	2016	15%	22%	40%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	37%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	83%	-	-	-	-	-	71%	69%	81%	*	71%	68%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,064
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	79%	-	-	-	-	-	67%	68%	*	*	67%	63%
Mathematics	2016	63%	68%	87%	-	-	-	-	-	75%	70%	100%	*	75%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	42%	-	-	-	-	-	42%	39%	56%	*	42%	40%
Reading	2016	16%	18%	31%	-	-	-	-	-	29%	28%	*	*	29%	29%
Mathematics	2016	17%	21%	53%	-	-	-	-	-	54%	50%	75%	*	54%	52%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	47%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	97%	100%	100%	100%	-	100%	97%	95%	99%
Included in Accountability	94%	95%	96%	100%	94%	96%	100%	96%	-	100%	97%	79%	89%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	0%	2%	0%	3%	-	0%	0%	8%	4%
Other Exclusions	1%	1%	1%	0%	4%	2%	0%	1%	-	0%	0%	8%	6%
Not Tested	1%	1%	0%	0%	3%	0%	0%	0%	-	0%	3%	5%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	3%	0%	0%	0%	-	0%	3%	5%	1%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	98.0%	98.7%	98.0%	97.6%	*	97.9%	-	98.0%	96.6%	98.8%	97.9%
2013-14	95.9%	96.9%	98.1%	98.7%	97.9%	97.5%	*	98.2%	-	97.3%	97.8%	97.8%	98.1%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,064	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	153	14.4%	6.2%	7.1%
Grade 1	205	19.3%	7.0%	7.8%
Grade 2	190	17.9%	7.2%	7.8%
Grade 3	174	16.4%	7.3%	7.7%
Grade 4	168	15.8%	7.4%	7.5%
Grade 5	174	16.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	38	3.6%	28.2%	12.6%
Hispanic	60	5.6%	26.5%	52.2%
White	116	10.9%	17.4%	28.5%
American Indian	4	0.4%	0.4%	0.4%
Asian	799	75.1%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	47	4.4%	2.8%	2.1%
Economically Disadvantaged	24	2.3%	33.7%	59.0%
Non-Educationally Disadvantaged	1,040	97.7%	66.3%	41.0%
English Language Learners (ELL)	287	27.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	398	37.4%	45.0%	50.1%
Mobility (2014-2015)	28	3.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	20.0	18.9
Grade 1	20.6	20.1	19.1
Grade 2	21.1	20.0	19.1
Grade 3	21.7	19.5	19.1
Grade 4	20.7	19.8	19.0
Grade 5	24.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.6	100.0%	100.0%	100.0%
Professional Staff:	69.7	89.9%	65.3%	64.3%
Teachers	62.1	80.0%	51.0%	50.5%
Professional Support	4.6	6.0%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	3.9%	2.6%	2.9%
Educational Aides:	7.8	10.1%	7.5%	9.6%
Total Minority Staff:	29.0	37.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	8.1%	28.5%	10.1%
Hispanic	11.0	17.7%	13.7%	26.0%
White	38.1	61.4%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	8.0%	5.4%	1.5%
Pacific Islander	2.0	3.2%	0.3%	0.2%
Two or More Races	1.0	1.6%	2.1%	1.1%
Males	4.0	6.5%	22.9%	23.5%
Females	58.0	93.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	49.1	79.1%	71.7%	74.7%
Masters	13.0	20.9%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.2%	5.5%	8.1%
1-5 Years Experience	18.0	28.9%	27.0%	27.3%
6-10 Years Experience	19.0	30.6%	24.1%	21.7%
11-20 Years Experience	19.1	30.7%	29.5%	27.3%
Over 20 Years Experience	4.0	6.5%	14.0%	15.7%
Number of Students per Teacher	17.1	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	11.0	10.9
Average Years Experience of Teachers with District:	6.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$50,545	\$51,727	\$47,996
6-10 Years Experience	\$54,595	\$54,901	\$50,459
11-20 Years Experience	\$57,730	\$58,489	\$53,794
Over 20 Years Experience	\$65,896	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,990	\$56,508	\$51,891
Professional Support	\$61,585	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,772	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: CORNERSTONE EL
 Campus Number: 079907147

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,064
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	247	23.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	217	20.4%	7.1%	7.7%
Special Education	15	1.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	60.4	97.3%	77.7%	72.6%
Special Education	1.7	2.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Drabek Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Science
Top 25% Closing Performance Gaps
Postsecondary Readiness



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June of 2017, Drabek Elementary will increase Reading STAAR Level II performance by 7% in the all student group in grades 3 and 4 (from 80% - 87% in third grade and 87% - 94% in fourth grade) as measured by STAAR.

Performance Objective 2: By June 2017, Rita Drabek Elementary will increase 4th grade writing scores by 7% from 81% to 88% in the all student group as measured by STAAR.

Performance Objective 3: By June 2017, as measured by the TELPAS composite rating, the percentage of ESL students progressing at least one proficiency level will increase by at least 3%.

Performance Objective 4: By June of 2017, Rita Drabek Elementary 5th grade students scoring advanced will increase by 5% from 25.74 to 30% in the all student group as measured by STAAR.

Performance Objective 5: By June 2017, 90% of all students in grades K-2 will test at or above district expectation for end of year reading DRA levels.

Performance Objective 6: RDE Administration and the Campus Compliance Coordinator will monitor the IEP implementation for special education students to ensure services are being executed into the classroom.

Performance Objective 7: GT teachers will incorporate maker space activities into enrichment time to inspire advanced students to extend their creativity, problem-solving and imagination.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff

Performance Objective 1: During the 2016-2017 school year, staff will utilize SIOP strategies to meet the academic needs of ESL students.

Performance Objective 2: During the 2016-2017 school year, faculty and staff will implement interventions and enrichment activities on a daily basis.

Performance Objective 3: During the 2016-2017 school year, staff will develop personal professional development plans.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By the end of the school year, students will participate in at least three Wellness Activities to promote general safety and health awareness.

Performance Objective 2: By June of 2017, the school counselor will teach a minimum of two-character education lessons for each grade level PreK - 5.

Performance Objective 3: By June 2017, students and staff will participate in No Place for Hate activities.

Performance Objective 4: During the 2016-2017 school year, Drabek elementary will maintain a safe learning and working environment by continuing to implement the following daily; CHAMPS, FOUNDATIONS, consistent grade level expectations and procedures, and addressing discipline needs as they occur using the FBISD student code of conduct.

Performance Objective 5: During the 2016-2017 school year Drabek will maintain high morale as indicated by the District climate survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Throughout the 2016-2017 school year, all teachers will develop their leadership skills.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2015-2016 school year, general education and special education teacher's kindergarten through 5th grade, specialists and the specials team will collaborate bi-monthly during structured grade level professional learning communities. The focus will be on effectively implementing the FBISD curriculum using research based instructional strategies, assessment data, kid watch and RtI.

Performance Objective 2: Throughout the 2016-2017, Rita Drabek Elementary will provide ongoing professional development focused on implementing effective Tier 1 guided reading and guided math instructional strategies for all students.

Performance Objective 3: Rita Drabek Elementary will increase community partnerships to support our Makerspace Initiative.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RITA DRABEK EL**

Campus Number: **079907140**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	81%	77%	58%	100%	-	84%	-	-	*	73%	78%
Mathematics	2016	75%	81%	90%	86%	58%	100%	-	96%	-	-	*	94%	92%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	88%	85%	71%	93%	-	90%	-	*	*	86%	83%
Mathematics	2016	73%	80%	92%	85%	86%	93%	-	95%	-	*	*	86%	87%
Writing	2016	69%	73%	82%	85%	71%	80%	-	84%	-	*	*	72%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	96%	100%	100%	89%	*	96%	-	*	*	92%	79%
Mathematics	2016	86%	90%	96%	100%	100%	95%	*	96%	-	*	*	95%	86%
Science	2016	74%	78%	90%	89%	100%	79%	*	93%	-	*	*	87%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	90%	88%	81%	89%	*	92%	-	67%	31%	86%	81%
Reading	2016	73%	81%	88%	87%	77%	92%	*	90%	-	*	23%	84%	80%
Mathematics	2016	76%	83%	93%	90%	82%	95%	*	96%	-	*	36%	92%	89%
Writing	2016	69%	75%	82%	85%	71%	80%	-	84%	-	*	*	72%	67%
Science	2016	79%	85%	90%	89%	100%	79%	*	93%	-	*	*	87%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	65%	42%	47%	59%	*	77%	-	*	*	47%	45%
Reading	2016	46%	58%	67%	45%	50%	73%	*	75%	-	*	*	51%	43%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	72%	52%	50%	65%	*	84%	-	*	*	57%	59%
Writing	2016	41%	50%	58%	47%	43%	43%	-	68%	-	*	*	40%	38%
Science	2016	47%	58%	59%	42%	45%	50%	*	68%	-	*	*	49%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	39%	25%	26%	28%	*	47%	-	*	*	29%	33%
Reading	2016	17%	26%	38%	25%	33%	33%	*	43%	-	*	*	28%	28%
Mathematics	2016	19%	31%	48%	28%	28%	31%	*	60%	-	*	*	38%	46%
Writing	2016	15%	22%	26%	30%	*	*	-	35%	-	*	*	*	17%
Science	2016	16%	25%	28%	*	*	26%	*	33%	-	*	*	26%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	73%	65%	62%	79%	*	76%	-	*	44%	70%	73%
Reading	2016	60%	64%	75%	76%	70%	87%	*	74%	-	*	*	73%	71%
Mathematics	2016	63%	68%	71%	*	*	71%	*	78%	-	*	*	67%	74%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	31%	27%	18%	23%	*	36%	-	*	22%	29%	29%
Reading	2016	16%	18%	35%	43%	30%	23%	*	36%	-	*	*	31%	29%
Mathematics	2016	17%	21%	28%	*	*	23%	*	36%	-	*	*	27%	29%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	62%	67%	*	*	-	61%	-	-	*	62%	62%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	96%	95%	100%	95%	*	97%	-	*	*	95%	69%
Students Requiring Accelerated Instruction														
	2016	27%	18%	4%	*	*	*	*	*	-	*	*	*	31%
STAAR Cumulative Met Standard														
	2016	80%	87%	98%	100%	100%	95%	*	99%	-	*	*	95%	81%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	-	-	-	-	-	*	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	-	-	-	-	-	-	*	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	96%	95%	100%	95%	*	97%	-	*	*	89%	75%
Students Requiring Accelerated Instruction														
	2016	23%	16%	4%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	98%	100%	100%	100%	*	99%	-	*	*	97%	88%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 813
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	90%	-	-	-	-	-	82%	79%	86%	*	82%	81%
Reading	2016	73%	81%	88%	-	-	-	-	-	80%	75%	89%	*	80%	80%
Mathematics	2016	76%	83%	93%	-	-	-	-	-	90%	89%	92%	*	90%	89%
Writing	2016	69%	75%	82%	-	-	-	-	-	67%	70%	60%	-	67%	67%
Science	2016	79%	85%	90%	-	-	-	-	-	69%	*	78%	*	69%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	65%	-	-	-	-	-	45%	49%	40%	*	45%	45%
Reading	2016	46%	58%	67%	-	-	-	-	-	44%	49%	35%	*	44%	43%
Mathematics	2016	43%	56%	72%	-	-	-	-	-	60%	63%	55%	*	60%	59%
Writing	2016	41%	50%	58%	-	-	-	-	-	38%	41%	*	-	38%	38%
Science	2016	47%	58%	59%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	39%	-	-	-	-	-	33%	34%	32%	*	33%	33%
Reading	2016	17%	26%	38%	-	-	-	-	-	28%	27%	30%	*	28%	28%
Mathematics	2016	19%	31%	48%	-	-	-	-	-	46%	48%	43%	*	46%	46%
Writing	2016	15%	22%	26%	-	-	-	-	-	17%	*	*	-	17%	17%
Science	2016	16%	25%	28%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	73%	-	-	-	-	-	72%	66%	78%	*	72%	71%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 813
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	75%	-	-	-	-	-	70%	57%	84%	*	70%	69%
Mathematics	2016	63%	68%	71%	-	-	-	-	-	74%	76%	72%	*	74%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	31%	-	-	-	-	-	33%	31%	36%	*	33%	33%
Reading	2016	16%	18%	35%	-	-	-	-	-	30%	27%	34%	*	30%	30%
Mathematics	2016	17%	21%	28%	-	-	-	-	-	36%	35%	38%	*	36%	36%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	62%	-	-	-	-	-	67%	*	100%	*	67%	62%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	98%	*	100%	-	100%	97%	100%	100%
Included in Accountability	94%	95%	92%	88%	100%	92%	*	92%	-	100%	97%	93%	86%
Not Included in Accountability													
Mobile	4%	3%	5%	12%	0%	2%	*	4%	-	0%	0%	4%	4%
Other Exclusions	1%	1%	3%	0%	0%	5%	*	3%	-	0%	0%	4%	10%
Not Tested	1%	1%	0%	0%	0%	2%	*	0%	-	0%	3%	0%	0%
Absent	1%	0%	0%	0%	0%	2%	*	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.9%	96.8%	96.5%	*	97.5%	-	89.8%	94.1%	97.1%	97.6%
2013-14	95.9%	96.9%	97.6%	98.2%	96.7%	97.0%	*	97.6%	-	96.7%	94.5%	96.9%	97.5%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	813	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	44	5.4%	1.9%	4.2%
Kindergarten	104	12.8%	6.2%	7.1%
Grade 1	128	15.7%	7.0%	7.8%
Grade 2	130	16.0%	7.2%	7.8%
Grade 3	128	15.7%	7.3%	7.7%
Grade 4	133	16.4%	7.4%	7.5%
Grade 5	146	18.0%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	129	15.9%	28.2%	12.6%
Hispanic	82	10.1%	26.5%	52.2%
White	71	8.7%	17.4%	28.5%
American Indian	5	0.6%	0.4%	0.4%
Asian	513	63.1%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	1.6%	2.8%	2.1%
Economically Disadvantaged	211	26.0%	33.7%	59.0%
Non-Educationally Disadvantaged	602	74.0%	66.3%	41.0%
English Language Learners (ELL)	331	40.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	435	53.5%	45.0%	50.1%
Mobility (2014-2015)	88	12.5%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	2.5%	3.7%	4.1%	12.5%	5.3%	7.4%
Grade 2	1.7%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	16.7%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	11.1%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	20.0	18.9
Grade 1	21.3	20.1	19.1
Grade 2	18.4	20.0	19.1
Grade 3	20.0	19.5	19.1
Grade 4	20.5	19.8	19.0
Grade 5	23.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.2	100.0%	100.0%	100.0%
Professional Staff:	60.6	85.1%	65.3%	64.3%
Teachers	52.2	73.4%	51.0%	50.5%
Professional Support	6.3	8.9%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.6%	2.9%
Educational Aides:	10.6	14.9%	7.5%	9.6%
Total Minority Staff:	31.8	44.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.7	16.6%	28.5%	10.1%
Hispanic	4.0	7.7%	13.7%	26.0%
White	30.1	57.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	9.5	18.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.1%	2.1%	1.1%
Males	2.0	3.9%	22.9%	23.5%
Females	50.2	96.1%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	37.2	71.3%	71.7%	74.7%
Masters	15.0	28.7%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.8%	5.5%	8.1%
1-5 Years Experience	8.5	16.2%	27.0%	27.3%
6-10 Years Experience	14.0	26.8%	24.1%	21.7%
11-20 Years Experience	21.7	41.6%	29.5%	27.3%
Over 20 Years Experience	6.1	11.6%	14.0%	15.7%
Number of Students per Teacher	15.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	11.0	10.9
Average Years Experience of Teachers with District:	9.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$52,395	\$51,727	\$47,996
6-10 Years Experience	\$53,586	\$54,901	\$50,459
11-20 Years Experience	\$57,759	\$58,489	\$53,794
Over 20 Years Experience	\$67,869	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,669	\$56,508	\$51,891
Professional Support	\$63,850	\$66,412	\$61,145
Campus Administration (School Leadership)	\$79,861	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: RITA DRABEK EL
 Campus Number: 079907140

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 813
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	329	40.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	35	4.3%	7.1%	7.7%
Special Education	40	4.9%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	49.3	94.3%	77.7%	72.6%
Special Education	2.0	3.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Dulles Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June of 2017, STAAR Math scores will increase from 77% to 80% in 3rd grade, 79% to 82% in 4th grade, and 76% to 79% in 5th grade, when comparing 2016 STAAR Math results to 2017 STAAR Math results.

Performance Objective 2: By June of 2017, 4th grade STAAR Writing scores will increase from 66% to 70%, when comparing 2016 STAAR Writing scores to 2017 STAAR Writing scores; and 5th grade STAAR Science scores will increase from 63% to 70% when comparing 2016 STAAR Science results to 2017 STAAR Science results.

Performance Objective 3: By June of 2017, 70% of all economically disadvantaged 3rd-5th grade students will meet Level II passing standards in all areas of the STAAR test and the percentage of 3rd-5th grade SPED students meeting passing standards in all areas of STAAR will increase by 3%, as measured by STAAR.

Performance Objective 4: In grades K-5th grade, the proficiency level of all ESL students will increase by one level, as measured by TELPAS in the Spring of 2017.

Performance Objective 5: 90% of all Kindergarten through 4th grade students will meet DRA2 grade level promotion standards by June 2017. By June of 2017, STAAR Reading scores will increase from 70% to 73% in 3rd grade, 78% to 81% in 4th grade, and 75% to 78% in 5th grade, when comparing 2016 STAAR Reading results to 2017 STAAR Reading results.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Dulles Elementary staff retention numbers will increase for the 2017-2018 school year, as compared to the number of teachers retained for the 2016-2017 school year.

Goal 3: FBISD will provide a supportive climate and safe learning/working environment.

Performance Objective 1: By June 2017, the percentage of parents who feel that their child is safe at Dulles elementary will increase by 5%, as measured by the 2016-2017 Parent Climate survey.

Performance Objective 2: By June 2017, Dulles Elementary will decrease in-school and out-of-school suspensions when compared to ISS and OSS that occurred in 2015-2016, as measured by discipline data in Skyward.

Performance Objective 3: By June of 2017, Dulles Elementary will complete all required drills for the 2016-2017 school year, as measured by the FBISD Drill Log.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: By June of 2017, 90% of the Dulles Elementary teaching staff will be provided leadership opportunities through participation on committees and leading professional development trainings. Each teacher will be expected to join and participate on one of the campus committees.

Goal 5: FBISD will be collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, all Dulles Elementary teachers, specialists, and administrators will collaborate weekly during structured grade level professional learning communities. Focus will be placed primarily on Writing, Science, Guided Reading and Guided Math, with Kid Watch taking place once a month.

Performance Objective 2: Opportunities for family and community involvement at Dulles Elementary will increase by 10%, as measured by the 2016-2017 Parent Climate survey.

Performance Objective 3: There will be an 80% satisfaction rating of communication between administrators, teachers and staff, as measured on the 2016-2017 Staff Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **DULLES EL**

Campus Number: **079907112**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	70%	60%	60%	87%	-	82%	-	71%	*	69%	71%
Mathematics	2016	75%	81%	74%	66%	65%	87%	-	85%	-	71%	*	73%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	78%	68%	72%	86%	-	90%	-	83%	54%	65%	78%
Mathematics	2016	73%	80%	79%	72%	64%	86%	-	95%	-	83%	54%	67%	76%
Writing	2016	69%	73%	66%	55%	56%	79%	-	81%	-	83%	54%	48%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	84%	86%	86%	77%	*	82%	-	*	64%	78%	71%
Mathematics	2016	86%	90%	84%	81%	83%	82%	*	91%	-	*	71%	78%	83%
Science	2016	74%	78%	65%	50%	66%	77%	*	71%	-	*	64%	49%	51%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	75%	67%	70%	82%	*	85%	-	79%	59%	66%	72%
Reading	2016	73%	81%	78%	71%	75%	82%	*	85%	-	80%	56%	71%	74%
Mathematics	2016	76%	83%	79%	73%	71%	84%	*	91%	-	73%	62%	73%	78%
Writing	2016	69%	75%	66%	55%	56%	79%	-	81%	-	83%	54%	48%	64%
Science	2016	79%	85%	65%	50%	66%	77%	*	71%	-	*	64%	49%	51%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	36%	23%	34%	46%	*	52%	-	*	*	25%	40%
Reading	2016	46%	58%	47%	37%	47%	48%	*	57%	-	57%	*	34%	49%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	41%	24%	35%	56%	*	60%	-	36%	*	30%	49%
Writing	2016	41%	50%	41%	27%	40%	54%	-	56%	-	*	*	33%	52%
Science	2016	47%	58%	22%	*	19%	41%	*	28%	-	*	*	11%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	19%	10%	15%	26%	*	28%	-	21%	12%	11%	22%
Reading	2016	17%	26%	23%	14%	25%	35%	*	26%	-	*	15%	15%	21%
Mathematics	2016	19%	31%	20%	9%	10%	20%	*	39%	-	*	*	12%	30%
Writing	2016	15%	22%	14%	*	*	*	-	24%	-	*	*	9%	20%
Science	2016	16%	25%	7%	*	*	27%	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	62%	56%	62%	66%	*	71%	-	38%	*	59%	65%
Reading	2016	60%	64%	65%	59%	70%	68%	*	67%	-	*	*	61%	67%
Mathematics	2016	63%	68%	60%	53%	53%	65%	*	74%	-	*	*	57%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	18%	15%	16%	19%	*	21%	-	31%	*	18%	17%
Reading	2016	16%	18%	21%	19%	18%	24%	*	22%	-	*	*	20%	19%
Mathematics	2016	17%	21%	15%	11%	15%	15%	*	20%	-	*	*	15%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	39%	44%	39%	*	*	*	-	-	*	39%	36%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	77%	74%	81%	77%	*	78%	-	*	*	70%	55%
Students Requiring Accelerated Instruction														
	2016	27%	18%	23%	26%	19%	23%	*	22%	-	*	56%	30%	45%
STAAR Cumulative Met Standard														
	2016	80%	87%	83%	86%	84%	77%	*	80%	-	*	*	76%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	-	-	-	*	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	76%	71%	77%	68%	*	82%	-	*	56%	70%	67%
Students Requiring Accelerated Instruction														
	2016	23%	16%	24%	29%	23%	32%	*	18%	-	*	*	30%	33%
STAAR Cumulative Met Standard														
	2016	85%	90%	83%	81%	81%	82%	*	87%	-	*	56%	76%	76%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 779
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	75%	-	-	-	-	-	70%	76%	59%	100%	70%	72%
Reading	2016	73%	81%	78%	-	-	-	-	-	72%	77%	64%	100%	72%	74%
Mathematics	2016	76%	83%	79%	-	-	-	-	-	77%	83%	67%	100%	77%	78%
Writing	2016	69%	75%	66%	-	-	-	-	-	63%	70%	50%	*	63%	64%
Science	2016	79%	85%	65%	-	-	-	-	-	51%	63%	*	-	51%	51%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	36%	-	-	-	-	-	37%	33%	45%	83%	37%	40%
Reading	2016	46%	58%	47%	-	-	-	-	-	45%	43%	50%	100%	45%	49%
Mathematics	2016	43%	56%	41%	-	-	-	-	-	46%	44%	50%	83%	46%	49%
Writing	2016	41%	50%	41%	-	-	-	-	-	52%	50%	56%	*	52%	52%
Science	2016	47%	58%	22%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	19%	-	-	-	-	-	21%	18%	26%	36%	21%	22%
Reading	2016	17%	26%	23%	-	-	-	-	-	20%	19%	23%	*	20%	21%
Mathematics	2016	19%	31%	20%	-	-	-	-	-	28%	28%	29%	*	28%	30%
Writing	2016	15%	22%	14%	-	-	-	-	-	21%	*	38%	*	21%	20%
Science	2016	16%	25%	7%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	62%	-	-	-	-	-	63%	66%	58%	*	63%	64%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 779
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	-	-	-	-	-	63%	64%	61%	*	63%	63%
Mathematics	2016	63%	68%	60%	-	-	-	-	-	64%	69%	55%	*	64%	64%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	18%	-	-	-	-	-	19%	18%	19%	*	19%	19%
Reading	2016	16%	18%	21%	-	-	-	-	-	20%	18%	23%	*	20%	20%
Mathematics	2016	17%	21%	15%	-	-	-	-	-	17%	18%	16%	*	17%	18%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	39%	-	-	-	-	-	36%	46%	*	-	36%	36%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	98%	*	100%	-	100%	97%	100%	100%
Included in Accountability	94%	95%	93%	96%	93%	91%	*	90%	-	100%	83%	94%	90%
Not Included in Accountability													
Mobile	4%	3%	6%	4%	6%	7%	*	8%	-	0%	15%	5%	8%
Other Exclusions	1%	1%	1%	0%	0%	0%	*	2%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	1%	2%	*	0%	-	0%	3%	0%	0%
Absent	1%	0%	0%	0%	1%	2%	*	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	97.7%	96.4%	95.7%	*	97.8%	-	95.8%	96.8%	97.2%	97.5%
2013-14	95.9%	96.9%	97.4%	97.9%	96.8%	96.1%	*	98.0%	*	97.0%	96.6%	97.4%	97.7%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	779	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	98	12.6%	6.2%	7.1%
Grade 1	117	15.0%	7.0%	7.8%
Grade 2	127	16.3%	7.2%	7.8%
Grade 3	129	16.6%	7.3%	7.7%
Grade 4	155	19.9%	7.4%	7.5%
Grade 5	153	19.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	234	30.0%	28.2%	12.6%
Hispanic	155	19.9%	26.5%	52.2%
White	107	13.7%	17.4%	28.5%
American Indian	5	0.6%	0.4%	0.4%
Asian	250	32.1%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	28	3.6%	2.8%	2.1%
Economically Disadvantaged	310	39.8%	33.7%	59.0%
Non-Educationally Disadvantaged	469	60.2%	66.3%	41.0%
English Language Learners (ELL)	231	29.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	428	54.9%	45.0%	50.1%
Mobility (2014-2015)	107	14.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.9%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.9%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.9%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	2.5%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.8%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	20.0	18.9
Grade 1	19.5	20.1	19.1
Grade 2	20.6	20.0	19.1
Grade 3	19.8	19.5	19.1
Grade 4	20.5	19.8	19.0
Grade 5	23.4	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	61.4	100.0%	100.0%	100.0%
Professional Staff:	54.0	87.9%	65.3%	64.3%
Teachers	47.7	77.7%	51.0%	50.5%
Professional Support	4.3	7.0%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	7.4	12.1%	7.5%	9.6%
Total Minority Staff:	35.2	57.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	16.4	34.3%	28.5%	10.1%
Hispanic	5.0	10.5%	13.7%	26.0%
White	22.3	46.8%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	8.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	4.1	8.6%	22.9%	23.5%
Females	43.6	91.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	39.3	82.4%	71.7%	74.7%
Masters	8.4	17.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.3%	5.5%	8.1%
1-5 Years Experience	15.0	31.4%	27.0%	27.3%
6-10 Years Experience	7.7	16.1%	24.1%	21.7%
11-20 Years Experience	11.9	24.9%	29.5%	27.3%
Over 20 Years Experience	10.1	21.2%	14.0%	15.7%
Number of Students per Teacher	16.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	11.0	10.9
Average Years Experience of Teachers with District:	9.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$52,107	\$51,727	\$47,996
6-10 Years Experience	\$58,963	\$54,901	\$50,459
11-20 Years Experience	\$57,997	\$58,489	\$53,794
Over 20 Years Experience	\$65,999	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,527	\$56,508	\$51,891
Professional Support	\$59,068	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,406	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: DULLES EL
 Campus Number: 079907112

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 779
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	222	28.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	19	2.4%	7.1%	7.7%
Special Education	44	5.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	45.3	94.9%	77.7%	72.6%
Special Education	2.5	5.1%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Fleming Elementary
2016-2017 Improvement Plan

AFE Super Stars



Learning is our SUPER POWER!!

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of All Students Meeting or Exceeding Standard in Science will increase from 67% to 75% or above.

Performance Objective 2: The percentage of All Students Meeting or Exceeding Standard in Math will increase from 78% to 85% or above.

Performance Objective 3: The percentage of All Students Meeting or Exceeding Standard in Reading will increase from 82% to 90% or above.

Performance Objective 4: The percentage of All Students Meeting or Exceeding Standard in Writing will increase from 76% to 80% or above.

Performance Objective 5: AFE will monitor Special Education IEP implementation.

Performance Objective 6: AFE will provide Science and Technology opportunities across the curriculum.

Performance Objective 7: The percentage of our African American, Hispanic and Economically disadvantaged population will increase scores in all subjects.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: AFE will support team building and increase moral of all staff by showing appreciation.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: AFE will continue to maintain the school emergency operations plan, including aligned procedures to ensure a safe and secure environment for students and staff.

Performance Objective 2: AFE will continue to develop and sustain a healthy work and learning environment.

Performance Objective 3: Implementation of District Health Initiatives.

Performance Objective 4: AFE will focus on maintaining and assuring the fidelity of discipline referrals placed in Skyward.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: AFE will offer Professional development opportunities for the Instructional Leadership Team and all staff.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: AFE will promote collaboration amongst all teachers on campus.

Performance Objective 2: AFE Parent Involvement will increase with our new Parent Educator. Campus Counts will meet the student enrollment of 698.

Performance Objective 3: AFE will focus on student attendance to reduce absentee/tardy issues.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **ARIZONA FLEMING EL**

Campus Number: **079907133**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

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District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	73%	67%	67%	*	-	96%	-	*	-	66%	73%
Mathematics	2016	75%	81%	68%	63%	62%	*	-	92%	-	*	-	60%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	81%	87%	70%	*	-	100%	-	*	*	77%	83%
Mathematics	2016	73%	80%	76%	78%	67%	*	-	91%	-	*	*	70%	71%
Writing	2016	69%	73%	73%	87%	61%	*	-	88%	-	*	*	69%	74%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	91%	100%	89%	*	-	94%	-	*	*	89%	75%
Mathematics	2016	86%	90%	84%	76%	84%	*	-	94%	-	*	*	80%	75%
Science	2016	74%	78%	68%	71%	63%	*	-	83%	-	*	*	67%	47%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	76%	78%	70%	59%	-	93%	-	75%	21%	72%	71%
Reading	2016	73%	81%	81%	84%	75%	54%	-	97%	-	86%	*	77%	77%
Mathematics	2016	76%	83%	75%	72%	71%	69%	-	92%	-	71%	*	70%	70%
Writing	2016	69%	75%	73%	87%	61%	*	-	88%	-	*	*	69%	74%
Science	2016	79%	85%	68%	71%	63%	*	-	83%	-	*	*	67%	47%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	32%	33%	25%	*	-	63%	-	*	*	30%	20%
Reading	2016	46%	58%	44%	50%	37%	*	-	68%	-	*	*	40%	26%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	36%	39%	27%	*	-	68%	-	*	*	36%	23%
Writing	2016	41%	50%	39%	26%	33%	*	-	70%	-	*	*	39%	41%
Science	2016	47%	58%	23%	24%	16%	*	-	47%	-	*	*	16%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	21%	20%	13%	*	-	46%	-	*	*	17%	22%
Reading	2016	17%	26%	28%	29%	20%	*	-	54%	-	*	*	23%	28%
Mathematics	2016	19%	31%	20%	18%	13%	*	-	48%	-	*	*	16%	23%
Writing	2016	15%	22%	15%	*	9%	*	-	36%	-	*	*	10%	14%
Science	2016	16%	25%	7%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	59%	67%	*	-	81%	-	*	*	66%	73%
Reading	2016	60%	64%	75%	69%	73%	*	-	89%	-	*	*	72%	79%
Mathematics	2016	63%	68%	61%	50%	61%	*	-	73%	-	*	*	61%	66%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	30%	25%	25%	*	-	45%	-	*	*	25%	35%
Reading	2016	16%	18%	37%	35%	32%	*	-	51%	-	*	*	31%	42%
Mathematics	2016	17%	21%	23%	15%	19%	*	-	39%	-	*	*	19%	29%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	51%	*	46%	*	-	*	-	*	*	48%	50%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	83%	90%	79%	*	-	94%	-	*	*	82%	61%
Students Requiring Accelerated Instruction														
	2016	27%	18%	17%	*	21%	*	-	*	-	*	56%	18%	39%
STAAR Cumulative Met Standard														
	2016	80%	87%	91%	100%	89%	*	-	94%	-	*	*	89%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	79%	76%	75%	*	-	94%	-	*	*	75%	64%
Students Requiring Accelerated Instruction														
	2016	23%	16%	21%	24%	25%	*	-	*	-	*	78%	25%	36%
STAAR Cumulative Met Standard														
	2016	85%	90%	84%	76%	84%	*	-	94%	-	*	*	80%	76%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 683
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	76%	62%	*	65%	-	-	76%	70%	84%	100%	71%	71%
Reading	2016	73%	81%	81%	69%	*	71%	-	-	81%	75%	89%	*	76%	77%
Mathematics	2016	76%	83%	75%	61%	*	63%	-	-	75%	71%	81%	*	70%	70%
Writing	2016	69%	75%	73%	73%	*	79%	-	-	73%	65%	89%	*	73%	74%
Science	2016	79%	85%	68%	38%	-	38%	-	-	56%	60%	*	-	47%	47%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	32%	17%	*	18%	-	-	24%	*	*	*	20%	20%
Reading	2016	46%	58%	44%	20%	*	21%	-	-	30%	25%	*	*	25%	26%
Mathematics	2016	43%	56%	36%	*	*	*	-	-	36%	33%	*	*	24%	23%
Writing	2016	41%	50%	39%	64%	*	70%	-	-	*	*	*	*	41%	41%
Science	2016	47%	58%	23%	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	21%	11%	*	12%	-	-	28%	20%	41%	*	22%	22%
Reading	2016	17%	26%	28%	12%	*	12%	-	-	36%	29%	47%	*	27%	28%
Mathematics	2016	19%	31%	20%	14%	*	14%	-	-	29%	22%	39%	*	23%	23%
Writing	2016	15%	22%	15%	*	*	*	-	-	*	*	*	*	15%	14%
Science	2016	16%	25%	7%	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	75%	*	75%	-	-	70%	66%	77%	*	72%	72%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 683
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	75%	85%	-	85%	-	-	72%	68%	77%	*	76%	76%
Mathematics	2016	63%	68%	61%	66%	*	65%	-	-	69%	63%	77%	*	68%	68%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	30%	31%	*	31%	-	-	40%	35%	46%	*	37%	37%
Reading	2016	16%	18%	37%	35%	-	35%	-	-	46%	44%	49%	*	42%	43%
Mathematics	2016	17%	21%	23%	27%	*	28%	-	-	33%	27%	43%	*	31%	31%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	51%	56%	-	56%	-	-	45%	*	*	-	50%	50%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	100%	-	99%	-	95%	100%	99%	99%
Included in Accountability	94%	95%	92%	92%	91%	94%	-	96%	-	84%	87%	93%	88%
Not Included in Accountability													
Mobile	4%	3%	5%	6%	6%	0%	-	0%	-	11%	7%	4%	6%
Other Exclusions	1%	1%	3%	2%	3%	6%	-	3%	-	0%	7%	2%	6%
Not Tested	1%	1%	1%	0%	0%	0%	-	1%	-	5%	0%	1%	1%
Absent	1%	0%	0%	0%	0%	0%	-	1%	-	5%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	98.3%	96.6%	95.4%	*	97.4%	-	97.4%	96.3%	97.3%	97.3%
2013-14	95.9%	96.9%	96.8%	97.9%	96.3%	94.8%	*	97.3%	-	97.0%	95.7%	96.8%	97.0%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	683	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	6	0.9%	0.2%	0.2%
Pre-Kindergarten	50	7.3%	1.9%	4.2%
Kindergarten	85	12.4%	6.2%	7.1%
Grade 1	106	15.5%	7.0%	7.8%
Grade 2	102	14.9%	7.2%	7.8%
Grade 3	121	17.7%	7.3%	7.7%
Grade 4	113	16.5%	7.4%	7.5%
Grade 5	100	14.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	146	21.4%	28.2%	12.6%
Hispanic	358	52.4%	26.5%	52.2%
White	28	4.1%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	132	19.3%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	16	2.3%	2.8%	2.1%
Economically Disadvantaged	399	58.4%	33.7%	59.0%
Non-Educationally Disadvantaged	284	41.6%	66.3%	41.0%
English Language Learners (ELL)	357	52.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	490	71.7%	45.0%	50.1%
Mobility (2014-2015)	68	11.2%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	6.3%	3.7%	4.1%	12.5%	5.3%	7.4%
Grade 2	4.1%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	4.5%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	1.0%	1.0%	0.9%	11.1%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	20.0	18.9
Grade 1	21.1	20.1	19.1
Grade 2	18.8	20.0	19.1
Grade 3	20.2	19.5	19.1
Grade 4	19.1	19.8	19.0
Grade 5	20.1	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.0	100.0%	100.0%	100.0%
Professional Staff:	57.1	89.2%	65.3%	64.3%
Teachers	49.3	77.0%	51.0%	50.5%
Professional Support	5.9	9.2%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.6%	2.9%
Educational Aides:	6.9	10.8%	7.5%	9.6%
Total Minority Staff:	25.9	40.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	12.2%	28.5%	10.1%
Hispanic	10.0	20.3%	13.7%	26.0%
White	31.3	63.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.0	4.1%	22.9%	23.5%
Females	47.3	95.9%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	37.0	75.0%	71.7%	74.7%
Masters	12.3	25.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	?	0.5%	5.5%	8.1%
1-5 Years Experience	13.0	26.4%	27.0%	27.3%
6-10 Years Experience	9.0	18.3%	24.1%	21.7%
11-20 Years Experience	14.0	28.3%	29.5%	27.3%
Over 20 Years Experience	13.0	26.5%	14.0%	15.7%
Number of Students per Teacher	13.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.8	11.0	10.9
Average Years Experience of Teachers with District:	10.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	?	\$48,895	\$45,507
1-5 Years Experience	\$52,046	\$51,727	\$47,996
6-10 Years Experience	\$55,200	\$54,901	\$50,459
11-20 Years Experience	\$58,149	\$58,489	\$53,794
Over 20 Years Experience	\$62,362	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,222	\$56,508	\$51,891
Professional Support	\$59,361	\$66,412	\$61,145
Campus Administration (School Leadership)	\$90,027	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: ARIZONA FLEMING EL
 Campus Number: 079907133

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 683
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	352	51.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	14	2.0%	7.1%	7.7%
Special Education	43	6.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.1	16.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.1	2.2%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	37.4	75.9%	77.7%	72.6%
Special Education	2.7	5.4%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Glover Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of 3rd grade students at or above proficiency standards in math will increase from 55% to 65% as measured by the Math STAAR given in May of 2017.

The 2016-2017 4th grade cohort of student will increase their percentage passing from 55% to 64% measured by the Math STAAR given in May of 2017.

The 2016-2017 5th grade cohort of students will increase their percentage passing from 62% to 70% as measured by the Math STAAR given in May of 2017.

Performance Objective 2: The percentage of Kindergarten students at or above proficiency standards in math will remain at 99% as measured by the Math District Assessment given in May of 2017.

The percentage of 1st grade students at or above proficiency standards in math will increase from 71% to 79% as measured by the Math District Assessment given in May of 2017.

The percentage of 2nd grade students at or above proficiency standards in math will increase from 39% to 50% as measured by the Math District Assessment given in May of 2017.

Performance Objective 3: The 2016-2017 3rd grade cohort of students will increase their percentage passing from 62% to 70% as measured by the Reading STAAR given in May of 2017.

The 2016-2017 4th grade cohort of students will increase their percentage passing from 62% to 71% as measured by the Reading STAAR given in May of 2017.

The 2016-2017 5th grade cohort of students will increase their percentage passing from 70% to 75% as measure by the Reading STAAR given in May of 2017.

Performance Objective 4: The percentage of Kindergarten students reading on or above grade level will increase from 95% to 98% as measured by DRA2 Assessment given in May 2017.

The percentage of 1st grade students reading on or above grade level will increase from 75% to 80% as measured by DRA2 Assessment given in May 2017.

The percentage of 2nd grade students reading on or above grade level will increase from 81% to 86% as measured by DRA2 Assessment given in May 2017.

Performance Objective 5: The 5th grade Economically Disadvantaged student group will increase science scores by at least 7% from 2016-2017.

Performance Objective 6: The percentage of 4th grade students at or above proficiency standards in writing will increase from 66% to 71% as measured by the Writing STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Highly qualified instructional staff will participate in reflective practices opportunities no less than 2 times as observed through the T-Tess evaluation system.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Glover will meet standard expectations in 10 of the 12 categories of the Wellness & Physical Education section of the CaSE rating system measured in Spring of 2017.

Performance Objective 2: The percentage of parents who select "Strongly Agree" or "Agree" on the Parent Survey to questions regarding awareness of school events will increase by 3%.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **EDGAR GLOVER JR EL**

Campus Number: **079907131**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	63%	59%	89%	-	-	-	-	*	*	63%	*
Mathematics	2016	75%	81%	56%	55%	67%	-	-	-	-	*	*	53%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	71%	73%	60%	-	-	-	*	-	-	66%	*
Mathematics	2016	73%	80%	62%	62%	60%	-	-	-	*	-	-	55%	*
Writing	2016	69%	73%	69%	68%	70%	-	-	-	*	-	-	64%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	91%	91%	83%	-	-	-	-	-	*	83%	-
Mathematics	2016	86%	90%	83%	84%	*	-	-	-	-	-	*	79%	-
Science	2016	74%	78%	69%	68%	83%	-	-	-	-	-	*	59%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	70%	70%	71%	-	-	-	*	*	35%	64%	100%
Reading	2016	73%	81%	75%	75%	76%	-	-	-	*	*	*	70%	*
Mathematics	2016	76%	83%	67%	67%	64%	-	-	-	*	*	*	61%	*
Writing	2016	69%	75%	69%	68%	70%	-	-	-	*	-	-	64%	*
Science	2016	79%	85%	69%	68%	83%	-	-	-	-	-	*	59%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	25%	25%	24%	-	-	-	*	*	*	21%	*
Reading	2016	46%	58%	40%	39%	40%	-	-	-	*	*	*	31%	*

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	22%	23%	*	-	-	-	*	*	*	20%	*
Writing	2016	41%	50%	31%	32%	*	-	-	-	*	-	-	29%	*
Science	2016	47%	58%	26%	25%	*	-	-	-	-	-	*	22%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	8%	8%	9%	-	-	-	*	*	*	6%	*
Reading	2016	17%	26%	14%	14%	*	-	-	-	*	*	*	11%	*
Mathematics	2016	19%	31%	5%	5%	*	-	-	-	*	*	*	5%	*
Writing	2016	15%	22%	6%	*	*	-	-	-	*	-	-	*	*
Science	2016	16%	25%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	59%	58%	63%	-	-	-	*	-	*	56%	*
Reading	2016	60%	64%	61%	61%	*	-	-	-	*	-	*	56%	*
Mathematics	2016	63%	68%	56%	56%	*	-	-	-	*	-	*	56%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	15%	15%	17%	-	-	-	*	-	*	14%	*
Reading	2016	16%	18%	17%	16%	*	-	-	-	*	-	*	17%	*
Mathematics	2016	17%	21%	13%	13%	*	-	-	-	*	-	*	12%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	42%	47%	*	-	-	-	-	-	*	28%	-

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	82%	87%	88%	83%	-	-	-	-	*	81%	-
Students Requiring Accelerated Instruction													
	2016	27%	18%	13%	12%	*	-	-	-	-	*	19%	-
STAAR Cumulative Met Standard													
	2016	80%	87%	91%	91%	83%	-	-	-	-	*	83%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	90%	100%	100%	*	-	-	-	-	-	100%	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	84%	75%	77%	*	-	-	-	-	*	70%	-
Students Requiring Accelerated Instruction													
	2016	23%	16%	25%	23%	*	-	-	-	-	*	30%	-
STAAR Cumulative Met Standard													
	2016	85%	90%	83%	84%	*	-	-	-	-	*	79%	-

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 507
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	70%	-	-	-	-	-	-	-	-	100%	-	100%
Reading	2016	73%	81%	75%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	76%	83%	67%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	69%	75%	69%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	85%	69%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	25%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	40%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	56%	22%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	31%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	58%	26%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	8%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	26%	14%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	5%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	6%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	25%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	59%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 507
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	61%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	56%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	15%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	17%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	13%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	42%	-	-	-	-	-	-	-	-	-	-	-

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	*	*	100%	100%	100%
Included in Accountability	94%	95%	93%	94%	93%	*	-	-	*	*	76%	93%	100%
Not Included in Accountability													
Mobile	4%	3%	7%	6%	7%	*	-	-	*	*	24%	7%	0%
Other Exclusions	1%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	*	*	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.3%	96.6%	94.1%	*	*	*	*	*	95.9%	96.0%	93.5%
2013-14	95.9%	96.9%	96.9%	97.2%	95.0%	*	*	*	*	*	97.9%	96.6%	*

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	507	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	80	15.8%	6.2%	7.1%
Grade 1	73	14.4%	7.0%	7.8%
Grade 2	79	15.6%	7.2%	7.8%
Grade 3	95	18.7%	7.3%	7.7%
Grade 4	90	17.8%	7.4%	7.5%
Grade 5	90	17.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	445	87.8%	28.2%	12.6%
Hispanic	51	10.1%	26.5%	52.2%
White	4	0.8%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	2	0.4%	24.6%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	4	0.8%	2.8%	2.1%
Economically Disadvantaged	341	67.3%	33.7%	59.0%
Non-Educationally Disadvantaged	166	32.7%	66.3%	41.0%
English Language Learners (ELL)	6	1.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	194	38.3%	45.0%	50.1%
Mobility (2014-2015)	68	13.8%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.4%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	3.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	3.1%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	2.2%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	18.9
Grade 1	18.0	20.1	19.1
Grade 2	18.2	20.0	19.1
Grade 3	18.5	19.5	19.1
Grade 4	17.7	19.8	19.0
Grade 5	22.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.3	100.0%	100.0%	100.0%
Professional Staff:	47.4	90.6%	65.3%	64.3%
Teachers	36.8	70.3%	51.0%	50.5%
Professional Support	8.6	16.5%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	2.9%
Educational Aides:	4.9	9.4%	7.5%	9.6%
Total Minority Staff:	47.9	91.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	32.6	88.6%	28.5%	10.1%
Hispanic	2.0	5.4%	13.7%	26.0%
White	2.2	6.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.1	8.3%	22.9%	23.5%
Females	33.7	91.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	16.8	45.8%	71.7%	74.7%
Masters	18.9	51.5%	26.7%	23.6%
Doctorate	1.0	2.7%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.5	1.5%	5.5%	8.1%
1-5 Years Experience	4.0	10.9%	27.0%	27.3%
6-10 Years Experience	9.0	24.5%	24.1%	21.7%
11-20 Years Experience	16.0	43.5%	29.5%	27.3%
Over 20 Years Experience	7.2	19.7%	14.0%	15.7%
Number of Students per Teacher	13.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.7	11.0	10.9
Average Years Experience of Teachers with District:	10.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$75,505	\$48,895	\$45,507
1-5 Years Experience	\$47,373	\$51,727	\$47,996
6-10 Years Experience	\$55,200	\$54,901	\$50,459
11-20 Years Experience	\$58,575	\$58,489	\$53,794
Over 20 Years Experience	\$74,651	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,939	\$56,508	\$51,891
Professional Support	\$75,592	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,151	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: EDGAR GLOVER JR EL
 Campus Number: 079907131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 507
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	3	0.6%	7.1%	7.7%
Special Education	22	4.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	34.4	93.5%	77.7%	72.6%
Special Education	2.4	6.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Goodman Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: 80% of Goodman Elementary students in grades K-5 will meet and/or exceed grade level Reading expectations by the end of the 2016-2017 school year, which represents a 15% improvement from 65% meeting/or exceeding during the 2015-2016 school year.

Performance Objective 2: Goodman Elementary 3rd - 5th grade students will increase Math performance by 10% from the 2015-2016 STAAR assessment resulting in a score of 77% or higher as measured by the 2016-2017 Math STAAR.

Performance Objective 3: Goodman Elementary 5th grade students will perform at an overall passing percentage of 68% or higher on the Science STAAR exam for the 2016 - 2017 school year, which represents a 11% increase from 57% passing in 2015-2016.

Performance Objective 4: Goodman Elementary students will perform at an overall passing percentage of 73% or higher on the Fourth Grade's Writing STAAR Exam for the 2016-2017 school year, which represents a 10% increase from the 2015-2016 school year.

Performance Objective 5: 100% of Goodman parents will be provided with programs designed to generate opportunities to participate in family learning activities on campus aligned with Academic Targets, Parental Involvement, and Culturally Responsive Education, representing a 20% increase in student and parent participation from the 2015-2016 school year.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: 100% participation of teachers new to the campus within the last two years in a campus based induction program (Teacher Support Group).

Performance Objective 2: All teachers will participate and have access to research-based professional development addressing district initiatives and campus needs.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Goodman Elementary will decrease in the number of student office referrals by 10%.

Performance Objective 2: Goodman Elementary will be 100% compliant with all district safety policies and procedural expectations.

Performance Objective 3: Teachers and staff morale will be positively improved by at least 10% according to a mid-year internal staff climate survey measuring morale from August 2016 to December 2016.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Goodman will achieve 85% participation in leadership development activities by providing teachers opportunities to serve as PLC leaders, mentor teacher leaders, CBLT members, and extra-curricular sponsorship during the 2016-2017 school year.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: LGE will generate five business partnerships to collaborate with the campus stakeholders in the 2016-2017 school year. This represents an increase from the three business partnerships currently in place.

Performance Objective 2: LGE will maintain a PTO board and recruit PTO members and parent volunteers during the 2016-2017 school year.

Performance Objective 3: The principal will participate in leadership conferences and employ diverse communication tools to support leadership development, promote positive climate, and ensure the application of best practices.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LULA BELLE GOODMAN EL**

Campus Number: **079907139**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	63%	52%	78%	-	*	-	-	*	*	57%	78%
Mathematics	2016	75%	81%	63%	58%	66%	-	*	-	-	*	*	59%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	68%	72%	64%	*	-	-	-	*	*	64%	60%
Mathematics	2016	73%	80%	64%	57%	71%	*	-	-	-	*	*	63%	73%
Writing	2016	69%	73%	63%	58%	67%	*	-	-	-	*	*	66%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	73%	79%	63%	*	-	-	-	-	*	69%	62%
Mathematics	2016	86%	90%	76%	74%	78%	*	-	-	-	-	*	76%	82%
Science	2016	74%	78%	59%	57%	63%	*	-	-	-	-	*	59%	61%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	66%	63%	69%	67%	*	-	-	*	21%	64%	68%
Reading	2016	73%	81%	68%	68%	68%	*	*	-	-	*	21%	63%	66%
Mathematics	2016	76%	83%	67%	63%	71%	*	*	-	-	*	21%	65%	72%
Writing	2016	69%	75%	63%	58%	67%	*	-	-	-	*	*	66%	64%
Science	2016	79%	85%	59%	57%	63%	*	-	-	-	-	*	59%	61%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	23%	18%	29%	*	*	-	-	*	*	20%	29%
Reading	2016	46%	58%	33%	34%	31%	*	*	-	-	*	*	29%	30%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	24%	17%	37%	*	*	-	-	*	*	24%	39%
Writing	2016	41%	50%	28%	22%	36%	*	-	-	-	*	*	28%	42%
Science	2016	47%	58%	21%	19%	25%	*	-	-	-	-	*	18%	18%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	11%	9%	15%	*	*	-	-	*	*	11%	16%
Reading	2016	17%	26%	16%	17%	16%	*	*	-	-	*	*	14%	16%
Mathematics	2016	19%	31%	11%	6%	18%	*	*	-	-	*	*	12%	21%
Writing	2016	15%	22%	6%	*	9%	*	-	-	-	*	*	6%	11%
Science	2016	16%	25%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	64%	66%	61%	*	*	-	-	*	*	63%	60%
Reading	2016	60%	64%	67%	71%	63%	*	-	-	-	*	*	65%	63%
Mathematics	2016	63%	68%	60%	62%	59%	*	*	-	-	*	*	61%	58%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	17%	23%	*	*	-	-	*	*	21%	21%
Reading	2016	16%	18%	24%	22%	25%	*	-	-	-	*	*	23%	24%
Mathematics	2016	17%	21%	16%	13%	20%	*	*	-	-	*	*	19%	19%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	34%	31%	41%	*	-	-	-	*	*	29%	40%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	82%	61%	67%	54%	*	-	-	-	*	61%	53%
Students Requiring Accelerated Instruction													
	2016	27%	18%	39%	33%	46%	*	-	-	-	*	39%	47%
STAAR Cumulative Met Standard													
	2016	80%	87%	73%	79%	63%	*	-	-	-	*	69%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	90%	*	*	*	-	-	-	-	-	*	-
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	84%	65%	61%	68%	*	-	-	-	*	62%	74%
Students Requiring Accelerated Instruction													
	2016	23%	16%	35%	39%	32%	*	-	-	-	*	38%	26%
STAAR Cumulative Met Standard													
	2016	85%	90%	76%	74%	78%	*	-	-	-	*	75%	82%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	66%	68%	83%	67%	-	-	*	-	*	89%	67%	68%
Reading	2016	73%	81%	68%	66%	*	65%	-	-	*	-	*	*	65%	66%
Mathematics	2016	76%	83%	67%	73%	*	72%	-	-	*	-	*	*	73%	72%
Writing	2016	69%	75%	63%	65%	*	64%	-	-	*	-	*	*	64%	64%
Science	2016	79%	85%	59%	60%	*	62%	-	-	*	-	*	*	58%	61%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	23%	31%	*	31%	-	-	*	-	*	*	30%	29%
Reading	2016	46%	58%	33%	31%	*	30%	-	-	*	-	*	*	30%	30%
Mathematics	2016	43%	56%	24%	42%	*	43%	-	-	*	-	*	*	41%	39%
Writing	2016	41%	50%	28%	44%	*	45%	-	-	*	-	*	*	43%	42%
Science	2016	47%	58%	21%	20%	*	21%	-	-	*	-	*	*	19%	18%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	11%	16%	*	17%	-	-	*	-	*	*	16%	16%
Reading	2016	17%	26%	16%	16%	*	17%	-	-	*	-	*	*	16%	16%
Mathematics	2016	19%	31%	11%	22%	*	22%	-	-	*	-	*	*	21%	21%
Writing	2016	15%	22%	6%	12%	*	12%	-	-	*	-	*	*	11%	11%
Science	2016	16%	25%	*	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	64%	60%	*	59%	-	-	*	-	*	*	60%	61%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 684
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	67%	61%	*	60%	-	-	*	-	*	*	62%	62%
Mathematics	2016	63%	68%	60%	58%	*	59%	-	-	*	-	*	*	59%	59%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	21%	*	22%	-	-	*	-	*	*	21%	21%
Reading	2016	16%	18%	24%	23%	*	24%	-	-	*	-	*	*	24%	24%
Mathematics	2016	17%	21%	16%	20%	*	20%	-	-	*	-	*	*	19%	19%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	34%	*	-	*	-	-	*	-	*	*	36%	40%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	89%	94%	100%	*	-	-	100%	79%	91%	94%
Not Included in Accountability													
Mobile	4%	3%	8%	11%	4%	0%	*	-	-	0%	13%	7%	4%
Other Exclusions	1%	1%	1%	0%	1%	0%	*	-	-	0%	8%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.9%	96.8%	97.3%	97.5%	*	*	-	95.9%	93.9%	96.8%	97.5%
2013-14	95.9%	96.9%	97.0%	96.8%	97.4%	97.0%	*	*	-	*	94.9%	96.9%	97.7%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	684	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	98	14.3%	6.2%	7.1%
Grade 1	108	15.8%	7.0%	7.8%
Grade 2	129	18.9%	7.2%	7.8%
Grade 3	120	17.5%	7.3%	7.7%
Grade 4	128	18.7%	7.4%	7.5%
Grade 5	101	14.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	358	52.3%	28.2%	12.6%
Hispanic	298	43.6%	26.5%	52.2%
White	11	1.6%	17.4%	28.5%
American Indian	5	0.7%	0.4%	0.4%
Asian	3	0.4%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.3%	2.8%	2.1%
Economically Disadvantaged	417	61.0%	33.7%	59.0%
Non-Educationally Disadvantaged	267	39.0%	66.3%	41.0%
English Language Learners (ELL)	235	34.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	427	62.4%	45.0%	50.1%
Mobility (2014-2015)	93	14.8%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	8.0%	1.0%	1.9%	33.3%	4.7%	8.2%
Grade 1	5.4%	3.7%	4.1%	7.7%	5.3%	7.4%
Grade 2	3.9%	2.3%	2.7%	7.7%	1.6%	3.4%
Grade 3	1.8%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	3.2%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.4	20.0	18.9
Grade 1	17.4	20.1	19.1
Grade 2	19.8	20.0	19.1
Grade 3	18.1	19.5	19.1
Grade 4	19.7	19.8	19.0
Grade 5	22.2	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.4	100.0%	100.0%	100.0%
Professional Staff:	54.5	87.4%	65.3%	64.3%
Teachers	48.1	77.1%	51.0%	50.5%
Professional Support	4.4	7.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.2%	2.6%	2.9%
Educational Aides:	7.9	12.6%	7.5%	9.6%
Total Minority Staff:	56.8	91.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	27.6	57.3%	28.5%	10.1%
Hispanic	14.2	29.5%	13.7%	26.0%
White	4.3	9.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.2%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	10.2	21.3%	22.9%	23.5%
Females	37.9	78.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	31.8	66.2%	71.7%	74.7%
Masters	16.2	33.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	8.0%	5.5%	8.1%
1-5 Years Experience	11.2	23.3%	27.0%	27.3%
6-10 Years Experience	6.0	12.5%	24.1%	21.7%
11-20 Years Experience	24.0	49.9%	29.5%	27.3%
Over 20 Years Experience	3.0	6.3%	14.0%	15.7%
Number of Students per Teacher	14.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	11.0	10.9
Average Years Experience of Teachers with District:	6.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,015	\$48,895	\$45,507
1-5 Years Experience	\$51,750	\$51,727	\$47,996
6-10 Years Experience	\$54,770	\$54,901	\$50,459
11-20 Years Experience	\$58,346	\$58,489	\$53,794
Over 20 Years Experience	\$66,989	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,526	\$56,508	\$51,891
Professional Support	\$61,064	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,788	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.8	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: LULA BELLE GOODMAN EL
 Campus Number: 079907139

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 684
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	229	33.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	3	0.4%	7.1%	7.7%
Special Education	57	8.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.8	30.9%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	29.8	61.9%	77.7%	72.6%
Special Education	3.5	7.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Heritage Rose Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: All HRE students will increase the overall passing percentage on STAAR Reading from 70% to 75% the 2016-2017 school year. HRE's Sped Subpop will increase 20 percentage points from 42% to 62% on the 2016-2017 Reading STAAR Exam.

Performance Objective 2: HRE students will increase an overall passing percentage on STAAR Math from 79% to 85% or higher for the 2016-2017 school year. HRE's Sped subpop will increase 12 percentage points on the 2016-2017 Math STAAR; 48% to 60%.

Performance Objective 3: HRE students will increase an overall passing percentage on STAAR Writing from 61% to 70% or higher for the 2016-2017 school year. HRE's AA subpop will increase 5 percentage points from 59% to 64% on the 2016-2017 Writing STAAR. HRE's Economically Disadvantage subpop will increase from 5 percentage points from 57% to 62% on the 2016-2017 Writing STAAR Exam.

Performance Objective 4: HRE students will increase an overall passing percentage on STAAR Science from 66% to 75% or higher for the 2016-2017 school year.

This was an area of concern with our system safeguards: Science Overall, Hispanic subpop and Economically Disadvantaged. We will increase each subpop to at least a 70%.

Performance Objective 5: 80% of all students will reach the minimum DRA level as indicated by district standards by the last DRA/EDL administration in May 2017.

Performance Objective 6: HRE will increase 6 percentage points from 66% to a 72% on the 2016-2017 Science STAAR exam. HRE's Sped. subpop will increase 10 percentage points from 50% to 60% on the 2016-2017 Science STAAR exam.

Performance Objective 7: 85% of 2nd grade students will reach a mastery level of at least 70% on all CFA's given in math.

Performance Objective 8: HRE will better support new parents, transitioning parents to HRE (Pre-K and Kinder), and transitioning parents to middle school (TOMS) with a goal of increasing family participation by 15%.

Performance Objective 9: HRE will increase technology usage and TLA scores from 80% to 85%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: HRE will begin the 2016-2017 school year 100% staffed with highly qualified personnel.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: HRE will reduce the number of bullying concerns expressed by staff by 10% from 58% to 68 percentage points as indicated

on district climate survey.

Performance Objective 2: HRE will nurture a healthy lifestyle and improve the overall well-being of the staff, students, and families by increasing health related programs by 5%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: HRE will create a pipeline of potential leaders by developing a performance based rubric and system for appointing team leaders and other campus leaders.

Performance Objective 2: HRE will implement professional growth plans for all grade level teams and have frequent conversations surrounding support needed to attain professional short and long term goals.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: HRE will improve indicators related to staff collaboration and support by 10% points as indicated by staff survey results.

Performance Objective 2: HRE will hold vertical PLC meetings every two weeks with grades K-5 to dig deep into the TEKS, review student expectations, products, and assessments, and review formative data to plan for instruction.

Performance Objective 3: HRE will increase PTO and community partnerships by holding at least 4 school wide events.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HERITAGE ROSE EL**

Campus Number: **079907150**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	72%	61%	75%	*	*	*	-	*	*	75%	79%
Mathematics	2016	75%	81%	74%	61%	78%	*	*	*	-	*	*	72%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	66%	70%	67%	*	*	*	-	*	*	63%	67%
Mathematics	2016	73%	80%	75%	70%	78%	*	*	*	-	*	*	73%	80%
Writing	2016	69%	73%	61%	59%	62%	*	*	*	-	*	*	56%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	71%	76%	71%	*	*	*	-	*	38%	71%	67%
Mathematics	2016	86%	90%	86%	92%	85%	*	*	*	-	*	56%	85%	89%
Science	2016	74%	78%	66%	68%	65%	*	*	*	-	*	50%	67%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	72%	70%	73%	47%	82%	82%	-	83%	46%	70%	74%
Reading	2016	73%	81%	70%	69%	71%	47%	*	*	-	*	42%	70%	71%
Mathematics	2016	76%	83%	79%	75%	81%	47%	100%	*	-	*	48%	77%	82%
Writing	2016	69%	75%	61%	59%	62%	*	*	*	-	*	*	56%	62%
Science	2016	79%	85%	66%	68%	65%	*	*	*	-	*	50%	67%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	27%	27%	28%	*	*	*	-	*	*	23%	27%
Reading	2016	46%	58%	32%	37%	32%	*	*	*	-	*	*	27%	32%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	34%	27%	36%	29%	*	*	-	*	*	31%	39%
Writing	2016	41%	50%	28%	26%	29%	*	*	*	-	*	*	26%	33%
Science	2016	47%	58%	28%	40%	24%	*	*	-	-	*	*	26%	25%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	13%	13%	14%	*	*	*	-	*	8%	12%	14%
Reading	2016	17%	26%	16%	20%	16%	*	*	*	-	*	*	14%	17%
Mathematics	2016	19%	31%	15%	11%	16%	*	*	*	-	*	*	15%	18%
Writing	2016	15%	22%	7%	*	6%	*	*	*	-	*	*	*	*
Science	2016	16%	25%	7%	*	7%	*	*	*	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	61%	63%	60%	*	*	*	-	*	*	61%	62%
Reading	2016	60%	64%	60%	62%	60%	*	*	*	-	*	*	60%	61%
Mathematics	2016	63%	68%	62%	*	61%	*	*	*	-	*	*	61%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	16%	21%	*	*	*	-	*	*	21%	24%
Reading	2016	16%	18%	21%	26%	22%	*	*	*	-	*	*	20%	25%
Mathematics	2016	17%	21%	18%	*	21%	*	*	*	-	*	*	22%	23%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	25%	*	26%	*	-	*	-	-	*	23%	*

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	62%	76%	61%	*	*	*	-	*	*	62%	58%
Students Requiring Accelerated Instruction														
	2016	27%	18%	38%	24%	39%	*	*	*	-	*	82%	38%	43%
STAAR Cumulative Met Standard														
	2016	80%	87%	72%	76%	71%	*	*	*	-	*	*	71%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	*	100%	-	-	-	-	*	100%	*	
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	81%	84%	81%	*	*	*	-	*	*	81%	88%
Students Requiring Accelerated Instruction														
	2016	23%	16%	19%	*	19%	*	*	*	-	*	73%	19%	13%
STAAR Cumulative Met Standard														
	2016	85%	90%	87%	92%	86%	*	*	*	-	*	45%	86%	90%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 928
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	72%	75%	*	76%	-	-	68%	69%	66%	65%	74%	74%
Reading	2016	73%	81%	70%	72%	*	73%	-	-	66%	70%	58%	71%	71%	71%
Mathematics	2016	76%	83%	79%	83%	*	84%	-	-	81%	80%	83%	71%	83%	82%
Writing	2016	69%	75%	61%	65%	*	66%	-	-	50%	*	*	*	63%	62%
Science	2016	79%	85%	66%	69%	-	69%	-	-	*	*	*	*	68%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	27%	28%	*	28%	-	-	*	*	*	*	27%	27%
Reading	2016	46%	58%	32%	32%	*	32%	-	-	33%	*	*	*	32%	32%
Mathematics	2016	43%	56%	34%	41%	*	41%	-	-	*	*	*	*	39%	39%
Writing	2016	41%	50%	28%	34%	*	36%	-	-	*	*	*	*	32%	33%
Science	2016	47%	58%	28%	25%	-	25%	-	-	*	*	*	*	26%	25%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	13%	14%	*	14%	-	-	15%	19%	*	*	14%	14%
Reading	2016	17%	26%	16%	18%	*	18%	-	-	16%	*	*	*	17%	17%
Mathematics	2016	19%	31%	15%	17%	*	17%	-	-	22%	25%	*	*	18%	18%
Writing	2016	15%	22%	7%	*	*	*	-	-	*	*	*	*	*	*
Science	2016	16%	25%	7%	*	-	*	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	61%	62%	*	63%	-	-	59%	56%	*	*	62%	63%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 928
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	60%	64%	-	64%	-	-	*	*	*	*	62%	62%
Mathematics	2016	63%	68%	62%	60%	*	61%	-	-	68%	*	*	*	62%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	25%	*	25%	-	-	18%	18%	*	*	24%	24%
Reading	2016	16%	18%	21%	28%	-	28%	-	-	*	*	*	*	26%	25%
Mathematics	2016	17%	21%	18%	23%	*	22%	-	-	21%	*	*	*	22%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	25%	*	-	*	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	90%	100%	100%	100%
Included in Accountability	94%	95%	90%	91%	92%	75%	100%	50%	-	60%	83%	93%	91%
Not Included in Accountability													
Mobile	4%	3%	8%	9%	6%	25%	0%	50%	-	30%	17%	7%	6%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	10%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	10%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.8%	96.5%	96.9%	95.7%	*	*	-	*	96.9%	96.9%	97.4%
2013-14	95.9%	96.9%	96.7%	96.9%	96.7%	95.5%	*	*	-	95.8%	96.1%	96.6%	97.2%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	928	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	62	6.7%	1.9%	4.2%
Kindergarten	144	15.5%	6.2%	7.1%
Grade 1	145	15.6%	7.0%	7.8%
Grade 2	139	15.0%	7.2%	7.8%
Grade 3	140	15.1%	7.3%	7.7%
Grade 4	142	15.3%	7.4%	7.5%
Grade 5	156	16.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	156	16.8%	28.2%	12.6%
Hispanic	689	74.2%	26.5%	52.2%
White	42	4.5%	17.4%	28.5%
American Indian	11	1.2%	0.4%	0.4%
Asian	19	2.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	1.2%	2.8%	2.1%
Economically Disadvantaged	594	64.0%	33.7%	59.0%
Non-Educationally Disadvantaged	334	36.0%	66.3%	41.0%
English Language Learners (ELL)	498	53.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	670	72.2%	45.0%	50.1%
Mobility (2014-2015)	62	15.6%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	1.0%	1.9%	20.0%	4.7%	8.2%
Grade 1	1.8%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	1.4%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	20.0	18.9
Grade 1	18.4	20.1	19.1
Grade 2	21.1	20.0	19.1
Grade 3	17.7	19.5	19.1
Grade 4	22.0	19.8	19.0
Grade 5	23.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	75.2	100.0%	100.0%	100.0%
Professional Staff:	66.6	88.6%	65.3%	64.3%
Teachers	57.8	76.8%	51.0%	50.5%
Professional Support	5.9	7.8%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.0%	2.6%	2.9%
Educational Aides:	8.6	11.4%	7.5%	9.6%
Total Minority Staff:	59.7	79.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	21.2	36.8%	28.5%	10.1%
Hispanic	25.5	44.0%	13.7%	26.0%
White	10.1	17.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	1.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	5.1	8.8%	22.9%	23.5%
Females	52.7	91.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.1	2.0%	0.5%	1.0%
Bachelors	44.3	76.7%	71.7%	74.7%
Masters	12.1	20.9%	26.7%	23.6%
Doctorate	0.3	0.5%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.4	7.6%	5.5%	8.1%
1-5 Years Experience	19.5	33.7%	27.0%	27.3%
6-10 Years Experience	14.0	24.2%	24.1%	21.7%
11-20 Years Experience	13.0	22.5%	29.5%	27.3%
Over 20 Years Experience	6.9	12.0%	14.0%	15.7%
Number of Students per Teacher	16.1	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	11.0	10.9
Average Years Experience of Teachers with District:	6.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,889	\$48,895	\$45,507
1-5 Years Experience	\$53,154	\$51,727	\$47,996
6-10 Years Experience	\$53,278	\$54,901	\$50,459
11-20 Years Experience	\$58,269	\$58,489	\$53,794
Over 20 Years Experience	\$64,066	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,397	\$56,508	\$51,891
Professional Support	\$67,845	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,203	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: HERITAGE ROSE EL
 Campus Number: 079907150

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 928
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	485	52.3%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	8	0.9%	7.1%	7.7%
Special Education	49	5.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	22.9	39.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	31.8	55.1%	77.7%	72.6%
Special Education	3.1	5.4%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Highlands Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: At Highlands Elementary School, the reading scores for English Second Learners will increase by 5% in Reading by the end of the 2016 -2017 school year as measured by the 2017 Reading STAAR test for our 3 - 5 grade students.

Performance Objective 2: At Highlands Elementary, the writing scores will increase by at least 3% for our African American students and Economically Disadvantaged students by the end of the 2017 school year as measured on the writing STAAR test.

Performance Objective 3: At Highlands Elementary, the math scores will increase by at least 5% for our African American students in 4th and 5th grade by the end of the 2017 school year as measured on the Math STAAR test.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Highlands Elementary School will have 100% of its instructional staff members in compliance with TEA's 'Highly Qualified' criteria.

Performance Objective 2: During the 2016-2017 school year, the instructional staff members at Highlands Elementary School will be expected to attend the various campus-based professional development meetings as well as fulfill all post session requirements as communicated by the instructor.

Performance Objective 3: Transfer Job Fair and Spring Student Teachers' Job Fair will be attended to seek out the very best applicants to become members of HE staff. Also, the Draft Job Fair will be attended by administrative members and team leaders.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: On the 2017 school climate survey, the results will indicate the staff members at Highlands Elementary School feel the professional development helped them to better meet the needs of their students will increase by 5%,

Performance Objective 2: During the 2016-2017 school year, the Highlands Elementary School's Wellness Committee will implement two improvement initiatives based on the analysis of the 2015-2016 Fitness Gram data.

Performance Objective 3: Each semester, Highlands students and staff will participate in a safety week. This week will include practice of different safety drills daily. Morning announcements will provide expectations of the drill being practice that day.

Performance Objective 4: During the month of December 2016, will have 95% of our classrooms will be recognized for overall high CHAMPS expectations.

Performance Objective 5: Monthly incentives to support and recognize staff for their hard work. Administrators will be given an opportunity for teams

to have lunch together by covering their lunch duty.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: During the 2016 school year, Highlands Elementary School's staff members will be provided with opportunities to serve in a leadership capacity at the district/ campus level.

Performance Objective 2: PLC' teacher leaders will be selected during the year to help promote leadership development. The teacher leaders will work closely with specialists and administrators to plan for the PLCs.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016 -2017 school year, Highlands Elementary School will recruit and maintain at least one new community and/or business partner to serve on the school's CBLT Committee.

Performance Objective 2: By the end of the 2017 school year, we will have a minimum of two family events each semester with half of the events having an instructional focus.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HIGHLANDS EL**

Campus Number: **079907123**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	90%	82%	89%	86%	-	97%	-	*	*	91%	92%
Mathematics	2016	75%	81%	91%	82%	95%	86%	-	97%	-	*	71%	86%	92%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	90%	91%	100%	95%	-	79%	-	*	*	71%	80%
Mathematics	2016	73%	80%	90%	82%	100%	95%	-	84%	-	*	*	79%	90%
Writing	2016	69%	73%	87%	91%	100%	95%	-	68%	-	*	*	69%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	90%	82%	88%	96%	-	92%	-	*	*	88%	55%
Mathematics	2016	86%	90%	96%	100%	100%	96%	-	95%	-	*	*	94%	82%
Science	2016	74%	78%	89%	64%	88%	96%	-	95%	-	*	*	82%	55%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	91%	84%	94%	93%	-	90%	-	84%	41%	84%	80%
Reading	2016	73%	81%	90%	85%	91%	92%	-	91%	-	86%	38%	85%	80%
Mathematics	2016	76%	83%	93%	88%	98%	92%	-	93%	-	86%	50%	87%	89%
Writing	2016	69%	75%	87%	91%	100%	95%	-	68%	-	*	*	69%	60%
Science	2016	79%	85%	89%	64%	88%	96%	-	95%	-	*	*	82%	55%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	61%	44%	45%	62%	-	79%	-	*	*	39%	40%
Reading	2016	46%	58%	65%	56%	58%	68%	-	68%	-	71%	*	52%	44%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	67%	47%	53%	66%	-	86%	-	*	*	45%	52%
Writing	2016	41%	50%	65%	55%	*	68%	-	76%	-	*	*	45%	*
Science	2016	47%	58%	57%	*	44%	54%	-	76%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	38%	23%	37%	34%	-	50%	-	26%	12%	17%	31%
Reading	2016	17%	26%	39%	27%	41%	38%	-	45%	-	*	*	21%	35%
Mathematics	2016	19%	31%	43%	24%	42%	34%	-	60%	-	*	*	16%	33%
Writing	2016	15%	22%	33%	*	*	40%	-	37%	-	*	*	*	*
Science	2016	16%	25%	27%	*	*	*	-	45%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	78%	75%	75%	81%	-	79%	-	*	*	60%	77%
Reading	2016	60%	64%	71%	68%	67%	76%	-	72%	-	*	*	57%	73%
Mathematics	2016	63%	68%	84%	82%	83%	86%	-	85%	-	*	*	63%	81%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	31%	27%	32%	24%	-	38%	-	*	*	17%	36%
Reading	2016	16%	18%	26%	23%	30%	19%	-	31%	-	*	*	17%	32%
Mathematics	2016	17%	21%	36%	32%	33%	29%	-	44%	-	*	*	17%	40%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	45%	*	*	71%	-	*	-	*	*	*	45%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	89%	82%	88%	88%	-	93%	-	*	*	82%	54%
Students Requiring Accelerated Instruction														
	2016	27%	18%	11%	*	*	*	-	*	-	*	100%	*	46%
STAAR Cumulative Met Standard														
	2016	80%	87%	91%	82%	88%	96%	-	93%	-	*	*	88%	62%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	93%	82%	94%	96%	-	95%	-	*	*	88%	77%
Students Requiring Accelerated Instruction														
	2016	23%	16%	7%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	96%	100%	100%	96%	-	95%	-	*	*	94%	85%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 610
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	91%	-	-	-	-	-	78%	-	78%	100%	78%	80%
Reading	2016	73%	81%	90%	-	-	-	-	-	79%	-	79%	*	79%	80%
Mathematics	2016	76%	83%	93%	-	-	-	-	-	88%	-	88%	*	88%	89%
Writing	2016	69%	75%	87%	-	-	-	-	-	56%	-	56%	*	56%	60%
Science	2016	79%	85%	89%	-	-	-	-	-	50%	-	50%	*	50%	55%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	61%	-	-	-	-	-	41%	-	41%	*	41%	40%
Reading	2016	46%	58%	65%	-	-	-	-	-	45%	-	45%	*	45%	44%
Mathematics	2016	43%	56%	67%	-	-	-	-	-	55%	-	55%	*	55%	52%
Writing	2016	41%	50%	65%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	57%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	38%	-	-	-	-	-	33%	-	33%	*	33%	31%
Reading	2016	17%	26%	39%	-	-	-	-	-	35%	-	35%	*	35%	35%
Mathematics	2016	19%	31%	43%	-	-	-	-	-	36%	-	36%	*	36%	33%
Writing	2016	15%	22%	33%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	27%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	78%	-	-	-	-	-	83%	-	83%	*	83%	84%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 610
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	71%	-	-	-	-	-	82%	-	82%	*	82%	83%
Mathematics	2016	63%	68%	84%	-	-	-	-	-	85%	-	85%	*	85%	86%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	31%	-	-	-	-	-	39%	-	39%	*	39%	40%
Reading	2016	16%	18%	26%	-	-	-	-	-	39%	-	39%	*	39%	40%
Mathematics	2016	17%	21%	36%	-	-	-	-	-	39%	-	39%	*	39%	40%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	45%	-	-	-	-	-	*	-	*	*	*	45%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	95%	100%	91%	98%	-	93%	-	100%	93%	96%	86%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	7%	0%	-	2%	-	0%	7%	2%	2%
Other Exclusions	1%	1%	3%	0%	2%	2%	-	4%	-	0%	0%	1%	13%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.5%	97.7%	97.1%	97.0%	-	98.1%	*	97.4%	95.8%	96.2%	97.9%
2013-14	95.9%	96.9%	97.2%	97.7%	96.6%	96.9%	-	97.6%	-	96.7%	96.3%	96.0%	97.7%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	610	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	11	1.8%	0.2%	0.2%
Pre-Kindergarten	79	13.0%	1.9%	4.2%
Kindergarten	88	14.4%	6.2%	7.1%
Grade 1	91	14.9%	7.0%	7.8%
Grade 2	85	13.9%	7.2%	7.8%
Grade 3	95	15.6%	7.3%	7.7%
Grade 4	63	10.3%	7.4%	7.5%
Grade 5	98	16.1%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	61	10.0%	28.2%	12.6%
Hispanic	113	18.5%	26.5%	52.2%
White	173	28.4%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	232	38.0%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	28	4.6%	2.8%	2.1%
Economically Disadvantaged	112	18.4%	33.7%	59.0%
Non-Educationally Disadvantaged	498	81.6%	66.3%	41.0%
English Language Learners (ELL)	197	32.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	361	59.2%	45.0%	50.1%
Mobility (2014-2015)	60	13.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	8.7%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.6%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	20.0	18.9
Grade 1	22.6	20.1	19.1
Grade 2	21.6	20.0	19.1
Grade 3	17.3	19.5	19.1
Grade 4	20.1	19.8	19.0
Grade 5	23.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	86.7%	65.3%	64.3%
Teachers	38.6	74.3%	51.0%	50.5%
Professional Support	4.4	8.5%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	2.9%
Educational Aides:	6.9	13.3%	7.5%	9.6%
Total Minority Staff:	15.1	29.0%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	13.1%	28.5%	10.1%
Hispanic	2.0	5.2%	13.7%	26.0%
White	30.5	79.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.6%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.0	2.6%	22.9%	23.5%
Females	37.6	97.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	25.0	64.9%	71.7%	74.7%
Masters	12.5	32.5%	26.7%	23.6%
Doctorate	1.0	2.6%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	5.5%	8.1%
1-5 Years Experience	11.0	28.5%	27.0%	27.3%
6-10 Years Experience	0.0	0.0%	24.1%	21.7%
11-20 Years Experience	14.6	37.9%	29.5%	27.3%
Over 20 Years Experience	12.0	31.1%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.0	11.0	10.9
Average Years Experience of Teachers with District:	13.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,120	\$48,895	\$45,507
1-5 Years Experience	\$49,763	\$51,727	\$47,996
6-10 Years Experience	-	\$54,901	\$50,459
11-20 Years Experience	\$58,652	\$58,489	\$53,794
Over 20 Years Experience	\$71,939	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$60,062	\$56,508	\$51,891
Professional Support	\$56,106	\$66,412	\$61,145
Campus Administration (School Leadership)	\$88,145	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: HIGHLANDS EL
 Campus Number: 079907123

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 610
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	184	30.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	29	4.8%	7.1%	7.7%
Special Education	34	5.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	7.8%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	31.7	82.0%	77.7%	72.6%
Special Education	3.9	10.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Holley Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, 3rd grade math scores will increase from 92% to 95% and 4th grade math scores will increase from 64% to 80% as measured by STAAR.

Performance Objective 2: By June 2017, 3rd grade reading scores will increase from 79% to 85% and 4th grade reading scores will increase from 73% to 78% as measured by STAAR.

Performance Objective 3: By June 2017, 5th grade science scores will increase from 75% to 80% as measured by STAAR.

Performance Objective 4: By June 2017, 4th grade writing scores will increase from 73% to 78% as measured by STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By June 2017, the number of teachers who are satisfied with the climate and culture of the school based on the K12Insight Title I Staff Survey and Staff Climate Survey will have increased by 5% in efforts to retain effective teachers.

Performance Objective 2: For the 2016-17 school year, all instructional staff at Holley will be 100% highly qualified.

Performance Objective 3: By June 2017, 100% of teachers and administrators will have participated in professional pedagogy and content specific professional development to diversify instructional and professional expertise and differentiate instruction.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Throughout the 2016-2017 school year, the campus will implement an enhanced school emergency plan inclusive of uniform procedures and practices to ensure the safety, security, and health of staff and students.

Performance Objective 2: Throughout the 2016-2017 school year, the campus will continue to develop and sustain a healthy and supportive learning and working environment by participating in district initiatives, enforcing campus expectation, and acknowledging and addressing student needs.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Build a culture of leadership in classrooms and throughout the school.

Performance Objective 2: Throughout the 2016-2017 school year, staff members will be given opportunities to lead and/or present campus based professional development, programs, and celebrations.

Performance Objective 3: Throughout the 2016-2017 school year, campus personnel will afford all staff opportunities to attend and/or present at local, state, national, and international educational conferences.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Teachers, administrators and specialists will implement and/or improve district and campus initiatives through various campus leadership teams.

Performance Objective 2: By June 2017, the campus will have developed and sustained three or more partnerships with the community to support students' needs.

Performance Objective 3: Parent Center Educator provide family oriented programs, classes, and celebrations for the 2016-2017 school year to increase parent involvement in PCE classes by 5%.

Performance Objective 4: By June 2016, the overall campus rating as measured by the 2016 Community and Student Engagement Ratings Report will continue to be Exemplary.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MARY AUSTIN HOLLEY EL**

Campus Number: **079907143**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	79%	82%	70%	*	-	92%	-	-	*	74%	73%
Mathematics	2016	75%	81%	91%	90%	93%	*	-	92%	-	-	71%	94%	91%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	74%	76%	67%	*	*	86%	-	*	*	71%	78%
Mathematics	2016	73%	80%	65%	67%	61%	*	*	71%	-	*	45%	62%	63%
Writing	2016	69%	73%	74%	73%	73%	*	*	86%	-	*	*	71%	78%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	85%	87%	77%	*	-	90%	-	*	*	80%	76%
Mathematics	2016	86%	90%	95%	92%	97%	*	-	100%	-	*	73%	95%	94%
Science	2016	74%	78%	75%	72%	79%	*	-	81%	-	*	*	75%	65%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	80%	80%	78%	80%	*	88%	-	83%	46%	78%	77%
Reading	2016	73%	81%	79%	82%	71%	86%	*	90%	-	*	38%	75%	75%
Mathematics	2016	76%	83%	84%	83%	85%	86%	*	90%	-	*	62%	84%	82%
Writing	2016	69%	75%	74%	73%	73%	*	*	86%	-	*	*	71%	78%
Science	2016	79%	85%	75%	72%	79%	*	-	81%	-	*	*	75%	65%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	41%	39%	36%	*	*	63%	-	*	*	35%	36%
Reading	2016	46%	58%	48%	47%	45%	*	*	63%	-	*	*	44%	46%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	45%	42%	41%	*	*	68%	-	*	*	40%	40%
Writing	2016	41%	50%	34%	30%	40%	*	*	50%	-	*	*	28%	39%
Science	2016	47%	58%	25%	24%	24%	*	-	30%	-	*	*	24%	17%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	21%	20%	17%	25%	*	32%	-	*	8%	17%	20%
Reading	2016	17%	26%	25%	26%	21%	*	*	38%	-	*	*	22%	22%
Mathematics	2016	19%	31%	25%	24%	20%	*	*	40%	-	*	*	21%	24%
Writing	2016	15%	22%	13%	10%	15%	*	*	*	-	*	*	12%	15%
Science	2016	16%	25%	5%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	65%	62%	62%	*	*	78%	-	*	61%	65%	66%
Reading	2016	60%	64%	64%	61%	64%	*	*	75%	-	*	*	64%	66%
Mathematics	2016	63%	68%	65%	63%	60%	*	*	80%	-	*	*	65%	66%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	17%	23%	*	*	30%	-	*	17%	20%	28%
Reading	2016	16%	18%	23%	17%	29%	*	*	28%	-	*	*	23%	29%
Mathematics	2016	17%	21%	19%	17%	18%	*	*	33%	-	*	*	18%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	41%	33%	50%	*	-	*	-	-	*	41%	55%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	79%	83%	73%	*	-	86%	-	*	*	75%	68%
Students Requiring Accelerated Instruction														
	2016	27%	18%	21%	17%	27%	*	-	*	-	*	80%	25%	33%
STAAR Cumulative Met Standard														
	2016	80%	87%	83%	86%	76%	*	-	86%	-	*	*	79%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	86%	*	89%	-	-	*	-	*	*	86%	80%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	-	*	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	90%	86%	93%	*	-	91%	-	*	60%	89%	88%
Students Requiring Accelerated Instruction														
	2016	23%	16%	10%	14%	*	*	-	*	-	*	*	11%	13%
STAAR Cumulative Met Standard														
	2016	85%	90%	94%	92%	98%	*	-	95%	-	*	70%	95%	93%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 706
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	80%	76%	-	76%	-	-	78%	85%	71%	100%	77%	77%
Reading	2016	73%	81%	79%	67%	-	67%	-	-	83%	91%	75%	*	75%	75%
Mathematics	2016	76%	83%	84%	88%	-	88%	-	-	77%	79%	75%	*	82%	82%
Writing	2016	69%	75%	74%	69%	-	69%	-	-	82%	82%	81%	-	78%	78%
Science	2016	79%	85%	75%	75%	-	75%	-	-	53%	*	38%	-	65%	65%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	41%	35%	-	35%	-	-	38%	52%	25%	*	36%	36%
Reading	2016	46%	58%	48%	40%	-	40%	-	-	56%	71%	42%	*	47%	46%
Mathematics	2016	43%	56%	45%	40%	-	40%	-	-	38%	52%	25%	*	39%	40%
Writing	2016	41%	50%	34%	80%	-	80%	-	-	22%	*	*	-	39%	39%
Science	2016	47%	58%	25%	26%	-	26%	-	-	*	*	*	-	17%	17%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	21%	22%	-	22%	-	-	17%	26%	10%	*	19%	20%
Reading	2016	17%	26%	25%	23%	-	23%	-	-	20%	30%	*	*	21%	22%
Mathematics	2016	19%	31%	25%	23%	-	23%	-	-	22%	31%	14%	*	23%	24%
Writing	2016	15%	22%	13%	38%	-	38%	-	-	*	*	*	-	15%	15%
Science	2016	16%	25%	5%	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	65%	61%	-	61%	-	-	63%	73%	54%	-	62%	62%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 706
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	64%	55%	-	55%	-	-	68%	82%	56%	-	63%	63%
Mathematics	2016	63%	68%	65%	66%	-	66%	-	-	58%	64%	53%	-	61%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	22%	-	22%	-	-	31%	32%	31%	-	28%	28%
Reading	2016	16%	18%	23%	26%	-	26%	-	-	32%	36%	29%	-	30%	30%
Mathematics	2016	17%	21%	19%	20%	-	20%	-	-	31%	29%	32%	-	26%	26%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	41%	-	-	-	-	-	55%	*	67%	-	55%	55%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	99%	92%	87%	*	92%	-	100%	100%	95%	93%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	3%	13%	*	4%	-	0%	0%	2%	2%
Other Exclusions	1%	1%	2%	0%	4%	0%	*	4%	-	0%	0%	3%	6%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	98.1%	97.1%	96.7%	*	97.9%	*	96.6%	97.0%	97.7%	97.7%
2013-14	95.9%	96.9%	97.4%	97.9%	96.8%	95.7%	97.6%	97.5%	-	97.1%	96.5%	97.4%	97.2%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	706	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	61	8.6%	1.9%	4.2%
Kindergarten	81	11.5%	6.2%	7.1%
Grade 1	111	15.7%	7.0%	7.8%
Grade 2	105	14.9%	7.2%	7.8%
Grade 3	108	15.3%	7.3%	7.7%
Grade 4	110	15.6%	7.4%	7.5%
Grade 5	130	18.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	315	44.6%	28.2%	12.6%
Hispanic	249	35.3%	26.5%	52.2%
White	18	2.5%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	105	14.9%	24.6%	4.0%
Pacific Islander	3	0.4%	0.1%	0.1%
Two or More Races	14	2.0%	2.8%	2.1%
Economically Disadvantaged	441	62.5%	33.7%	59.0%
Non-Educationally Disadvantaged	265	37.5%	66.3%	41.0%
English Language Learners (ELL)	322	45.6%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	473	67.0%	45.0%	50.1%
Mobility (2014-2015)	67	10.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	3.6%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.9%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	2.7%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	20.0	18.9
Grade 1	22.1	20.1	19.1
Grade 2	17.1	20.0	19.1
Grade 3	17.4	19.5	19.1
Grade 4	18.4	19.8	19.0
Grade 5	21.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	64.0	100.0%	100.0%	100.0%
Professional Staff:	55.1	86.2%	65.3%	64.3%
Teachers	49.3	77.1%	51.0%	50.5%
Professional Support	3.8	5.9%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.6%	2.9%
Educational Aides:	8.9	13.8%	7.5%	9.6%
Total Minority Staff:	34.3	53.6%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	12.0	24.3%	28.5%	10.1%
Hispanic	10.4	21.0%	13.7%	26.0%
White	22.0	44.5%	50.0%	60.8%
American Indian	1.0	2.0%	0.2%	0.4%
Asian	4.0	8.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.4	15.0%	22.9%	23.5%
Females	42.0	85.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	39.3	79.7%	71.7%	74.7%
Masters	10.0	20.3%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.1%	5.5%	8.1%
1-5 Years Experience	17.8	36.2%	27.0%	27.3%
6-10 Years Experience	13.4	27.1%	24.1%	21.7%
11-20 Years Experience	14.1	28.5%	29.5%	27.3%
Over 20 Years Experience	2.0	4.1%	14.0%	15.7%
Number of Students per Teacher	14.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.1	11.0	10.9
Average Years Experience of Teachers with District:	6.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$51,032	\$51,727	\$47,996
6-10 Years Experience	\$54,711	\$54,901	\$50,459
11-20 Years Experience	\$57,441	\$58,489	\$53,794
Over 20 Years Experience	\$70,737	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,652	\$56,508	\$51,891
Professional Support	\$55,312	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,539	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MARY AUSTIN HOLLEY EL
 Campus Number: 079907143

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 706
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	313	44.3%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	12	1.7%	7.1%	7.7%
Special Education	47	6.7%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	8.6	17.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	37.6	76.2%	77.7%	72.6%
Special Education	3.1	6.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Hunters Glen Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Hunters Glen will increase student achievement in Reading from 68% (Spring of 2016) to 80% by the Spring of 2017.

Performance Objective 2: By End of Year, 85% of all students in grades K-2 will read at or above grade level standard as assessed by DRA2 Spring 2017. Overall campus proficiency was 72% in Spring 2016

Performance Objective 3: Students will attend field trips that are tied to their grade level TEKS to enhance their academic experiences.

Performance Objective 4: HGE will increase the percentage of students reaching Advanced Level III performance for Reading from 12% in Spring of 2016 to 18% in Spring of 2017.

Performance Objective 5: Hunters Glen will increase student achievement in mathematics from 73% to 80% or above as assessed by STAAR.

Performance Objective 6: HGE will increase our percentage of students reaching Advanced level III performance for Mathematics from 9% in Spring of 2016 to 12% in Spring of 2017.

Performance Objective 7: Hunters Glen will retain 75% or above for overall student achievement in Science as assessed by STAAR: Spring 2014-81%, Spring 2015-38%, Spring 2016-77%

Performance Objective 8: Hunters Glen will increase student achievement in writing from 58% to 70% or higher as assessed by STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Hunters Glen will seek professional development opportunities to further develop our teachers, administration, specialists, coaches, and paraprofessionals in an effort to support our academic goals as stated in the CIP.

Performance Objective 2: Hunters Glen administration will guide teachers to pick individualized professional development for its teachers based on teachers' needs for T-TESS goals.

Performance Objective 3: Hunters Glen will have regular PLCs from our Math Instructional Coach and Reading Instructional Coach to provide professional development about current trends in education.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Throughout the 2016--2017 school year the crisis management team will implement 100% of the crisis management plan to ensure that students and staff have a safe environment.

Performance Objective 2: Throughout the 2016-2017 school year, the campus discipline committee will take measures to ensure that HGE is a safe environment in which to work and learn.

Performance Objective 3: During the 2016--2017 school year, the School Climate Committee (aka Gift of the Goose) will meet to celebrate birthdays, staff, students, Student of the Month, Employee of the Month, etc.

Performance Objective 4: Implement Restorative Discipline practices in 5th grade homeroom and enrichment classes

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Hunters Glen will provide professional growth opportunities to its staff on a monthly basis. Teachers will be empowered to lead the professional development.

Performance Objective 2: Principal will attend Break Through Coach program to be able to effectively communicate, problem solve, and collaborate innovatively with staff.

Performance Objective 3: Seven staff members (4 teachers, 2 instructional coaches, and the principal) will attend the PLC Institute in San Antonio, TX

Performance Objective 4: Teachers will attend The Writing Academy in October 2016

Performance Objective 5: Teachers will attend the RCA Educator Institute, in addition to the classroom observations and experiences with the RCA staff and students to implement effective classroom management strategies, increase student engagement, and achievement.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: PLCs will be held on a weekly basis with the intent to provide time for teachers to collaborate concerning instructional strategies for the betterment of student achievement.

Performance Objective 2: Our campus will provide tutorial services to students on an ongoing basis and it will be overseen by the Literacy Interventionist and Math Specialist.

Performance Objective 3: Our campus will provide intervention services to students on an ongoing basis through our Literacy Intervention Teacher and Math Specialist

Performance Objective 4: For the 2016--2017 academic year, there will be a 10% increase in parental involvement over the previous year 2015--2016.

Performance Objective 5: The PRC person at Hunters Glen will actively seek community partners to enhance the educational value for our students.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **HUNTERS GLEN EL**

Campus Number: **079907122**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	56%	49%	*	*	-	-	*	*	*	58%	-
Mathematics	2016	75%	81%	74%	69%	*	*	-	-	*	*	*	67%	-
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	57%	54%	*	*	-	-	-	-	*	54%	*
Mathematics	2016	73%	80%	62%	59%	83%	*	-	-	-	-	*	60%	*
Writing	2016	69%	73%	56%	54%	*	*	-	-	-	-	*	52%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	82%	81%	88%	*	*	-	*	*	*	81%	*
Mathematics	2016	86%	90%	89%	87%	100%	*	*	-	*	*	*	91%	*
Science	2016	74%	78%	74%	70%	88%	*	*	-	*	*	*	73%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	69%	65%	84%	94%	*	-	*	100%	17%	67%	100%
Reading	2016	73%	81%	65%	62%	83%	100%	*	-	*	*	*	65%	*
Mathematics	2016	76%	83%	75%	71%	94%	83%	*	-	*	*	*	73%	*
Writing	2016	69%	75%	56%	54%	*	*	-	-	-	-	*	52%	*
Science	2016	79%	85%	74%	70%	88%	*	*	-	*	*	*	73%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	28%	25%	33%	*	*	-	*	*	*	24%	*
Reading	2016	46%	58%	32%	30%	33%	*	*	-	*	*	*	26%	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	27%	24%	39%	*	*	-	*	*	*	23%	*
Writing	2016	41%	50%	16%	17%	*	*	-	-	-	-	*	13%	*
Science	2016	47%	58%	35%	31%	*	*	*	-	*	*	*	35%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	11%	9%	12%	31%	*	-	*	*	*	8%	*
Reading	2016	17%	26%	14%	13%	*	*	*	-	*	*	*	9%	*
Mathematics	2016	19%	31%	11%	6%	*	*	*	-	*	*	*	7%	*
Writing	2016	15%	22%	7%	8%	*	*	-	-	-	-	*	*	*
Science	2016	16%	25%	8%	*	*	*	*	-	*	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	66%	85%	*	*	-	*	-	*	67%	*
Reading	2016	60%	64%	67%	64%	92%	*	*	-	*	-	*	65%	*
Mathematics	2016	63%	68%	70%	69%	*	*	*	-	*	-	*	69%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	22%	20%	38%	*	*	-	*	-	*	20%	*
Reading	2016	16%	18%	22%	20%	46%	*	*	-	*	-	*	19%	*
Mathematics	2016	17%	21%	22%	20%	*	*	*	-	*	-	*	21%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	41%	38%	*	-	-	-	*	-	*	38%	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	68%	69%	63%	*	*	-	*	*	*	67%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	32%	31%	*	*	*	-	*	*	100%	33%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	82%	81%	88%	*	*	-	*	*	*	81%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	100%	*	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	80%	79%	75%	*	*	-	*	*	*	83%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	20%	21%	*	*	*	-	*	*	*	17%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	89%	87%	100%	*	*	-	*	*	*	91%	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 406
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	69%	-	-	-	-	-	-	-	-	100%	-	100%
Reading	2016	73%	81%	65%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	76%	83%	75%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	69%	75%	56%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	85%	74%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	28%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	32%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	56%	27%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	16%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	58%	35%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	11%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	26%	14%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	11%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	7%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	25%	8%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 406
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	67%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	70%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	22%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	22%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	22%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	41%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	-	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	93%	96%	100%	*	-	100%	100%	100%	97%	100%
Not Included in Accountability													
Mobile	4%	3%	6%	7%	4%	0%	*	-	0%	0%	0%	3%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	95.5%	95.4%	95.7%	95.5%	*	*	*	-	93.3%	95.1%	*
2013-14	95.9%	96.9%	96.2%	96.2%	96.7%	94.8%	*	*	*	-	94.5%	95.9%	*

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	406	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	60	14.8%	6.2%	7.1%
Grade 1	79	19.5%	7.0%	7.8%
Grade 2	61	15.0%	7.2%	7.8%
Grade 3	62	15.3%	7.3%	7.7%
Grade 4	74	18.2%	7.4%	7.5%
Grade 5	70	17.2%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	355	87.4%	28.2%	12.6%
Hispanic	36	8.9%	26.5%	52.2%
White	8	2.0%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	0	0.0%	24.6%	4.0%
Pacific Islander	4	1.0%	0.1%	0.1%
Two or More Races	2	0.5%	2.8%	2.1%
Economically Disadvantaged	288	70.9%	33.7%	59.0%
Non-Educationally Disadvantaged	118	29.1%	66.3%	41.0%
English Language Learners (ELL)	3	0.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.4%	1.1%	1.4%
At-Risk	221	54.4%	45.0%	50.1%
Mobility (2014-2015)	68	18.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.9%	-	4.7%	8.2%
Grade 1	11.3%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	6.6%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	7.5%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	18.9
Grade 1	19.5	20.1	19.1
Grade 2	19.8	20.0	19.1
Grade 3	20.3	19.5	19.1
Grade 4	18.5	19.8	19.0
Grade 5	19.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	40.1	100.0%	100.0%	100.0%
Professional Staff:	37.2	92.6%	65.3%	64.3%
Teachers	29.8	74.3%	51.0%	50.5%
Professional Support	5.4	13.4%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	5.0%	2.6%	2.9%
Educational Aides:	3.0	7.4%	7.5%	9.6%
Total Minority Staff:	38.0	94.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	25.7	86.4%	28.5%	10.1%
Hispanic	0.0	0.0%	13.7%	26.0%
White	1.1	3.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	10.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.1	6.9%	22.9%	23.5%
Females	27.7	93.1%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	15.3	51.3%	71.7%	74.7%
Masters	14.5	48.7%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	4.3%	5.5%	8.1%
1-5 Years Experience	4.0	13.4%	27.0%	27.3%
6-10 Years Experience	3.0	10.1%	24.1%	21.7%
11-20 Years Experience	13.0	43.6%	29.5%	27.3%
Over 20 Years Experience	8.5	28.6%	14.0%	15.7%
Number of Students per Teacher	13.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.2	11.0	10.9
Average Years Experience of Teachers with District:	11.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,878	\$48,895	\$45,507
1-5 Years Experience	\$46,462	\$51,727	\$47,996
6-10 Years Experience	\$55,233	\$54,901	\$50,459
11-20 Years Experience	\$57,923	\$58,489	\$53,794
Over 20 Years Experience	\$70,224	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$59,076	\$56,508	\$51,891
Professional Support	\$63,639	\$66,412	\$61,145
Campus Administration (School Leadership)	\$87,143	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: HUNTERS GLEN EL
 Campus Number: 079907122

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 406
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	1	0.2%	7.1%	7.7%
Special Education	23	5.7%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	27.2	91.4%	77.7%	72.6%
Special Education	2.6	8.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Jones Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Implement and sustain school-wide reading initiatives and instructional best practices that will allow E.A. Jones to increase the rate of All student's category performing at satisfactory level or higher in grades 3-5 from 46% to 65% at the Phase-in 2 standard. In addition, at least 85% of students in grades 4 and 5 will obtain a progress measure of 1 or higher as determined by the Reading STAAR Assessment. Reading achievement and progress throughout the year will be measured by the Developmental Reading Assessment (DRA) in which at least 75% of our students in grades K-5 will perform at grade level as defined by FBISD's guidelines for the End of the Year (EOY Spring, 2016) administration.

Performance Objective 2: Implement and sustain school-wide writing initiatives and instructional best practices that will allow E.A. Jones to increase the rate of All student's category performing at satisfactory level or higher in grade 4 from 35% to 60% at the Phase-in 2 standard as measured by the Writing STAAR Assessment. Additionally, 75% of students in grades K-5 will produce on-grade level writing prompts as determined by District writing assessments and scoring guidelines.

Performance Objective 3: Increase the rate of All student's category obtaining a raw score of 27 or more in grades 3-5 from 44% to 60% as measured by the Mathematics STAAR Assessment. Math achievement and progress throughout the year will be measured by Campus Benchmarks (CBNCH) and District Assessments (DA) in which at least 60% of our students in grades K-5 will meet the cut score of 70%.

Performance Objective 4: Increase the rate of All student's category performing at satisfactory level or higher in grade 5 from 42% to 65% at Phase-in 2 standard as measured by the Science STAAR Assessment.

Performance Objective 5: At least 60% of students in grades 1-5 will progress at least one Proficiency Level on the Texas English Language Assessment System (TELPAS); and at least 20% of students in Kindergarten will score the Intermediate level or higher on the TELPAS composite score.

Performance Objective 6: At least 80% of students in the 5th grade will score proficient in the Technology Literacy Assessment (TLA) as a result of a systemic use of technology in all grade levels PK-5th.

Performance Objective 7: At least 80% of students in grades 1-5 will pass the Fitness test administered on Spring 2016 as a result of a campus campaign incentivizing students to remain active and showing healthy exercising and eating habits.

Performance Objective 8: 75% or more of students in grades K-5 will sustain a Tier I status in the areas of Reading and Math as a result of consistent implementation of the RtI model.

Performance Objective 9: Students in grades 1-5 will consistently utilize Accelerated Reader (AR) to support and increase effective reading time in all content areas. Students should and attain at least 5 points per month with 80% or more accuracy.

Performance Objective 10: Students in grades 2-5 will score satisfactory in Social Studies as measured by Campus Benchmarks (CBNCH) and District

Assessments (DA) where 60% of the students will meet cut score of 70%.

Goal 2: FBISD will recruit, develop and retain effective leaders and staff.

Performance Objective 1: Decrease teacher attrition rate and increase teacher effectiveness in the classroom through constant professional development.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Faculty and Staff will implement positive behavior, self-regulation, and social interaction programs geared towards reducing 15% of out-of-school suspensions and 30% of non-reported Disruptive Behavior referrals. Also, improve by 15% or more the combined "Strongly Agree" and "Agree" rates observed on FBISD's Staff Climate survey about discipline reinforcement (34%), students respecting teachers (30%), and support to maintain discipline (45%).

Performance Objective 2: E.A. Jones Elementary will increase by at least 10% the "Strongly Agree" ratings obtained on the faculty relations and support portion of the Staff Climate Survey 2015-16 school year. Specifically, in the areas of job satisfaction and morale.

Performance Objective 3: E. A. Jones Elementary will maintain or improve the ratings obtained in staff and parent climate survey regarding facility management.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Implement initiatives towards developing leadership skills among faculty and staff.

Performance Objective 2: Implement at least 2 different programs designed to develop student leadership skills.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: 100% of teachers and support staff will participate in professional development and discussions on Academic Achievement, Data Driven Decision Making, and Initiatives aimed to improve overall school performance.

Performance Objective 2: E.A. Jones will engage families and the community to be active partners in the education of their children.

Performance Objective 3: EAJ will utilize at least 2 ways to communicate information teacher-to-parent, 3 ways school-to-parent, and 3 ways school-to-teacher.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **E A JONES EL**

Campus Number: **079907101**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	65%	63%	68%	-	-	*	-	*	67%	63%	74%
Mathematics	2016	75%	81%	66%	59%	71%	-	-	*	-	*	67%	65%	79%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	69%	69%	68%	-	-	-	-	-	75%	67%	60%
Mathematics	2016	73%	80%	59%	50%	71%	-	-	-	-	-	75%	59%	75%
Writing	2016	69%	73%	47%	50%	43%	-	-	-	-	-	63%	46%	45%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	66%	60%	71%	*	-	*	-	*	30%	64%	68%
Mathematics	2016	86%	90%	79%	70%	88%	*	-	*	-	*	30%	78%	92%
Science	2016	74%	78%	61%	48%	71%	*	-	*	-	*	25%	59%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	65%	59%	71%	*	-	100%	-	71%	45%	63%	73%
Reading	2016	73%	81%	66%	64%	69%	*	-	*	-	*	49%	64%	69%
Mathematics	2016	76%	83%	69%	60%	77%	*	-	*	-	*	49%	68%	83%
Writing	2016	69%	75%	47%	50%	43%	-	-	-	-	-	63%	46%	45%
Science	2016	79%	85%	61%	48%	71%	*	-	*	-	*	25%	59%	76%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	21%	22%	19%	*	-	*	-	*	*	20%	22%
Reading	2016	46%	58%	29%	29%	27%	*	-	*	-	*	*	26%	32%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	30%	28%	32%	*	-	*	-	*	*	30%	35%
Writing	2016	41%	50%	17%	18%	*	-	-	-	-	-	*	14%	*
Science	2016	47%	58%	13%	*	26%	*	-	*	-	*	*	15%	29%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	10%	8%	11%	*	-	*	-	*	6%	9%	13%
Reading	2016	17%	26%	13%	14%	11%	*	-	*	-	*	*	12%	14%
Mathematics	2016	19%	31%	10%	5%	13%	*	-	*	-	*	*	10%	15%
Writing	2016	15%	22%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	16%	25%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	69%	66%	72%	*	-	-	-	*	63%	69%	72%
Reading	2016	60%	64%	64%	61%	66%	*	-	-	-	*	*	64%	65%
Mathematics	2016	63%	68%	74%	71%	77%	*	-	-	-	*	*	74%	79%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	21%	21%	*	-	-	-	*	11%	20%	23%
Reading	2016	16%	18%	23%	25%	22%	*	-	-	-	*	*	21%	21%
Mathematics	2016	17%	21%	19%	18%	20%	*	-	-	-	*	*	20%	26%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	33%	30%	44%	*	-	-	-	-	*	31%	*

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	57%	52%	60%	*	-	*	-	*	*	56%	58%
Students Requiring Accelerated Instruction														
	2016	27%	18%	43%	48%	40%	*	-	*	-	*	88%	44%	42%
STAAR Cumulative Met Standard														
	2016	80%	87%	66%	60%	71%	*	-	*	-	*	*	65%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	100%	100%	-	*	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	69%	60%	77%	*	-	*	-	*	*	67%	78%
Students Requiring Accelerated Instruction														
	2016	23%	16%	31%	40%	23%	*	-	*	-	*	88%	33%	22%
STAAR Cumulative Met Standard														
	2016	85%	90%	80%	71%	88%	*	-	*	-	*	*	78%	92%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 631
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	65%	76%	63%	78%	-	-	56%	-	56%	87%	73%	73%
Reading	2016	73%	81%	66%	72%	*	77%	-	-	47%	-	47%	83%	68%	69%
Mathematics	2016	76%	83%	69%	86%	78%	87%	-	-	60%	-	60%	100%	82%	83%
Writing	2016	69%	75%	47%	41%	*	*	-	-	*	-	*	-	45%	45%
Science	2016	79%	85%	61%	81%	*	79%	-	-	63%	-	63%	*	76%	76%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	21%	23%	*	24%	-	-	*	-	*	*	23%	22%
Reading	2016	46%	58%	29%	33%	*	34%	-	-	*	-	*	*	31%	32%
Mathematics	2016	43%	56%	30%	38%	*	39%	-	-	*	-	*	*	35%	35%
Writing	2016	41%	50%	17%	*	*	*	-	-	*	-	*	-	*	*
Science	2016	47%	58%	13%	32%	*	35%	-	-	*	-	*	*	30%	29%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	10%	14%	21%	13%	-	-	*	-	*	*	13%	13%
Reading	2016	17%	26%	13%	15%	*	14%	-	-	*	-	*	*	15%	14%
Mathematics	2016	19%	31%	10%	15%	*	14%	-	-	*	-	*	*	15%	15%
Writing	2016	15%	22%	*	*	*	*	-	-	*	-	*	-	*	*
Science	2016	16%	25%	*	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	69%	77%	64%	79%	-	-	54%	-	54%	*	71%	73%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 631
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	64%	70%	*	75%	-	-	*	-	*	*	66%	67%
Mathematics	2016	63%	68%	74%	83%	*	83%	-	-	*	-	*	*	77%	78%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	24%	36%	23%	-	-	21%	-	21%	*	24%	24%
Reading	2016	16%	18%	23%	23%	*	23%	-	-	*	-	*	*	23%	22%
Mathematics	2016	17%	21%	19%	26%	*	23%	-	-	*	-	*	*	25%	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	33%	*	*	*	-	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	90%	96%	33%	-	100%	-	100%	93%	93%	92%
Not Included in Accountability													
Mobile	4%	3%	6%	9%	2%	0%	-	0%	-	0%	7%	5%	3%
Other Exclusions	1%	1%	2%	0%	2%	67%	-	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	97.0%	97.1%	*	*	*	*	95.9%	95.7%	97.0%	97.5%
2013-14	95.9%	96.9%	96.9%	96.8%	97.1%	92.5%	*	98.1%	*	95.0%	95.6%	96.9%	97.5%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	631	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	42	6.7%	1.9%	4.2%
Kindergarten	92	14.6%	6.2%	7.1%
Grade 1	102	16.2%	7.0%	7.8%
Grade 2	90	14.3%	7.2%	7.8%
Grade 3	116	18.4%	7.3%	7.7%
Grade 4	79	12.5%	7.4%	7.5%
Grade 5	110	17.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	331	52.5%	28.2%	12.6%
Hispanic	278	44.1%	26.5%	52.2%
White	5	0.8%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	7	1.1%	24.6%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	9	1.4%	2.8%	2.1%
Economically Disadvantaged	504	79.9%	33.7%	59.0%
Non-Educationally Disadvantaged	127	20.1%	66.3%	41.0%
English Language Learners (ELL)	223	35.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	444	70.4%	45.0%	50.1%
Mobility (2014-2015)	84	15.4%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	4.9%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	5.3%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	13.4%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.1%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.7	20.0	18.9
Grade 1	19.2	20.1	19.1
Grade 2	22.1	20.0	19.1
Grade 3	18.5	19.5	19.1
Grade 4	18.8	19.8	19.0
Grade 5	17.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	50.9	83.7%	65.3%	64.3%
Teachers	43.6	71.7%	51.0%	50.5%
Professional Support	5.3	8.7%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	9.9	16.3%	7.5%	9.6%
Total Minority Staff:	52.9	86.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	21.9	50.1%	28.5%	10.1%
Hispanic	14.3	32.7%	13.7%	26.0%
White	5.5	12.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.3%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	7.1	16.4%	22.9%	23.5%
Females	36.5	83.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	33.1	75.9%	71.7%	74.7%
Masters	10.5	24.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.1%	5.5%	8.1%
1-5 Years Experience	15.8	36.1%	27.0%	27.3%
6-10 Years Experience	10.0	22.9%	24.1%	21.7%
11-20 Years Experience	13.9	31.8%	29.5%	27.3%
Over 20 Years Experience	2.2	5.1%	14.0%	15.7%
Number of Students per Teacher	14.5	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.7	11.0	10.9
Average Years Experience of Teachers with District:	5.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$62,638	\$48,895	\$45,507
1-5 Years Experience	\$50,630	\$51,727	\$47,996
6-10 Years Experience	\$55,040	\$54,901	\$50,459
11-20 Years Experience	\$57,438	\$58,489	\$53,794
Over 20 Years Experience	\$66,503	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,102	\$56,508	\$51,891
Professional Support	\$60,422	\$66,412	\$61,145
Campus Administration (School Leadership)	\$83,880	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: E A JONES EL
 Campus Number: 079907101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 631
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	216	34.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	6	1.0%	7.1%	7.7%
Special Education	48	7.6%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	9.4	21.6%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.4	0.8%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	30.5	70.0%	77.7%	72.6%
Special Education	3.3	7.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Jordan Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:

Academic Achievement in Reading/English Language Arts
Top 25% Student Progress



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, the overall percentage of students meeting the Reading STAAR passing standard will increase by 5% (83% to 88%) as measured by the Spring STAAR assessments. In addition, the overall passing percentage of students receiving special education services will increase from 9% to 20% meeting the passing standard as measured by the Spring 2017 STAAR Assessments.

Performance Objective 2: By June 2017, the percentage of fourth grade students meeting the Writing STAAR passing standard will increase from 76% meeting standard to at least 80% meeting standard, and the percentage of students receiving a composition score of 4 or higher will increase by 10% (57% to 67%) as measured by the Spring Writing STAAR assessment.

Performance Objective 3: By June 2017, 85% of all 3rd, 4th, and 5th grade students will meet the passing standard and 28% will scored at the Advanced Level III on the Math STAAR as measured by the Math STAAR assessment and 85% of all K-2 students will meet the passing standard on district math checkpoints as measured by the Spring 2017 Math Checkpoints. In addition, the overall passing percentage of students receiving special education services will increase from 9% to 20% meeting the passing standard as measured by the Spring 2017 STAAR Assessments.

Performance Objective 4: By June 2017, the percentage of fifth grade students meeting the Science STAAR passing standard will increase by 6% (74% to 80%) as measured by the Spring Science STAAR assessment. In addition, the overall percentage of the African-American fifth graders meeting the passing standard will increase from 62% to 68% as measured by the Science STAAR Assessment.

Performance Objective 5: By June 2017, at least 85% of all LEP students will increase one proficiency level as measured by the spring TELPAS assessment.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By June 2017, the percentage of students reported as tardy will decrease by 10% each nine-week grading period and the overall student attendance rate will be 98% or higher for the 2016-17 school year.

Performance Objective 2: (Health/Wellness Goal) By June 2017, the percentage of 3rd - 5th grade students meeting the Aerobic Capacity passing standard (Pacer test) according to the Fitness Gram test will increase by 10%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By June 2017, 50% of Barbara Jordan Elementary parents will participate in at least 3 - 4 events sponsored by campus staff and/or PTO as measured by campus sign-in sheets, Raptor system, and the K12 Insight Parent Climate Survey.

Performance Objective 2: By June 2017, at least 80% of all parents will indicate "strongly agree" or "agree" when asked about teacher feedback on student progress as measured by the K12 Insight Parent Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **BARBARA JORDAN EL**

Campus Number: **079907141**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

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District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	81%	82%	77%	90%	-	88%	-	*	*	81%	80%
Mathematics	2016	75%	81%	82%	82%	72%	100%	-	96%	-	*	*	81%	78%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	80%	74%	76%	83%	*	93%	-	*	*	75%	87%
Mathematics	2016	73%	80%	69%	61%	68%	*	*	90%	-	*	*	61%	74%
Writing	2016	69%	73%	75%	77%	62%	*	*	87%	-	*	*	66%	79%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	89%	82%	93%	100%	-	96%	*	*	*	85%	84%
Mathematics	2016	86%	90%	90%	87%	90%	100%	-	96%	*	*	*	85%	72%
Science	2016	74%	78%	76%	62%	88%	100%	-	89%	*	*	*	74%	61%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	81%	76%	79%	88%	*	92%	*	79%	13%	77%	78%
Reading	2016	73%	81%	84%	79%	82%	91%	*	93%	*	82%	*	81%	83%
Mathematics	2016	76%	83%	81%	77%	77%	87%	*	94%	*	82%	*	77%	76%
Writing	2016	69%	75%	75%	77%	62%	*	*	87%	-	*	*	66%	79%
Science	2016	79%	85%	76%	62%	88%	100%	-	89%	*	*	*	74%	61%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	43%	34%	40%	57%	*	68%	*	50%	*	39%	48%
Reading	2016	46%	58%	53%	45%	56%	62%	*	67%	*	70%	*	51%	56%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	48%	37%	42%	67%	*	76%	*	70%	*	44%	55%
Writing	2016	41%	50%	41%	36%	34%	*	*	59%	-	*	*	35%	56%
Science	2016	47%	58%	30%	15%	34%	71%	-	58%	*	*	*	28%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	24%	17%	20%	39%	*	39%	*	34%	*	21%	26%
Reading	2016	17%	26%	29%	23%	29%	35%	*	40%	*	*	*	26%	26%
Mathematics	2016	19%	31%	26%	17%	20%	48%	*	46%	*	*	*	23%	33%
Writing	2016	15%	22%	16%	11%	*	*	*	27%	-	*	*	9%	16%
Science	2016	16%	25%	10%	*	*	*	-	29%	*	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	71%	70%	68%	74%	*	77%	*	69%	*	71%	74%
Reading	2016	60%	64%	73%	72%	72%	83%	*	74%	*	*	*	73%	78%
Mathematics	2016	63%	68%	70%	68%	64%	*	*	80%	*	*	*	69%	70%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	25%	21%	24%	39%	*	33%	*	31%	*	24%	33%
Reading	2016	16%	18%	30%	29%	28%	42%	*	31%	*	*	*	26%	36%
Mathematics	2016	17%	21%	21%	13%	19%	*	*	35%	*	*	*	22%	31%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	50%	43%	57%	*	*	*	-	*	*	49%	56%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	86%	76%	90%	100%	-	100%	*	*	*	85%	79%
Students Requiring Accelerated Instruction														
	2016	27%	18%	14%	24%	*	*	-	*	*	*	*	15%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	89%	82%	93%	100%	-	100%	*	*	*	85%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	82%	74%	83%	100%	-	96%	*	*	*	77%	68%
Students Requiring Accelerated Instruction														
	2016	23%	16%	18%	26%	17%	*	-	*	*	*	*	23%	32%
STAAR Cumulative Met Standard														
	2016	85%	90%	91%	87%	90%	100%	-	100%	*	*	*	85%	74%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 885
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	81%	-	-	-	-	-	78%	84%	67%	78%	78%	78%
Reading	2016	73%	81%	84%	-	-	-	-	-	83%	87%	76%	*	83%	83%
Mathematics	2016	76%	83%	81%	-	-	-	-	-	76%	83%	62%	*	76%	76%
Writing	2016	69%	75%	75%	-	-	-	-	-	79%	81%	71%	-	79%	79%
Science	2016	79%	85%	76%	-	-	-	-	-	59%	75%	*	*	59%	61%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	43%	-	-	-	-	-	46%	52%	33%	*	46%	48%
Reading	2016	46%	58%	53%	-	-	-	-	-	55%	58%	48%	*	55%	56%
Mathematics	2016	43%	56%	48%	-	-	-	-	-	54%	60%	40%	*	54%	55%
Writing	2016	41%	50%	41%	-	-	-	-	-	56%	56%	*	-	56%	56%
Science	2016	47%	58%	30%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	24%	-	-	-	-	-	25%	25%	24%	67%	25%	26%
Reading	2016	17%	26%	29%	-	-	-	-	-	24%	21%	29%	*	24%	26%
Mathematics	2016	19%	31%	26%	-	-	-	-	-	32%	34%	27%	*	32%	33%
Writing	2016	15%	22%	16%	-	-	-	-	-	16%	16%	*	-	16%	16%
Science	2016	16%	25%	10%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	71%	-	-	-	-	-	69%	73%	62%	*	69%	69%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 885
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	73%	-	-	-	-	-	73%	76%	67%	*	73%	73%
Mathematics	2016	63%	68%	70%	-	-	-	-	-	65%	70%	57%	*	65%	66%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	25%	-	-	-	-	-	30%	28%	35%	*	30%	31%
Reading	2016	16%	18%	30%	-	-	-	-	-	31%	30%	33%	*	31%	32%
Mathematics	2016	17%	21%	21%	-	-	-	-	-	30%	26%	37%	*	30%	29%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	50%	-	-	-	-	-	56%	64%	*	-	56%	56%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	99%
Included in Accountability	94%	95%	93%	93%	96%	92%	*	92%	*	76%	100%	95%	88%
Not Included in Accountability													
Mobile	4%	3%	6%	6%	4%	8%	*	8%	*	24%	0%	4%	11%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	1%
Absent	1%	0%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.2%	98.0%	96.4%	96.7%	*	96.9%	*	96.9%	89.5%	97.3%	97.4%
2013-14	95.9%	96.9%	97.5%	98.0%	96.9%	96.2%	*	97.8%	*	95.6%	92.8%	97.5%	97.6%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	885	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	142	16.0%	6.2%	7.1%
Grade 1	141	15.9%	7.0%	7.8%
Grade 2	154	17.4%	7.2%	7.8%
Grade 3	149	16.8%	7.3%	7.7%
Grade 4	139	15.7%	7.4%	7.5%
Grade 5	160	18.1%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	392	44.3%	28.2%	12.6%
Hispanic	215	24.3%	26.5%	52.2%
White	54	6.1%	17.4%	28.5%
American Indian	6	0.7%	0.4%	0.4%
Asian	189	21.4%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	27	3.1%	2.8%	2.1%
Economically Disadvantaged	375	42.4%	33.7%	59.0%
Non-Educationally Disadvantaged	510	57.6%	66.3%	41.0%
English Language Learners (ELL)	269	30.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	497	56.2%	45.0%	50.1%
Mobility (2014-2015)	56	7.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.4%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.7%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.6%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	18.9
Grade 1	20.0	20.1	19.1
Grade 2	21.6	20.0	19.1
Grade 3	21.2	19.5	19.1
Grade 4	22.9	19.8	19.0
Grade 5	22.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	64.8	88.8%	65.3%	64.3%
Teachers	55.5	76.0%	51.0%	50.5%
Professional Support	6.3	8.7%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	2.9%
Educational Aides:	8.1	11.2%	7.5%	9.6%
Total Minority Staff:	52.6	72.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	29.3	52.7%	28.5%	10.1%
Hispanic	8.0	14.4%	13.7%	26.0%
White	13.1	23.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.4%	5.4%	1.5%
Pacific Islander	1.0	1.8%	0.3%	0.2%
Two or More Races	1.1	2.0%	2.1%	1.1%
Males	3.1	5.6%	22.9%	23.5%
Females	52.3	94.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	43.4	78.3%	71.7%	74.7%
Masters	12.0	21.7%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.5%	8.1%
1-5 Years Experience	21.9	39.5%	27.0%	27.3%
6-10 Years Experience	17.0	30.7%	24.1%	21.7%
11-20 Years Experience	13.4	24.2%	29.5%	27.3%
Over 20 Years Experience	2.1	3.8%	14.0%	15.7%
Number of Students per Teacher	16.0	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.8	11.0	10.9
Average Years Experience of Teachers with District:	5.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$50,913	\$51,727	\$47,996
6-10 Years Experience	\$55,012	\$54,901	\$50,459
11-20 Years Experience	\$57,547	\$58,489	\$53,794
Over 20 Years Experience	\$69,159	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,457	\$56,508	\$51,891
Professional Support	\$64,672	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,649	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: BARBARA JORDAN EL
 Campus Number: 079907141

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 885
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	262	29.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	17	1.9%	7.1%	7.7%
Special Education	35	4.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	52.1	93.9%	77.7%	72.6%
Special Education	3.4	6.1%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Lakeview Elementary
2016-2017 Improvement Plan

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: In May 2017, 4th grade reading STAAR Level II performance will increase 63% to 70% in the Economically Disadvantaged student group and 5th grade reading STAAR level II performance will increase 60% to 70% in the Economically Disadvantaged student group.

Performance Objective 2: In May 2017, 4th grade math STAAR Level II performance will increase 70% to 80% in the Economically Disadvantaged student group and 5th grade math STAAR level II performance will increase 54% to 63% in the Economically Disadvantaged student group.

Performance Objective 3: In May 2017, 4th grade Writing STAAR Level II performance will increase 74% to 81%,

Performance Objective 4: The number of opportunities gifted and talented students have to participate in campus-based enrichment activities that extend beyond the classroom will increase from 4 to at least 6 in 2016-2017.

Performance Objective 5: The percentage of ELL students advancing one level on TELPAS in 3rd grade will increase 50% to 60%, in 4th grade will increase 60% to 70%, and in 5th grade will increase 50% to 60%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Lakeview Elementary will meet all highly qualified staffing requirements during the 2016-2017 school year and will provide quality staff development /training during PLC meetings and/or faculty meetings.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: During the 2016-2017 school year, Lakeview Elementary will maintain a safe learning and working environment by continuing to implement the following: CHAMPS, Foundations, and Student Code of Conduct to increase students do not threaten or bully from 64% strongly agree/agree to 71% strongly agree/agree.

Performance Objective 2: During the 2016-2017 school year, Lakeview Elementary will maintain a school wide Emergency Operations Plan that includes procedures to follow during emergency situations, contact information for all students, a communication plan, a list of all students and staff members needing special assistance, and reunification plans.

Performance Objective 3: During the 2016-2017 school year, the Lakeview Elementary Wellness Committee will meet twice a semester to review and provide activities for staff and students that promote overall health and wellness.

Performance Objective 4: During the 2016-2017 school year, the Lakeview Elementary Climate Committee will meet twice a semester to review the

overall morale of the staff and plan activities that can be incorporated to increase a positive morale with staff from 78% strongly agree/agree to 83% strongly agree/agree.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: During the 2016-2017 school year, Lakeview Elementary will develop staff member leadership skills by having them present at and/or lead committee meetings, professional learning communities, or campus staff development sessions.

Performance Objective 2: During the 2016-2017 school year, Lakeview 4th-5th graders will be encouraged to participate in a variety of extracurricular activities that promote leadership development including Choir, student council, Girls Club, Boys Club, Random Acts of Kindness Club, STEM club, and KLVE Morning Crew.

Performance Objective 3: Throughout the 2016-2017 school year, Lakeview Elementary PTA will collaborate with administrators and staff to encourage parents to volunteer and participate in opportunities/events that enhance the educational activities at LVE.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LAKEVIEW EL**

Campus Number: **079907102**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	73%	82%	64%	67%	*	71%	-	*	*	62%	57%
Mathematics	2016	75%	81%	74%	88%	50%	67%	*	81%	-	*	*	66%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	80%	62%	73%	83%	-	89%	-	*	*	65%	80%
Mathematics	2016	73%	80%	75%	62%	67%	*	-	86%	-	*	*	57%	60%
Writing	2016	69%	73%	78%	69%	73%	*	-	89%	-	*	*	65%	70%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	94%	91%	94%	100%	-	94%	-	*	80%	93%	78%
Mathematics	2016	86%	90%	97%	86%	100%	100%	-	100%	-	*	70%	96%	100%
Science	2016	74%	78%	83%	55%	88%	93%	-	94%	-	*	50%	79%	56%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	83%	76%	77%	84%	*	89%	-	93%	44%	73%	70%
Reading	2016	73%	81%	84%	81%	78%	85%	*	87%	-	100%	50%	74%	68%
Mathematics	2016	76%	83%	84%	81%	74%	82%	*	90%	-	100%	44%	74%	75%
Writing	2016	69%	75%	78%	69%	73%	*	-	89%	-	*	*	65%	70%
Science	2016	79%	85%	83%	55%	88%	93%	-	94%	-	*	50%	79%	56%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	50%	29%	36%	64%	-	68%	-	*	*	42%	*
Reading	2016	46%	58%	57%	43%	49%	68%	-	66%	-	*	*	46%	25%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	57%	33%	47%	68%	-	75%	-	*	*	48%	40%
Writing	2016	41%	50%	45%	*	36%	*	-	62%	-	*	*	40%	*
Science	2016	47%	58%	44%	*	35%	53%	-	58%	-	*	*	37%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	25%	7%	24%	27%	*	37%	-	*	*	18%	15%
Reading	2016	17%	26%	28%	10%	28%	29%	*	39%	-	*	*	19%	15%
Mathematics	2016	19%	31%	28%	10%	24%	26%	*	43%	-	*	*	23%	15%
Writing	2016	15%	22%	20%	*	*	*	-	32%	-	*	*	*	*
Science	2016	16%	25%	16%	*	*	*	-	21%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	69%	61%	83%	64%	*	68%	-	*	53%	68%	65%
Reading	2016	60%	64%	67%	56%	81%	64%	*	68%	-	*	*	64%	64%
Mathematics	2016	63%	68%	71%	66%	84%	64%	*	68%	-	*	*	71%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	25%	28%	24%	20%	*	26%	-	*	17%	23%	27%
Reading	2016	16%	18%	24%	28%	26%	20%	*	21%	-	*	*	21%	27%
Mathematics	2016	17%	21%	26%	28%	22%	20%	*	30%	-	*	*	25%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	48%	50%	*	*	-	*	-	-	63%	43%	71%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	89%	77%	88%	94%	-	94%	-	*	70%	82%	67%
Students Requiring Accelerated Instruction														
	2016	27%	18%	11%	23%	*	*	-	*	-	*	*	18%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	94%	91%	94%	100%	-	94%	-	*	80%	93%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	-	*	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	91%	73%	100%	94%	-	97%	-	*	60%	93%	100%
Students Requiring Accelerated Instruction														
	2016	23%	16%	9%	27%	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	97%	86%	100%	100%	-	100%	-	*	70%	96%	100%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 443
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	83%	-	-	-	-	-	70%	83%	65%	-	70%	70%
Reading	2016	73%	81%	84%	-	-	-	-	-	68%	82%	62%	-	68%	68%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	75%	91%	69%	-	75%	75%
Writing	2016	69%	75%	78%	-	-	-	-	-	70%	-	70%	-	70%	70%
Science	2016	79%	85%	83%	-	-	-	-	-	56%	*	*	-	56%	56%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	50%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	58%	57%	-	-	-	-	-	25%	*	*	-	25%	25%
Mathematics	2016	43%	56%	57%	-	-	-	-	-	40%	*	33%	-	40%	40%
Writing	2016	41%	50%	45%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	44%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	25%	-	-	-	-	-	15%	21%	13%	-	15%	15%
Reading	2016	17%	26%	28%	-	-	-	-	-	15%	*	*	-	15%	15%
Mathematics	2016	19%	31%	28%	-	-	-	-	-	15%	*	*	-	15%	15%
Writing	2016	15%	22%	20%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	25%	16%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	69%	-	-	-	-	-	60%	86%	52%	-	60%	60%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 443
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	67%	-	-	-	-	-	58%	86%	*	-	58%	58%
Mathematics	2016	63%	68%	71%	-	-	-	-	-	61%	*	*	-	61%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	25%	-	-	-	-	-	26%	57%	17%	-	26%	26%
Reading	2016	16%	18%	24%	-	-	-	-	-	29%	71%	*	-	29%	29%
Mathematics	2016	17%	21%	26%	-	-	-	-	-	23%	*	*	-	23%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	48%	-	-	-	-	-	71%	*	*	-	71%	71%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	98%	99%	*	100%	-	100%	100%	99%	98%
Included in Accountability	94%	95%	92%	90%	94%	94%	*	90%	-	100%	85%	90%	78%
Not Included in Accountability													
Mobile	4%	3%	6%	10%	4%	3%	*	7%	-	0%	15%	8%	12%
Other Exclusions	1%	1%	2%	0%	1%	2%	*	3%	-	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	2%	1%	*	0%	-	0%	0%	1%	2%
Absent	1%	0%	0%	0%	2%	1%	*	0%	-	0%	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.5%	96.4%	97.6%	*	97.4%	*	96.8%	96.6%	96.4%	97.3%
2013-14	95.9%	96.9%	97.4%	97.6%	96.9%	97.1%	*	97.8%	-	96.0%	97.3%	97.1%	97.5%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	443	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	67	15.1%	6.2%	7.1%
Grade 1	67	15.1%	7.0%	7.8%
Grade 2	75	16.9%	7.2%	7.8%
Grade 3	73	16.5%	7.3%	7.7%
Grade 4	71	16.0%	7.4%	7.5%
Grade 5	90	20.3%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	99	22.3%	28.2%	12.6%
Hispanic	89	20.1%	26.5%	52.2%
White	86	19.4%	17.4%	28.5%
American Indian	2	0.5%	0.4%	0.4%
Asian	152	34.3%	24.6%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	14	3.2%	2.8%	2.1%
Economically Disadvantaged	162	36.6%	33.7%	59.0%
Non-Educationally Disadvantaged	281	63.4%	66.3%	41.0%
English Language Learners (ELL)	114	25.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.3%	1.1%	1.4%
At-Risk	233	52.6%	45.0%	50.1%
Mobility (2014-2015)	78	15.8%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.9%	1.0%	1.9%	50.0%	4.7%	8.2%
Grade 1	6.4%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	1.4%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	3.4%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.1%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.5	20.0	18.9
Grade 1	16.8	20.1	19.1
Grade 2	19.0	20.0	19.1
Grade 3	17.6	19.5	19.1
Grade 4	17.8	19.8	19.0
Grade 5	22.3	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.3	100.0%	100.0%	100.0%
Professional Staff:	43.1	91.1%	65.3%	64.3%
Teachers	34.4	72.9%	51.0%	50.5%
Professional Support	6.6	14.0%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	4.2%	2.6%	2.9%
Educational Aides:	4.2	8.9%	7.5%	9.6%
Total Minority Staff:	13.8	29.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.0	20.3%	28.5%	10.1%
Hispanic	0.0	0.0%	13.7%	26.0%
White	26.4	76.8%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.9%	2.1%	1.1%
Males	3.0	8.8%	22.9%	23.5%
Females	31.4	91.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	26.0	75.6%	71.7%	74.7%
Masters	8.4	24.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.8%	5.5%	8.1%
1-5 Years Experience	8.0	23.2%	27.0%	27.3%
6-10 Years Experience	6.4	18.5%	24.1%	21.7%
11-20 Years Experience	9.0	26.1%	29.5%	27.3%
Over 20 Years Experience	9.1	26.4%	14.0%	15.7%
Number of Students per Teacher	12.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.4	11.0	10.9
Average Years Experience of Teachers with District:	9.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$36,370	\$48,895	\$45,507
1-5 Years Experience	\$51,763	\$51,727	\$47,996
6-10 Years Experience	\$55,281	\$54,901	\$50,459
11-20 Years Experience	\$57,300	\$58,489	\$53,794
Over 20 Years Experience	\$65,735	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,648	\$56,508	\$51,891
Professional Support	\$69,183	\$66,412	\$61,145
Campus Administration (School Leadership)	\$85,491	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: LAKEVIEW EL
 Campus Number: 079907102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 443
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	25.1%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	26	5.9%	7.1%	7.7%
Special Education	32	7.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	32.5	94.4%	77.7%	72.6%
Special Education	1.9	5.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Lantern Lane Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The number of 4th grade students scoring at or above Satisfactory (Phase II or III) on the STAAR Writing test will increase from 44% to 54% from 2016 to 2017.

Performance Objective 2: The number of 3rd grade students scoring at or above Satisfactory (Phase II or III) on STAAR Reading test will increase by at least 7% from 2016 to 2017.

Performance Objective 3: The number of 5th grade students scoring proficient or higher on the Technology Literacy Assessment will increase from 48% to 70% from 2016 to 2017.

Performance Objective 4: 100% of teachers will accurately implement and document accommodations, modifications and ELPS.

Performance Objective 5: 100% of LEP students will increase by one level from 2016 to 2017 as indicated by TELPAS.

Performance Objective 6: The percentage of students in Special Education scoring at Level II Satisfactory on STAAR or STAAR Online in reading will increase from 23% to 30%.

Performance Objective 7: 100% of GT identified students in grades 1-5 will develop innovative products and performances that reflect individuality, creativity and higher order thinking.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: The percentage of LLE classrooms taught by a 30-hour GT trained teacher will increase from 67% to 81% by the end of the year.

Performance Objective 2: During the 2016-2017 school year, 100% of the teachers at Lantern Lane will be highly certified.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: The number of occurrences will decrease by at least 10% reducing from 466 to 419 from 2016 to 2017.

Performance Objective 2: The number of students, parents, and staff who will rate the Safety and Behavior Climate Dimension positively will increase by 10% from the 2016 to the 2017 K-12 Insight Campus Climate Survey.

Performance Objective 3: By the end of the 2016-2017 school year, LLE will support a campus wellness committee that will establish goals and activities for Coordinated School Health.

Performance Objective 4: By the end of the 2016-2017 school year, LLE will host various family events in order to improve home/school relations.

Performance Objective 5: LLE student attendance will be at 98% or greater for each grade level.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Lantern Lane will build leadership capacity among faculty, staff and students.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: LLE instructional staff will participate in four monthly collaborative meetings to increase student achievement during 2016-2017 school year.

Performance Objective 2: Parent involvement in school events will increase by 10% by the end of the school year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LANTERN LANE EL**

Campus Number: **079907115**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	60%	56%	64%	*	-	*	-	*	67%	58%	*
Mathematics	2016	75%	81%	66%	60%	73%	*	-	*	-	*	67%	60%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	63%	64%	54%	100%	*	-	-	*	*	58%	*
Mathematics	2016	73%	80%	65%	57%	77%	100%	*	-	-	*	*	55%	*
Writing	2016	69%	73%	44%	48%	38%	*	*	-	-	*	*	47%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	76%	76%	75%	*	*	*	-	*	43%	71%	*
Mathematics	2016	86%	90%	75%	73%	83%	*	*	*	-	*	43%	71%	*
Science	2016	74%	78%	68%	64%	79%	*	*	*	-	*	64%	63%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	66%	63%	71%	74%	100%	*	-	71%	48%	61%	55%
Reading	2016	73%	81%	68%	66%	67%	92%	*	*	-	*	45%	63%	*
Mathematics	2016	76%	83%	69%	64%	79%	83%	*	*	-	83%	48%	63%	*
Writing	2016	69%	75%	44%	48%	38%	*	*	-	-	*	*	47%	*
Science	2016	79%	85%	68%	64%	79%	*	*	*	-	*	64%	63%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	24%	22%	24%	*	*	*	-	*	*	19%	*
Reading	2016	46%	58%	32%	31%	29%	42%	*	*	-	*	*	28%	*

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	31%	27%	36%	50%	*	*	-	*	*	25%	*
Writing	2016	41%	50%	10%	*	*	*	*	-	-	*	*	*	*
Science	2016	47%	58%	23%	13%	36%	*	*	*	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	10%	8%	11%	*	*	*	-	35%	*	5%	*
Reading	2016	17%	26%	13%	11%	17%	*	*	*	-	*	*	8%	*
Mathematics	2016	19%	31%	11%	10%	10%	*	*	*	-	*	*	5%	*
Writing	2016	15%	22%	*	*	*	*	*	-	-	*	*	*	*
Science	2016	16%	25%	6%	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	59%	59%	57%	*	*	*	-	*	52%	54%	*
Reading	2016	60%	64%	65%	65%	70%	*	*	*	-	*	*	61%	*
Mathematics	2016	63%	68%	53%	54%	43%	*	*	*	-	*	*	47%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	16%	16%	15%	*	*	*	-	*	11%	15%	*
Reading	2016	16%	18%	17%	19%	14%	*	*	*	-	*	*	15%	*
Mathematics	2016	17%	21%	15%	13%	16%	*	*	*	-	*	*	14%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	38%	42%	*	*	-	*	-	*	*	32%	*

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	70%	69%	68%	*	*	*	-	*	*	65%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	30%	31%	32%	*	*	*	-	*	70%	35%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	77%	78%	73%	*	*	*	-	*	*	73%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	75%	69%	90%	*	*	*	-	*	*	72%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	25%	31%	*	*	*	*	-	*	60%	28%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	77%	73%	86%	*	*	*	-	*	*	73%	*

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 471
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	66%	-	-	-	-	-	-	-	-	55%	-	55%
Reading	2016	73%	81%	68%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	76%	83%	69%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	69%	75%	44%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	85%	68%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	24%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	32%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	56%	31%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	10%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	58%	23%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	10%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	26%	13%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	11%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	25%	6%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	59%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 471
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	53%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	16%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	17%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	15%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	38%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	95%	93%	94%	94%	87%	100%	63%	-	100%	97%	94%	100%
Not Included in Accountability													
Mobile	4%	3%	6%	5%	6%	13%	0%	38%	-	0%	3%	6%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	0%	0%	-	0%	0%	1%	0%
Absent	1%	0%	1%	1%	0%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.7%	97.1%	96.5%	93.0%	*	*	-	95.6%	95.9%	96.7%	98.1%
2013-14	95.9%	96.9%	96.9%	96.9%	97.1%	95.8%	*	*	-	96.5%	96.9%	96.7%	97.5%

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	471	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	31	6.6%	1.9%	4.2%
Kindergarten	54	11.5%	6.2%	7.1%
Grade 1	78	16.6%	7.0%	7.8%
Grade 2	86	18.3%	7.2%	7.8%
Grade 3	65	13.8%	7.3%	7.7%
Grade 4	69	14.6%	7.4%	7.5%
Grade 5	88	18.7%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	302	64.1%	28.2%	12.6%
Hispanic	112	23.8%	26.5%	52.2%
White	25	5.3%	17.4%	28.5%
American Indian	2	0.4%	0.4%	0.4%
Asian	14	3.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	16	3.4%	2.8%	2.1%
Economically Disadvantaged	287	60.9%	33.7%	59.0%
Non-Educationally Disadvantaged	184	39.1%	66.3%	41.0%
English Language Learners (ELL)	28	5.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.1%	1.4%
At-Risk	303	64.3%	45.0%	50.1%
Mobility (2014-2015)	87	20.1%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	14.1%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	10.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	5.8%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	6.6%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.3	20.0	18.9
Grade 1	19.0	20.1	19.1
Grade 2	19.0	20.0	19.1
Grade 3	19.0	19.5	19.1
Grade 4	16.7	19.8	19.0
Grade 5	21.1	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.5	100.0%	100.0%	100.0%
Professional Staff:	41.4	80.4%	65.3%	64.3%
Teachers	35.1	68.1%	51.0%	50.5%
Professional Support	4.3	8.4%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	2.9%
Educational Aides:	10.1	19.6%	7.5%	9.6%
Total Minority Staff:	41.7	80.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	23.3	66.4%	28.5%	10.1%
Hispanic	2.0	5.7%	13.7%	26.0%
White	7.8	22.2%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.2	6.3%	22.9%	23.5%
Females	32.9	93.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.3	0.8%	0.5%	1.0%
Bachelors	25.8	73.7%	71.7%	74.7%
Masters	9.0	25.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.4	3.9%	5.5%	8.1%
1-5 Years Experience	9.4	26.9%	27.0%	27.3%
6-10 Years Experience	12.0	34.2%	24.1%	21.7%
11-20 Years Experience	7.1	20.3%	29.5%	27.3%
Over 20 Years Experience	5.1	14.6%	14.0%	15.7%
Number of Students per Teacher	13.4	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.3	11.0	10.9
Average Years Experience of Teachers with District:	7.6	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$58,622	\$48,895	\$45,507
1-5 Years Experience	\$51,625	\$51,727	\$47,996
6-10 Years Experience	\$52,375	\$54,901	\$50,459
11-20 Years Experience	\$59,272	\$58,489	\$53,794
Over 20 Years Experience	\$66,633	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,906	\$56,508	\$51,891
Professional Support	\$58,830	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,898	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: LANTERN LANE EL
 Campus Number: 079907115

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 471
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	2.1%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	6	1.3%	7.1%	7.7%
Special Education	53	11.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.1%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	2.9%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	29.0	82.6%	77.7%	72.6%
Special Education	5.1	14.4%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Lexington Creek Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The overall percentage of LCE 4th grade students reaching Performance Level II on the 2017 STAAR Writing Test will increase from 77% to 85% and the Written Composition Scores will increase from 44% (Scoring 1-4) to 75% (Scoring 4-8) scoring a 4 or higher on the STAAR Writing Composition by June 2017.

Performance Objective 2: The overall percentage of LCE 3rd grade students reaching Performance Level II on the 2017 STAAR Math Test will increase from 73% to 80% by June 2017.

Performance Objective 3: Special Education students will show an increase in performance on grades 3-5 as follows:

Third - Math: 10% to 20%, Reading 20% to 30%

Fourth - Math: 20% to 30%, Reading: 0% to 20%, Writing: 40% to 60%

Fifth - Math: 33% to 40%, Reading: 0% to 30%, Science: 0% to 30%

Performance Objective 4: LCE will achieve a rating of Recognized/ Exemplary for each of the 10 Wellness standards as outlined on the 2017 CaSE survey

Goal 2: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: During the 2016-2017 school year, teachers new to the profession will participate in the district's INVEST Mentor Program and receive on-going guidance, support, and feedback from administrators on the implementation of instructional practices, compliance with district/campus expectations, and classroom management systems.

Goal 3: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: All staff new to LCE in the 2016-2017 school year will attend the LCE New Staff Orientation.

Goal 4: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Lexington Creek Elementary will increase the number of positive responses to the question - Students not threatened or bullied - by 15% percent on the District Parent and Staff Climate Survey.

Goal 5: FBISD will provide and promote leadership at all levels.

Performance Objective 1: Lexington Creek Elementary School's Staff will be encouraged to participate in leaderships roles during the 2016-2017 school year as measured by sign-in sheets and agendas.

Goal 6: FBISD will be a collaborative, efficient and effective learning community.

Performance Objective 1: During the 2016-2017 school year, the teachers, administrators and specialists will meet weekly in grade level Professional Learning Communities (PLC) to discuss student achievement, instruction and the Texas Essential Knowledge and Skills (TEKS) to ensure the needs of all students, including ESL, At Risk, Special Education, and Gifted and Talented (GT) are being met.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **LEXINGTON CREEK EL**

Campus Number: **079907132**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	82%	74%	71%	94%	-	90%	-	*	46%	77%	83%
Mathematics	2016	75%	81%	74%	58%	71%	76%	-	90%	-	*	38%	68%	80%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	85%	86%	75%	91%	-	87%	*	*	*	65%	75%
Mathematics	2016	73%	80%	83%	77%	80%	83%	-	94%	*	*	*	69%	88%
Writing	2016	69%	73%	79%	77%	80%	74%	-	90%	*	*	*	69%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	92%	82%	86%	96%	*	100%	-	*	*	92%	83%
Mathematics	2016	86%	90%	94%	86%	93%	100%	*	97%	-	*	*	92%	*
Science	2016	74%	78%	82%	68%	71%	92%	*	90%	-	*	*	83%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	84%	75%	78%	89%	*	92%	*	73%	42%	74%	79%
Reading	2016	73%	81%	86%	80%	77%	94%	*	92%	*	82%	40%	75%	82%
Mathematics	2016	76%	83%	84%	72%	81%	88%	*	93%	*	73%	44%	73%	80%
Writing	2016	69%	75%	79%	77%	80%	74%	-	90%	*	*	*	69%	88%
Science	2016	79%	85%	82%	68%	71%	92%	*	90%	-	*	*	83%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	55%	32%	47%	60%	*	75%	*	55%	*	36%	42%
Reading	2016	46%	58%	61%	45%	44%	76%	*	74%	*	55%	*	43%	48%

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	57%	31%	44%	65%	*	80%	*	64%	*	42%	65%
Writing	2016	41%	50%	52%	41%	39%	62%	-	64%	*	*	*	27%	*
Science	2016	47%	58%	56%	27%	46%	63%	*	83%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	31%	13%	18%	41%	*	46%	*	23%	15%	17%	36%
Reading	2016	17%	26%	37%	17%	23%	45%	*	53%	*	45%	*	27%	41%
Mathematics	2016	19%	31%	31%	13%	13%	40%	*	50%	*	*	*	12%	34%
Writing	2016	15%	22%	27%	*	25%	43%	-	35%	*	*	*	*	*
Science	2016	16%	25%	19%	*	*	33%	*	23%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	69%	61%	67%	72%	*	74%	*	*	69%	76%	69%
Reading	2016	60%	64%	71%	68%	73%	72%	*	72%	*	*	*	82%	67%
Mathematics	2016	63%	68%	66%	54%	*	72%	*	77%	*	*	*	*	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	23%	21%	14%	29%	*	26%	*	*	19%	14%	22%
Reading	2016	16%	18%	24%	20%	18%	37%	*	20%	*	*	*	18%	18%
Mathematics	2016	17%	21%	22%	22%	*	22%	*	31%	*	*	*	*	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	41%	*	*	*	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	89%	82%	86%	96%	*	90%	-	*	*	92%	71%
Students Requiring Accelerated Instruction														
	2016	27%	18%	11%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	91%	82%	86%	96%	*	97%	-	*	*	92%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	-	*	-	-	-	*	*	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	89%	77%	79%	100%	*	93%	-	*	*	85%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	11%	23%	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	93%	86%	86%	100%	*	97%	-	*	*	85%	*

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 579
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	84%	-	-	-	-	-	78%	87%	73%	89%	78%	79%
Reading	2016	73%	81%	86%	-	-	-	-	-	80%	94%	70%	*	80%	82%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	78%	82%	74%	*	78%	80%
Writing	2016	69%	75%	79%	-	-	-	-	-	88%	*	86%	-	88%	88%
Science	2016	79%	85%	82%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	55%	-	-	-	-	-	41%	*	50%	*	41%	42%
Reading	2016	46%	58%	61%	-	-	-	-	-	48%	46%	50%	*	48%	48%
Mathematics	2016	43%	56%	57%	-	-	-	-	-	63%	46%	79%	*	63%	65%
Writing	2016	41%	50%	52%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	56%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	31%	-	-	-	-	-	37%	37%	36%	*	37%	36%
Reading	2016	17%	26%	37%	-	-	-	-	-	40%	41%	39%	*	40%	41%
Mathematics	2016	19%	31%	31%	-	-	-	-	-	35%	35%	35%	*	35%	34%
Writing	2016	15%	22%	27%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	19%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	69%	-	-	-	-	-	70%	83%	64%	*	70%	71%

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 579
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	71%	-	-	-	-	-	65%	*	*	*	65%	67%
Mathematics	2016	63%	68%	66%	-	-	-	-	-	*	*	*	*	*	76%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	23%	-	-	-	-	-	25%	42%	18%	*	25%	29%
Reading	2016	16%	18%	24%	-	-	-	-	-	30%	*	*	*	30%	33%
Mathematics	2016	17%	21%	22%	-	-	-	-	-	*	*	*	*	*	24%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	41%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	99%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	93%	94%	96%	*	98%	*	100%	94%	89%	84%
Not Included in Accountability													
Mobile	4%	3%	2%	5%	0%	4%	*	1%	*	0%	6%	6%	6%
Other Exclusions	1%	1%	1%	0%	6%	0%	*	1%	*	0%	0%	5%	10%
Not Tested	1%	1%	0%	1%	0%	1%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	1%	0%	1%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.4%	97.0%	97.1%	97.0%	*	98.1%	*	97.5%	94.7%	96.6%	97.9%
2013-14	95.9%	96.9%	97.7%	97.6%	97.3%	97.0%	-	98.5%	*	97.8%	95.8%	96.5%	97.7%

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	579	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	88	15.2%	6.2%	7.1%
Grade 1	94	16.2%	7.0%	7.8%
Grade 2	92	15.9%	7.2%	7.8%
Grade 3	98	16.9%	7.3%	7.7%
Grade 4	105	18.1%	7.4%	7.5%
Grade 5	102	17.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	151	26.1%	28.2%	12.6%
Hispanic	83	14.3%	26.5%	52.2%
White	134	23.1%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	182	31.4%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	25	4.3%	2.8%	2.1%
Economically Disadvantaged	110	19.0%	33.7%	59.0%
Non-Educationally Disadvantaged	469	81.0%	66.3%	41.0%
English Language Learners (ELL)	122	21.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	267	46.1%	45.0%	50.1%
Mobility (2014-2015)	64	12.4%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.4%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.2%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.0	18.9
Grade 1	20.4	20.1	19.1
Grade 2	17.3	20.0	19.1
Grade 3	18.7	19.5	19.1
Grade 4	20.3	19.8	19.0
Grade 5	25.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	46.7	88.5%	65.3%	64.3%
Teachers	39.3	74.6%	51.0%	50.5%
Professional Support	5.3	10.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	2.9%
Educational Aides:	6.1	11.5%	7.5%	9.6%
Total Minority Staff:	21.3	40.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.7	19.6%	28.5%	10.1%
Hispanic	3.0	7.6%	13.7%	26.0%
White	24.7	62.9%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.9	9.8%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	1.0	2.5%	22.9%	23.5%
Females	38.3	97.5%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	30.7	78.1%	71.7%	74.7%
Masters	8.6	21.9%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.5%	8.1%
1-5 Years Experience	10.6	26.9%	27.0%	27.3%
6-10 Years Experience	9.0	22.9%	24.1%	21.7%
11-20 Years Experience	11.8	30.1%	29.5%	27.3%
Over 20 Years Experience	7.9	20.1%	14.0%	15.7%
Number of Students per Teacher	14.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.4	11.0	10.9
Average Years Experience of Teachers with District:	9.8	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,895	\$45,507
1-5 Years Experience	\$51,404	\$51,727	\$47,996
6-10 Years Experience	\$55,200	\$54,901	\$50,459
11-20 Years Experience	\$57,531	\$58,489	\$53,794
Over 20 Years Experience	\$66,158	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,088	\$56,508	\$51,891
Professional Support	\$63,930	\$66,412	\$61,145
Campus Administration (School Leadership)	\$81,676	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: LEXINGTON CREEK EL
 Campus Number: 079907132

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 579
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	19.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	45	7.8%	7.1%	7.7%
Special Education	41	7.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	37.1	94.4%	77.7%	72.6%
Special Education	2.2	5.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Madden Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Board Approval Date: September 19, 2016
Public Presentation Date: September 19, 2016

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The STAAR rating for Carolyn and Vernon Madden Elementary will increase from 89% to 92% in 5th grade in Science STAAR by increasing rigorous instruction in the 2016-2017 school year.

Performance Objective 2: All students will participate (100%) in grade level appropriate hands-on science inquiry activities during science instructional time each week

Performance Objective 3: The STAAR rating for Carolyn and Vernon Madden Elementary will increase from 91% to 94% in 3rd-4th grade in Reading STAAR by increasing rigorous instruction in the 2016-2017 school year.

Performance Objective 4: Increase number talks during instruction from 1 time per week to 3 times per week.

Performance Objective 5: Madden Administration and the Campus Compliance Coordinator will monitor the IEP implementation for special education students to ensure services are being executed into the classroom.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: The Madden Elementary TAPP mentors will invest in new teachers at Madden with weekly meeting with main mentor, monthly meeting with an administrator and have monthly meetings with their 2nd mentors.

Performance Objective 2: Madden Elementary PLC will work collaboratively in reoccurring cycles of collective inquiry which will achieve better results for the students they serve.

Performance Objective 3: Madden will participate in the district wide job fair in April to recruit highly qualified teachers.

Performance Objective 4: Husky Hugs will meet at least 6 times a year to build a strong foundation in Husky morale to maintain a positive work environment.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: The number of students who participate in Clubs at Carolyn and Vernon Madden Elementary will increase by 25% by Spring 2017.

Performance Objective 2: The fifth grade portables and students' safety will be implemented through numerous safety protocols that are applied with fidelity at least 95% or higher throughout the day.

Performance Objective 3: The morale will increase from 78% to 85% as measured on the climate survey.

Performance Objective 4: The GT teachers will meet monthly to discuss vertical planning and extension activities to boost the student's educational stimulation throughout the year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: During the 2016-2017 school year, kindergarten through 5th grade, specialists and specials teams will collaborate bi-weekly during structured grade level professional learning communities on effectively implementing the curriculum using research based instructional strategies, new technology, assessment data, and our data collection board.

Performance Objective 2: Each grade level will have a vertical team leadership opportunity for teachers to showcase their subject area and facilitate team vertical planning

Performance Objective 3: New Teacher Mentor Program through the eyes of a new teacher from 2015-2016 will meet monthly to discuss strategies from the past month and preview upcoming months.

Performance Objective 4: Carolyn and Vernon Madden Elementary will seek to develop community partnership by working closely with our PTO. We will explore new opportunities and establish strong partnerships within the community during the fall months.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community

Performance Objective 1: Throughout the 2016-2017 school year, all teachers will develop their leadership skills by being an active part of a Professional Learning Community (PLC).

Performance Objective 2: Throughout the 2016-2017 school year, GT Teachers will meet monthly to have vertical planning and plan extension activities for GT students at Madden Elementary.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **CAROLYN AND VERNON MADDEN EL**

Campus Number: **079907151**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	93%	95%	78%	100%	*	94%	-	*	100%	100%	91%
Mathematics	2016	75%	81%	91%	95%	78%	89%	*	92%	-	100%	71%	90%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	89%	84%	100%	87%	*	91%	-	*	*	79%	60%
Mathematics	2016	73%	80%	91%	80%	100%	87%	*	95%	-	*	*	84%	67%
Writing	2016	69%	73%	91%	88%	100%	93%	*	89%	-	*	*	84%	73%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	98%	100%	100%	94%	-	98%	-	*	*	100%	92%
Mathematics	2016	86%	90%	97%	92%	88%	100%	-	98%	-	*	*	89%	92%
Science	2016	74%	78%	88%	69%	88%	94%	-	91%	-	*	*	72%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	92%	88%	92%	93%	100%	94%	-	89%	82%	86%	80%
Reading	2016	73%	81%	93%	91%	93%	94%	*	94%	-	75%	87%	91%	83%
Mathematics	2016	76%	83%	93%	88%	89%	92%	*	95%	-	100%	80%	87%	83%
Writing	2016	69%	75%	91%	88%	100%	93%	*	89%	-	*	*	84%	73%
Science	2016	79%	85%	88%	69%	88%	94%	-	91%	-	*	*	72%	62%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	70%	64%	68%	63%	*	74%	-	75%	*	50%	47%
Reading	2016	46%	58%	73%	65%	76%	67%	*	78%	-	75%	*	57%	58%

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	74%	64%	64%	67%	*	81%	-	63%	*	60%	56%
Writing	2016	41%	50%	67%	56%	78%	64%	*	71%	-	*	*	47%	*
Science	2016	47%	58%	57%	46%	*	56%	-	59%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	43%	35%	49%	44%	50%	46%	-	26%	24%	33%	26%
Reading	2016	17%	26%	45%	40%	56%	44%	*	45%	-	*	*	32%	23%
Mathematics	2016	19%	31%	50%	39%	48%	52%	*	55%	-	*	33%	38%	35%
Writing	2016	15%	22%	38%	28%	*	40%	*	43%	-	*	*	26%	*
Science	2016	16%	25%	24%	*	*	*	-	25%	-	*	*	28%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	75%	74%	79%	75%	*	75%	-	*	*	75%	72%
Reading	2016	60%	64%	74%	83%	*	*	*	71%	-	*	*	78%	71%
Mathematics	2016	63%	68%	76%	64%	*	87%	*	80%	-	*	*	72%	74%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	26%	33%	18%	15%	*	28%	-	*	*	25%	24%
Reading	2016	16%	18%	23%	33%	*	*	*	25%	-	*	*	25%	21%
Mathematics	2016	17%	21%	29%	33%	*	23%	*	32%	-	*	*	25%	26%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	67%	86%	*	*	-	56%	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
2016	73%	82%	96%	100%	86%	94%	-	96%	-	*	*	94%	77%
Students Requiring Accelerated Instruction													
2016	27%	18%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	80%	87%	98%	100%	100%	94%	-	98%	-	*	*	100%	92%
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
2016	77%	84%	94%	85%	86%	94%	-	96%	-	*	*	82%	92%
Students Requiring Accelerated Instruction													
2016	23%	16%	6%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard													
2016	85%	90%	97%	92%	86%	100%	-	98%	-	*	*	88%	92%

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 817
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	92%	-	-	-	-	-	80%	78%	86%	83%	80%	80%
Reading	2016	73%	81%	93%	-	-	-	-	-	82%	82%	81%	100%	82%	83%
Mathematics	2016	76%	83%	93%	-	-	-	-	-	84%	79%	94%	*	84%	83%
Writing	2016	69%	75%	91%	-	-	-	-	-	77%	67%	*	*	77%	73%
Science	2016	79%	85%	88%	-	-	-	-	-	62%	*	*	-	62%	62%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	70%	-	-	-	-	-	50%	63%	*	*	50%	47%
Reading	2016	46%	58%	73%	-	-	-	-	-	58%	67%	*	*	58%	58%
Mathematics	2016	43%	56%	74%	-	-	-	-	-	61%	70%	*	*	61%	56%
Writing	2016	41%	50%	67%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	57%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	43%	-	-	-	-	-	26%	36%	*	*	26%	26%
Reading	2016	17%	26%	45%	-	-	-	-	-	22%	31%	*	*	22%	23%
Mathematics	2016	19%	31%	50%	-	-	-	-	-	37%	46%	*	*	37%	35%
Writing	2016	15%	22%	38%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	24%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	75%	-	-	-	-	-	63%	59%	69%	*	63%	62%

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 817
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	74%	-	-	-	-	-	60%	59%	*	*	60%	62%
Mathematics	2016	63%	68%	76%	-	-	-	-	-	66%	59%	*	*	66%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	26%	-	-	-	-	-	24%	27%	19%	*	24%	23%
Reading	2016	16%	18%	23%	-	-	-	-	-	20%	23%	*	*	20%	19%
Mathematics	2016	17%	21%	29%	-	-	-	-	-	29%	32%	*	*	29%	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	67%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	96%	94%	98%	100%	88%	-	90%	93%	90%	86%
Not Included in Accountability													
Mobile	4%	3%	8%	4%	6%	2%	0%	11%	-	10%	7%	8%	13%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	817	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	123	15.1%	1.9%	4.2%
Kindergarten	126	15.4%	6.2%	7.1%
Grade 1	110	13.5%	7.0%	7.8%
Grade 2	128	15.7%	7.2%	7.8%
Grade 3	124	15.2%	7.3%	7.7%
Grade 4	111	13.6%	7.4%	7.5%
Grade 5	95	11.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	136	16.6%	28.2%	12.6%
Hispanic	75	9.2%	26.5%	52.2%
White	115	14.1%	17.4%	28.5%
American Indian	5	0.6%	0.4%	0.4%
Asian	465	56.9%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	20	2.4%	2.8%	2.1%
Economically Disadvantaged	110	13.5%	33.7%	59.0%
Non-Educationally Disadvantaged	707	86.5%	66.3%	41.0%
English Language Learners (ELL)	313	38.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	-	1.1%	1.4%
At-Risk	420	51.4%	45.0%	50.1%
Mobility (2014-2015)	0	-	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	20.0	18.9
Grade 1	22.2	20.1	19.1
Grade 2	21.5	20.0	19.1
Grade 3	20.4	19.5	19.1
Grade 4	19.2	19.8	19.0
Grade 5	23.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	58.8	100.0%	100.0%	100.0%
Professional Staff:	51.9	88.3%	65.3%	64.3%
Teachers	46.0	78.2%	51.0%	50.5%
Professional Support	3.9	6.7%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.4%	2.6%	2.9%
Educational Aides:	6.9	11.7%	7.5%	9.6%
Total Minority Staff:	28.1	47.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.0	15.2%	28.5%	10.1%
Hispanic	9.0	19.5%	13.7%	26.0%
White	23.0	50.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	10.8%	5.4%	1.5%
Pacific Islander	2.0	4.3%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.0	4.4%	22.9%	23.5%
Females	44.0	95.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	36.0	78.3%	71.7%	74.7%
Masters	10.0	21.7%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.4	13.9%	5.5%	8.1%
1-5 Years Experience	11.0	24.0%	27.0%	27.3%
6-10 Years Experience	14.5	31.6%	24.1%	21.7%
11-20 Years Experience	11.0	24.0%	29.5%	27.3%
Over 20 Years Experience	3.0	6.5%	14.0%	15.7%
Number of Students per Teacher	17.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	8.5	11.0	10.9
Average Years Experience of Teachers with District:	4.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,060	\$48,895	\$45,507
1-5 Years Experience	\$52,119	\$51,727	\$47,996
6-10 Years Experience	\$52,633	\$54,901	\$50,459
11-20 Years Experience	\$58,249	\$58,489	\$53,794
Over 20 Years Experience	\$62,500	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,839	\$56,508	\$51,891
Professional Support	\$62,035	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,718	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: CAROLYN AND VERNON MADDEN EL
 Campus Number: 079907151

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 817
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	289	35.4%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	36	4.4%	7.1%	7.7%
Special Education	19	2.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	6.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.3	0.6%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	40.7	88.5%	77.7%	72.6%
Special Education	2.0	4.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Fort Bend Independent School District

Meadows Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

Distinction Designations:
Top 25% Closing Performance Gaps



Public Presentation Date: September 15, 2016

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Academic - Reading: By June 2017, 100% of Kindergarten through 2nd grade African American, Hispanic and Economically Disadvantaged students will either make one year of academic progress and/or reach a DRA2 level 6 (Kindergarten), DRA2 level 18 (1st grade) and DRA2 level 28 (2nd grade students) as measured by the fall and spring DRA2 administrations.

Performance Objective 2: Academic - Reading: By June 2017, 100% of our 3rd grade through 5th grade African American, Hispanic and Economically Disadvantaged students will achieve one year of academic progress and/or score at or above 75% on their STAAR reading assessment.

Performance Objective 3: Academic - Math: By June 2017, 100% of Kindergarten through 2nd grade African American, Hispanic and Economically Disadvantaged students will achieve one year of academic progress and/or score 75% on the end of the year math performance assessment (K-1) and checkpoint (2).

Performance Objective 4: Academic - Math: By June 2017, 100% of our 3rd grade through 5th grade African American, Hispanic and Economically Disadvantaged students will achieve one year of academic progress and/or score at or above 75% on their STAAR math assessment.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Wellness (Physical): By June 2017, the percentage of students in the overweight and obese categories will decrease by 1% as measured by the BMIs and Fitness Gram information.

Performance Objective 2: Wellness (Social/Emotional): By June 2017, the Parent Climate Survey indicator "Students do not bully or threaten each other at school." will decrease by 2%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Community Engagement: By June 2017, 80% of Meadows Elementary parents will participate in at least four events sponsored by teachers and/or PTO as measured by the FBISD Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MEADOWS EL**

Campus Number: **079907110**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	89%	85%	90%	88%	-	91%	*	*	*	74%	93%
Mathematics	2016	75%	81%	84%	77%	85%	83%	-	91%	*	-	*	70%	93%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	85%	75%	79%	85%	-	95%	-	100%	*	80%	87%
Mathematics	2016	73%	80%	79%	75%	73%	80%	-	85%	-	100%	*	68%	60%
Writing	2016	69%	73%	82%	75%	75%	89%	-	84%	-	100%	*	74%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	91%	100%	81%	100%	-	87%	-	*	*	89%	58%
Mathematics	2016	86%	90%	91%	89%	81%	94%	-	100%	-	*	*	93%	92%
Science	2016	74%	78%	82%	67%	76%	83%	-	93%	-	*	*	74%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	85%	81%	79%	88%	-	90%	*	100%	29%	77%	77%
Reading	2016	73%	81%	88%	87%	82%	90%	-	91%	*	100%	33%	81%	81%
Mathematics	2016	76%	83%	84%	80%	78%	85%	-	91%	*	100%	29%	76%	81%
Writing	2016	69%	75%	82%	75%	75%	89%	-	84%	-	100%	*	74%	67%
Science	2016	79%	85%	82%	67%	76%	83%	-	93%	-	*	*	74%	67%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	51%	*	46%	60%	-	69%	*	80%	*	39%	47%
Reading	2016	46%	58%	58%	37%	55%	67%	-	62%	*	80%	*	47%	47%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	52%	30%	42%	60%	-	71%	*	56%	*	41%	53%
Writing	2016	41%	50%	54%	*	44%	56%	-	72%	-	100%	*	36%	54%
Science	2016	47%	58%	40%	*	35%	50%	-	57%	-	*	*	35%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	28%	8%	25%	36%	-	36%	*	25%	*	20%	24%
Reading	2016	17%	26%	32%	*	27%	42%	-	39%	*	*	*	21%	29%
Mathematics	2016	19%	31%	30%	*	28%	41%	-	38%	*	*	*	23%	30%
Writing	2016	15%	22%	25%	*	19%	*	-	37%	-	*	*	16%	*
Science	2016	16%	25%	13%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	68%	63%	72%	68%	-	65%	-	56%	58%	66%	63%
Reading	2016	60%	64%	66%	60%	73%	66%	-	*	-	*	*	66%	56%
Mathematics	2016	63%	68%	70%	*	72%	71%	-	68%	-	*	*	66%	70%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	20%	22%	17%	-	18%	-	31%	21%	19%	21%
Reading	2016	16%	18%	20%	33%	22%	16%	-	*	-	*	*	21%	14%
Mathematics	2016	17%	21%	21%	*	23%	18%	-	24%	-	*	*	18%	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	50%	*	*	*	-	*	-	*	*	46%	*

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	85%	100%	71%	94%	-	80%	-	*	*	81%	46%
Students Requiring Accelerated Instruction														
	2016	27%	18%	15%	*	29%	*	-	*	-	*	*	19%	54%
STAAR Cumulative Met Standard														
	2016	80%	87%	91%	100%	81%	100%	-	88%	-	*	*	89%	62%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	*	-	-	-	-	-	-	-	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	85%	78%	76%	83%	-	100%	-	*	*	89%	85%
Students Requiring Accelerated Instruction														
	2016	23%	16%	15%	*	24%	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	91%	89%	81%	94%	-	100%	-	*	*	93%	92%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	85%	-	-	-	-	-	76%	100%	72%	100%	76%	77%
Reading	2016	73%	81%	88%	-	-	-	-	-	79%	100%	75%	*	79%	81%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	79%	100%	75%	*	79%	81%
Writing	2016	69%	75%	82%	-	-	-	-	-	67%	-	67%	-	67%	67%
Science	2016	79%	85%	82%	-	-	-	-	-	64%	*	60%	*	64%	67%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	51%	-	-	-	-	-	48%	*	50%	*	48%	47%
Reading	2016	46%	58%	58%	-	-	-	-	-	48%	*	46%	*	48%	47%
Mathematics	2016	43%	56%	52%	-	-	-	-	-	55%	*	58%	*	55%	53%
Writing	2016	41%	50%	54%	-	-	-	-	-	54%	-	54%	-	54%	54%
Science	2016	47%	58%	40%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	28%	-	-	-	-	-	24%	47%	20%	*	24%	24%
Reading	2016	17%	26%	32%	-	-	-	-	-	28%	*	22%	*	28%	29%
Mathematics	2016	19%	31%	30%	-	-	-	-	-	30%	*	27%	*	30%	30%
Writing	2016	15%	22%	25%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	25%	13%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	68%	-	-	-	-	-	56%	90%	50%	*	56%	56%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	66%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	63%	68%	70%	-	-	-	-	-	58%	*	54%	*	58%	59%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	-	-	-	-	-	21%	70%	12%	*	21%	20%
Reading	2016	16%	18%	20%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	17%	21%	21%	-	-	-	-	-	29%	*	19%	*	29%	28%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	50%	-	-	-	-	-	*	-	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	99%	*	97%	98%	100%	100%
Included in Accountability	94%	95%	96%	96%	98%	95%	-	93%	*	97%	87%	96%	91%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	1%	5%	-	2%	*	0%	12%	1%	2%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	4%	*	0%	0%	2%	7%
Not Tested	1%	1%	0%	0%	0%	0%	-	1%	*	3%	2%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	3%	2%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.0%	97.3%	96.5%	96.6%	-	98.0%	*	97.1%	96.0%	96.6%	97.3%
2013-14	95.9%	96.9%	97.5%	97.7%	97.4%	96.9%	*	98.5%	*	97.0%	96.9%	97.4%	98.2%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	480	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	78	16.3%	6.2%	7.1%
Grade 1	80	16.7%	7.0%	7.8%
Grade 2	91	19.0%	7.2%	7.8%
Grade 3	73	15.2%	7.3%	7.7%
Grade 4	88	18.3%	7.4%	7.5%
Grade 5	70	14.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	63	13.1%	28.2%	12.6%
Hispanic	156	32.5%	26.5%	52.2%
White	126	26.3%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	107	22.3%	24.6%	4.0%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	26	5.4%	2.8%	2.1%
Economically Disadvantaged	196	40.8%	33.7%	59.0%
Non-Educationally Disadvantaged	284	59.2%	66.3%	41.0%
English Language Learners (ELL)	134	27.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.2%	1.1%	1.4%
At-Risk	239	49.8%	45.0%	50.1%
Mobility (2014-2015)	44	10.6%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.6%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	2.4%	3.7%	4.1%	16.7%	5.3%	7.4%
Grade 2	1.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.2%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	3.6%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	20.0	18.9
Grade 1	20.1	20.1	19.1
Grade 2	16.9	20.0	19.1
Grade 3	17.4	19.5	19.1
Grade 4	21.1	19.8	19.0
Grade 5	22.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.7	100.0%	100.0%	100.0%
Professional Staff:	41.9	89.7%	65.3%	64.3%
Teachers	36.2	77.5%	51.0%	50.5%
Professional Support	3.7	8.0%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.6%	2.9%
Educational Aides:	4.8	10.3%	7.5%	9.6%
Total Minority Staff:	9.4	20.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	3.0	8.3%	28.5%	10.1%
Hispanic	1.1	2.9%	13.7%	26.0%
White	31.0	85.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.8%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.1	0.3%	2.1%	1.1%
Males	0.3	0.7%	22.9%	23.5%
Females	35.9	99.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	26.8	74.1%	71.7%	74.7%
Masters	9.4	25.9%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	5.5%	8.1%
1-5 Years Experience	6.1	16.7%	27.0%	27.3%
6-10 Years Experience	7.6	20.9%	24.1%	21.7%
11-20 Years Experience	11.2	30.9%	29.5%	27.3%
Over 20 Years Experience	10.4	28.6%	14.0%	15.7%
Number of Students per Teacher	13.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
 Campus Number: 079907110

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.5	11.0	10.9
Average Years Experience of Teachers with District:	12.0	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$47,275	\$51,727	\$47,996
6-10 Years Experience	\$54,933	\$54,901	\$50,459
11-20 Years Experience	\$57,383	\$58,489	\$53,794
Over 20 Years Experience	\$70,690	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,795	\$56,508	\$51,891
Professional Support	\$62,033	\$66,412	\$61,145
Campus Administration (School Leadership)	\$86,609	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MEADOWS EL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	127	26.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	22	4.6%	7.1%	7.7%
Special Education	30	6.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	1.1%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	32.8	90.6%	77.7%	72.6%
Special Education	3.0	8.3%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Mission Bend Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June of 2017, 80% of Kindergarten students will reach a DRA 2 level 4, 80% of 1st grade students will reach a DRA 2 level 16, 90% of 2nd grade students will reach a level 28. In addition, 80% of K-2 special ed students will show 1 year of growth. Finally, all student groups meeting standard at the 3rd grade level will increase from 66% to 81%, and all Special Ed students from increase 22% to 37% on their STAAR Reading test.

Performance Objective 2: By June 2017, 3rd grade math scores will increase 5% from 69% to 74% and 4th grade STAAR Math scores will increase 5% from 65% to 70% in the African American population.

Performance Objective 3: By 2017, the percentage of students meeting standard on the 5th grade STAAR Science scores will increase in the bilingual population from 49% to 69% and the special ed population will increase from 20% to 50%.

Performance Objective 4: By 2017, the Hispanic population will increase their STAAR Writing scores from 48% to 63% and the African American population will increase their STAAR Writing scores from 55% to 70%.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: 100% of teachers at MBE will be Highly Qualified.

Goal 3: FBISD will provide a supportive climate and a safe learning/ working environment.

Performance Objective 1: By June 2017, the percentage of students meeting the criteria for overweight or obese status will be reduced by 10%. We will also work to improve the coordinated school health program and verify that the campus is in compliance with all related district policies.

Performance Objective 2: By the April 2016, the responses of strongly agree and agree will increase from 71% to 80% on the Staff Climate survey question, "Overall I feel there is positive morale at my school among teachers and staff."

Performance Objective 3: By June 2017, the total number of discipline referrals resulting in School Suspension (ISS) and Out of School Suspension(OSS) will be reduced by 30%. This will include reducing the disproportionate number of African American Regular education and Special Education students referred for ISS and OSS.

Performance Objective 4: By May 2017, 100% staff and students will be trained and participate in all district mandated safety drills.

Goal 4: FBISD will promote leadership development at all levels.

Performance Objective 1: Mission Bend will develop leadership capacity by providing teachers opportunities to serve as a PLC leader, team leader,

Campus Based Leadership Team member or staff developer.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: 100% implementation of the written curriculum as designed in EdPlan. Teachers, Specialists and Administrators will meet to plan, evaluate and discuss next steps in weekly PLC meetings.

Performance Objective 2: By June of 2017, parent participation in activities designed to provide academic support will increase by 10% from 1495 hours in 2015-2016 to 1645 hours.

Performance Objective 3: Parents will receive communication in their home language, when possible, in order to support their children and the school system.

Performance Objective 4: Kid Watch meetings will be held monthly during PLC time to observe and discuss student progress.

Performance Objective 5: Administrators, Specialists and Teachers will attend training and conferences to develop effective instructional strategies.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSION BEND EL**

Campus Number: **079907118**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	68%	58%	66%	*	-	*	-	*	*	67%	66%
Mathematics	2016	75%	81%	73%	63%	72%	*	-	*	-	*	*	74%	72%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	75%	70%	75%	*	*	*	-	*	42%	76%	76%
Mathematics	2016	73%	80%	77%	70%	76%	*	*	*	-	*	47%	78%	78%
Writing	2016	69%	73%	54%	61%	50%	*	*	*	-	*	32%	53%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	85%	96%	79%	100%	-	*	-	*	71%	82%	70%
Mathematics	2016	86%	90%	89%	85%	91%	100%	-	*	-	*	64%	88%	85%
Science	2016	74%	78%	75%	80%	70%	100%	-	*	-	*	43%	69%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	75%	74%	72%	95%	100%	90%	-	95%	45%	73%	69%
Reading	2016	73%	81%	76%	76%	73%	100%	*	88%	-	100%	49%	74%	71%
Mathematics	2016	76%	83%	80%	74%	79%	100%	*	100%	-	88%	49%	80%	77%
Writing	2016	69%	75%	54%	61%	50%	*	*	*	-	*	32%	53%	48%
Science	2016	79%	85%	75%	80%	70%	100%	-	*	-	*	43%	69%	60%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	30%	19%	32%	54%	-	*	-	*	*	28%	21%
Reading	2016	46%	58%	38%	34%	36%	54%	-	*	-	63%	*	35%	26%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	37%	23%	39%	54%	-	*	-	*	*	35%	34%
Writing	2016	41%	50%	27%	30%	26%	*	-	*	-	*	*	26%	16%
Science	2016	47%	58%	35%	25%	35%	*	-	*	-	*	*	32%	20%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	13%	7%	14%	26%	*	*	-	*	7%	13%	11%
Reading	2016	17%	26%	13%	9%	13%	*	*	*	-	*	*	12%	9%
Mathematics	2016	19%	31%	17%	*	18%	36%	*	*	-	*	*	16%	18%
Writing	2016	15%	22%	7%	*	8%	*	*	*	-	*	*	6%	*
Science	2016	16%	25%	8%	*	9%	*	-	*	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	72%	69%	73%	*	*	81%	-	*	57%	72%	74%
Reading	2016	60%	64%	69%	66%	69%	*	*	*	-	*	53%	69%	71%
Mathematics	2016	63%	68%	75%	72%	77%	*	*	*	-	*	*	74%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	26%	21%	27%	*	*	31%	-	*	15%	26%	29%
Reading	2016	16%	18%	24%	23%	26%	*	*	*	-	*	18%	24%	27%
Mathematics	2016	17%	21%	27%	19%	29%	*	*	*	-	*	*	28%	31%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	49%	55%	45%	*	-	*	-	-	40%	44%	53%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	79%	96%	70%	100%	-	*	-	*	50%	77%	59%
Students Requiring Accelerated Instruction														
	2016	27%	18%	21%	*	30%	*	-	*	-	*	50%	23%	41%
STAAR Cumulative Met Standard														
	2016	80%	87%	84%	96%	78%	100%	-	*	-	*	60%	80%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	-	100%	*	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	85%	76%	87%	100%	-	*	-	*	50%	83%	82%
Students Requiring Accelerated Instruction														
	2016	23%	16%	15%	24%	13%	*	-	*	-	*	50%	17%	18%
STAAR Cumulative Met Standard														
	2016	85%	90%	88%	84%	89%	100%	-	*	-	*	50%	88%	84%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 719
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	75%	68%	84%	67%	-	-	69%	65%	73%	92%	69%	69%
Reading	2016	73%	81%	76%	65%	75%	65%	-	-	76%	69%	83%	100%	70%	71%
Mathematics	2016	76%	83%	80%	83%	100%	82%	-	-	68%	63%	72%	*	77%	77%
Writing	2016	69%	75%	54%	40%	*	38%	-	-	60%	61%	*	-	48%	48%
Science	2016	79%	85%	75%	57%	*	57%	-	-	60%	*	57%	*	58%	60%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	30%	21%	*	19%	-	-	23%	28%	*	*	21%	21%
Reading	2016	46%	58%	38%	21%	*	19%	-	-	33%	33%	32%	*	25%	26%
Mathematics	2016	43%	56%	37%	37%	*	36%	-	-	30%	39%	23%	*	34%	34%
Writing	2016	41%	50%	27%	*	*	*	-	-	*	*	*	-	16%	16%
Science	2016	47%	58%	35%	18%	*	*	-	-	*	*	*	*	19%	20%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	13%	12%	37%	10%	-	-	10%	8%	12%	*	11%	11%
Reading	2016	17%	26%	13%	9%	*	8%	-	-	9%	*	14%	*	9%	9%
Mathematics	2016	19%	31%	17%	21%	63%	18%	-	-	13%	16%	*	*	18%	18%
Writing	2016	15%	22%	7%	*	*	*	-	-	*	*	*	-	*	*
Science	2016	16%	25%	8%	*	*	*	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	72%	80%	86%	79%	-	-	64%	52%	75%	*	73%	74%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 719
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	69%	73%	*	73%	-	-	62%	52%	72%	*	69%	69%
Mathematics	2016	63%	68%	75%	87%	*	86%	-	-	66%	52%	78%	*	78%	78%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	26%	33%	36%	33%	-	-	27%	24%	30%	*	31%	31%
Reading	2016	16%	18%	24%	26%	*	27%	-	-	31%	28%	34%	*	28%	28%
Mathematics	2016	17%	21%	27%	41%	*	39%	-	-	23%	21%	25%	*	33%	34%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	49%	47%	-	47%	-	-	56%	*	56%	*	52%	53%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	92%	90%	94%	81%	100%	84%	-	100%	94%	94%	91%
Not Included in Accountability													
Mobile	4%	3%	6%	9%	4%	13%	0%	16%	-	0%	2%	4%	6%
Other Exclusions	1%	1%	2%	0%	2%	6%	0%	0%	-	0%	4%	2%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.6%	96.2%	96.7%	96.3%	*	97.7%	-	96.7%	96.0%	96.5%	96.9%
2013-14	95.9%	96.9%	96.9%	97.1%	96.8%	96.7%	*	98.2%	-	97.4%	96.3%	97.0%	97.1%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	719	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	9	1.3%	0.2%	0.2%
Pre-Kindergarten	41	5.7%	1.9%	4.2%
Kindergarten	84	11.7%	6.2%	7.1%
Grade 1	104	14.5%	7.0%	7.8%
Grade 2	123	17.1%	7.2%	7.8%
Grade 3	121	16.8%	7.3%	7.7%
Grade 4	119	16.6%	7.4%	7.5%
Grade 5	118	16.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	128	17.8%	28.2%	12.6%
Hispanic	516	71.8%	26.5%	52.2%
White	34	4.7%	17.4%	28.5%
American Indian	3	0.4%	0.4%	0.4%
Asian	24	3.3%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	1.9%	2.8%	2.1%
Economically Disadvantaged	501	69.7%	33.7%	59.0%
Non-Educationally Disadvantaged	218	30.3%	66.3%	41.0%
English Language Learners (ELL)	414	57.6%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	495	68.8%	45.0%	50.1%
Mobility (2014-2015)	81	11.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	6.1%	3.7%	4.1%	14.3%	5.3%	7.4%
Grade 2	9.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	7.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	3.3%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.1	20.0	18.9
Grade 1	22.8	20.1	19.1
Grade 2	20.2	20.0	19.1
Grade 3	17.8	19.5	19.1
Grade 4	18.1	19.8	19.0
Grade 5	19.6	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.9	100.0%	100.0%	100.0%
Professional Staff:	62.5	85.8%	65.3%	64.3%
Teachers	54.4	74.6%	51.0%	50.5%
Professional Support	5.1	7.0%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	2.9%
Educational Aides:	10.4	14.2%	7.5%	9.6%
Total Minority Staff:	48.4	66.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.0	18.4%	28.5%	10.1%
Hispanic	19.8	36.3%	13.7%	26.0%
White	19.6	36.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	7.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.8%	2.1%	1.1%
Males	8.0	14.7%	22.9%	23.5%
Females	46.4	85.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	44.8	82.4%	71.7%	74.7%
Masters	8.6	15.8%	26.7%	23.6%
Doctorate	1.0	1.8%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.8	1.5%	5.5%	8.1%
1-5 Years Experience	12.5	23.0%	27.0%	27.3%
6-10 Years Experience	14.0	25.7%	24.1%	21.7%
11-20 Years Experience	24.0	44.2%	29.5%	27.3%
Over 20 Years Experience	3.0	5.6%	14.0%	15.7%
Number of Students per Teacher	13.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.9	11.0	10.9
Average Years Experience of Teachers with District:	7.6	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$65,043	\$48,895	\$45,507
1-5 Years Experience	\$49,783	\$51,727	\$47,996
6-10 Years Experience	\$54,864	\$54,901	\$50,459
11-20 Years Experience	\$58,336	\$58,489	\$53,794
Over 20 Years Experience	\$63,928	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,888	\$56,508	\$51,891
Professional Support	\$58,928	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,368	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MISSION BEND EL
 Campus Number: 079907118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 719
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	408	56.7%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	8	1.1%	7.1%	7.7%
Special Education	72	10.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	13.6	25.1%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	1.8%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	34.5	63.4%	77.7%	72.6%
Special Education	5.3	9.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Mission Glen Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Sixty-five percent of 4th grade students will meet or exceed progress on STAAR Math in May 2017. (2016 data -33% Met, 10% Exceeded growth = 43% Total -- Including a focus on subpopulations of AA, Hisp, ED and ELLs)

Performance Objective 2: Seventy-five percent of 4th grade students will meet or exceed progress on STAAR Reading in May 2017. (2016 data -46% Met, 21% Exceeded growth = 67% Total-- Including a focus on subpopulations of AA, Hisp, ED and ELLs)

Performance Objective 3: Limited English Proficient (LEP) students in grade 3 will increase math scores by at least 10% from 2016 to 2017 STAAR data. (3rd Grade Recommended Level will be used to determine growth-trend data includes: 2016-13%, 2015-37%, 2014-13%)

Performance Objective 4: The percentage of fifth grade students meeting satisfactory performance will increase 68% to 75% on STAAR Science in the 2016-17 school year.

Performance Objective 5: The number of opportunities gifted and talented students have to participate in campus-based enrichment activities that extend beyond the classroom will increase from 4 to at least 6 in 2016-2017.

Performance Objective 6: The performance of 4th grade Hispanic and Economically Disadvantaged students will increase to 70% on Writing STAAR. (44% Hispanic, 54% ED in 2015-16)

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: MGE will maintain 100% highly, qualified staff for the 2016-17 school year.

Performance Objective 2: To maintain the Coordinated School Health Program and verify that all related district policies are in compliance for the 2016-2017 school year through the School Based Wellness Committee. The percentage of overweight (15%) and obese (18%) will decrease according to BMI data.

Performance Objective 3: Parents and staff will report a decrease of less than 30% of their perception of students feeling threatened or bullied at MGE by Climate Survey results in 2017. (2016-43% staff disagree that students do not threaten or bully, 9% parents disagree, 2015-30% staff, 18% parents, 2014-66% staff, 27% parents)

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Teachers will continue to meet at least once per week to collaborate and discuss best teaching practices to benefit the needs of the students. Teachers meet every week for planning PLCs, every 4th week for data PLCs.

Performance Objective 2: Maintain a parent center with a parent educator allowing Title One parent involvement numbers for each required program will increase at least 10% from the previous year's numbers (1,608 logs for 2015-16). Focus on increasing our FRED numbers.

Performance Objective 3: MGE will increase participation in parent classes from 438 to 700 in 2016-2017.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSION GLEN EL**

Campus Number: **079907124**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	68%	67%	79%	*	*	*	-	*	*	65%	50%
Mathematics	2016	75%	81%	78%	73%	86%	*	*	*	-	*	*	80%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	70%	70%	68%	83%	-	100%	*	*	*	66%	54%
Mathematics	2016	73%	80%	57%	55%	51%	83%	-	100%	*	*	*	56%	43%
Writing	2016	69%	73%	60%	73%	44%	*	-	100%	*	*	*	54%	41%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	82%	86%	67%	*	*	100%	*	*	*	83%	69%
Mathematics	2016	86%	90%	90%	93%	81%	*	*	100%	*	*	*	89%	77%
Science	2016	74%	78%	69%	64%	67%	*	*	80%	*	*	*	61%	54%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	71%	72%	66%	77%	100%	87%	*	62%	24%	68%	55%
Reading	2016	73%	81%	73%	74%	71%	82%	*	80%	*	*	*	71%	56%
Mathematics	2016	76%	83%	74%	73%	71%	82%	*	95%	*	*	38%	74%	62%
Writing	2016	69%	75%	60%	73%	44%	*	-	100%	*	*	*	54%	41%
Science	2016	79%	85%	69%	64%	67%	*	*	80%	*	*	*	61%	54%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	28%	25%	22%	*	*	56%	*	*	*	24%	*
Reading	2016	46%	58%	37%	33%	35%	*	*	63%	*	*	*	33%	18%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	33%	24%	31%	*	*	69%	*	*	*	30%	26%
Writing	2016	41%	50%	33%	28%	31%	*	-	*	-	*	*	27%	*
Science	2016	47%	58%	19%	21%	*	*	*	*	*	*	*	17%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	10%	8%	7%	16%	*	17%	*	38%	*	8%	4%
Reading	2016	17%	26%	13%	12%	10%	*	*	*	*	*	*	11%	*
Mathematics	2016	19%	31%	10%	*	9%	*	*	*	*	*	*	7%	*
Writing	2016	15%	22%	9%	*	*	*	-	*	*	*	*	8%	*
Science	2016	16%	25%	*	*	*	*	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	63%	67%	61%	70%	*	57%	*	*	*	63%	58%
Reading	2016	60%	64%	65%	75%	58%	*	*	61%	*	*	*	64%	57%
Mathematics	2016	63%	68%	61%	58%	65%	*	*	*	*	*	*	62%	59%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	21%	18%	25%	*	23%	*	*	*	19%	19%
Reading	2016	16%	18%	24%	26%	21%	*	*	33%	*	*	*	24%	20%
Mathematics	2016	17%	21%	16%	15%	15%	*	*	*	*	*	*	14%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	45%	47%	38%	*	-	*	*	*	*	47%	43%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	81%	86%	67%	*	*	90%	*	*	*	83%	69%
Students Requiring Accelerated Instruction														
	2016	27%	18%	19%	*	33%	*	*	*	*	63%	17%	*	
STAAR Cumulative Met Standard														
	2016	80%	87%	82%	86%	67%	*	*	100%	*	*	*	83%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	*	100%	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	85%	86%	78%	*	*	100%	*	*	*	83%	77%
Students Requiring Accelerated Instruction														
	2016	23%	16%	15%	*	22%	*	*	*	*	75%	17%	*	
STAAR Cumulative Met Standard														
	2016	85%	90%	90%	93%	81%	*	*	100%	*	*	*	89%	77%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	71%	-	-	-	-	-	55%	-	55%	*	55%	55%
Reading	2016	73%	81%	73%	-	-	-	-	-	54%	-	54%	*	54%	56%
Mathematics	2016	76%	83%	74%	-	-	-	-	-	61%	-	61%	*	61%	62%
Writing	2016	69%	75%	60%	-	-	-	-	-	42%	-	42%	*	42%	41%
Science	2016	79%	85%	69%	-	-	-	-	-	54%	-	54%	-	54%	54%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	28%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	58%	37%	-	-	-	-	-	14%	-	14%	*	14%	18%
Mathematics	2016	43%	56%	33%	-	-	-	-	-	28%	-	28%	*	28%	26%
Writing	2016	41%	50%	33%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	47%	58%	19%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	10%	-	-	-	-	-	4%	-	4%	*	4%	4%
Reading	2016	17%	26%	13%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	19%	31%	10%	-	-	-	-	-	*	-	*	*	*	*
Writing	2016	15%	22%	9%	-	-	-	-	-	*	-	*	*	*	*
Science	2016	16%	25%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	63%	-	-	-	-	-	51%	-	51%	*	51%	50%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 480
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	-	-	-	-	-	47%	-	47%	*	47%	46%
Mathematics	2016	63%	68%	61%	-	-	-	-	-	55%	-	55%	*	55%	54%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	-	-	-	-	-	16%	-	16%	*	16%	16%
Reading	2016	16%	18%	24%	-	-	-	-	-	16%	-	16%	*	16%	16%
Mathematics	2016	17%	21%	16%	-	-	-	-	-	16%	-	16%	*	16%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	45%	-	-	-	-	-	43%	-	43%	-	43%	43%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	95%	95%	94%	96%	100%	100%	92%	100%	87%	100%	94%	97%
Not Included in Accountability													
Mobile	4%	3%	4%	6%	3%	0%	0%	5%	0%	13%	0%	6%	2%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	3%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.3%	97.6%	96.7%	96.8%	97.2%	98.0%	*	97.5%	96.3%	97.2%	97.3%
2013-14	95.9%	96.9%	97.3%	97.7%	96.8%	96.4%	98.7%	97.9%	*	94.9%	95.7%	97.2%	97.6%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	480	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	11	2.3%	0.2%	0.2%
Pre-Kindergarten	38	7.9%	1.9%	4.2%
Kindergarten	59	12.3%	6.2%	7.1%
Grade 1	59	12.3%	7.0%	7.8%
Grade 2	77	16.0%	7.2%	7.8%
Grade 3	74	15.4%	7.3%	7.7%
Grade 4	88	18.3%	7.4%	7.5%
Grade 5	74	15.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	202	42.1%	28.2%	12.6%
Hispanic	176	36.7%	26.5%	52.2%
White	24	5.0%	17.4%	28.5%
American Indian	7	1.5%	0.4%	0.4%
Asian	52	10.8%	24.6%	4.0%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	17	3.5%	2.8%	2.1%
Economically Disadvantaged	292	60.8%	33.7%	59.0%
Non-Educationally Disadvantaged	188	39.2%	66.3%	41.0%
English Language Learners (ELL)	144	30.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	325	67.7%	45.0%	50.1%
Mobility (2014-2015)	34	8.3%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.1%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.6%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	1.6%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	20.0	18.9
Grade 1	18.4	20.1	19.1
Grade 2	17.3	20.0	19.1
Grade 3	17.8	19.5	19.1
Grade 4	20.5	19.8	19.0
Grade 5	21.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff:	45.5	80.8%	65.3%	64.3%
Teachers	38.1	67.7%	51.0%	50.5%
Professional Support	5.3	9.5%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.6%	2.6%	2.9%
Educational Aides:	10.8	19.2%	7.5%	9.6%
Total Minority Staff:	20.1	35.7%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	13.1%	28.5%	10.1%
Hispanic	7.0	18.4%	13.7%	26.0%
White	26.1	68.4%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.1%	2.1%	1.1%
Males	4.0	10.6%	22.9%	23.5%
Females	34.1	89.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	32.8	86.1%	71.7%	74.7%
Masters	5.3	13.9%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.1%	5.5%	8.1%
1-5 Years Experience	10.0	26.3%	27.0%	27.3%
6-10 Years Experience	10.0	26.2%	24.1%	21.7%
11-20 Years Experience	7.0	18.5%	29.5%	27.3%
Over 20 Years Experience	6.0	15.8%	14.0%	15.7%
Number of Students per Teacher	12.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.4	11.0	10.9
Average Years Experience of Teachers with District:	7.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,359	\$48,895	\$45,507
1-5 Years Experience	\$49,748	\$51,727	\$47,996
6-10 Years Experience	\$54,920	\$54,901	\$50,459
11-20 Years Experience	\$57,096	\$58,489	\$53,794
Over 20 Years Experience	\$56,357	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,114	\$56,508	\$51,891
Professional Support	\$60,960	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,423	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MISSION GLEN EL
 Campus Number: 079907124

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 480
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	141	29.4%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	6	1.3%	7.1%	7.7%
Special Education	49	10.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.6%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	31.5	82.8%	77.7%	72.6%
Special Education	5.6	14.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Mission West Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: For the 2016-2017 school year, MWE students will increase with an overall passing percentage on the STAAR Writing from 51% to 60%. MWE's AA sub-pop will increase from 55% to 60% on the STAAR Writing assessment. MWE's ELL sub-pop will increase from 47% to 52% on the STAAR Writing assessment. MWE's Hispanic and Economically Disadvantage sub-pop will increase from 45% to 50% on the STAAR Writing assessment.

Performance Objective 2: For the 2016-2017 school year, the percentage of fifth grade students scoring proficient and higher on STAAR Science will increase from 59% to 70% in all student groups.

Performance Objective 3: For the 2016-2017 school year, the percentage of third, fourth, and fifth grade students scoring proficient and higher on STAAR Reading will increase from 73% to 80% in all student groups.

Performance Objective 4: For the 2016-2017 school year, the percentage of third, fourth, and fifth grade students scoring proficient and higher on STAAR Math will increase from 75% to 80% in all student groups.

Performance Objective 5: For the 2016-2017 school year, 100% of IEPs will be implemented for identified Special Education students as measured by audits of folders, accommodation logs, and monitoring logs.

Performance Objective 6: For the 2016-2017 school year, the percentage of Bilingual and ESL students in all grade levels will accelerate and progress by at least one proficiency level in the TELPAS Composite Rating from 60% to 70%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: For the 2016 - 2017 school year, interview committees will be created based on vacancies to help select the most highly qualified teachers and staff.

Performance Objective 2: For the 2016 - 2017 school year, Mission West Elementary will increase training opportunities to collaborate with other teachers in the same grade level during Professional Learning Communities (PLCs) to 18 times a year.

Performance Objective 3: For the 2016 - 2017 school year, Mission West Elementary will increase training opportunities for teachers to collaborate with other grade-levels in their Vertical Alignment Teams (VAT) to 10 times a year.

Performance Objective 4: For the 2016 - 2017 school year, the Literacy Intervention Teachers will conduct monthly meetings to discuss running records and instructional strategies in reading and writing.

Performance Objective 5: For the 2016 - 2017 school year, the Administrative team will search for professional development books to help classroom teachers and staff develop new approaches to teaching. Book studies will promote a deeper understanding on how schools can improve academic achievement and how schools can use resources to make a change.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Mission West Elementary will create a positive and effective campus culture by promoting compassion and kindness. Mission West Elementary will implement and promote Rachel's Challenge. 100% of all staff members will be involved in the challenge.

Performance Objective 2: Mission West Elementary will implement Restorative Discipline and continue to implement interventions/programs to focus on a child's development in social and emotional skills. Students will show a decrease in "bully behavior" from the end of last year to the end of this year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: 100% of Mission West staff will participate in professional development that will allow them to effectively implement the district curriculum and programs, as well as, provide professional growth that are designated to have a positive impact on student success.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: For the 2015 - 2016 school year, Mission West Elementary will provide a health day to promote wellness and physical education for all students.

Performance Objective 2: For the 2015 - 2016 school year, Mission West Elementary will continue to seek out more community partnerships and volunteers / mentors.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **MISSION WEST EL**

Campus Number: **079907129**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	72%	69%	74%	*	*	73%	-	*	*	64%	77%
Mathematics	2016	75%	81%	69%	63%	69%	*	*	82%	-	*	*	64%	70%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	71%	79%	67%	*	-	78%	-	*	*	67%	71%
Mathematics	2016	73%	80%	69%	67%	67%	*	-	89%	-	*	*	64%	75%
Writing	2016	69%	73%	51%	55%	45%	*	-	67%	-	*	*	45%	47%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	76%	76%	71%	*	-	100%	-	*	*	77%	78%
Mathematics	2016	86%	90%	73%	61%	75%	*	-	92%	-	*	*	70%	83%
Science	2016	74%	78%	58%	55%	54%	*	-	83%	-	*	*	56%	59%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	67%	65%	65%	69%	*	84%	-	73%	31%	63%	70%
Reading	2016	73%	81%	73%	74%	71%	69%	*	84%	-	83%	38%	69%	75%
Mathematics	2016	76%	83%	70%	63%	70%	69%	*	88%	-	83%	25%	66%	76%
Writing	2016	69%	75%	51%	55%	45%	*	-	67%	-	*	*	45%	47%
Science	2016	79%	85%	58%	55%	54%	*	-	83%	-	*	*	56%	59%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	29%	28%	24%	*	*	67%	-	*	*	23%	32%
Reading	2016	46%	58%	37%	35%	31%	*	*	83%	-	*	*	30%	41%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	33%	31%	29%	50%	*	63%	-	*	*	30%	38%
Writing	2016	41%	50%	23%	29%	16%	*	-	*	-	*	*	19%	28%
Science	2016	47%	58%	22%	*	24%	*	-	50%	-	*	*	18%	28%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	14%	13%	12%	*	*	31%	-	*	*	11%	17%
Reading	2016	17%	26%	20%	20%	15%	*	*	41%	-	*	*	16%	21%
Mathematics	2016	19%	31%	14%	10%	14%	*	*	31%	-	*	*	11%	18%
Writing	2016	15%	22%	10%	*	*	*	-	*	-	*	*	8%	9%
Science	2016	16%	25%	*	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	63%	55%	65%	*	-	67%	-	*	*	62%	67%
Reading	2016	60%	64%	65%	62%	64%	*	-	69%	-	*	*	64%	66%
Mathematics	2016	63%	68%	61%	*	66%	*	-	*	-	*	*	60%	69%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	22%	13%	29%	*	-	21%	-	*	*	21%	28%
Reading	2016	16%	18%	26%	20%	30%	*	-	31%	-	*	*	23%	30%
Mathematics	2016	17%	21%	18%	*	27%	*	-	*	-	*	*	19%	26%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	45%	41%	48%	*	-	*	-	*	*	44%	61%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	66%	62%	62%	*	-	92%	-	*	*	65%	65%
Students Requiring Accelerated Instruction														
	2016	27%	18%	34%	38%	38%	*	-	*	-	*	64%	35%	35%
STAAR Cumulative Met Standard														
	2016	80%	87%	76%	76%	70%	*	-	100%	-	*	*	76%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	63%	50%	64%	*	-	92%	-	*	*	61%	75%
Students Requiring Accelerated Instruction														
	2016	23%	16%	37%	50%	36%	*	-	*	-	*	73%	39%	25%
STAAR Cumulative Met Standard														
	2016	85%	90%	72%	61%	74%	*	-	92%	-	*	*	69%	82%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 670
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	67%	69%	-	69%	-	-	71%	78%	59%	80%	70%	70%
Reading	2016	73%	81%	73%	75%	-	75%	-	-	75%	86%	62%	*	75%	75%
Mathematics	2016	76%	83%	70%	81%	-	81%	-	-	71%	79%	62%	*	76%	76%
Writing	2016	69%	75%	51%	38%	-	38%	-	-	57%	65%	*	*	46%	47%
Science	2016	79%	85%	58%	48%	-	48%	-	-	75%	76%	*	*	60%	59%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	29%	27%	-	27%	-	-	38%	34%	46%	*	32%	32%
Reading	2016	46%	58%	37%	29%	-	29%	-	-	54%	57%	46%	*	40%	41%
Mathematics	2016	43%	56%	33%	36%	-	36%	-	-	40%	31%	62%	*	38%	38%
Writing	2016	41%	50%	23%	*	-	*	-	-	28%	31%	*	-	28%	28%
Science	2016	47%	58%	22%	25%	-	25%	-	-	33%	37%	*	*	29%	28%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	14%	13%	-	13%	-	-	20%	18%	24%	*	16%	17%
Reading	2016	17%	26%	20%	16%	-	16%	-	-	26%	29%	24%	*	21%	21%
Mathematics	2016	19%	31%	14%	15%	-	15%	-	-	20%	12%	29%	*	18%	18%
Writing	2016	15%	22%	10%	*	-	*	-	-	*	*	*	*	10%	9%
Science	2016	16%	25%	*	*	-	*	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	63%	74%	-	74%	-	-	60%	63%	54%	*	67%	67%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 670
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	65%	-	65%	-	-	64%	71%	52%	*	64%	65%
Mathematics	2016	63%	68%	61%	82%	-	82%	-	-	55%	*	56%	*	69%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	22%	35%	-	35%	-	-	21%	21%	22%	*	28%	28%
Reading	2016	16%	18%	26%	32%	-	32%	-	-	27%	32%	20%	*	30%	30%
Mathematics	2016	17%	21%	18%	37%	-	37%	-	-	15%	*	24%	*	27%	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	45%	*	-	*	-	-	67%	75%	*	-	61%	61%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	94%	93%	95%	*	100%	-	100%	94%	92%	97%
Not Included in Accountability													
Mobile	4%	3%	5%	6%	5%	5%	*	0%	-	0%	6%	6%	2%
Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.2%	97.6%	96.9%	95.9%	95.7%	97.9%	*	96.8%	96.1%	97.2%	97.4%
2013-14	95.9%	96.9%	97.5%	98.1%	97.3%	95.8%	*	97.6%	-	98.2%	96.6%	97.4%	97.7%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	670	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	67	10.0%	1.9%	4.2%
Kindergarten	77	11.5%	6.2%	7.1%
Grade 1	94	14.0%	7.0%	7.8%
Grade 2	111	16.6%	7.2%	7.8%
Grade 3	107	16.0%	7.3%	7.7%
Grade 4	108	16.1%	7.4%	7.5%
Grade 5	106	15.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	208	31.0%	28.2%	12.6%
Hispanic	333	49.7%	26.5%	52.2%
White	37	5.5%	17.4%	28.5%
American Indian	17	2.5%	0.4%	0.4%
Asian	63	9.4%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	1.8%	2.8%	2.1%
Economically Disadvantaged	449	67.0%	33.7%	59.0%
Non-Educationally Disadvantaged	221	33.0%	66.3%	41.0%
English Language Learners (ELL)	369	55.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.2%	1.1%	1.4%
At-Risk	537	80.1%	45.0%	50.1%
Mobility (2014-2015)	84	13.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	6.6%	3.7%	4.1%	10.0%	5.3%	7.4%
Grade 2	4.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	2.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	20.0	18.9
Grade 1	18.1	20.1	19.1
Grade 2	18.6	20.0	19.1
Grade 3	19.3	19.5	19.1
Grade 4	18.4	19.8	19.0
Grade 5	23.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.2	100.0%	100.0%	100.0%
Professional Staff:	58.3	88.1%	65.3%	64.3%
Teachers	50.3	76.0%	51.0%	50.5%
Professional Support	5.0	7.6%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.6%	2.9%
Educational Aides:	7.9	11.9%	7.5%	9.6%
Total Minority Staff:	36.3	54.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	11.9%	28.5%	10.1%
Hispanic	17.0	33.8%	13.7%	26.0%
White	22.3	44.3%	50.0%	60.8%
American Indian	1.0	2.0%	0.2%	0.4%
Asian	2.0	4.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	4.0%	2.1%	1.1%
Males	6.0	12.0%	22.9%	23.5%
Females	44.3	88.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	42.1	83.7%	71.7%	74.7%
Masters	8.2	16.3%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.0%	5.5%	8.1%
1-5 Years Experience	18.0	35.8%	27.0%	27.3%
6-10 Years Experience	10.0	19.9%	24.1%	21.7%
11-20 Years Experience	15.1	30.0%	29.5%	27.3%
Over 20 Years Experience	5.2	10.3%	14.0%	15.7%
Number of Students per Teacher	13.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.5	11.0	10.9
Average Years Experience of Teachers with District:	6.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$50,517	\$51,727	\$47,996
6-10 Years Experience	\$54,620	\$54,901	\$50,459
11-20 Years Experience	\$57,357	\$58,489	\$53,794
Over 20 Years Experience	\$61,191	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,483	\$56,508	\$51,891
Professional Support	\$62,856	\$66,412	\$61,145
Campus Administration (School Leadership)	\$79,845	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: MISSION WEST EL
 Campus Number: 079907129

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 670
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	363	54.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	9	1.3%	7.1%	7.7%
Special Education	37	5.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	17.1	34.1%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	29.9	59.4%	77.7%	72.6%
Special Education	3.3	6.6%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Oakland Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard

WILDCATS
OAKLAND
ELEMENTARY



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, the Science STAAR rating for OE will increase from 88% to 92% for 5th grade students meeting satisfactory Level 2 in addition to an increase of 5th grade students meeting the advanced Level 3 from 12% to 20% through improved vocabulary study and application of the concept being learned in the 2016-2017 school year.

Students meeting passing standard on the Science Checkpoints in K-4 will increase from the fall assessment to the spring assessment.

Performance Objective 2: The Reading STAAR rating for OE will increase from an overall 92% to 94% of 3rd -5th grade students meeting satisfactory level 2 through improved rigorous instruction in the 2016-17 school year. Students meeting grade level expectations on DRA2 in Kinder-2nd grade will increase by 5% by June 2017.

By June 2017, Reading STAAR percent score for SPED students 3rd-5th will increase to at least 60% to meet system safe guards as measured by Index 1 for STAAR Reading.

Performance Objective 3: By June 2017, Math STAAR percent score for SPED students 3rd-5th will increase to at least 60% to meet system safe guards as measured by Index 1 for STAAR Math.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By June 2017, each homeroom teacher will complete one observation per semester of another peer as part of their job-embedded learning.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By June 2017, Staff and Parent Climate Survey responses regarding agreement that "Students do not threaten or bully each other at this school" will increase from a combined average of 68% to at least 78% through improved focus on restorative discipline strategies in the classroom and teaching tolerance and acceptance of others.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: By June 2017, combined parent and staff responses regarding our GT program will increase from 80% to 85% as measured by the CaSE survey.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By June 2016, OE staff will have 100% compliance with effective documentation and accurate entry of PIEMS data.

Performance Objective 2: By June 2017, OE will have 100% compliance with consistent and authentic evaluations of IEP Implementation, quality accommodation and modification logs, and appropriate documentation for all student support services (ARDs/504s/LPACs/RtI).

Performance Objective 3: By June 2017, the percentage of staff members selecting agree or strongly agree on the staff climate survey regarding educators working together to ensure student success will increase from 84% to 90% and administrators encouraging staff to be involved in making school decisions will increase from 75% to 82% as measured by the spring 2017 staff climate survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **OAKLAND EL**

Campus Number: **079907145**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	93%	95%	90%	90%	-	100%	-	100%	*	97%	91%
Mathematics	2016	75%	81%	89%	88%	84%	90%	-	96%	-	100%	*	83%	88%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	92%	96%	83%	95%	*	96%	*	*	70%	79%	67%
Mathematics	2016	73%	80%	89%	85%	79%	95%	*	100%	*	*	70%	76%	83%
Writing	2016	69%	73%	88%	90%	79%	88%	*	100%	*	*	50%	73%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	92%	90%	87%	94%	-	100%	-	*	*	81%	83%
Mathematics	2016	86%	90%	96%	92%	95%	98%	-	100%	-	*	75%	89%	92%
Science	2016	74%	78%	88%	85%	79%	92%	-	100%	-	*	*	81%	83%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	91%	90%	84%	93%	*	99%	*	89%	50%	82%	84%
Reading	2016	73%	81%	93%	94%	87%	93%	*	99%	*	91%	48%	85%	84%
Mathematics	2016	76%	83%	91%	88%	85%	95%	*	99%	*	91%	55%	83%	88%
Writing	2016	69%	75%	88%	90%	79%	88%	*	100%	*	*	50%	73%	67%
Science	2016	79%	85%	88%	85%	79%	92%	-	100%	-	*	*	81%	83%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	56%	51%	43%	62%	*	68%	*	91%	*	40%	24%
Reading	2016	46%	58%	60%	55%	49%	65%	*	71%	*	91%	18%	43%	33%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	63%	56%	51%	71%	*	77%	*	91%	18%	52%	53%
Writing	2016	41%	50%	55%	65%	40%	48%	*	77%	*	*	*	42%	*
Science	2016	47%	58%	46%	35%	41%	58%	-	45%	-	*	*	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	33%	29%	25%	36%	*	47%	*	41%	9%	19%	21%
Reading	2016	17%	26%	37%	35%	28%	41%	*	42%	*	64%	*	23%	19%
Mathematics	2016	19%	31%	37%	28%	31%	40%	*	59%	*	*	*	22%	29%
Writing	2016	15%	22%	29%	33%	12%	25%	*	62%	*	*	*	21%	*
Science	2016	16%	25%	12%	*	*	22%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	70%	68%	68%	72%	*	78%	*	*	*	67%	74%
Reading	2016	60%	64%	68%	63%	68%	71%	*	70%	*	*	*	66%	70%
Mathematics	2016	63%	68%	73%	74%	68%	73%	*	85%	*	*	*	68%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	24%	19%	28%	25%	*	30%	*	*	*	23%	27%
Reading	2016	16%	18%	23%	17%	26%	26%	*	21%	*	*	*	20%	19%
Mathematics	2016	17%	21%	26%	21%	29%	24%	*	38%	*	*	*	26%	35%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	57%	*	62%	67%	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	86%	86%	79%	90%	-	86%	-	*	*	79%	64%
Students Requiring Accelerated Instruction														
	2016	27%	18%	14%	14%	21%	10%	-	*	-	*	75%	21%	36%
STAAR Cumulative Met Standard														
	2016	80%	87%	91%	90%	87%	92%	-	100%	-	*	*	82%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	91%	86%	87%	96%	-	100%	-	*	63%	84%	79%
Students Requiring Accelerated Instruction														
	2016	23%	16%	9%	14%	13%	*	-	*	-	*	*	16%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	96%	92%	95%	98%	-	100%	-	*	75%	89%	93%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,042
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	91%	-	-	-	-	-	84%	92%	66%	*	84%	84%
Reading	2016	73%	81%	93%	-	-	-	-	-	84%	93%	63%	*	84%	84%
Mathematics	2016	76%	83%	91%	-	-	-	-	-	88%	93%	75%	*	88%	88%
Writing	2016	69%	75%	88%	-	-	-	-	-	67%	86%	*	-	67%	67%
Science	2016	79%	85%	88%	-	-	-	-	-	83%	88%	*	-	83%	83%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	56%	-	-	-	-	-	23%	30%	*	*	23%	24%
Reading	2016	46%	58%	60%	-	-	-	-	-	33%	42%	*	*	33%	33%
Mathematics	2016	43%	56%	63%	-	-	-	-	-	51%	55%	*	*	51%	53%
Writing	2016	41%	50%	55%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	47%	58%	46%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	33%	-	-	-	-	-	22%	26%	12%	*	22%	21%
Reading	2016	17%	26%	37%	-	-	-	-	-	20%	25%	*	*	20%	19%
Mathematics	2016	19%	31%	37%	-	-	-	-	-	30%	33%	*	*	30%	29%
Writing	2016	15%	22%	29%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	16%	25%	12%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	70%	-	-	-	-	-	72%	69%	77%	-	72%	72%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,042
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	68%	-	-	-	-	-	75%	71%	*	-	75%	75%
Mathematics	2016	63%	68%	73%	-	-	-	-	-	69%	*	73%	-	69%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	24%	-	-	-	-	-	28%	26%	30%	-	28%	28%
Reading	2016	16%	18%	23%	-	-	-	-	-	25%	33%	*	-	25%	25%
Mathematics	2016	17%	21%	26%	-	-	-	-	-	31%	*	47%	-	31%	31%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	57%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	91%	96%	96%	*	96%	*	90%	93%	91%	91%
Not Included in Accountability													
Mobile	4%	3%	5%	8%	4%	3%	*	1%	*	10%	7%	7%	2%
Other Exclusions	1%	1%	1%	1%	0%	1%	*	2%	*	0%	0%	1%	7%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	98.2%	97.4%	97.2%	96.8%	97.8%	*	97.9%	97.2%	97.5%	97.9%
2013-14	95.9%	96.9%	97.6%	98.3%	97.5%	97.3%	97.6%	98.0%	*	95.2%	97.4%	97.3%	98.1%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,042	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	176	16.9%	6.2%	7.1%
Grade 1	148	14.2%	7.0%	7.8%
Grade 2	179	17.2%	7.2%	7.8%
Grade 3	183	17.6%	7.3%	7.7%
Grade 4	188	18.0%	7.4%	7.5%
Grade 5	168	16.1%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	249	23.9%	28.2%	12.6%
Hispanic	224	21.5%	26.5%	52.2%
White	363	34.8%	17.4%	28.5%
American Indian	3	0.3%	0.4%	0.4%
Asian	163	15.6%	24.6%	4.0%
Pacific Islander	7	0.7%	0.1%	0.1%
Two or More Races	33	3.2%	2.8%	2.1%
Economically Disadvantaged	162	15.5%	33.7%	59.0%
Non-Educationally Disadvantaged	880	84.5%	66.3%	41.0%
English Language Learners (ELL)	157	15.1%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	364	34.9%	45.0%	50.1%
Mobility (2014-2015)	103	9.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.5%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	20.0	18.9
Grade 1	21.1	20.1	19.1
Grade 2	19.9	20.0	19.1
Grade 3	20.3	19.5	19.1
Grade 4	20.7	19.8	19.0
Grade 5	23.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	84.0	100.0%	100.0%	100.0%
Professional Staff:	75.1	89.4%	65.3%	64.3%
Teachers	65.9	78.5%	51.0%	50.5%
Professional Support	6.2	7.4%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.6%	2.9%
Educational Aides:	8.9	10.6%	7.5%	9.6%
Total Minority Staff:	25.1	29.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.0	12.1%	28.5%	10.1%
Hispanic	6.0	9.1%	13.7%	26.0%
White	47.9	72.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	6.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	6.0	9.1%	22.9%	23.5%
Females	59.9	90.9%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	57.8	87.7%	71.7%	74.7%
Masters	8.1	12.3%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	5.5%	8.1%
1-5 Years Experience	16.0	24.3%	27.0%	27.3%
6-10 Years Experience	22.4	34.0%	24.1%	21.7%
11-20 Years Experience	20.0	30.4%	29.5%	27.3%
Over 20 Years Experience	6.4	9.8%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.7	11.0	10.9
Average Years Experience of Teachers with District:	7.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,171	\$48,895	\$45,507
1-5 Years Experience	\$52,388	\$51,727	\$47,996
6-10 Years Experience	\$53,555	\$54,901	\$50,459
11-20 Years Experience	\$57,937	\$58,489	\$53,794
Over 20 Years Experience	\$65,075	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,659	\$56,508	\$51,891
Professional Support	\$62,356	\$66,412	\$61,145
Campus Administration (School Leadership)	\$78,468	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: OAKLAND EL
 Campus Number: 079907145

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,042
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	152	14.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	33	3.2%	7.1%	7.7%
Special Education	50	4.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	64.7	98.2%	77.7%	72.6%
Special Education	1.2	1.8%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Oyster Creek Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Fifth grade LEP student performance will increase from 64% to 70% in reading as measured by the 2017 Reading STAAR.

Performance Objective 2: Fourth grade writing student performance will increase from 72% to 80% as measured by the 2017 writing STAAR.

Performance Objective 3: Special Education students will show an increase in performance on grades 3-5 as follows:

Third - Math: 40% to 50%, Reading 30% to 50%

Fourth - Math: 20% to 40%, Reading: 30% to 40%, Writing: 10% to 40%

Fifth - Math: 18% to 40%, Reading: 36% to 50%, Science: 20% to 40%

Performance Objective 4: OCE will achieve a rating of Recognized/ Exemplary for each of the 10 Wellness standards as outlined on the 2017 CaSE survey

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: All staff new to OCE in the 2016-2017 school year will attend the OCE Onboarding Orientation.

Performance Objective 2: Implementation of instructional coaching by the campus Leadership Team based on Leverage Leadership resource and practices.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: 100% of OCE staff will maintain a safe learning and working environment during the 2016-2017 school year with the implementation of the following: a CHAMPS based approach using STOIC principles, consistent grade level expectations and procedures, and addressing behavior needs as they occur with campus based positive behavior supports.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Leadership capacity will be built with teacher leaders and members of the campus leadership team.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: The OCE Climate Committee will develop, implement and evaluate strategies focused on increasing staff positive responses (strongly agree and agree) from 59% to 75% as measured by the 2016-2017 Staff Climate Survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **OYSTER CREEK EL**

Campus Number: **079907138**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	86%	71%	89%	84%	-	93%	-	86%	*	84%	82%
Mathematics	2016	75%	81%	86%	86%	79%	84%	-	89%	-	100%	*	82%	77%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	87%	81%	79%	85%	-	95%	-	100%	*	82%	83%
Mathematics	2016	73%	80%	89%	77%	89%	85%	-	100%	-	83%	*	87%	92%
Writing	2016	69%	73%	73%	69%	57%	69%	-	86%	-	100%	*	63%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	87%	84%	79%	89%	-	94%	-	*	*	82%	74%
Mathematics	2016	86%	90%	88%	81%	86%	95%	-	94%	-	*	*	86%	84%
Science	2016	74%	78%	84%	74%	83%	94%	-	87%	-	*	*	86%	68%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	85%	78%	80%	86%	-	92%	-	89%	28%	82%	79%
Reading	2016	73%	81%	87%	79%	82%	86%	-	94%	-	93%	36%	83%	81%
Mathematics	2016	76%	83%	88%	81%	85%	88%	-	94%	-	87%	25%	85%	84%
Writing	2016	69%	75%	73%	69%	57%	69%	-	86%	-	100%	*	63%	67%
Science	2016	79%	85%	84%	74%	83%	94%	-	87%	-	*	*	86%	68%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	59%	44%	53%	58%	-	76%	-	60%	*	53%	60%
Reading	2016	46%	58%	63%	52%	58%	63%	-	78%	-	53%	*	58%	63%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	62%	45%	59%	60%	-	77%	-	73%	*	54%	63%
Writing	2016	41%	50%	56%	42%	48%	60%	-	63%	-	83%	*	49%	48%
Science	2016	47%	58%	48%	45%	34%	41%	-	75%	-	*	*	40%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	32%	19%	27%	28%	-	47%	-	45%	8%	28%	33%
Reading	2016	17%	26%	36%	26%	33%	32%	-	49%	-	40%	*	34%	34%
Mathematics	2016	19%	31%	37%	20%	25%	33%	-	57%	-	53%	*	30%	41%
Writing	2016	15%	22%	24%	*	29%	23%	-	32%	-	*	*	13%	17%
Science	2016	16%	25%	14%	*	17%	*	-	23%	-	*	*	19%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	72%	64%	73%	72%	-	77%	-	75%	59%	72%	76%
Reading	2016	60%	64%	69%	65%	73%	67%	-	71%	-	*	*	72%	70%
Mathematics	2016	63%	68%	75%	63%	72%	78%	-	84%	-	*	59%	71%	82%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	24%	20%	22%	23%	-	30%	-	31%	23%	25%	29%
Reading	2016	16%	18%	19%	18%	17%	18%	-	24%	-	*	*	23%	22%
Mathematics	2016	17%	21%	30%	22%	27%	27%	-	36%	-	*	27%	26%	36%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	39%	*	*	55%	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	84%	77%	76%	89%	-	90%	-	*	*	77%	64%
Students Requiring Accelerated Instruction														
	2016	27%	18%	16%	23%	24%	*	-	*	-	*	*	23%	36%
STAAR Cumulative Met Standard														
	2016	80%	87%	88%	84%	79%	92%	-	94%	-	*	*	82%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	*	*	-	-	*	-	-	*	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	86%	81%	79%	95%	-	90%	-	*	*	86%	77%
Students Requiring Accelerated Instruction														
	2016	23%	16%	14%	19%	21%	*	-	*	-	*	100%	14%	23%
STAAR Cumulative Met Standard														
	2016	85%	90%	89%	81%	86%	97%	-	94%	-	*	*	86%	86%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 781
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	85%	-	-	-	-	-	79%	75%	80%	76%	79%	79%
Reading	2016	73%	81%	87%	-	-	-	-	-	82%	92%	80%	71%	82%	81%
Mathematics	2016	76%	83%	88%	-	-	-	-	-	85%	92%	84%	71%	85%	84%
Writing	2016	69%	75%	73%	-	-	-	-	-	66%	42%	78%	*	66%	67%
Science	2016	79%	85%	84%	-	-	-	-	-	65%	-	65%	*	65%	68%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	59%	-	-	-	-	-	61%	55%	62%	*	61%	60%
Reading	2016	46%	58%	63%	-	-	-	-	-	62%	64%	62%	*	62%	63%
Mathematics	2016	43%	56%	62%	-	-	-	-	-	64%	64%	64%	*	64%	63%
Writing	2016	41%	50%	56%	-	-	-	-	-	50%	*	59%	*	50%	48%
Science	2016	47%	58%	48%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	32%	-	-	-	-	-	33%	33%	33%	29%	33%	33%
Reading	2016	17%	26%	36%	-	-	-	-	-	34%	*	34%	*	34%	34%
Mathematics	2016	19%	31%	37%	-	-	-	-	-	43%	42%	44%	*	43%	41%
Writing	2016	15%	22%	24%	-	-	-	-	-	17%	*	*	*	17%	17%
Science	2016	16%	25%	14%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	72%	-	-	-	-	-	74%	79%	73%	*	74%	74%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 781
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	69%	-	-	-	-	-	68%	*	67%	*	68%	69%
Mathematics	2016	63%	68%	75%	-	-	-	-	-	79%	83%	79%	*	79%	79%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	24%	-	-	-	-	-	33%	21%	35%	*	33%	33%
Reading	2016	16%	18%	19%	-	-	-	-	-	23%	*	28%	*	23%	24%
Mathematics	2016	17%	21%	30%	-	-	-	-	-	42%	42%	43%	*	42%	43%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	39%	-	-	-	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	90%	95%	94%	0%	93%	-	100%	97%	97%	90%
Not Included in Accountability													
Mobile	4%	3%	6%	10%	5%	3%	100%	5%	-	0%	3%	3%	4%
Other Exclusions	1%	1%	1%	0%	0%	3%	0%	2%	-	0%	0%	0%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.4%	97.7%	97.0%	97.3%	*	97.8%	*	97.3%	95.6%	97.2%	97.5%
2013-14	95.9%	96.9%	97.2%	97.4%	96.8%	96.9%	*	97.8%	*	97.0%	95.9%	96.6%	97.4%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	781	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	112	14.3%	6.2%	7.1%
Grade 1	122	15.6%	7.0%	7.8%
Grade 2	132	16.9%	7.2%	7.8%
Grade 3	140	17.9%	7.3%	7.7%
Grade 4	141	18.1%	7.4%	7.5%
Grade 5	134	17.2%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	151	19.3%	28.2%	12.6%
Hispanic	165	21.1%	26.5%	52.2%
White	198	25.4%	17.4%	28.5%
American Indian	4	0.5%	0.4%	0.4%
Asian	231	29.6%	24.6%	4.0%
Pacific Islander	4	0.5%	0.1%	0.1%
Two or More Races	28	3.6%	2.8%	2.1%
Economically Disadvantaged	237	30.3%	33.7%	59.0%
Non-Educationally Disadvantaged	544	69.7%	66.3%	41.0%
English Language Learners (ELL)	231	29.6%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	381	48.8%	45.0%	50.1%
Mobility (2014-2015)	54	7.6%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	5.1%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	3.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.2	20.0	18.9
Grade 1	20.1	20.1	19.1
Grade 2	22.2	20.0	19.1
Grade 3	19.4	19.5	19.1
Grade 4	19.1	19.8	19.0
Grade 5	22.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.6	100.0%	100.0%	100.0%
Professional Staff:	56.2	84.3%	65.3%	64.3%
Teachers	49.3	74.0%	51.0%	50.5%
Professional Support	4.9	7.4%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	2.9%
Educational Aides:	10.4	15.7%	7.5%	9.6%
Total Minority Staff:	25.0	37.5%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	4.0	8.1%	28.5%	10.1%
Hispanic	5.0	10.1%	13.7%	26.0%
White	34.3	69.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	5.0	10.1%	5.4%	1.5%
Pacific Islander	1.0	2.0%	0.3%	0.2%
Two or More Races	0.0	0.1%	2.1%	1.1%
Males	4.0	8.2%	22.9%	23.5%
Females	45.3	91.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	42.3	85.8%	71.7%	74.7%
Masters	7.0	14.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.0%	5.5%	8.1%
1-5 Years Experience	10.3	20.8%	27.0%	27.3%
6-10 Years Experience	13.0	26.4%	24.1%	21.7%
11-20 Years Experience	18.0	36.6%	29.5%	27.3%
Over 20 Years Experience	7.0	14.2%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.5	11.0	10.9
Average Years Experience of Teachers with District:	8.6	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$52,061	\$51,727	\$47,996
6-10 Years Experience	\$54,985	\$54,901	\$50,459
11-20 Years Experience	\$57,742	\$58,489	\$53,794
Over 20 Years Experience	\$64,294	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,616	\$56,508	\$51,891
Professional Support	\$54,438	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,588	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: OYSTER CREEK EL
 Campus Number: 079907138

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 781
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	221	28.3%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	21	2.7%	7.1%	7.7%
Special Education	41	5.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	46.4	94.2%	77.7%	72.6%
Special Education	2.9	5.8%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Palmer Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, at least 85% of Kinder, 1st, and 2nd grade students will read above the required reading level based on the DRA

Performance Objective 2: 76% of all 3rd-5th grade students, 68% of all 3rd-5th grade African American students, and 56% of Eco Disadvantage students met passing standards on the 2016 STAAR Reading.

By June 2017, at least 81% of all students in grades 3rd-5th grade students, 75% of all African-American students in 3rd-5th grades, and at least 61% of Eco Disadvantage students will meet passing standards on STAAR Reading.

Performance Objective 3: Only 58% of all 4th grade students met passing Standards on STAAR Writing on the 2016 STAAR Writing exam. By June 2017, at least 75% of 4th grade students will meet passing standards on STAAR Writing

Performance Objective 4: 75% of all 3rd-5th grade students, 65% of 3rd-5th grade African American Students and 62% of 3rd-5th Eco Disadvantage students met passing standards on 2016 STAAR Math.

By June 2017, at least 80% of all 3rd-5th grade students, at least 70% of African American Students, and at least 67% of Eco Disadvantage students will meet passing standards on STAAR Math.

Performance Objective 5: 72% of all 5th grade students and only 56% of Eco Disadvantage students met passing standards on Science STAAR 2016. By June 2017, at least 77% of all 5th grade students and at least 61% of Eco Disadvantage students will meet passing standards on STAAR Science.

Performance Objective 6: By June 2017, at least 80% of 1st-2nd grade students will score at least a 4 on sentence fluency on the District's Spring Writing Benchmark using the Six Trait Writing Assessment Form.

Performance Objective 7: All students in 3rd-5th grade students will increase their scores on the Pacer part of the Fitness Gram Assessment in comparison to the 2015-2016 Fitness gram Assessment report.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Based on the 2016 K12 Staff Climate survey, 88% of the staff agreed with the statement "I enjoy working at this school." Based on the 2017 K12 Insight Staff Climate results, we will maintain or increase the % of staff members who strongly agree or agree with the statement, "I enjoy working at this school."

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By June 2017, at least 75% of the campus staff and parents will agree to the survey questions, "Students do not threaten or bully each other at this school."

Performance Objective 2: Based on the 2016 K12 Staff Climate Survey, 88% of the staff strongly agreed or agreed with the statement, "I feel respected and supported by other staff members at this school." by 2017, at least 93% of the staff members will strongly agree or agree with the statement, "I feel respected and supported by other staff members at this school."

Performance Objective 3: By 2017. we will decrease the number of Level II or higher referrals by 5% in comparison to the 2015-2016 school year.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: At least 15% of our students will participate in an extracurricular activity which will focus on leadership development

Performance Objective 2: At least 50% of the classroom teaching staff, will lead a professional development session by May 2017

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Based on the 2015-2016 K12 Climate Survey, teachers were asked to rate the overall quality of our campus using a scale of A, outstanding, to F, failing. 25% of the staff rated it as an A, 60% rated it as a B, and 10% rated it as a C. By the end of June 2017, less than 10% of the staff will rate the campus a C or less.

Performance Objective 2: Based on the 2015-2016 Parent Climate Survey, parents were asked to rate the overall quality of our campus using a scale of A, outstanding, to F, failing. 82% of the parents rated the campus at least a B. We will maintain or increase the percentage of parents rating the campus at least a B or higher by 5%.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **PALMER EL**

Campus Number: **079907121**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	76%	70%	74%	75%	-	89%	-	*	*	59%	78%
Mathematics	2016	75%	81%	78%	65%	84%	88%	-	94%	-	*	*	63%	89%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	71%	60%	67%	90%	-	100%	-	88%	*	52%	*
Mathematics	2016	73%	80%	60%	42%	67%	90%	-	100%	-	75%	*	48%	83%
Writing	2016	69%	73%	58%	46%	47%	70%	-	100%	-	88%	*	44%	83%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	80%	75%	79%	92%	-	87%	-	88%	77%	58%	*
Mathematics	2016	86%	90%	85%	85%	79%	83%	-	96%	-	75%	69%	74%	100%
Science	2016	74%	78%	72%	63%	74%	83%	-	87%	-	71%	69%	56%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	73%	64%	72%	84%	-	93%	-	83%	52%	57%	76%
Reading	2016	73%	81%	76%	68%	74%	87%	-	90%	-	89%	52%	56%	67%
Mathematics	2016	76%	83%	75%	65%	77%	87%	-	96%	-	79%	48%	62%	90%
Writing	2016	69%	75%	58%	46%	47%	70%	-	100%	-	88%	*	44%	83%
Science	2016	79%	85%	72%	63%	74%	83%	-	87%	-	71%	69%	56%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	36%	26%	35%	46%	-	62%	-	41%	*	20%	55%
Reading	2016	46%	58%	47%	38%	37%	65%	-	74%	-	53%	*	31%	55%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	37%	27%	37%	42%	-	70%	-	35%	*	20%	55%
Writing	2016	41%	50%	27%	17%	*	*	-	*	-	*	*	*	*
Science	2016	47%	58%	35%	34%	39%	*	-	36%	-	*	*	21%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	17%	10%	15%	22%	-	39%	-	19%	*	9%	29%
Reading	2016	17%	26%	23%	15%	19%	27%	-	48%	-	26%	*	10%	33%
Mathematics	2016	19%	31%	17%	9%	17%	27%	-	39%	-	*	*	11%	33%
Writing	2016	15%	22%	8%	*	*	*	-	*	-	*	*	*	*
Science	2016	16%	25%	11%	*	*	*	-	35%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	62%	58%	57%	62%	-	77%	-	*	74%	57%	73%
Reading	2016	60%	64%	65%	63%	53%	*	-	80%	-	*	*	59%	72%
Mathematics	2016	63%	68%	59%	53%	*	48%	-	74%	-	*	*	55%	73%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	18%	17%	12%	17%	-	33%	-	*	15%	18%	29%
Reading	2016	16%	18%	24%	25%	18%	*	-	43%	-	*	*	22%	40%
Mathematics	2016	17%	21%	13%	10%	*	24%	-	23%	-	*	*	15%	19%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	40%	36%	*	*	-	*	-	*	42%	35%	*

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	70%	66%	67%	78%	-	83%	-	*	*	45%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	30%	34%	33%	*	-	*	-	*	*	55%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	79%	74%	78%	89%	-	87%	-	83%	*	55%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	100%	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	77%	75%	67%	78%	-	96%	-	*	*	62%	100%
Students Requiring Accelerated Instruction														
	2016	23%	16%	23%	25%	33%	*	-	*	-	*	*	38%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	85%	84%	78%	89%	-	96%	-	*	*	72%	100%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 574
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	73%	-	-	-	-	-	73%	*	74%	100%	73%	76%
Reading	2016	73%	81%	76%	-	-	-	-	-	63%	*	65%	*	63%	67%
Mathematics	2016	76%	83%	75%	-	-	-	-	-	89%	*	88%	*	89%	90%
Writing	2016	69%	75%	58%	-	-	-	-	-	83%	-	83%	-	83%	83%
Science	2016	79%	85%	72%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	36%	-	-	-	-	-	*	*	*	*	*	55%
Reading	2016	46%	58%	47%	-	-	-	-	-	*	*	*	*	*	55%
Mathematics	2016	43%	56%	37%	-	-	-	-	-	*	*	*	*	*	55%
Writing	2016	41%	50%	27%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	58%	35%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	17%	-	-	-	-	-	27%	*	25%	*	27%	29%
Reading	2016	17%	26%	23%	-	-	-	-	-	26%	*	*	*	26%	33%
Mathematics	2016	19%	31%	17%	-	-	-	-	-	38%	*	36%	*	38%	33%
Writing	2016	15%	22%	8%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	25%	11%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	62%	-	-	-	-	-	74%	*	74%	*	74%	74%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 574
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	65%	-	-	-	-	-	69%	*	*	*	69%	73%
Mathematics	2016	63%	68%	59%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	18%	-	-	-	-	-	33%	*	26%	*	33%	35%
Reading	2016	16%	18%	24%	-	-	-	-	-	38%	*	*	*	38%	47%
Mathematics	2016	17%	21%	13%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	40%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	99%	-	100%	100%	99%	98%
Included in Accountability	94%	95%	96%	96%	97%	90%	-	97%	-	100%	87%	92%	93%
Not Included in Accountability													
Mobile	4%	3%	3%	3%	3%	10%	-	0%	-	0%	13%	8%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	2%	-	0%	0%	0%	5%
Not Tested	1%	1%	0%	1%	0%	0%	-	1%	-	0%	0%	1%	2%
Absent	1%	0%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	97.8%	97.0%	96.7%	*	98.0%	-	98.3%	97.5%	97.1%	97.7%
2013-14	95.9%	96.9%	97.4%	97.5%	96.9%	96.6%	*	98.4%	-	96.8%	97.0%	97.0%	97.6%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	574	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	13	2.3%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	67	11.7%	6.2%	7.1%
Grade 1	91	15.9%	7.0%	7.8%
Grade 2	81	14.1%	7.2%	7.8%
Grade 3	97	16.9%	7.3%	7.7%
Grade 4	101	17.6%	7.4%	7.5%
Grade 5	124	21.6%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	264	46.0%	28.2%	12.6%
Hispanic	104	18.1%	26.5%	52.2%
White	64	11.1%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	109	19.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	32	5.6%	2.8%	2.1%
Economically Disadvantaged	158	27.5%	33.7%	59.0%
Non-Educationally Disadvantaged	416	72.5%	66.3%	41.0%
English Language Learners (ELL)	65	11.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	239	41.6%	45.0%	50.1%
Mobility (2014-2015)	61	11.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	5.3%	3.7%	4.1%	20.0%	5.3%	7.4%
Grade 2	2.2%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.9%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	1.9%	1.0%	0.9%	7.7%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.8	20.0	18.9
Grade 1	22.8	20.1	19.1
Grade 2	20.3	20.0	19.1
Grade 3	19.1	19.5	19.1
Grade 4	19.6	19.8	19.0
Grade 5	23.2	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	47.6	84.3%	65.3%	64.3%
Teachers	39.9	70.7%	51.0%	50.5%
Professional Support	5.7	10.0%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	8.9	15.7%	7.5%	9.6%
Total Minority Staff:	22.0	38.9%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	8.8	22.0%	28.5%	10.1%
Hispanic	2.0	5.0%	13.7%	26.0%
White	27.1	68.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	5.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	2.5	6.2%	22.9%	23.5%
Females	37.4	93.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.8	2.0%	0.5%	1.0%
Bachelors	32.7	81.9%	71.7%	74.7%
Masters	6.5	16.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.8	2.0%	5.5%	8.1%
1-5 Years Experience	13.0	32.6%	27.0%	27.3%
6-10 Years Experience	5.0	12.5%	24.1%	21.7%
11-20 Years Experience	8.7	21.7%	29.5%	27.3%
Over 20 Years Experience	12.5	31.2%	14.0%	15.7%
Number of Students per Teacher	14.4	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.5	11.0	10.9
Average Years Experience of Teachers with District:	10.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$24,554	\$48,895	\$45,507
1-5 Years Experience	\$51,977	\$51,727	\$47,996
6-10 Years Experience	\$54,740	\$54,901	\$50,459
11-20 Years Experience	\$58,273	\$58,489	\$53,794
Over 20 Years Experience	\$69,549	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,639	\$56,508	\$51,891
Professional Support	\$63,841	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,942	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.2	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: PALMER EL
 Campus Number: 079907121

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 574
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	61	10.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	13	2.3%	7.1%	7.7%
Special Education	39	6.8%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	35.9	89.9%	77.7%	72.6%
Special Education	4.0	10.1%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Parks Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the end of the 2016-17 school year, the number of students scoring at or above Satisfactory (Level II) on the STAAR reading test will increase from 72% to 75%. The number of students scoring at Advanced Level III on the STAAR reading test will increase from 13% to 15%. In addition, SPED STAAR scores in Writing will increase from 0% to 33% by the end of the 2016-2017 school year.

Performance Objective 2: By the end of the 2016-2017 school year, the number of students scoring at or above Satisfactory (Level II) on the STAAR math test will increase from 70% to 72%. The number of students scoring at Advanced (Level III) on the STAAR math test will increase from 7% to 9% as well by the end of the 2016-2017 school year. In addition, SPED STAAR scores in Math will increase from 0% to 33% by the end of the 2016-2017 school year.

Performance Objective 3: By the end of the 2016-2017 school year, the Rosa Parks Elementary students who receive services in Special Education or 504 in teacher's classrooms will have their modifications and accommodations implemented on a daily basis in the area of Reading, Writing, Math, Science and Ancillary classes on the designated log at 100% accuracy.

Performance Objective 4: By the end of the 2016-2017 school year, the percentage of special education students meeting or exceeding progress in reading will increase from 38% to 50%.

Performance Objective 5: By the end of the 2016-2017 school year, the percentage of ELL students with 5 or more years in US schools will obtained at least Advanced on TELPAS reading and the scores will increase from 69% to 75%.

Performance Objective 6: By the end of 2016 -17 school year, the percentage of 4th grade students passing standard in writing will increase from 52% to 62% as measured by the 4th grade STAAR Writing assessment. In addition, Writing STAAR scores for SPED students will increase from 0% to 33% by the end of the 2016-2017 school year.

Performance Objective 7: By the end of 2016-2017 school year, the percentage of students passing the STAAR Science in 5th grade will be maintained at 92%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: The number of students scoring at or above Satisfactory (Level II or III) on the STAAR reading test will increase from 67% to 75%. The number of students scoring at Advanced Level III on the STAAR reading test will increase from 12% to 20%.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1:

By the end of the 2016-2017 school year, students at Rosa Parks Elementary School will be able to identify various situations that involving bullying, peer pressure, good character traits, and other positive character traits at an increase of 45%.

Performance Objective 2: By the end of the 2016-2017 school year, the number of in-school suspensions (ISS) will decrease to no more than 20 occurrences during this school year to ensure that students are present in school receiving quality instruction.

Performance Objective 3: By the end of the 2016-2017 school year, students will increase student learning by promoting research based discipline strategies to decrease level I and II offenses by 50% in the classroom.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: RPE Administration will development systems that will be used for effectively and efficiently attracting, evaluating, and developing leaders.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: RPE instructional staff will participate in two monthly collaborative meetings to increase student achievement during 2016-17 school year.

Performance Objective 2: Rosa Parks Elementary will increase parental involvement numbers through the Parent Center and Title I Parent Educator.

Performance Objective 3: Rosa Parks will increase the awareness of current technology by exposing the student's to Ipad's and computer technology. These items will be purchased so that the student body can stay abreast with new and innovating technology in the 21st century.

Performance Objective 4: Rosa Parks will need to purchase supplies to provide quality and effectiveness instruction for all of their students.

Performance Objective 5: Rosa Parks Art Department will inform students of new ways to make Art an interesting topic as an ancillary class.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **ROSA PARKS EL**

Campus Number: **079907146**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

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District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	62%	59%	64%	-	-	-	-	*	*	61%	63%
Mathematics	2016	75%	81%	59%	54%	64%	-	-	-	-	*	*	59%	69%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	76%	80%	75%	-	-	-	-	*	*	71%	75%
Mathematics	2016	73%	80%	69%	73%	69%	-	-	-	-	*	*	68%	75%
Writing	2016	69%	73%	52%	65%	42%	-	-	-	-	*	*	48%	42%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	83%	74%	89%	*	-	-	-	*	*	81%	90%
Mathematics	2016	86%	90%	87%	79%	93%	*	-	-	-	*	*	90%	94%
Science	2016	74%	78%	92%	86%	98%	*	-	-	-	*	*	92%	97%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	73%	71%	74%	*	-	-	-	68%	25%	71%	75%
Reading	2016	73%	81%	74%	70%	77%	*	-	-	-	71%	23%	71%	76%
Mathematics	2016	76%	83%	72%	68%	76%	*	-	-	-	71%	23%	73%	79%
Writing	2016	69%	75%	52%	65%	42%	-	-	-	-	*	*	48%	42%
Science	2016	79%	85%	92%	86%	98%	*	-	-	-	*	*	92%	97%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	33%	31%	34%	*	-	-	-	*	*	29%	34%
Reading	2016	46%	58%	41%	43%	39%	*	-	-	-	*	*	39%	40%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	31%	25%	37%	*	-	-	-	*	*	28%	39%
Writing	2016	41%	50%	23%	23%	22%	-	-	-	-	*	*	22%	21%
Science	2016	47%	58%	58%	50%	67%	*	-	-	-	*	*	53%	63%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	18%	19%	16%	*	-	-	-	32%	*	17%	16%
Reading	2016	17%	26%	25%	29%	20%	*	-	-	-	*	*	22%	17%
Mathematics	2016	19%	31%	12%	8%	16%	*	-	-	-	*	*	13%	18%
Writing	2016	15%	22%	12%	18%	*	-	-	-	-	*	*	15%	*
Science	2016	16%	25%	18%	19%	17%	*	-	-	-	*	*	16%	19%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	70%	68%	72%	*	-	-	-	*	*	69%	71%
Reading	2016	60%	64%	71%	66%	75%	*	-	-	-	*	*	68%	71%
Mathematics	2016	63%	68%	70%	69%	69%	*	-	-	-	*	*	69%	70%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	24%	22%	24%	*	-	-	-	*	*	25%	27%
Reading	2016	16%	18%	30%	30%	28%	*	-	-	-	*	*	29%	30%
Mathematics	2016	17%	21%	19%	14%	21%	*	-	-	-	*	*	20%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	34%	30%	39%	-	-	-	-	*	*	38%	*

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	78%	72%	85%	*	-	-	-	*	*	76%	84%
Students Requiring Accelerated Instruction														
	2016	27%	18%	22%	28%	15%	*	-	-	-	*	86%	24%	16%
STAAR Cumulative Met Standard														
	2016	80%	87%	83%	74%	89%	*	-	-	-	*	*	81%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	83%	-	83%	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	80%	70%	87%	*	-	-	-	*	*	81%	88%
Students Requiring Accelerated Instruction														
	2016	23%	16%	20%	30%	13%	*	-	-	-	*	86%	19%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	87%	79%	93%	*	-	-	-	*	*	90%	94%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 583
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	73%	77%	*	77%	-	-	61%	46%	72%	*	75%	75%
Reading	2016	73%	81%	74%	77%	*	77%	-	-	77%	*	75%	*	77%	76%
Mathematics	2016	76%	83%	72%	82%	*	82%	-	-	62%	*	75%	*	79%	79%
Writing	2016	69%	75%	52%	45%	-	45%	-	-	*	*	-	*	41%	42%
Science	2016	79%	85%	92%	100%	*	100%	-	-	*	-	*	-	97%	97%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	33%	35%	*	36%	-	-	*	*	*	*	36%	34%
Reading	2016	46%	58%	41%	40%	*	41%	-	-	*	*	*	*	41%	40%
Mathematics	2016	43%	56%	31%	41%	*	42%	-	-	*	*	*	*	41%	39%
Writing	2016	41%	50%	23%	24%	-	24%	-	-	*	*	-	*	23%	21%
Science	2016	47%	58%	58%	66%	*	68%	-	-	*	-	*	-	63%	63%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	18%	16%	*	16%	-	-	23%	*	*	*	17%	16%
Reading	2016	17%	26%	25%	16%	*	16%	-	-	*	*	*	*	18%	17%
Mathematics	2016	19%	31%	12%	18%	*	18%	-	-	*	*	*	*	19%	18%
Writing	2016	15%	22%	12%	*	-	*	-	-	*	*	-	*	*	*
Science	2016	16%	25%	18%	21%	*	21%	-	-	*	-	*	-	19%	19%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	70%	74%	*	73%	-	-	59%	*	71%	*	71%	71%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 583
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	71%	76%	*	75%	-	-	*	*	*	*	72%	72%
Mathematics	2016	63%	68%	70%	71%	*	71%	-	-	*	*	*	*	70%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	24%	26%	*	26%	-	-	36%	*	36%	*	27%	27%
Reading	2016	16%	18%	30%	29%	*	30%	-	-	*	*	*	*	30%	31%
Mathematics	2016	17%	21%	19%	22%	*	22%	-	-	*	*	*	*	24%	24%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	34%	*	-	*	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	95%	93%	93%	94%	*	-	-	-	90%	100%	94%	95%
Not Included in Accountability													
Mobile	4%	3%	6%	6%	6%	*	-	-	-	10%	0%	5%	4%
Other Exclusions	1%	1%	0%	1%	0%	*	-	-	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	97.3%	97.0%	*	-	*	-	95.2%	96.2%	97.0%	97.4%
2013-14	95.9%	96.9%	97.4%	97.4%	97.3%	*	-	*	-	98.0%	96.0%	97.2%	97.6%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	583	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	7	1.2%	0.2%	0.2%
Pre-Kindergarten	41	7.0%	1.9%	4.2%
Kindergarten	73	12.5%	6.2%	7.1%
Grade 1	84	14.4%	7.0%	7.8%
Grade 2	91	15.6%	7.2%	7.8%
Grade 3	88	15.1%	7.3%	7.7%
Grade 4	103	17.7%	7.4%	7.5%
Grade 5	96	16.5%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	269	46.1%	28.2%	12.6%
Hispanic	286	49.1%	26.5%	52.2%
White	13	2.2%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	0	0.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	2.4%	2.8%	2.1%
Economically Disadvantaged	336	57.6%	33.7%	59.0%
Non-Educationally Disadvantaged	247	42.4%	66.3%	41.0%
English Language Learners (ELL)	217	37.2%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	389	66.7%	45.0%	50.1%
Mobility (2014-2015)	75	14.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	16.7%	4.7%	8.2%
Grade 1	7.5%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	2.6%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	4.6%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	2.2%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	20.0	18.9
Grade 1	19.5	20.1	19.1
Grade 2	20.3	20.0	19.1
Grade 3	19.1	19.5	19.1
Grade 4	19.1	19.8	19.0
Grade 5	20.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.6	100.0%	100.0%	100.0%
Professional Staff:	48.9	89.5%	65.3%	64.3%
Teachers	42.6	77.9%	51.0%	50.5%
Professional Support	4.3	7.9%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	2.9%
Educational Aides:	5.8	10.5%	7.5%	9.6%
Total Minority Staff:	51.4	94.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	23.0	54.0%	28.5%	10.1%
Hispanic	15.5	36.5%	13.7%	26.0%
White	1.0	2.4%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	4.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.3%	2.1%	1.1%
Males	3.1	7.2%	22.9%	23.5%
Females	39.5	92.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	29.5	69.4%	71.7%	74.7%
Masters	13.0	30.6%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	3.0%	5.5%	8.1%
1-5 Years Experience	11.1	26.0%	27.0%	27.3%
6-10 Years Experience	16.0	37.6%	24.1%	21.7%
11-20 Years Experience	12.2	28.7%	29.5%	27.3%
Over 20 Years Experience	2.0	4.8%	14.0%	15.7%
Number of Students per Teacher	13.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.3	11.0	10.9
Average Years Experience of Teachers with District:	5.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,133	\$48,895	\$45,507
1-5 Years Experience	\$52,491	\$51,727	\$47,996
6-10 Years Experience	\$54,756	\$54,901	\$50,459
11-20 Years Experience	\$57,832	\$58,489	\$53,794
Over 20 Years Experience	\$63,465	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,507	\$56,508	\$51,891
Professional Support	\$63,349	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,311	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	1.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: ROSA PARKS EL
 Campus Number: 079907146

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 583
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	211	36.2%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	1	0.2%	7.1%	7.7%
Special Education	43	7.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.8	30.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	27.4	64.3%	77.7%	72.6%
Special Education	2.4	5.8%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Pecan Grove Elementary

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Writing - COMPOSITION - By June of 2017, the 4th Grade STAAR Writing Results will increase from 68% passage to 76% passage. The number of students scoring 3 on the written composition will increase from 27% to 30%. The number of students scoring 4 will increase from 26% to 28%. This will be accomplished by starting in school writing tutorials in 4th grade right after the first parent/teacher conference day, utilizing Cougar Academy to reach all Tier 2 and 3 students within the school day, making writing a main the focus of PLC meetings in K-5, increasing teacher attendance at PD for Writing, and completion of Writing Walk through.

Performance Objective 2: Writing - REVISING and EDITING - By June of 2017, 4th Grade STAAR Writing Results will increase form 69% passage to 77% passage. In particular, the revising and editing components of the test will be a focus for students in K-5th grade with a daily revision and editing activity in each classroom. This will be accomplished by starting in school writing tutorials in 4th grade right after the first parent/teacher conference day, utilizing Cougar Academy to reach all Tier 2 and 3 students within the school day, and making writing a main the focus of PLC meetings in K-5.

Performance Objective 3: Special Education - By June 2017, 100% of all PGE Special Education data will be accurate and in compliance. This will be monitored with consistent and authentic evaluations and audits of IEP Implementation, Accommodation and Modification Logs which will be performed throughout the school year (the end of each 9 weeks).

Performance Objective 4: Special Programs Goals: SUICIDE PREVENTION: It is the goal of Pecan Grove to establish a positive healthy school climate where our students feel emotionally and physically safe. Our students are a valued member of the Pecan Grove School Community. The Pecan Grove children are groomed to recognize their value and unique potential to contribute to the quality of life. The staff members are in serviced in programs that enhance the child's self-esteem. Interactive programs such as tutoring, counseling, and choir programs are designed to develop an individual's sense of value to themselves and their community. The counselor will welcome all new students to Pecan Grove by inviting them to a meet and eat lunch date. This gives the new students an opportunity to ask questions about their new school. The children also play some icebreaker games where they learn about their new friends. This activity allows the child to feel like they belong to their new community. The counselor also conducts individual counseling as well as small groups to help the children develop a positive self-image. Programs that are used for classroom visitations include: Duso, Just for Me, WHO and Second Step CONFLICT RESOLUTION The teachers take a proactive role in developing a positive classroom climate. Behavioral expectations are clearly defined and the students are motivated by positive reinforcement. Students clearly understand the consequences, as they are consistently reinforced, that relate to misbehavior. An indiscretion is dealt with promptly, fairly, consistently and equitably. Threats are never used to control a child's behavior. Parents and students are involved when setting up the behavior goals for an individual student. Parent/teachers conferences are initiated as often as needed. The school counselor will provide the parents with a resource list of reference materials, personnel and agencies that provide support and direction. The counselor and school staff will provide recognition and encouragement to parents for being involved, showing interest and demonstrating support for their child. The counselor will make classroom visits in her effort to prevent violence. Second Step: A Violence Prevention Curriculum will be introduced to children by the counselor in grades four and five. VIOLENCE PREVENTION/INTERVENTION If there is a situation where a student has an issue that needs to be resolved the counselor will meet with that child privately. The meeting will be strictly confidential. The counselor will show empathy and concern for the student's concern. The student will be questioned to learn why the student thinks there is a problem. The student and the counselor will brainstorm together in an effort to reach a plausible solution. The counselor will clarify to the student what the school's expectations are for their behavior. In a situation that involves more than one student the counselor will involve the parties involved in mediation. The children involved in the dispute will meet together under the direction of the counselor

to discuss the problem and each a solution that is acceptable to all of the individuals involved. **DYSLEXIA TREATMENT** After qualifying as a dyslexic student through district mandated formal assessments, students at Pecan Grove are scheduled to receive 45 minutes of daily, intensive, cumulative instruction with the Reading Specialist. Multisensory techniques that are systematic and sequential are utilized to immerse students in linguistic and meaning based learning opportunities that enable dyslexic students to acquire the phonemic awareness, grapho-phonemic knowledge, language structure understanding, and metacognitive strategies necessary to gain meaning from print. Students are monitored periodically to ensure success in the regular classroom and to make adjustments to existing accommodations as needed.

Performance Objective 5: Wellness: COORDINATED SCHOOL HEALTH PROGRAM: Goal - PGE Student Obesity Rates will decline by June 2017. Objective - Reduce the percentage of students in the overweight and obese categories by 1% from 17% to 16% as measured by the BMIs and Fitness Gram Information, by providing opportunities for physical movement and healthy food choices. PGE will establish a campus wellness committee made up of the members listed in Board Policy FFA (Local) that will review available Fitness Gram and BMI data.

Performance Objective 6: By June of 2017, PGE teachers will increase the use of Digital Learning activities in the classroom, increase the number of Wellness and Physical Education activities, as per needs determined in the CaSE Survey Ratings. This goal will be measured by the campus Digital Learning specialist and through the technology noted in classroom walkthroughs by the AP and Principal. The campus goal is to exceed the 16 Video Conferencing events that teachers completed last year - up to 18. Teachers will also be measured by how many times they are logging into PCG and atomic learning.

Performance Objective 7: By June of 2017, 95% of PreK ESL Students will be successful with oral language skills. listening, and speaking as documented with final OLPT testing results.

Performance Objective 8: 100% of G.T. students will be afforded the opportunity to participate in outside G.T. activities outside the school by June, 2017. Students will be invited to showcase their G.T. project at the Fort Bend ISD G.T. Showcase and will be given the opportunity to participate in Destination Imagination.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: PGE will hire and retain highly qualified teachers. Retention will be attained through offering mentors to new teachers, encouraging and guaranteeing attendance and implementation of FBISD Professional Development instructional strategies supported by the Curriculum Department, and by maintaining a positive campus climate.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: Campus Specific Climate Goal #1 - By June of 2017, teachers will utilize technology more effectively in classroom lessons. Video Conferencing will be used at least once a year in each grade level.

Performance Objective 2: Campus Specific Climate Goal #2 - By June of 2017, all staff will utilize the parent email feature in Skyward to send Tuesday emails to parents to inform parents of events in the classroom.

Performance Objective 3: By June of 2017, the number of African American Students and Special Education Students who are assigned ISS and OSS will decrease at PGE.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **PECAN GROVE EL**

Campus Number: **079907125**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	92%	88%	94%	91%	-	100%	-	*	63%	84%	*
Mathematics	2016	75%	81%	91%	75%	100%	90%	-	100%	-	*	*	89%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	84%	75%	64%	92%	-	*	-	*	*	68%	*
Mathematics	2016	73%	80%	89%	83%	82%	96%	-	*	-	*	*	86%	*
Writing	2016	69%	73%	66%	50%	64%	70%	-	*	-	*	*	59%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	95%	89%	100%	94%	-	*	-	*	*	92%	-
Mathematics	2016	86%	90%	90%	89%	88%	90%	-	*	-	*	*	75%	-
Science	2016	74%	78%	84%	56%	71%	92%	-	*	-	*	*	58%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	86%	75%	81%	90%	-	95%	-	92%	47%	76%	*
Reading	2016	73%	81%	90%	83%	84%	93%	-	100%	-	100%	52%	79%	*
Mathematics	2016	76%	83%	90%	83%	89%	92%	-	100%	-	78%	48%	85%	*
Writing	2016	69%	75%	66%	50%	64%	70%	-	*	-	*	*	59%	*
Science	2016	79%	85%	84%	56%	71%	92%	-	*	-	*	*	58%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	53%	31%	46%	60%	-	*	-	56%	24%	26%	*
Reading	2016	46%	58%	60%	48%	50%	65%	-	63%	-	78%	24%	34%	*

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	61%	45%	52%	67%	-	63%	-	*	29%	34%	*
Writing	2016	41%	50%	29%	*	27%	34%	-	*	-	*	*	23%	*
Science	2016	47%	58%	52%	*	35%	61%	-	*	-	*	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	29%	20%	25%	33%	-	26%	-	20%	9%	12%	*
Reading	2016	17%	26%	35%	28%	29%	39%	-	*	-	*	*	13%	*
Mathematics	2016	19%	31%	33%	17%	30%	38%	-	*	-	*	*	13%	*
Writing	2016	15%	22%	15%	*	*	15%	-	*	-	*	*	*	*
Science	2016	16%	25%	13%	*	*	18%	-	*	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	64%	64%	63%	66%	-	*	-	*	54%	59%	64%
Reading	2016	60%	64%	62%	*	64%	62%	-	*	-	*	*	*	73%
Mathematics	2016	63%	68%	67%	*	61%	70%	-	*	-	*	*	61%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	15%	24%	19%	-	*	-	*	19%	14%	27%
Reading	2016	16%	18%	24%	*	31%	21%	-	*	-	*	*	*	45%
Mathematics	2016	17%	21%	15%	*	17%	17%	-	*	-	*	*	15%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	*	*	*	*	-	-	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	94%	89%	100%	92%	-	*	-	*	*	83%	-
Students Requiring Accelerated Instruction														
	2016	27%	18%	6%	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard														
	2016	80%	87%	95%	89%	100%	94%	-	*	-	*	*	92%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	-	*	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	90%	89%	88%	90%	-	*	-	*	*	75%	-
Students Requiring Accelerated Instruction														
	2016	23%	16%	10%	*	*	10%	-	*	-	*	*	*	-
STAAR Cumulative Met Standard														
	2016	85%	90%	90%	89%	88%	90%	-	*	-	*	*	75%	-

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 622
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	86%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	73%	81%	90%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	76%	83%	90%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	69%	75%	66%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	79%	85%	84%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	53%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	46%	58%	60%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	43%	56%	61%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	41%	50%	29%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	47%	58%	52%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	29%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	17%	26%	35%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	19%	31%	33%	-	-	-	-	-	-	-	-	*	-	*
Writing	2016	15%	22%	15%	-	-	-	-	-	-	-	-	*	-	*
Science	2016	16%	25%	13%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	64%	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 622
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	62%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	63%	68%	67%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	-	-	-	-	-	-	-	-	*	-	*
Reading	2016	16%	18%	24%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2016	17%	21%	15%	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	94%	86%	92%	97%	-	100%	-	93%	95%	86%	100%
Not Included in Accountability													
Mobile	4%	3%	5%	14%	8%	3%	-	0%	-	7%	5%	14%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.5%	97.2%	96.3%	96.5%	*	97.8%	-	95.7%	96.0%	96.4%	97.2%
2013-14	95.9%	96.9%	96.6%	97.3%	96.1%	96.6%	*	97.8%	*	97.6%	95.8%	96.2%	97.3%

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	622	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	10	1.6%	0.2%	0.2%
Pre-Kindergarten	42	6.8%	1.9%	4.2%
Kindergarten	88	14.1%	6.2%	7.1%
Grade 1	105	16.9%	7.0%	7.8%
Grade 2	103	16.6%	7.2%	7.8%
Grade 3	93	15.0%	7.3%	7.7%
Grade 4	95	15.3%	7.4%	7.5%
Grade 5	86	13.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	81	13.0%	28.2%	12.6%
Hispanic	124	19.9%	26.5%	52.2%
White	361	58.0%	17.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	34	5.5%	24.6%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	20	3.2%	2.8%	2.1%
Economically Disadvantaged	122	19.6%	33.7%	59.0%
Non-Educationally Disadvantaged	500	80.4%	66.3%	41.0%
English Language Learners (ELL)	39	6.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	2	0.3%	1.1%	1.4%
At-Risk	249	40.0%	45.0%	50.1%
Mobility (2014-2015)	52	10.2%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.0%	1.9%	22.2%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	3.1%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.1%	1.9%	2.0%	14.3%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	20.0	18.9
Grade 1	20.4	20.1	19.1
Grade 2	19.8	20.0	19.1
Grade 3	18.3	19.5	19.1
Grade 4	18.6	19.8	19.0
Grade 5	21.4	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.6	100.0%	100.0%	100.0%
Professional Staff:	46.0	81.2%	65.3%	64.3%
Teachers	39.3	69.4%	51.0%	50.5%
Professional Support	4.7	8.3%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	10.6	18.8%	7.5%	9.6%
Total Minority Staff:	11.9	21.0%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	28.5%	10.1%
Hispanic	2.0	5.1%	13.7%	26.0%
White	33.3	84.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.5%	5.4%	1.5%
Pacific Islander	1.0	2.5%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	3.0	7.6%	22.9%	23.5%
Females	36.3	92.4%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.5%	0.5%	1.0%
Bachelors	32.2	82.0%	71.7%	74.7%
Masters	6.1	15.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	5.5%	8.1%
1-5 Years Experience	9.0	23.0%	27.0%	27.3%
6-10 Years Experience	5.8	14.7%	24.1%	21.7%
11-20 Years Experience	10.1	25.7%	29.5%	27.3%
Over 20 Years Experience	13.4	34.0%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.0	11.0	10.9
Average Years Experience of Teachers with District:	12.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$19,957	\$48,895	\$45,507
1-5 Years Experience	\$52,301	\$51,727	\$47,996
6-10 Years Experience	\$54,935	\$54,901	\$50,459
11-20 Years Experience	\$57,967	\$58,489	\$53,794
Over 20 Years Experience	\$66,605	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,191	\$56,508	\$51,891
Professional Support	\$65,741	\$66,412	\$61,145
Campus Administration (School Leadership)	\$88,742	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: PECAN GROVE EL
 Campus Number: 079907125

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 622
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	4.5%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	20	3.2%	7.1%	7.7%
Special Education	56	9.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	34.3	87.4%	77.7%	72.6%
Special Education	4.0	10.1%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Quail Valley Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, there will be a 10% increase in the number of 3rd, 4th, and 5th grade students meeting the satisfactory standard and the advanced standard in Math as measured by STAAR.

Performance Objective 2: By June 2017, We will show a 10% increase of the fourth grade students achieving the satisfactory standard and advanced standard in Writing as measured by the STAAR.

Performance Objective 3: By June 2017 we will show a 15% growth in the number of fifth grade students receiving a satisfactory standard and advanced standard in Science as measured by the STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Communicate district/campus vision and mission to new team members to ensure there is alignment and cohesiveness by June 2017.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: QVE will work together with all stakeholders to improve campus climate results on FBISD K-12 insight survey to increase above average ratings by 10%.

Performance Objective 2: QVE will continue to implement the Leader in Me Program; while incorporating our districts' essential core values by building from learning the common vocabulary to developing the culture of leadership in students as well as staff.

Goal 4: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: 100% of QVE staff will meet to plan with team, grade level, content areas, and school wide to insure school wide academic success.

Goal 5: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: 100% of students and staff will continue to have access to leadership roles and responsibilities as part of the Leader in Me program combined with our districts' essential core values.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **QUAIL VALLEY EL**

Campus Number: **079907111**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	73%	63%	79%	88%	*	78%	-	*	*	69%	70%
Mathematics	2016	75%	81%	64%	57%	64%	71%	*	89%	-	*	*	56%	70%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	77%	69%	71%	90%	-	92%	-	*	*	71%	*
Mathematics	2016	73%	80%	71%	67%	65%	76%	-	83%	-	*	*	71%	*
Writing	2016	69%	73%	67%	57%	65%	82%	-	75%	-	*	*	47%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	84%	75%	94%	89%	*	88%	-	*	*	79%	86%
Mathematics	2016	86%	90%	79%	68%	88%	95%	*	88%	-	*	*	76%	86%
Science	2016	74%	78%	52%	33%	50%	78%	*	88%	-	*	*	44%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	71%	61%	72%	84%	75%	85%	-	60%	39%	64%	68%
Reading	2016	73%	81%	78%	69%	81%	89%	*	86%	-	*	42%	73%	70%
Mathematics	2016	76%	83%	72%	64%	73%	81%	*	86%	-	*	37%	68%	70%
Writing	2016	69%	75%	67%	57%	65%	82%	-	75%	-	*	*	47%	*
Science	2016	79%	85%	52%	33%	50%	78%	*	88%	-	*	*	44%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	33%	21%	21%	50%	*	68%	-	*	*	26%	*
Reading	2016	46%	58%	42%	30%	33%	62%	*	72%	-	*	*	33%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	37%	22%	29%	58%	*	72%	-	*	*	28%	50%
Writing	2016	41%	50%	34%	28%	33%	24%	-	73%	-	*	*	31%	-
Science	2016	47%	58%	19%	*	*	33%	*	*	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	18%	9%	16%	27%	*	42%	-	*	*	13%	14%
Reading	2016	17%	26%	24%	14%	21%	37%	*	45%	-	*	*	19%	*
Mathematics	2016	19%	31%	18%	6%	15%	28%	*	57%	-	*	*	10%	26%
Writing	2016	15%	22%	9%	11%	*	*	-	*	-	*	*	17%	*
Science	2016	16%	25%	9%	*	*	28%	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	61%	64%	50%	59%	*	74%	-	*	*	64%	*
Reading	2016	60%	64%	66%	69%	62%	66%	*	67%	-	*	*	70%	*
Mathematics	2016	63%	68%	56%	59%	*	53%	*	81%	-	*	*	59%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	19%	19%	16%	18%	*	31%	-	*	*	25%	*
Reading	2016	16%	18%	23%	25%	22%	18%	*	29%	-	*	*	32%	*
Mathematics	2016	17%	21%	16%	14%	*	18%	*	33%	-	*	*	17%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	42%	39%	56%	*	-	*	-	-	*	52%	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	73%	61%	71%	89%	*	88%	-	*	*	61%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	27%	39%	29%	*	*	*	-	*	100%	39%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	82%	74%	88%	89%	*	88%	-	*	*	74%	71%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	65%	47%	71%	84%	*	88%	-	*	*	52%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	35%	53%	29%	*	*	*	-	*	100%	48%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	78%	66%	82%	95%	*	88%	-	*	*	71%	71%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	71%	-	-	-	-	-	67%	*	72%	*	67%	68%
Reading	2016	73%	81%	78%	-	-	-	-	-	68%	*	75%	*	68%	70%
Mathematics	2016	76%	83%	72%	-	-	-	-	-	68%	*	75%	*	68%	70%
Writing	2016	69%	75%	67%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	85%	52%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	33%	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	46%	58%	42%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	43%	56%	37%	-	-	-	-	-	*	-	*	*	*	50%
Writing	2016	41%	50%	34%	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	58%	19%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	18%	-	-	-	-	-	15%	*	13%	*	15%	14%
Reading	2016	17%	26%	24%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2016	19%	31%	18%	-	-	-	-	-	28%	*	*	*	28%	26%
Writing	2016	15%	22%	9%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	25%	9%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	61%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 542
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	66%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	68%	56%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	19%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	18%	23%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	21%	16%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	42%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	87%	100%	99%	100%
Included in Accountability	94%	95%	95%	94%	96%	100%	100%	96%	*	67%	86%	92%	94%
Not Included in Accountability													
Mobile	4%	3%	5%	6%	4%	0%	0%	4%	*	20%	14%	7%	6%
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	13%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	0%	0%	0%	*	13%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.6%	96.9%	96.3%	95.8%	*	98.3%	-	96.4%	94.5%	96.5%	97.3%
2013-14	95.9%	96.9%	97.0%	97.3%	96.3%	96.7%	*	98.4%	*	95.4%	95.8%	96.7%	97.4%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	542	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	34	6.3%	1.9%	4.2%
Kindergarten	73	13.5%	6.2%	7.1%
Grade 1	77	14.2%	7.0%	7.8%
Grade 2	92	17.0%	7.2%	7.8%
Grade 3	76	14.0%	7.3%	7.7%
Grade 4	103	19.0%	7.4%	7.5%
Grade 5	87	16.1%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	228	42.1%	28.2%	12.6%
Hispanic	118	21.8%	26.5%	52.2%
White	118	21.8%	17.4%	28.5%
American Indian	4	0.7%	0.4%	0.4%
Asian	57	10.5%	24.6%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	16	3.0%	2.8%	2.1%
Economically Disadvantaged	185	34.1%	33.7%	59.0%
Non-Educationally Disadvantaged	357	65.9%	66.3%	41.0%
English Language Learners (ELL)	59	10.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	4	0.7%	1.1%	1.4%
At-Risk	260	48.0%	45.0%	50.1%
Mobility (2014-2015)	56	11.6%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	1.3%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	20.0	18.9
Grade 1	19.3	20.1	19.1
Grade 2	16.6	20.0	19.1
Grade 3	17.9	19.5	19.1
Grade 4	18.3	19.8	19.0
Grade 5	20.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	44.1	88.2%	65.3%	64.3%
Teachers	36.9	73.8%	51.0%	50.5%
Professional Support	5.2	10.4%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	2.6%	2.9%
Educational Aides:	5.9	11.8%	7.5%	9.6%
Total Minority Staff:	26.6	53.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	16.2%	28.5%	10.1%
Hispanic	9.0	24.4%	13.7%	26.0%
White	15.9	43.2%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	10.8%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	5.4%	2.1%	1.1%
Males	6.0	16.2%	22.9%	23.5%
Females	30.9	83.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	30.9	83.8%	71.7%	74.7%
Masters	6.0	16.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	16.2%	5.5%	8.1%
1-5 Years Experience	16.0	43.3%	27.0%	27.3%
6-10 Years Experience	6.9	18.6%	24.1%	21.7%
11-20 Years Experience	7.1	19.1%	29.5%	27.3%
Over 20 Years Experience	1.0	2.7%	14.0%	15.7%
Number of Students per Teacher	14.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	6.8	11.0	10.9
Average Years Experience of Teachers with District:	3.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,176	\$48,895	\$45,507
1-5 Years Experience	\$52,031	\$51,727	\$47,996
6-10 Years Experience	\$56,304	\$54,901	\$50,459
11-20 Years Experience	\$59,081	\$58,489	\$53,794
Over 20 Years Experience	\$64,264	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,554	\$56,508	\$51,891
Professional Support	\$61,552	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,206	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: QUAIL VALLEY EL
 Campus Number: 079907111

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 542
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	54	10.0%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	20	3.7%	7.1%	7.7%
Special Education	35	6.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	2.7%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	35.1	95.1%	77.7%	72.6%
Special Education	0.8	2.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Ridgegate Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, African-American student groups in third, fourth, and fifth grades will increase passing percentages by at least 15% as measured by Index 1 for STAAR math.

Performance Objective 2: By June 2017, Hispanic, ELL, and Economically Disadvantaged student groups will increase writing passing rates by at least 15% as measured by Index 1 for STAAR Writing.

Performance Objective 3: By June 2017, Science STAAR passing rates for 5th grade all student groups including subgroups of African American and Economically Disadvantage students will increase by at least 15% as measured by Index 1 for STAAR Science.

Performance Objective 4: Parental involvement will include diverse opportunities for families to learn together to build literacy.

Goal 2: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: For the 2016-2017 school year Ridgeway staff will participate in a campus-wide book study for building positive teams/cultures.

Goal 3: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: All faculty staff at Ridgeway Elementary School will participate in Professional Development opportunities aimed at continuous growth and learning for improved student outcomes focused on writing across content areas.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RIDGEGATE EL**

Campus Number: **079907116**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	74%	72%	76%	-	-	-	-	-	*	71%	76%
Mathematics	2016	75%	81%	78%	72%	83%	-	-	-	-	-	*	74%	81%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	75%	73%	80%	*	-	-	-	*	*	77%	71%
Mathematics	2016	73%	80%	75%	68%	80%	*	-	-	-	*	*	75%	71%
Writing	2016	69%	73%	60%	68%	56%	*	-	-	-	*	*	58%	48%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	72%	69%	74%	*	-	-	-	*	*	72%	65%
Mathematics	2016	86%	90%	78%	69%	85%	*	-	-	-	*	*	78%	76%
Science	2016	74%	78%	57%	51%	61%	*	-	-	-	*	*	54%	50%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	71%	68%	75%	*	-	-	-	*	27%	70%	68%
Reading	2016	73%	81%	74%	71%	77%	*	-	-	-	*	*	73%	71%
Mathematics	2016	76%	83%	77%	70%	83%	*	-	-	-	*	35%	76%	76%
Writing	2016	69%	75%	60%	68%	56%	*	-	-	-	*	*	58%	48%
Science	2016	79%	85%	57%	51%	61%	*	-	-	-	*	*	54%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	28%	24%	33%	*	-	-	-	*	*	27%	26%
Reading	2016	46%	58%	37%	36%	38%	*	-	-	-	*	*	35%	29%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	37%	28%	45%	*	-	-	-	*	*	36%	44%
Writing	2016	41%	50%	39%	29%	48%	*	-	-	-	*	*	39%	33%
Science	2016	47%	58%	14%	*	19%	*	-	-	-	*	*	15%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	18%	9%	24%	*	-	-	-	*	13%	17%	21%
Reading	2016	17%	26%	21%	10%	29%	*	-	-	-	*	*	20%	25%
Mathematics	2016	19%	31%	22%	11%	30%	*	-	-	-	*	*	21%	27%
Writing	2016	15%	22%	12%	*	15%	*	-	-	-	*	*	13%	*
Science	2016	16%	25%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	66%	64%	68%	*	-	-	-	*	*	67%	65%
Reading	2016	60%	64%	62%	53%	69%	*	-	-	-	*	*	63%	68%
Mathematics	2016	63%	68%	69%	75%	68%	*	-	-	-	*	*	70%	63%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	23%	14%	28%	*	-	-	-	*	*	24%	28%
Reading	2016	16%	18%	23%	15%	28%	*	-	-	-	*	*	24%	28%
Mathematics	2016	17%	21%	23%	13%	29%	*	-	-	-	*	*	24%	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	25%	*	45%	*	-	-	-	*	*	28%	*

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	65%	58%	69%	*	-	-	-	*	*	63%	57%
Students Requiring Accelerated Instruction														
	2016	27%	18%	35%	42%	31%	*	-	-	-	*	90%	37%	43%
STAAR Cumulative Met Standard														
	2016	80%	87%	72%	69%	74%	*	-	-	-	*	*	72%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	67%	86%	*	-	-	-	-	*	*	67%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	67%	58%	73%	*	-	-	-	*	*	66%	66%
Students Requiring Accelerated Instruction														
	2016	23%	16%	33%	42%	27%	*	-	-	-	*	80%	34%	34%
STAAR Cumulative Met Standard														
	2016	85%	90%	78%	69%	85%	*	-	-	-	*	*	78%	76%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 613
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	71%	69%	*	70%	-	-	-	-	-	63%	69%	68%
Reading	2016	73%	81%	74%	70%	*	70%	-	-	-	-	-	72%	70%	71%
Mathematics	2016	76%	83%	77%	79%	*	80%	-	-	-	-	-	67%	79%	76%
Writing	2016	69%	75%	60%	44%	*	44%	-	-	-	-	-	*	44%	48%
Science	2016	79%	85%	57%	57%	*	59%	-	-	-	-	-	*	57%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	28%	27%	*	28%	-	-	-	-	-	*	27%	26%
Reading	2016	46%	58%	37%	31%	*	32%	-	-	-	-	-	*	31%	29%
Mathematics	2016	43%	56%	37%	42%	*	44%	-	-	-	-	-	50%	42%	44%
Writing	2016	41%	50%	39%	35%	*	38%	-	-	-	-	-	*	35%	33%
Science	2016	47%	58%	14%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	18%	22%	*	22%	-	-	-	-	-	17%	22%	21%
Reading	2016	17%	26%	21%	25%	*	26%	-	-	-	-	-	*	25%	25%
Mathematics	2016	19%	31%	22%	30%	*	31%	-	-	-	-	-	*	30%	27%
Writing	2016	15%	22%	12%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	16%	25%	*	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	66%	66%	*	67%	-	-	-	-	-	70%	66%	66%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 613
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	62%	68%	*	69%	-	-	-	-	-	90%	68%	70%
Mathematics	2016	63%	68%	69%	64%	*	66%	-	-	-	-	-	*	64%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	23%	28%	*	29%	-	-	-	-	-	35%	28%	29%
Reading	2016	16%	18%	23%	25%	*	26%	-	-	-	-	-	50%	25%	28%
Mathematics	2016	17%	21%	23%	30%	*	31%	-	-	-	-	-	*	30%	29%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	25%	*	*	*	-	-	-	-	-	*	*	*

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	95%	95%	67%	-	*	-	100%	100%	96%	97%
Not Included in Accountability													
Mobile	4%	3%	5%	5%	3%	33%	-	*	-	0%	0%	3%	1%
Other Exclusions	1%	1%	1%	0%	1%	0%	-	*	-	0%	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	96.6%	97.5%	*	*	-	-	*	96.7%	97.0%	97.8%
2013-14	95.9%	96.9%	96.7%	95.9%	97.4%	*	-	-	-	*	96.6%	96.8%	97.6%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	613	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	76	12.4%	1.9%	4.2%
Kindergarten	80	13.1%	6.2%	7.1%
Grade 1	95	15.5%	7.0%	7.8%
Grade 2	103	16.8%	7.2%	7.8%
Grade 3	92	15.0%	7.3%	7.7%
Grade 4	71	11.6%	7.4%	7.5%
Grade 5	96	15.7%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	240	39.2%	28.2%	12.6%
Hispanic	351	57.3%	26.5%	52.2%
White	13	2.1%	17.4%	28.5%
American Indian	3	0.5%	0.4%	0.4%
Asian	0	0.0%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	4	0.7%	2.8%	2.1%
Economically Disadvantaged	511	83.4%	33.7%	59.0%
Non-Educationally Disadvantaged	102	16.6%	66.3%	41.0%
English Language Learners (ELL)	262	42.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	405	66.1%	45.0%	50.1%
Mobility (2014-2015)	61	11.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.2%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	7.4%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	3.5%	2.3%	2.7%	14.3%	1.6%	3.4%
Grade 3	1.4%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.2%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	6.8%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.5	20.0	18.9
Grade 1	19.6	20.1	19.1
Grade 2	18.1	20.0	19.1
Grade 3	18.6	19.5	19.1
Grade 4	14.6	19.8	19.0
Grade 5	20.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.8	100.0%	100.0%	100.0%
Professional Staff:	53.0	87.1%	65.3%	64.3%
Teachers	46.1	75.7%	51.0%	50.5%
Professional Support	4.9	8.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.6%	2.9%
Educational Aides:	7.9	12.9%	7.5%	9.6%
Total Minority Staff:	60.7	99.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	28.0	60.8%	28.5%	10.1%
Hispanic	16.9	36.7%	13.7%	26.0%
White	0.1	0.3%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.2%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	15.1	32.7%	22.9%	23.5%
Females	31.0	67.3%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	28.0	60.8%	71.7%	74.7%
Masters	18.1	39.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	5.5%	8.1%
1-5 Years Experience	12.0	26.0%	27.0%	27.3%
6-10 Years Experience	9.0	19.5%	24.1%	21.7%
11-20 Years Experience	18.0	39.1%	29.5%	27.3%
Over 20 Years Experience	6.1	13.2%	14.0%	15.7%
Number of Students per Teacher	13.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	11.0	10.9
Average Years Experience of Teachers with District:	7.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,310	\$48,895	\$45,507
1-5 Years Experience	\$49,947	\$51,727	\$47,996
6-10 Years Experience	\$55,971	\$54,901	\$50,459
11-20 Years Experience	\$57,727	\$58,489	\$53,794
Over 20 Years Experience	\$68,867	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,601	\$56,508	\$51,891
Professional Support	\$66,020	\$66,412	\$61,145
Campus Administration (School Leadership)	\$79,829	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: RIDGEGATE EL
 Campus Number: 079907116

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 613
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	218	35.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	2	0.3%	7.1%	7.7%
Special Education	38	6.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	14.7	31.9%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	2.2%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	26.1	56.7%	77.7%	72.6%
Special Education	4.2	9.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Ridgemont Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Students in grades three through five will achieve a 72% pass rate on 2017 STAAR math.

Performance Objective 2: Students in grades three through five will achieve a 71% pass rate on 2017 STAAR reading.

Performance Objective 3: Students in fourth grade will achieve a 50% pass rate on 2017 STAAR writing.

Performance Objective 4: Students in fifth grade will achieve a 50% pass rate on the science STAAR.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By May 2017, the administrators will work collaboratively together with the teachers on the Level I Behavior Management Plan. The climate survey will show 90% of the faculty enjoys their work environment.

Performance Objective 2: By May 2017, our parent educator will have initiated new programs with the knowledge gained from conferences and professional development.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: During the 2016-2017 school year, Ridgemont teachers will give timely and appropriate feedback to parents. We will have 90% agree there is student support.

Performance Objective 2: By May 2017, our "campus count" data will reflect an improvement of 50% for all family involvement activities.

Performance Objective 3: During the 2016-2017 school year, Ridgemont will monitor attendance, truancy, tardies, and discipline data in order for students to have a smooth transition to middle school with few academic gaps.

Performance Objective 4: During the 2016-2017 school year, Ridgemont will have a pre-kindergarten informational meeting regarding transition to kindergarten.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: By the end of December 2016, professional personnel will be trained on current legal requirements.

Performance Objective 2: During the 2016-2017 school year, 100% of the teachers will be provided the opportunity to facilitate PLC, professional development, and be a liaison between the district committees and the campus.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, Ridgemont will maintain engaging and effective Professional Learning Communities.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **RIDGEMONT EL**

Campus Number: **079907109**

2016 Accountability Rating: **Improvement Required**

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District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	54%	45%	57%	-	-	-	-	*	*	55%	61%
Mathematics	2016	75%	81%	67%	40%	76%	-	-	-	-	*	*	67%	84%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	50%	38%	55%	-	-	-	-	-	*	51%	56%
Mathematics	2016	73%	80%	58%	44%	65%	-	-	-	-	-	*	58%	69%
Writing	2016	69%	73%	30%	24%	32%	-	-	-	-	-	*	27%	35%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	47%	55%	43%	-	-	-	-	-	*	50%	34%
Mathematics	2016	86%	90%	74%	61%	81%	-	-	-	-	-	*	79%	78%
Science	2016	74%	78%	36%	33%	37%	-	-	-	-	-	*	39%	32%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	51%	42%	56%	-	-	-	-	*	18%	53%	56%
Reading	2016	73%	81%	50%	46%	52%	-	-	-	-	*	*	52%	51%
Mathematics	2016	76%	83%	66%	49%	74%	-	-	-	-	*	*	68%	76%
Writing	2016	69%	75%	30%	24%	32%	-	-	-	-	-	*	27%	35%
Science	2016	79%	85%	36%	33%	37%	-	-	-	-	-	*	39%	32%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	12%	6%	17%	-	-	-	-	*	*	13%	20%
Reading	2016	46%	58%	18%	14%	20%	-	-	-	-	*	*	17%	20%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	20%	9%	26%	-	-	-	-	*	*	22%	33%
Writing	2016	41%	50%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	47%	58%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	7%	3%	9%	-	-	-	-	*	*	7%	11%
Reading	2016	17%	26%	8%	6%	9%	-	-	-	-	*	*	7%	10%
Mathematics	2016	19%	31%	11%	*	15%	-	-	-	-	*	*	11%	19%
Writing	2016	15%	22%	*	*	*	-	-	-	-	-	*	*	*
Science	2016	16%	25%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	62%	60%	62%	-	-	-	-	-	*	60%	61%
Reading	2016	60%	64%	54%	59%	52%	-	-	-	-	-	*	52%	51%
Mathematics	2016	63%	68%	69%	61%	72%	-	-	-	-	-	*	69%	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	20%	12%	23%	-	-	-	-	-	*	20%	23%
Reading	2016	16%	18%	16%	16%	16%	-	-	-	-	-	*	16%	15%
Mathematics	2016	17%	21%	24%	8%	30%	-	-	-	-	-	*	23%	30%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	17%	18%	17%	-	-	-	-	-	*	19%	*

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Level II Standard on First STAAR Administration													
	2016	73%	82%	41%	48%	38%	-	-	-	-	*	43%	31%
Students Requiring Accelerated Instruction													
	2016	27%	18%	59%	52%	62%	-	-	-	-	*	57%	69%
STAAR Cumulative Met Standard													
	2016	80%	87%	46%	55%	43%	-	-	-	-	*	49%	33%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
	2015	95%	90%	89%	100%	82%	-	-	-	-	100%	89%	81%
STAAR Met Standard (Non-Proficient in Previous Year)													
Retained in Grade 5													
	2016	45%	24%	*	-	*	-	-	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Level II Standard on First STAAR Administration													
	2016	77%	84%	55%	45%	59%	-	-	-	-	*	60%	57%
Students Requiring Accelerated Instruction													
	2016	23%	16%	45%	55%	41%	-	-	-	-	*	40%	43%
STAAR Cumulative Met Standard													
	2016	85%	90%	74%	61%	79%	-	-	-	-	*	78%	76%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 695
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	51%	58%	60%	58%	-	-	36%	*	40%	60%	56%	56%
Reading	2016	73%	81%	50%	54%	*	54%	-	-	*	*	*	*	51%	51%
Mathematics	2016	76%	83%	66%	78%	88%	77%	-	-	54%	*	55%	*	76%	76%
Writing	2016	69%	75%	30%	39%	*	40%	-	-	*	*	*	*	36%	35%
Science	2016	79%	85%	36%	32%	*	33%	-	-	*	-	*	*	33%	32%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	12%	21%	-	21%	-	-	*	*	*	*	21%	20%
Reading	2016	46%	58%	18%	21%	-	21%	-	-	*	*	*	*	21%	20%
Mathematics	2016	43%	56%	20%	37%	-	37%	-	-	*	*	*	*	34%	33%
Writing	2016	41%	50%	*	*	-	*	-	-	*	*	*	*	*	*
Science	2016	47%	58%	*	*	-	*	-	-	*	-	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	7%	12%	*	12%	-	-	*	*	*	*	11%	11%
Reading	2016	17%	26%	8%	9%	*	10%	-	-	*	*	*	*	10%	10%
Mathematics	2016	19%	31%	11%	21%	*	21%	-	-	*	*	*	*	20%	19%
Writing	2016	15%	22%	*	*	*	*	-	-	*	*	*	*	*	*
Science	2016	16%	25%	*	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	62%	63%	69%	62%	-	-	*	*	*	*	62%	62%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 695
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	54%	52%	*	52%	-	-	*	*	*	*	51%	51%
Mathematics	2016	63%	68%	69%	73%	*	72%	-	-	*	*	*	*	73%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	20%	24%	31%	23%	-	-	*	*	*	*	23%	23%
Reading	2016	16%	18%	16%	14%	*	14%	-	-	*	*	*	*	14%	15%
Mathematics	2016	17%	21%	24%	33%	*	32%	-	-	*	*	*	*	31%	31%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	17%	*	*	*	-	-	*	*	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	*	98%	100%	100%
Included in Accountability	94%	95%	92%	90%	92%	-	-	-	-	*	77%	92%	92%
Not Included in Accountability													
Mobile	4%	3%	8%	9%	7%	-	-	-	-	*	20%	7%	6%
Other Exclusions	1%	1%	1%	0%	1%	-	-	-	-	*	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	2%	0%	0%
Absent	1%	0%	0%	0%	0%	-	-	-	-	*	2%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.1%	95.0%	96.7%	*	*	-	-	95.0%	94.1%	96.2%	97.2%
2013-14	95.9%	96.9%	96.2%	94.8%	96.9%	*	96.5%	*	*	*	92.2%	96.2%	97.4%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	695	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	13	1.9%	0.2%	0.2%
Pre-Kindergarten	81	11.7%	1.9%	4.2%
Kindergarten	86	12.4%	6.2%	7.1%
Grade 1	103	14.8%	7.0%	7.8%
Grade 2	104	15.0%	7.2%	7.8%
Grade 3	90	12.9%	7.3%	7.7%
Grade 4	111	16.0%	7.4%	7.5%
Grade 5	107	15.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	229	32.9%	28.2%	12.6%
Hispanic	455	65.5%	26.5%	52.2%
White	4	0.6%	17.4%	28.5%
American Indian	1	0.1%	0.4%	0.4%
Asian	0	0.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.9%	2.8%	2.1%
Economically Disadvantaged	583	83.9%	33.7%	59.0%
Non-Educationally Disadvantaged	112	16.1%	66.3%	41.0%
English Language Learners (ELL)	338	48.6%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	0.1%	1.1%	1.4%
At-Risk	533	76.7%	45.0%	50.1%
Mobility (2014-2015)	101	16.9%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.4%	1.0%	1.9%	20.0%	4.7%	8.2%
Grade 1	9.6%	3.7%	4.1%	25.0%	5.3%	7.4%
Grade 2	8.6%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	5.4%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.1%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	3.9%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	20.0	18.9
Grade 1	19.6	20.1	19.1
Grade 2	17.8	20.0	19.1
Grade 3	17.8	19.5	19.1
Grade 4	23.4	19.8	19.0
Grade 5	22.7	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.7	100.0%	100.0%	100.0%
Professional Staff:	56.0	89.3%	65.3%	64.3%
Teachers	47.8	76.2%	51.0%	50.5%
Professional Support	5.2	8.3%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.8%	2.6%	2.9%
Educational Aides:	6.7	10.7%	7.5%	9.6%
Total Minority Staff:	52.9	84.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	17.0	35.6%	28.5%	10.1%
Hispanic	21.0	43.9%	13.7%	26.0%
White	7.8	16.3%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	1.0	2.1%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.1%	2.1%	1.1%
Males	11.4	23.8%	22.9%	23.5%
Females	36.4	76.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	41.1	86.0%	71.7%	74.7%
Masters	6.7	14.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	4.2%	5.5%	8.1%
1-5 Years Experience	18.0	37.8%	27.0%	27.3%
6-10 Years Experience	10.0	20.9%	24.1%	21.7%
11-20 Years Experience	9.8	20.4%	29.5%	27.3%
Over 20 Years Experience	8.0	16.7%	14.0%	15.7%
Number of Students per Teacher	14.5	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.4	11.0	10.9
Average Years Experience of Teachers with District:	4.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,836	\$48,895	\$45,507
1-5 Years Experience	\$50,326	\$51,727	\$47,996
6-10 Years Experience	\$54,410	\$54,901	\$50,459
11-20 Years Experience	\$56,832	\$58,489	\$53,794
Over 20 Years Experience	\$64,927	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,928	\$56,508	\$51,891
Professional Support	\$60,535	\$66,412	\$61,145
Campus Administration (School Leadership)	\$77,457	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.1	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: RIDGEMONT EL
 Campus Number: 079907109

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 695
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	333	47.9%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	2	0.3%	7.1%	7.7%
Special Education	43	6.2%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	19.4	40.6%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	1.0	2.1%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	26.3	55.1%	77.7%	72.6%
Special Education	1.1	2.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District

Scanlan Oaks

2016-2017 Improvement Plan

Accountability Rating: Met Standard



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By the EOY 2017, Gifted and Talented Level III achievement scores will increase from 75% to 85% on the 4th grade Writing STAAR assessment.

Performance Objective 2: By EOY 2017, SOE will increase 4th grade STAAR writing scores in both composition and editing/revising by 3%.

Performance Objective 3: By the EOY 2017, SOE will increase the overall Student Growth Measure indicated by the sum of Exceeded and Met percentage on the 5th grade Math STAAR assessment by 10 percentage points.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: SOE will provide individual teachers support on their professional goals through campus training, professional development opportunities, vertical teams, and through PLC and faculty meetings.

Performance Objective 2: SOE will set team level math and reading SMART goals and track progress at numerous check points.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: SOE will increase campus climate and culture, as measured on the campus climate survey and staff feedback.

Performance Objective 2: SOE will build campus climate and culture through principals of Scanlan Strong!

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: For the 2016-2017 school year, SOE will create a new student leadership opportunity, a student panel for feedback and Content Captains will collaborate with administration to promote growth of leadership on campus, team success.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By the EOY 2017, SOE will have increased teacher collaboration by holding 4 vertical team meetings and 4 RtI/Content Captain meetings, along with providing at least one content training during PLCs each 9 weeks.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SCANLAN OAKS EL**

Campus Number: **079907142**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	94%	90%	90%	96%	-	92%	-	92%	80%	83%	88%
Mathematics	2016	75%	81%	93%	90%	90%	94%	-	100%	-	83%	80%	83%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	94%	96%	84%	97%	-	71%	*	100%	67%	*	*
Mathematics	2016	73%	80%	96%	100%	100%	95%	-	71%	*	100%	67%	*	*
Writing	2016	69%	73%	89%	100%	79%	89%	-	*	*	100%	50%	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	98%	100%	100%	99%	-	100%	-	*	67%	*	*
Mathematics	2016	86%	90%	97%	100%	96%	98%	-	100%	-	*	*	*	*
Science	2016	74%	78%	93%	80%	89%	97%	-	100%	-	*	56%	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	94%	95%	92%	96%	-	92%	78%	88%	66%	91%	88%
Reading	2016	73%	81%	95%	95%	93%	97%	-	91%	*	89%	72%	92%	82%
Mathematics	2016	76%	83%	95%	96%	96%	96%	-	94%	*	86%	67%	92%	100%
Writing	2016	69%	75%	89%	100%	79%	89%	-	*	*	100%	50%	*	*
Science	2016	79%	85%	93%	80%	89%	97%	-	100%	-	*	56%	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	69%	62%	64%	73%	-	67%	*	68%	45%	45%	*
Reading	2016	46%	58%	73%	67%	63%	77%	-	73%	*	75%	48%	45%	*

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	76%	67%	75%	79%	-	79%	*	71%	48%	64%	63%
Writing	2016	41%	50%	64%	62%	58%	67%	-	*	*	73%	*	*	*
Science	2016	47%	58%	54%	40%	50%	59%	-	57%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	44%	35%	35%	48%	-	55%	*	47%	28%	30%	28%
Reading	2016	17%	26%	50%	48%	43%	51%	-	59%	*	50%	31%	*	*
Mathematics	2016	19%	31%	48%	29%	37%	55%	-	56%	*	54%	33%	46%	*
Writing	2016	15%	22%	38%	35%	32%	39%	-	*	*	*	*	*	*
Science	2016	16%	25%	22%	*	*	24%	-	43%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	71%	68%	70%	71%	-	83%	*	72%	75%	*	73%
Reading	2016	60%	64%	70%	70%	73%	69%	-	90%	*	*	*	*	73%
Mathematics	2016	63%	68%	72%	66%	67%	74%	-	*	*	*	72%	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	27%	27%	23%	29%	-	30%	*	19%	25%	*	33%
Reading	2016	16%	18%	27%	23%	25%	28%	-	40%	*	*	*	*	47%
Mathematics	2016	17%	21%	28%	30%	21%	29%	-	*	*	*	39%	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	42%	*	*	*	-	*	*	*	*	-	-

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	97%	100%	100%	98%	-	93%	-	*	56%	*	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	3%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	98%	100%	100%	99%	-	100%	-	*	67%	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	*	-	-	-	-	*	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	97%	100%	96%	98%	-	100%	-	*	*	*	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	3%	*	*	*	-	*	-	*	56%	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	97%	100%	96%	98%	-	100%	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 980
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	94%	-	-	-	-	-	86%	86%	-	91%	86%	88%
Reading	2016	73%	81%	95%	-	-	-	-	-	83%	83%	-	*	83%	82%
Mathematics	2016	76%	83%	95%	-	-	-	-	-	100%	100%	-	100%	100%	100%
Writing	2016	69%	75%	89%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	85%	93%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	69%	-	-	-	-	-	*	*	-	*	*	*
Reading	2016	46%	58%	73%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	43%	56%	76%	-	-	-	-	-	*	*	-	*	*	63%
Writing	2016	41%	50%	64%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	58%	54%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	44%	-	-	-	-	-	*	*	-	*	*	28%
Reading	2016	17%	26%	50%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	31%	48%	-	-	-	-	-	*	*	-	*	*	*
Writing	2016	15%	22%	38%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	25%	22%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	71%	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 980
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	70%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	68%	72%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	27%	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	18%	27%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	21%	28%	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	42%	-	-	-	-	-	-	-	-	-	-	-

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	99%	-	99%	100%	100%	96%	100%	100%
Included in Accountability	94%	95%	98%	99%	97%	98%	-	96%	100%	97%	96%	100%	100%
Not Included in Accountability													
Mobile	4%	3%	1%	0%	3%	1%	-	3%	0%	3%	0%	0%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	1%	-	1%	0%	0%	4%	0%	0%
Absent	1%	0%	1%	1%	0%	1%	-	1%	0%	0%	4%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.5%	97.5%	97.4%	97.4%	*	98.4%	*	98.1%	95.5%	97.0%	97.8%
2013-14	95.9%	96.9%	97.5%	97.5%	97.4%	97.4%	*	98.4%	*	97.5%	95.6%	96.2%	97.7%

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	980	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	128	13.1%	6.2%	7.1%
Grade 1	158	16.1%	7.0%	7.8%
Grade 2	166	16.9%	7.2%	7.8%
Grade 3	181	18.5%	7.3%	7.7%
Grade 4	178	18.2%	7.4%	7.5%
Grade 5	169	17.2%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	136	13.9%	28.2%	12.6%
Hispanic	118	12.0%	26.5%	52.2%
White	596	60.8%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	69	7.0%	24.6%	4.0%
Pacific Islander	5	0.5%	0.1%	0.1%
Two or More Races	56	5.7%	2.8%	2.1%
Economically Disadvantaged	20	2.0%	33.7%	59.0%
Non-Educationally Disadvantaged	960	98.0%	66.3%	41.0%
English Language Learners (ELL)	24	2.4%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	248	25.3%	45.0%	50.1%
Mobility (2014-2015)	41	4.8%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.7%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.4	20.0	18.9
Grade 1	19.8	20.1	19.1
Grade 2	20.7	20.0	19.1
Grade 3	20.0	19.5	19.1
Grade 4	22.0	19.8	19.0
Grade 5	24.0	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.0	100.0%	100.0%	100.0%
Professional Staff:	66.1	90.6%	65.3%	64.3%
Teachers	57.9	79.3%	51.0%	50.5%
Professional Support	5.2	7.1%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	2.9%
Educational Aides:	6.9	9.4%	7.5%	9.6%
Total Minority Staff:	15.8	21.7%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	5.0	8.6%	28.5%	10.1%
Hispanic	5.0	8.7%	13.7%	26.0%
White	43.8	75.8%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.2%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.7%	2.1%	1.1%
Males	1.0	1.8%	22.9%	23.5%
Females	56.8	98.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	50.2	86.8%	71.7%	74.7%
Masters	7.6	13.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	5.5%	8.1%
1-5 Years Experience	12.1	20.9%	27.0%	27.3%
6-10 Years Experience	10.0	17.3%	24.1%	21.7%
11-20 Years Experience	28.1	48.6%	29.5%	27.3%
Over 20 Years Experience	6.7	11.6%	14.0%	15.7%
Number of Students per Teacher	16.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.1	11.0	10.9
Average Years Experience of Teachers with District:	8.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,439	\$48,895	\$45,507
1-5 Years Experience	\$49,728	\$51,727	\$47,996
6-10 Years Experience	\$54,305	\$54,901	\$50,459
11-20 Years Experience	\$57,436	\$58,489	\$53,794
Over 20 Years Experience	\$65,701	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,162	\$56,508	\$51,891
Professional Support	\$70,016	\$66,412	\$61,145
Campus Administration (School Leadership)	\$80,522	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SCANLAN OAKS EL
 Campus Number: 079907142

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 980
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	17	1.7%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	103	10.5%	7.1%	7.7%
Special Education	53	5.4%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	1.0	1.7%	1.5%	1.9%
Regular Education	54.4	94.1%	77.7%	72.6%
Special Education	2.4	4.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Schiff Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, the number of students scoring level 3 (Advanced) in reading and math will increase at least 3% - 8% (3-5 students) per grade level. 3rd grade reading 53% to 60%; 3rd grade math 44% to 50%; 4th grade reading 32%-40%; 4th grade math 37% to 40%. 5th grade reading 50%-55%; 5th grade math 41%-48%.

Performance Objective 2: By June 2017, the number of African American fifth grade students passing the science STAAR test will increase from 63% to 75%. Focus: to close the achievement gap on the 5th grade Science STAAR test for African American students. (Index 2 and Index 3).

Performance Objective 3: By June 2017, the percentage of fourth grade students meeting the passing standard on the STAAR Writing Test will increase from 84% to 90%.

Performance Objective 4: By June 2017, the students scoring advance on the TELPAS will increase from 52% to 62% indicating one year's growth.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: JSE will provide differentiated professional development opportunities based on staff need.

Performance Objective 2: JSE will provide mentors to all new teachers and will monitor collaboration through the TAP program, as well as provide "buddy teachers" to all teachers new to campus and FBISD.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: JSE will provide an environment where students are supported, affirmed, empowered, and safe as measured by a decrease in discipline referrals as compared with last year's Skyward data.

Performance Objective 2: The percentage of parents, students, and teachers who feel their children are bullied at JSE will decrease by the end of the 2016-17 school year as measured by the K-12 parent and teacher insight survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Schiff staff and teachers will demonstrate characteristics of a "high quality" staff through evidence of a collaborative culture, teacher leadership, campus developed professional learning opportunities, and administrative support.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: 100% of JSE faculty will actively participate in professional learning communities to promote professional learning and

growth that will provide a collaborative environment to enhance student achievement and informed instructional decisions, as well as provide opportunities for professional growth.

Performance Objective 2: JSE will utilize campus-wide committees focused on designing involvement, growth (professional development and climate), and participation from all educational stakeholders in the area of math, reading, technology, family involvement, and wellness while providing extra-curricular opportunities for our learning community.

Performance Objective 3: Communication between school (JSE) and home through school wide newsletter will highlight commitment to academic excellence and will showcase academic achievement, reflect school news, important dates, involvement opportunities, student learning spotlights, special program (including fine arts, GT, ESL) information, curriculum connections, and ways to help support their children at home academically, socially, and emotionally will be shared monthly in conjunction with grade level/classroom weekly news.

Performance Objective 4: JSE will involve community partnerships to provide ongoing volunteer, involvement, and learning opportunities at least twice a year.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **JAN SCHIFF EL**

Campus Number: **079907148**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	93%	84%	96%	94%	*	99%	-	100%	*	74%	100%
Mathematics	2016	75%	81%	91%	80%	92%	94%	*	99%	-	83%	*	74%	97%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	93%	87%	89%	94%	-	97%	-	100%	*	63%	89%
Mathematics	2016	73%	80%	90%	80%	84%	90%	-	97%	-	100%	*	56%	89%
Writing	2016	69%	73%	84%	80%	68%	88%	-	86%	-	100%	*	38%	79%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	93%	83%	90%	100%	-	97%	-	91%	45%	82%	70%
Mathematics	2016	86%	90%	94%	76%	95%	100%	-	100%	-	100%	45%	82%	100%
Science	2016	74%	78%	88%	63%	90%	96%	-	97%	-	100%	*	71%	80%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	91%	79%	89%	94%	*	97%	-	97%	38%	68%	91%
Reading	2016	73%	81%	93%	85%	92%	96%	*	98%	-	96%	33%	73%	92%
Mathematics	2016	76%	83%	92%	79%	91%	95%	*	99%	-	95%	43%	71%	95%
Writing	2016	69%	75%	84%	80%	68%	88%	-	86%	-	100%	*	38%	79%
Science	2016	79%	85%	88%	63%	90%	96%	-	97%	-	100%	*	71%	80%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	64%	41%	60%	72%	*	78%	-	57%	*	24%	59%
Reading	2016	46%	58%	70%	54%	73%	74%	*	78%	-	65%	*	37%	54%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	66%	40%	56%	74%	*	83%	-	59%	*	35%	65%
Writing	2016	41%	50%	53%	46%	39%	52%	-	61%	-	83%	*	*	*
Science	2016	47%	58%	58%	24%	55%	76%	-	71%	-	45%	*	*	63%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	38%	22%	38%	45%	*	45%	-	35%	11%	17%	37%
Reading	2016	17%	26%	47%	31%	52%	54%	*	50%	-	48%	*	23%	39%
Mathematics	2016	19%	31%	42%	21%	38%	49%	*	54%	-	32%	*	16%	49%
Writing	2016	15%	22%	21%	15%	*	17%	-	28%	-	*	*	*	*
Science	2016	16%	25%	19%	*	*	30%	-	24%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	69%	64%	64%	68%	-	74%	-	75%	77%	59%	72%
Reading	2016	60%	64%	70%	64%	68%	70%	-	74%	-	*	*	65%	70%
Mathematics	2016	63%	68%	68%	64%	61%	66%	-	74%	-	*	*	53%	73%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	18%	18%	23%	-	22%	-	21%	23%	18%	25%
Reading	2016	16%	18%	23%	21%	13%	30%	-	21%	-	*	*	18%	22%
Mathematics	2016	17%	21%	19%	15%	24%	16%	-	23%	-	*	*	18%	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	52%	56%	*	*	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	89%	72%	81%	100%	-	95%	-	90%	*	74%	46%
Students Requiring Accelerated Instruction														
	2016	27%	18%	11%	28%	*	*	-	*	-	*	64%	26%	54%
STAAR Cumulative Met Standard														
	2016	80%	87%	93%	83%	90%	100%	-	95%	-	91%	45%	74%	64%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	*	-	-	-	-	-	*	-	-	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	91%	74%	90%	98%	-	96%	-	100%	*	74%	69%
Students Requiring Accelerated Instruction														
	2016	23%	16%	9%	26%	*	*	-	*	-	*	64%	26%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	94%	76%	95%	100%	-	99%	-	100%	45%	79%	93%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,155
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	91%	-	-	-	-	-	90%	88%	92%	94%	90%	91%
Reading	2016	73%	81%	93%	-	-	-	-	-	91%	85%	94%	100%	91%	92%
Mathematics	2016	76%	83%	92%	-	-	-	-	-	94%	95%	94%	100%	94%	95%
Writing	2016	69%	75%	84%	-	-	-	-	-	80%	100%	67%	*	80%	79%
Science	2016	79%	85%	88%	-	-	-	-	-	80%	*	100%	-	80%	80%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	64%	-	-	-	-	-	54%	*	64%	83%	54%	59%
Reading	2016	46%	58%	70%	-	-	-	-	-	51%	*	56%	*	51%	54%
Mathematics	2016	43%	56%	66%	-	-	-	-	-	62%	*	71%	83%	62%	65%
Writing	2016	41%	50%	53%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	58%	-	-	-	-	-	63%	*	*	-	63%	63%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	38%	-	-	-	-	-	34%	22%	41%	56%	34%	37%
Reading	2016	17%	26%	47%	-	-	-	-	-	36%	25%	43%	*	36%	39%
Mathematics	2016	19%	31%	42%	-	-	-	-	-	47%	29%	56%	*	47%	49%
Writing	2016	15%	22%	21%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	19%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	69%	-	-	-	-	-	75%	76%	74%	*	75%	73%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,155
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	70%	-	-	-	-	-	68%	71%	65%	*	68%	66%
Mathematics	2016	63%	68%	68%	-	-	-	-	-	83%	82%	83%	*	83%	80%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	-	-	-	-	-	34%	32%	35%	*	34%	31%
Reading	2016	16%	18%	23%	-	-	-	-	-	30%	29%	30%	*	30%	27%
Mathematics	2016	17%	21%	19%	-	-	-	-	-	38%	35%	39%	*	38%	34%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	52%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	97%	98%	99%	*	96%	-	93%	90%	93%	84%
Not Included in Accountability													
Mobile	4%	3%	2%	3%	2%	1%	*	1%	-	7%	6%	2%	3%
Other Exclusions	1%	1%	1%	0%	0%	1%	*	4%	-	0%	3%	5%	12%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.6%	97.8%	97.2%	97.1%	*	98.0%	-	97.0%	95.8%	96.8%	97.8%
2013-14	95.9%	96.9%	97.7%	97.8%	97.4%	97.4%	*	98.2%	-	97.6%	97.2%	97.1%	98.0%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,155	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	187	16.2%	6.2%	7.1%
Grade 1	187	16.2%	7.0%	7.8%
Grade 2	188	16.3%	7.2%	7.8%
Grade 3	204	17.7%	7.3%	7.7%
Grade 4	184	15.9%	7.4%	7.5%
Grade 5	205	17.7%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	241	20.9%	28.2%	12.6%
Hispanic	121	10.5%	26.5%	52.2%
White	338	29.3%	17.4%	28.5%
American Indian	2	0.2%	0.4%	0.4%
Asian	409	35.4%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	43	3.7%	2.8%	2.1%
Economically Disadvantaged	88	7.6%	33.7%	59.0%
Non-Educationally Disadvantaged	1,067	92.4%	66.3%	41.0%
English Language Learners (ELL)	173	15.0%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	383	33.2%	45.0%	50.1%
Mobility (2014-2015)	101	10.6%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.6%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.6%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	16.7%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	20.0	18.9
Grade 1	20.8	20.1	19.1
Grade 2	20.8	20.0	19.1
Grade 3	20.4	19.5	19.1
Grade 4	23.0	19.8	19.0
Grade 5	25.4	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.5	100.0%	100.0%	100.0%
Professional Staff:	77.6	92.9%	65.3%	64.3%
Teachers	66.9	80.1%	51.0%	50.5%
Professional Support	7.7	9.3%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	3.6%	2.6%	2.9%
Educational Aides:	5.9	7.1%	7.5%	9.6%
Total Minority Staff:	32.7	39.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	15.0	22.4%	28.5%	10.1%
Hispanic	5.0	7.5%	13.7%	26.0%
White	39.9	59.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	4.5%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	4.0	6.0%	2.1%	1.1%
Males	6.0	9.0%	22.9%	23.5%
Females	60.9	91.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	56.9	85.0%	71.7%	74.7%
Masters	10.0	15.0%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.0%	5.5%	8.1%
1-5 Years Experience	28.0	41.9%	27.0%	27.3%
6-10 Years Experience	16.0	23.9%	24.1%	21.7%
11-20 Years Experience	13.8	20.7%	29.5%	27.3%
Over 20 Years Experience	3.1	4.6%	14.0%	15.7%
Number of Students per Teacher	17.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	7.2	11.0	10.9
Average Years Experience of Teachers with District:	4.1	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,006	\$48,895	\$45,507
1-5 Years Experience	\$50,568	\$51,727	\$47,996
6-10 Years Experience	\$54,363	\$54,901	\$50,459
11-20 Years Experience	\$58,511	\$58,489	\$53,794
Over 20 Years Experience	\$64,778	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$53,806	\$56,508	\$51,891
Professional Support	\$59,924	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,458	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: JAN SCHIFF EL
 Campus Number: 079907148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 1,155
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	149	12.9%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	65	5.6%	7.1%	7.7%
Special Education	41	3.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	66.7	99.8%	77.7%	72.6%
Special Education	0.1	0.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Seguin Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: 4th grade students will increase their performance on the state mandated test as measured by STAAR Writing from 68% to 75% by June 2017.

Performance Objective 2: Increase progress measures by 10% in all subjects measured by progress on the STAAR to grow from 0-1 or 1-2 in African Americans, Hispanics, Asians, English Language Learners, and Economically Disadvantaged.

Performance Objective 3: Juan Seguin Elementary students will complete a minimum of 9 health and wellness activities as measured by the CaSE Survey by June 2017.

Performance Objective 4: By May 2017 5th grade students will increase from 69% to 80% meeting standard as measured by the Science STAAR.

Performance Objective 5: By May 2016 the percentage of special education students meeting Level II Satisfactory Standard will increase by 10%.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By June 2016 discipline referrals in Skyward will decrease by 10%

Performance Objective 2: During the 2016-2017 school year, we will increase staff morale by 5%.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Seguin Elementary will foster leadership development through leadership opportunities and committees as well as grade level team meetings. Monthly professional development opportunities will also be available for campus staff to lead.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: Seguin will deliberately schedule time for teams to collaboratively plan during the school day. Grade level teams will meet a minimum of once a week and vertical planning collaboration will occur once per semester.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **JUAN SEGUIN EL**

Campus Number: **079907149**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^A
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	77%	79%	71%	89%	-	81%	*	*	50%	71%	71%
Mathematics	2016	75%	81%	82%	81%	79%	89%	-	86%	*	*	60%	71%	78%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	78%	86%	62%	91%	-	91%	-	*	67%	71%	56%
Mathematics	2016	73%	80%	78%	78%	64%	91%	-	100%	-	*	78%	73%	67%
Writing	2016	69%	73%	68%	69%	58%	82%	-	77%	-	*	*	62%	51%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	87%	78%	91%	86%	-	92%	-	*	*	86%	81%
Mathematics	2016	86%	90%	86%	86%	79%	100%	-	92%	-	*	45%	82%	70%
Science	2016	74%	78%	70%	68%	55%	100%	-	88%	-	*	*	68%	50%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	78%	78%	70%	90%	-	89%	*	91%	52%	73%	66%
Reading	2016	73%	81%	81%	81%	75%	89%	-	88%	*	89%	50%	76%	69%
Mathematics	2016	76%	83%	82%	82%	74%	93%	-	93%	*	89%	60%	76%	72%
Writing	2016	69%	75%	68%	69%	58%	82%	-	77%	-	*	*	62%	51%
Science	2016	79%	85%	70%	68%	55%	100%	-	88%	-	*	*	68%	50%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	41%	32%	30%	58%	-	72%	*	*	*	32%	30%
Reading	2016	46%	58%	47%	41%	37%	62%	-	72%	*	56%	*	36%	36%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	49%	43%	38%	60%	-	83%	*	*	*	46%	41%
Writing	2016	41%	50%	41%	29%	35%	64%	-	63%	-	*	*	28%	31%
Science	2016	47%	58%	27%	24%	19%	*	-	39%	-	*	*	23%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	21%	16%	14%	25%	-	36%	*	36%	6%	18%	16%
Reading	2016	17%	26%	25%	21%	18%	33%	-	41%	*	*	*	21%	16%
Mathematics	2016	19%	31%	22%	17%	14%	22%	-	41%	*	*	*	20%	22%
Writing	2016	15%	22%	14%	*	*	*	-	23%	-	*	*	*	13%
Science	2016	16%	25%	10%	*	*	*	-	20%	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	67%	69%	62%	61%	-	72%	-	*	43%	68%	66%
Reading	2016	60%	64%	63%	60%	61%	*	-	64%	-	*	*	64%	60%
Mathematics	2016	63%	68%	70%	77%	62%	*	-	80%	-	*	*	71%	72%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	16%	20%	17%	-	32%	-	*	18%	25%	25%
Reading	2016	16%	18%	22%	16%	21%	*	-	32%	-	*	*	25%	24%
Mathematics	2016	17%	21%	20%	15%	19%	*	-	32%	-	*	*	24%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	49%	50%	43%	*	-	*	-	-	*	46%	46%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	80%	76%	75%	100%	-	88%	-	*	*	77%	68%
Students Requiring Accelerated Instruction														
	2016	27%	18%	20%	24%	25%	*	-	*	-	*	86%	23%	32%
STAAR Cumulative Met Standard														
	2016	80%	87%	87%	79%	91%	86%	-	92%	-	*	*	85%	82%
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	80%	79%	70%	100%	-	92%	-	*	*	79%	61%
Students Requiring Accelerated Instruction														
	2016	23%	16%	20%	21%	30%	*	-	*	-	*	75%	21%	39%
STAAR Cumulative Met Standard														
	2016	85%	90%	85%	86%	77%	100%	-	92%	-	*	*	82%	68%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 798
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	78%	62%	78%	61%	-	-	67%	79%	56%	100%	65%	66%
Reading	2016	73%	81%	81%	65%	*	67%	-	-	71%	83%	57%	*	69%	69%
Mathematics	2016	76%	83%	82%	67%	*	65%	-	-	75%	80%	68%	*	71%	72%
Writing	2016	69%	75%	68%	50%	-	50%	-	-	47%	*	*	*	49%	51%
Science	2016	79%	85%	70%	53%	*	50%	-	-	44%	*	42%	*	49%	50%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	41%	22%	*	20%	-	-	41%	59%	*	*	31%	30%
Reading	2016	46%	58%	47%	32%	*	31%	-	-	44%	59%	26%	*	38%	36%
Mathematics	2016	43%	56%	49%	24%	*	23%	-	-	59%	77%	37%	*	41%	41%
Writing	2016	41%	50%	41%	42%	-	42%	-	-	*	*	*	*	30%	31%
Science	2016	47%	58%	27%	*	*	*	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	21%	15%	*	15%	-	-	18%	26%	10%	*	17%	16%
Reading	2016	17%	26%	25%	13%	*	14%	-	-	19%	31%	*	*	16%	16%
Mathematics	2016	19%	31%	22%	20%	*	20%	-	-	25%	29%	21%	*	23%	22%
Writing	2016	15%	22%	14%	*	-	*	-	-	*	*	*	*	14%	13%
Science	2016	16%	25%	10%	*	*	*	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	67%	63%	*	63%	-	-	62%	58%	66%	*	63%	63%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 798
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	63%	63%	*	64%	-	-	56%	*	60%	*	59%	60%
Mathematics	2016	63%	68%	70%	63%	*	61%	-	-	69%	65%	72%	*	66%	67%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	26%	*	26%	-	-	30%	23%	36%	*	28%	28%
Reading	2016	16%	18%	22%	30%	*	32%	-	-	27%	*	32%	*	29%	28%
Mathematics	2016	17%	21%	20%	22%	*	20%	-	-	33%	25%	40%	*	27%	28%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	49%	*	-	*	-	-	56%	*	42%	*	44%	46%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	92%	95%	100%	-	96%	*	100%	99%	94%	95%
Not Included in Accountability													
Mobile	4%	3%	4%	7%	3%	0%	-	3%	*	0%	0%	5%	3%
Other Exclusions	1%	1%	1%	0%	2%	0%	-	1%	*	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	98.3%	96.9%	96.4%	*	98.7%	*	96.6%	96.3%	97.6%	97.7%
2013-14	95.9%	96.9%	97.3%	98.0%	96.7%	96.1%	*	97.6%	*	97.0%	94.9%	97.5%	97.4%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	798	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	39	4.9%	1.9%	4.2%
Kindergarten	127	15.9%	6.2%	7.1%
Grade 1	150	18.8%	7.0%	7.8%
Grade 2	125	15.7%	7.2%	7.8%
Grade 3	119	14.9%	7.3%	7.7%
Grade 4	121	15.2%	7.4%	7.5%
Grade 5	117	14.7%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	281	35.2%	28.2%	12.6%
Hispanic	274	34.3%	26.5%	52.2%
White	69	8.6%	17.4%	28.5%
American Indian	9	1.1%	0.4%	0.4%
Asian	139	17.4%	24.6%	4.0%
Pacific Islander	4	0.5%	0.1%	0.1%
Two or More Races	22	2.8%	2.8%	2.1%
Economically Disadvantaged	263	33.0%	33.7%	59.0%
Non-Educationally Disadvantaged	535	67.0%	66.3%	41.0%
English Language Learners (ELL)	290	36.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	419	52.5%	45.0%	50.1%
Mobility (2014-2015)	53	9.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	4.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	1.0%	2.3%	2.7%	10.0%	1.6%	3.4%
Grade 3	0.9%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	1.1%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	20.0	18.9
Grade 1	21.2	20.1	19.1
Grade 2	21.4	20.0	19.1
Grade 3	19.7	19.5	19.1
Grade 4	18.7	19.8	19.0
Grade 5	23.5	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	57.7	84.2%	65.3%	64.3%
Teachers	50.0	73.0%	51.0%	50.5%
Professional Support	6.1	8.9%	11.4%	9.8%
Campus Administration (School Leadership)	1.6	2.3%	2.6%	2.9%
Educational Aides:	10.8	15.8%	7.5%	9.6%
Total Minority Staff:	31.6	46.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	7.7	15.5%	28.5%	10.1%
Hispanic	12.0	24.0%	13.7%	26.0%
White	26.3	52.6%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	4.0	8.0%	2.1%	1.1%
Males	5.0	10.0%	22.9%	23.5%
Females	45.0	90.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	43.3	86.5%	71.7%	74.7%
Masters	5.8	11.5%	26.7%	23.6%
Doctorate	1.0	2.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.0%	5.5%	8.1%
1-5 Years Experience	14.0	28.0%	27.0%	27.3%
6-10 Years Experience	12.7	25.5%	24.1%	21.7%
11-20 Years Experience	16.2	32.4%	29.5%	27.3%
Over 20 Years Experience	3.0	6.1%	14.0%	15.7%
Number of Students per Teacher	15.9	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	11.0	10.9
Average Years Experience of Teachers with District:	6.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,626	\$48,895	\$45,507
1-5 Years Experience	\$50,133	\$51,727	\$47,996
6-10 Years Experience	\$54,777	\$54,901	\$50,459
11-20 Years Experience	\$58,316	\$58,489	\$53,794
Over 20 Years Experience	\$65,992	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$54,971	\$56,508	\$51,891
Professional Support	\$60,997	\$66,412	\$61,145
Campus Administration (School Leadership)	\$107,049	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: JUAN SEGUIN EL
 Campus Number: 079907149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 798
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	285	35.7%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	13	1.6%	7.1%	7.7%
Special Education	57	7.1%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	14.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	38.7	77.3%	77.7%	72.6%
Special Education	4.4	8.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Settlers Way Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: In April 2017, the percentage of fifth grade students scoring advanced on the STAAR Reading Test will increase six percentage points from 49% to 55%.

Performance Objective 2: In May 2017, the percentage of fourth grade students passing the Editing Section of STAAR Writing will increase six percentage points from 79% to 85%.

Performance Objective 3: In May 2017, the percentage of fifth grade students passing the STAAR Science Test will increase six percentage points from 88% to 94%.

Performance Objective 4: Every month during the 2016-2017 school year, Settlers Way administrators will monitor the IEP implementation for special education students and will audit modification and resource logs to ensure all services are being implemented.

Performance Objective 5: Every week during the 2016 - 2017 school year, Settlers Way administrators will monitor the implementation of the curriculum to ensure the needs of all learners, including GT, ELL, special education, and at-risk students, are met by checking lesson plans, completing classroom walk-throughs, and participating in weekly grade level Professional Learning Community meetings.

Performance Objective 6: In the Spring of 2017, 80% of third grade ELL students will increase one proficiency level on the Reading portion of the TELPAS.

Goal 2: FBISD will recruit, develop and retain effective teachers and staff.

Performance Objective 1: Settlers Way Elementary will meet all highly qualified staffing requirements during the 2016-2017 school year and will provide quality staff development/training during PLC meetings and/or faculty meetings.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: During the 2016-2017 school year, SWE will maintain a safe learning and working environment by continuing to implement the following: CHAMPS, consistent grade level expectations and procedures, and addressing discipline needs as they occur using the FBISD Student Code of Conduct.

Performance Objective 2: During the 2016 - 2017 school year, SWE will maintain a school wide Emergency Operations Plan that includes procedures to follow during emergency situations, contact information for all students, a communication plan, a list of all students and staff members needing special assistance, and reunification plans.

Performance Objective 3: During the 2016 - 2017 school year, the SWE Wellness Committee will meet twice a semester to review and provide activities for staff and students that promote overall health and wellness.

Performance Objective 5: During the 2016 - 2017 school year, the SWE Climate Committee will meet at least twice a semester to review the overall morale of the staff and plan activities that can be incorporated to maintain a positive climate.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: Throughout the 2016 - 2017 school year, seventy percent of staff members will develop their leadership skills by presenting at and/or leading committee meetings, professional learning communities, or campus staff development sessions at least once.

Performance Objective 2: Throughout the 2016-2017 school year, SWE fourth and fifth grade students will be encouraged to participate in a variety of extracurricular activities that promote leadership development, including choir, student council, Girls Club, Boys Club, Coding Club, Safety Patrol, VISA, morning announcements, etc.

Performance Objective 3: Throughout the 2016-2017 school year, SWE PTA will collaborate with administrators and staff to encourage parents to volunteer and participate in opportunities/events that enhance the educational activities at SWE.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, all SWE teachers, specialists, and administrators will collaborate weekly during structured grade level professional learning community meetings on effectively implementing the curriculum using technology, assessment data, and research based instructional strategies.

Performance Objective 2: Throughout the 2016-2017 school year, all SWE teachers, specialists, and administrators will participate in at least six professional development sessions that increase their understanding of the following: higher order thinking questioning, implementing research based strategies, and using data to drive their instruction.

Performance Objective 3: During the 2016-2017 school year, all Settlers Way teachers, specialists, and administrators will participate in three digital learning professional development sessions to increase their understanding of integrating technology in curriculum lessons.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SETTLERS WAY EL**

Campus Number: **079907120**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	91%	75%	88%	92%	-	93%	-	*	60%	71%	94%
Mathematics	2016	75%	81%	94%	75%	88%	96%	-	96%	-	*	60%	79%	96%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	95%	78%	88%	97%	*	99%	-	*	83%	93%	90%
Mathematics	2016	73%	80%	94%	78%	94%	93%	*	96%	-	*	*	64%	86%
Writing	2016	69%	73%	93%	78%	100%	97%	*	91%	-	*	*	86%	71%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	97%	92%	95%	96%	*	100%	-	*	71%	80%	92%
Mathematics	2016	86%	90%	99%	100%	95%	100%	*	100%	-	*	86%	100%	92%
Science	2016	74%	78%	88%	75%	70%	92%	*	97%	-	*	*	67%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	94%	82%	89%	95%	100%	96%	-	92%	68%	80%	88%
Reading	2016	73%	81%	94%	83%	90%	95%	*	97%	-	89%	70%	81%	93%
Mathematics	2016	76%	83%	95%	86%	92%	96%	*	97%	-	100%	70%	81%	93%
Writing	2016	69%	75%	93%	78%	100%	97%	*	91%	-	*	*	86%	71%
Science	2016	79%	85%	88%	75%	70%	92%	*	97%	-	*	*	67%	62%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	73%	41%	51%	64%	*	86%	-	89%	39%	43%	65%
Reading	2016	46%	58%	76%	45%	59%	73%	*	86%	-	89%	43%	45%	73%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	76%	48%	57%	68%	*	89%	-	89%	43%	50%	78%
Writing	2016	41%	50%	69%	*	40%	69%	*	77%	-	*	*	38%	33%
Science	2016	47%	58%	56%	*	30%	48%	*	75%	-	*	*	33%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	47%	23%	22%	42%	83%	57%	-	67%	20%	21%	44%
Reading	2016	17%	26%	51%	31%	29%	48%	*	60%	-	67%	*	23%	46%
Mathematics	2016	19%	31%	52%	24%	25%	43%	*	66%	-	67%	26%	26%	54%
Writing	2016	15%	22%	38%	*	*	38%	*	46%	-	*	*	*	*
Science	2016	16%	25%	24%	*	*	24%	*	31%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	72%	66%	63%	63%	*	79%	-	*	*	57%	77%
Reading	2016	60%	64%	68%	*	56%	62%	*	73%	-	*	*	59%	71%
Mathematics	2016	63%	68%	76%	*	69%	63%	*	85%	-	*	*	*	83%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	24%	13%	17%	15%	*	31%	-	*	*	16%	35%
Reading	2016	16%	18%	20%	*	17%	15%	*	24%	-	*	*	17%	30%
Mathematics	2016	17%	21%	28%	*	17%	15%	*	38%	-	*	*	*	41%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	70%	*	*	-	-	*	-	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	93%	92%	90%	92%	*	97%	-	*	71%	80%	80%
Students Requiring Accelerated Instruction														
	2016	27%	18%	7%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	97%	92%	95%	96%	*	100%	-	*	71%	81%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	*	-	-	-	-	-	*	-	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	94%	92%	80%	92%	*	100%	-	*	86%	100%	87%
Students Requiring Accelerated Instruction														
	2016	23%	16%	6%	*	*	*	*	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	99%	100%	95%	100%	*	100%	-	*	86%	100%	93%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 826
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	94%	-	-	-	-	-	90%	90%	83%	*	90%	88%
Reading	2016	73%	81%	94%	-	-	-	-	-	94%	94%	*	*	94%	93%
Mathematics	2016	76%	83%	95%	-	-	-	-	-	94%	94%	*	*	94%	93%
Writing	2016	69%	75%	93%	-	-	-	-	-	75%	78%	*	*	75%	71%
Science	2016	79%	85%	88%	-	-	-	-	-	62%	62%	-	-	62%	62%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	73%	-	-	-	-	-	66%	68%	*	*	66%	65%
Reading	2016	46%	58%	76%	-	-	-	-	-	73%	76%	*	*	73%	73%
Mathematics	2016	43%	56%	76%	-	-	-	-	-	79%	80%	*	*	79%	78%
Writing	2016	41%	50%	69%	-	-	-	-	-	36%	42%	*	*	36%	33%
Science	2016	47%	58%	56%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	47%	-	-	-	-	-	44%	45%	*	*	44%	44%
Reading	2016	17%	26%	51%	-	-	-	-	-	46%	47%	*	*	46%	46%
Mathematics	2016	19%	31%	52%	-	-	-	-	-	54%	56%	*	*	54%	54%
Writing	2016	15%	22%	38%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	24%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	72%	-	-	-	-	-	81%	80%	*	*	81%	79%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 826
 Grade Span: EE - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	68%	-	-	-	-	-	76%	74%	*	*	76%	74%
Mathematics	2016	63%	68%	76%	-	-	-	-	-	87%	86%	*	*	87%	85%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	24%	-	-	-	-	-	43%	45%	*	*	43%	42%
Reading	2016	16%	18%	20%	-	-	-	-	-	40%	42%	*	*	40%	39%
Mathematics	2016	17%	21%	28%	-	-	-	-	-	47%	49%	*	*	47%	46%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	70%	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	99%	98%	98%	99%	100%	99%	-	100%	100%	97%	96%
Not Included in Accountability													
Mobile	4%	3%	1%	2%	0%	1%	0%	0%	-	0%	0%	1%	1%
Other Exclusions	1%	1%	1%	0%	2%	0%	0%	1%	-	0%	0%	3%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	97.6%	96.7%	97.2%	*	98.2%	-	98.2%	96.0%	96.7%	97.9%
2013-14	95.9%	96.9%	97.9%	97.7%	97.0%	97.6%	*	98.4%	-	97.9%	97.0%	97.3%	97.8%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	826	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	13	1.6%	0.2%	0.2%
Pre-Kindergarten	40	4.8%	1.9%	4.2%
Kindergarten	123	14.9%	6.2%	7.1%
Grade 1	135	16.3%	7.0%	7.8%
Grade 2	132	16.0%	7.2%	7.8%
Grade 3	131	15.9%	7.3%	7.7%
Grade 4	130	15.7%	7.4%	7.5%
Grade 5	122	14.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	59	7.1%	28.2%	12.6%
Hispanic	126	15.3%	26.5%	52.2%
White	169	20.5%	17.4%	28.5%
American Indian	3	0.4%	0.4%	0.4%
Asian	449	54.4%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	19	2.3%	2.8%	2.1%
Economically Disadvantaged	108	13.1%	33.7%	59.0%
Non-Educationally Disadvantaged	718	86.9%	66.3%	41.0%
English Language Learners (ELL)	255	30.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	364	44.1%	45.0%	50.1%
Mobility (2014-2015)	32	5.1%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	7.7%	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	3.5%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	20.0	18.9
Grade 1	21.3	20.1	19.1
Grade 2	21.4	20.0	19.1
Grade 3	21.7	19.5	19.1
Grade 4	21.7	19.8	19.0
Grade 5	24.8	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.4	100.0%	100.0%	100.0%
Professional Staff:	60.4	84.6%	65.3%	64.3%
Teachers	52.9	74.1%	51.0%	50.5%
Professional Support	5.5	7.7%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	2.8%	2.6%	2.9%
Educational Aides:	11.0	15.4%	7.5%	9.6%
Total Minority Staff:	12.3	17.2%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	3.8%	28.5%	10.1%
Hispanic	3.0	5.7%	13.7%	26.0%
White	42.9	81.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.7%	5.4%	1.5%
Pacific Islander	1.0	1.9%	0.3%	0.2%
Two or More Races	1.0	1.9%	2.1%	1.1%
Males	1.0	1.9%	22.9%	23.5%
Females	51.9	98.1%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	38.6	72.9%	71.7%	74.7%
Masters	14.3	27.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.6%	5.5%	8.1%
1-5 Years Experience	13.0	24.6%	27.0%	27.3%
6-10 Years Experience	11.0	20.8%	24.1%	21.7%
11-20 Years Experience	16.0	30.3%	29.5%	27.3%
Over 20 Years Experience	8.8	16.7%	14.0%	15.7%
Number of Students per Teacher	15.6	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.0	11.0	10.9
Average Years Experience of Teachers with District:	8.9	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,566	\$48,895	\$45,507
1-5 Years Experience	\$52,169	\$51,727	\$47,996
6-10 Years Experience	\$54,695	\$54,901	\$50,459
11-20 Years Experience	\$58,017	\$58,489	\$53,794
Over 20 Years Experience	\$67,695	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$56,564	\$56,508	\$51,891
Professional Support	\$66,090	\$66,412	\$61,145
Campus Administration (School Leadership)	\$89,851	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SETTLERS WAY EL
 Campus Number: 079907120

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 826
 Grade Span: EE - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	253	30.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	111	13.4%	7.1%	7.7%
Special Education	66	8.0%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	46.2	87.4%	77.7%	72.6%
Special Education	5.7	10.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Sienna Crossing Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: Increase 5th grade Science STAAR Met Standard scores from 86% to 90% on 2017 5th Science STAAR Test.

Performance Objective 2: Increase number of students scoring Advanced on 2017 STAAR test.

3rd Grade Reading from 62% to 65%

3rd Grade Math from 46% to 50%

4th Grade Reading from 48% to 52%

4th Grade Math from 42% to 50%

5th Grade Reading from 49% to 55%

5th Grade Math from 49% to 55%

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: Increase the annual staff attendance rate from 93% to 95%.by May for the 2016-2017 school year.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: Increase responses for Sometimes/Most of the Time/ Always responses on SCE created Student Behavior Survey for:

- Voices Off in the hallway during transitions from 47% to 70%

- Hands are still, behind their back, or in their pockets from 34% to 70%

- Walk facing forward and one step away from the wall from 45% to 70%

by May 2017.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SIENNA CROSSING EL**

Campus Number: **079907137**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	97%	95%	94%	98%	*	100%	-	*	89%	82%	100%
Mathematics	2016	75%	81%	99%	100%	94%	100%	*	100%	-	*	89%	91%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	95%	85%	96%	98%	-	100%	-	90%	91%	86%	*
Mathematics	2016	73%	80%	94%	85%	96%	98%	-	100%	-	80%	91%	86%	*
Writing	2016	69%	73%	89%	73%	89%	93%	-	100%	-	90%	73%	86%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	97%	94%	97%	98%	-	95%	-	100%	76%	79%	*
Mathematics	2016	86%	90%	96%	94%	94%	98%	-	95%	-	100%	71%	71%	*
Science	2016	74%	78%	87%	77%	82%	89%	-	95%	-	100%	41%	50%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	94%	87%	93%	96%	*	98%	-	94%	75%	76%	86%
Reading	2016	73%	81%	96%	91%	96%	98%	*	98%	-	96%	84%	81%	93%
Mathematics	2016	76%	83%	96%	92%	95%	98%	*	98%	-	91%	81%	81%	93%
Writing	2016	69%	75%	89%	73%	89%	93%	-	100%	-	90%	73%	86%	*
Science	2016	79%	85%	87%	77%	82%	89%	-	95%	-	100%	41%	50%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	73%	55%	63%	79%	*	93%	-	70%	24%	44%	*
Reading	2016	46%	58%	78%	66%	70%	83%	*	93%	-	70%	28%	50%	*

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	77%	59%	69%	82%	*	95%	-	74%	40%	44%	*
Writing	2016	41%	50%	63%	56%	56%	65%	-	89%	-	50%	*	*	*
Science	2016	47%	58%	55%	40%	48%	56%	-	80%	-	67%	*	36%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	43%	28%	36%	48%	*	65%	-	35%	9%	21%	48%
Reading	2016	17%	26%	53%	37%	47%	57%	*	71%	-	39%	14%	38%	60%
Mathematics	2016	19%	31%	46%	24%	36%	52%	*	70%	-	39%	*	16%	50%
Writing	2016	15%	22%	34%	38%	26%	35%	-	50%	-	*	*	*	*
Science	2016	16%	25%	19%	*	15%	18%	-	45%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	72%	69%	70%	70%	-	83%	-	81%	65%	71%	75%
Reading	2016	60%	64%	71%	70%	75%	66%	-	84%	-	83%	62%	*	79%
Mathematics	2016	63%	68%	72%	68%	66%	73%	-	82%	-	*	69%	*	71%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	27%	27%	19%	25%	-	54%	-	17%	31%	16%	35%
Reading	2016	16%	18%	28%	30%	17%	25%	-	56%	-	28%	27%	*	33%
Mathematics	2016	17%	21%	26%	23%	20%	25%	-	52%	-	*	35%	*	38%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	67%	*	*	*	-	*	-	*	56%	*	*

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	94%	93%	94%	93%	-	95%	-	100%	62%	71%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	6%	*	*	7%	-	*	-	*	38%	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	97%	93%	97%	98%	-	95%	-	100%	69%	79%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	86%	*	*	*	-	*	-	-	100%	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	95%	93%	94%	96%	-	95%	-	100%	62%	71%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	5%	*	*	*	-	*	-	*	38%	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	96%	93%	94%	98%	-	95%	-	100%	62%	71%	*

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 932
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	94%	-	-	-	-	-	86%	84%	*	-	86%	86%
Reading	2016	73%	81%	96%	-	-	-	-	-	93%	92%	*	-	93%	93%
Mathematics	2016	76%	83%	96%	-	-	-	-	-	93%	92%	*	-	93%	93%
Writing	2016	69%	75%	89%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	85%	87%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	73%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	46%	58%	78%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	43%	56%	77%	-	-	-	-	-	*	*	*	-	*	*
Writing	2016	41%	50%	63%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	58%	55%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	43%	-	-	-	-	-	48%	48%	*	-	48%	48%
Reading	2016	17%	26%	53%	-	-	-	-	-	60%	62%	*	-	60%	60%
Mathematics	2016	19%	31%	46%	-	-	-	-	-	50%	50%	*	-	50%	50%
Writing	2016	15%	22%	34%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	25%	19%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	72%	-	-	-	-	-	91%	91%	-	-	91%	91%

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 932
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	71%	-	-	-	-	-	100%	100%	-	-	100%	100%
Mathematics	2016	63%	68%	72%	-	-	-	-	-	82%	82%	-	-	82%	82%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	27%	-	-	-	-	-	59%	59%	-	-	59%	59%
Reading	2016	16%	18%	28%	-	-	-	-	-	55%	55%	-	-	55%	55%
Mathematics	2016	17%	21%	26%	-	-	-	-	-	64%	64%	-	-	64%	64%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	67%	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	98%	99%	96%	99%	*	100%	-	100%	100%	94%	82%
Not Included in Accountability													
Mobile	4%	3%	1%	1%	3%	1%	*	0%	-	0%	0%	6%	11%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	7%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.5%	97.2%	97.5%	97.4%	*	98.4%	-	97.5%	95.1%	96.1%	97.8%
2013-14	95.9%	96.9%	97.7%	97.7%	97.1%	97.7%	*	98.3%	*	98.0%	96.4%	96.8%	98.0%

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	932	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	134	14.4%	6.2%	7.1%
Grade 1	149	16.0%	7.0%	7.8%
Grade 2	145	15.6%	7.2%	7.8%
Grade 3	166	17.8%	7.3%	7.7%
Grade 4	159	17.1%	7.4%	7.5%
Grade 5	179	19.2%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	161	17.3%	28.2%	12.6%
Hispanic	161	17.3%	26.5%	52.2%
White	481	51.6%	17.4%	28.5%
American Indian	2	0.2%	0.4%	0.4%
Asian	73	7.8%	24.6%	4.0%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	52	5.6%	2.8%	2.1%
Economically Disadvantaged	60	6.4%	33.7%	59.0%
Non-Educationally Disadvantaged	872	93.6%	66.3%	41.0%
English Language Learners (ELL)	35	3.8%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	278	29.8%	45.0%	50.1%
Mobility (2014-2015)	50	6.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	0.8%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	0.0%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.6%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.7%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.3	20.0	18.9
Grade 1	21.0	20.1	19.1
Grade 2	20.6	20.0	19.1
Grade 3	20.5	19.5	19.1
Grade 4	19.5	19.8	19.0
Grade 5	22.2	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	73.8	100.0%	100.0%	100.0%
Professional Staff:	63.8	86.4%	65.3%	64.3%
Teachers	55.8	75.6%	51.0%	50.5%
Professional Support	5.0	6.8%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.1%	2.6%	2.9%
Educational Aides:	10.0	13.6%	7.5%	9.6%
Total Minority Staff:	18.3	24.8%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	6.0	10.8%	28.5%	10.1%
Hispanic	3.0	5.4%	13.7%	26.0%
White	43.8	78.5%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	3.6%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.8%	2.1%	1.1%
Males	0.0	0.0%	22.9%	23.5%
Females	55.8	100.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	39.7	71.2%	71.7%	74.7%
Masters	16.0	28.8%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.5%	8.1%
1-5 Years Experience	6.0	10.8%	27.0%	27.3%
6-10 Years Experience	15.0	26.9%	24.1%	21.7%
11-20 Years Experience	24.6	44.2%	29.5%	27.3%
Over 20 Years Experience	9.1	16.4%	14.0%	15.7%
Number of Students per Teacher	16.7	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.0	11.0	10.9
Average Years Experience of Teachers with District:	8.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$60,000	\$48,895	\$45,507
1-5 Years Experience	\$48,442	\$51,727	\$47,996
6-10 Years Experience	\$54,887	\$54,901	\$50,459
11-20 Years Experience	\$58,921	\$58,489	\$53,794
Over 20 Years Experience	\$65,077	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,735	\$56,508	\$51,891
Professional Support	\$63,330	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,464	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SIENNA CROSSING EL
 Campus Number: 079907137

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 932
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	34	3.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	77	8.3%	7.1%	7.7%
Special Education	62	6.7%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	54.1	97.0%	77.7%	72.6%
Special Education	1.7	3.0%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

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^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Sugar Mill Elementary
2016-2017 Improvement Plan

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By May 2017 we will have 100% implementation of IEPs.

Performance Objective 2: The percentage of ELL students advancing one level on TELPAS will increase by 10%.

Performance Objective 3: By June 2017, students performing at the satisfactory level in reading will increase by 5% in each grade level as measured by the STAAR test: 3rd grade reading from 80% to 85%, 4th grade reading from 87% to 92%, 5th grade reading from 87% to 92%.

Performance Objective 4: By June 2017, students performing at the satisfactory level in math will increase by 5% in each grade level as measured by the STAAR test: 3rd grade math from 83% to 88%, 4th grade math from 78% to 83%, 5th grade math from 88% to 93%.

Performance Objective 5: By June 2017, students performing at the advanced level in science will increase by 10% as measured by the STAAR test: 5th grade science from 16% to 26%.

Performance Objective 6: By May 2017, 90% students identified as Gifted and Talent in Grades 3-5 will achieve advanced level on STAAR for all tests taken.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: By May 2017, Sugar Mill will complete a minimum of 10 health and wellness activities.

Performance Objective 2: By May 2017, Sugar Mill will increase from 71% strongly/agree to 80% strongly/agree to the statement "Educators usually talk positively about students in the staff areas".

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **SUGAR MILL EL**

Campus Number: **079907119**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	83%	71%	84%	77%	-	96%	-	*	*	82%	90%
Mathematics	2016	75%	81%	86%	*	87%	85%	-	96%	-	*	71%	77%	90%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	87%	*	92%	82%	-	87%	-	*	*	89%	*
Mathematics	2016	73%	80%	78%	*	76%	76%	-	87%	-	*	*	74%	*
Writing	2016	69%	73%	78%	*	62%	82%	-	90%	-	*	*	60%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	88%	63%	84%	91%	*	96%	-	*	67%	82%	73%
Mathematics	2016	86%	90%	89%	88%	81%	91%	*	96%	-	*	*	82%	82%
Science	2016	74%	78%	85%	*	78%	91%	*	96%	-	*	56%	74%	64%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	84%	67%	80%	84%	*	93%	-	86%	55%	77%	71%
Reading	2016	73%	81%	86%	74%	87%	83%	*	93%	-	82%	60%	84%	76%
Mathematics	2016	76%	83%	84%	65%	81%	83%	*	93%	-	82%	55%	78%	74%
Writing	2016	69%	75%	78%	*	62%	82%	-	90%	-	*	*	60%	*
Science	2016	79%	85%	85%	*	78%	91%	*	96%	-	*	56%	74%	64%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	55%	32%	43%	55%	*	76%	-	45%	*	39%	31%
Reading	2016	46%	58%	63%	39%	53%	65%	*	80%	-	45%	*	50%	45%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	54%	26%	44%	50%	*	80%	-	45%	*	39%	45%
Writing	2016	41%	50%	50%	*	35%	47%	-	69%	-	*	*	40%	*
Science	2016	47%	58%	47%	*	34%	52%	*	68%	-	*	*	31%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	29%	10%	19%	28%	*	46%	-	36%	15%	17%	16%
Reading	2016	17%	26%	33%	*	25%	32%	*	48%	-	*	*	21%	18%
Mathematics	2016	19%	31%	29%	*	18%	28%	*	52%	-	*	*	17%	22%
Writing	2016	15%	22%	24%	*	14%	20%	-	43%	-	*	*	*	*
Science	2016	16%	25%	17%	*	*	24%	*	23%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	66%	*	67%	65%	*	66%	-	*	*	62%	62%
Reading	2016	60%	64%	66%	*	67%	62%	*	68%	-	*	*	60%	63%
Mathematics	2016	63%	68%	67%	*	68%	68%	*	64%	-	*	*	64%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	21%	*	25%	17%	*	23%	-	*	*	23%	23%
Reading	2016	16%	18%	21%	*	23%	21%	*	19%	-	*	*	25%	21%
Mathematics	2016	17%	21%	21%	*	28%	14%	*	27%	-	*	*	21%	25%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	31%	*	55%	*	-	*	-	*	*	47%	*

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	85%	63%	78%	88%	*	96%	-	*	67%	74%	64%
Students Requiring Accelerated Instruction														
	2016	27%	18%	15%	*	22%	*	*	*	-	*	*	26%	*
STAAR Cumulative Met Standard														
	2016	80%	87%	88%	63%	84%	91%	*	96%	-	*	67%	82%	73%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	*	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	86%	63%	78%	91%	*	96%	-	*	*	74%	82%
Students Requiring Accelerated Instruction														
	2016	23%	16%	14%	*	22%	*	*	*	-	*	56%	26%	*
STAAR Cumulative Met Standard														
	2016	85%	90%	89%	88%	81%	91%	*	96%	-	*	*	82%	82%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 681
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	84%	-	-	-	-	-	71%	70%	76%	-	71%	71%
Reading	2016	73%	81%	86%	-	-	-	-	-	76%	76%	78%	-	76%	76%
Mathematics	2016	76%	83%	84%	-	-	-	-	-	74%	69%	89%	-	74%	74%
Writing	2016	69%	75%	78%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	85%	85%	-	-	-	-	-	64%	*	*	-	64%	64%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	55%	-	-	-	-	-	31%	35%	*	-	31%	31%
Reading	2016	46%	58%	63%	-	-	-	-	-	45%	57%	*	-	45%	45%
Mathematics	2016	43%	56%	54%	-	-	-	-	-	45%	43%	*	-	45%	45%
Writing	2016	41%	50%	50%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	58%	47%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	29%	-	-	-	-	-	16%	19%	*	-	16%	16%
Reading	2016	17%	26%	33%	-	-	-	-	-	18%	21%	*	-	18%	18%
Mathematics	2016	19%	31%	29%	-	-	-	-	-	22%	25%	*	-	22%	22%
Writing	2016	15%	22%	24%	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	25%	17%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	66%	-	-	-	-	-	56%	*	69%	-	56%	56%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 681
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	66%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	68%	67%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	21%	-	-	-	-	-	15%	*	31%	-	15%	15%
Reading	2016	16%	18%	21%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	21%	21%	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	31%	-	-	-	-	-	*	*	*	-	*	*

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	98%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	94%	97%	96%	*	99%	-	90%	95%	95%	94%
Not Included in Accountability													
Mobile	4%	3%	3%	4%	3%	3%	*	0%	-	10%	5%	5%	4%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	1%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	2%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	2%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.1%	98.3%	96.5%	96.8%	*	97.8%	*	97.4%	96.6%	97.0%	97.7%
2013-14	95.9%	96.9%	97.0%	97.2%	96.5%	96.9%	*	98.0%	*	96.9%	95.7%	96.8%	97.5%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	681	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	100	14.7%	6.2%	7.1%
Grade 1	115	16.9%	7.0%	7.8%
Grade 2	114	16.7%	7.2%	7.8%
Grade 3	118	17.3%	7.3%	7.7%
Grade 4	129	18.9%	7.4%	7.5%
Grade 5	105	15.4%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	43	6.3%	28.2%	12.6%
Hispanic	215	31.6%	26.5%	52.2%
White	234	34.4%	17.4%	28.5%
American Indian	1	0.1%	0.4%	0.4%
Asian	159	23.3%	24.6%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	28	4.1%	2.8%	2.1%
Economically Disadvantaged	208	30.5%	33.7%	59.0%
Non-Educationally Disadvantaged	473	69.5%	66.3%	41.0%
English Language Learners (ELL)	122	17.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	326	47.9%	45.0%	50.1%
Mobility (2014-2015)	68	11.4%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	4.8%	3.7%	4.1%	11.1%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.8%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	1.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.0	20.0	18.9
Grade 1	23.0	20.1	19.1
Grade 2	18.7	20.0	19.1
Grade 3	19.1	19.5	19.1
Grade 4	21.3	19.8	19.0
Grade 5	20.9	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	51.1	90.5%	65.3%	64.3%
Teachers	44.6	78.9%	51.0%	50.5%
Professional Support	4.6	8.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.6%	2.9%
Educational Aides:	5.3	9.5%	7.5%	9.6%
Total Minority Staff:	17.2	30.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	28.5%	10.1%
Hispanic	10.0	22.4%	13.7%	26.0%
White	28.6	64.1%	50.0%	60.8%
American Indian	1.0	2.2%	0.2%	0.4%
Asian	2.0	4.5%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.2%	2.1%	1.1%
Males	1.0	2.3%	22.9%	23.5%
Females	43.5	97.7%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	1.0	2.2%	0.5%	1.0%
Bachelors	35.0	78.6%	71.7%	74.7%
Masters	8.5	19.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.7%	5.5%	8.1%
1-5 Years Experience	13.0	29.2%	27.0%	27.3%
6-10 Years Experience	14.0	31.4%	24.1%	21.7%
11-20 Years Experience	10.5	23.6%	29.5%	27.3%
Over 20 Years Experience	4.0	9.1%	14.0%	15.7%
Number of Students per Teacher	15.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	9.6	11.0	10.9
Average Years Experience of Teachers with District:	6.7	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,777	\$48,895	\$45,507
1-5 Years Experience	\$49,607	\$51,727	\$47,996
6-10 Years Experience	\$54,746	\$54,901	\$50,459
11-20 Years Experience	\$57,730	\$58,489	\$53,794
Over 20 Years Experience	\$69,630	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,102	\$56,508	\$51,891
Professional Support	\$64,494	\$66,412	\$61,145
Campus Administration (School Leadership)	\$84,238	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: SUGAR MILL EL
 Campus Number: 079907119

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 681
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	120	17.6%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	28	4.1%	7.1%	7.7%
Special Education	36	5.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	42.3	94.8%	77.7%	72.6%
Special Education	2.3	5.2%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

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Fort Bend Independent School District
Sullivan Elementary
2016-2017 Improvement Plan

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, 90% of Kindergarten students will reach DRA2 level 6, 90% of 1st grade students will reach a DRA2 level of 18, and 100% of 2nd graders will reach DRA2 level of 28.

Performance Objective 2: By June 2017, 90% of 5th grade students will meet passing standard for Science STAAR.

Performance Objective 3: Technology: By June 2017, 100% of all K-5 classrooms will integrate the digital learning into their classroom instruction at least 6 times as indicated in the CaSE Survey Rating.

Performance Objective 4: Academic - Math: By June 2017, the percentage of students in each student group that meet or exceed progress as measured by the math STAAR assessment and reported in Index 2 will be between 90-92%.

Performance Objective 5: By June 2017, 85% of LEP students will advance one proficiency level in all language domains: Listening, Speaking, Reading, and Writing including the OLPT.

Performance Objective 6: Technology: By June 2017, the technology proficiency of 5th grade students will score 90% as measured by the Technology Literature Assessment (TLA).

Performance Objective 7: By June 2017, 90% 3-5 students will be performing at or above grade level by delivering strong guided reading instruction that will be reflected in their DRA level. 3rd grade students will reach a DRA 2 level 40, 4th grade students will reach a DRA2 level 50, and 5th grade students will reach a DRA2 level 60.

Performance Objective 8: By June 2017, 85-90% of all ELL students will meet or exceed standards in TELPAS writing.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By June 2017, at least 90% of the campus staff will perceive that the staff morale among teachers and staff is positive as measured by the K12 School Climate Insight

Performance Objective 2: By June 2017, 80% of ASE Elementary parents will participate in at least 6 events sponsored by teachers and/or PTA as measured by the FBISD climate Survey

Performance Objective 3: By February 2017. 90% of Sullivan Elementary parents will strongly agree that communication and feedback between home and school is timely and beneficial as measured by the FBISD Climate Survey.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By June 2017, the percentage of students in the overweight and obese categories will decrease from 25 to 22% as measured by BMI and Fitness Gram information.

Performance Objective 2: By May 2017, 80% of our students will participate in the ASE Fun Run.

Performance Objective 3: By June 2017, 90% of teachers will report the guidance program and counseling services at Sullivan Elementary are excellent or good in meeting the needs of their students as measured by the Sullivan Counselor Survey.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: By June 2017, 100% of students will participate in the utilization of student data binders to collect, track and impact personal and academic goal obtainment.

Performance Objective 2: By June 2017, 80% of teachers at ASE will refer students to the front office using the Foundations PAWsitive referral program.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By June 2017, 100% of K-5 teachers will plan, teach, and assess using the curriculum and resources available in PCG as measured by campus documentation such as PLC documentation, unit lesson plans, and CFAs.

Fort Bend Independent School District
Townwest Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By May 2017, TWE will increase 4th grade Writing STAAR Level II performance from 57% to 65 % with Economically Disadvantaged student group and from 53% to 60% with Hispanic student group.

Performance Objective 2: The principal will collect, analyze, and use data to identify and address the reading academic needs of the LEP students (31) in 4th grade reading who tested in Spanish the previous year in 3rd grade.

By identifying and providing support to the identified group of LEP students through Tier I, II and III intervention the goal is to advance one TELPAS level in the area of reading proficiency and/or their composite TELPAS rating at the end of the 2016-2017 school year.

Performance Objective 3: By May 2017, increase the Reading STAAR Level II performance for English Language Learners from 70% to 75% in grades 3-5 and from 35% to 40% in the Special Education student group.

Performance Objective 4: By May 2017, TWE will increase Math STAAR Level II performance from 68% - 75% for the entire campus.

Performance Objective 5: By May 2017, 100% of students will use campus technology to be evaluated through universal screenings. All students will meet the required minutes based on the selected intervention computer software. They will have access to technology in order to help prepare them for the Texas Literacy Assessment (TLA).

Performance Objective 6: Increase 5th grade Science STAAR Level II performance scores from 77% to 82% in all students.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By May 2017, the administrators will work collaboratively together with the teachers on the Level I behavior Management plan.

Performance Objective 2: By May 2017, administrators, specialists, and mentors will collaborate with and provide training to new staff members at least 2 meetings per grading cycle.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By May 2017, our "campus count" data will reflect an improvement of 55% for all family involvement activities.

Performance Objective 2: By May 2017, our full time parent educator will have initiated new programs with the knowledge gained from conferences and professional development.

Performance Objective 3: By May 2017, our campus will have a discipline system that is consistent and fair and supports the teachers in establishing a safe learning environment.

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: During the 2016-2017 school year, 100% of the teachers will be provided the opportunity to facilitate PLC, professional development, and be a liaison between the district committees and the campus.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: During the 2016-2017 school year, Townewest will maintain engaging and effective Professional Learning Communities.

Performance Objective 2: By May 2017, Townewest will increase from 4 to 6 campus-wide health/Wellness events.

Performance Objective 3: By May 2017, we will increase by 10% overall in all the areas of the community survey.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **TOWNEWEST EL**

Campus Number: **079907114**

2016 Accountability Rating: **Met Standard**

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District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	67%	63%	61%	86%	*	92%	-	*	*	63%	64%
Mathematics	2016	75%	81%	60%	47%	61%	*	*	92%	-	*	*	55%	62%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	73%	67%	75%	92%	*	63%	-	*	*	70%	51%
Mathematics	2016	73%	80%	58%	60%	54%	67%	*	75%	-	*	*	58%	49%
Writing	2016	69%	73%	58%	67%	55%	83%	*	*	-	*	*	60%	50%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	89%	94%	87%	86%	-	100%	-	*	50%	85%	82%
Mathematics	2016	86%	90%	88%	76%	89%	86%	-	100%	-	*	*	85%	89%
Science	2016	74%	78%	77%	88%	72%	71%	-	100%	-	*	*	74%	76%
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	71%	70%	69%	77%	70%	84%	-	46%	30%	69%	66%
Reading	2016	73%	81%	76%	75%	74%	88%	*	85%	-	*	35%	72%	66%
Mathematics	2016	76%	83%	68%	61%	68%	65%	*	89%	-	*	*	66%	67%
Writing	2016	69%	75%	58%	67%	55%	83%	*	*	-	*	*	60%	50%
Science	2016	79%	85%	77%	88%	72%	71%	-	100%	-	*	*	74%	76%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	27%	24%	23%	25%	*	68%	-	*	*	24%	20%
Reading	2016	46%	58%	41%	43%	38%	46%	*	64%	-	*	*	38%	31%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	27%	22%	24%	25%	*	77%	-	*	*	26%	24%
Writing	2016	41%	50%	27%	47%	23%	*	*	*	-	*	*	26%	16%
Science	2016	47%	58%	29%	29%	22%	*	-	71%	-	*	*	20%	13%
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	10%	13%	9%	7%	*	28%	-	*	*	9%	7%
Reading	2016	17%	26%	15%	18%	13%	*	*	33%	-	*	*	13%	10%
Mathematics	2016	19%	31%	9%	10%	7%	*	*	30%	-	*	*	8%	8%
Writing	2016	15%	22%	5%	*	*	*	*	*	-	*	*	*	*
Science	2016	16%	25%	7%	*	*	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	63%	76%	63%	55%	*	62%	-	*	70%	65%	62%
Reading	2016	60%	64%	62%	74%	62%	*	*	*	-	*	*	64%	57%
Mathematics	2016	63%	68%	65%	77%	63%	*	*	76%	-	*	73%	66%	67%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	23%	24%	23%	16%	*	26%	-	*	33%	21%	23%
Reading	2016	16%	18%	22%	23%	23%	*	*	*	-	*	*	23%	18%
Mathematics	2016	17%	21%	24%	26%	23%	*	*	29%	-	*	40%	19%	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	43%	*	42%	*	-	*	-	*	*	43%	33%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	81%	89%	78%	86%	-	89%	-	*	*	76%	73%
Students Requiring Accelerated Instruction														
	2016	27%	18%	19%	*	22%	*	-	*	-	*	73%	24%	27%
STAAR Cumulative Met Standard														
	2016	80%	87%	88%	94%	86%	86%	-	89%	-	*	55%	84%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	90%	63%	-	63%	-	-	-	-	-	-	*	63%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5														
	2016	45%	24%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	81%	72%	81%	86%	-	89%	-	*	*	76%	82%
Students Requiring Accelerated Instruction														
	2016	23%	16%	19%	28%	19%	*	-	*	-	*	82%	24%	18%
STAAR Cumulative Met Standard														
	2016	85%	90%	86%	78%	87%	86%	-	89%	-	*	*	83%	84%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 784
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	71%	72%	-	72%	-	-	59%	58%	67%	*	66%	66%
Reading	2016	73%	81%	76%	70%	-	70%	-	-	62%	61%	69%	*	66%	66%
Mathematics	2016	76%	83%	68%	70%	-	70%	-	-	62%	59%	77%	*	66%	67%
Writing	2016	69%	75%	58%	62%	-	62%	-	-	46%	39%	*	*	51%	50%
Science	2016	79%	85%	77%	89%	-	89%	-	-	53%	62%	*	-	76%	76%
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	27%	20%	-	20%	-	-	21%	19%	*	*	20%	20%
Reading	2016	46%	58%	41%	36%	-	36%	-	-	23%	21%	*	*	31%	31%
Mathematics	2016	43%	56%	27%	22%	-	22%	-	-	28%	24%	*	*	24%	24%
Writing	2016	41%	50%	27%	*	-	*	-	-	*	*	*	*	16%	16%
Science	2016	47%	58%	29%	*	-	*	-	-	*	*	*	-	13%	13%
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	10%	6%	-	6%	-	-	10%	9%	*	*	8%	7%
Reading	2016	17%	26%	15%	8%	-	8%	-	-	12%	13%	*	*	10%	10%
Mathematics	2016	19%	31%	9%	*	-	*	-	-	12%	10%	*	*	9%	8%
Writing	2016	15%	22%	5%	*	-	*	-	-	*	*	*	*	*	*
Science	2016	16%	25%	7%	*	-	*	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	63%	70%	-	70%	-	-	59%	56%	73%	*	64%	64%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 784
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	62%	63%	-	63%	-	-	55%	51%	*	*	58%	59%
Mathematics	2016	63%	68%	65%	79%	-	79%	-	-	64%	60%	77%	*	70%	70%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	23%	28%	-	28%	-	-	23%	17%	46%	*	25%	26%
Reading	2016	16%	18%	22%	25%	-	25%	-	-	19%	16%	*	*	21%	21%
Mathematics	2016	17%	21%	24%	32%	-	32%	-	-	28%	18%	62%	*	29%	30%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	43%	*	-	*	-	-	33%	*	*	-	33%	33%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	96%	90%	96%	100%	88%	-	81%	89%	90%	88%
Not Included in Accountability													
Mobile	4%	3%	5%	2%	5%	4%	0%	4%	-	19%	6%	6%	3%
Other Exclusions	1%	1%	4%	2%	5%	0%	0%	8%	-	0%	6%	5%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	96.9%	97.5%	96.7%	96.7%	*	97.4%	*	*	96.6%	96.8%	97.0%
2013-14	95.9%	96.9%	97.2%	97.1%	97.2%	96.5%	*	98.2%	-	*	96.1%	97.3%	97.5%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	784	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	75	9.6%	1.9%	4.2%
Kindergarten	106	13.5%	6.2%	7.1%
Grade 1	118	15.1%	7.0%	7.8%
Grade 2	123	15.7%	7.2%	7.8%
Grade 3	129	16.5%	7.3%	7.7%
Grade 4	117	14.9%	7.4%	7.5%
Grade 5	116	14.8%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	99	12.6%	28.2%	12.6%
Hispanic	526	67.1%	26.5%	52.2%
White	71	9.1%	17.4%	28.5%
American Indian	5	0.6%	0.4%	0.4%
Asian	71	9.1%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	10	1.3%	2.8%	2.1%
Economically Disadvantaged	538	68.6%	33.7%	59.0%
Non-Educationally Disadvantaged	246	31.4%	66.3%	41.0%
English Language Learners (ELL)	405	51.7%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	587	74.9%	45.0%	50.1%
Mobility (2014-2015)	87	13.7%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.9%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	5.9%	3.7%	4.1%	33.3%	5.3%	7.4%
Grade 2	6.7%	2.3%	2.7%	20.0%	1.6%	3.4%
Grade 3	8.3%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	8.7%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	3.1%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	20.0	18.9
Grade 1	17.8	20.1	19.1
Grade 2	18.8	20.0	19.1
Grade 3	22.0	19.5	19.1
Grade 4	19.7	19.8	19.0
Grade 5	20.2	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	72.0	100.0%	100.0%	100.0%
Professional Staff:	64.1	89.1%	65.3%	64.3%
Teachers	55.9	77.6%	51.0%	50.5%
Professional Support	5.2	7.3%	11.4%	9.8%
Campus Administration (School Leadership)	3.0	4.2%	2.6%	2.9%
Educational Aides:	7.9	10.9%	7.5%	9.6%
Total Minority Staff:	44.2	61.4%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	16.0	28.6%	28.5%	10.1%
Hispanic	14.2	25.5%	13.7%	26.0%
White	21.7	38.7%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	3.0	5.4%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	1.8%	2.1%	1.1%
Males	3.0	5.4%	22.9%	23.5%
Females	52.9	94.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	38.7	69.3%	71.7%	74.7%
Masters	17.2	30.7%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.8%	5.5%	8.1%
1-5 Years Experience	17.5	31.3%	27.0%	27.3%
6-10 Years Experience	11.2	20.0%	24.1%	21.7%
11-20 Years Experience	22.0	39.4%	29.5%	27.3%
Over 20 Years Experience	4.2	7.5%	14.0%	15.7%
Number of Students per Teacher	14.0	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	10.6	11.0	10.9
Average Years Experience of Teachers with District:	8.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,500	\$48,895	\$45,507
1-5 Years Experience	\$50,465	\$51,727	\$47,996
6-10 Years Experience	\$55,301	\$54,901	\$50,459
11-20 Years Experience	\$58,342	\$58,489	\$53,794
Over 20 Years Experience	\$68,834	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$55,910	\$56,508	\$51,891
Professional Support	\$65,792	\$66,412	\$61,145
Campus Administration (School Leadership)	\$78,599	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: TOWNEWEST EL
 Campus Number: 079907114

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 784
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	401	51.1%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	5	0.6%	7.1%	7.7%
Special Education	34	4.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	12.5	22.4%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	40.2	71.9%	77.7%	72.6%
Special Education	3.2	5.7%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'-'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

Fort Bend Independent School District
Walker Station Elementary
2016-2017 Improvement Plan



Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: By June 2017, student proficiency in science will increase from 87% to 92% passing standard and from 25% to 30% advanced standard as measured by the STAAR test.

Performance Objective 2: By June 2017, students performing at advanced levels in reading will increase by 5% in each grade level as measured by the STAAR test: 3rd Grade reading from 58% to 63%, 4th grade reading from 45% to 50%, 5th grade reading from 59% to 64%.

Performance Objective 3: By June 2017, students performing at advanced levels in math will increase by 5% in each grade level as measured by the STAAR test: 3rd grade math from 53% to 58%, 4th grade math from 56% to 61%, 5th grade math from 60% to 65%

Performance Objective 4: By February 2017, 100% of students receiving gifted and talented services will be placed with a trained gifted and talented teacher who is in compliance with gifted and talented professional development requirements.

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By June 2017, teachers will be provided a minimum of two job embedded professional development opportunities each month.

Goal 3: FBISD will provide a supportive climate and a safe learning/working environment.

Performance Objective 1: By June 2017, WSE students and staff will be given a minimum of five opportunities for health, fitness and wellness as measured by the CaSE survey.

Performance Objective 2: By June 2017, WSE 2nd-5th grade students will implement a minimum of five extracurricular programs for 2nd through 5th grade students.

Goal 4: FBISD will provide and promote leadership development at all levels.

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **WALKER STATION EL**

Campus Number: **079907130**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

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District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	80%	96%	86%	92%	97%	-	98%	-	*	100%	*	88%
Mathematics	2016	75%	81%	91%	86%	83%	89%	-	96%	-	*	*	*	94%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	81%	97%	100%	100%	97%	-	98%	*	91%	*	83%	100%
Mathematics	2016	73%	80%	97%	100%	100%	97%	-	96%	*	100%	*	83%	89%
Writing	2016	69%	73%	99%	100%	100%	100%	-	98%	*	100%	*	100%	100%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	87%	98%	*	95%	98%	-	98%	-	*	*	88%	*
Mathematics	2016	86%	90%	99%	*	95%	100%	-	100%	-	*	*	88%	*
Science	2016	74%	78%	87%	*	86%	82%	-	92%	-	*	*	75%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	82%	96%	94%	93%	95%	-	97%	*	98%	63%	88%	94%
Reading	2016	73%	81%	97%	94%	95%	98%	-	98%	*	94%	75%	88%	93%
Mathematics	2016	76%	83%	96%	94%	93%	96%	-	97%	*	100%	58%	88%	93%
Writing	2016	69%	75%	99%	100%	100%	100%	-	98%	*	100%	*	100%	100%
Science	2016	79%	85%	87%	*	86%	82%	-	92%	-	*	*	75%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	58%	75%	56%	68%	69%	-	82%	*	89%	*	60%	59%
Reading	2016	46%	58%	79%	59%	75%	75%	-	84%	*	94%	*	60%	65%

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Mathematics	2016	43%	56%	81%	59%	73%	75%	-	90%	*	89%	*	67%	71%
Writing	2016	41%	50%	80%	100%	78%	71%	-	82%	*	82%	*	*	*
Science	2016	47%	58%	59%	*	48%	51%	-	69%	-	*	*	*	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	28%	51%	25%	40%	42%	-	63%	*	59%	*	33%	46%
Reading	2016	17%	26%	55%	*	50%	50%	-	64%	*	56%	*	41%	46%
Mathematics	2016	19%	31%	57%	*	50%	45%	-	73%	*	61%	*	35%	52%
Writing	2016	15%	22%	52%	*	*	42%	-	67%	*	55%	*	*	*
Science	2016	16%	25%	25%	*	*	14%	-	36%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	66%	77%	45%	79%	74%	-	83%	*	70%	*	70%	76%
Reading	2016	60%	64%	69%	*	71%	68%	-	75%	*	*	*	*	73%
Mathematics	2016	63%	68%	84%	*	87%	79%	-	90%	*	87%	*	*	80%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	20%	34%	23%	37%	33%	-	36%	*	30%	*	20%	35%
Reading	2016	16%	18%	30%	*	39%	29%	-	30%	*	*	*	*	33%
Mathematics	2016	17%	21%	38%	*	35%	36%	-	42%	*	33%	*	*	37%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	39%	55%	-	*	*	-	*	-	*	*	*	*

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	82%	96%	*	91%	96%	-	97%	-	*	*	88%	*
Students Requiring Accelerated Instruction														
	2016	27%	18%	4%	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	80%	87%	98%	*	95%	98%	-	98%	-	*	*	88%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	84%	99%	*	95%	100%	-	100%	-	*	*	88%	*
Students Requiring Accelerated Instruction														
	2016	23%	16%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2016	85%	90%	99%	*	95%	100%	-	100%	-	*	*	88%	*

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 649
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	82%	96%	-	-	-	-	-	94%	96%	89%	*	94%	94%
Reading	2016	73%	81%	97%	-	-	-	-	-	93%	95%	86%	*	93%	93%
Mathematics	2016	76%	83%	96%	-	-	-	-	-	93%	95%	86%	*	93%	93%
Writing	2016	69%	75%	99%	-	-	-	-	-	100%	100%	*	*	100%	100%
Science	2016	79%	85%	87%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	58%	75%	-	-	-	-	-	56%	54%	*	*	56%	59%
Reading	2016	46%	58%	79%	-	-	-	-	-	63%	62%	*	*	63%	65%
Mathematics	2016	43%	56%	81%	-	-	-	-	-	69%	69%	*	*	69%	71%
Writing	2016	41%	50%	80%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	47%	58%	59%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	28%	51%	-	-	-	-	-	44%	43%	44%	*	44%	46%
Reading	2016	17%	26%	55%	-	-	-	-	-	44%	40%	*	*	44%	46%
Mathematics	2016	19%	31%	57%	-	-	-	-	-	50%	47%	*	*	50%	52%
Writing	2016	15%	22%	52%	-	-	-	-	-	*	*	*	*	*	*
Science	2016	16%	25%	25%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	66%	77%	-	-	-	-	-	79%	75%	86%	-	79%	79%

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 649
 Grade Span: KG - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	64%	69%	-	-	-	-	-	82%	*	*	-	82%	82%
Mathematics	2016	63%	68%	84%	-	-	-	-	-	76%	*	*	-	76%	76%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	20%	34%	-	-	-	-	-	44%	35%	57%	-	44%	44%
Reading	2016	16%	18%	30%	-	-	-	-	-	41%	*	*	-	41%	41%
Mathematics	2016	17%	21%	38%	-	-	-	-	-	47%	*	*	-	47%	47%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	39%	55%	-	-	-	-	-	*	*	-	-	*	*

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	94%	100%	99%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	89%	100%	95%	-	98%	*	100%	94%	96%	81%
Not Included in Accountability													
Mobile	4%	3%	2%	0%	0%	3%	-	1%	*	0%	6%	0%	6%
Other Exclusions	1%	1%	1%	6%	0%	1%	-	1%	*	0%	0%	4%	13%
Not Tested	1%	1%	1%	6%	0%	1%	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	1%	6%	0%	1%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	97.7%	98.8%	97.0%	97.1%	-	98.1%	*	97.2%	94.7%	97.7%	97.8%
2013-14	95.9%	96.9%	97.9%	98.8%	97.4%	97.4%	*	98.3%	*	97.7%	96.6%	98.0%	98.0%

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	649	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	93	14.3%	6.2%	7.1%
Grade 1	93	14.3%	7.0%	7.8%
Grade 2	89	13.7%	7.2%	7.8%
Grade 3	112	17.3%	7.3%	7.7%
Grade 4	120	18.5%	7.4%	7.5%
Grade 5	142	21.9%	7.5%	7.5%
Grade 6	0	0.0%	7.7%	7.4%
Grade 7	0	0.0%	7.9%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.8%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	7.7%	6.7%
Grade 12	0	0.0%	7.3%	6.1%
Ethnic Distribution:				
African American	32	4.9%	28.2%	12.6%
Hispanic	75	11.6%	26.5%	52.2%
White	216	33.3%	17.4%	28.5%
American Indian	2	0.3%	0.4%	0.4%
Asian	283	43.6%	24.6%	4.0%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	39	6.0%	2.8%	2.1%
Economically Disadvantaged	28	4.3%	33.7%	59.0%
Non-Educationally Disadvantaged	621	95.7%	66.3%	41.0%
English Language Learners (ELL)	77	11.9%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.1%	1.4%
At-Risk	156	24.0%	45.0%	50.1%
Mobility (2014-2015)	60	8.1%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	1.0%	1.9%	0.0%	4.7%	8.2%
Grade 1	3.5%	3.7%	4.1%	0.0%	5.3%	7.4%
Grade 2	0.0%	2.3%	2.7%	0.0%	1.6%	3.4%
Grade 3	1.5%	1.9%	2.0%	0.0%	0.9%	1.6%
Grade 4	0.7%	1.1%	1.0%	0.0%	0.3%	0.8%
Grade 5	0.0%	1.0%	0.9%	0.0%	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	-	0.7%	0.8%	-	0.3%	0.9%
Grade 8	-	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	20.0	18.9
Grade 1	18.5	20.1	19.1
Grade 2	22.3	20.0	19.1
Grade 3	21.8	19.5	19.1
Grade 4	20.0	19.8	19.0
Grade 5	23.6	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	52.1	100.0%	100.0%	100.0%
Professional Staff:	47.2	90.6%	65.3%	64.3%
Teachers	41.0	78.6%	51.0%	50.5%
Professional Support	4.2	8.1%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	2.9%
Educational Aides:	4.9	9.4%	7.5%	9.6%
Total Minority Staff:	11.0	21.1%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	2.0	4.9%	28.5%	10.1%
Hispanic	2.0	4.9%	13.7%	26.0%
White	32.0	78.0%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	4.0	9.8%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	2.4%	2.1%	1.1%
Males	1.0	2.4%	22.9%	23.5%
Females	40.0	97.6%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	33.9	82.8%	71.7%	74.7%
Masters	7.0	17.2%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.5%	8.1%
1-5 Years Experience	4.2	10.3%	27.0%	27.3%
6-10 Years Experience	14.0	34.2%	24.1%	21.7%
11-20 Years Experience	14.0	34.3%	29.5%	27.3%
Over 20 Years Experience	8.7	21.2%	14.0%	15.7%
Number of Students per Teacher	15.8	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.0	11.0	10.9
Average Years Experience of Teachers with District:	11.5	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,895	\$45,507
1-5 Years Experience	\$51,818	\$51,727	\$47,996
6-10 Years Experience	\$54,700	\$54,901	\$50,459
11-20 Years Experience	\$55,968	\$58,489	\$53,794
Over 20 Years Experience	\$67,827	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,624	\$56,508	\$51,891
Professional Support	\$66,863	\$66,412	\$61,145
Campus Administration (School Leadership)	\$82,870	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: WALKER STATION EL
 Campus Number: 079907130

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 649
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	10.9%	15.4%	18.3%
Career & Technical Education	0	0.0%	22.8%	24.3%
Gifted & Talented Education	69	10.6%	7.1%	7.7%
Special Education	25	3.9%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	0.0	0.0%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	39.9	97.5%	77.7%	72.6%
Special Education	1.0	2.5%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



Futures beyond
what they
can imagine!

**INSPIRE
EQUIP
IMAGINE**

Texas Academic
Performance Report
2015-16

Specialized Campuses

**Fort Bend Independent School District
Ferndell Henry Center For Learning
2016-2017 Campus Improvement Plan**



Mission Statement

Fort Bend ISD Mission

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

FHCL Mission Statement

Through collaborative and supportive partnerships, FHCL provides:

- High – quality academic instruction,
- A safe and supportive environment,
- A restorative discipline model to build relationships, and
- Evidence – based therapeutic practices that promote positive behavioral change

in order to strengthen social responsibility and academic success.

Vision

Fort Bend ISD Vision

FBISD community improves teaching and learning by developing effective staff and building scalable systems.

FHCL Vision

FHCL will foster a safe and restorative learning environment for students to develop a greater sense of self-worth and value lifelong learning.

Core Beliefs

1. All students can reach their full potential.
2. We believe student success is best achieved:
 - a. through effective teachers that inspire learning.
 - b. in a supportive climate and safe environment.
 - c. by empowered and effective leaders throughout the system.
 - d. in a well-functioning, high-performing community of learners.

Table of Contents

Comprehensive Needs Assessment	5
Needs Assessment Overview	5
Demographics	6
Student Achievement	7
School Culture and Climate	10
Staff Quality, Recruitment, and Retention	11
Curriculum, Instruction, and Assessment	13
Family and Community Involvement	15
School Context and Organization	16
Technology	18
Comprehensive Needs Assessment Data Documentation	21
Goals	22
Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.	22
Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.	25
Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.	26
Goal 4: FBISD will provide and promote leadership development at all levels.	27
Goal 5: FBISD will be a collaborative, efficient, and effective learning community.	28
2016-2017 Campus Based Leadership Team	30

Comprehensive Needs Assessment

Needs Assessment Overview

FHCL/JJAEP work to support At-Risk students as they undergo change of placement from their home campuses. It is the desire and need of the alternative campus to receive continued support from the district and the home campuses of the students we service. Academically, the students we receive display great potential. Students enter placement willing to take risks and willing to participate in class. Students demonstrate appropriate word choice and voice with original pieces within their writing. mathematically, the students show good success in mathematical computation, as well as, display understanding of scientific process skills. Our incoming students enjoy hands-on activities and technology-based assignments. They appreciate the use of visuals during instruction.

With these strong attributes, there are also several recognized needs of the students. For example, some students' reading comprehension is low. The students write like they speak without differentiation between formal and informal settings and no use of academic language. The students need more practice in working word problems consistent to the EOC and STAAR format. At times, the lack of self-discipline and self-direction leads to a student's inability to perform lab experiments successfully. And some students come to the alternative campuses having difficulty with reading comprehension.

It is the position of the alternative campuses to provide a safe and secure environment of learning for the students we service in order to build their self - confidence and esteem as they continue to pursue their high school diplomas.

Demographics

Demographics Summary

Ferdell Henry Center for Learning serves as the DAEP and DEP placement for students referred from the districts 11 comprehensive high school and 14 middle schools. Student referral placements may range from 45 to 180 days. Our student population reflects the diversity of our urban-suburban district with a population range of approximately 60-80 High School and 30-50 middle school students based on a weekly average.

Demographics Strengths

The demographic strengths of our school community include our diversity, affluence, and the positive hard working model presented to our students by highly qualified staff. Our different races, cultures, and levels of affluence only strengthen our tolerances and abilities to accept change. Students of different backgrounds do a great job of accepting one another and working together. Data collection is based on the accumulated data of student entering the program based on standard demographics, Standardized Test Data, attendance and report card information.

Demographics Needs

TEA does not provide an accountability rating for the Ferdell Henry Center for Learning due to the alternative structure of the campus.

- *Students will demonstrate exemplary performance in comparison to national and international standards in the areas of reading and writing of the English language and in the understanding of mathematics, science and social studies.*
- *Students will be encouraged and challenged to meet their full educational potential, with a well-balanced and appropriate curriculum provided to all students.*

The gaps between the affluent and the few lower socio-economic schools we service can be vast. Ferdell Henry staff is diversified and thoughtfully positioned to educate our students and bridge the gaps in affluence. We provide an environment of safety, equality, and self-worth in all our students. By removing the insecurity and fear some student experience in school our students can focus primarily on school.

Tutoring and related accelerated instruction will continue to address the at-risk data. Expansion of accelerated learning programs for students will focus on the grade levels and subjects noted in the data reviewed section.

Better coordination with sending schools must be addressed in the CIP to maximize learning time and efforts.

Student Achievement

Student Achievement Summary

State accountability ratings are based on four performance indexes:

1. Student Achievement
2. Student Progress
3. Closing Performance Gaps
4. Postsecondary Readiness

Ferndell Henry Center for Learning is a disciplinary alternative campus and not eligible for ranking from the Texas Education Agency. Student Achievement is centered on providing a structured and supportive teaching and learning environment for at risk students referred to a disciplinary alternative education campus. Student referred to our campus include grades 6th through 12th grade. They may be referred to the District Alternative Education Program or District Expulsion Program.

Although students are provided the required state testing during administration periods, the results and indications of those results are reported and attributed to the students referring campus.

Demographic Summary of Students Referred

Economically Disadvantaged 41.5%

Non-Educationally Disadvantaged 48.5%

English Language Learners (ELL) 8%

At-Risk 100%

NOTE: Referral to Ferndell Henry Center for Learning is an automatic at-risk designation.

Attendance Rate 96%

Middle School Dropout Rate .25%

High School Dropout Rate 2.4%

Student Achievement Strengths

To support the efforts of the referring campuses in guiding students to produce exemplary performance in comparison to national and international standards in the areas of reading and writing of the English language and in the understanding of mathematics, science and social studies. Analysis of the demographic summary of students reflects attendance as the greatest area of success measureable for our campus. To ensure concise services for students referred with special needs Ferndell Henry has a standardize process for providing the prescriptive academic services for LEP, 504 designated, Gifted and Talented and Special Education students.

Student Achievement Needs

Ferndell Henry Center for Learning will explore options in providing tutoring and related accelerated instruction to address the at-risk data. Expansion of accelerated learning programs for students will focus on the grade levels and subjects noted in the data reviewed section. Ferndell Henry Center for Learning is

committed to supporting the district focus for improved coordination of programs and services for students at-risk of dropping out of school. We will work collaboratively to improve coordination with sending schools and must be addressed in the CIP to maximize learning time and efforts. Areas in need of intense instruction are 9th and 10th grade ELA and US History. Instructors will need to focus on utilizing creative instructional strategies to boost engagement and increase the number of students performing at the satisfactory and advanced levels.

- Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- Document the implementation of state required curriculum regarding citizenship for a free enterprise society, a coordinated school health program, anti-bullying and the prevention of domestic and dating violence.
- Implement strategies to address academic and psycho-social needs of at risk students identified by campus data.

Demographic Summary of Students Referred			
Strategy and/or Resources	Timeline	Evidence/Documentation of Implementation	Person(s) Responsible
Continue and improve ‘Why Try’ implementation.	Monthly	Training records PLCs	Campus Principal, Middle School Social Skills Teacher and Campus Department Head
Continue and improve Social Skills Curriculum and Implementation.	Weekly Advisory Classes	Lesson Plans	Campus Principal, Lead Counselor, Middle School Social Skills Teacher and Campus Department Head
Continue and improve Group Counseling offerings of the SAMHA Anger Management Plan, SAMHA Drug Education Program and Collaboration with the Fort Bend Regional Council	Weekly	Program records Counselor’s records	Campus Principal, Lead Counselor, Middle School Social Skills Teacher and Campus Department Head
Attend central training and information sessions on at risk identification and the PEIMS process.	October	Program agenda and sign-in	Campus Principal and Campus Compliance Coordinator

Provide campus based sessions on PEIMS process improvements and at risk designations as well as extended session on effective interventions for at risk students	October Monthly	Agenda and sign-in Campus based training calendar	Campus Principal and Campus Compliance Coordinator
Classroom Guidance Lessons	Monthly	Lesson Plans	Counselor
Include effective interventions for at risk students in campus based training plan and schedule classroom time for counselors and social workers to address student needs.	Each 9 weeks period	Campus based training plan Counselor's materials and schedule Social Worker's materials and schedule	Campus Principal, Counselors and Social Worker

School Culture and Climate

School Culture and Climate Summary

Ferdell Henry provides a professional, highly structured, disciplined environment that fosters academic success through leadership, qualified educators, discipline with dignity, self-control, and respect. We provide an environment of safety, due to our size and population, unattainable by the average campus. Removing the fear, Ferdell Henry staff allow our students to focus on their academics and self-discipline.

School Culture and Climate Strengths

The experienced leadership and proper placement of educators trained in district approved school programs such as The Boys Town Model, Foundations, Character Education classes, No Place for Hate, WhyTry, and the Safe School Model encourage respect, and self-discipline. These programs teach tolerance, respect, and dignity which in turn, inspire, and equip our students to improve in the aforementioned areas. The addition of Restorative Discipline practices has greatly increased the relationship building for staff, students and families. The overall focus on therapeutic implementation of the SAMHSA Anger Management and Drug Education program delivered by 2 full time Licensed Professional Counselors who also serve as school counselors provides a wholistic delivery of the academic, social and emotional focus on the students needs.

School Culture and Climate Needs

Ferdell Henry needs more implementation of tolerance, cultural sensitivity, de-escalation education, and media awareness in the form of movie/documentaries, guest speakers, and possibly modules. In this intense structure we need to continue to build teacher moral and the team concept to avoid burnout. Interviews with educators and administrative staff to continue to assist in the proper placement/positioning of staff to enhance productivity. Thus, moving in the direction designed by the principal and Fort bend ISD.

Staff Quality, Recruitment, and Retention

Staff Quality, Recruitment, and Retention Summary

The Ferndell Henry Center for Learning staff represents a diversity of experience and teaching styles. The 2015-2016 staff totaled 43 which were comprised of 32 professional staff and 11 educational aides. All staff meet the requirements of TEA and FBISD to provide highly qualified instruction to meet the needs of students referred to our campus. Our staff works collaboratively to develop, implement and document a campus based staff development plan to address specific needs identified by our overall performance. Professional growth plans are provided as a supportive measure to ensure improved instruction. Teachers worked collaboratively to analyze data and plan for student intervention.

Staff Quality, Recruitment, and Retention Strengths

The turnover rate is low as reflected by the addition of 3 teacher, 2 educational aides and 1 administrator. The overall years of experience average for our staff is 10 years. The staff also reflects an average years of experience with Fort Bend Independent School District to be 7.4. All staff members have attended all required professional development provided throughout the year by campus and district staff. Besides PDAS observations and conferences, staff is also observed regularly in in 3-5 minute walk-throughs. Teachers collaborated regularly and use available student data to plan for improvement of student performance. All staff are appraised annually and set goals for growth for the following year during the annual conference.

Staff Quality, Recruitment, and Retention Needs

As reflected by our low turnover rate qualified and highly effective personnel are recruited, developed and retained on our campus. When new staff is recruited they are assigned mentors to assist in the acclimation and understanding of state, district and campus procedures, expectations and objectives. We continue to provide professional development in line with district priorities and involve staff in plans to improve student achievement. Ferndell Henry Center for Learning strives to keep our staff abreast of the development of creative and innovative techniques in instruction and administration. Staff surveys reflected the need to have updated technology hardware to implement new strategies acquired. Staff surveys also indicated a desire to have more input into decision making, a need for a well-focused and well taught campus wide discipline/incentive system and a plan to decrease recidivism of student referred to our campus. The perception of some staff showed a need for better communication from leadership regarding policies and procedures.

Qualified and highly effective personnel will be recruited, developed and retained, with educators keeping abreast of the development of creative and

innovative techniques in instruction and administration, using those techniques as appropriate to improve student learning.

Develop, implement and document a campus based staff development plan to address specific needs identified in the comprehensive needs assessment.

We will work to ensure that every single staff member feels supported and valued.

Curriculum, Instruction, and Assessment

Curriculum, Instruction, and Assessment Summary

Classroom instruction is based upon the district curriculum located in PCG. It is the expectation of administration that teachers work closely to align their instruction with that of the comprehensive campus in order to ensure a seamless transfer of knowledge for students with a change of placement. Therefore, teachers follow the state/district scope and sequence in their lesson plans to ensure student learning needs are aligned and met. Teachers follow the fundamental expectations of the 5E lesson cycle to provide high impact learning for all students.

Engage

Here the task is introduced. Connections to past learning and experience can be invoked. A demonstration of an event, the presentation of a phenomenon or problem or asking pointed questions can be used to focus the learners' attention on the tasks that will follow. The goal is to spark their interest and involvement.

Explore

Learners should take part in activities that allow them to work with materials that give them a 'hands on' experience of the phenomena being observed. Simulations or models whose parameter can be manipulated by learners, so that they can build relevant experiences of the phenomena, can be provided. Questioning, sharing and communication with other learners should be encouraged during this stage. The teacher facilitates the process.

Explain

The focus at this stage is on analysis. The learner is encouraged to put observations, questions, hypotheses and experiences from the previous stages into language. Communication between learners and learner groups can spur the process. The instructor may choose to introduce explanations, definitions, mediate discussions or simply facilitate by helping learners find the words needed.

Elaborate/Extend

Using the understanding gained in the previous stages, now learners should be encouraged build and expand upon it. Inferences, deductions, and hypotheses can be applied to similar or real-world situations. Varied examples and applications of concepts learnt strengthen mental models and provide further insight and understanding.

Evaluate

Evaluation should be ongoing and should occur at all stages, in order to determine that learning objectives have been met and misconceptions avoided. Any

number of rubrics, checklists, interviews, observation or other evaluation tools can be used. If interest in a particular aspect or concept is shown, further inquiry should be encouraged and a new cycle can begin that builds upon the previous one. Inquiries may branch off and inspire new cycles, repeating the process in a spiralling fractal of interrelated concepts, where instruction is both structured and yet open to investigation. (http://edutechwiki.unige.ch/en/5e_Learning_cycle)

Students receive more interventions in small groups and/or one-on-one instruction leading to a more successful learner. Administration also emphasizes the need to collaborate with district personnel. The use and request of the district helping teachers is crucial to the assistance of teachers. Their involvement with the campus helps Ferndell Henry Center for Learning develop and maintain a safe and disciplined environment conducive to teaching and learning, promoting physical and mental health in all students. With the implementation of the new teacher evaluation, T-TESS, administration will provide coaching and support to all teachers.

Curriculum, Instruction, and Assessment Strengths

Small class size allows for increased student success within the alternative setting.

Data is reviewed by teachers, department chairs and counselors following each grade reporting period (T1, T2, T3 & T4), STAAR/EOC testing. If students are having difficulty, teachers reteach the students through whole group, small group, and individualized instruction as needed. If students continue to struggle academically or behaviorally procedures are in place for a Response to Intervention or Personal Graduation Plan referral for additional support in the needed areas. Coordination with the students home campus and designated personnel are obtained to ensure continuation of support upon student transition out of the DAEP program.

Curriculum, Instruction, and Assessment Needs

Continued professional growth and development in instructional and technological strategies will continue to assist in teacher - student academic success.

Continued support of district - level personnel with access to the core area helping teachers is a vital need that is being received well by the district coordinators.

Coaching and mentoring of teachers as the district implements the new teacher evaluation, T-TESS.

Family and Community Involvement

Family and Community Involvement Summary

Parents generally feel welcome at Ferndell Henry Center for Learning according to parent self-report data. Although it is not a mark of academic merit to be referred to our campus, parent reported feeling a sense of reassurance after the initial orientation meeting during enrollment. Parents are initially sent a letter informing them of the orientation date set for their child and that the goal of the District Alternative Education Program / District Expulsion Program is to implement an intense training program aimed at teaching the necessary skills needed for your student to return to his/her home campus and be successful in the academic setting. During this meeting, the requirements and expectations for the student and the parent(s) will be explained and they are introduced to key professional and support staff to assist them and their student during placement. Parents are kept informed of school event, student progress and student needs through direct phone contact, email, letters, FBISD Skyward family Access portal and the School Messenger phone system. Parents are afforded the opportunity to request a parent meeting with teachers, counselors or administrators when they feel the need arises. The Ferndell Henry Faculty and Staff collaborate to raise funds, collect food donations and toys to provide for Donation Baskets during the months of November and December. Families are identified by a review of demographic data showing those who receiving free or reduced lunch. Applications are provided for those who qualify and a community determines the recipients

Family and Community Involvement Strengths

Ferndell Henry Center for Learning works to develop and maintain a standardized documentation process for parent and community involvement and volunteer efforts to record the type of activity, attendance patterns and customer feedback to establish effectiveness of the programs. We plan and encourage parent involvement efforts that support identified student and family needs such as health education, drug education, parent engagement, college and career readiness, and parental participation in instructional improvements. Most parents have good relationships with teachers and feel the staff at Ferndell Henry Center for Learning care about their child and the environment is safe. As students are referred for placement new partnerships are firmly established. Parents do not hesitate to communicate concerns with administration.

Family and Community Involvement Needs

Current parent involvement efforts were reviewed. Improvement efforts will focus on increased parent participation. For better evaluation of our efforts, better documentation of attendance and feedback is necessary. Additionally, we will explore additional ways to increase parents' understanding of academic, discipline and attendance expectations and provide more resources to improve their ability to help their children. Ensure all newsletters and phone messages are distributed in both languages.

School Context and Organization

School Context and Organization Summary

Although there was large area of change district wide that affected many departments, organization and academic expectations, there were no significant changes that had an impact on our campus this area. This contributed to the stability and retention of our staff and campus contextual organization and goals.

Less than 10% of our returning staff was new. All members of the leadership team were all veterans to the campus. Despite the traditional challenges of starting the year off with a continual stream of entering and exiting students, our resilient staff pushed forward the academic interventions and disciplinary expectations without fail. Teachers met regularly to review incoming students' data and plan instruction and intervention based on the needs of the students.

School Context and Organization Strengths

Student academic needs and disciplinary shaping were the top priority of all staff. Staff were always willing to be flexible in order to best meet the needs of the students.

Direct instruction by classroom teachers, motivational strategies, research-based teaching strategies and small classes reduce the possibility of being ridiculed.

Instructional aides and facilitated support personnel are in the classroom to help students as needed. Students are pulled out to offer one-on-one help as needed.

School Context and Organization Needs

Academic assessment software that used to assess students' academic needs. An assessment test can be administered to all students upon entering Ferndell Henry. Results are provided to their teachers so they can address the student's academic deficiencies.

Develop and maintain a safe and disciplined environment conducive to teaching and learning, promoting physical and mental health in all students, their families and employees.

- *Implement a revised process for campus discipline referrals and for removal of students to a disciplinary alternative education setting to improve*

student interventions.

- *Offer leadership, support, training and collaboration to expand and improve use of technologies and other media as measured by resource management, inventory and usage data, campus evidence of judicious use for teaching and learning, session records and evaluations, work order data, and feedback from staff and students.*

Technology

Technology Summary

FHCL is fully equipped to meet the technological needs of students and staff to include the following items:

DVD players

overhead projectors

video camera

document cameras

laser presenters

Mobis and Smart Slates

Smartboards

Flip cameras

Broadcasting Studio

Digital Video Mixer

Scanners

Data Projectors

Mobile V-Brick

AlphaWriter keyboards

Smart System clickers

CPS clickers

The Campus Technology Plan will reflect an approach to integrate technology into all aspects of district and campus activity— instructional management, student learning, professional development, leadership, support and data reporting/utilization. At least 50% of the teachers utilize technology during instruction but may not necessarily allow students to utilize it while working on assignments. Teachers have received training from FBISD digital learning specialists to enhance instructional strategies in their classroom.

Technology Strengths

Students and staff are equipped with computers, document cameras, laptops, iPads, and other technological items to enhance learning.

Advance training and implementation of technology in the classroom.

- Desktop/laptop computers
- Document cameras
- Laptops
- iPads
- Clickers

Previous staff developments for teachers to gain better understanding of the available technological resources available through the library resources have been:

PCG Refresher/Training

Elmo (Aver) Refresher/Training

iPad I

iPad II

Discovery Education Refresher/Training/Booster

Technology Needs

There will be continued professional development and practice with the use of technology and integration of technological skills into the curriculum.

Purchase new instructional technology (new computers, smart boards, Ipads) to have CIP strategy connection, documentation of rigor and effectiveness and a system for teacher training and support for implementation. Teachers will need support to develop a lesson utilizing technology each nine weeks for administration to observe. Trainings will continue to be offered to assist with developing these strategies and the librarian will be the on-campus contact to assist in accomplishing this task throughout the year along with the FBISD digital learning specialist.

Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development and administration in regard to the SAM-R model.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Improvement Planning Data

- District goals
- Campus goals
- Campus and/or district planning and decision making committee(s) meeting data

Student Data: Assessments

- Local benchmark or common assessments data

Student Data: Student Groups

- At-Risk population, including performance, discipline, attendance and mobility

Student Data: Behavior and Other Indicators

- Attendance data
- Discipline records

Employee Data

- Staff surveys and/or other feedback
- Highly qualified staff data
- Campus department and/or faculty meeting discussions and data

Parent/Community Data

- Parent surveys and/or other feedback

Support Systems and Other Data

- Organizational structure data
- Processes and procedures for teaching and learning, including program implementation
- Communications data


Goals

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 1: The percentage of FHCL students scoring proficient or higher in math problem solving will increase by 10% at the end of the student's change of placement as measured by a local pre/post math CFA administered during the student's first instructional day and again approximately 2 weeks prior to exit.

Evaluation Data Source(s) 1: Math teachers collect data charting student's pre/post results to be reviewed.

Summative Evaluation 1:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Daily warm-ups will be provided and reviewed in order to allow students multiple practices with problems consisting of fractions, decimals and integers in relevant forms. Increased use of assessments will represent EOC and STAAR math formatting.	Math Teachers, Administration	Charted Data of Pre/Post Assessments, Administrative Walkthroughs				
						

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 2: 100% of FHCL students will produce a pre-writing sample reflecting on the circumstances that led to a change of placement and a post writing sample of lessons learned during the change of placement as part of the student's exit requirements. During their placement 100% of all students will complete writing assignments in all core courses that will be graded using a campus based rubric. The student's post-writing sample will be assessed based on a campus base rubric with scores documented and shared with the student's home campus upon their return.

Evaluation Data Source(s) 2: English/ELA teachers collect data charting student's rating of the entrance and exit essay based on campus based rubric.

Summative Evaluation 2:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Exit writings will be scored on the STAAR rubric to assist students with practicing the elements of writing needed to show proficiency and success on high-stakes assessments.	ELA Teachers, Administration	Charted Data of Exit Essay Rubric Score, Administrative Walkthroughs				
						

Goal 1: FBISD will provide an educational system that will enable all students to reach their full potential.

Performance Objective 3: FHCL/JJAEP will increase the use of instructional strategies including technology implementation by 50% in the classroom through professional development and by utilizing interactive activities/lessons/demonstrations, modeling and promoting student-created products with the use of iPads and other technology motivated strategies.

Evaluation Data Source(s) 3: Submission of Teacher Technology Portfolios, Lesson plans and CWT data collected.

Summative Evaluation 3:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Continued implementation of campus technology plan being designed with the assistance of the FBISD digital learning support team will include scheduled planning sessions, modeling, and campus-wide professional development in order to build the skill set of teachers to implement and integrate technology into their daily lessons.	FHCL Teachers (SPED teachers are a part of the collaborative planning process to assist with modifications and accommodations)	Submission of student work samples in teacher portfolios Administrative Walkthroughs				
						

Goal 2: FBISD will recruit, develop, and retain effective teachers and staff.

Performance Objective 1: By the end of the school year FHCL administration will increase campus climate morale by 10% this academic school year in order to maintain staff and alleviate turnover.

Evaluation Data Source(s) 1: Utilize campus climate survey to obtain perspective of staff and count the number of resignations submitted at the end of the 2016 - 2017 school year.

Summative Evaluation 1:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Campus will establish the "Campus Morale Committee". This committee will monitor the morale of the campus and strategically provide opportunities for celebrations and recognitions.	Campus Morale committee chairperson and administration	Campus climate survey # of resignations at the end of the school year				
						

Goal 3: FBISD will provide a supportive climate and a safe learning /working environment.

Performance Objective 1: FHCL/JJAEP will work 100% throughout the school year to support staff and students within the campus framework of structure by implementing and maintaining the authenticity of Nonviolent Crisis Intervention (CPI) training, CHAMPS, and Restorative Discipline in an effort to reduce behavioral issues that would lead to student removal from classes into ISS, OSS, DAEP, DEP, and JJAEP, particularly supporting the needs, modification, and accommodations of At-Risk and Special Education students.

Evaluation Data Source(s) 1: Annual professional development for successful implementation and maintenance of the Nonviolent Crisis Intervention (CPI) training, CHAMPS and Restorative Discipline for positive behavior interventions.

Summative Evaluation 1:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Annual professional developments and faculty meeting topics/reminders including safety.	Administration, CHAMPS campus facilitator, Foundations committee	PD sign-in sheets, faculty meeting agendas				
2) Participation in the No Place for Hate program that promotes tolerance and anti-bullying.	Counselors, Administration	1.) Review of No Place for Hate guidelines and signing of the commitment contract in STAT. 2.) Viewing and completing the study guide of Character Education videos in STAT. 3.) Participation in campus activities relating to No Place for Hate.				
3) Active participation in Youth Connection program designed to work with small group At-Risk students on decision-making skills.	Counselors, Administration, Youth Connection Facilitator	Sign-in sheets from weekly scheduled sessions.				
4) Campus social worker and LSSP connects with individual students and families with counseling, resources, and needs outside of the school setting.	Campus Social Worker, LSSP, Nurse, Counselors, and Administration	Sign-in sheets during counseling sessions.				
						

Goal 4: FBISD will provide and promote leadership development at all levels.

Performance Objective 1: FHCL/JJAEP administration will consciously recruit, mentor, and coach campus personnel and provide them with leadership roles to assist in the development of potential leaders at all levels, 80% of the academic school year.

Evaluation Data Source(s) 1: Documentation of plausible leadership roles on campus and in the district.

Summative Evaluation 1:


Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Leadership opportunities will be communicated to staff via emails and collaborative meetings in order to inform those seeking opportunities for growth and development to utilize their skills on the campus and in district openings of service.	Administration	Documentation of leadership roles and personnel taking on the tasks				
						

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 1: By the end of the 1st nine weeks 100% of the instructional staff at FHCL/JJAEP will participate in biweekly professional learning community meetings this academic school year in order to increase their professional growth and use of effective instructional strategies.

Evaluation Data Source(s) 1: Minutes of PLCs during collaborative sessions.

Summative Evaluation 1:

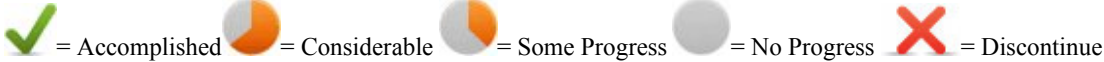
Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Teachers will collaborate and communicate within departments to discuss instructional activities and successful behavioral strategies utilized within their classrooms to create a productive, positive learning environment utilizing the infrastructure of the PLC model.	All teachers Administration	Meeting minutes Administrative walkthroughs demonstrating successful implementation in classrooms				
						

Goal 5: FBISD will be a collaborative, efficient, and effective learning community.

Performance Objective 2: 100% of students approved to attend FHCL/JJAEP will attend orientation with their parent/legal guardian listed in Skyward in order to communicate the alternative campus guidelines and expectations. By the end of the 1st semester 25% of those attendees will have completed the ROPES program with a parent or guardian as well.

Evaluation Data Source(s) 2: Attendance confirmed by Parent Orientation list and sign -in of the adult attending orientation with student.

Summative Evaluation 2:

Strategy Description	Staff Responsible for Monitoring	Evidence that Demonstrates Success	Reviews			
			Formative			Summative
			Oct	Jan	Mar	June
1) Orientation is designed to foster a collaborative atmosphere and partnership with the alternative campus and parents. Through this interaction, communication is established and campus expectations are explicitly defined. The parent orientation list is developed in order to assure that the legal parent/guardian is accompanying the student attending the alternative campus.	Assistant Principal, Assistant principal Administrative Assistant, Receptionist	Orientation sign-in sheet Student enrollment and attendance				
						

2016-2017 Campus Based Leadership Team

Committee Role	Name	Position
Administrator	Trevor Lemon	Principal
Administrator	Dr. Sharon Delesbore	Assistant Principal
Classroom Teacher	Kim Bradshaw	English Teacher
Classroom Teacher	Angela Brannon	SPED Teacher
Classroom Teacher	Christopher Burley	Math Teacher
Classroom Teacher	Querubin Castro	Math Teacher
Classroom Teacher	Timothy East	Multi-Subject Teacher
Classroom Teacher	Kacy Lewis	SPED Teacher/Dept Hd
Classroom Teacher	Joanne Prince	SPED Teacher
Classroom Teacher	Lolita Reyes	English Teacher
Classroom Teacher	Anthony Williams	CTE Teacher
Non-classroom Professional	Dr. Melissa Earls	Counselor
Non-classroom Professional	Anne Ontiveros	Nurse

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **FERNDELL HENRY CENTER FOR LEARNING**

Campus Number: **079907038**

2016 Accountability Rating: **Not Rated**

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District Name: FORT BEND ISD
Campus Name: FERNDLL HENRY CENTER FOR LEARNING
Campus Number: 079907038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 40
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no assessment data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

District Name: FORT BEND ISD
 Campus Name: FERNDLELL HENRY CENTER FOR LEARNING
 Campus Number: 079907038

2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 40
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	83.2%	81.9%	83.6%	*	*	*	-	*	79.9%	82.8%	*
2013-14	95.9%	96.9%	82.6%	80.8%	85.8%	*	-	*	-	*	79.0%	81.8%	83.5%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	*
2013-14	2.2%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.3%	*	*	-	-	-	-	-	-	-	*	-
Received GED	0.6%	0.3%	*	*	-	-	-	-	-	-	-	*	-
Continued HS	4.1%	2.3%	*	*	-	-	-	-	-	-	-	*	-
Dropped Out	6.3%	3.2%	*	*	-	-	-	-	-	-	-	*	-
Graduates and GED	89.6%	94.6%	*	*	-	-	-	-	-	-	-	*	-
Grads, GED, & Cont	93.7%	96.8%	*	*	-	-	-	-	-	-	-	*	-
Class of 2014													
Graduated	88.3%	93.0%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	*
Received GED	0.8%	0.3%	10.0%	20.0%	*	*	-	-	-	-	*	0.0%	*
Continued HS	4.3%	2.4%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	4.3%	90.0%	80.0%	*	*	-	-	-	-	*	100.0%	*
Graduates and GED	89.1%	93.3%	10.0%	20.0%	*	*	-	-	-	-	*	0.0%	*
Grads, GED, & Cont	93.4%	95.7%	10.0%	20.0%	*	*	-	-	-	-	*	0.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.3%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	*
Received GED	1.0%	0.6%	20.0%	40.0%	*	*	-	-	-	-	*	14.3%	*
Continued HS	1.3%	0.8%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	*
Dropped Out	7.2%	4.4%	80.0%	60.0%	*	*	-	-	-	-	*	85.7%	*
Graduates and GED	91.5%	94.9%	20.0%	40.0%	*	*	-	-	-	-	*	14.3%	*
Grads, GED, & Cont	92.8%	95.6%	20.0%	40.0%	*	*	-	-	-	-	*	14.3%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.5%	*	*	-	-	-	-	-	-	-	*	-
Class of 2014	88.3%	92.0%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.5%	0.0%	0.0%	*	*	-	-	-	-	*	0.0%	*
Class of 2013	90.4%	93.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD

Campus Name: FERNDLELL HENRY CENTER FOR LEARNING

Campus Number: 079907038

Total Students: 40

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	32.1%	18.2%	42.9%	42.9%	-	*	-	-	*	30.0%	*
2013-14	53.2%	58.7%	10.4%	2.7%	33.3%	*	-	-	-	*	*	10.0%	-
English Language Arts													
2014-15	29.0%	31.3%	0.0%	0.0%	*	0.0%	-	*	-	-	*	0.0%	*
2013-14	28.9%	29.3%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Mathematics													
2014-15	43.8%	52.5%	52.9%	28.6%	*	60.0%	-	*	-	-	*	50.0%	*
2013-14	42.4%	48.9%	23.8%	5.9%	*	*	-	-	-	*	*	16.7%	-
Science													
2014-15	12.7%	22.1%	5.9%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2013-14	13.4%	19.6%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Social Studies													
2014-15	28.4%	36.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
2013-14	27.8%	33.9%	0.0%	0.0%	*	*	-	-	-	*	*	0.0%	-
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	11.3%	4.2%	16.7%	30.0%	*	*	-	-	0.0%	7.7%	*
2013-14	33.1%	36.7%	4.0%	1.0%	14.3%	10.0%	-	*	-	*	0.0%	3.9%	*
English Language Arts													
2014-15	15.7%	14.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
2013-14	15.4%	13.7%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics													
2014-15	19.4%	24.8%	19.1%	6.7%	30.0%	60.0%	*	*	-	-	0.0%	13.0%	*
2013-14	18.8%	23.3%	6.9%	1.8%	28.6%	12.5%	-	-	-	*	0.0%	6.5%	*
Science													
2014-15	5.2%	10.1%	2.1%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
2013-14	5.6%	9.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies													
2014-15	19.5%	25.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	*
2013-14	18.3%	23.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*

District Name: FORT BEND ISD
 Campus Name: FERNDLELL HENRY CENTER FOR LEARNING
 Campus Number: 079907038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 40
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	40	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	0	0.0%	7.3%	7.7%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.5%	7.5%
Grade 6	2	5.0%	7.7%	7.4%
Grade 7	6	15.0%	7.9%	7.4%
Grade 8	9	22.5%	7.7%	7.3%
Grade 9	8	20.0%	8.8%	8.1%
Grade 10	8	20.0%	8.1%	7.3%
Grade 11	6	15.0%	7.7%	6.7%
Grade 12	1	2.5%	7.3%	6.1%
Ethnic Distribution:				
African American	26	65.0%	28.2%	12.6%
Hispanic	9	22.5%	26.5%	52.2%
White	3	7.5%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	5.0%	2.8%	2.1%
Economically Disadvantaged	24	60.0%	33.7%	59.0%
Non-Educationally Disadvantaged	16	40.0%	66.3%	41.0%
English Language Learners (ELL)	3	7.5%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	60	18.3%	1.1%	1.4%
At-Risk	40	100.0%	45.0%	50.1%
Mobility (2014-2015)	328	100.0%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: FERNDLELL HENRY CENTER FOR LEARNING
 Campus Number: 079907038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 40
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	-	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	-	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	14.3%	0.6%	0.6%	-	0.7%	0.8%
Grade 7	33.3%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	-	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: FERNDLELL HENRY CENTER FOR LEARNING
 Campus Number: 079907038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 40
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	29.5	100.0%	100.0%	100.0%
Professional Staff:	22.6	76.6%	65.3%	64.3%
Teachers	17.6	59.7%	51.0%	50.5%
Professional Support	3.0	10.2%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	6.8%	2.6%	2.9%
Educational Aides:	6.9	23.4%	7.5%	9.6%
Total Minority Staff:	23.5	79.7%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	10.6	60.2%	28.5%	10.1%
Hispanic	2.0	11.4%	13.7%	26.0%
White	5.0	28.4%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	0.0	0.0%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	2.1%	1.1%
Males	7.4	42.2%	22.9%	23.5%
Females	10.2	57.8%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	11.6	65.9%	71.7%	74.7%
Masters	6.0	34.1%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.2	12.3%	5.5%	8.1%
1-5 Years Experience	3.0	17.0%	27.0%	27.3%
6-10 Years Experience	2.0	11.4%	24.1%	21.7%
11-20 Years Experience	6.0	34.0%	29.5%	27.3%
Over 20 Years Experience	4.5	25.3%	14.0%	15.7%
Number of Students per Teacher	2.3	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: FERNDLL HENRY CENTER FOR LEARNING
 Campus Number: 079907038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 40
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	11.0	10.9
Average Years Experience of Teachers with District:	6.2	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,639	\$48,895	\$45,507
1-5 Years Experience	\$53,200	\$51,727	\$47,996
6-10 Years Experience	\$55,550	\$54,901	\$50,459
11-20 Years Experience	\$57,273	\$58,489	\$53,794
Over 20 Years Experience	\$71,214	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$58,229	\$56,508	\$51,891
Professional Support	\$72,461	\$66,412	\$61,145
Campus Administration (School Leadership)	\$99,524	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: FERNDLELL HENRY CENTER FOR LEARNING
 Campus Number: 079907038

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 40
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	7.5%	15.4%	18.3%
Career & Technical Education	31	77.5%	22.8%	24.3%
Gifted & Talented Education	0	0.0%	7.1%	7.7%
Special Education	5	12.5%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	1.1%	5.2%	5.9%
Career & Technical Education	1.1	6.4%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	16.3	92.5%	77.7%	72.6%
Special Education	0.0	0.0%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **FORT BEND ISD**

Campus Name: **M R WOOD CENTER FOR LEARNING**

Campus Number: **079907040**

2016 Accountability Rating: **Not Rated**

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District Name: FORT BEND ISD
Campus Name: M R WOOD CENTER FOR LEARNING
Campus Number: 079907040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 82
Grade Span: 03 - 12
School Type: Elementary/Secondary

There is no assessment data for this campus.

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: FORT BEND ISD
 Campus Name: M R WOOD CENTER FOR LEARNING
 Campus Number: 079907040

Total Students: 82
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	96.9%	87.1%	88.6%	85.9%	90.3%	*	75.7%	*	*	86.0%	85.9%	79.4%
2013-14	95.9%	96.9%	86.2%	85.2%	86.9%	86.8%	-	87.5%	-	*	81.8%	86.2%	84.6%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
2013-14	0.5%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2013-14	2.2%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	63.3%	17.7%	20.0%	10.7%	*	-	*	-	*	0.0%	8.3%	*
2013-14	53.2%	58.7%	12.5%	0.0%	42.9%	28.6%	-	*	-	*	0.0%	0.0%	*
English Language Arts													
2014-15	29.0%	31.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2013-14	28.9%	29.3%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Mathematics													
2014-15	43.8%	52.5%	33.3%	35.7%	27.3%	*	-	*	-	*	*	18.2%	*
2013-14	42.4%	48.9%	20.0%	0.0%	42.9%	*	-	*	-	*	*	0.0%	*
Science													
2014-15	12.7%	22.1%	3.3%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2013-14	13.4%	19.6%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Social Studies													
2014-15	28.4%	36.8%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
2013-14	27.8%	33.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	39.3%	6.6%	6.8%	5.0%	5.6%	-	10.0%	-	*	0.0%	2.3%	0.0%
2013-14	33.1%	36.7%	5.4%	0.0%	9.7%	15.8%	-	0.0%	-	*	0.0%	0.0%	0.0%
English Language Arts													
2014-15	15.7%	14.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2013-14	15.4%	13.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2014-15	19.4%	24.8%	10.8%	11.6%	9.7%	0.0%	-	12.5%	-	*	0.0%	4.2%	0.0%
2013-14	18.8%	23.3%	6.3%	0.0%	11.5%	14.3%	-	*	-	*	0.0%	0.0%	0.0%
Science													
2014-15	5.2%	10.1%	1.1%	0.0%	0.0%	10.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2013-14	5.6%	9.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*

District Name: FORT BEND ISD
 Campus Name: M R WOOD CENTER FOR LEARNING
 Campus Number: 079907040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 82
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Social Studies													
2014-15	19.5%	25.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2013-14	18.3%	23.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	*

District Name: FORT BEND ISD
 Campus Name: M R WOOD CENTER FOR LEARNING
 Campus Number: 079907040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 82
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	82	100.0%	72,910	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.2%	0.2%
Pre-Kindergarten	0	0.0%	1.9%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.0%	7.8%
Grade 2	0	0.0%	7.2%	7.8%
Grade 3	2	2.4%	7.3%	7.7%
Grade 4	2	2.4%	7.4%	7.5%
Grade 5	2	2.4%	7.5%	7.5%
Grade 6	1	1.2%	7.7%	7.4%
Grade 7	1	1.2%	7.9%	7.4%
Grade 8	2	2.4%	7.7%	7.3%
Grade 9	30	36.6%	8.8%	8.1%
Grade 10	18	22.0%	8.1%	7.3%
Grade 11	17	20.7%	7.7%	6.7%
Grade 12	7	8.5%	7.3%	6.1%
Ethnic Distribution:				
African American	40	48.8%	28.2%	12.6%
Hispanic	28	34.1%	26.5%	52.2%
White	7	8.5%	17.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	4	4.9%	24.6%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	3.7%	2.8%	2.1%
Economically Disadvantaged	46	56.1%	33.7%	59.0%
Non-Educationally Disadvantaged	36	43.9%	66.3%	41.0%
English Language Learners (ELL)	6	7.3%	16.4%	18.5%
Students w/ Disciplinary Placements (2014-2015)	47	11.5%	1.1%	1.4%
At-Risk	82	100.0%	45.0%	50.1%
Mobility (2014-2015)	406	99.8%	11.5%	16.5%

District Name: FORT BEND ISD
 Campus Name: M R WOOD CENTER FOR LEARNING
 Campus Number: 079907040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 82
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	4.7%	8.2%
Grade 1	0.0%	3.7%	4.1%	-	5.3%	7.4%
Grade 2	-	2.3%	2.7%	-	1.6%	3.4%
Grade 3	-	1.9%	2.0%	-	0.9%	1.6%
Grade 4	0.0%	1.1%	1.0%	-	0.3%	0.8%
Grade 5	-	1.0%	0.9%	-	0.9%	1.0%
Grade 6	-	0.6%	0.6%	-	0.7%	0.8%
Grade 7	0.0%	0.7%	0.8%	0.0%	0.3%	0.9%
Grade 8	0.0%	0.4%	0.8%	0.0%	0.5%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	20.0	18.9
Grade 1	-	20.1	19.1
Grade 2	-	20.0	19.1
Grade 3	-	19.5	19.1
Grade 4	-	19.8	19.0
Grade 5	-	22.3	20.8
Grade 6	-	23.1	20.4
Secondary:			
English/Language Arts	-	18.8	17.1
Foreign Languages	-	23.3	19.1
Mathematics	-	21.1	18.1
Science	-	22.2	19.1
Social Studies	-	22.4	19.5

District Name: FORT BEND ISD
 Campus Name: M R WOOD CENTER FOR LEARNING
 Campus Number: 079907040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 82
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	34.1	72.8%	65.3%	64.3%
Teachers	26.0	55.5%	51.0%	50.5%
Professional Support	6.1	13.0%	11.4%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.6%	2.9%
Educational Aides:	12.7	27.2%	7.5%	9.6%
Total Minority Staff:	33.8	72.3%	59.2%	48.2%
Teachers by Ethnicity and Sex:				
African American	15.0	57.7%	28.5%	10.1%
Hispanic	2.0	7.7%	13.7%	26.0%
White	6.0	23.1%	50.0%	60.8%
American Indian	0.0	0.0%	0.2%	0.4%
Asian	2.0	7.7%	5.4%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	1.0	3.8%	2.1%	1.1%
Males	13.0	50.0%	22.9%	23.5%
Females	13.0	50.0%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.0%
Bachelors	22.0	84.6%	71.7%	74.7%
Masters	4.0	15.4%	26.7%	23.6%
Doctorate	0.0	0.0%	1.1%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.5%	8.1%
1-5 Years Experience	4.0	15.4%	27.0%	27.3%
6-10 Years Experience	9.0	34.6%	24.1%	21.7%
11-20 Years Experience	8.0	30.8%	29.5%	27.3%
Over 20 Years Experience	5.0	19.2%	14.0%	15.7%
Number of Students per Teacher	3.2	n/a	16.2	15.2

District Name: FORT BEND ISD
 Campus Name: M R WOOD CENTER FOR LEARNING
 Campus Number: 079907040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 82
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	12.3	11.0	10.9
Average Years Experience of Teachers with District:	8.4	7.4	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,895	\$45,507
1-5 Years Experience	\$52,275	\$51,727	\$47,996
6-10 Years Experience	\$54,967	\$54,901	\$50,459
11-20 Years Experience	\$57,950	\$58,489	\$53,794
Over 20 Years Experience	\$64,061	\$67,321	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$57,219	\$56,508	\$51,891
Professional Support	\$66,727	\$66,412	\$61,145
Campus Administration (School Leadership)	\$98,727	\$85,275	\$75,654
Instructional Staff Percent:	n/a	64.1%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	4.8	1,914.4

District Name: FORT BEND ISD
 Campus Name: M R WOOD CENTER FOR LEARNING
 Campus Number: 079907040

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 82
 Grade Span: 03 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	7.3%	15.4%	18.3%
Career & Technical Education	48	58.5%	22.8%	24.3%
Gifted & Talented Education	0	0.0%	7.1%	7.7%
Special Education	6	7.3%	6.3%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.2%	5.9%
Career & Technical Education	2.3	8.9%	3.9%	4.4%
Compensatory Education	0.0	0.0%	0.2%	2.9%
Gifted & Talented Education	0.0	0.0%	1.5%	1.9%
Regular Education	19.3	74.2%	77.7%	72.6%
Special Education	4.4	16.9%	7.3%	8.8%
Other	0.0	0.0%	4.2%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.



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Texas Academic
Performance Report
2015-16

Violent/Criminal Incidents Report

Violent and Criminal Incidents

Level IV incidents include but are not limited to: possession of controlled substance, assault on non-employee and terroristic threat.

Level III incidents include but are not limited to: violation of student code of conduct, non-felony robbery or theft and committing or threatening physical abuse.

Level	Student Population	2015-16 Level IV Incidents		2015-16 Level III Incidents	
Fort Bend ISD	72,910	1066	1.5%	7072	9.7%
Elementary	32,655	151	0.5%	1710	5.2%
Middle	16,987	394	2.3%	2526	15%
High	23,268	521	2.2%	2836	12%



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Texas Academic
Performance Report
2015-16

Accreditation Status



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

2015-2016 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2015-2016 are listed below:

Show/Hide columns:

CDN | Name | ESC | District Type | 2011 FIRST Rating | 2011 Accountability Rating | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2015 FIRST Rating | 2015 Accountability Rating | 2015-2016 Accreditation Status | Reason For Status | Notes

Show entries

Search: fort bend

CDN	Name	ESC	2015 FIRST Rating	2015 Accountability Rating	2015-2016 Accreditation Status	Reason For Status	Notes
079907	FORT BEND ISD	4	Pass	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,205 total entries)

Previous Next



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Texas Academic
Performance Report
2015-16

Financial Status Report



2015-2016 Budgeted Financial data

Totals for Fort Bend ISD (079907)

Total Membership: 72,910

		General Fund	%	Per Student	All Funds	%	Per Student
Receipts							
Total Revenue		577,141,386	100.00%	7,916	698,053,079	100.00%	9,574
Local Tax		327,189,311	56.69%	4,488	421,350,447	60.36%	5,779
Other Local and Intermediate		6,210,748	1.08%	85	18,300,249	2.62%	251
State		235,941,327	40.88%	3,236	236,064,490	33.82%	3,238
Federal		7,800,000	1.35%	107	22,337,893	3.20%	306
Total Receipts							
Total Receipts		577,141,386	100.00%	7,916	698,053,079	100.00%	9,574
Total Revenue		577,141,386	100.00%	7,916	698,053,079	100.00%	9,574
Equity Transfers		0	0.00%	0	0	0.00%	0
Total Other Resources		0	0.00%	0	0	0.00%	0
Disbursements							
Total Expenditures							
BY OBJECT		589,986,093	100.00%	8,092	719,311,165	100.00%	9,866
Payroll		509,615,449	86.38%	6,990	521,508,665	72.50%	7,153
Other Operating		79,375,253	13.45%	1,089	93,642,594	13.02%	1,284
Debt Service		0	0.00%	0	102,503,515	14.25%	1,406
Capital Outlay		995,391	0.17%	14	1,656,391	0.23%	23
BY FUNCTION (Objects 6100-6400 only)							
Community Services (61)		649,336		9	649,336		9
Total Operating Expenditures		588,341,366	100.00%	8,069	614,426,923	100.00%	8,427
Instruction (11,95)		353,962,918	60.16%	4,855	353,962,918	57.61%	4,855
Instructional Res Media (12)		7,651,451	1.30%	105	7,651,451	1.25%	105
Curriculum/Staff Develop (13)		8,547,186	1.45%	117	8,547,186	1.39%	117
Instructional Leadership (21)		10,724,857	1.82%	147	10,724,857	1.75%	147
School Leadership (23)		41,728,599	7.09%	572	41,728,599	6.79%	572
Guidance Counseling Svcs (31)		29,054,150	4.94%	398	29,054,150	4.73%	398
Social Work Services (32)		1,104,109	0.19%	15	1,104,109	0.18%	15
Health Services (33)		7,154,316	1.22%	98	7,154,316	1.16%	98
Transportation (34)		20,929,189	3.56%	287	20,929,189	3.41%	287
Food (35)		0	0.00%	0	25,631,607	4.17%	352
Extracurricular (36)		12,272,995	2.09%	168	12,272,995	2.00%	168
General Administration (41,92)		15,355,231	2.61%	211	15,355,231	2.50%	211
Plant Maint/Operation (51)		57,857,615	9.83%	794	58,311,565	9.49%	800
Security/Monitoring (52)		7,370,046	1.25%	101	7,370,046	1.20%	101
Data Processing Services (53)		14,628,704	2.49%	201	14,628,704	2.38%	201

Total Disbursements	593,130,145	100.00%	8,135	722,455,217	100.00%	9,909
Total Expenditures	589,986,093	99.47%	8,092	719,311,165	99.56%	9,866
Equity Transfers	0	0.00%	0	0	0.00%	0
Total Other Uses	0	0.00%	0	0	0.00%	0
Intergovernmental Charge	3,144,052	0.53%	43	3,144,052	0.44%	43
Program Expenditures						
Operating Expenditures - Program	471,274,998	100.00%	6,464	471,274,998	100.00%	6,464
Regular	307,977,584	65.35%	4,224	307,977,584	65.35%	4,224
Gifted and Talented	21,580,939	4.58%	296	21,580,939	4.58%	296
Career and Technical	16,047,082	3.41%	220	16,047,082	3.41%	220
Students with Disabilities	64,935,963	13.78%	891	64,935,963	13.78%	891
Accelerated Education	10,248,564	2.17%	141	10,248,564	2.17%	141
Bilingual	13,540,158	2.87%	186	13,540,158	2.87%	186
Nondisc Alt Ed-AEP Basic Serv	1,666,115	0.35%	23	1,666,115	0.35%	23
Disc Alt Ed-DAEP Basic Serv	3,673,190	0.78%	50	3,673,190	0.78%	50
Disc Alt Ed-DAEP Supplemental	1,179,789	0.25%	16	1,179,789	0.25%	16
T1 A Schoolwide-St Comp>=40%	6,722,236	1.43%	92	6,722,236	1.43%	92
High School Allotment	12,165,289	2.58%	167	12,165,289	2.58%	167
Athletics/Related Activities	7,847,732	1.67%	108	7,847,732	1.67%	108
Prekindergarten	3,690,357	0.78%	51	3,690,357	0.78%	51



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Texas Academic
Performance Report
2015-16

Glossary

2015–16 Texas Academic Performance Report

Accountability Rating: The labels assigned to districts and campuses by the state academic accountability system that indicate acceptable and unacceptable performance or that a district or campus is not rated. Possible ratings are as follows:

- *Met Standard*
- *Met Alternative Standard*
- *Improvement Required*
- *Not Rated*
- *Not Rated: Data Integrity Issues*

For a detailed explanation of this year’s accountability system, see the *2016 Accountability Manual*, available at <http://tea.texas.gov/2016accountabilitymanual.aspx>.

Accountability Subset: The collection of STAAR assessment results that are used to determine district and campus accountability ratings.

Campus-level accountability subset: Campuses are held accountable for the performance of only those students enrolled in the campus on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled at one campus on October 30, 2015* then moved to another campus before the testing date, that student’s performance is not included in the accountability results for either campus.

District-level accountability subset: A district is held accountable for the performance of only those students enrolled in the district on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled in one district on October 30, 2015* then moved to another district before the testing date, that student’s performance is not included in the accountability results for either district. If that student had moved from one campus to another in the same district, however, his or her performance would have been included in the district’s results, even though it was not included in the results for either campus. This can cause districts performance results to vary from the aggregate of its campuses’ results.

*In the case of STAAR End-of-Course exams administered in July 2015, the accountability subset date is for the prior year, October 31, 2014.

Advanced/Dual-Credit Course Completion: The percentage of students who complete and receive credit for at least one advanced course. TAPR includes separate completion percentages for grades 9–12 and grades 11–12. Decisions about awarding high school credit for college courses is described in [Texas Administrative Code §74.25](#).

Appendix B lists all courses identified as advanced, with the exception of courses designated only as dual-credit. Courses for which a student can earn dual credit are not listed because they vary from campus to campus.

Course completion information is reported by districts through the Public Education Information Management System (PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows:

number of students in grades 11 and 12 in 2014–15 who received credit for at least one advanced/dual-credit course

number of students in grades 11–12 who received credit for least one course in 2014–15

This indicator was used in awarding distinction designations to high schools in 2016. For a detailed explanation of distinction designations, see [Chapter 5](#) of the [2016 Accountability Manual](#). (Source of data: PEIMS; Record 415, Course Completion Data – Student; Submission 3).

Advanced Placement Examinations: Please see *AP/IB Results*.

Annual Dropout Rate: The percentage of students who drop out of school during a school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by [TEC §39.027\(a-1\)](#)
- Attends a district exclusively as a function of having been detained at a county detention facility and is not otherwise a student of the district in which the facility is located
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult

Annual Dropout Rate (Gr 7–8). This includes only grades 7 and 8. It is calculated as follows:

number of dropouts in grades 7 and 8 during the 2014–15 school year

number of students in grades 7 and 8 in attendance at any time during the 2014–15 school year

Annual Dropout Rate (Gr 9–12). This includes grades 9 through 12. It is calculated as follows:

number of dropouts in grades 9 through 12 during the 2014–15 school year

number of students in grades 9–12 in attendance at any time during the 2014–15 school year

Both annual rates appear on campus, district, region, and state TAPRs. The state and region annual dropout rates that are reported on district and campus TAPRs, however, are calculated without the exclusions required for campus and district calculation.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or

campus throughout the school year, regardless of length of enrollment. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2014–15* reports, available on the TEA website at http://tea.texas.gov/acctres/dropcomp_index.html.

For detailed information on data sources, see Appendix K in the *2016 Accountability Manual*. See also *Dropout and Leaver Record*. (Source of data: PEIMS; Record 203, Student – School Leaver; Record 400, Student – Basic Attendance; Record 500, Student – Flexible Attendance Data, Submissions 1, 3, and 4)

Annual Graduates: The count of students who graduate from a district or campus in a school year regardless of cohort. This is separate from, and may include different students than, the longitudinal graduation rates. (Source of data: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3)

AP/IB Course Completion: The percentage of annual graduates who completed at least one Advanced Placement (AP) course and/or the International Baccalaureate’s (IB) course in the 2011–12 to 2014–15 school years.

number of 2014–15 annual graduates who completed at least one AP or IB course in the 2011–12 to 2014–15 school years

Number of 2014–15 annual graduates

AP/IB Results (Participation): The percentage of students in grades 11 and 12 who took the College Board’s Advanced Placement (AP) examinations and/or the International Baccalaureate’s (IB) Diploma Program examinations.

The percentage of students in grades 11 and 12 taking at least one AP or IB examination

number of 11th and 12th graders in the 2014–15 school year taking at least one AP or IB examination

total students enrolled in 11th and 12th grades

AP/IB Results (Examinees >= Criterion): The percentage of students in grades 11 and 12 with at least one AP or IB score at or above the criterion score. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested.

The percentage of students in grades 11 and 12 with at least one AP or IB score at or above the criterion score (3 on AP or 4 on IB)

number of 11th and 12th graders with at least one AP or IB score at or above criterion

number of 11th and 12th graders with at least one AP or IB examination

This indicator was used in determining the 2016 postsecondary readiness distinction designation for campuses and districts. For a detailed explanation of distinction designations, see Chapter 5 of the *2016 Accountability Manual*. (Sources of data: The College Board, Aug. 2015,

Jan. 2015; The International Baccalaureate Organization, Aug. 2015, Aug. 2014; and PEIMS; Record 101, Student – Demographic, Submission 1)

At-Risk: The count and percentage of students identified as being at risk of dropping out of school as defined by [TEC §29.081\(d\) and \(d-1\)](#).

$$\frac{\text{number of students in the 2014–15 school year considered as at risk}}{\text{total number of students}}$$

total number of students

(Source of data: PEIMS; Record 110, Student – Enrollment, Submission 1)

Attendance Rate: The percentage of days that students were present in 2014–15 based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days that students in grade 1–12 were present in 2014–15}}{\text{total number of days that students in grade 1–12 were in membership in 2014–15}}$$

total number of days that students in grade 1–12 were in membership in 2014–15

This indicator was used in awarding distinction designations in 2016. For a detailed explanation of distinction designations, see Chapter 5 of the *2016 Accountability Manual*. (Source of data: PEIMS; Record 400, Student – Basic Attendance, Submission 1)

Auxiliary Staff (not on campus profile): The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 090 Staff – Responsibilities record. The auxiliary staff (and educational aide who performs routine classroom tasks under the general supervision of a certified teacher or teaching team) are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percent of day worked. (Source of data: PEIMS; Record 060, Staff Data – Employment Payroll Accounting, Record 090, Staff – Responsibilities, Submission 1)

Average Actual Salaries (regular duties only): For each category, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See Appendix A for lists of the PEIMS role IDs included in each category.

- *Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are people who are either temporarily hired to replace a teacher or hired permanently on an as-needed basis.
- *Campus Administration.* Principals, assistant principals, and other administrators reported with a specific school ID.
- *Central Administration. (not on campus profile)* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.
- *Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

Average Teacher Salary by Years of Experience (regular duties only): Total pay for all teachers in each category divided by the total teacher FTE count in that category. For the purpose of this calculation, the total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. (Source of data: PEIMS; Record 060, Staff Data – Employment Payroll Accounting, Submission 1)

Average Years' Experience of Teachers: The average number of completed years of professional experience, regardless of district. Weighted averages are calculated by multiplying each teacher's FTE coefficient (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher, for example) by his or her years of experience. These amounts are added together and divided by the sum of all teachers' FTE coefficients. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

Average Years' Experience of Teachers with District: The average number of years employed in the district regardless of any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are added together and divided by the sum of all teacher's coefficients. (Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Submission 1)

Bilingual Education (BE) Dual-language program that enables English language learners to become competent in listening, speaking, reading, and writing in English through the development of literacy and academic skills in both the primary language and English. This category includes the transitional bilingual/early exit, the transitional bilingual/late exit, the dual language immersion/one-way, and the dual language immersion/two-way instructional models.

Bilingual Education/English as a Second Language Reports: The performance for selected indicators disaggregated by bilingual and English as a second language (ESL) instructional models. The TAPR shows the statutorily-required performance indicators disaggregated by eleven columns for students identified as limited English proficient (LEP) in the current school year.

For definitions of the BE/ESL instructional programs, see the *PEIMS Data Standards*, available at <http://tea.texas.gov/index4.aspx?id=25769817517>.

Campus Number: A unique nine-digit number assigned to every public school. It is comprised of a three-digit county number (assigned alphabetically from 001 to 254), followed by a three-digit district number (9XX is used primarily for traditional campuses, 8XX for charter campuses), and ending with a three-digit campus number (typically 00X_ for high schools, 04X for middle schools, and 1XX for elementary schools).

Class Size Averages by Grade and Subject: The average class size by grade (elementary) or selected subjects (secondary classes).

For secondary classes, averages are determined by totaling the number of students served (in a given subject at the campus) and dividing that sum by the count of classes for that subject.

For elementary classes, how the average is determined depends on the instructional model. If an elementary teacher teaches all subjects to the same group of fourth graders all day, the class size average is simply the numbers of fourth grade students served by that teacher. If an elementary teacher teaches a single subject to five different sections of fourth graders each day, however, the average is calculated the same way as it is for secondary subjects. For example, one fourth grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

The following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported to be zero are not included.
- Service codes with the “SR” prefix are not included.
- Teacher roles coded as “teacher” and/or “substitute teacher” are included.
- Only class settings coded as “regular class” are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

(Source of data: PEIMS; Record 090, Staff Data – Responsibilities, Submission 1)

Cohort: a group of students who begin grade 9 for the first time in the same school year plus any students who, in the next three school years, enter the Texas public school system in the grade level expected for the cohort

A cohort is formed when a group of students begins ninth grade, regardless of whether the school that they attend has students in any other grades.

- A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.
- A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.

- A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2011–12 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2011–12 but takes 5 years to graduate (i.e., graduates in May 2016) is still part of the 2015 cohort; he or she is not switched to the 2016 cohort. This student would be considered a continuing student and counted as part of the *Continued HS* number for the class of 2015. This is also true for the five-year and six-year extended longitudinal cohorts.

College Admissions Tests: Please see *SAT/ACT Results*.

College-Ready Graduates: The percentage of graduates that meet or exceed the college-ready criteria on the Texas Success Initiative Assessment (TSIA), the SAT test, or the ACT test. The criteria for each are as follows:

Subject	TSIA		SAT		ACT
ELA	at least 351 on Reading	OR	at least 500 on Critical Reading AND at least 1070 Total	OR	at least 19 on English AND at least 23 Composite
Math	at least 350 on Mathematics	OR	at least 500 on Math AND at least 1070 Total	OR	at least 19 on Math AND at least 23 Composite

The percentages are calculated as follows:

English Language Arts.

number of graduates who scored at or above the college-ready criterion for ELA in 2014–15

number of 2014–15 annual graduates with ELA results to evaluate

Mathematics.

number of graduates who scored at or above the college-ready criterion for mathematics in 2014–15

number of 2014–15 annual graduates with mathematics results to evaluate

Both Subjects.

number of graduates who scored at or above the college-ready criteria on both ELA & mathematics in 2014–15

number of 2014–15 annual graduates with results in both subjects to evaluate

Either Subject.

number of graduates who scored at or above the college-ready criteria on either ELA or mathematics in 2014–15

number of 2014–15 annual graduates with results in either subjects to evaluate

Performance is shown for the classes of 2015 and 2014.

(Sources of data: The Texas Higher Education Coordinating Board (THECB), The College Board, Aug. 2015, Aug. 2014, ACT, Inc. Oct. 2015, Oct. 2014; and PEIMS; Record 203, Student – School Leaver, Submissions 1 and 3)

College and Career Ready Graduates: The number of 2014–15 annual graduates who demonstrate preparedness for postsecondary success in one of three ways:

- Meeting the TSI criteria in both ELA/reading and mathematics, as described above for College-Ready Graduates
- Completing and earning credit for at least two advanced/dual-credit courses in the 2013–14 or 2014–15 school year
- Enrolling in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

(Sources of data: consolidated accountability file [CAF], THECB, College Board, and ACT)

Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year: The percentage of annual graduates who complete two or more advanced or dual-credit courses.

number of 2014–15 annual graduates who completed 2 or more advanced/dual credit courses in the current and/or prior school year

Number of 2014–15 annual graduates

(Source of data: PEIMS; Record 415, Course Completion Data – Student; Submission 3 and Record 203, Student – School Leaver, Submissions 1 and 3)

Completion of Twelve or More Hours of Postsecondary Credit: The percentage of annual graduates who earn at least 12 hours of postsecondary credit in the 2011–12 to 2014–15 school years.

number of 2014–15 annual graduates who completed 12 or more hours of postsecondary credit in the 2011–12 to 2014–15 school years

Number of 2014–15 annual graduates

(Source of data: PEIMS; Record 415, Course Completion Data – Student; Submission 3 and Record 203, Student – School Leaver, Submissions 1 and 3)

Completion Rate: Please see *Longitudinal Rates*.

County District Number (CDN): Please see District Number

County District Campus Number (CDCN): Please see Campus Number

CTE Coherent Sequence Graduate: The percentage of annual graduates enrolled in a coherent sequence of career and technical education (CTE) courses as part of a four-year plan of study.

number of 2014–15 annual graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

number of 2014–15 annual graduates

(Source of data: PEIMS; Record 101, Student – Demographic, Submission 1; Record 203, Student – School Leaver, Submissions 1 and 3; Record 400, Student – Basic Attendance, Submission 1)

Data Quality (*not on campus profile*): The percentage of errors made by district in two key data submissions: the PID in PEIMS Student Data and the PEIMS Student Leaver Data.

- (1) **The PID Error Rate cannot be reported for the 2015-16 school year due to the transition from PEIMS Edit+ to TSDS.**
- (2) *Percent of Underreported Students.* Underreported students are 7th–12th graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a GED certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end of the school start window. (For 2014–15, the end of the school-start window was September 25, 2015.) (For a more complete definition of leavers, see *Leaver Records*.)

number of underreported students

number of students in grades 7–12 who were served in the district in the 2014–15 school year

(Source of data: *General Educational Development Information File; PEIMS; Record 101, Student – Demographic, Submission 1; Record 110, Student – Enrollment, Submission 1; Record 400, Student – Basic Attendance, Submission 3; Record 500, Student – Flexible Attendance Data, Submission 3*)

Distinction Designations: Recognitions for outstanding achievement in the following academic areas:

- Academic Achievement in English Language Arts/Reading (campus only)
- Academic Achievement in Mathematics (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Student Progress (campus only)
- Top 25 Percent: Closing Performance Gaps (campus only)
- Postsecondary Readiness (district and campus)

Only those districts and campuses that receive a *Met Standard* rating are eligible for distinction designations. Charter districts and alternative education campuses evaluated by alternative education accountability (AEA) provisions are not eligible for distinction designations. See Chapter 5 in the *2016 Accountability Manual* for more information.

Distinguished Achievement Program: Please see *RHSP/DAP Graduates*.

District Number: A unique six-digit number assigned to every public school district. It is comprised of a three-digit county number (assigned alphabetically from 001 to 254) followed by a three-digit district number (9XX for traditional districts, 8XX for charter operators).

Dropout: A student who was enrolled in public school in grade 7–12 during the previous year, did not return to public school in current year, was not expelled, and did not graduate, receive a high school equivalency certificate, continue school outside the public school system, begin college, or die. Dropout counts are obtained from PEIMS records. For more information, see *Annual Dropout Rate*. (Source of data: PEIMS; Record 203, Student – School Leaver, Submissions 1, 3)

Dropout Rate: Please see *Annual Dropout Rate*.

Economically Disadvantaged: The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\text{number of students eligible for free or reduced-price lunch or other public assistance}}{\text{total number of students}}$$

See also *Total Students*. (Source of data: PEIMS; Record 101, Student – Demographic, Submission 1; and TEA Student Assessment Division)

Educational Aides: The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See Appendix A for all PEIMS Role IDs. (Source of data: PEIMS; Record 090, Staff Data – Responsibilities, Submission 1)

English as a Second Language (ESL): An intensive program designed to develop proficiency in listening, speaking, reading, and writing in the English language. This category includes both ESL content and ESL pull-out instructional models.

English Language Learners (ELLs): The count and percentage of students whose primary language is other than English and who are in the process of acquiring English. The terms “English Language Learner,” “English Learner,” and “Limited English Proficient” (LEP) are used interchangeably.

Inclusion and exclusion of ELL performance varies by indicator:

- ELL performance of students who are in their first year in U.S. schools is excluded from all STAAR indicators. Exclusion of other ELL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of ELL performance, see Appendix I in the *2016 Accountability Manual*.
- ELL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

In the *Profile* section of the reports, the percentage of ELLs is calculated by dividing the number of ELLs by the total number of students in the district or campus. Not all students identified as ELLs receive bilingual or English as a second language instruction. (Source of data: PEIMS; Record 110, Student – Enrollment, Submission 1)

Enrollment: Please see *Total Students*.

Ethnic Distribution: The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. (Source of data: PEIMS; Record 101, Student – Demographic, Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1; The College Board; ACT Inc.; The International Baccalaureate Organization; and TEA Student Assessment Division)

Expenditure Information: Information available on the PEIMS Financial Standard Reports at <http://tea.texas.gov/financialstandardreports/>.

Foundation High School Program (FHSP): Please see *Graduation Plan*.

Full Time Equivalent (FTE): A measure of the extent to which a person (or responsibility) occupies a full-time position; it is calculated for each staff member reported in PEIMS. FTE values are used in various staff reports as well as input to the Budget and Actual financial allocation process.

An employee who works half time and has a reported actual salary of \$30,000 has a full-time equivalent salary of \$60,000. All average salaries are expressed in full-time equivalent form by dividing the sum of the actual salaries earned by the total FTE count. (Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Record 060, Staff Data – Employment Payroll Accounting, Record 090, Staff – Responsibilities, Submission 1)

Fund Balance Information: Information is available on the PEIMS Financial Standard Reports at <http://tea.texas.gov/financialstandardreports/>.

Graduates: The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2014–15 are also shown:

- Minimum High School Program (MHSP)
- Recommended High School Program (RHSP)
- Distinguished Achievement Program (DAP)
- Foundation High School Plan (FHSP)

See also *College-Ready Graduates, Longitudinal Rate, RHSP/DAP Graduates, RHSP/DAP/FHSP-E/FHSP-DLA Graduates*. (Source of data: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3)

Graduation Plan: The percentage of students who graduated under one of the following:

- **FHSP-DLA Graduates (Longitudinal Rate) (Class of 2015)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in the Class of 2015 who complete a 4-year FHSP-DLA}}{\text{number of graduates in the Class of 2015 with reported FHSP graduation plans}}$$

- **FHSP-E Graduates (Longitudinal Rate) (Class of 2015)** The percentage of graduates who, after four years, satisfied the course requirements for the Foundation High School Program with an endorsement.

$$\frac{\text{number of graduates in the Class of 2015 who complete a 4-year FHSP-E}}{\text{number of graduates in the Class of 2015 with reported FHSP graduation plans}}$$

- **RHSP/DAP Graduates (Longitudinal Rate) (Class of 2015, Class of 2014)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

$$\frac{\text{number of graduates in the Class of 2015 who complete a 4-year RHSP or DAP}}{\text{number of graduates in the Class of 2015 with reported graduation plans}}$$

- **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) (Class of 2015)** The percentage of graduates who, after four years, satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or the Foundation High School Program with an endorsement or at the distinguished level of achievement.

$$\frac{\text{number of graduates from the Class of 2015 who complete a 4-year RHSP or DAP or FHSP-E or FHSP-DLA}}{\text{number of graduates in the Class of 2015 with reported graduation plans}}$$

- **FHSP-DLA Graduates (Annual Rate) (2014–15)** The percentage of graduates in 2015 who satisfied the course requirements for the Foundation High School Program at the distinguished level of achievement.

$$\frac{\text{number of graduates in SY 2014–15 who earn an FHSP-E}}{\text{number of graduates in SY 2014-15 with reported FHSP graduation plans (excludes graduates with RHSP and DAP degree plans)}}$$

- **FHSP-E Graduates (Annual Rate) (2014–15)** The percentage of graduates in 2015 who satisfied the course requirements for the Texas State Board of Foundation High School Program with an endorsement.

number of graduates in SY 2014–15 who earn an FHSP-E

number of graduates in SY 2014–15 with reported FHSP graduation plans

- **RHSP/DAP Graduates (Annual Rate) (2014–15)** The percentage of graduates in 2015 who satisfied the course requirements for the Recommended High School Program or Distinguished Achievement Program.

number of graduates in SY 2014–15 reported with graduation codes for RHSP or DAP

number of graduates in SY 2014–15 with reported graduation plans

- **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) (2014–15)** The percentage of graduates in 2015 who satisfied the course requirements for the Recommended High School Program, Distinguished Achievement Program, or at the Foundation High School Program with an endorsement or the distinguished level of achievement.

number of graduates in SY 2014–15 reported with graduation codes for RHSP or DAP or FHSP-E or FHSP-DLA

number of graduates in SY 2014–15 with reported graduation plans

RHSP graduates have graduation type codes of 19, 22, 25, 28, or 31; DAP graduates have graduation type codes of 20, 23, 26, 29, or 32; FHSP graduates are students with graduation type codes of 34, 35, 54, 55, 56, or 57. See the *PEIMS Data Standards* for more information. Results are shown for the Class of 2015 and the Class of 2014. See also *Graduates*. (Source of data: *PEIMS; Record 203, Student – School Leaver and Graduation Program, Submissions 1 and 3*)

For additional information about graduation programs please see

<http://tea.texas.gov/graduation.aspx>

Graduates Enrolled in Texas Institution of Higher Education (TX IHE): The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation.

number of graduates during the 2013–14 school year who attended a public or independent college or university in Texas in the 2014–15 academic year

number of graduates during the 2013–14 school year

Students who enrolled in out-of-state colleges or universities or any non-public career school are not included. Students who attend public community colleges in Texas are included. (Source of data: *Texas Higher Education Coordinating Board*)

Graduates in TX IHE Completing One Year Without Remediation: The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and did not require a developmental education course.

number of graduates during the 2013–14 school year who enrolled in a public college or university in Texas for the school year following the year they graduated
and
met the *Texas Success Initiative* requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2013–14 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

Students who attended Texas public two- or four-year institutions of higher education are included.

Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school are not included.

Additional reports showing students enrolled in Texas public colleges and universities are available on the Texas Higher Education Coordinating Board (THECB) site at <http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (*Source of data: Texas Higher Education Coordinating Board, Fall 2016*)

Graduation Rate: Please see *Longitudinal Rates*.

Instructional Expenditure Ratio (2014–15): This information is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

Instructional Staff Percent (*district profile only*): The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2014–15 school year. The instructional staff percent is a district-level measure and is calculated as follows:

total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31

total number of hours worked by all district employees

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (*Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1*)

International Baccalaureate (IB) Results: See *AP/IB Results*.

Leaver Record: The PEIMS record that reports the status of prior year grade 7–12 students who are no longer enrolled at a Texas public school. Districts are required to submit a leaver record for each student who graduated, enrolled in school in another state, returned to his or her home country, died, or dropped out.

See *Data Quality*. (Source of data: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3); *Secondary School Completion and Dropouts in Texas Public Schools, 2014–15*, Texas Education Agency)

LEP (Limited English Proficient): Please see *English Language Learner*.

Longitudinal Rates: The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2011–12. They are followed through their expected graduation with the class of 2015.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2010–11. They are followed for five years and included if they graduated within a year after their expected graduation with the class of 2014.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2009–10. They are followed for six years, and included if they graduated within two years after their expected graduation with the class of 2013.

Additional Information on Cohorts:

- A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.
- A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the high school or district to which they moved. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.
- A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2011–12 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2011–12 but takes 5 years to graduate (i.e., graduates in May 2016) is still part of the 2015 cohort; he or she is not switched to the 2016 cohort. This student would be considered a continuing student and counted as part of the *Continued HS* number for the class of 2015. This is also true for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

4-Year Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma in four years or fewer by August 31, 2015 for the 2015 cohort.

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2015}}{\text{number of students in the 2015 cohort*}}$$

- (2) *Received GED*: For the 2015 cohort, the percentage who received a General Educational Development (GED) certificate by August 31, 2015. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2015}}{\text{number of students in the 2015 cohort*}}$$

- (3) *Continued High School*: The percent of the 2015 cohort still enrolled as students in the fall of the 2015–16 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2014–15 school year}}{\text{number of students in the 2015 cohort*}}$$

- (4) *Dropped Out*: The percent of the 2015 cohort who dropped out and did not return by the fall of the 2015–16 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2014–15 school year}}{\text{number of students in the 2015 cohort*}}$$

- (5) *Graduates & GED*: The percentage of graduates and GED recipients in the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the 2015 cohort who received a high school diploma by August 31, 2015 plus number of students from the cohort who received a GED by August 31, 2015}}{\text{number of students in the 2015 cohort*}}$$

- (6) *Graduates, GED & Cont*: The percentage of graduates, GED recipients, and continuers in the 2015 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2015 plus number of students from the cohort who received a GED by August 31, 2015 plus number of students from the cohort who were enrolled in the fall of the 2015–16 school year}}{\text{number of students in the 2015 cohort*}}$$

5-Year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2015, for the 2014 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2015}}{\text{number of students in the 2014 cohort}^*}$$

- (2) *Received GED*: For the 2014 cohort, the percentage who received a GED certificate by August 31, 2015. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2015}}{\text{number of students in the 2014 cohort}^*}$$

- (3) *Continued High School*: The percent of the 2014 cohort still enrolled as students in the fall of the 2015–16 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2014–15 school year}}{\text{number of students in the 2014 cohort}^*}$$

- (4) *Dropped Out*: The percent of the 2014 cohort who dropped out and did not return by the fall of the 2015–16 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2014–15 school year}}{\text{number of students in the 2014 cohort}^*}$$

- (5) *Graduates & GED*: The percentage of graduates and GED recipients in the 2014 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2015} + \text{number of students from the cohort who received a GED by August 31, 2015}}{\text{number of students in the 2014 cohort}^*}$$

- (6) *Graduates, GED & Cont*: The percentage of graduates, GED recipients, and continuers in the 2014 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2015} + \text{number of students from the cohort who received a GED by August 31, 2015} + \text{number of students from the cohort who were enrolled in the fall of the 2015–16 school year}}{\text{number of students in the 2014 cohort}^*}$$

Six-year Extended Longitudinal Rate

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2015, for the 2013 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2015}}{\text{number of students in the 2013 cohort}^*}$$

- (2) *Received GED*: For the 2013 cohort, the percentage who received a GED certificate by August 31, 2015. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2015}}{\text{number of students in the 2013 cohort}^*}$$

- (3) *Continued High School*: The percent of the 2013 cohort still enrolled as students in the fall of the 2015–16 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2014–15 school year}}{\text{number of students in the 2013 cohort}^*}$$

- (4) *Dropped Out*: The percent of the 2013 cohort who dropped out and did not return by the fall of the 2015–16 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2014–15 school year}}{\text{number of students in the 2013 cohort}^*}$$

- (5) *Graduates & GED*. The percentage of graduates and GED recipients in the 2013 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2015} + \text{number of students from the cohort who received a GED by August 31, 2015}}{\text{number of students in the 2013 cohort}^*}$$

- (6) *Graduates, GED & Cont.* The percentage of graduates, GED recipients, and continuers in the 2013 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2015} + \text{number of students from the cohort who received a GED by August 31, 2015} + \text{number of students from the cohort who were enrolled in the fall of the 2015–16 school year}}{\text{number of students in the 2013 cohort}^*}$$

- * The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, GED recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

Additional Information about Federal Graduation Rates

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2011–12. They are followed through their expected graduation with the class of 2015. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2015}}{\text{number of students in the 2015 cohort}^{**}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2010–11. They are followed for five years to see if they graduated within a year after their expected graduation with the class of 2014. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2015}}{\text{number of students in the 2014 cohort}^{**}}$$

* The cohort in the denominator above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2014–15*. (Sources: PEIMS; Record 203, Student – School Leaver; Submissions 1 and 3 and General Educational Development Information File)

Masking: Concealing the performance results of small groups of students to comply with the Federal Educational Rights and Privacy Act (FERPA)

Please see Special Symbols for additional information.

Membership: The count of enrolled students that does not include those students who are served for less than two hours per day. For example, the count of Total Students excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local public school district. (Source of data: PEIMS; Record 110, Student Data – Demographic, Submission 1)

Mobility (*campus profile only*): The count and percentage of students who have been in membership at a school for less than 83% of the school year (i.e., missed six or more weeks).

number of mobile students in 2014–15

number of students who were in membership at any time during the 2014–15 school year

This rate is calculated at the campus level. The mobility rate shown in the “district” column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (Source of data: PEIMS; Record 400, Student – Basic Attendance, Submission 1)

Non-Educationally Disadvantaged: Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

Number of Students per Teacher: The total number of students divided by the total teacher FTE count. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

Paired Schools: Two campuses that are combined virtually for the purpose of assigning accountability ratings. All campuses serving prekindergarten (PK) through grade 12 must receive an accountability rating. A campus that does not serve grade levels at which STAAR is administered is paired with another campus in the same district for accountability purposes. For example, Travis Primary (K–2) feeds students into Navarro Elementary (3–5). The district pairs

these two campuses for accountability purposes. This means that the performance index outcome of Navarro Elementary is also used as the rating Travis Primary. For more information about paring, please see Chapter 6 in the *2016 Accountability Manual*.

Professional Staff: The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS. Each type of professional staff is shown as a percentage of the total staff FTE. See also Appendix A. (*Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1*)

Progress of Prior-Year Non-Proficient Students (*Percent of students who did not reach the satisfactory standard on at least one STAAR assessment in the previous year*): The percentage of students in grades 4–8 who did not reach the satisfactory standard on STAAR (including STAAR Alt 2 and STAAR A) in the prior year but passed the corresponding assessment in the current year. For 2016, rates for ELA/reading and mathematics are calculated as follows:

number of matched students who did not reach the satisfactory standard in 2015 but passed in
2016

number of matched students who did not reach the satisfactory standard in 2015

For 2016, students in grades 4–8 included in these measures are those who

- took the spring 2016 STAAR, STAAR A or STAAR Alt 2 in ELA/reading and/or mathematics. This indicator does not include grade 3 test takers because that is the first STAAR test;
- are part of the 2016 accountability subset;
- can be matched to the spring 2015 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading and/or mathematics; and
- did not reach the satisfactory standard on the 2015 STAAR administration of ELA/reading and/or mathematics.

(*Source of data: TEA Student Assessment Division*)

Recommended High School Program: Please see *Graduation Plan*.

Retention Rates by Grade (not on campus profile): The percentage of students in Texas public schools who enrolled in fall 2015 in the same grade in which they were reported for the last six-week period of the prior school year (2014–15).

the number of students enrolled in the same grade from one school year to the next

the number of students enrolled from one school year who return the next year or who graduate

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates only for grades K–8. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2014–15*, available from TEA. (Source of data: PEIMS; Record 110, Student Data – Enrollment, Submission 1)

Revenue Information: Please see the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

SAT/ACT Results: Participation and performance of graduating seniors from all Texas public schools on the College Board’s SAT and ACT, Inc.’s ACT assessment. Only one record is sent per student. If a student takes an ACT and/or SAT test more than once, the agency receives the record for the most recent examination taken.

Four values are calculated for this indicator:

- (1) *Tested:* The percentage of graduates who took either college admissions test:

$$\frac{\text{number of graduates who took either the SAT or the ACT}}{\text{Total number of graduates reported}}$$

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score on either test (1110 on the SAT critical reading and mathematics sections combined, or 24 on the ACT composite):

$$\frac{\text{number of graduating examinees who scored at or above the criterion score}}{\text{number of graduating examinees taking either the SAT or the ACT}}$$

- (3) *Average SAT Score:* The average score for the SAT critical reading, writing, and mathematics combined. The maximum score is 2400. It is calculated as follows:

$$\frac{\text{sum of total scores (critical reading + writing + mathematics) of all students who took the SAT}}{\text{number of students who took the SAT}}$$

- (4) *Average ACT Score:* The average score for the ACT composite. The maximum score is 36. It is calculated as follows:

$$\frac{\text{sum of total composite scores of all students who took the ACT}}{\text{number of students who took the ACT}}$$

See also *Criterion Score*. (Sources: *The College Board, Aug. 2015, Jan. 2015*; ACT, Inc. (ACT) *Oct. 2015, Oct. 2014*; and PEIMS; Record 203, Student – School Leaver and Graduation Program, Submissions 1 and 3)

School Type: A specific label given to a campus for the purposes of determining its index targets. How it is labeled—elementary, middle, elementary/secondary, or high—is determined by the grades served by the campus as reported in the fall PEIMS enrollment snapshot. For more information about school types and how they are used in accountability, see Chapter 2 of the *2016 Accountability Manual*.

Snapshot Date: The first submission of data to PEIMS of a new school year. Enrollment information submitted by this date is used for accountability. It is the last Friday of October. October 30, 2015, is the PEIMS snapshot date for the 2015–16 school year.

Special Education: The population of students served by special education programs. Assessment decisions for students in special education programs are made by their admission, review, and dismissal (ARD) committees. In the 2015–16 school year, a student in special education may have been administered the STAAR, STAAR A, or STAAR Alt 2.

Other indicators that include the performance of students served by special education are advanced course/dual-credit course completion, attendance rate, annual dropout rates, college-ready graduates, longitudinal rates, and RHSP/DAP/FHSP rates. Information that would allow the separation of performance of students in special education on college admissions tests and on Advanced Placement and International Baccalaureate examinations is not available. Note that in the *Profile* section of the report, retention rates (district profile only) for students receiving special education services are shown separately. See *STAAR Special Education Assessments and STAAR Participation*. (Source of data: PEIMS; Record 163, Student – Special Education Program, Submission 1)

Special Education Determination Status (*district TAPR only*): The 2015–16 TAPR provides the 2015–16 special education integrated intervention stage/determination status for each district on the cover page of the report. This label represents an integrated determination status based on an evaluation of each district’s Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area; the State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of four special education determination statuses:

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

For more information, see the special education intervention guidance and resources documents at the following link:

http://tea.texas.gov/Student_Testing_and_Accountability/Monitoring_and_Interventions/Program_Monitoring_and_Interventions/Special_Education_Intervention_Guidance_and_Resources/.

Additional resources include the PBMAS Manual and the State Performance Plan at the following links:

<http://tea.texas.gov/pbm/PBMASManuals.aspx>

http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/

Special Symbols: Characters used to indicate certain, specific circumstances. The 2015–16 TAPR uses special symbols in the following circumstances:

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- An asterisk (*) is used to mask small numbers in order to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- '-' Indicates zero observations reported for this group.
- n/a indicates that the data are not available or not applicable.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.
- '##' Indicates that PID Error rate information cannot be reported in 2015–16 due to the transition from PEIMS Edit+ to TSDS.

For more information, see the *Explanation of Masking* at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2016/masking.html>

STAAR (State of Texas Assessments of Academic Readiness): A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR test is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS are the state-mandated content standards that describe what a student should know and be able to do upon completion of a course. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>

The performance section of the TAPR shows STAAR performance in different ways:

- *By Grade and Subject:*
 - Grade 3 – reading and mathematics
 - Grade 4 – reading, mathematics and writing
 - Grade 5 – reading, mathematics (1st and 2nd administration cumulative) and science
 - Grade 6 – reading and mathematics
 - Grade 7 – reading, mathematics and writing
 - Grade 8 – reading, mathematics (1st and 2nd administration cumulative), science, and social studies
- *By End-of-Course (EOC) Subject:*
 - English I
 - English II
 - Algebra I
 - U.S. History
 - Biology

- *All Grades:*
 - *STAAR Percentage at Level II Satisfactory Standard or Above (All Grades).* The accountability indicator used to determine the scores for Indices 1 and 3. The first measure under this indicator, All Subjects, combines all subjects and all grades.
 - *STAAR Percentage at Postsecondary Readiness Standard.* The percentage of students who are determined to be sufficiently prepared for postsecondary success by achieving the Final Level II performance standard on two or more assessments. The measure Two or More Subjects includes the performance of 1) students who took only one assessment and scored at the postsecondary level or better and 2) students who scored at the postsecondary level or better on two or more assessments. A student who took more than one assessment and scored at the postsecondary level on only one of them is not included in the count of postsecondary-ready students. This measure is part of determining the score for Index 4.
 - *STAAR Percentage at Advanced Standard.* The percentage of tests that met or exceeded the Advanced Level III performance standard. This indicator was part of determining the score for Index 3.
 - *STAAR Percentage Met or Exceeded Progress.* The percentage of tests that met or exceeded the STAAR or ELL progress measure expectations. See Chapter 4 of the 2016 Accountability Manual for more information. This indicator was used in determining the score for Index 2.
 - *STAAR Percentage Exceeded Progress.* The percentage of tests that exceeded the progress measure expectations. This indicator was used in determining the score for Index 2.

Other Important Information

- *The Texas English Language Learner Progress Measure.* Often referred to simply as the ELL progress measure, it provides year-to-year performance expectations on the State of Texas Assessments of Academic Readiness (STAAR®) content-area assessments for ELL students. The progress measure is based on a student's level of English language proficiency and the amount of time he or she has attended school in the United States. Year-to-year performance expectations for the STAAR content-area tests identify ELL progress as meeting or exceeding an individual year-to-year expectation plan. An ELL's plan is determined by the number of years the student has been enrolled in U.S. schools and the student's Texas English Language Proficiency Assessment System (TELPAS) composite proficiency level. For detailed information regarding inclusion and exclusion of ELL performance, see Appendix I in the *2016 Accountability Manual*.
- *Substitute Assessments.* Certain, specific assessments that students may take in place of an EOC assessment. Performance on the substitute assessments is used in calculating Index 1 and Index 4. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.
- *Special Education.* STAAR and STAAR A results are included in all indices. STAAR Alt 2 results are included in Index 1, Index 2, and Index 3.
- *Spanish STAAR.* All STAAR tests in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance includes performance on the Spanish STAAR tests.

- *Rounding of STAAR results.* STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.
- *Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information, see the Explanation of Masking at <https://rptsvr1.tea.texas.gov/perfreport/account/2016/masking.html>

See *STAAR Participation and Student Success Initiative*. (Source of data: TEA Student Assessment Division)

STAAR Participation: The percentage of students who were administered a STAAR assessment. Includes STAAR, STAAR A, STAAR Alt 2, TELPAS, and STAAR-L. The details on the participation categories are as follows:

- *Test Participant:* 1) answer documents (STAAR, STAAR A, STAAR Alternate 2, STAAR-L, TELPAS) with a score code of “S”, 2) STAAR Alternate 2 testers with a score code of “N”, 3) STAAR, STAAR A or STAAR Alternate 2 reading testers with a score code of “A” or “O” who also have a scored TELPAS assessment, and 4) year 1-5 asylee/refugees and SIFE mathematics testers with a scored TELPAS assessment.
 - *Included in Accountability:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O
 - *Not included in Accountability:* answer documents counted as participants, but not used in determining the district or campus accountability rating
 - ◆ *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall PEIMS submission dates (October 30, 2015, or October 31, 2014 for summer 2015 EOCs)
 - ◆ *Other Exclusions.* The following answer documents were excluded from the rating determination:
 - ❖ Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR tests with score codes of A or O.
 - ❖ Answer documents of students who are either an ELL who has been in school in the U.S. for less than two years or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
 - ❖ Answer documents of ELL students who have been in U.S. schools for two to four years, took the STAAR in English, and for whom an ELL progress measure was not calculated for reasons other than parental denial of services or the student having exceeded the ELL progress measure plan.
 - ❖ Answer documents of STAAR Alt 2 testers with a score code of N.
- *Not Tested:* answer documents with score codes A or O
 - *Absent:* answer documents with a score code A
 - *Other:* answer documents with score codes O, except for substitute assessments.

The denominator for participation is the sum of these five categories: Included in Acct, Mobile, Other Exclusions, and Not Tested (Absent and Other). *STAAR Participation Rate* is rounded to whole numbers. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Source of data: TEA Student Assessment Division)

Staff Exclusions (*not on campus profile*): The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Source of data: PEIMS; Record 055, District Finance Data – Contracted Instructional Staff, Record 060 – Staff Data – Employment Payroll Accounting, Submission 1)

Student Enrollment by Program: The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not total to 100 because students may participate in more than one of these programs. (Source of data: PEIMS; Record 110 – Student – Enrollment, Record 163 – Student – Special Education Program, Record 169 – Student – Career and Technical Education Program, Submission 1)

Student Success Initiative (SSI): Grade-advancement requirements enacted by the 76th Legislature in 1999 that requires students to demonstrate proficiency on the mathematics and reading assessments at grades 5 and 8.

For 2016, the TAPR shows the following for each SSI grade:

- (1) *Students Meeting Level II 2015–16 Satisfactory Standard on First STAAR Administration:* The percentage of students who met Level II Satisfactory Standard during the first administration. It is calculated as follows:

$$\frac{\text{number of students who met Level II Satisfactory Standard in the first administration}}{\text{number of students tested in the first administration}}$$

- (2) *Students Requiring Accelerated Instruction:* The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\text{number of students who did not meet the standard in the first administration}}{\text{number of students in the first administration}}$$

- (3) *STAAR Cumulative Met Standard*: The cumulative (and unduplicated) percentage of students who took and passed the tests in the first and second administrations combined. It is calculated as follows:

$$\frac{\text{number of students who passed the test in either of the first two administrations}}{\text{cumulative number of students who took the test in either of the first two administrations}}$$

- (4)* *STAAR Non-Proficient Students Promoted by Grade Placement Committee (GPC)*: The percentage of students who were non-proficient after all attempts to pass but were promoted to the next grade by their GPC. It is calculated as follows:

$$\frac{\text{number of students promoted by their GPC}}{\text{cumulative number of students who did not pass all administrations}}$$

- (5)* *STAAR Met Standard (Non-Proficient in Previous Year)*:

- *Promoted to Grade 6 or 9*: The percentage of students who passed the STAAR in 2015 who were promoted to grade 6 or 9. Using grade 5 reading as an example, the calculation is as follows:

$$\frac{\text{number of students promoted by their GPC who passed grade 6 STAAR reading in 2016}}{\text{number of students who were promoted by their GPC and took grade 6 STAAR reading in 2016}}$$

- *Retained in Grade 5 or 8*: The percentage of students who passed the STAAR in 2015 who were retained in grade 5 or 8. Using grade 5 reading as an example, the calculation is as follows:

$$\frac{\text{number of students retained who passed grade 5 STAAR reading in 2016}}{\text{number of students retained and took grade 5 STAAR reading in 2016}}$$

* This item does not apply to Mathematics in 2016, because the grade 3–8 Mathematics was not included in the 2015 accountability.

For more information, see TEA's Student Assessment Division SSI site at <http://tea.texas.gov/student.assessment/ssi/>

(Source of data: TEA Student Assessment Division)

Students by Grade: The count of students in each grade divided by the total number of students. (Source of data: PEIMS; Record 110, Student Data – Enrollment, Submission 1)

Students with Disciplinary Placements: The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

number of students with one or more disciplinary placements

number of students who were in attendance at any time during the school year

For 2015–16, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (Source of data: PEIMS; Record 425, Disciplinary Action Data, Submission 3)

Superintendent: The educational leader and administrative manager of the district or charter operator. It includes other titles that may apply to charter operators, such as chief executive officer, president, and chief administrative officer.

Tax Information: This information, including tax rates and assessed district property values, is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

Teachers by Ethnicity and Sex: The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

Teachers by Highest Degree Held: The distribution of degrees held by teachers. The FTE counts of teachers with no degree, a bachelor’s degree, a master’s degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

Teachers by Program (population served) (district profile only): The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percent of total teacher FTEs. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

Teachers by Years of Experience: The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)

Texas Success Initiative Assessment (TSIA): The percentage of annual graduates who met the TSI criteria on the TSIA

Percentages are calculated and shown for English and mathematics separately.

number of 2014–15 annual graduates who met the TSI criteria on the TSIA

number of 2014–15 annual graduates

(Source of data: THECB [applicable scores from June 2011 through October 2015] and Record 203, Student – School Leaver, Submissions 1 and 3)

Total Staff: The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. Minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percent of the total staff FTE. *(Source of data: PEIMS; Record 040, Staff – Identification/Demographic, Record 050, Staff – Employment – Payroll Summary, Record 090, Staff – Responsibilities, Submission 1)*

Total Students: The total number of public school students who were reported in membership on October 30, 2015, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local public school district. *(Source of data: PEIMS; Record 110, Student Data – Demographic, Submission 1)*

Turnover Rate for Teachers *(not on campus profile):* The percentage of teachers from the fall of 2014–15 who were not employed in the district in the fall of 2015–16. It is calculated as the total FTE count of teachers from the fall of 2014–15 who were not employed in the district in the fall of 2015–16, divided by the total teacher FTE count for the fall of 2014–15. Staff who remained employed in the district but not as teachers also count toward teacher turnover. *(Source of data: PEIMS; Record 050, Staff – Employment – Payroll Summary, Record 090, Staff Data – Responsibilities, Submission 1)*

Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

Subject	Contact	Number
Accountability Ratings (methodology)	Performance Reporting.....	(512) 463-9704
Advanced Courses	Curriculum.....	(512) 463-9581
Charter Schools	Charter Schools.....	(512) 463-9575
College Admissions Tests:		
SAT	College Board.....	(512) 721-1800
ACT	ACT Regional Office.....	(512) 320-1850
Copies of TAPR reports	https://rptsvr1.tea.texas.gov/perfreport/tapr/index.html	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Distinguished Achievement Program	Curriculum.....	(512) 463-9581
Distinction Designations	Performance Reporting.....	(512) 463-9704
Dropouts	Accountability Research.....	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Curriculum (Bilingual Education Program Unit).....	(512) 463-9581
Financial Standard Reports	State Funding.....	(512) 463-9238
General Inquiry	General Inquiries.....	(512) 463-9290
Graduates	Accountability Research.....	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board.....	(512) 427-6101
JJAE (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Federal Accountability	Federal and State Education Policy.....	(512) 463-9414
PBM Special Education Monitoring Results Status		
	School Improvement.....	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine.....	(512) 463-9229
Recommended High School Program	Curriculum.....	(512) 463-9581
Retention Policy	Curriculum.....	(512) 463-9581
School Finance	State Funding.....	(512) 463-9238
School Governance	School Governance.....	(512) 463-9623
School Report Card	Performance Reporting.....	(512) 463-9704
Special Education		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Education.....	(512) 463-9414
STAAR (all assessments)	Student Assessment.....	(512) 463-9536
STAAR Testing Contractor		
	ETS.....	(855) 333-7770
	Pearson.....	(800) 328-5999
	Austin Operational Center.....	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
TELPAS	Student Assessment.....	(512) 463-9536
TAIS	Texas Accountability Intervention System.....	(512) 463-9414

Information on the Internet: <http://tea.texas.gov/accountability/>

PEIMS Role Identifications (In Alphabetical Order by Label)

CENTRAL ADMINISTRATORS

027Superintendent/CAO/CEO/President

CAMPUS ADMINISTRATORS

003Assistant Principal

EITHER CENTRAL OR CAMPUS ADMINISTRATORS*

004Assistant/Associate/Deputy Superintendent

012Instructional Officer

020Principal

028Teacher Supervisor

040Athletic Director

043Business Manager

044Tax Assessor and/or Collector

045Director - Personnel/Human Resources

055Registrar

060Executive Director

061Asst/Assoc/Deputy Exec Director

062Component/Department Director

063Coordinator/Manager/Supervisor

PROFESSIONAL SUPPORT STAFF

002Art Therapist

005Psychological Associate

006Audiologist

007Corrective Therapist

008Counselor

011Educational Diagnostician

013Librarian

015Music Therapist

016Occupational Therapist

017Certified Orientation & Mobility Specialist

018Physical Therapist

019Physician

021Recreational Therapist

022School Nurse

023LSSP/Psychologist

024Social Worker

026Speech Therapist/Speech-Lang Pathologist

030Visiting Teacher/Truant Officer

032Work-Based Learning Site Coordinator

041Teacher Facilitator

042Teacher Appraiser

054Department Head

056Athletic Trainer

058Other Campus Professional Personnel

064Specialist/Consultant

065Field Service Agent

079Other ESC Professional Personnel

080Other Non-Campus Professional Personnel

TEACHERS

087Teacher

047Substitute Teacher

EDUCATIONAL AIDES

033Educational Aide

036Certified Interpreter

AUXILIARY STAFF

Employment record, but no responsibility records.

* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

Advanced Academic Courses 2015–16 Texas Academic Performance Reports

- All courses shown were for the 2014–15 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual-credit courses are not specifically shown on this list.

English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	AP English Language and Composition
A3220200	AP English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (1st Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	AP Calculus AB
A3100102	AP Calculus BC
A3100200	AP Statistics
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	AP Computer Science A
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society SL

Fine Arts

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Band
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03503200	Art IV Graphic Design
03503500	Art IV Electronic Media
03830400	Dance IV
A3150200	AP Music Theory
A3500100	AP History Of Art
A3500300	AP Art/Drawing
A3500400	AP Art/Two-Dimensional Design Portfolio
A3500500	AP Art/Three-Dimensional Design Portfolio
I3250200	IB Music SL
I3250300	IB Music HL
I3250500	IB Theatre/Film - HL
I3600100	IB Art/Design HL
I3600200	IB Art/Design SL-A
I3600300	IB Art Design SL-B
I3750200	IB Theatre Arts SL
I3750300	IB Theatre Arts HL
I3830200	IB Dance - HL

Science

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050002	AP Physics C
I3010200	IB Biology
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology SL
I3030002	IB Design Technology HL
I3040001	IB Chemistry I
I3050001	IB Physics I

Social Studies/History

03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	AP United States Government and Politics
A3330200	AP Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3370100	AP World History
I3301100	IB History
I3301200	IB History: Africa
I3301300	IB History: Americas
I3301400	IB History: East and Southeast Asia
I3301500	IB History: Europe
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level
I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy

Advanced Languages (Modern or Classical)

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI
03460700	Czech VII

Advanced Languages (cont.)

03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	AP Japanese
A3410100	AP French
A3420100	AP German
A3430100	AP Latin
A3440100	AP Spanish
A3440200	AP Spanish
A3490400	AP Chinese
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV

Advanced Languages (cont.)

I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV
I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Other VI
I3663700	IB Other VII
I3996000	IB Other IV
I3996100	IB Other V

Other

I3000100	IB Theory Of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
NI290317	GT Independent Study Mentorship III
NI290318	GT Independent Study Mentorship IV